

# **English Learners: Update on Services and Progress**

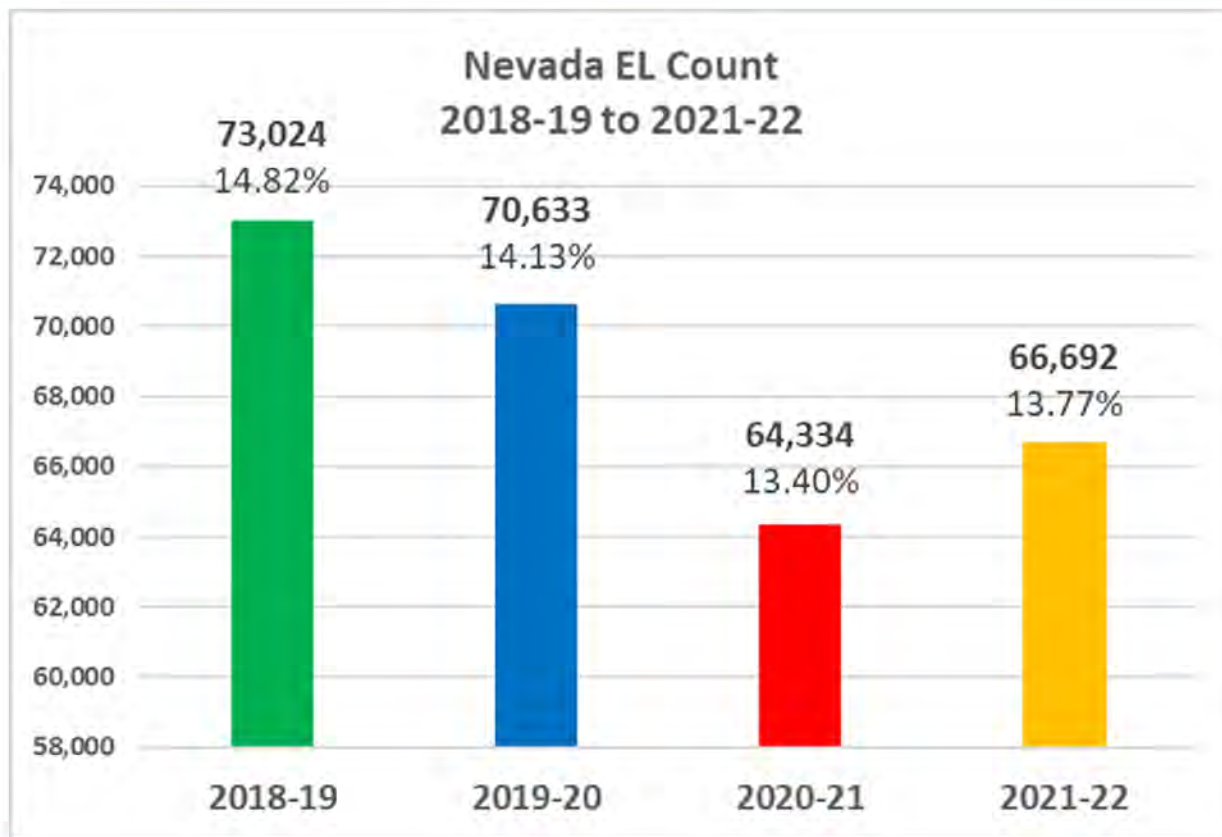
**Legislative Committee on Education  
April 20, 2022**

**Karl Wilson, Nevada Department of  
Education  
Lorna James-Cervantes, Chair – English  
Mastery Council**



1. English Learners in Nevada
2. Transition from Zoom School/EL Funding to Pupil-Centered Funding Plan
3. Updates on Nevada EL Legislation
  - A. AB 195 (2021)
  - B. AB 219 (2019)
4. Work of the English Mastery Council

# English Learners in Nevada





The top 5 primary languages of Nevada's English Learners are:

1. Spanish
2. Filipino-Tagalog
3. Chinese-Zhongwen
4. Vietnamese
5. Amharic

# Zoom/EL Funding History:



Fiscal Years	Zoom/EL Allocation per Fiscal Year	Legislative Program Authorization
2013-2015	<b>\$24,950,000</b>	SB 504 (2013)
2015-2017	<b>\$49,950,000</b>	SB 405 (2015)
2017-2019	<b>\$49,950,000</b>	SB 390 (2017)
2019-2021	<b>\$49,950,000</b>	SB 467 (2019)
2021-2023	Pupil-Centered Funding Plan Shift to EL Weight (0.24) <b>\$85,025,808</b>	SB 458 (2021)



## Background

- Zoom School funding targeted low-performing schools with highest percentage of English learners (EL) in Clark (CCSD) and Washoe (WCSD) County School Districts as Zoom Schools
- EL funding provided to other districts and State Public Charter School Authority to provide services for EL students

## Program Goals

- Improve English language proficiency of EL students
- Improve academic achievement of EL students

# Zoom Schools & Students Served



District Participation	2018-19	2019-2020	2020-21
Clark: #Schools	38	38	38
Clark: #Students	29,532	28,330	30,827
Washoe: #Schools	24	24	24
Washoe: #Students	12,050	10,516	10,580
Other Districts/Charters: #Schools	44	50	66
Other Districts/Charters: #Students	4,857	4,728	7,550
Total Schools	106	112	128
Total Students	46,439	43,574	48,957

# Impacts of COVID-19 on English Learners



Challenges	Finding Solutions
EL Assessment and Identification	<ul style="list-style-type: none"><li>• Provisional identification of English learners during school closures</li></ul>
Student Access to Technology and Quality Instruction	<ul style="list-style-type: none"><li>• Ensure student access to technology and connectivity</li><li>• Build educator capacity to provide hybrid instruction using distance learning methods</li></ul>
Diminished EL Enrollments in Public Schools	<ul style="list-style-type: none"><li>• Targeted efforts to contact families</li><li>• Enrollment options based on family needs</li></ul>
Social/Emotional Needs of ELs and Families	<ul style="list-style-type: none"><li>• Assign school/district staff to contact families to identify specific needs and access to services</li></ul>

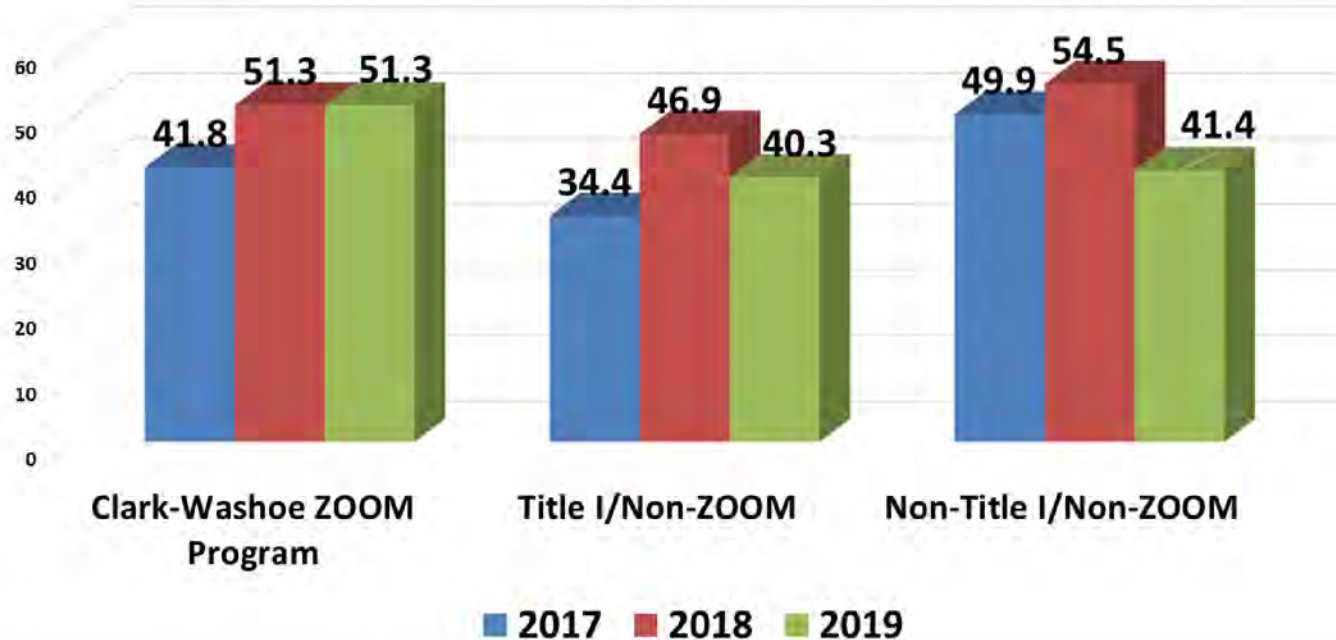


- Annual academic assessments (Math and English/Language Arts) for 2019-2020 were canceled.
- The assessment participation rates of students were significantly impacted for 2020-2021.
- Annual English language proficiency assessment must be administered face-to-face. WIDA administered both 2019-2020 and 2020-2021 (EL participation impacted).

# Clark-Washoe ZOOM Elementary Schools ACCESS AGP (Pre-COVID)



Clark-Washoe ELEM ZOOM Comparison % WIDA ACCESS  
Adequate Growth Perventile (AGP) to Non-ZOOM Schools





## Statewide AB 195 Guidance Memo (8/6/21)

1. Annual School District EL Data Reporting Requirements
2. English Learner Pupil & Parental Rights
  - Spanish
  - Filipino-Tagalog
  - Chinese-Zhongwen
  - Vietnamese
  - Amharic
3. New District EL Policy and Plan Requirements



- [Guidance Memo #19-07 AB 219 Corrective Action Plans](#)
  - Outlined District EL Data Reporting Requirements
  - Identified 152 schools for AB 219 Corrective Action Plan (CAP)
- [Guidance Memo #20-04 AB 219 Corrective Action Plans](#)
  - Maintained AB 219 CAP School Designations
- [Guidance Memo #21-05 AB 219 Corrective Action Plans](#)
  - Maintained AB 219 CAP School Designations



The Nevada State Legislature established the English Mastery Council (EMC) in 2013 to provide specific recommendations to the State Board of Education, Commission on Professional Standards, the Board of Regents, and local school districts regarding English learner supports and services, including the training and preparation of educators.

(NRS 388.409)



The EMC completes annual reviews of District Policies and Plans to ensure that they are aligned with expectations and the law.

Feedback is provided to each district and the State Board of Education based on those reviews.



In order to better prepare preservice teachers to meet the needs of English learners, the EMC made specific recommendations to the State Board of Education and Commission on Professional Standards regarding coursework that is included in the ELAD endorsement.

Nevada's public colleges and universities are at varying levels of implementation as they work to integrate ELAD coursework with other classes.



To assist teachers in implementing Nevada's ELD Standards, the EMC recommended that NDE develop an instructional framework. Several members of the EMC have served in a consultative capacity.

**Purpose of the ELD Standards Framework:** To assist teachers more effectively design and deliver instruction that builds English language skills and provides equitable access to rigorous content for English learners.



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## English Mastery Council

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