

Nevada Teacher Recruitment and Retention Advisory Task Force: Elko County Applicants

Name; Gender Identity	Hispanic / Latino	Veteran/ Military Dependent	Total Years	Reason for Applying	Education	Experience	Certification/ Endorsements; Boards, Councils, Commissions, and Task Forces	Leadership
Ms. Alicia Logan, Female Caucasian /White	No	Yes	29	I have taught in CCSD and ECSD I believe I could be a valuable asset in discussions on what it takes to recruit and maintain teachers in the State of Nevada. I have taught Special Education for my entire 29 years. There has never been a desire to teach any other subject, I would be able to share what it takes to attract people to my profession and why it is challenging to find good Special Educators.	Southern Utah University 2021 San Diego State 2021 Grand Canyon University University of Nevada Las Vegas - Master in Special Education (Emphasis in Learning Disabilities) 1995 University of Nevada Las Vegas Bachelor of Arts in Special Education	High School at Carlin Combined 6 -12 2021 -22 Study Skills, Math, English Elementary at Carlin Combined k-6 2019- 2021 Resource Math, Reading, Writing, and Inclusion Briefly retired Dec 2016 - Sep 2019 Jerome Mack Middle School 6-8 2014 - 2106 Co-Taught Math Del Webb Middle School 6 -8 2012 - 2014 Co-Taught Math Lamping Elementary k-5 2010-2012 Inclusion K-5 Louis Wiener Elementary k-2 2005 - 2010 Inclusion K-2 Basic High School 9- 12 1995 - 2005 Co- Taught Algebra 1A, 1B and Geometry	Resource 1992 - Present K-12 Computer Lit and Application 1995 - Present K-12; School Board for Charter School	I have been teaching a very long time. While at Louis Wiener I was the Master Teacher for all Special Education Student Teachers from BYU, Idaho. I worked with more than 20 Student Teachers. I have been in "The Power of Two" a video produced by Dr. Marilyn Friend presenting the ideas of Co-Teaching and the different ways to do things. I have been a Co-Teacher with more than 14 different teachers. I have worked with all personality types and I have been able to be work with a variety of people. I have presented at Staff Development Activities for years. Everything from the Growth Mindset, how to Co-Teach to Inclusion. I have attended many conferences and training. (ex. Temple Grandin, Anne Betancourt, learning strategies) Council for Exception Learners Air National Guard 1988 - 2002 Air Force 1984-1988

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						Rancho High School 1992 - 1995 Resource Computers and Math		
Mrs. Audrey Karr, Female Caucasian /White	No	No	18	I would like to serve on the Teacher Recruitment and Retention Advisory Task Force to better my knowledge of what it takes to recruit teachers and to also provide new incite into retaining teachers in Nevada. I have worked in the same school district and at the same school for 18 years and have seen many teachers/ administrators come and go. I feel that I would be a valuable asset in providing new ideas and and a fresh out look on today's educational issues and the struggles teachers are facing in the profession. I have also been a part of the Nevada Read By 3 program since it was first developed four years ago and have worked closely with other educational partnerships like TNPT and Achievement Partners. I am also fortunate enough to be a part of a leadership group outside of the school district that allows me to network with other teachers throughout the state and see where other districts are achieving and/or struggling. I feel that I would be a strong candidate and could help bring in new teachers to Nevada through my experiences and passion for being an educator.	2021- Masters of Education in Educational Administration- Grand Canyon University in Phoenix, Arizona 2008- Masters of Education in Curriculum and Instruction- Grand Canyon University in Phoenix, Arizona	2006- Present- 4th Grade Teacher at Southside Elementary in Elko, Nevada 2005-2006- 5th Grade Teacher at Southside Elementary in Elko, Nevada 2004-2005- 6th Grade Teacher at Southside Elementary in Elko, Nevada	September-October 2021- Learning to Rise- Professional Development- 15 hours August 2020- Empowering ECSD Educators to Explore Possibilities- 30 hours January-February 2020- Dare To Lead Statewide Book Study Cohort II- 15 hours September- November 2019- Dare To Lead Cohort I- 15 hours September 2014- May 2015- NNRPDP Teacher Academy May 2014- Olweus Bullying Prevention Coordinating Committee June 2013- Olweus Bullying Prevention Coordinating Committee Training	Read By Grade 3 Literacy Strategist- professional development training on reading strategies with the use of achievethecor.org techniques to help build foundational skills, background knowledge and text evidence through the use of a district adopted program. This is was done with the collaboration of two outside groups called TNTP and achievement partners. I have also mentored new teachers in my grade level and continue to do check in's along with help run our grade level team meetings. I currently provide all supplements and pacing for our grade level seeing the rigor is being placed as a high priority.

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<p>Mrs. Brande Johnson; Female</p> <p>Caucasian /White</p>	No	No	5	<p>This is my 5th year teaching in Nevada but I have been a teacher since 2009 (previously in California). I want to be on the Teacher Recruitment and Retention Advisory Task force because it is vital that NV do more to retain highly qualified teachers. Every year I watch teachers leave rural Nevada and every year we have a huge shortage of teachers. Without improved teacher recruitment and retention, Nevada will soon face a massive shortage of teachers. I would love to try and help solve this problem. As a teacher who has worked in two states I feel I can bring unique insight into how we can increase teacher recruitment and retention.</p>	<p>MA in Instructional Design and Technology, August 2019 American College of Education</p> <p>Single Subject Teaching Credential Program, May 2009 California State University, Sacramento</p> <p>Bachelor of Arts Degree in English, May 2008 California State University, Sacramento</p>	<p>Carlin Combined School- Elko County SD 7-12 Social Studies, 7-12 English and Computer Science CTE Pathway August 2017-Current</p> <p>Spring View Middle School- Rocklin USD 7th Grade English/7th Grade World History August 2012- June 2017</p>	<p>Advanced Computer Science 7-12 (2019-Present)</p> <p>English 7-12 (2016-Present)</p> <p>Social Studies 7-12 (2016-Present)</p>	<p>NV Digital Collaborators (2020-2021)</p> <p>Computer Science - Curriculum and Instructional Resource Review Committee (2019-2020)</p> <p>CodeHS Teacher Trainer (July 2021-Present)</p> <p>Computer Science Ambassador (2019-2021)</p> <p>NV Digital Collaborators (2020-2021)</p> <p>Elko STEM Conference Presenter (January 2020)</p> <p>Technology Teacher Trainer (2017-Present)</p> <p>Technology & Curriculum Design Coach (in CA 2013-2017)</p>
<p>Mr. Dean Stevens; Male</p> <p>Caucasian /White</p>	No	No	10	<p>I have been informed that there is an immediate teacher shortage. I think that it is important that our students have competent, licensed teachers to prepare them for college and/or a quality life with an effective education.</p>	<p>Grand Canyon University, Phoenix, AZ, 8/2010 to 1/2012; Master of Arts, TESOL.</p> <p>Simpson University, Redding, CA, 8/2008 to 1/2009; Master of Arts, Education Administration.</p>	<p>Sarah Winnemucca Elementary School, Reno, NV, 7/2004 to 2/2006, kindergarten to 3rd grade; special education, SED.</p> <p>Lassen County Correctional Facility, 6/2006 to 8/2009; Director of Education.</p> <p>Eagle Valley Middle School, Carson City, NV 8/2009 to 6/2011; 6th to 8 grade; special education, SED.</p>	<p>University of Phoenix, Phoenix, AZ, 1/2009; Certification: California Teachers of English Learners.</p>	<p>Bi-weekly meetings with teachers at West Wendover High School for staff development purposes.</p> <p>3/5 of the KAGAN Cooperative Learning Strategies trainings.</p> <p>Current Director of Education at 2 correctional facilities with excellent evaluations.</p> <p>2006 to 2009, Classification Committee member, Susanville prison.</p>

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<p>Ms. Liza Micheli, Female</p> <p>Caucasian /White</p>	No	No	20	<p>I would like to serve on the Teacher Recruitment and Retention Advisory Task Force because as a veteran teacher I have seen many changes to the education system that include the exit of many new teachers or relatively new teachers from our profession. I believe that with my experiences in the classroom and drive to work with other teachers to create a successful environment for both students and teachers. I want to help find a way to recruit and maintain teachers in the classroom. Teaching is such a rewarding career that I want to share my passion with others.</p>	<p>Concordia University 2016-2017 Master of Education- Curriculum and Instruction and K- 14 Mathematics</p> <p>Great Basin College- 1997-2001 Bachelor of Elementary Education</p>	<p>Elko County School District:</p> <p>Elko Junior High 2001-2007 7th and 8th Grade General Math, Pre-Algebra and Algebra I</p> <p>Adobe Middle School 2007-Present 8th Grade Common Core Math 8 and Algebra I</p>	<p>I currently hold a Nevada teaching license with an endorsement in mathematics, I will also begin pursuing an endorsement in special education;</p> <p>Currently serving on Principal Advisory Committee, Carlin Planning Board and Carlin Little League</p>	<p>In the past I have been an informal mentor for the new 8th grade math teacher at Adobe Middle school. I work with the new teacher to develop lesson plans, classroom management ideas and overall support for needs and concerns of the new teachers.</p>

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Mrs. Karleigh Goodale; Female Caucasian /White	No	No	13	<p>I would love to be a part of this task force for a number of reasons. To begin, so many of my colleagues feel under prepared, over worked, under appreciated, and spread way too thin. Amazing teachers are feeling forced out of their profession as they are continuously pulled from their jobs to cover classes for understaffed schools, having their schedules and classroom packed to the point of being ineffective, and feeling intense pressure from parents and administration to make it all work without adequate professional development or support. As the best teachers leave the field, our students are left to pay the price. As a mother of two young children, this concerns me greatly and as a teacher it is discouraging and disheartening, to say the least.</p> <p>I was born and raised in Northern Nevada, went through Nevada's systems of elementary, secondary, and post-secondary education, and want more than anything for our state to see educational success, our teachers to feel valued, and our students to get the top-rate education they deserve. A huge component of this is recruiting and retaining the best teachers.</p>	<p>- University of Idaho Independent Study, 2018-Present, Library Science Endorsement</p> <p>-University of Nevada, Reno, 2014, Library Science Endorsement</p> <p>- Sierra Nevada College, 2009-2010, TESL Endorsement</p> <p>-University of Nevada, Reno, 2006-2008, M.Ed. in Educational Specialties Emphasis in Multiculturalism, Literacy, and Social Studies</p> <p>-University of Nevada, Reno, 2004-2006, B.S. in Elementary Education</p> <p>- Truckee Meadows Community College, 2003-2006, Various core classes</p>	<p>Elko County School District 2018-Present: - Carlin Combined Schools: K-12 Library Media Specialist</p> <p>Washoe County School District 2007-2018: - Kendyl Depoali Middle School: 2013-2018 Sixth Grade English/Social Studies and Eighth Grade Social Studies</p> <p>- Echo Loder Elementary: 2007-2013, First, First/Second Combination, Second, and Sixth Grades</p>	<p>- Special, English Language Acquisition and Development (formerly TESL), Professional, K-8, 04/17/2013-Present</p> <p>- Elementary, All Elementary Subjects, Professional, K-8, 05/31/2007-Present</p>	<p>Digital Engineers, Cohort 2, 2020-Spring 2021</p> <p>Nevada Center for Civic Engagement 2020-Present Northeastern Nevada Coordinator (We the People, Project Citizen, National History Day)</p> <p>Elko County School District 2018-Present: District Literacy Strategist</p> <p>Washoe County School District: Professional Development Committee 2013-2018 District Social Studies Curriculum Team, 6th and 7th Grades 2016-2018 School Leadership Team 2010-2013 Grade Level Understanding by Design Representative 2010 Progress Committee 2009</p>
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Mrs. Tiffany Williams; Female Caucasian /White	No	No	12	Bringing my background from the financial world allows me to see recruitment from a different angle. My goals were all-around numbers and that included recruitment and retention. I have learned through my program that those same skills must be used in order to recruit and retain students for my business education program. Those skills need to be used in the same way for the recruitment and retaining of teachers.	University of Reno: Nevada Leads (Admin endorsement) 2019-2021 Western Governors University: MBA (Leadership) 2010 – 2013 Great Basin College: BA (Business Education) 2005-2009 Northern Nevada Community College: AAS in business 1989-1990	Great Basin College - An adjunct professor from 2009-2015 Spring Creek High School - Business Education teacher 2010 to present	Administration Endorsement Business Education teacher Various certifications throughout teaching career; Nevada FBLA Board (current)	Each time I go to training as a CTE teacher through MBA, WBEA, or any other relevant training, I send information out to the other business teachers in our district upon my return. I have also held formal training for the business teachers for horizontal learning. I worked with an admin who was also a previous business teacher to develop a curriculum/standards that launched the now-defunct Computerized Personal Financial Literacy class that was taught for 11 years in Elko County School District. I have helped write the standards for the business education program and for the accounting and finance program several times. I helped develop and revise the end of the program assessments for the business program. I have also been a participant in the micro management program put on by the state. FBLA Professional Division WBEA member NVBEA membership representative