



Office of Student and School Supports

2015



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The Nevada State  
Legislative Committee on Education

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## **ZOOM Schools / Expansion (SB405)**

### **Program Description**

Senate Bill 405 (SB 405) of the 78<sup>th</sup> Regular Session expanded programs and services for English learners across the state. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

### **Application/Approval Process & Status**

For the 2015-16 school year districts submitted their application for SB 405 through the ePAGE system and NDE reviewed and approved the applications. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Funding for the 2015-17 biennium increased from \$50 to \$100 million.

### **Work Completed**

The following tasks have been implemented in support of SB 405 requirements:

- NDE developed Zoom School & Zoom Grant District Guidance Documents to further support the state districts (June 30, 2015).
- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- To support and further align the SB 405 programs in the state, NDE, Clark and Washoe decided to continue the Zoom Collaborative (August 14, 2015).
- In accordance with Section 11 of SB 405, the Nevada Department of Education submitted the Zoom School Funding and Program Report to the Legislative Council Bureau (LCB) and the SBE (August 17, 2015).
- NDE requested assistance from REL West in analyzing English Learners student achievement and language proficiency data to inform prescribed performance levels (Report in Process).

### **Highlights:**

See separate document from Clark County School District and Washoe County School District (to be provided during the presentation).

### **Challenges:**

See separate document from Clark County School District and Washoe County School Districts (to be provided during the presentation).

### Funding Allocations for the Zoom Program (2015-2016)

District/School	Allocation for 2015-16 School Year
<b>Carson City School District</b>	\$915,016
Schools served: Empire ES, Mark Twain ES, Bordewich Brae ES, Eagle Valley MS, Carson MS, Carson HS, Pioneer HS	
<b>Churchill County School District</b>	\$182,343
Schools served: Northside Learning Center, Lahontan ES	
<b>Douglas County School District</b>	\$220,661
Schools served: Minden ES, Gardnerville ES, CC Meneley ES, Jacks Valley ES, Scarselli ES, Carson Valley MS, Pau-Wa-Lu MS	
<b>Elko County School District</b>	\$739,280
Schools served: Northside ES, Sage ES, Southside ES, Carlin ES, Grammar ES, Wells ES, Flagview Intermediate School, Jackpot Combined, Mountain View ES, Adobe MS, Elko HS	
<b>Esmeralda County School District</b>	\$8,589
School served: Dyer ES	
<b>Eureka County School District</b>	NDE is working with Eureka County to determine allowable uses for SB 405 funds. \$3,964
<b>Humboldt County School District</b>	\$304,565
Schools served: Sonoma Heights ES, Winnemucca Grammar School	
<b>Lander County School District</b>	\$62,102
School served: Battle Mountain ES	
<b>Lincoln County School District</b>	\$7,928
School served: Pahrangat Valley ES	
<b>Mineral County School District</b>	\$9,249
School served: Hawthorne ES, Hawthorne Junior High, Mineral County HS, Schurz ES	
<b>Lyon County School District</b>	\$346,187
Schools served: Yerington ES, Fernley ES, Dayton ES	
<b>Nye County School District</b>	\$243,124
Schools served: Manse ES, J.G. Johnson ES	
<b>Pershing County School District</b>	\$31,051
Schools served: Lovelock ES, Pershing MS	
<b>State Sponsored Charter Schools</b>	\$517,298
Charter schools served: Coral Academy of Science Las Vegas, Quest Preparatory Academy (Alexander Campus, Torrey Pines Campus, Bridger Campus, Roberson Campus), Nevada Virtual Academy, Imagine Schools at Mountain View, Pinecrest Academy of Nevada, Mater Academy of Nevada, Equipo Academy, Ely Learning Bridge Charter School	
<b>Storey County School District</b>	NDE is working with Storey County to determine allowable uses for SB 405 funds. \$661
<b>White Pine County School District</b>	\$21,802
Schools served: David E. Normal ES, White Pine HS	

**Total Allocation: \$3,613,820**

### Clark County School District (CCSD) Zoom Schools 2015-16

➤ The SB 405/Zoom allocation to CCSD for school year 2015-16 is: **\$39,350,342**

#### List of CCSD Elementary Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
Arturo Cambeiro Elementary School	621	64.73%	\$1,062,046
Manuel Cortez Elementary School	858	57.46%	\$1,421,945
Lois Craig Elementary School	738	56.23%	\$1,341,417
*Jack Dailey Elementary School	667	56.22%	\$1,492,613
Ollie Detwiler Elementary School	756	57.94%	\$1,294,908
Ruben P. Diaz Elementary School	696	46.26%	\$1,255,008
Ira J. Earl Elementary School	853	58.85%	\$1,465,646
*Elbert Edwards Elementary School	678	57.67%	\$1,218,816
Fay Herron Elementary School	858	79.49%	\$1,632,398
*Halle Hewetson Elementary School	949	64.59%	\$1,436,984
Robert Lunt Elementary School	575	72.35%	\$1,219,548
* Ann Lynch Elementary School	746	54.69%	\$1,307,863
Reynaldo Martinez Elementary School	627	53.11%	\$1,254,368
* William K. Moore Elementary School	610	57.05%	\$1,220,334
Paradise Professional Development Elementary School	565	45.31%	\$1,072,382
Dean Petersen Elementary School	816	47.06%	\$1,458,570
*Vail Pittman Elementary School	594	43.77%	\$1,128,867
Bertha Ronzone Elementary School	894	50.34%	\$1,469,994
* Lewis E. Rowe Elementary School	629	42.61%	\$1,266,279
C.P. Squires Elementary School	785	67.39%	\$1,406,523
*Stanford Elementary School	625	44.32%	\$1,165,682
Myrtle Tate Elementary School	726	54.55%	\$1,381,317
*Twin Lakes Elementary School	638	57.05%	\$1,138,661
* Gene Ward Elementary School	730	57.12%	\$1,274,857
Rose Warren Elementary School	638	58.31%	\$1,285,020
Tom Williams Elementary School	987	65.05%	\$1,664,395

#### List of CCSD Secondary Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
* William E. Orr Middle School	938	33.69%	\$1,999,338
*Dell H. Robison Middle School	1244	35.29%	\$1,976,491
*Global Community High School	178	92.14%	\$1,038,070

## Washoe County School District (WCSD) Zoom Schools 2015-16

The SB 405/Zoom allocation to WCSD for school year 2015-16 is: **\$6,935,838**

### List of WCSD Elementary Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Lois Allen Elementary School	618	38.67%	\$503,133
Anderson Elementary School	468	41.67%	\$439,334
Rita Cannan Elementary School	730	43.15%	\$631,662
Roger Corbett Elementary School	507	59.17%	\$735,679
Glen Duncan Stem Academy	444	49.78%	\$478,395
*Dorothy Lemelson Stem Academy	413	36.80%	\$434,626
*Lincoln Park Elementary School	425	38.35%	\$350,407
Echo Loder Academy Elementary School	581	66.61%	\$556,776
Mariposa Academy Charter School	134	70.15%	\$179,390
Bernice Mathews Elementary School	609	55.17%	\$652,732
*Roger Mitchell Elementary School	443	43.34%	\$338,298
*Kate Smith Elementary School	325	51.69%	\$355,484
Sun Valley Elementary School	668	45.81%	\$592,580
Veterans Memorial STEM Academy	408	51.72%	\$426,515

### List of WCSD Secondary Zoom Schools (\*New Zoom Schools 2015-16)

School	Enrollment	% English Learners	Zoom Funding
*Fred W. Traner Middle School	755	34.44%	\$310,825

### Next Steps for the Zoom Program:

Further tasks to be completed for SB 405 over the next 2 years are as follows:

- SBE needs to prescribe performance levels and outcome indicators. NDE recommends that the SBE consider proposals at the January 2016 SBE meeting.
- An annual report will be submitted June 15, 2016 to the SBE and the Legislative Committee on Education (LCE).
- A second annual report will be submitted to the SBE and the Director of the LCB on February 17, 2015 for submittal to the 79<sup>th</sup> Session of the Nevada Legislature.
- NDE will need to contract for an independent evaluation to be conducted to determine program effectiveness and value.

## VICTORY Schools (SB432)

## **Program Description**

The purpose of the Victory Schools Program is defined in SB 432, Section 1.3: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above the level of the average pupil in third grade before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

*Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.*

## **Application/Approval Process & Status**

- Victory school applications from the districts were received
  - ✓ NDE reviewed all applications for alignment to legislative requirements, requested revisions, and worked collaboratively with school districts to ensure application revisions met intents and purposes of Victory School programs.
- All Victory School Districts have received full approval as of December, 2015; districts have started to request and receive funding

## **NDE On-going Victory Work**

- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
  - First collaborative meeting was held on December 10, 2015, in Las Vegas
- Visits to 8 Victory schools in the Nye and Clark County School Districts occurred between Nov. and Jan.
- Desktop Monitoring Form was emailed to the districts and are due back by Feb. 25, 2016 to Susan Ulrey
- Victory Collaborative meeting on Feb. 18, 2016
- Victory Collaborative meeting on April 22, 2016 in Reno
- Monitoring of Victory schools (February - May 2016)
- Creating a template and preparing for the reports due in November of 2016 and 2017

## **Highlights from the Victory Districts**

The Victory funds have allowed the school districts to hire additional personnel, provide professional development for the teachers, purchase materials, add additional courses, upgrade technology, and implement programs that will support the schools as they persevere to increase student achievement. The schools have also been able to provide more support to the families. Washoe and Clark County School Districts have partnered with Communities in Schools to provide wrap-around services. In addition to the partnerships with Communities in Schools, Victory Schools have hired social workers, counselors, psychologists, and behavior strategists to provide additional wrap-around services. For example, some school sites have been able to stock a food pantry, provide clothing, and even a medical center on their sites.

## **Challenges from the Victory Districts**

The first challenge was the Victory timeline for implementation during this first year (2015-16). With school already starting in August, the schools had to redo their school performance plans to have them align with the Victory legislation. Revisions were finalized at the end of October which delayed hiring or purchasing needed items. Some of the highlights have also been challenges, such as hiring highly qualified teachers and personnel (after the school year had begun) in order to implement some of the Victory strategies such as a Reading Skills Center. Sustainability will also be a challenge when the funding cycle ends in 2017 since we will not know whether any funding will continue until the 2017 Legislative session.

## **Victory School Funding for the 2015-16 School Year**

**Clark County School District**

Agassi ES	\$538,013.85	McCall ES	\$506,165.25
Booker ES	\$590,336.55	Monaco MS	\$1,622,003.70
Desert Rose HS	\$489,103.50	Reid ES	\$17,061.75
Fitzgerald ES	\$490,240.95	Smith MS	\$1,085,127.30
Hollingsworth ES	\$742,754.85	Snyder ES	\$1,064,653.20
Innovations ES	\$617,635.35	Sunrise Acres ES	\$938,396.25
Jeffers ES	\$1,057,828.50	Valley HS	\$3,214,433.70
Kelly ES	\$357,159.30	Vegas Verdes ES	\$617,635.35
Lake ES	\$919,059.60	West Prep Acad	\$526,639.35
Long ES	\$940,671.15	West Prep Sec	\$1,538,969.85
Lowman ES	\$914,509.80	Williams Wendell ES	\$389,007.90
Manch ES	\$917,922.15	Woolley ES	\$849,675.15

**Elko County School District**

Owyhee ES	\$192,229.05
Owyhee HS	\$72,796.80
West Wendover MS	\$176,304.75
West Wendover ES	\$660,858.45

**Humboldt County School District**

McDermitt ES	\$80,758.95
McDermitt MS	\$17,061.75

**Nye County School District**

Amargosa Valley ES	\$103,507.95
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**Washoe County School District**

Bailey Charter ES	\$326,448.15
Booth ES	\$486,828.60
Hug HS	\$1,586,742.75
Natchez ES	\$201,328.65



## Read by Grade Three Initiative (SB391)

### Program Description

SB 391, Nevada's *Read by Grade Three Initiative*, became effective on July 1, 2015. This statute was designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3<sup>rd</sup> grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3<sup>rd</sup> grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities. SB 391 emphasizes the implementation of early intervention measures in Reading achievement for K-3 students. Each site is required to conduct progress monitoring of the Reading performance of all K-3 students with assessments that have been approved by the Nevada State Board of Education through regulation.

This bill also requires the Nevada Department of Education (NDE) to distribute *Read by Grade Three* funds through a formal competitive grant process. Phase I of this funding will transpire from July 1, 2015 through June 30, 2016 (\$4.8 million dollars). Phase II of SB 391 will be funded from July 1, 2016 through June 30, 2017. Requests for applications for Phase II will be posted during the spring of 2016; these allocations will total \$22 million dollars. Each funding cycle is independent of the other.

### Application/Approval Process & Status

#### **Phase I (2015-2016):**

A formal announcement of the *Read by Grade Three – Phase I* Request for Application (RFA) was posted by NDE in August, 2015. Applications were submitted to NDE on October 15, 2015. From October 16<sup>th</sup> through October 22<sup>nd</sup> all submitted applications were reviewed by an independent review committee. On October 23<sup>rd</sup> the review committee convened to collectively determine all final funding allocations. Out of nineteen applications submitted, the committee's final determination was to fund a total of ten applications including 8 school districts and 2 charter schools. All formal grant awards were finalized during the months of November and December, 2015. On-site implementation of Nevada's *Read by Grade 3 Phase I* program began during December, 2015.

#### **Phase II (2016-2017):**

NDE has targeted the end of February, 2016 for posting the second round of *Read by Grade Three* competitive grants through a Phase II Request for Application (RFA) process. All interested applicants will be provided a six-week window of preparation for their efforts. NDE will offer formal technical assistance during this time period. Final determinations for the second year of competitive grants will be made during the spring of 2016. Phase II of the *Read by Grade 3 Initiative* will require a direct alignment to the Nevada State Literacy Plan.

### Work Completed

- **July-October, 2015:** NDE develops the Request for Application (RFA) & offers technical assistance
- **October, 2015:**
  - NDE hires *Read by Grade Three* Education Program Professional - Kevin Marie Laxalt.
  - NDE names Supervisor of *Read by Grade Three* Program- Karl Wilson.
  - The formal review of submitted applications is conducted by an independent review team.
- **November- December, 2015:**
  - Formal grant awards are announced & disseminated to the *Phase I Read by Grade 3* Programs.
  - All Phase I programmatic budgets are finalized.
  - 1<sup>st</sup> Technical Assistance (TA) meeting for new programs is conducted on "Start-Up" Process.

- **January, 2015:**
  - 2<sup>nd</sup> TA meeting is conducted with a focus on progress monitoring and evaluation protocols.
  - A formal Request for Information (RFI) is designed and posted. Its purpose is to seek proposals from vendors for a *Read by Grade Three* K-3 Reading Assessment Suite to be recommended to the Nevada State Board of Education in April, 2016.
  - The formal review of submitted RFI proposals is conducted by a statewide team of experts.
  - RFI Review Team recommends the names of 2 vendors for K-3 Reading Assessments.
  - Design phase of the new Phase II RFA (2016-2017) begins.
- **February, 2015:**
  - Formal Regulatory Workshop is conducted on K-3 Assessment Suite and Learning Strategist Role.

#### **Highlights:**

- The first *Read by Grade 3* programs reflect a very broad and diverse representation of Nevada's K-3 educational programs that include urban, rural, public and charter school settings.
- Reading assessment of all kindergarten students takes place at 30-day mark of new academic year.
- Formal hiring and training of new *Read by Grade 3* learning strategists begins statewide.
- NDE presents a unique roll-out for Phase I with its very condensed timeframe (6 months).
- NDE implements a rigorous monitoring plan that is driven by monthly student performance data.
- All Nevada K-3 educational settings submit *Literacy Plan Submission* forms to NDE which identify the processes they will use to submit their local literacy plans to NDE by March 1, 2016.

#### **Challenges:**

- Quick turn-around of Phase I presents major planning challenges for NDE and the new programs.
- Unexpected workload requirements required for administering the many components of the *Read by Grade 3* Initiative poses manpower challenges.
- Avenues for meeting the training requirements of the RBG3 learning strategist position continue to be explored.
- Geographical diversity and winter weather conditions have required long-distance meetings thus far; face-to-face meetings will be conducted during the spring of 2016.

<b><i>Nevada's Read by Grade 3 Initiative – Phase I Funding Allocations</i></b> <b>(2015-2016)</b>		
<b>Funding Applicant</b>	<b>Amount Requested (\$)</b>	<b>Amount Funded (\$)</b>
Carson City School District	\$500,000.00	\$400,000.00
Churchill County School District	\$191,222.73	\$191,222.73
Clark County School District	\$4,879,489.00	\$2,261,135.38
Douglas County School District	\$277,332.11	\$277,332.11
Elko County School District	\$100,995.40	\$100,995.40
Lyon County School District	\$310,475.38	\$274,475.38
Mater Academy of Nevada	\$139,656.00	\$139,656.00
Odyssey Charter School of Nevada	\$80,000.00	\$80,000.00
Washoe County School District	\$1,510,791.00	\$1,000,000.00
White Pine County School District	\$154,672.00	\$154,672.00
<b>TOTAL</b>	<b>\$8,144,633.62</b>	<b>\$4,879,489.00</b>

### **Next Steps for the Read by Grade 3 Program:**

- **NDE will ~**
  - develop and establish regional *Read by Grade 3 Consortiums* (Eastern, Southern, and Central).
  - work with LCB on finalizing regulation language regarding assessment and learning strategists.
  - design monthly TA Webinars for local Read by Grade 3 personnel.
  - design new *Read by Grade 3 Phase II* RFA that directly aligns to the new Nevada State Literacy Plan.
  - monitor the implementation activities conducted by new programs with an emphasis on student data.
  - develop a resource guide for all districts and charter schools for learning strategist/classroom teacher training.
  - establish effective collaborative partnerships with *Read by Grade 3* programs.
  
- ***Read by Grade 3 Phase I* Districts and Charter Schools will:**
  - implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan.
  - monitor the progress of implementation efforts with a focus on student data.
  - begin training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
  - establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and each other.
  - monitor the success of local literacy plan.

## Underperforming Schools

### **Program Description**

In 2011, the U.S. Department of Education (USDOE) offered States the opportunity to request flexibility from certain requirements of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001, in exchange for rigorous and comprehensive plans designed to improve education outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. In February 2012, the Nevada Department of Education (NDE), with stakeholder input and support, applied for the Flexibility Waiver, which was approved by USDOE on August 8, 2012. Since then, Nevada has been implementing the elements of the Flexibility Waiver. Underperforming Title I Schools (Priority, Focus and One Star Schools), an integral part of the Waiver, allows LEAs to partner with the NDE in supporting these schools in closing the achievement gap for identified subpopulations and increasing student achievement in all identified schools.

### **Application/Approval Process & Status**

As required in the ESEA Flexibility Waiver, 1003a school improvement funds are to be used to leverage change and dramatically improve student achievement in underperforming Title I schools by making targeted investments in the areas aligned to Nevada's Theory of Action. For the 2015-2016 school year it is also required that an LEA with one or more Priority, Focus, and/or One Star Schools reserve an amount equal to between 5% and 15% of its Title I, Part A and its Title II-A funds to support the implementation of the strategies and interventions. This will enable the LEA to address needs in multiple Title I schools or to use Title I funding for LEA-wide support.

All Districts with identified underperforming Title I schools are eligible applicants for 1003(a) School Improvement Funds. However, according to the ESEA Flexibility Waiver, the NDE must ensure that Priority and Focus Schools have sufficient funds to carry out interventions and turnaround strategies prior to One-Star schools being awarded funds. The funding process is for one year and all applications must be aligned to Nevada's Theory of Action.

### **Highlights**

Four schools exited Focus School designation in January of 2015. They all demonstrated improvement in their student achievement and narrowing of their achievement gaps. These schools worked hard over the last three years to improve outcomes for their students and meet the exit criteria for being removed from the underperforming list.

#### **Caliente Elementary School in Lincoln County**

Caliente Elementary employed strategies such as effective Tier I classroom instruction, which employs the best teaching practices to individualize instruction for every student, data-driven professional learning communities (PLCs), and a weekly book study where staff discussed books on relevant topics.

#### **Corbett Elementary School in Washoe County**

Corbett Elementary also utilized a strong Tier I program that incorporated weekly PLC's to determine which students needed additional instruction on specific academic standards. Expectations for all students and staff at Corbett were raised higher than they had ever been. The district also placed a Principal with very strong leadership skills at Corbett.

#### **Lovelock Elementary School in Pershing County**

Data-driven instruction was cited as a key to success at Lovelock Elementary, where staff understood that data analysis during Professional Learning Communities (PLC) was necessary to determine the strengths and weaknesses of each grade level, class and individual student in order to appropriately adapt quality Tier 1 instruction.

#### **Roundy Elementary School in Clark County**

At Roundy Elementary, a blended learning program, including personal computing devices, is credited as a solution that not only met the needs of a diverse student population, but also closed achievement gaps and accelerated all

student learning. The combination of high quality instruction and technology allowed Roundy's students to achieve their highest potential.

#### **Current List of Priority, Focus and One-Star Nevada Schools**

The current list of Priority and Focus schools consists of newly designated schools and previously identified schools that have not met the exit criteria. Student achievement data from the 2013-2014 school year was used for these determinations.

<b>DISTRICT</b>	<b>SCHOOL</b>	<b>Designation</b>	<b>1003(a) Approved \$</b>
<b>Clark</b>	Reed ES	Focus School	\$94,252.61
<b>Clark</b>	Carl ES	Focus School	\$132,072.87
<b>Clark</b>	Dearing ES	Focus School	\$150,000.00
<b>Clark</b>	Galloway ES	Focus School	\$65,879.75
<b>Clark</b>	Gibson MS	Focus School	\$150,000.00
<b>Clark</b>	Innovations MS Charter	Focus School	\$-
<b>Clark</b>	Jerome Mack MS	Focus School	\$-
<b>Clark</b>	Lunt ES	Focus School	\$149,166.73
<b>Clark</b>	Moore ES	Focus School	\$150,000.00
<b>Clark</b>	Priest ES	Focus School	\$106,463.00
<b>Clark</b>	Robison MS	Focus School	\$145,046.86
<b>Clark</b>	Swainston MS	Focus School	\$28,287.97
<b>Clark</b>	Thorpe ES	Focus School	\$105,962.16
<b>Clark</b>	Treem ES	Focus School	\$106,598.49
<b>Clark</b>	Smith MS	Focus/Victory	\$27,547.55
<b>Clark</b>	Craig ES	Focus/Zoom	\$150,000.00
<b>Clark</b>	Diaz ES	Focus/Zoom	\$26,129.48
<b>Clark</b>	Paradise	Focus/Zoom	\$57,320.05
<b>Clark</b>	Squires ES	Focus/Zoom	\$110,900.00

<b>Clark</b>	Williams Tom ES	Focus/Zoom	\$113,083.57
<b>Clark</b>	Cortez ES	Focus/Zoom	\$82,736.05
<b>Clark</b>	Burk Horizon SW HS	One Star School	\$8,493.08
<b>Clark</b>	Delta Charter MS (combined w/HS- Priority)	One Star School	\$-
<b>Clark</b>	Global Community	One Star School	\$88,762.72
<b>Clark</b>	Desert Rose ES	One Star/Victory	\$149,936.00
<b>Clark</b>	Reid ES	One Star/Victory	\$-
<b>Clark</b>	Cambeiro ES	One Star/Zoom	\$35,006.98
<b>Clark</b>	Valley HS	Pri/SIG/Victory	\$-
<b>Clark</b>	Canyon Springs HS	Priority	\$150,000.00
<b>Clark</b>	Chaparral HS	Priority	\$79,479.43
<b>Clark</b>	Western HS	Priority	\$128,734.07
<b>Clark</b>	Bailey MS	Priority	\$150,000.00
<b>Clark</b>	Delta Charter HS (combined w/MS-1 Star)	Priority	\$105,716.16
<b>Clark</b>	Eldorado HS	Priority	\$128,652.49
<b>Clark</b>	Innovations HS charter	Priority	\$-
<b>Clark</b>	Mojave HS	Priority	\$150,000.00
<b>Clark</b>	Odyssey HS	Priority	\$146,713.61
<b>Clark</b>	One Hundred Academy ES	Priority	\$40,589.28
<b>Clark</b>	Del Sol HS	Priority/SIG	\$-
<b>Clark</b>	Desert Pines HS	Priority/SIG	\$-
<b>Clark</b>	Fitzgerald ES	Priority/Victory	\$140,491.68
<b>Clark</b>	Innovations ES Charter	Priority/Victory	\$-

<b>Clark</b>	Kelly ES	Priority/Victory	\$140,491.68
<b>Clark</b>	Lowman ES	Priority/Victory	\$115,630.99
<b>Clark</b>	Monaco MS	Priority/Victory	\$150,000.00
<b>Clark</b>	West Prep Secondary (MS)	Priority/Victory	\$150,000.00
<b>Clark</b>	Petersen ES	Priority/Zoom	\$46,834.17

<b>DISTRICT</b>	<b>SCHOOL</b>	<b>Designation</b>	<b>1003(a) Approved \$</b>
<b>Carson</b>	Pioneer HS	Priority	\$-
<b>Churchill</b>	Numa ES	Focus School	\$99,154.13
<b>Elko</b>	Owyhee K-12	Focus School/Victory	\$113,212.00
<b>Humboldt</b>	McDermitt ES	Focus/Victory	\$100,980.00
<b>Nye</b>	Floyd ES	Focus School	\$70,896.00
<b>Nye</b>	Hafen ES	Focus School	\$75,000.00
<b>Nye</b>	Gabbs ES	One Star School	\$38,860.56
<b>Nye</b>	Pathways HS	One Star School	\$-
<b>Nye</b>	Round Mountain ES	One Star School	\$-
<b>Nye</b>	Amargosa Valley ES	Pri/SIG/Victory	\$-
<b>Pershing</b>	Pershing MS	Focus School	\$23,277.00
<b>Washoe</b>	Vaughn MS	Focus School	\$150,000.00
<b>Washoe</b>	Mitchell R. ES	Focus/Zoom	\$-
<b>Washoe</b>	I Can Do Anything HS Charter	One Star School	\$-
<b>Washoe</b>	Rainshadow HS Charter	One Star School	\$-
<b>Washoe</b>	Desert Heights ES	Priority	\$108,300.00
<b>Washoe</b>	Washoe Innovations Academy HS	Priority	\$41,081.00

<b>Washoe</b>	Hug HS	Priority/Victory	\$-
<b>White Pine</b>	McGill ES	Focus School	\$45,766.68
<b>White Pine</b>	White Pine MS	Focus School	\$79,330.00
<b>White Pine</b>	Steptoe Valley HS	One Star School	\$-

<b>STATE CHARTER</b>	<b>SCHOOL</b>	<b>Designation</b>	<b>1003(a) Approved \$</b>
State Charter	Nevada Virtual Academy ES	Focus School	\$-
State Charter	Silver State MS Charter	One Star School	\$-
State Charter	Nevada Connections Academy HS	Priority	\$-
State Charter	Nevada Virtual Academy HS	Priority	\$-

### **Next Steps/Challenges**

The Every Student Succeeds Act (ESSA), an Elementary and Secondary Education Act (ESEA) reauthorization bill was passed by the House and Senate in December 2015. This means that Nevada's ESEA waiver will be terminated August 1, 2016, but full implementation of ESSA will not take place until the 2017-2018 school year. State accountability systems will be effective until August 1, 2016 (but continue to support priority/focus schools and those in improvement) New State accountability systems (and related interventions) take effect in school year 2017-18. States must set aside 7% of Title I allocation, previously 4%, every year to carry out interventions and technical assistance (Sec. 1003) for Priority and Focus schools. We must prioritize LEAs with high numbers of identified low performing schools, those with greatest need for funds, and those with strongest commitment to improvement. Nevada must establish a methodology for identifying schools for comprehensive support and improvement focused on schools with the lowest-performing 5%, high schools whose graduating rate is less than 2/3 of students and schools in which any subgroup, on its own, would be identified as lowest-performing 5%.