Nevada
School Performance Framework (NSPF)

Wednesday, May 1, 2024

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Administrator
Office of Assessment, Data, and Accountability Management

NEVADA Department of Education

Why A Nevada School Performance Framework (NSPF)?

Nevada Revised Statute (NRS) 385A.600

Every Student Succeeds Act (ESSA)

Nevada School Performance Framework (NSPF)

School Star Ratings

Annual meaningful differentiation of schools

Components of an Accountability System

1 Academic Achievement	English Language Acquisition Process 4
2 Other Academic	Student Success 5
3 Graduation Rate	! ESSA provides States with latitude as to how the indicators are measured and weighted.

The Purpose of the NSPF

1 A state-designed accountability system that is a repository of meaningful and actionable data and results in the ***Classification and Designation of schools***.

2 A tool for parents, students, educators and communities to receive clear and concise information about how their schools are performing on a scale from ***1-Star (Not Meeting Standards) to 5-Stars (Superior).***

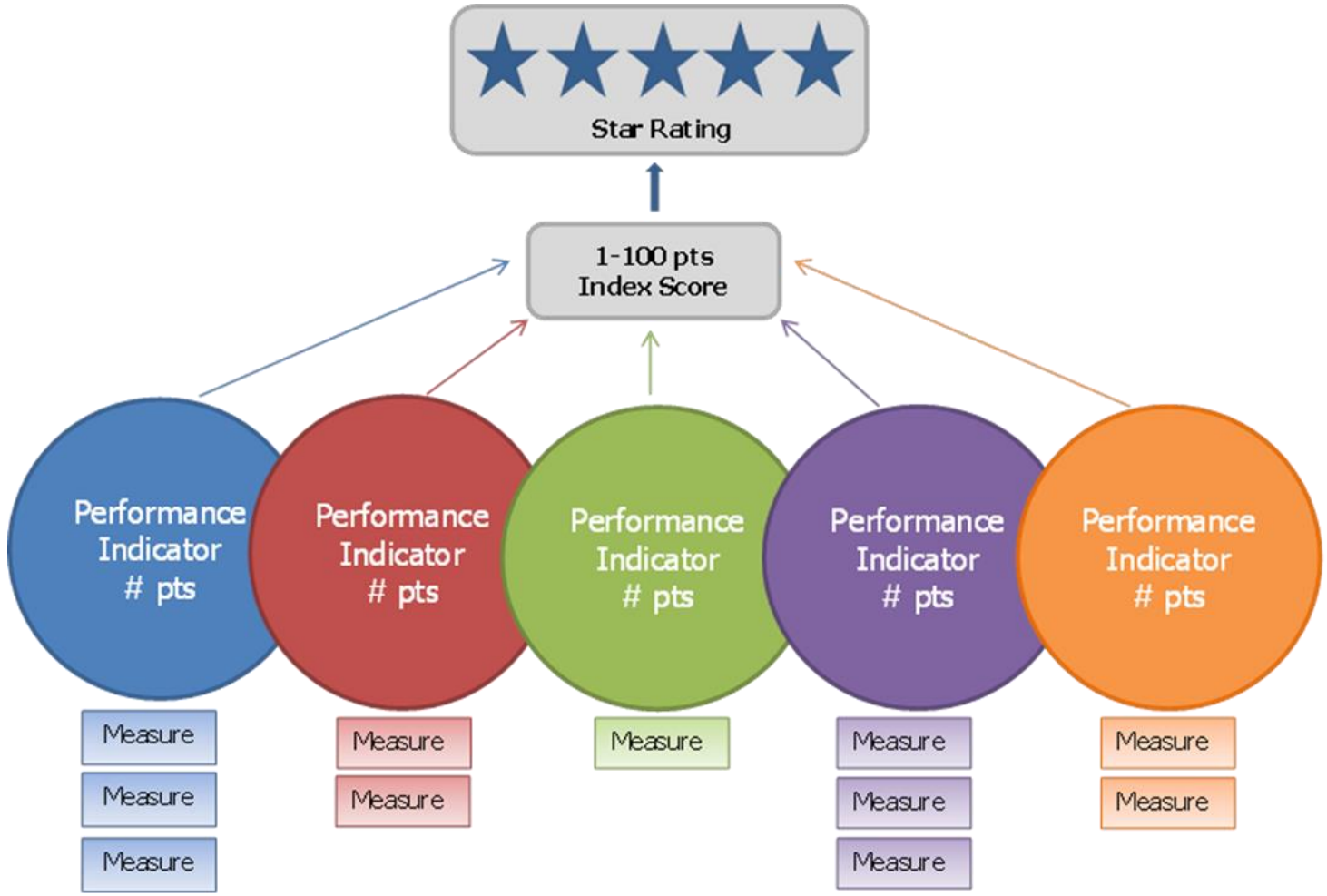
Components of the Nevada School Performance Framework

School Classification Process

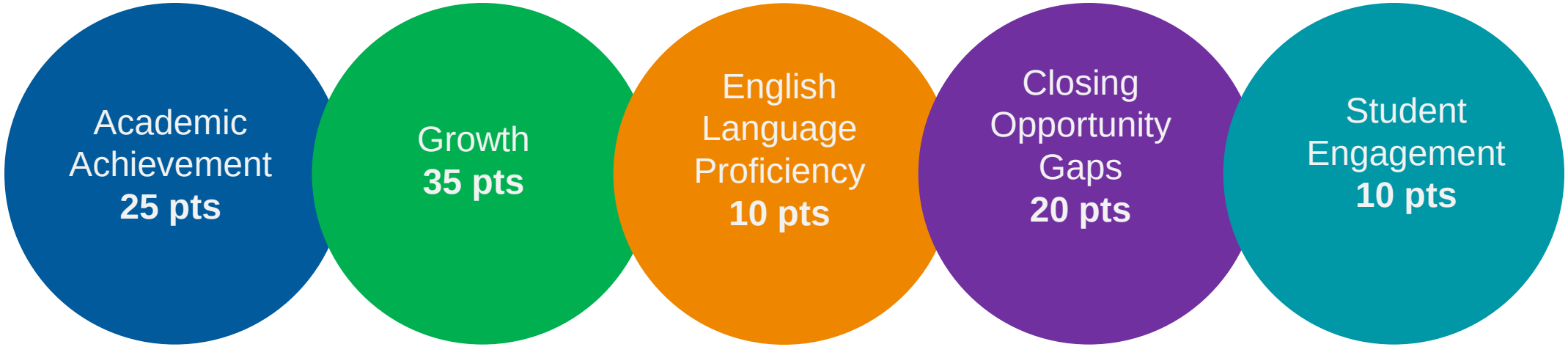
The NSPF is comprised of ***Measures*** categorized under ***Indicators*** specific to each of the elementary, middle, and high school levels. A school earns points in the NSPF based on their performance in the *Measures*, and points for Measures are totaled under their respective *Indicators*.

INDICATORS

MEASURES



Elementary School Performance Framework



- Pooled Proficiency
- Read by Grade 3
- Math Median Growth Percentile (MGP)
- ELA Median Growth Percentile (MGP)
- Math Adequate Growth Percentile (AGP)
- ELA Adequate Growth Percentile (AGP)
- WIDA Adequate Growth Percentile (AGP)
- Math Closing Opportunity Gaps
- ELA Closing Opportunity Gaps
- Chronic Absenteeism

Elementary School Indicator and Measure Weights

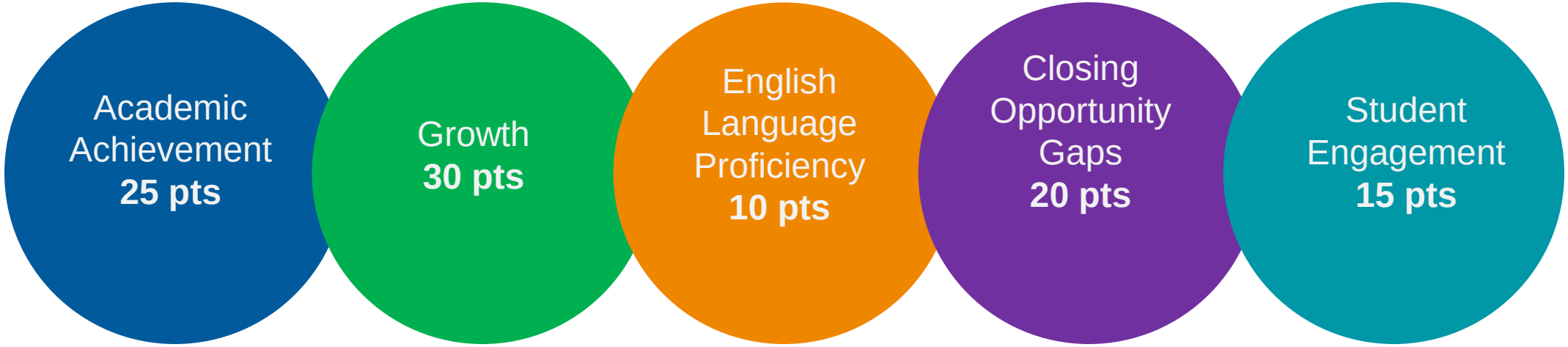
INDICATOR/MEASURES	POINTS
Academic Achievement Indicator	**25**
Pooled Proficiency Measure *	20
Read-by-Grade-3 Measure (RBG3) **	5
Growth Indicator * **	**35**
Math Median Growth Percentile (MGP) Measure	10
ELA MGP Measure	10
Math Adequate Growth Percentile (AGP) Measure	7.5
ELA AGP Measure	7.5
English Language Proficiency Indicator	**10**
WIDA AGP Measure	10
Closing Opportunity Gaps Indicator	**20**
Math Closing Opportunity Gaps Measure	10
ELA Closing Opportunity Gaps Measure	10
Student Engagement Indicator	**10**
Chronic Absenteeism Measure	10

* **The ES Pooled Proficiency** measure combines a school's Math, ELA, and Science results based on student performance on the state CRTs (summative and NAA) for a total proficiency rate and measures the percentage of students who are proficient over the Math, ELA, and Science content areas.

** **RBG3** is an additional Measure for ES besides the Pooled Proficiency rate. It is added to the NSPF as a result of the Nevada's Read by Grade Three Legislation and is based on the number of grade 3 students reaching proficiency on the CRT ELA assessment (includes Summative and NAA). This measure should not be confused with the district MAP ELA assessment.

*** **Growth** is determined for ES with a grade configuration that accommodates at least one prior year score and one current year score. At a minimum, this requires grades three and four at an ES. For most ES, this results in two or three grade levels of SGP data that are incorporated into the Growth Measures described above. Growth is not calculated for students who are assessed with the NAA.

Middle School Performance Framework



- Pooled Proficiency
- Math Median Growth Percentile (MGP)
- ELA Median Growth Percentile (MGP)
- Math Adequate Growth Percentile (AGP)
- ELA Adequate Growth Percentile (AGP)
- WIDA Adequate Growth Percentile (AGP)
- Math Closing Opportunity Gaps
- ELA Closing Opportunity Gaps
- Chronic Absenteeism
- Academic Learning Plans
- 8th Grade Credit Requirements (NAC 389)

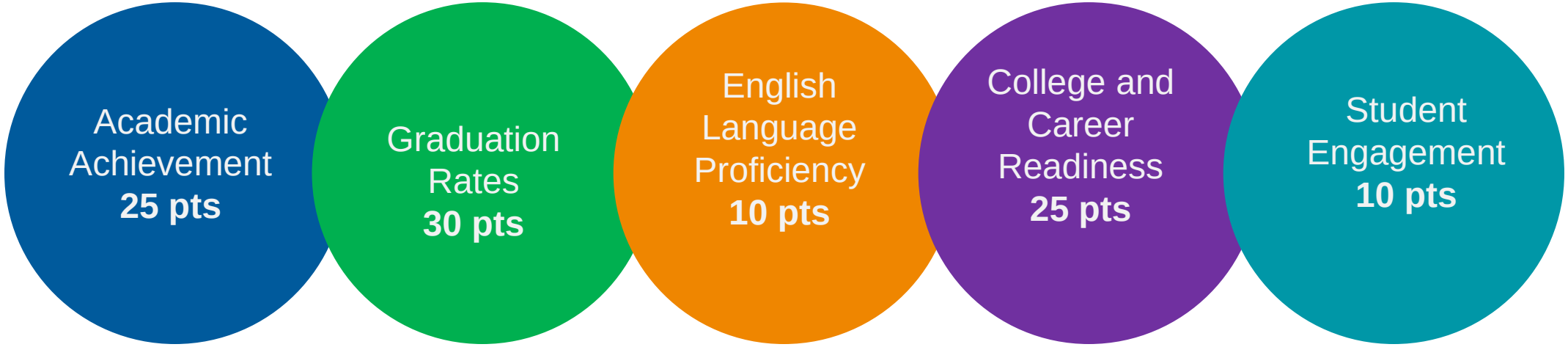
Middle School Indicator and Measure Weights

INDICATOR/MEASURES	POINTS
Academic Achievement Indicator	**25**
Pooled Proficiency Measure *	25
**Growth Indicator ** **	**30**
Math Median Growth Percentile (MGP) Measure	10
ELA MGP Measure	10
Math Adequate Growth Percentile (AGP) Measure	5
ELA AGP Measure	5
English Language Proficiency Indicator	**10**
WIDA AGP Measure	10
Closing Opportunity Gaps Indicator	**20**
Math Closing Opportunity Gaps Measure	10
ELA Closing Opportunity Gaps Measure	10
Student Engagement Indicator	**15**
Chronic Absenteeism Measure	10
Academic Learning Plans Measure	2
8th Grade Credit Requirements (NAC 389)	3

* **The MS Pooled Proficiency** measure combines a school's Math, ELA, and Science results based on student performance on the state CRTs (summative and NAA) for a total proficiency rate and measures the percentage of students who are proficient over the Math, ELA, and Science content areas.

** **Growth** is determined for all MS grade configurations. For most MS, this results in two to four grade levels of SGP data that are incorporated into the growth Measures described above. Growth is not calculated for students who assessed with the NAA.

High School Performance Framework



- Math Proficiency
- ELA Proficiency
- Science Proficiency

- 4-year ACGR
- 5-year ACGR

- WIDA Adequate Growth Percentile (AGP)

- Post-Secondary Preparation Participation
- Post-Secondary Preparation Completion
- Advanced/CCR Diploma

- Chronic Absenteeism
- 9th Grade Credit Sufficiency

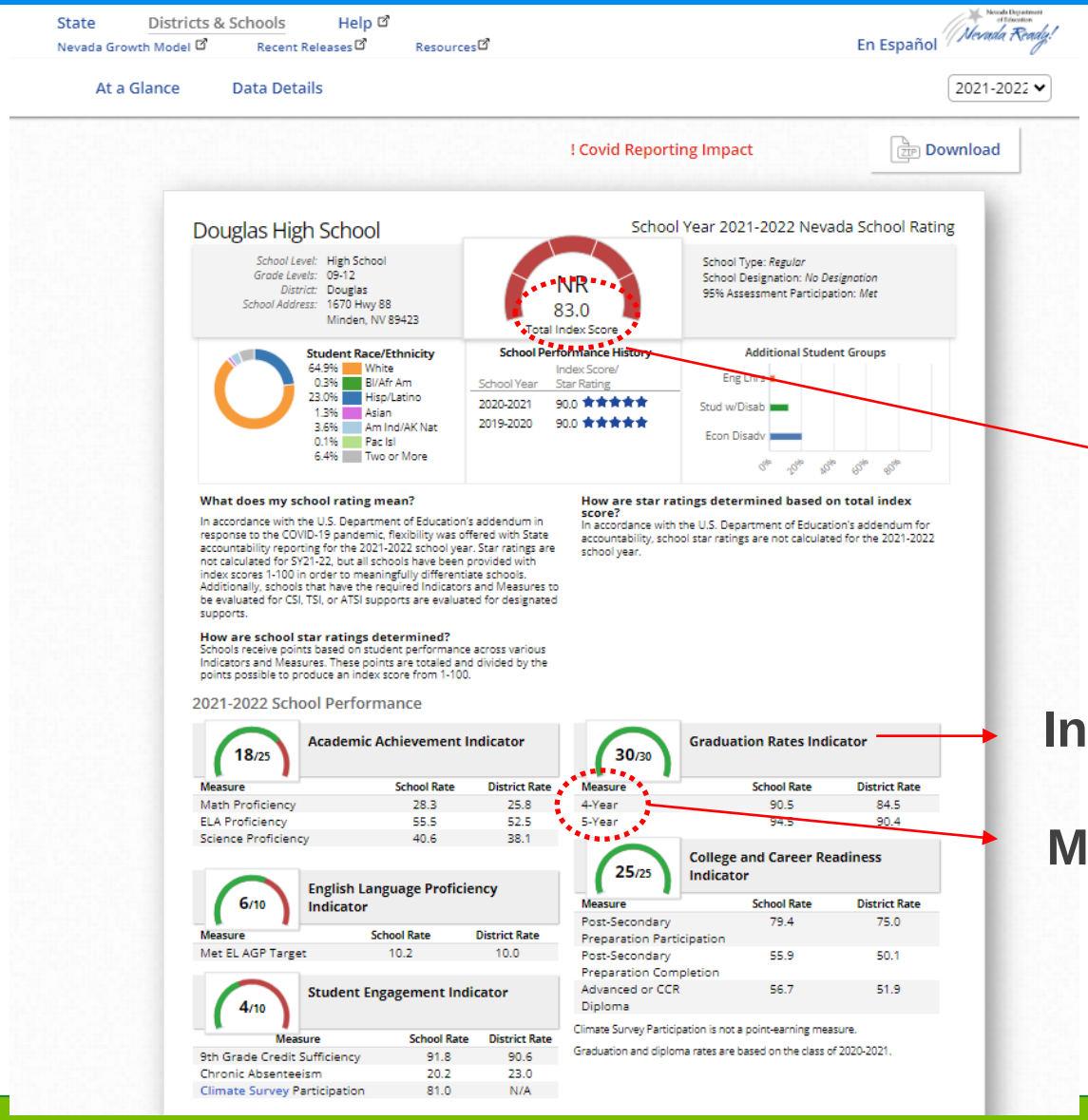
High School Indicator and Measure Weights

INDICATOR/MEASURES	POINTS
Academic Achievement Indicator *	**25**
Math Proficiency Measure	10
ELA Proficiency Measure	10
Science Proficiency Measure	5
Graduation Rates Indicator	**30**
4-year ACGR Measure	25
5-year ACGR Measure	5
English Language Proficiency Indicator	**10**
WIDA AGP Measure	10
College and Career Readiness Indicator	**25**
Post-Secondary Preparation Participation Measure	10
Post-Secondary Preparation Completion Measure	10
Advanced/CCR Diploma Measure	5
Student Engagement Indicator	**10**
Chronic Absenteeism Measure**	5
9th Grade Credit Sufficiency Measure	5

*** Academic Achievement:** Student proficiency for HS will be determined through the state administered American College Test (ACT) subtest scores in Math and ELA (11th grade), the Nevada High School Science Assessment (10th grade) and the NAA in Math, ELA and Science (11th grade). The NAA results are combined with ACT and the Nevada High School Science assessment results for proficiency calculations and reporting.

** **Chronic Absenteeism:** Only students who have been enrolled in a given school for 91 days or more of the current school year at any point in the year will be included in this Measure. A chronically absent student is a student who has missed 10 percent or more of the days they were enrolled for any reason, including excused, unexcused, or disciplinary absences. A school's chronic absenteeism rate is the percentage of chronically absent students in Kindergarten through grade 12.

NSPF High School Report

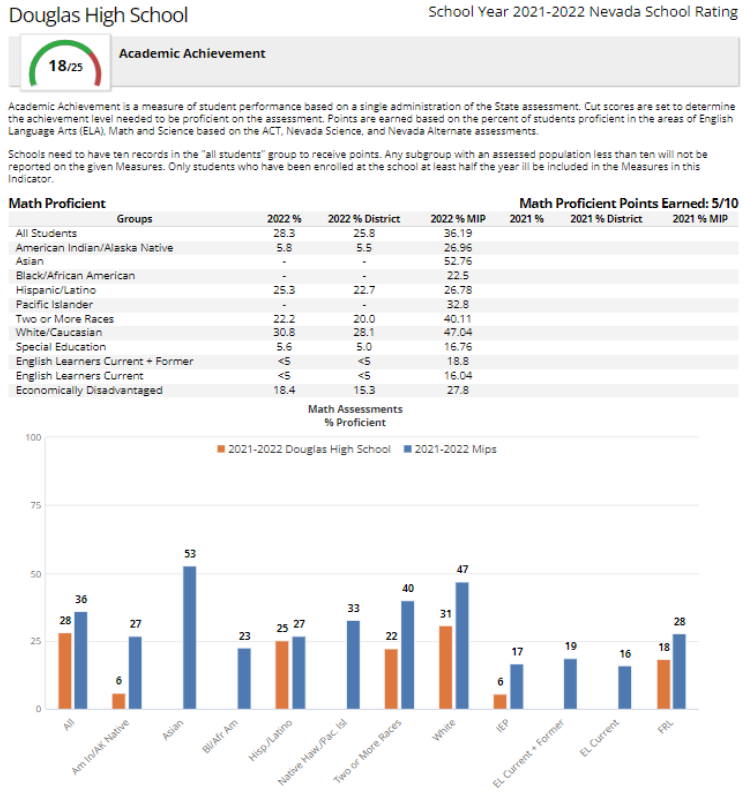


Total index Score

Indicator

Measure

Click on any measure on the School Rating Report overview page to view a more detailed report specific to that measure. For example, click on Academic Achievement to view proficiency data for subgroups for current and prior years.



Utilizing the School Performance Framework to Provide School Support

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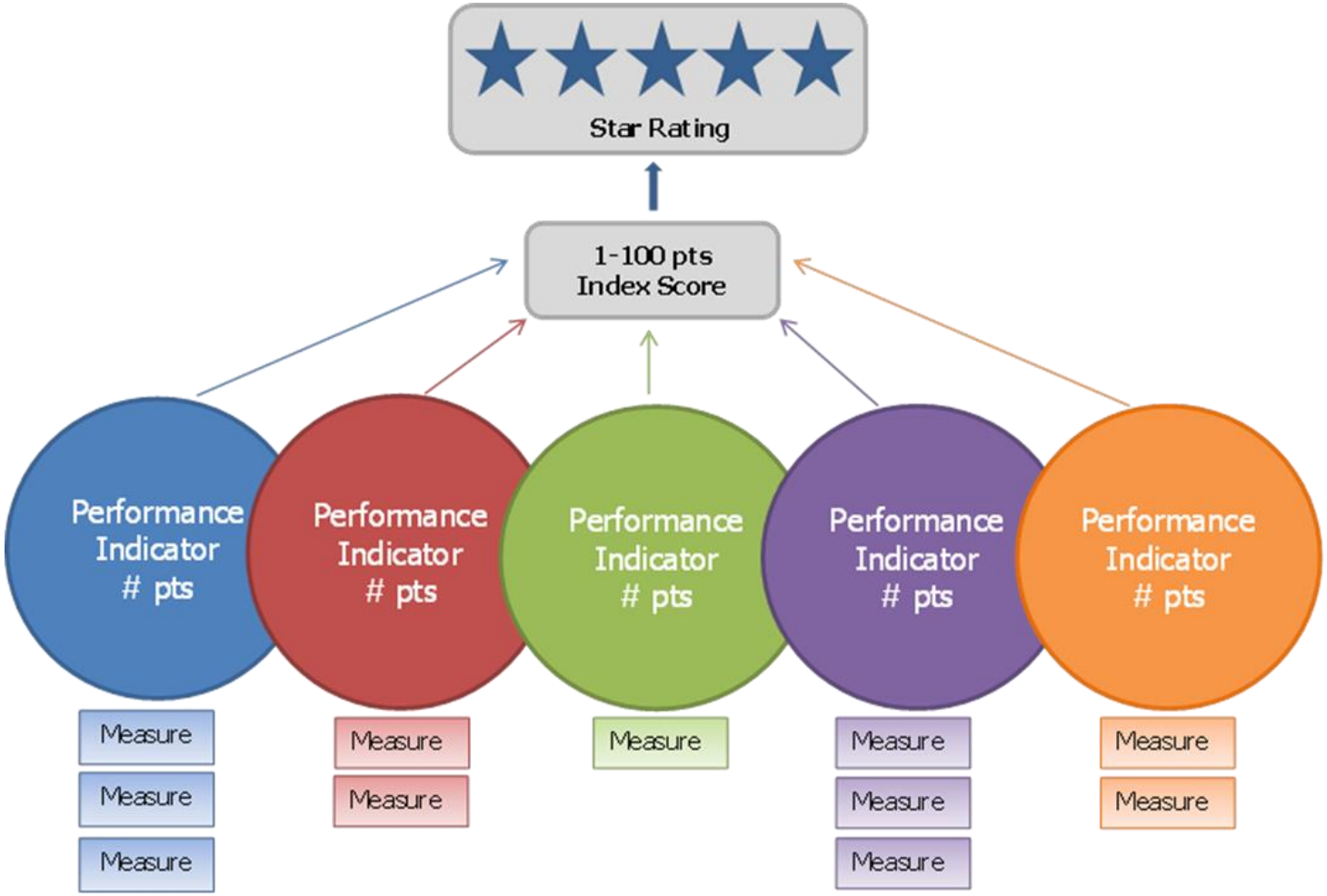
Director
Office of Student and School Supports

NEVADA Department of Education

How Schools are Identified



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1-and 2-Star Schools by State and District

State Star Ratings Distribution	2018-19	2020-2022 COVID-19	2022-23
1-Star	95		233
2-Star	191		195
3-Star	200		418
4-Star	113		79
5-Star	120		85

	2018-19		2019-20 2020-21 2021-22	2022-23	
District	1-Star	2-Star		1-Star	2-Star
Carson City	0	4	COVID-19 – Star ratings were not updated*	3	4
Churchill	0	1		2	1
Clark	54	107		125	93
Douglas	1	1		3	6
Elko	4	7		9	10
Esmeralda	2	0		2	0
Eureka	0	1		0	1
Humboldt	2	4		3	5
Lander	0	1		2	1
Lincoln	0	1		1	2
Lyon	2	7		11	4
Mineral	2	0		2	2
Nye	7	5		9	6
Pershing	1	1		1	1
State Public Charter Authority	3	18		12	24
Storey	0	0		0	2
Washoe	11	29		36	31
White Pine	5	2		2	2

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*In accordance with the U.S. Department of Education ESEA waiver to suspend accountability requirements in response to the COVID 19 pandemic, NSPF school ratings and accountability indicators have been carried over from the 2018-2019 reporting year. The State was required to provide index scores and calculate all indicators and measures for the NSPF to meaningfully differentiate schools.

Using the Framework to Designate Schools

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Number of Federally Designated Schools

	2018-19		2019-20 2020-21 2021-22	2022-23	
District	CSI	ATSI		CSI	ATSI
Carson City	1	3		0	3
Churchill	2	0		0	1
Clark*	95	92		44	130
Douglas*	2	2		3	3
Elko*	10	4		3	6
Esmeralda	3	0		2	0
Eureka	0	0		0	0
Humboldt*	25	1		2	1
Lander	1	0		0	0
Lincoln*	2	0		1	0
Lyon	2	7		1	9
Mineral*	3	0		1	0
Nye*	11	2		2	2
Pershing	1	0		0	0
State Public Charter Authority*	8	5		2	10
Storey	1	0		0	0
Washoe*	21	29		10	31
White Pine*	5	1		1	1

COVID-19 – Schools were not designated

*District that has More Rigorous Intervention (MRI) schools.

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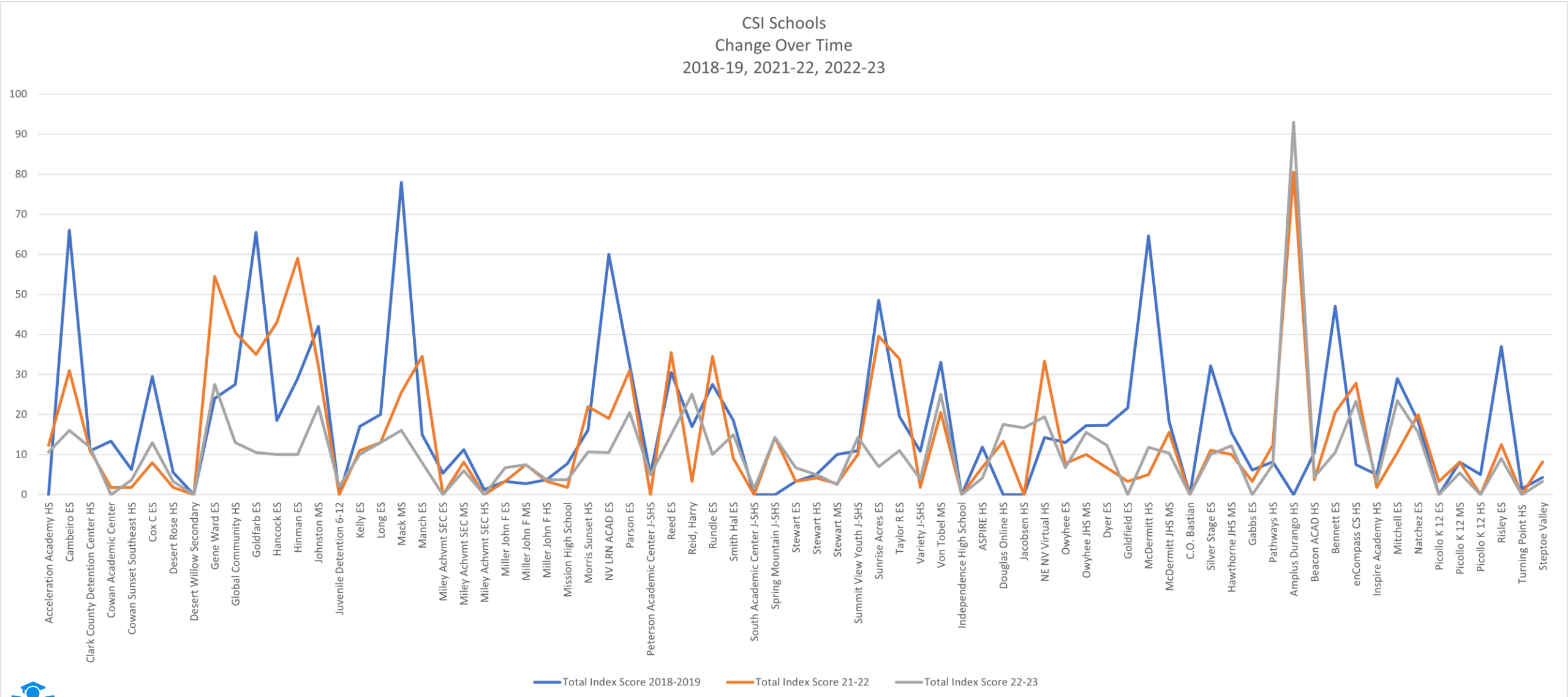
Comprehensive Support and Intervention Schools Index Scores



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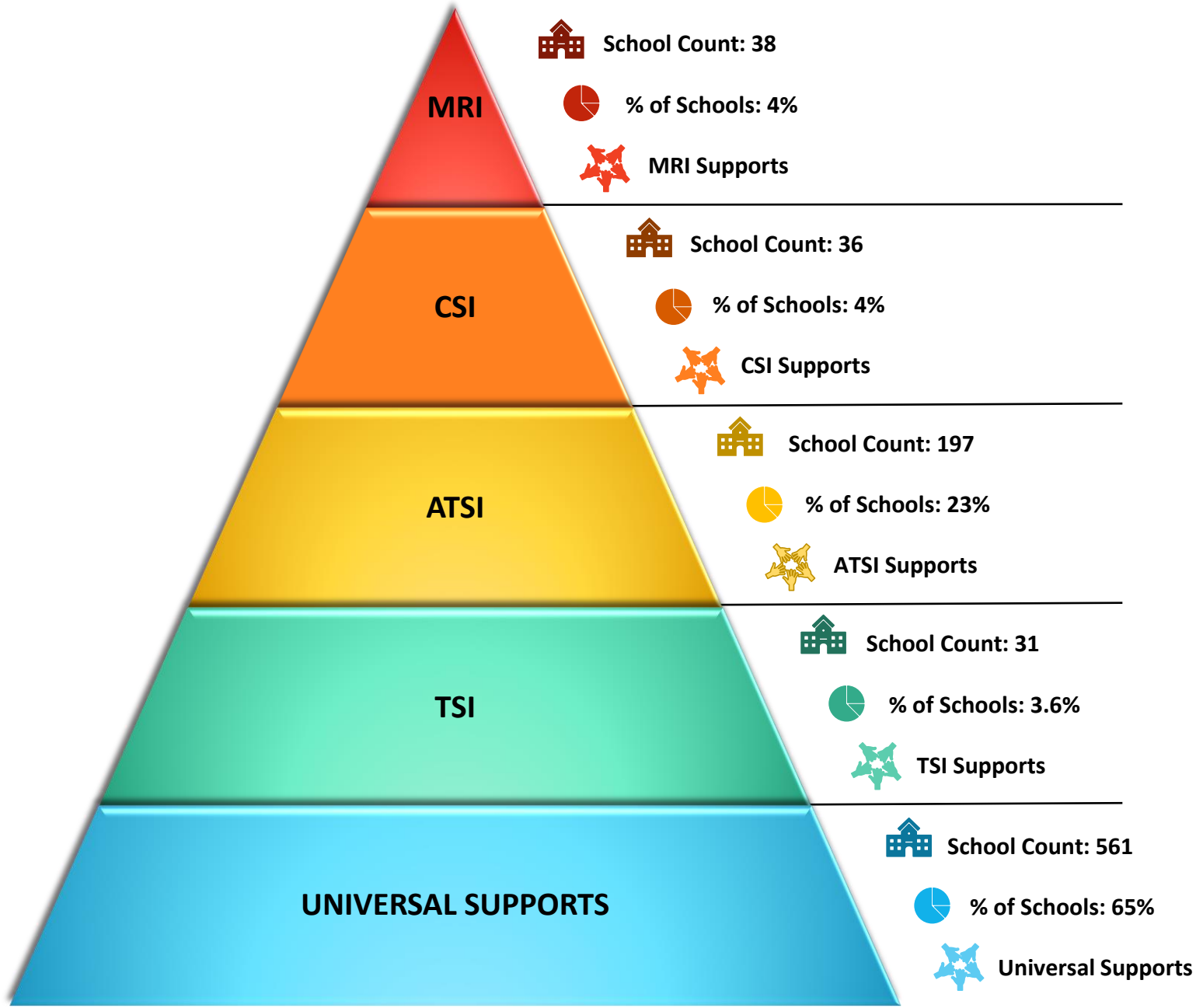
School Data by Federal Designation



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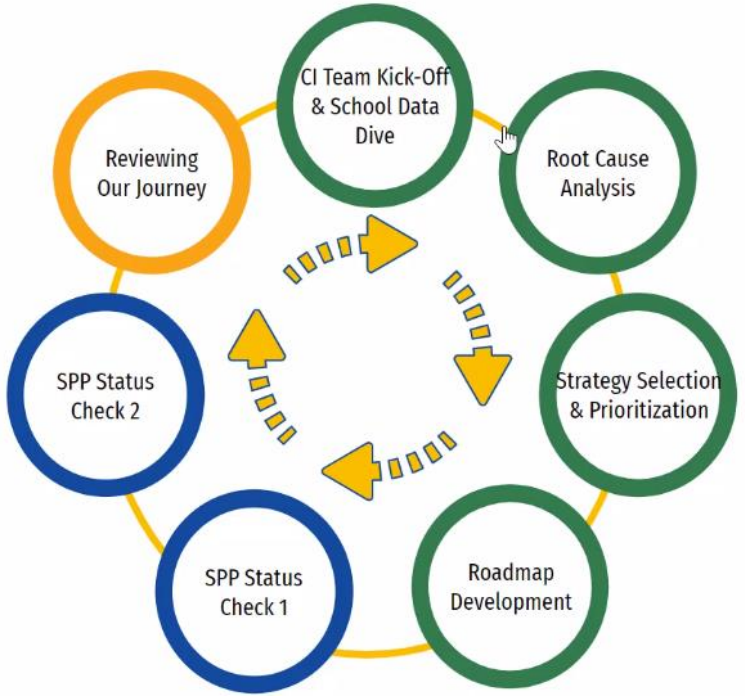
Statewide System of Support

- Continuous Improvement Process:
  - School Performance Plan portal – rolled out for 2023-24 submission
  - District Performance Plan portal – rolled out for 2024-25 submission
- Local Education Agency School Improvement Community of Practice
- District Network for Principal Development (starting in Fall 2024)
  - Supervisors of Principals Academy
  - Nevada Leadership Learning Network



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Evidence-based Interventions to Support Chronically Low-Performing Schools

- 6 Essentials
  - Conduct a Comprehensive Need Analysis and root causes analysis
  - Identify strategies and action steps aligned to root causes
  - Monitor implementation and progress of strategies
  - Participate in school or district initiated professional learning
  - Utilize Multi-tiered Systems of Support schoolwide
  - Participate in state provided professional learning

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All 1- and 2-Star Schools

- In-person leadership coaching and continuous improvement planning:
  - 5 steps to the Continuous Improvement Process
  - District and/or school site coaching, goal setting and impact analysis
- Educator capacity building
  - Virtual courses for improved instructional practices
  - Micro-credentialing for educators wanting to improve in a specific area of need
- College and Career Readiness Framework and Inventory
  - Support for Practitioners
  - Tailored results and resources
  - High-impact practices included in library
- English Learners Development Standards Framework for ELA and math (CTE coming soon)

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Questions

For additional information or questions, please contact:

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