

| American Rescue Plan (ARP) Use of Funds Explained | | School Years Funded |
|--|--|----------------------------|
| \$125,000 | <i>Hiring Incentives for Highly Qualified Staff</i> | 21-22, 22-23 |
| \$179,000 | <i>Purchase IXL personalized curriculum for all HCSD students</i> | 21-22 |
| \$119,721 | <i>District Multi-tiered Systems of Support (MTSS) Director</i> | 21-22 |
| \$75,000 | <i>Mental Health Licenses</i> | 21-22 |
| \$122,000 | <i>School Resource Officer (SRO) for McDermitt and rural elementaries</i> | 21-22 |
| \$148,858 | <i>District-wide English Language (EL) coach</i> | 22-23, 23-24 |
| \$25,642 | <i>EL Paraprofessional at Lowry High School</i> | 21-22 |
| \$626,688 | <i>Hire 4 English Language (EL) teachers at each elementary site</i> | 22-23, 23-24 |
| \$50,000 | <i>After-School tutoring</i> | 21-22 |
| \$165,444 | <i>Interventionist at Winnemucca Jr. High School</i> | 21-22, 22-23 |
| \$184,211 | <i>Summer School salaries and benefits</i> | 21-22 |
| \$11,318 | <i>Summer School Materials</i> | 21-22 |
| \$724,168 | <i>Hire 4 literacy strategists at the elementary schools</i> | 21-22, 22-23, 23-24 |
| \$844,086 | <i>Retirement and benefits associated with certified and classified positions</i> | 21-22, 22-23, 23-24 |
| \$17,790 | <i>Emergency sick leave bank</i> | 21-22 |
| \$16,700 | <i>Stipends for teachers to work on HCSD Math Project, RBG3 in McDermitt, National Board Certification</i> | 21-22 |
| \$57,600 | <i>Sub days for teachers to receive PD from Cavi</i> | 21-22 |
| \$100,000 | <i>PD Stipends for staff attending Fresh Start classes</i> | 21-22 |
| \$97,196 | <i>Admin. Assistant to support MTSS work and Covid protocols</i> | 22-23, 23-24 |
| \$15,000 | <i>Dues and Fees for at-risk students</i> | FY21-22 |

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| \$17,199 | <i>Allison Transmission for Lowry CTE Program</i> | 21-22 |
| \$20,544 | <i>Web-Based Programming (Kami, GoFormative, IXL Foundations)</i> | 21-22 |
| \$27,141 | <i>Just Words Intervention Materials (FFMS & WJHS)</i> | 21-22 |
| \$141,444 | <i>Geodes Materials K-2</i> | 21-22 |
| \$20,062 | <i>Staff PD (Great Minds Curriculum, Just Words, CAVI, NWEA MAP Fluency)</i> | |
| \$3,931,812 | | |

Hiring Incentives: Recruiting and retention of highly-qualified teachers is paramount as we struggle to regain the learning loss that occurred in our kids during the Covid shutdown. We know that Tier I instruction in classrooms is the number one way that we can affect a child's academic performance, and this all begins with recruiting highly effective teachers to our community. ARP (American Rescue Plan) funds this year allowed us to pay a \$5,000 retention bonus, and allowed us to stay competitive with our neighboring counties who were offering similar recruitment incentives.

IXL Personalized Learning Curriculum Platform: IXL is a personalized learning platform with a comprehensive K-12 curriculum, individualized guidance, and real-time analytics. IXL has over 8,500 skills embedded in it's curriculum, and using real-time analytics teachers can fill knowledge gaps and meet students where they are. IXL can sync with MAP (Measures of Academic Progress) so students can create their own learning journeys, or individual skills can be assigned for either intervention or remediation.

District Student Supports Director: HCSD has hired a district director to analyze and align the MTSS (Multi-tiered Systems of Support) processes in the district. A comprehensive MTSS plan will be created by the end of FY 2022, with stakeholder feedback, and allow for all staff members, students, and families to understand access points for tiered support. Student Supports director will also coordinate with social workers and school counselors to ensure that student supports are in place, and that the hierarchy of student needs are being supported. Student Supports director will be in charge of the monitoring of HCSD Title III policy and action steps, and will contribute at the school sites for EL (English Learner) student supports.

Mental Health Licenses: HCSD has purchased 10 licenses from ELUMA and 20 licenses from UNLV school of Psychology. These licenses provide for students to meet individually with a counselor, via telehealth, on a weekly basis for mental health and counseling support. Students are able to meet during their school day, and transportation is not needed after school hours, which can sometimes become a barrier for students to seek help.

School Resource Officer: HCSD will use ARP funding to place a SRO (School Resource Officer) in McDermitt, while also servicing our rural school facilities. The SRO will be responsible for supporting school climate initiatives in these schools, supporting administrators with behavior modifications, and responding to emergency situations. The SRO will provide school presentations, interface with students on a regular basis, and collaborate with parents to create positive stakeholder relationships at the school sites.

Just Words Phonics Intervention: Just Words is a highly explicit, multisensory decoding and spelling program for students in grades 4-12 and adults who have mild to moderate gaps in their decoding and spelling proficiency but do not require intensive intervention. The program is designed for students with below average decoding and spelling scores and should be combined with other literature rich programs. Just Words aligns with a schools MTSS by delivering Tier II instruction addressing a sophisticated study of word structure with explicit teaching of “how English works” for both decoding and spelling automatically. We have ordered Just Words Student and Teacher Kits for French Ford and Winnemucca Jr. High School to support Tier II intervention at both schools.

ACT Tutoring Prep at Lowry High: HCSD has contracted with Horizon Education to offer ACT tutoring preparation to 275 students at Lowry High. This training will afford students the opportunity to take praces ACT assessments and then work through personalized lessons to improve their ACT scores on the state ACT tests based on data analysis from Horizon and Lowry High staff. There is also a professional development component, in which, the teaching staff at Lowry High will participate in PD (Professional Development) focused on implementing ACT prep strategies in their classrooms, and aligning their curriculum so that students have all of the necessary information for these high stakes assessments.

District Wide EL Coach: HCSD has hired a district wide EL coach to design systems, create professional development, and support teachers and paraprofessionals with EL instructional strategies. The EL coach will design systematic strategies that monitor the enrollment and screening process, progress monitor EL students, and participate in leadership teams for strategy development. The EL coach will meet regularly with our EL support personnel and provide them with PD and instructional strategies in a PLC (Professional Learning Community) format. The EL coach will also be available to model and coach in classrooms alongside classroom teachers. Finally, the EL coach will be a part of the Title III monitoring process, and support the Corrective Action Plan at French Ford.

Hire EL teachers at school sites: In FY 22-23 and FY 22-24 HCSD plans on hiring an EL Teacher at each elementary school site. Due to staffing shortages and difficulty in hiring, this is an area in which we will be revisiting in the future to ensure that we can support equitable education for all students. Other options for EL student support will be explored in the near future and this plan will be updated if there is a change in strategy.

Interventionist at Winnemucca Jr. High School: HCSD has hired an interventionist at WJHS to work with students that are in need of reading intervention and support for the next 2 school

years. Using the Read 180 intervention platform and Just Words, the interventionist will work with an average of 75 students a year to improve reading comprehension, and understanding of general classroom curriculums.

Summer School Supports: During the 2021 summer, HCSD provided intensive summer school opportunities at all of our district school sites. Teachers were compensated at their hourly rate to ensure that summer school was taught by highly qualified staff members. Teachers used district curriculum, curricular interventions, and personalized learning strategies to address learning loss that students suffered due to the Covid shutdowns. Administrators, counselors, and social workers were also compensated to ensure that SEL (Social Emotional Learning) supports were in place for students during the Covid pandemic.

Literacy Strategists: HCSD has hired literacy instructional coaches at all four of the elementary schools in town, and provided a stipend for an instructional coach at McDermitt. Instructional coaches are responsible for monitoring the state RBG3 (Read by Grade 3) initiative, coaching teachers on instructional strategies, planning with teachers in their PLC's, and providing curriculum PD for teacher support. Instructional coaches will be meeting with small groups of students to provide intensive reading support, and improve reading skills for students noticed in RBG.

Emergency Sick Leave Bank: HCSD will continue to support employee leave for Covid related illness, and Covid related quarantine issues. HCSD will provide staff members with 10 days of leave if they test positive for Covid or are quarantined due to exposure. They will also reimburse at half a day rate if staff members have to miss work to care for a family member that is quarantined or contracted Covid.

EL Parapro at Lowry High School: The EL parapro assist the English Language Learner students at Lowry High School in all regular education settings. The EL parapro pushes into classrooms to create inclusionary opportunities for students, affording them equitable opportunities to hear core curriculum along with their grade level peers.

After School Tutoring: HCSD has designated \$50,000 to support small group and individual tutoring sessions with highly qualified teachers. As a district we are cognizant of the fact that students have lost close to a year of learning during the Covid-19 pandemic, and this provides our students with the opportunity to accelerate their learning, working with teachers who can teach students where they are at in their academic progression. Academic studies consistently point to small group or one-on-one tutoring as the most effective form of learning loss remediation.

Retirement and Benefits: As per State and Federal regulations, HCSD must supply employee groups with Insurance and Retirement benefits when adding new positions, or when stipends or extra duty assignments for teachers are afforded to current employees.

Stipends for teachers to work on HCSD Math Project, RBG3 in McDermitt, National Board Certification: Teachers were stipend during the summer to work on various projects to support student improvement in Humboldt County Schools. The HCSD Math project worked in partnership with CAVI Educational Resources to look at the scope and sequence of our math curriculum, and rearrange the order to ensure that students have the skills they need before moving on to their next skill task. Teachers were also afforded the opportunity to receive their National Board Certification, which provides an intense study of teaching pedagogy and teacher practice to improve instruction in our classrooms.

Sub days for teachers to receive PD from Cavi: This is an area in which HCSD will look at revision. The intent was to have teachers provided with PD on teaching strategies for our English Language Learners throughout the school year, but due to our shortage of personnel, and in particular, classroom substitutes we will not be completing this objective.

PD Stipends for staff attending Fresh Start classes: Prior to the start of school, district staff were offered a week of professional development opportunities at our Start Fresh Week. Teachers were stipend \$200 a day for attending, or \$100 for a ½ day of attendance. Staff were able to build their knowledge around our current curriculum, working with students with ADHD, personalized learning, the 4c's (Collaboration, Critical Thinking, Communication, and Creativity), Genius Hour, as well as many others.

Admin. Assistant to support MTSS work and Covid protocols: HCSD hired an administrative assistant to support the Covid protocols in the district. That Admin. Assistant prepares quarantine paperwork, tracks active cases, and works with parents to safely return students to our school buildings. The Admin. Assistant also works with the MTSS director to create, monitor, and report information to the state using our Infinite Campus database.

Dues and Fees for at-risk students: HCSD set aside a section of money to support students whose families have been economically affected by the pandemic. These fees can cover athletic costs, class lab fees (CTE, Art, ect.), book costs for dual enrollment at GBC, or any other fee that a student might incur, that would otherwise keep them from participating in programming with their peers.

Allison Transmission for Lowry CTE Program: The Allison Transmission is used in Lowry CTE classes, as students are afforded the opportunity to participate in hands-on opportunities to work in the automotive mechanic trade field.

Web-Based Programming (Kami, GoFormative, IXL Foundations): The programs support classroom teachers in both virtual and in class instruction, and allows them to deliver content to their students in all educational settings. KAMI is a pdf converter - it allows teachers to convert any assignment into writable pdf's. These programs are essential to the success of our students during the pandemic; our curriculum, Great Minds, runs all on-line learning through pdf's and students need the ability to download these documents into a writable format.

Geodes Materials K-2: Geodes is the decodable small group reading text that accompanies our core Wit and Wisdom curriculum. Geodes provides new readers with the foundational phonics instruction piece that grows their reading capacity.

Staff PD (Great Minds Curriculum, Just Words, CAVI, NWEA MAP Fluency): The following

PD opportunities support all of our HCSD curriculum and instruction initiatives. These PD opportunities are provided during the summer, or after school, and increase teachers ability to instruct students, and provide content to students in a highly proficient manner.