Today's School Safety presentation covers the following topics:

- About SafeVoice and SafeVoice Tip Data
- How Bullying is Being Addressed and Stakeholder Feedback
- School Safety Updates
- School Discipline Data
- School Climate Data
- Next Steps

SafeVoice Multidisciplinary Team (MDT)

SafeVoice operates and exists due to the successful partnerships with valuable stakeholders:

- ❖ Department of Public Safety
- ❖ School multidisciplinary team which includes school administration, school mental health team, school resource officers, etc.
- ❖ Mobile Crisis Response Team who is a valuable partner and embedded into every tip involving a life safety response
- ❖ NDE Office for Inclusive Education to review any suspected or verified tips involving students with disabilities
- ❖ Local and district law enforcement agencies

Statewide SafeVoice Tips

Statewide SafeVoice tips for School Year (SY) 21-22
(8/1/21-4/30/22)

Total tips: 7120

#1 Bullying (800)

#2 School/Employee Complaints (697)

#3 Suicide Threats (683)

#4 Threat to Student (647)

#5 Planned School Attack/Threat to School (629)

Statewide SafeVoice tips for SY 20-21
(8/1/20-4/30/21)

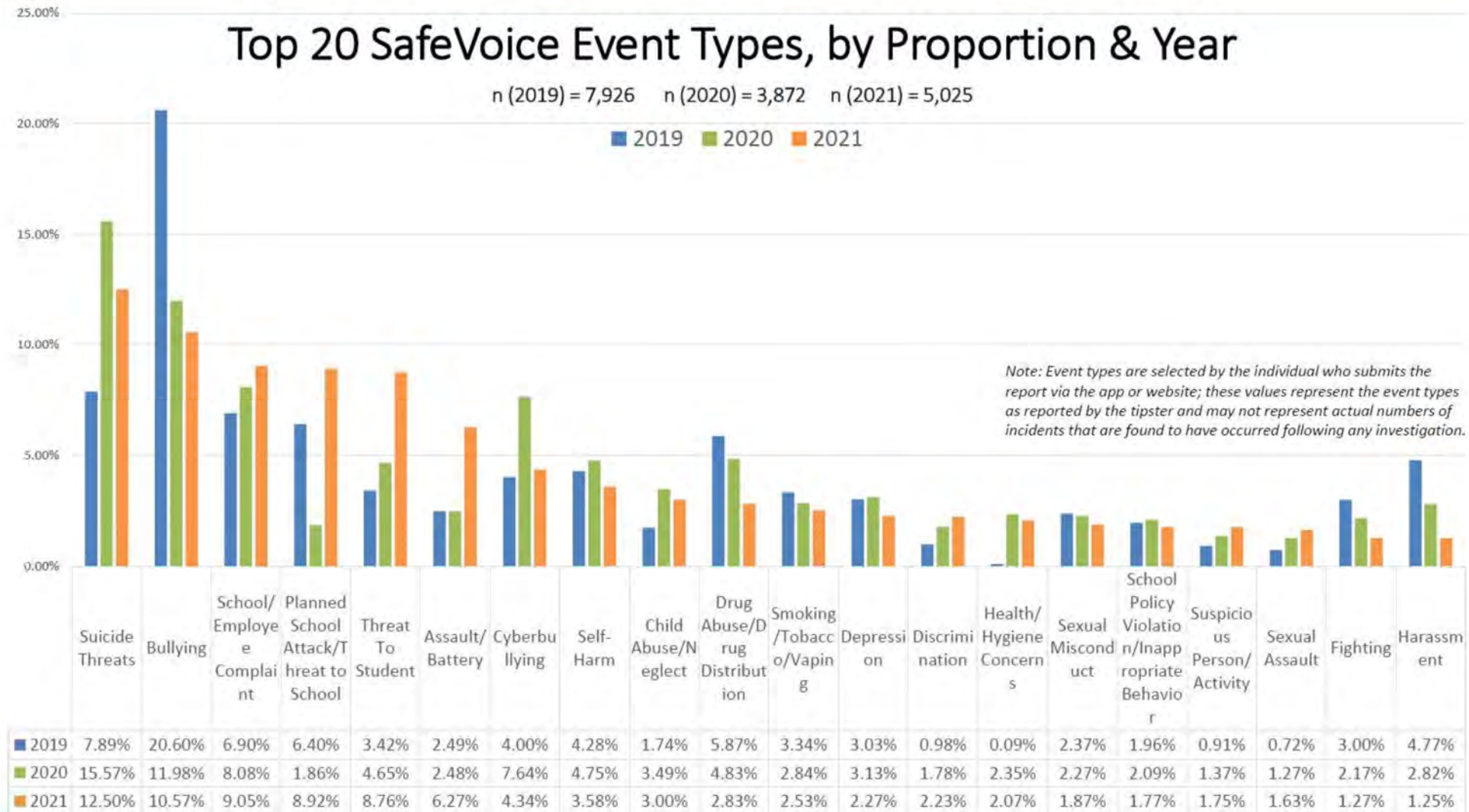Total tips: 2486

#1 Suicide Threats (499)x

#2 Handle with Care (309)

#3 Cyberbullying (193)

#4 School/Employee Complaint (140)

#5 Threat to Student (132)

Top 20 SafeVoice Event Types, by Proportion & Year

n (2019) = 7,926   n (2020) = 3,872   n (2021) = 5,025

■ 2019 ■ 2020 ■ 2021

Note: Event types are selected by the individual who submits the report via the app or website; these values represent the event types as reported by the tipster and may not represent actual numbers of incidents that are found to have occurred following any investigation.

	Suicide Threats	Bullying	School/ Employee Complaint	Planned School Attack/Threat to School	Threat To Student	Assault/ Battery	Cyberbullying	Self-Harm	Child Abuse/Neglect	Drug Abuse/Drug Distribution	Smoking /Tobacco/Vaping	Depression	Discrimination	Health/ Hygiene Concerns	Sexual Misconduct	School Policy Violation/Inappropriate Behavior	Suspicious Person/ Activity	Sexual Assault	Fighting	Harassment
2019	7.89%	20.60%	6.90%	6.40%	3.42%	2.49%	4.00%	4.28%	1.74%	5.87%	3.34%	3.03%	0.98%	0.09%	2.37%	1.96%	0.91%	0.72%	3.00%	4.77%
2020	15.57%	11.98%	8.08%	1.86%	4.65%	2.48%	7.64%	4.75%	3.49%	4.83%	2.84%	3.13%	1.78%	2.35%	2.27%	2.09%	1.37%	1.27%	2.17%	2.82%
2021	12.50%	10.57%	9.05%	8.92%	8.76%	6.27%	4.34%	3.58%	3.00%	2.83%	2.53%	2.27%	2.23%	2.07%	1.87%	1.77%	1.75%	1.63%	1.27%	1.25%

Bullying Prevention and Response

- Per Assembly Bill (AB) 371 (2021), bullying brochures for parents/caregivers have been updated to reflect the new language which includes discrimination based on race.

  - The new brochures are currently being distributed to schools to share with parents/caregivers in English and Spanish.

- NDE has received feedback from stakeholders including district and school administrators regarding statutory requirements around bullying investigations and reporting. Their requests include action to:

  - Clarify statutory language to clearly distinguish between conflict and bullying. This is an important clarification in restorative practices work for schools (NRS 388.122)
  - Extend the number of days allowed for a bullying investigation from 2 to 5 to allow for a thorough and accurate, yet still timely, investigation. This will allow administrators to prioritize immediate parental consent and safety plans; then allow the schools to move to investigation (NRS 388.1351 (5))
  - Remove duplicative reporting requirements (NRS 388.1351 (13))

School Safety Updates

- Nevada districts/charter schools are currently refreshing their training around Threat Assessment protocols and procedures in the 2021-22 school year.
- The Statewide Committee on School Safety continues to meet and is working on recommendations regarding school safety (including addressing concerns around the safety of school staff) to send to the Governor.
- 2022 Statewide School Safety Conference is scheduled for September 23-24.
- In June NDE will host the first Statewide school bus transportation meeting since the pandemic and will provide updates on driver's training manuals and bus standards.
- Funding has been released for districts/charter schools to provide bullying prevention training and education. More funding will be available in Fiscal Year 23-24.
- As required in NRS 388.253 all district/charter/private schools are required to submit their Emergency Operations Plans by July 1.
- Districts should implement site-based safety inventories and use federal relief funding for upgrades to buildings and grounds if needed.
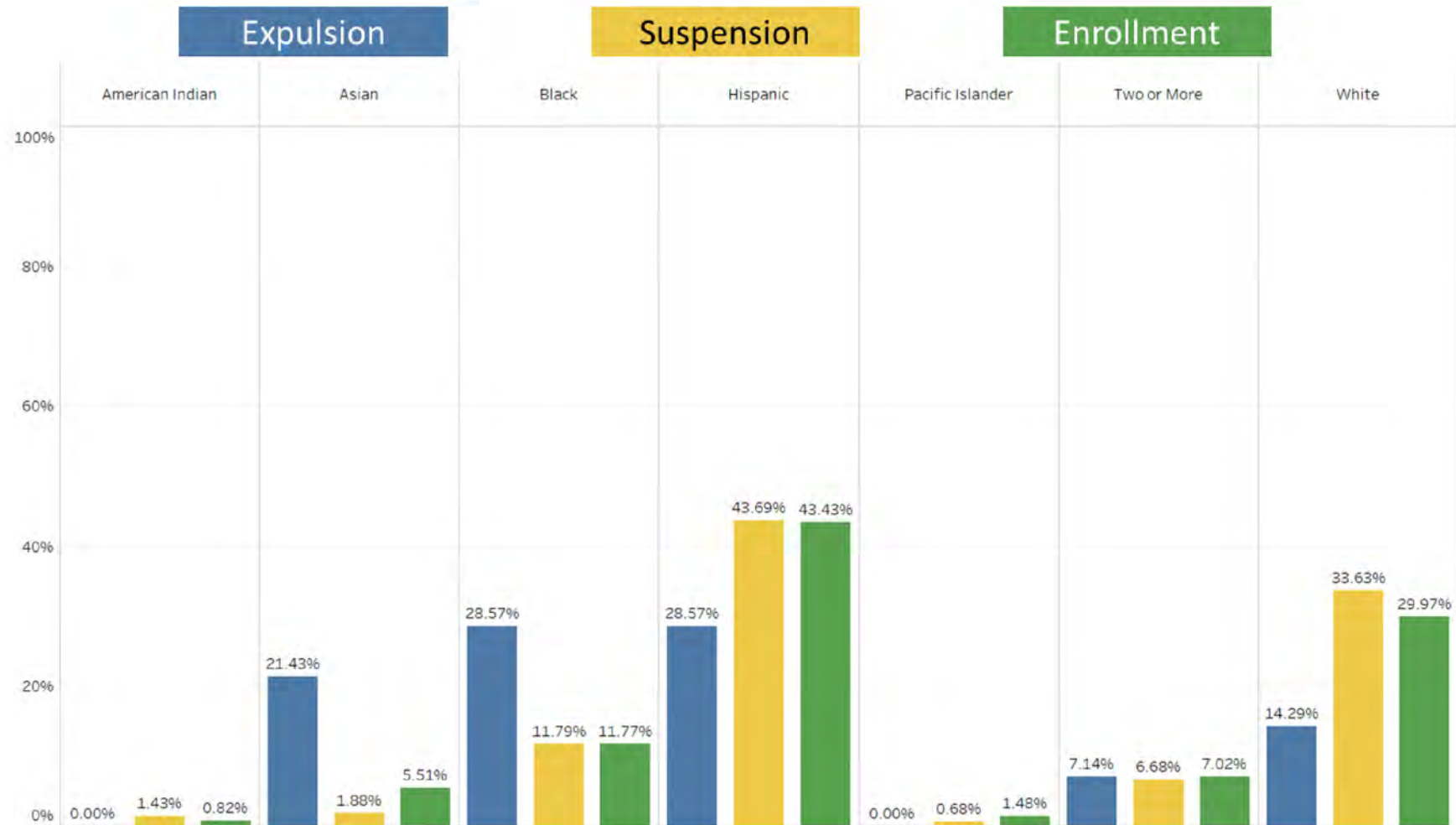
School Discipline for 2020-21 School Year

State Total (2020-21 School Year)

Expulsions	Suspensions
14	1,332

Data Disclaimer

While NDE uses reasonable efforts to include accurate and up-to-date information on the Nevada Report Card website, readers should note that school and district data reported in these slides were submitted by local school district officials. Therefore, data reported on these slides reflect information, including any local corrections, received by the NDE from the local district officials, by its reporting deadline.

School Discipline by Race/Ethnicity

	Expulsion	Suspension	Enrollment
American Indian	0.00%	1.43%	0.82%
Asian	21.43%	1.88%	5.51%
Black	28.57%	11.79%	11.77%
Hispanic	28.57%	43.69%	43.43%
Pacific Islander	0.00%	0.68%	1.48%
Two or More	7.14%	6.68%	7.02%
White	14.29%	33.63%	29.97%

School Discipline by Gender

School Discipline by Special Populations
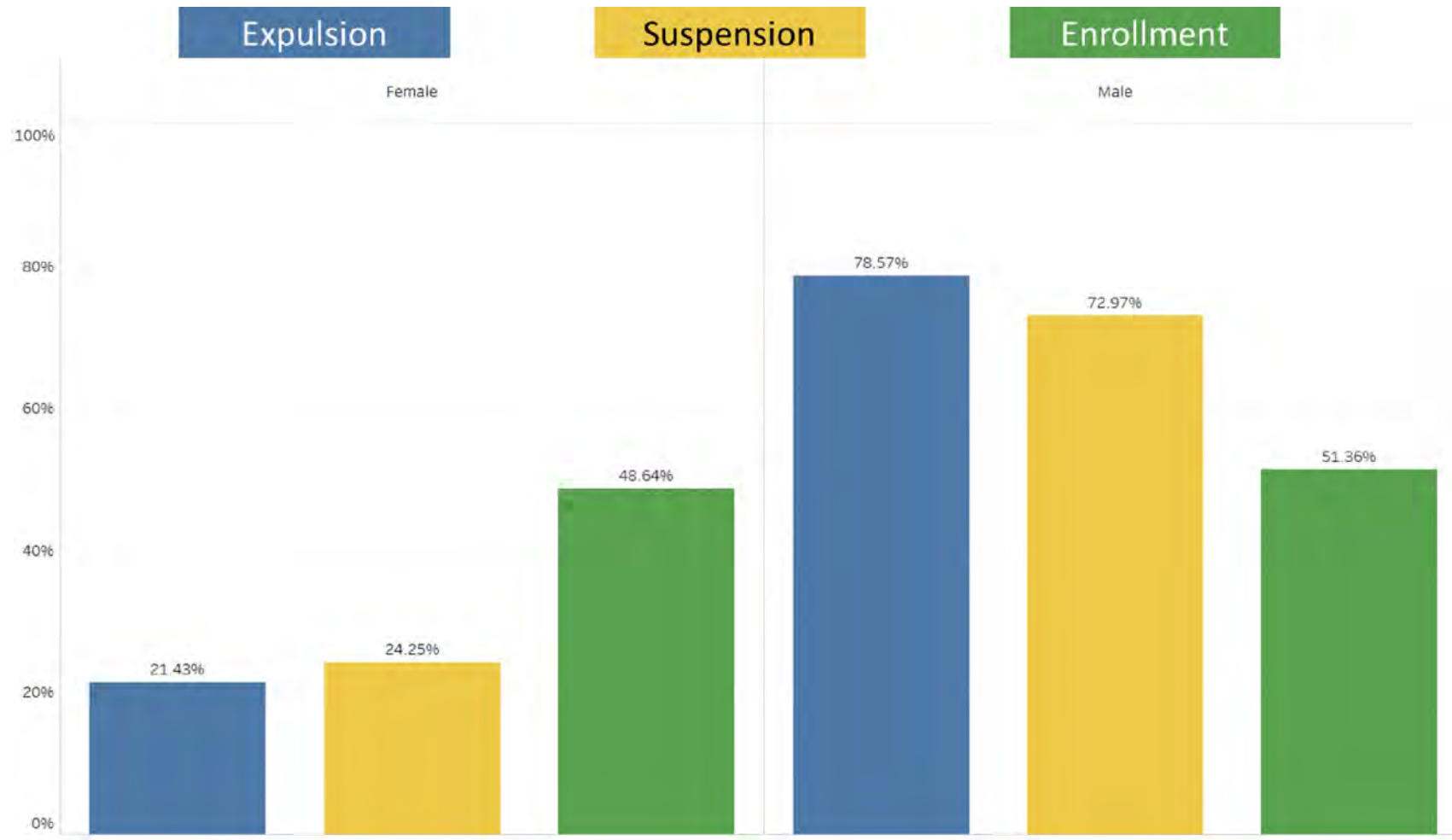
Suspensions by Incident Type
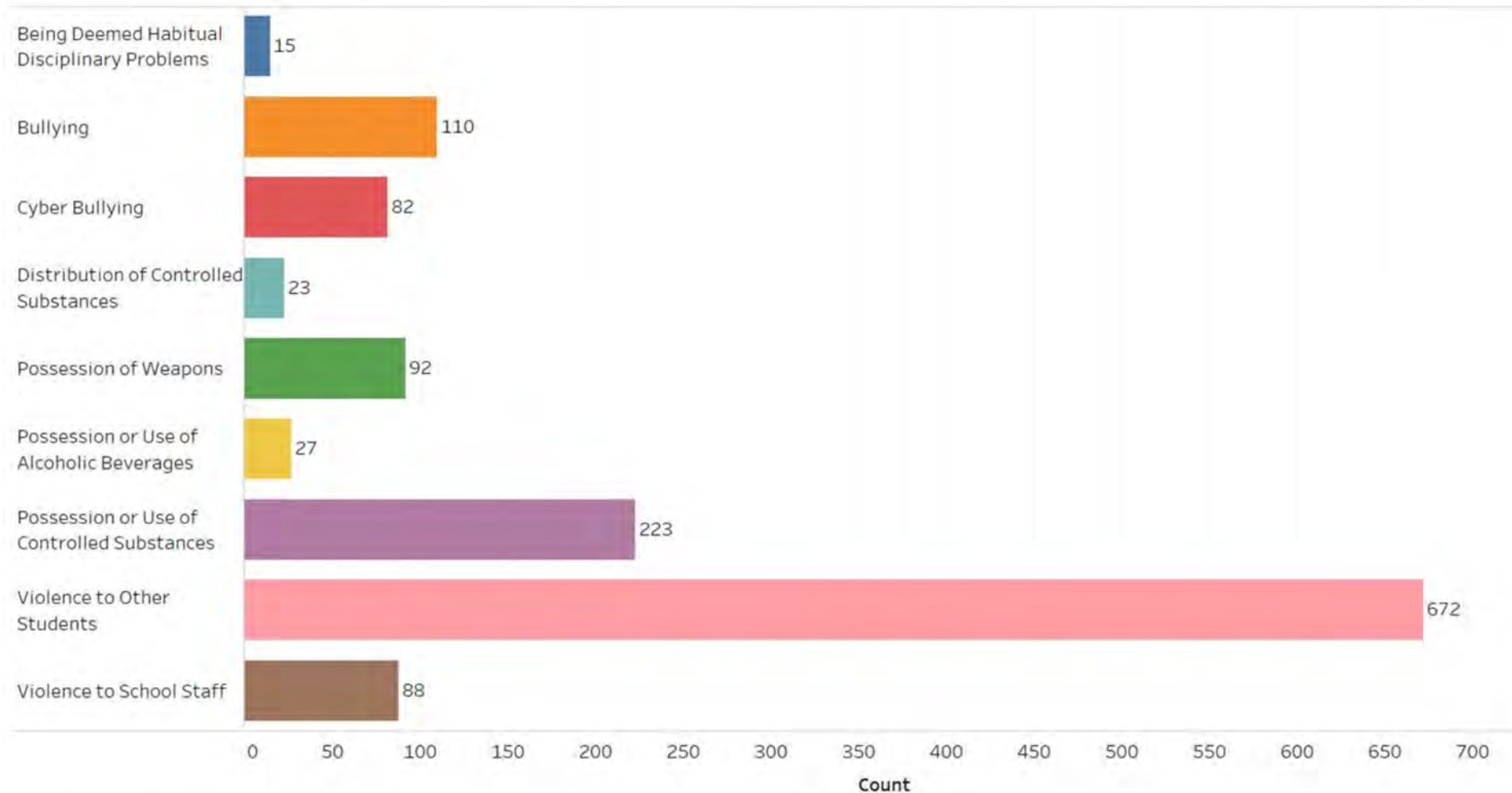
Expulsions by Incident Type
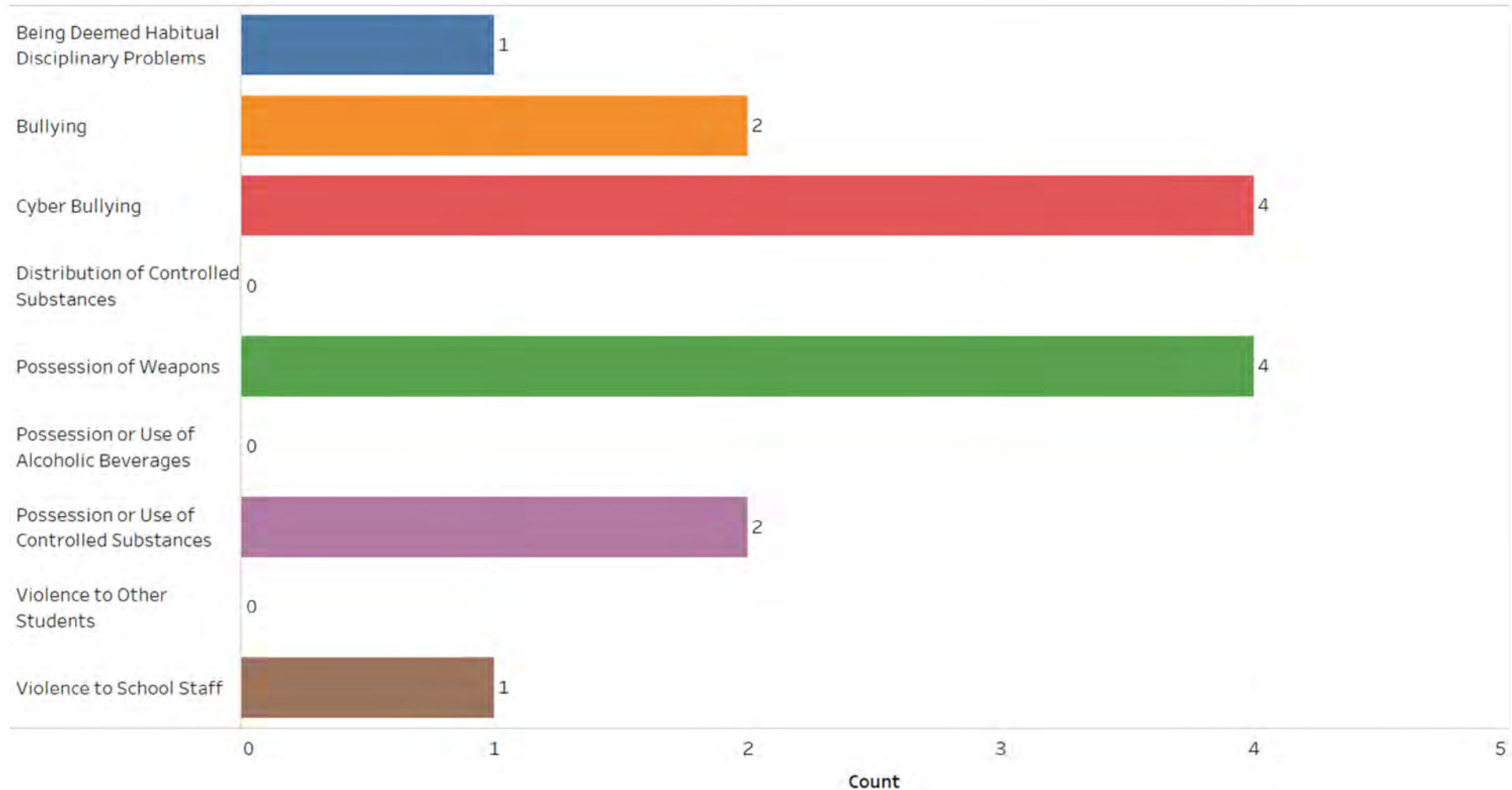
The Importance of School Climate

To address school violence, prevention efforts implemented at universal, primary levels should include:

- Creating a climate with a **low tolerance for bullying** (Laursen, 2011)
- Educating students and all school employed personnel about the **warning signs and risks** associated with violent behaviors, in an effort to reduce the acceptance or downplaying of pathological behaviors (Cowell, 2013; Flannery, et al, 2012)
- Zero tolerance policies have not been found to be effective, and may even escalate problems with violence in schools (Flannery, et al, 2012; Laursen, 2011; Johnson, et al, 2011)

School Climate Survey

NRS 385A.650 requires school principals to submit a plan to improve the achievement of pupils

- The plan must include *"methods for evaluating and improving the school climate"*
- School climate: *"means the basis of which to measure the:*

  - **relationships** *between pupils and the parents or legal guardians of pupils and educational personnel,*

  - *the* **cultural and linguistic competence** *of instructional materials and educational personnel,*

  - *the* **emotional** *and* **physical safety** *of pupils and educational personnel and the*

  - **social, emotional and academic development** *of pupils and educational personnel"*

Impacts of COVID-19 on School Climate Results:

- Participation rates decreased, which increases the potential of selection bias on the applicability survey results

- Statewide results for the 2020-21 school year became more favorable across all four school climate constructs

- Results for the Physical Safety construct had the largest shift toward more favorable scores
  - Fall 2019: Index Score of 367
  - Spring 2021: Index Score of 408

- The results for all three school climate surveys are expected to return to results more in line with previous school years for the 2021-22 school year

Cultural & Linguistic Competency
All Nevada Students by Race/Ethnicity

Asian	Black	White	Hispanic	Two or More	American Indian	Pacific Islander
402	388	398	393	393	365	401
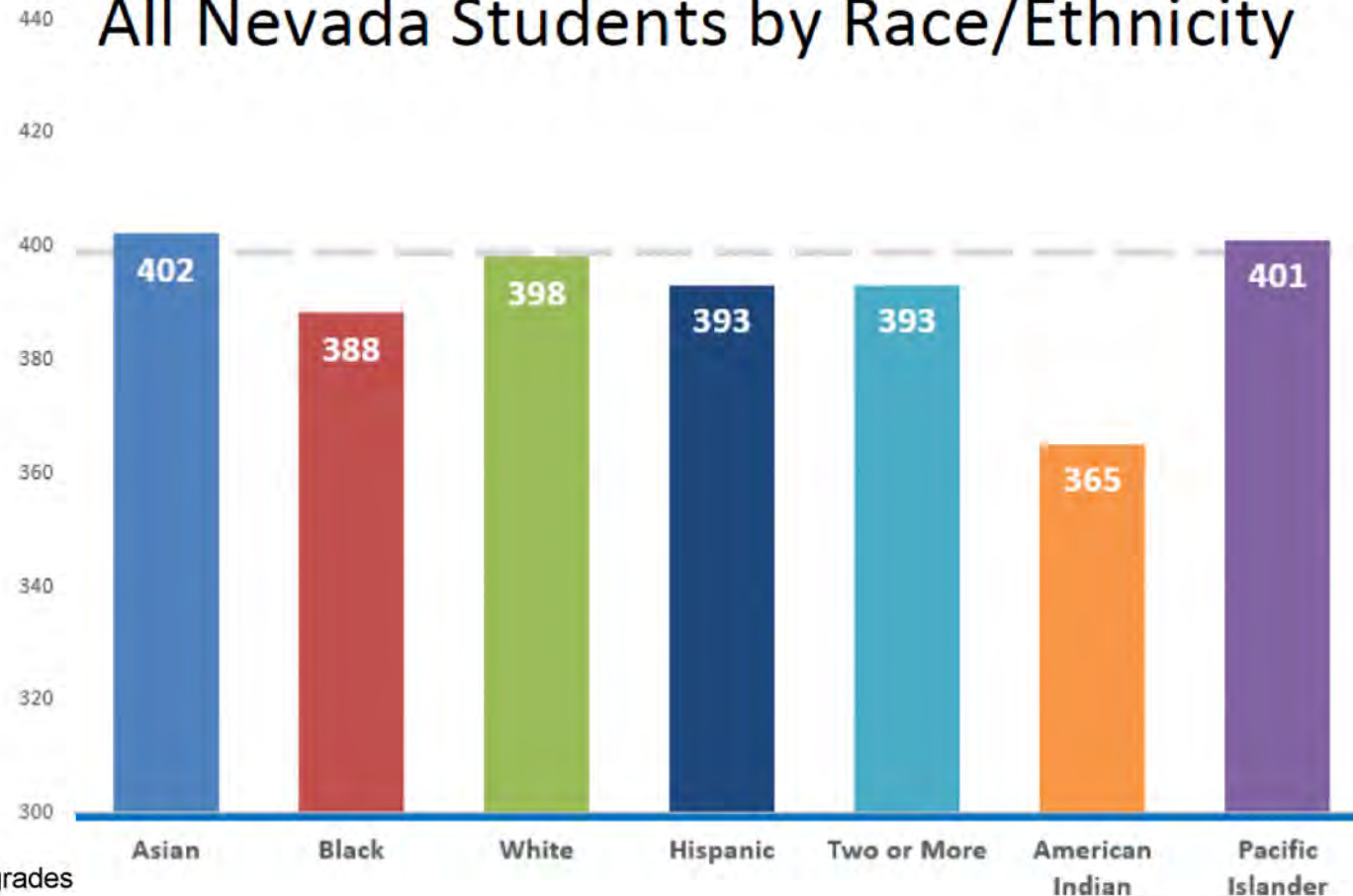
67% response rate for students in 5th-12th grades

School Climate

School Climate Constructs
All Nevada Students

Bar chart showing:
- Cultural & Linguistic Competency: 395
- Relationships: 374
- Emotional Safety: 367
- Physical Safety: 408
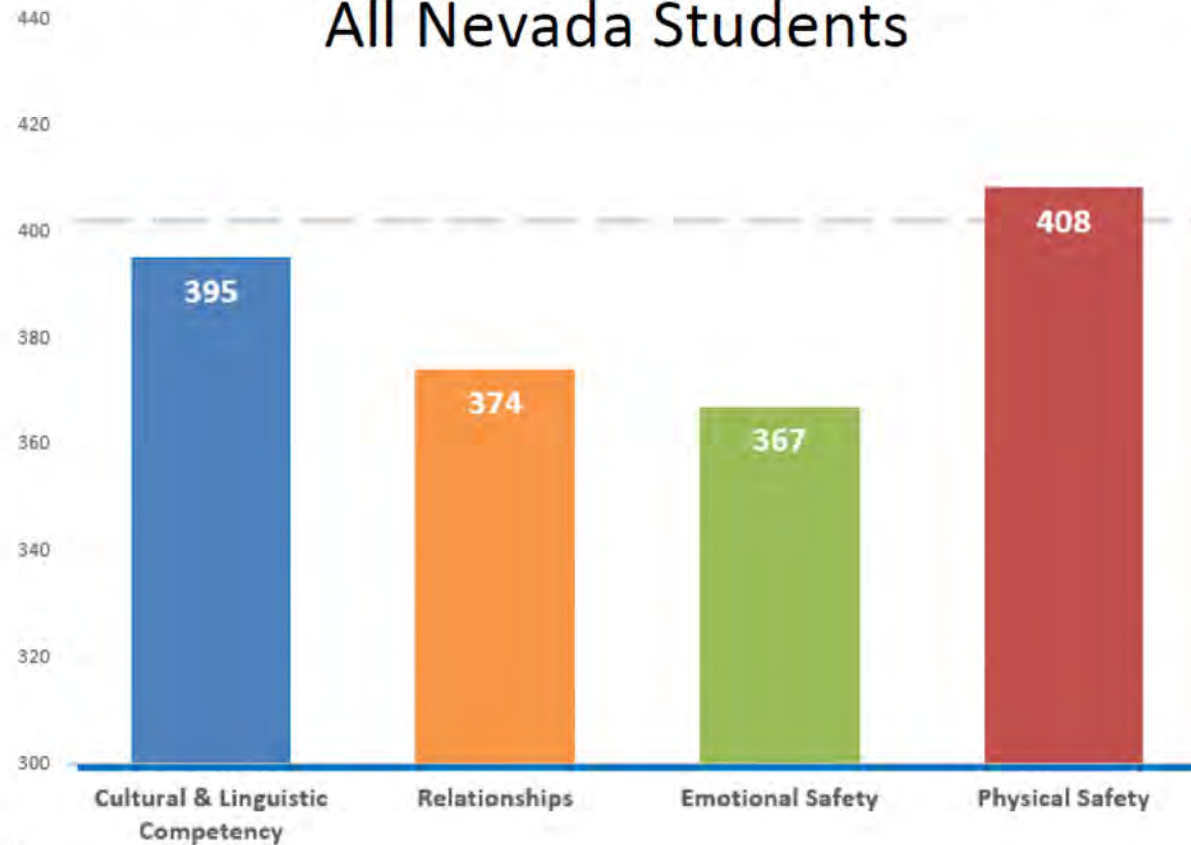
67% response rate for students in 5th-12th grades
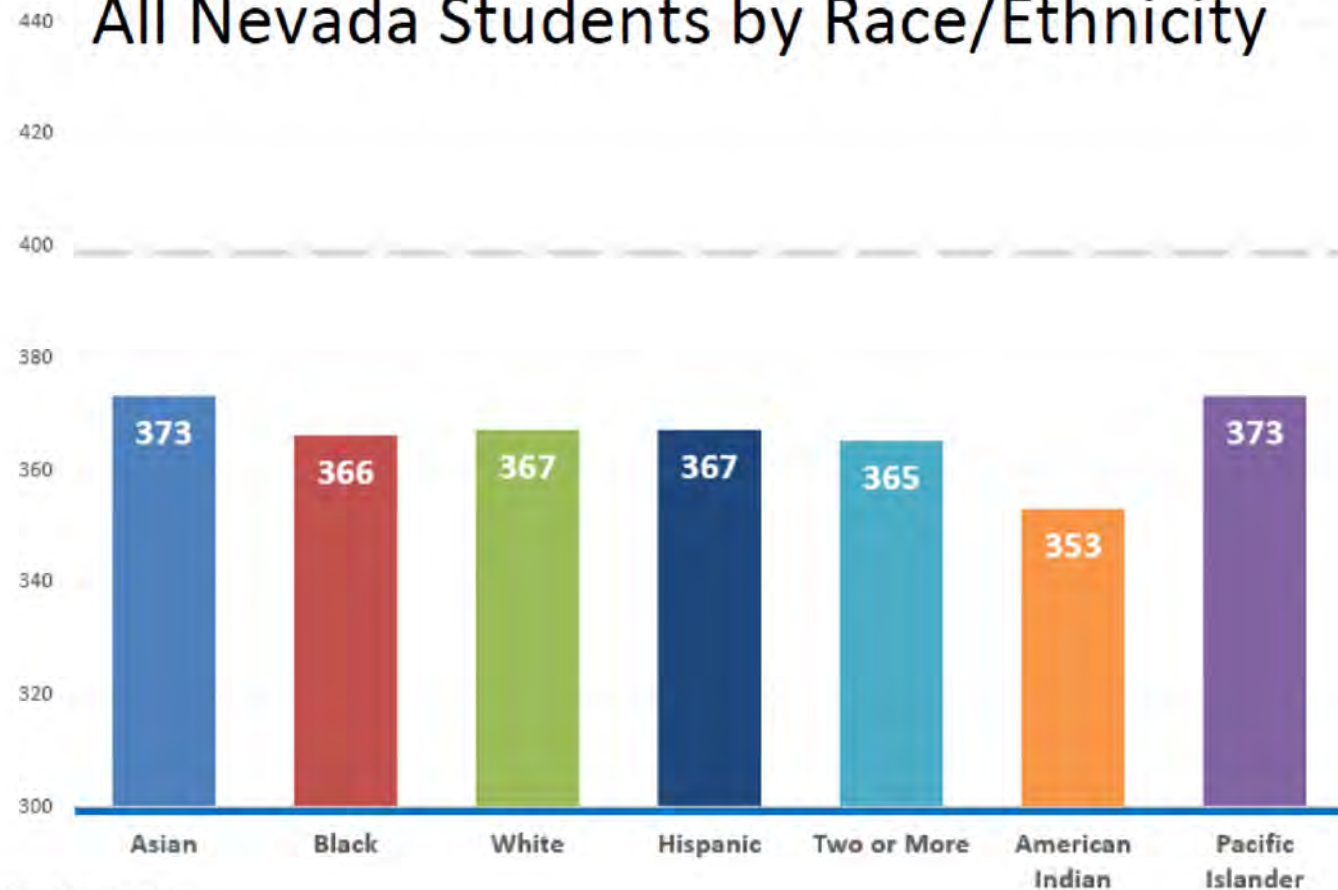
Relationships
All Nevada Students by Race/Ethnicity
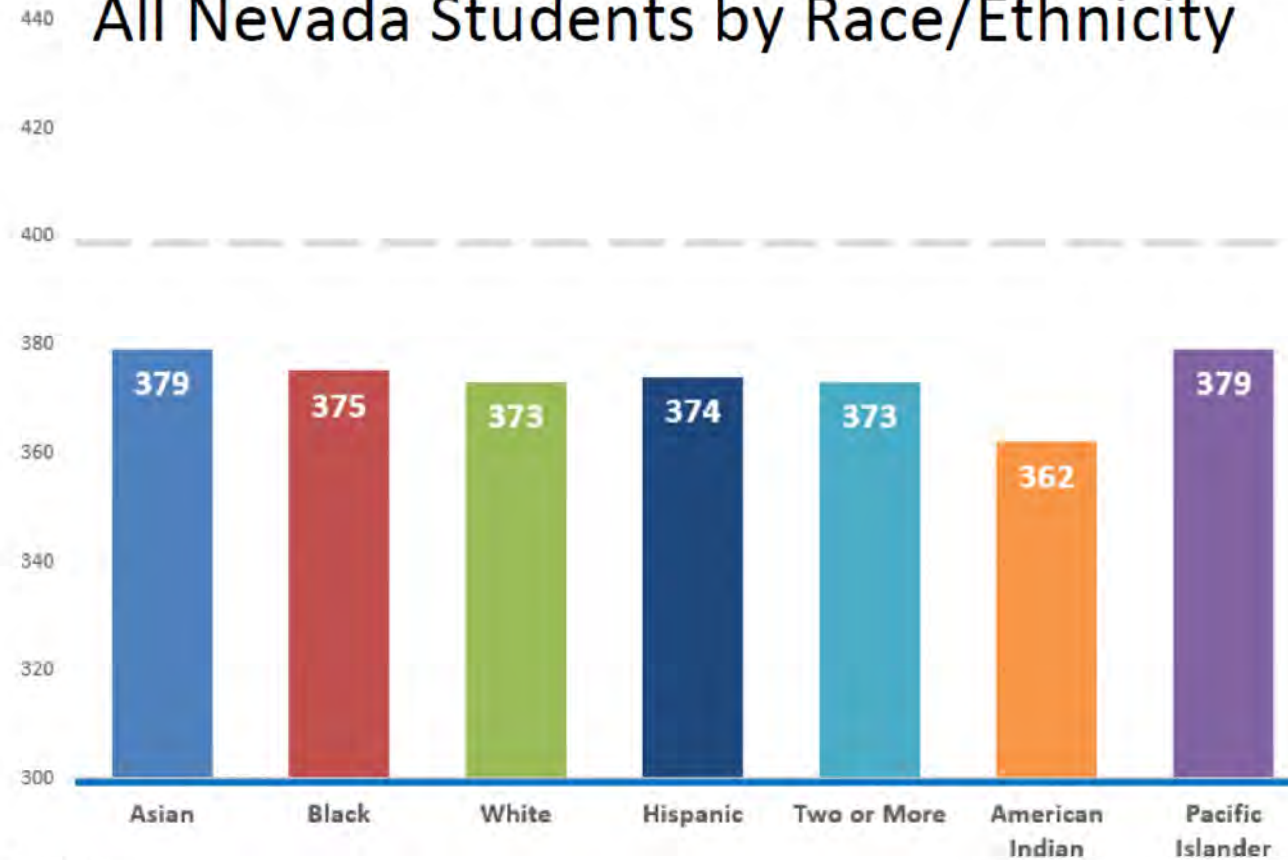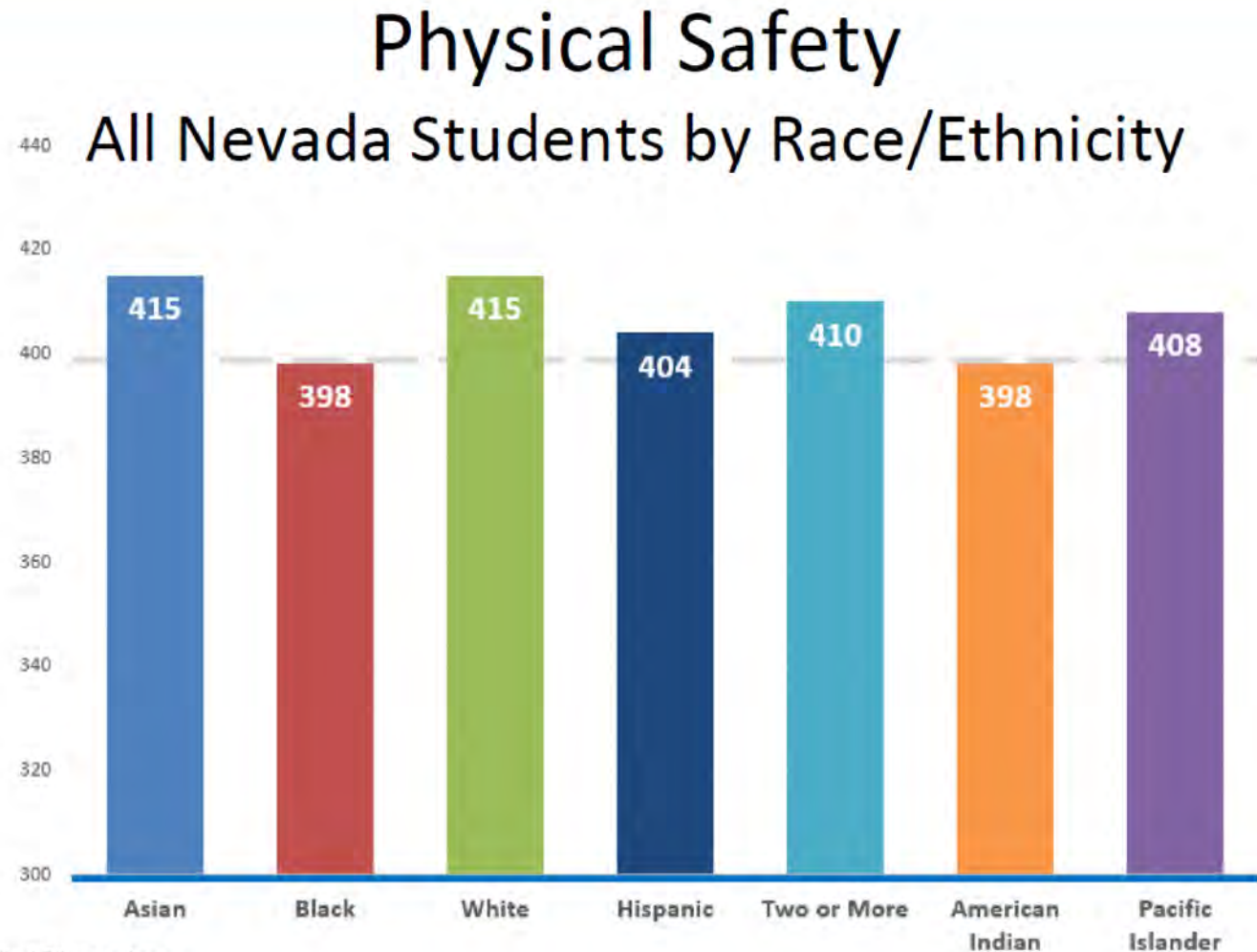
67% response rate for students in 5th-12th grades

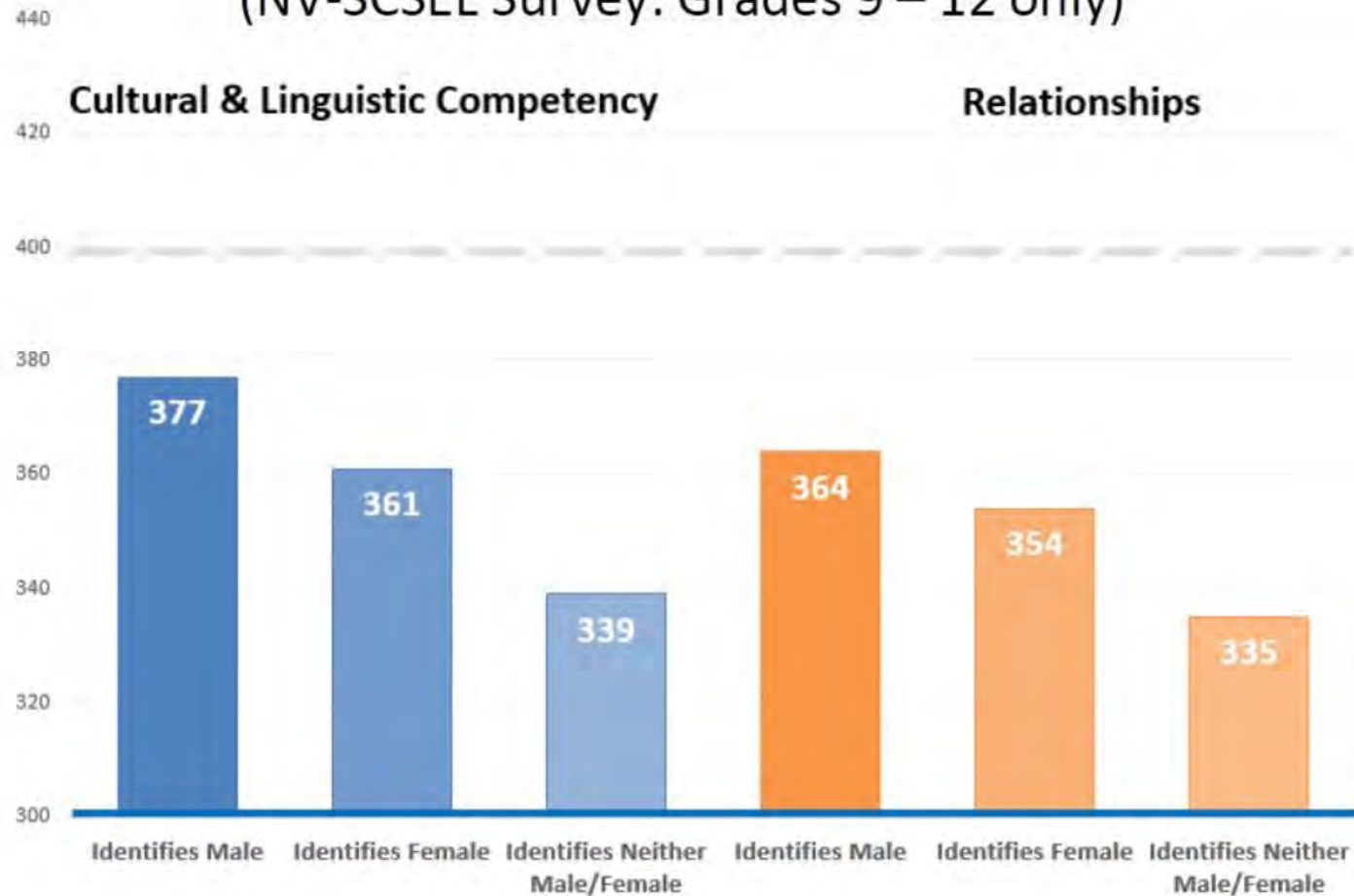## Emotional Safety
All Nevada Students by Race/Ethnicity

67% response rate for students in 5th-12th grades

Physical Safety
All Nevada Students by Race/Ethnicity

Asian	Black	White	Hispanic	Two or More	American Indian	Pacific Islander
415	398	415	404	410	398	408

85% response rate for students in 5th-12th grades

Results by Gender Identity
(NV-SCSEL Survey: Grades 9 – 12 only)

Cultural & Linguistic Competency — **Relationships**

- Identifies Male: 377
- Identifies Female: 361
- Identifies Neither Male/Female: 339
- Identifies Male: 364
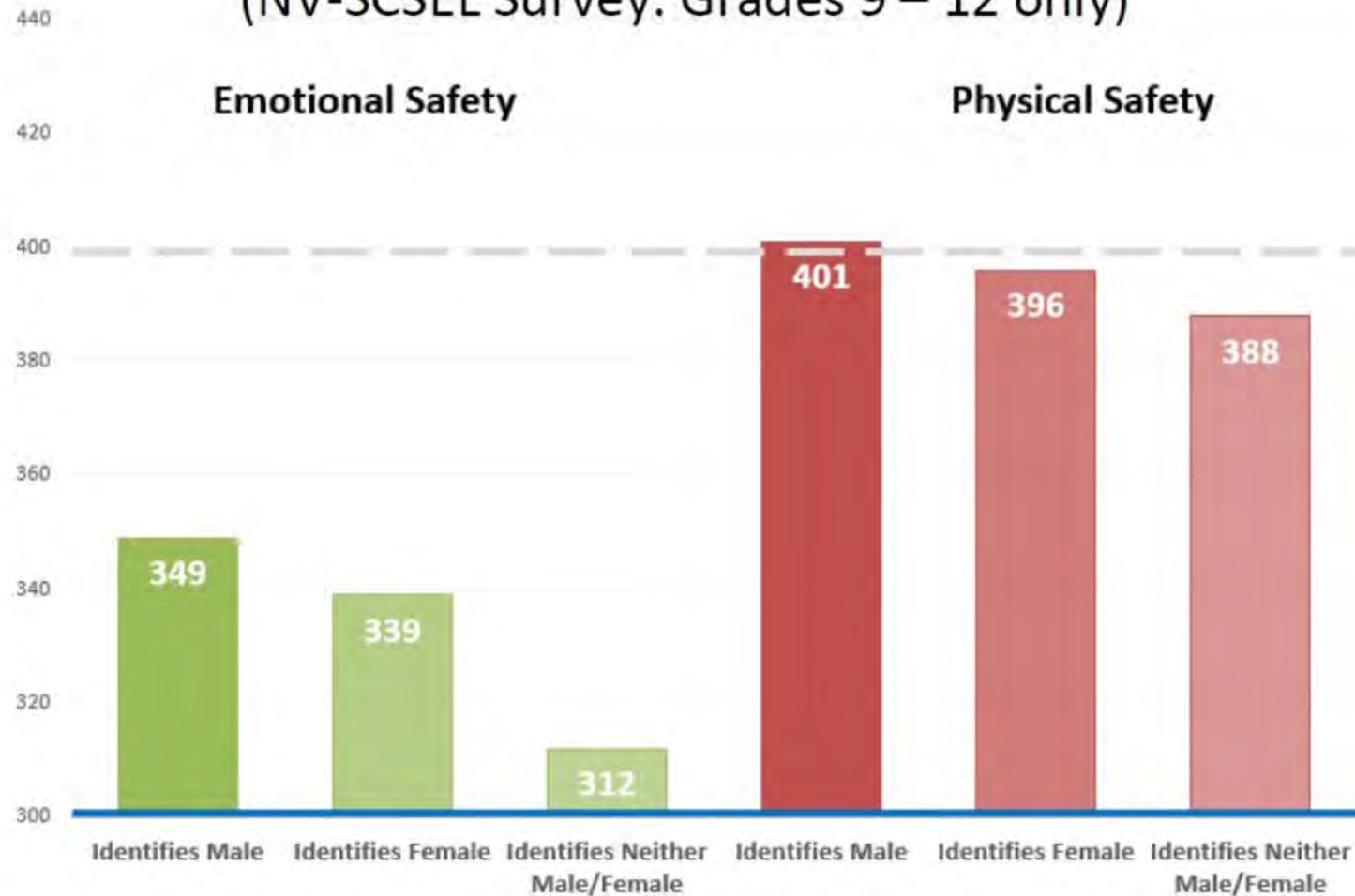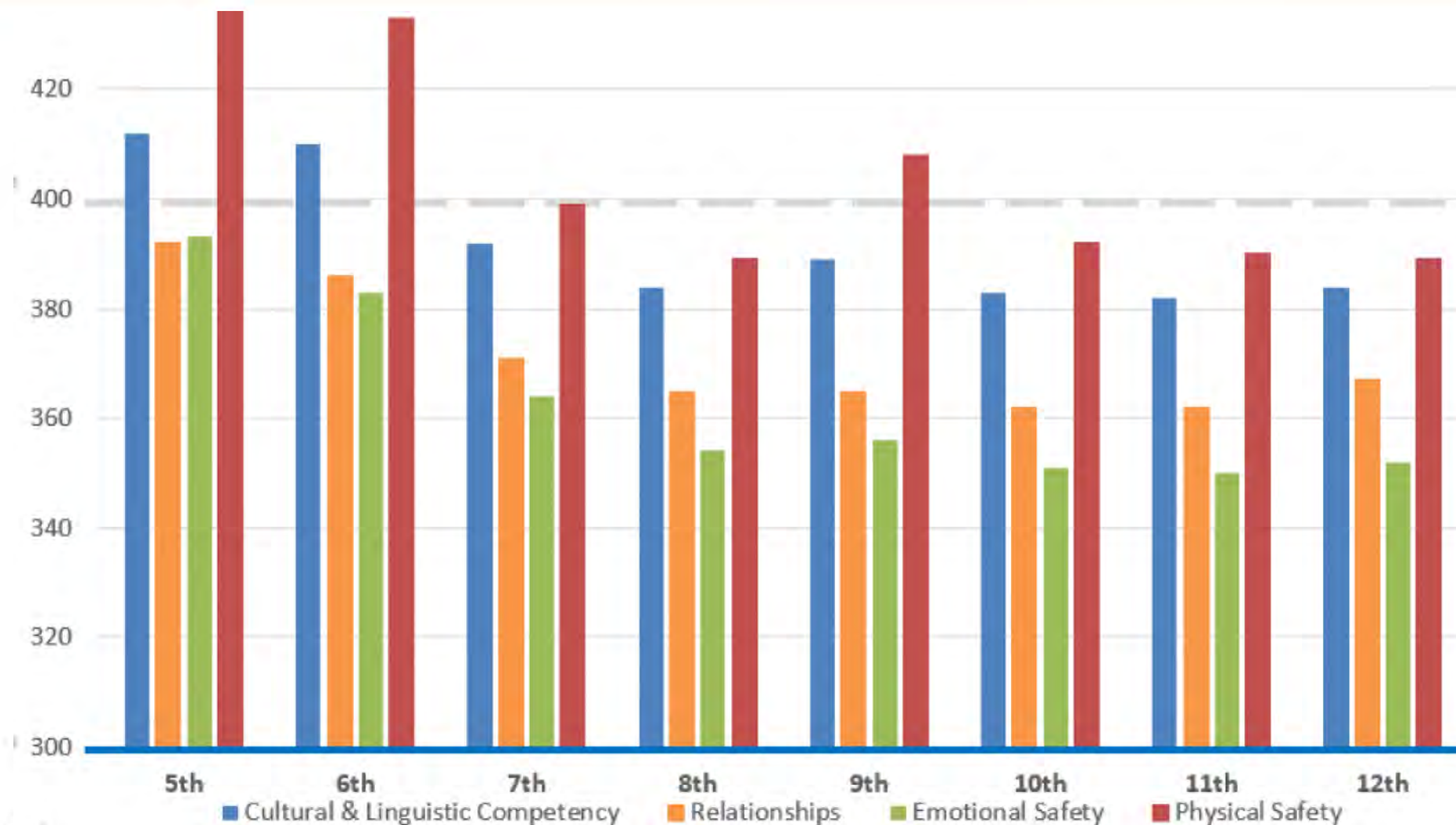- Identifies Female: 354
- Identifies Neither Male/Female: 335

Results by Gender Identity (cont.)
(NV-SCSEL Survey: Grades 9 – 12 only)

School Climate Constructs NV Students by Grade

67% response rate for students in 5th-12th grades

School Safety Next Steps

- Governor's Committee on School Safety will publish recommendations by August 2022 that will address both student and staff safety
- Progress monitor staff and student climate survey results for improvement
- Continue to strengthen SafeVoice response features for threat assessment and student well checks
- Continue to embed climate strategies into district and school improvement planning practices to strengthen preventative efforts
- Continue to monitor school discipline data to ensure student and staff safety while also reducing discipline disparities
- Continue and enhance communication with districts for training and resource needs around school safety
- Clarify bullying and conflict in NAC or NRS to assist LEAs in implementation and reporting

Questions

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