

# Nevada Partnership for Inclusive Education

## Nevada PIE

As American As Apple Pie



EXHIBIT K Education Document consists of 27 pages.  
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Meeting Date 6/24/04

# Purpose of Education

The purpose of education is to ensure that all students gain access to knowledge, skills, and information that will prepare them to contribute to America's communities and workplaces.



This central purpose becomes more challenging, as schools accommodate students with increasingly diverse backgrounds and abilities.



**No Child Left Behind**  
originated from the concern that...  
nationwide, the system is failing  
students of color, students of  
poverty,  
and students with special needs.



# High School Graduation Rate

## ■ African American Students:

Nationwide: 50%

Nevada: 41%

## ■ Hispanic Students:

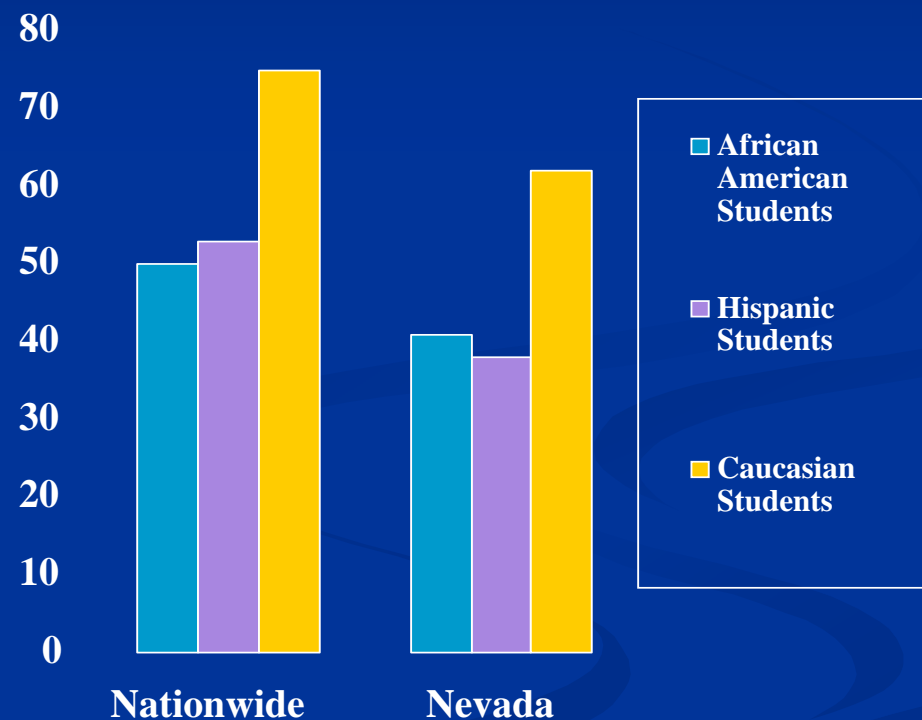
Nationwide: 53%

Nevada: 38%

## ■ Caucasian Students:

Nationwide: 75%

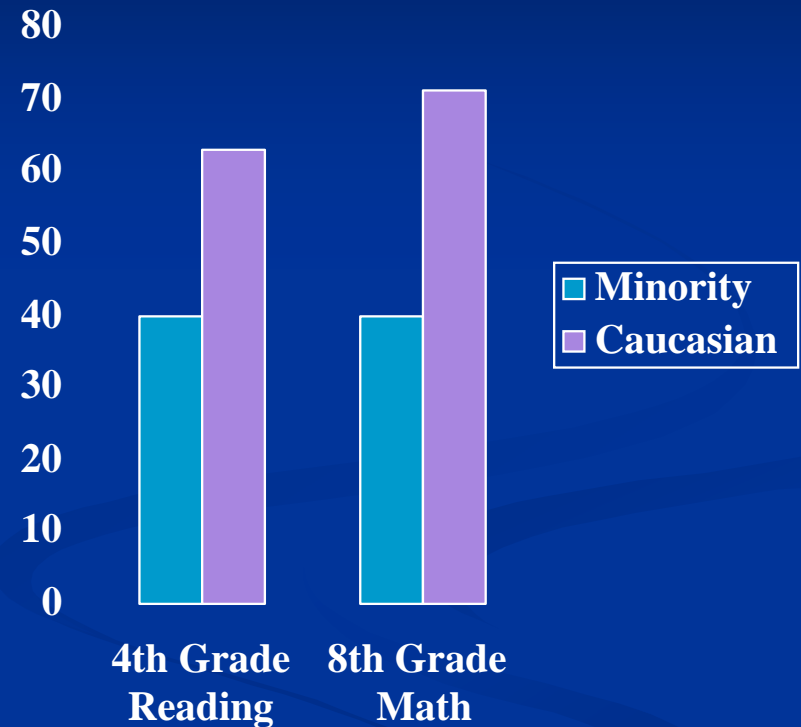
Nevada: 62%



*Source: Civil Rights Project at Harvard University.  
Based on 2001 graduation rates.*

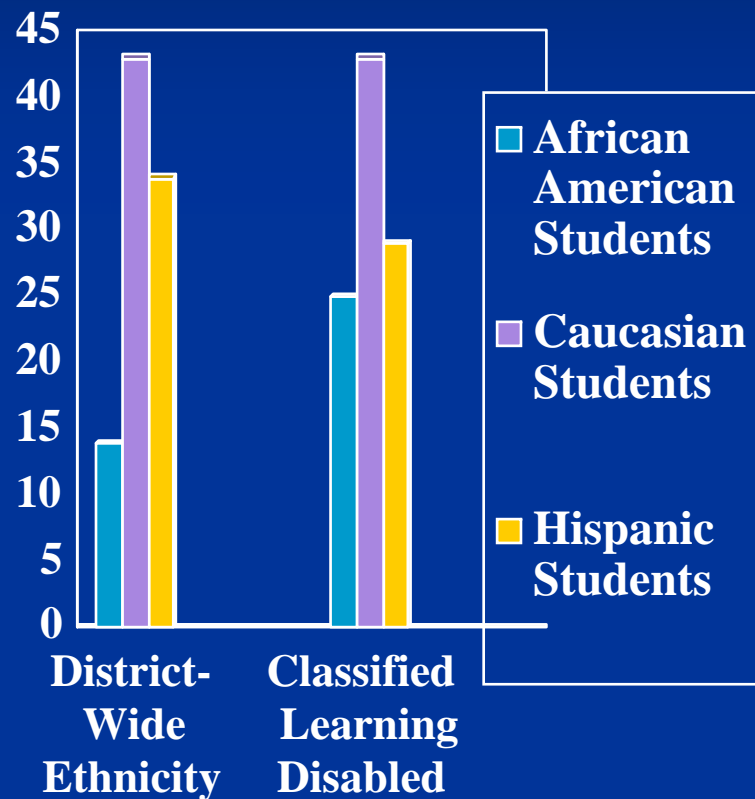
# Nevada Student Performance

- 40% of Nevada's 4th grade Minority students are performing at basic or advanced levels in reading; 40% of Nevada's 8th grade Minority students are capable of basic or advanced math.
- 63% of Nevada's 4th grade Caucasian students are performing at basic or advanced levels in reading; 71% of Nevada's 8th grade Caucasian students are capable of basic or advanced math.



*Source: Education Trust.  
Based on 2003 National Assessment  
of Education Progress Test.*

# THE NEXUS OF ETHNICITY & DISABILITY



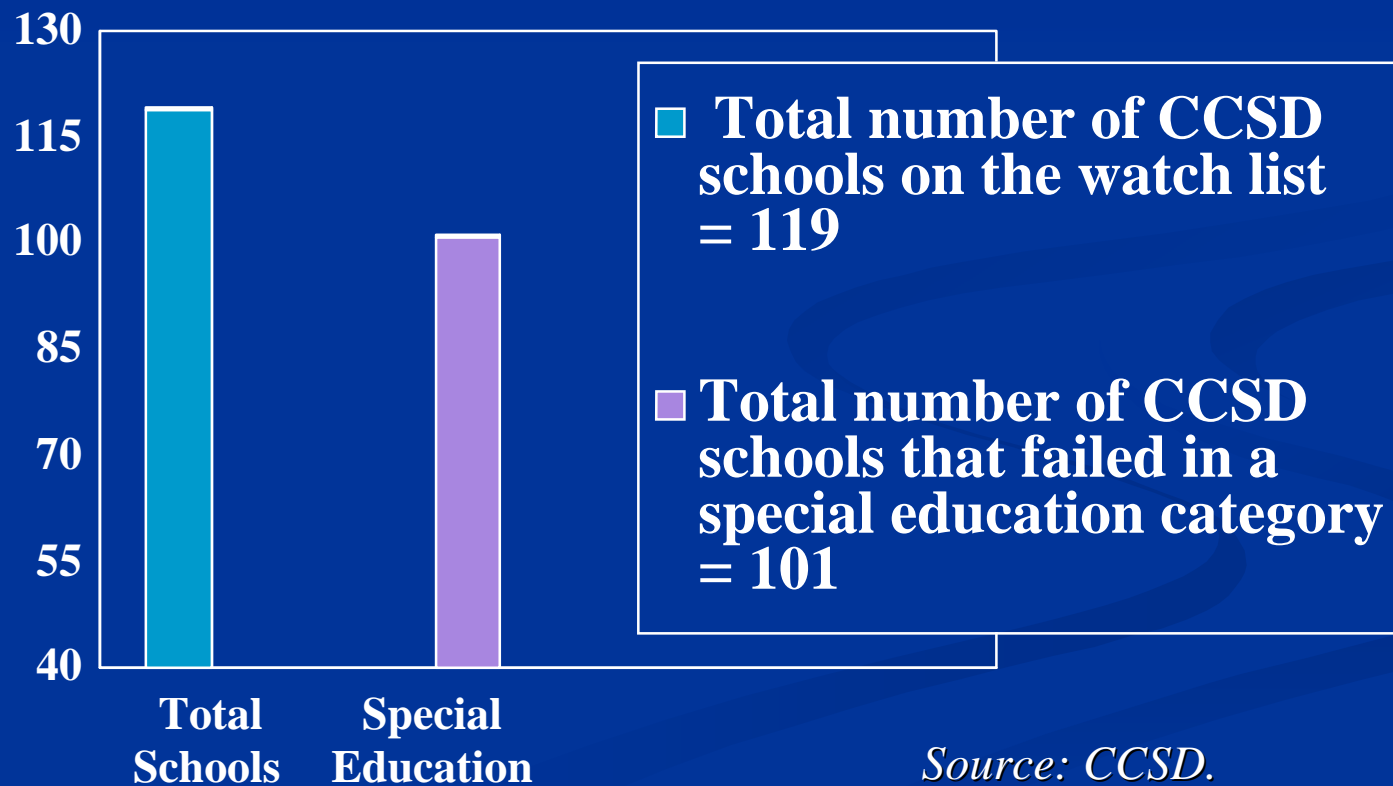
- 14% of CCSD Students are African American.
- 25% of students classified as learning disabled are African American.
- 43% of CCSD Students are Caucasian.
- 43% of students classified as learning disabled are Caucasian.
- 34% of CCSD Students are Hispanic.
- 29% of students classified as learning disabled are Hispanic.

*Source: CCSD.  
As of December 2003.*



# Schools on the Watch List

85% of CCSD schools placed on the watch list failed in special education....



*Source: CCSD.*

*Based on 2002-03 Data as of 4-04.*



# Time spent in general education by the 30,000 CCSD students with special needs:

A Placement	B Placement	C Placement
45%	33%	22%

A Placement = Student spends 80-100%  
of the time in general education classes

B Placement = Student spends 40-79%  
of the time in general education classes

C Placement = Student spends 0-39%  
of the time in general education classes





# **Inclusive Education: a better way to help students succeed....**



# Nevada PIE Mission

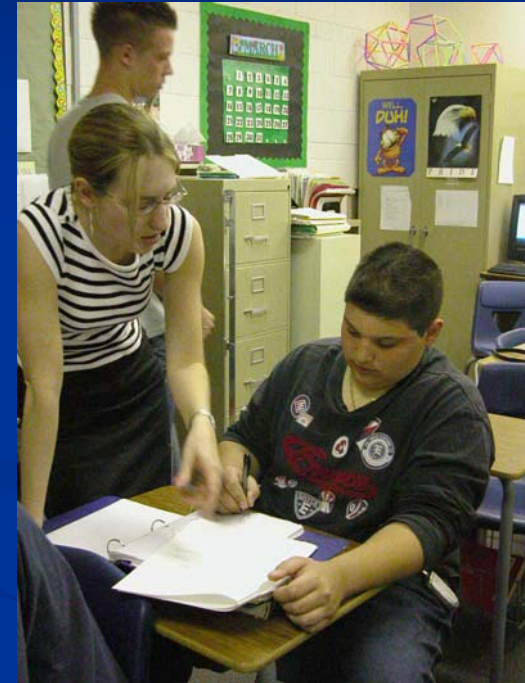
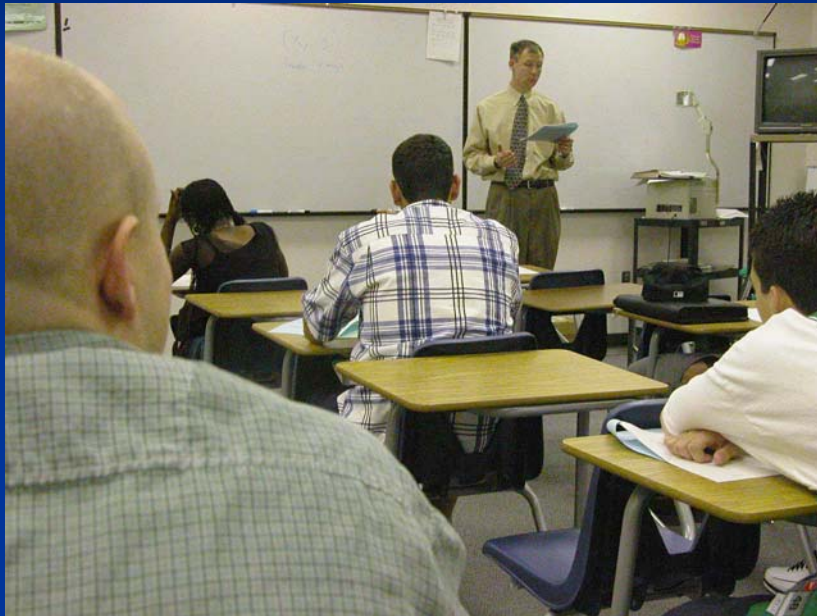
*The Nevada Partnership for Inclusive Education  
exists to strengthen public school education  
that is respectful of and responsive to  
the many cultures, languages, and diverse learning styles  
of Nevada's children and youth.  
We provide expanded opportunities for all students  
to access knowledge and  
achieve high standards according to their ability  
so that all students can realize the great promise of America.*

# Factors that led to the formation of Nevada PIE

- No Child Left Behind (NCLB)
- The Inclusion Partnership (TIP)
- National Institute of Urban School Improvement (NIUSI) project
- Close school/community relationships are at the heart of successful, comprehensive, and inclusive schools....



# NCLB has changed the landscape by...



...shifting the focus  
from compliance to outcome....



# Improving Student Achievement

Research has shown that access to the richness of the general education environment improves academic and social achievement.



# Improving Student Achievement

- Inclusive schools are democratic schools in which the American values of pluralism, tolerance, and equality are put into action.
- Teachers are asked to diversify their teaching techniques to meet the diverse needs of a diverse population of students.





# The Inclusion Partnership (TIP)



Clark County School District...

Helping Every Child to Succeed

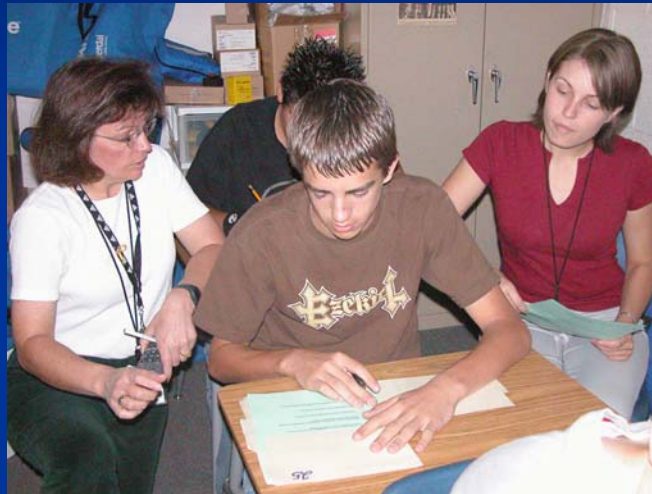
University of Nevada, Las Vegas...

The Engaged Research University

Green Valley High School...

Commitment to Excellence

# The Inclusion Partnership 2003-04 Budget was \$87,000



80% was CCSD's investment for:

- ✓ Co-teaching
- ✓ Graduate level training for teachers
- ✓ Textbooks
- ✓ Planning time

# Co-Teaching

- Bringing the best of general education and special education together in the regular classroom
- Helping to ensure that students with special needs succeed
- Allowing all students in regular education to learn and perform their best



# The Inclusion Partnership 2003-04 Budget was \$87,000



20% was raised in the community for:

- ✓Teacher recognition
- ✓Enhanced professional development
- ✓Technology tools for students
- ✓UNLV student fees



# The Inclusion Partnership

Inclusive practices benefit all students....

The goal is to incrementally improve the performance of the largest population of our students: those in the regular education classes of our schools.



# The Future of The Inclusion Partnership

- Expanding to Del Sol High School and Thurman White Middle School in the 2004-05 school year
- Community College of Southern Nevada and Nevada State College will join the partnership
- Five year plan calls for the participation of 18 schools district-wide by the 2007-08 school year





# National Institute for Urban School Improvement (NIUSI)

To assist the country's largest school districts in meeting the needs of all students, the U.S. Department of Education has created the *National Institute for Urban School Improvement* project.

The Clark County School District is proud to be a project participant, along with New York, Chicago, Hacienda La Puente, Washington D.C., Houston, Miami, Cincinnati, and Denver.



# National Institute for Urban School Improvement (NIUSI)

- 12 CCSD schools participated in the 2003-04 school year
- 37 CCSD schools will participate in the 2004-05 school year



# National Institute for Urban School Improvement (NIUSI)

The extent to which professional educators, families, and community leaders enter into a discussion on how to improve education for all our students holds the promise for the transformation of American schools from a 20<sup>th</sup> century educational system dominated by a narrow cultural perspective to one that reflects and values the multicultural and diverse nation that *is* the United States today.

# Nevada PIE Goals

- Hold high expectations for student success as we assist all students in learning and performing their best
- Make sure each and every student feels welcome and is learning within an environment of mutual respect
- Collaborate with families and other community members in building inclusive schools and communities





# Nevada PIE 2004-05 School Year

CCSD will invest in:



- ✓ Professional development for teachers, administrators, and support staff
- ✓ Co-teaching
- ✓ Planning time
- ✓ Graduate level training for co-teachers
- ✓ Cognitive Coaching
- ✓ Learning Centers for all students

# Nevada PIE 2004-05 School Year



## Community dollars will be raised for:

- ✓ Teacher recognition and appreciation
- ✓ Enhanced professional development
- ✓ Enriched tools for teaching
- ✓ Fees for participating college students
- ✓ National Inclusive Schools Week events



# Nevada PIE is Significant...

...because there is an ethical dimension to education....

*“Wisdom and knowledge, as well as virtue, diffused generally among the body of the people (are) necessary for the preservation of their rights and liberties.”*

President John Adams

