Nevada System of Higher Education

Dual Enrollment Data Dashboard

For Presentation to the Joint Interim Standing Committee on Education

July 29, 2022



Increase participation in post-secondary education

Collaboratively address the challenges of the workforce and industry education

needs of Nevada

Increase student

success

GAP

Close the achievement gap among underserved student populations

WORKFORCE



Co-develop solutions to the critical issues facing 21st century Nevada and raise the overall research profile

What Does it Mean to be Dual Enrolled?

- A high school student taking a college course is considered "dual" enrolled
- State law recognizes dual enrollment as a college course taken by a high school student that also applies towards high school graduation requirements (NRS 389.160)
- Concurrent versus dual enrollment

Dual Enrollment Data Dashboard

- Three basic parts (or tabs) included in the dashboard
 - Part I Dual Enrolled High School Students
 - Part II High School Graduating Class
 - Part III NSHE Capture Rates
- Data Dashboard can be accessed here

Dual Enrollment Data Dashboard

- Data is presented in various fashions
 - By high school
 - By district
 - By NSHE institution
 - Disaggregated by race/ethnicity
- Graduation data is as of a point in time and graduate numbers will grow over time
- Available data is from 2012-13 through 2019-20

Data Limitations

- We cannot differentiate between a student whose dual enrollment experience was part of a formal dual and/or concurrent enrollment program from a student who enrolled in one or more college courses independently while in high school
- We cannot differentiate between a dual enrollment and a concurrent enrollment course
- One-year lag in data is due to data matching with statewide longitudinal data

Part I

Dual Enrolled High School Students

NSHE Academic Year	Total Dual Enrolled Students	Total Courses Taken by Dual Enrolled Students		
2014-15	3,058	12,351		
2015-16	5,653	18,140		
2016-17	4,300	17,819		
2017-18	5,297	21,685		
2018-19	8,747	29,453		
2019-20	10,244	31,287		

Students are counted only once per year even if enrolled at multiple NSHE institutions resulting in unduplicated counts.

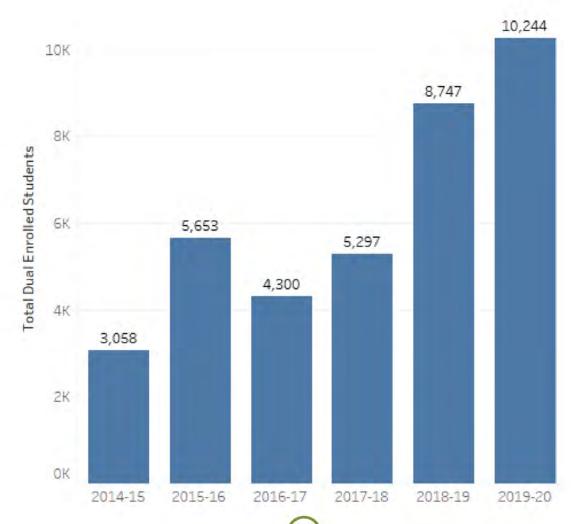
The number of Nevada high school students enrolled in an NSHE course increased 235% since 2014-15... but why?

Senate Bill 19

(Chapter 100, Statutes of Nevada 2017)

Sec. 4. 1. Each school district and charter school shall enter into cooperative agreements with one or more community colleges, state colleges and universities to offer dual credit courses to pupils enrolled in the school district or charter school.

Total Dual Enrolled Students



Average Number of Courses Taken During Academic Year by Dual Enrolled Students



Data breakdowns available by:

- ✓ NSHE institution of enrollment (duplicated)
- √ Race/ethnicity
- ✓ Courses enrolled

Part I – Dual Enrolled High School Students Enrolled Courses

NSHE Academic Year 2019-20 Institution All Top of the list . . .

		Institution							
NSHE Course	F	CSN	GBC	NSC	тмсс	UNLV	UNR	WNC	Grand F
ENG 101 - Composition I		1,372	252	579	543			267	3,009
ENG 102 - Composition II		1,274	133	555	383	2	4	230	2,577
MATH 126 - Pre-Calculus I		638	105	212	255	1	11	251	1,471
HIST 101 - US History I		428	365	215	68	3		203	1,276
PSC 101 - Intro to American Politics		136	443	164	441	1		31	1,214
HIST 102 - US History II		430	152	209	75			180	1,044
MATH 96 - Intermediate Algebra		638	76		78	1		227	1,014

Bottom of the list . . .

AC 115 - Tro	ubleshooting	1			1
AC 111 - Hea	t Pumps	1			1
ABDY 110 - Pai	nt and Refinish I	1			1
AAS 375 - Bla	ck Cultural Studies			1	1
AAD 267 - Int	ro Digital Media			1	1
AAD 125 - Con	st Drawings & Detailng		1		1

.... over 800 courses in 2019-20

Part II

Dual Enrollment Experience by Nevada High School Graduating Class

Number and percent of high school graduating class with a dual enrollment experience in high school (9th through 12th grade)

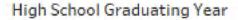
- By district
- By high school
- Across the state

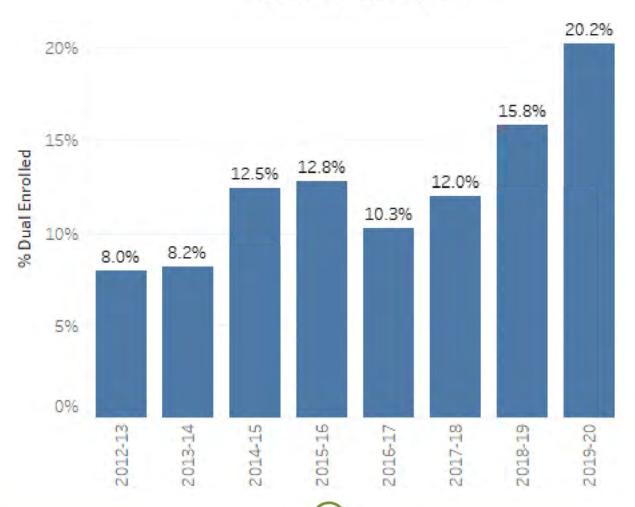
Prevalence of Dual Enrollment in Nevada High Schools

Clark	Statewide Total	
58	135	
100.0%	96.3%	
Ilment in N	evada High Schools	
Ilment in N Washoe	evada High Schools Statewide Total	

High School Graduating Year	District Name	Total High School Graduates	Total with Dual Enroll Credits	% Dual Enrolled
2019-20	Carson City	507	206	40.6%
	Churchill	192	42	21.9%
	Clark	21,772	3,849	17.7%
	Douglas	414	37	8.9%
	Elko	563	121	21.5%
	Eureka	10	5	50.0%
	Lyon	531	128	24.1%
	Humboldt	214	66	30.8%
	Lander	49	6	12.2%
	Lincoln	61	9	14.8%
	Mineral	22	5	22.7%
	Nevada State Charter	1,459	564	38.7%
	Nye	350	87	24.9%
	Pershing	37	10	27.0%
	Storey	17	8	47.1%
	Washoe	4,230	993	23.5%
	White Pine	92	41	44.6%
	Total	30,520	6,177	20.2%

District: All Districts





High Schools

District: Elko

Click on a high school to filter

		Total High School Graduates	Total with Dual Enroll Credits	% Dual Enrolled
2019-20	Carlin High School	10	1	10.0%
	Elko High School	263	47	17.9%
	Jackpot High School	12	0	0.0%
	Northeastern Nevada Virtual Academy	11	1	9.1%
	Owyhee High School	16	1	6.3%
	Spring Creek High School	184	50	27.2%
	Wells High School	21	.5	23.8%
	West Wendover High School	46	16	34.8%
	Total	563	121	21.5%

Part III NSHE Capture Rate

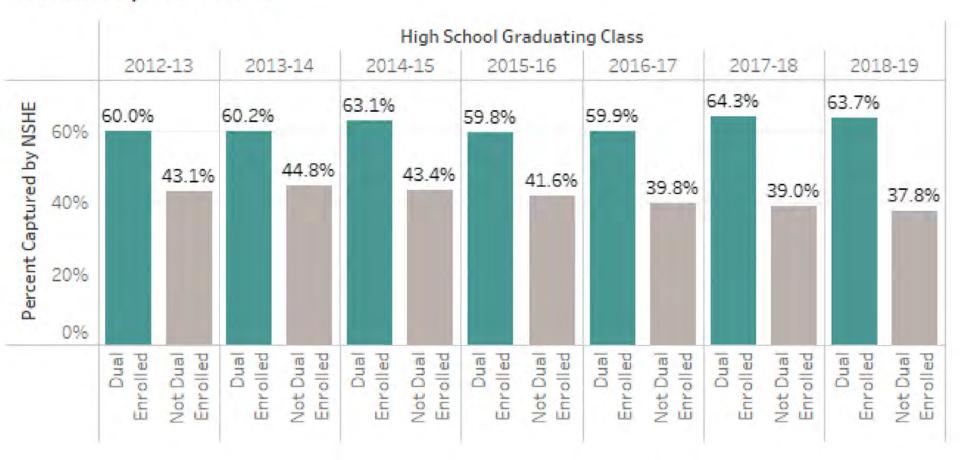
Part III - NSHE Capture Rate

Number and percent of students that graduated from a Nevada high school and enrolled at an NSHE institution within one year of high school graduation

- With a dual enrollment experience in high school
- Without a dual enrollment experience in high school

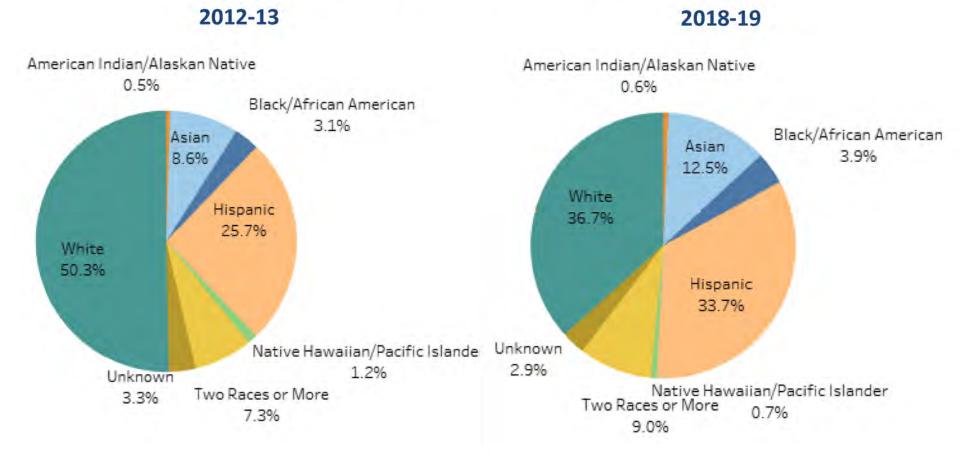
Part III - NSHE Capture Rate

NSHE Capture Rate



Part III - NSHE Capture Rate

Enrollment Distribution of Recently Enrolled Nevada High School Graduates with a Prior Dual Enrollment Experience



Part III - Awards Conferred

Degrees Completed by Captured Dual Enrolled Students

6 years after high school graduation

Select a year to filter by degree types

	Dual Enrolled			Not Dual Enrolled			
High School Graduating Class	# of Awards	Total Continued	% of Captured Students that Graduated	# of Awards	Total Continued	% of Captured Students that Graduated	
2012-13	653	1,093	59.7%	3,583	9,072	39.5%	
2013-14	620	1,145	54.1%	3,487	9,531	36.6%	
2014-15*	778	1,863	41.8%	2,223	8,989	24.7%	
2015-16*	414	1,897	21.8%	917	8,980	10.2%	
2016-17*	264	1,751	15.196	473	10,150	4.7%	
2017-18*	177	2,274	7.8%	181	10,137	1.8%	
2018-19*	29	3,071	0.9%	9	9,674	0.1%	

^{*} These years do not have six years of NSHE degree completion data avaliable at this time.

Data dashboard also breaks graduation data down by race/ethnicity.

