

Southside Elementary



Distinguished Title I School 2003-2004

EXHIBIT D Education Document consists of 14 pages.
☒ Entire document provided.
☐ Due to size limitations, pages _____ provided. A copy of the complete document is available through the Research Library (775/684-6827) or e-mail library@lcb.state.nv.us.
Meeting Date 4/23/04

Demographics

- Kindergarten through Sixth Grade
- 653 Students
- 62% Free & Reduced Lunch
- 58% Hispanic
- 30 Classroom teachers
- 4 Special Education teachers
- 8 ELL, Remedial Reading, & Special teachers
- 15 Support Staff

Programs

- Saxon Math
- Accelerated Reader
- Rebecca Sitton Spelling
- ELLIS
- Second Step

Instructional Strategies

- Block reading time
- Small group standards based instruction
- PALS & Standards Master Assessment
- Classroom remediation to close skill gaps
- Pre-K literacy training for parents
- Tutorial programs organized by retired teacher
- Common prep time for collaboration

Ball Wall

- High frequency words painted on the ball wall and basketball backboards.



Book Wall

- Two book exchange walls. Students take a book to read and replace it with another book. One wall for primary students and one wall for intermediate students.



Animated Alphabet



- Kindergarten students learn the Animated Alphabet in class. We painted it on the walls in the kindergarten hallway to brighten the hall.

Quiet & Inviting Reading Areas

- We painted a mural on the Library wall and purchased bean bag chairs for students to use when reading during recess, before, and after school.



Display Case



- We built a case to display student's exemplary work in the entryway to our school. Parents often wait in this area and can see examples of high quality student work.

Partnerships

- Boys & Girls Club jointly funded our computer lab and works closely with us to provide a homework room and student supervision.



Classroom On Wheels



- In cooperation with the Family Resource Center, we provide space for the COW bus to park at Southside and work with low income pre-kindergarten students.

School Management

■ Core Committee

- ✓ School wide representation
- ✓ Community representation

■ Professional Development Committee

- ✓ NNRPDP trainers
- ✓ NELIP trainer
- ✓ NREA trainers
- ✓ Administration

Ongoing Professional Development



- Second Step
- Animated Alphabet
- Saxon Math
- Sitton Spelling
- Sierra Challenge
- Words Their Way
- Elements of Effective Instruction
- Teaching to Standards
- Data Evaluation

“All Southside Students Will Achieve Academic Success!”

- The greatest factor contributing to the success of students is the environment of creativity and genuine concern for learning at Southside. Teachers and support staff provide a safe and nurturing environment while insisting that children learn and proficiently perform the standards.