

Read by Grade 3 Presentation to the Interim Finance Subcommittee on Education Accountability

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Overall State Level Results - Acing Accountability Measure

MAP Growth Reading Assessment
Spring 2023
Kindergarten through Grade 3

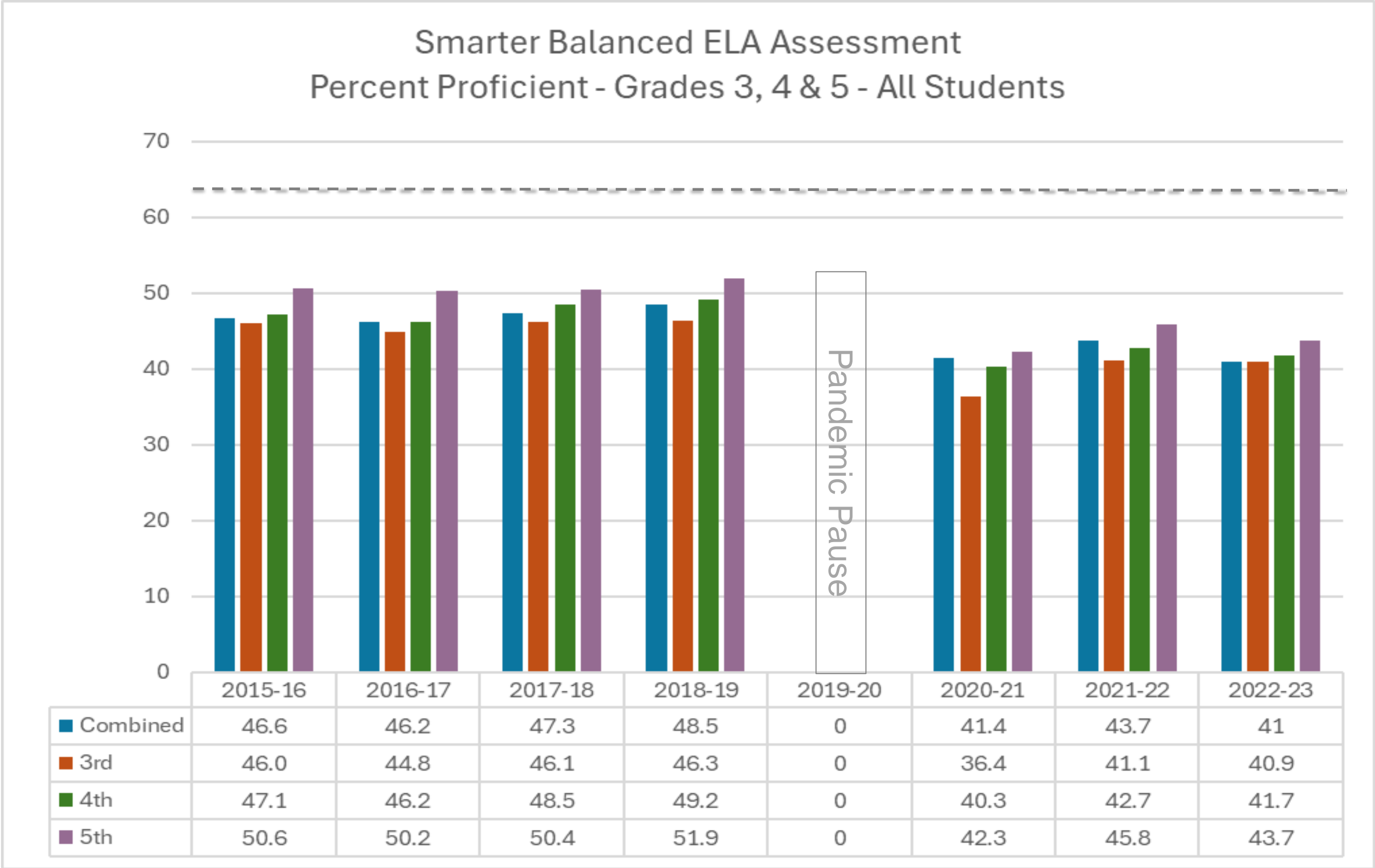
Number of Students Tested	Number at or above the 65th Percentile	Percent at or above the 65th Percentile
132,076	44,272	33.3%

Overall State Level Results – Read by Grade 3 Indicator

MAP Growth Reading Assessment
Spring 2023
Kindergarten through Grade 3

Number of Students Tested	Number at or above the 40th Percentile	Percent at or above the 40th Percentile
132,076	74,519	56%

Overall State Level Results – Smarter Balanced ELA Assessment Grades 3, 4 & 5



RBG3 Resources and Supports for Program Administration

Program Management Oversight of AB 289 (2019) Requirements

- Providing LEAs with annual implementation guidance on the Read by Grade 3 School Implementation Guide
- Conducting **Quarterly Meetings** with local Read by Grade 3 Leads
- Providing LEAs with **ongoing support and technical assistance**
- Facilitating **Read by Grade 3 Advisory Council** meetings
- Providing feedback to LEAs on collected **RBG3 Local Literacy Plans**
- Conduct meetings with NWEA on the administration of the assessment contract
- Participating in the updates of the **NDE Dyslexia Guidance** documents
- Participating in the coordination and management of **Nevada Reading Week**

Read by Grade 3 Professional Learning Activities

- Participation in partnership with NWEA to coordinate and manage **Read by Grade 3 Literacy Summits**
- Collaborating on an **NWEA professional learning program**
- Conducting **professional presentations** to state-level conferences, the Nevada State Board of Education, other NDE offices, etc.
- Conducting the Read by Grade **Community Connections Network**
- Providing **oversight** of the \$6 million federal funds for the **expansion of the Science of Reading** across Nevada

Science of Reading Projects

Oversight of the 2024 \$6 Million Expansion of the Science of Reading Across Nevada

- **The Nevada PRESS Project (*Path to Reading Excellence at School Sites*):** NDE is partnering with the *University of Minnesota Center for Applied Research and Educational Improvement* to offer a series of free professional learning cohorts in literacy for elementary educators. The content is aligned to the Science of Reading. PRESS will also offer a specific course for site administrators.
- **The Modified Reading Endorsement and School Administrator Course Development Project:** Nevada's RPDP Program was recently awarded the contract for this project. This work will modify courses listed in Nevada's NAC 391.285 "Endorsement to Teach Reading" by aligning them to the Science of Reading. An additional Science of Reading course will be developed specifically for Nevada school administrators. These asynchronous courses will be housed in NDE's online professional learning system where free remote access will be offered to educators.

Science of Reading Projects (continued)

- **Nevada's 2024 Pre-K through Grade 12 Summer Literacy Institute:** The University of Nevada, Reno was recently awarded a sub-grant by NDE for conducting a three-day literacy institute titled *Integrating the Science of Reading into the Theory and Practice of Reading Instruction*. This Institute will establish a statewide level of understanding and classroom application of the Science of Reading for a cadre of 300 Nevada educators.
- **The Nevada Substitute and Nevada Paraprofessional Educators Skills Development Program:** Current and future Nevada substitutes and paraprofessionals will learn methods for supporting elementary students in the essential foundations of education, elementary literacy, and the development of critical reading skills in alignment to the Science of Reading. These programs will be offered by the College of Southern Nevada, Great Basin College, Truckee Meadows Community College, University of Nevada, Las Vegas, University of Nevada, Reno, and Western Nevada College.

Impact of Literacy Specialists

Designation of a Read by Grade 3 school literacy specialist at each public elementary schools is required by NRS 388.159

NDE does not currently have statutory authority to enforce that provision of NRS 388.159

An impact study will be conducted in fiscal year 2025

Update on the Local Literacy Plan

The Local Literacy Plan template and information will be provided to the Read by Grade 3 Program Leads for school districts and charter organizations on Thursday, May 2nd.

Updated Local Literacy Plan

READ BY GRADE 3 LOCAL LITERACY PLAN FOR THE 2024-2025 SCHOOL YEAR															
I. LOCAL PROGRAM CONTACT SECTION															
Name of School District or Charter Organization/School										Date:					
Number of Sites Being Served?			Grade Spans Offered :	K-2		K-3		K-4		K-5		K-6		Other	
Read by Grade 3 Local Literacy Plan Lead Contact Person:															
Name:						Title:									
Phone Number:						Email Address:									
Provide a list of the names and titles of the members of your Local Literacy Plan Team:															
Is your program a new program that has never submitted a Local Literacy Plan to the Nevada Department of Education?				YES		NO		If yes, what year did your site open?							
How many academic years has your program/school been participating in Read by Grade 3?															
II. INTRODUCTION SECTION															
Briefly describe the impact that Read by Grade 3 has had on your community including administrators, literacy specialists, classroom teachers, students (with specific reference to students reading below grade level and their families).															
List 3-5 primary goals of your Read by Grade 3 Local Literacy Plan:															

Thank you!

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