Southside Elementary



Distinguished Title I School 2003-2004

EXHIBIT D Education Document consists of 14 pages.

- ☑ Entire document provided.
 - □ Due to size limitations, pages _____ provided. A copy of the complete document is available through the Research Library (775/684-6827) or e-mail library@lcb.state.nv.us).

Meeting Date 4/23/04

Demographics

- Kindergarten through Sixth Grade
- 653 Students
- 62% Free & Reduced Lunch
- 58% Hispanic
- 30 Classroom teachers
- 4 Special Education teachers
- 8 ELL, Remedial Reading, & Special teachers
- 15 Support Staff

Programs

- Saxon Math
- Accelerated Reader
- Rebecca Sitton Spelling
- ELLIS
- Second Step

Instructional Strategies

- Block reading time
- Small group standards based instruction
- PALS & Standards Master Assessment
- Classroom remediation to close skill gaps
- Pre-K literacy training for parents
- Tutorial programs organized by retired teacher
- Common prep time for collaboration

Ball Wall



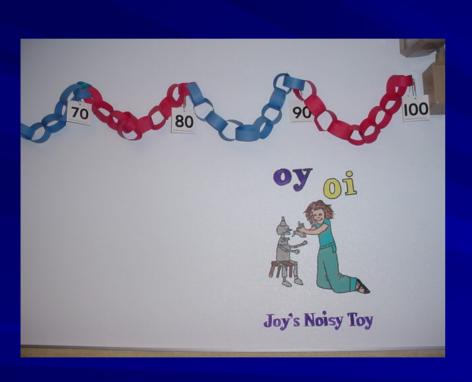
High frequency words painted on the ball wall and basketball backboards.

Book Wall



■ Two book exchange walls. Students take a book to read and replace it with another book. One wall for primary students and one wall for intermediate students.

Animated Alphabet



 Kindergarten students learn the Animated Alphabet in class.
We painted it on the walls in the kindergarten hallway to brighten the hall.

Quiet & Inviting Reading Areas



We painted a mural on the Library wall and purchased bean bag chairs for students to use when reading during recess, before, and after school.

Display Case



We built a case to display student's exemplary work in the entryway to our school. Parents often wait in this area and can see examples of high quality student work.

Partnerships



Boys & Girls Club jointly funded our computer lab and works closely with us to provide a homework room and student supervision.

Classroom On Wheels



In cooperation with the Family Resource Center, we provide space for the COW bus to park at Southside and work with low income prekindergarten students.

School Management

- Core Committee
 - ✓ School wide representation
 - ✓ Community representation
- Professional Development Committee
 - ✓ NNRPDP trainers
 - ✓ NELIP trainer
 - ✓ NREA trainers
 - ✓ Administration

Ongoing Professional Development



- Second Step
- Animated Alphabet
- Saxon Math
- Sitton Spelling
- Sierra Challenge
- Words Their Way
- Elements of Effective Instruction
- Teaching to Standards
- Data Evaluation

"All Southside Students Will Achieve Academic Success!"

■ The greatest factor contributing to the success of students is the environment of creativity and genuine concern for learning at Southside. Teachers and support staff provide a safe and nurturing environment while insisting that children learn and proficiently perform the standards.