



Gifted and Talented Education: Report from Washoe County School District

Legislative Committee on Education

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Presenters:

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Types of programs:

- Elementary 2nd-6th grade Enrichment Send-out Program
- School Within a School 3rd-6th grade Program
- Advanced Academic Program
- GATE Specialist Push-in Program
- Middle School Magnet Program
- GATE High School Institute at Hug High School
- High School Internship Program



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Current status:

- Recently completed in-depth study through WestEd to determine current program alignment to the 2010 National Association for Gifted Children Pre-K. Comprehensive report included findings and recommendations, as well as opportunities for improvement and strengths.

Next steps:

- Develop long-term implementation plan through stakeholder input to address recommendations from WestEd report
- Utilize SB515 (Sec. 20) monies to support implementation plan



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The NAGC Standards:

- Learning and Development
- Assessment
- Curriculum and Instruction
- Learning Environments
- Programming
- Professional Development





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The Strengths:

- Emphasis on cognitive domain and academic achievement
- Curriculum and instructional strategies align with state standards, are advanced and conceptually challenging
- A safe environment
- Teachers maintain high expectations and provide student feedback
- Cognitive and academic programming is research-based and well developed



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The Strengths:

- Emphasis on critical and creative thinking strategies
- Academic growth for GATE students is commensurate with aptitude
- Extensive support and priority on professional learning





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The Recommendations:

- Address affective development
- Social Emotional Learning (SEL)
- Consider talent and assessment in native language
- Personalization and differentiation
- Program evaluation
- Culturally responsive practices
- Research math acceleration
- Emphasize multilingualism





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The Recommendations:

- Explore service learning as requirement
- Further use technology
- Enhance collaboration
- Develop policies and procedures
- Further engage parents
- Incorporate NAGC standards in professional learning district-wide
- Address disproportionality

