

PARENTAL INVOLVEMENT, FAMILY ENGAGEMENT, AND COMMUNITY COMMITMENT

MOAPA VALLEY SCHOOLS

**“Now and then we had a hope that if
we lived and were good, God would
permit us to be pirates.” Mark Twain**

Exhibit H - CCSD Tech Adv
Document consists of 16 pages.
Entire exhibit provided.
Meeting Date: 03-28-16

Moapa Valley Communities

- **Moapa Paiute Reservation**
- **Moapa Township**
- **Logandale**
- **Overton**

Moapa Valley Educational Institutions

- **Moapa Valley High School**
- **Mack Lyon Middle School**
- **Grant Bowler Elementary School**
- **Ute V. Perkins Elementary School**
- **Moapa Paiute Educational Support Center**

GROUPS PARTICIPATING IN STUDY

- **1. Each of the school principals**
- **2. Moapa Valley CEAB**
- **3. Director of Moapa Paiute Educational Center**
- **4. School PTO Representatives**
- **5. MVHS Booster Club**
- **6. MV Rotary Club**
- **7. MV Chamber of Commerce**
- **8. MVHS Management Team Members**
- **9. Parents and students at 4 MV schools**

Nevada Policy of Parental Involvement (and Family Engagement NRS 385.620)

- **Developed Six Standards:**
- **1. Welcoming all families into the school community – Parents and families are active participants in the life of the school.**
- **2. Communicating effectively – parents, family, and school staff engage in regular authentic, two way, meaningful communications about student learning**

Standards cont.

- **3. Supporting student well-being and academic success – parents, families and school staff continuously collaborate to support student learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.**
- **4. Speaking up for every child – parents and families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success**

Standards cont.

- 5. Sharing power – parents, families and school staff are equal partners in decisions that affect their children and families and together inform, influence, and create policies, practices and programs.
- 6. Collaborating and community – parents, families and school staff collaborate with community members to connect students, families, and staff to expand opportunities, community services, and civic participation

Standard 1: Welcoming all families into the community

- **MVHS Booster Club back to school cook out and lawn fair**
- **Much of community social life revolves around the schools**
- **The MLMS library committee selects books**
- **Many teachers go to homes of new students to welcome family to valley.**
- **All schools hold many open houses during the year**
- **Families share unique cultures with students in classrooms**
- **Schools are family center organizations**

Standard2: Communicating effectively

- **Teacher share their phone numbers with parents**
- **PAC meetings**
- **Websites**
- **E-mails, phone calls**
- **Parentlink**
- **Parent conferences some at school some
elsewhere**

Standard 3 Supporting student well-being and Academic Success

- **Parent/School organization**
- **Literacy and math nights for parents**
- **Grant monies**
- **Homework on internet**
- **Parent volunteers in classrooms**
- **Title I assistance for Perkins students**
- **Scholarships from various community groups**
- **Booster Club Funds (over \$20,000 a year)**

Standard 4 Speaking up for Every child

- **Parents empowered through e-mail, website, in person or through PAC, CEAB etc.**
- **Open door Policy**
- **Anti-Bulling campaign**

Standard 5 Sharing Power

- **Parent Advisory Committees (PAC)**
- **Parent/Teacher Organization (PTO)**
- **School Empowerment Team (SET)**
- **School Management Team (SMT)**
- **Community Educational Advisory Board (CEAB)**

Standard 6: Collaborating and Community

- **Moapa Paiute Educational Support Center**
- **School to Community**
 - MVHS Jazz Band**
 - CC Fair participation**
 - Metro 's Explorer Program**
 - BETA (Middle school) Honor Society**
 - Blood Drives**
 - Volunteer activities throughout community**

Standard 6 (cont.)

- **Community to School**
 - MV Rotary Club
 - VFW and American Legion
 - MV Art Council
 - Overton Power District
 - Lin's Market
 - Metro

Standard 6 (Cont.)

- **Other community led school projects:**
 - Networked the school
 - Satellite dish to get PBS access
 - Lighting baseball, softball field
 - Lighting tennis courts
 - Upgraded various irrigation systems
 - Football and track scoreboard
 - Numerous Eagle Scout projects
 - Lounge for bus drivers
 - 1.3 million dollars raised for restoration of two CCSD buildings

Conclusion: Five Components for Successful Education

- **1. Principals who support and facilitate learning**
- **2. Teachers who care and have effective teaching methods and tools**
- **3. Students who feel they can succeed**
- **4. Parents who supports the school and their students**
- **5. A supportive community**