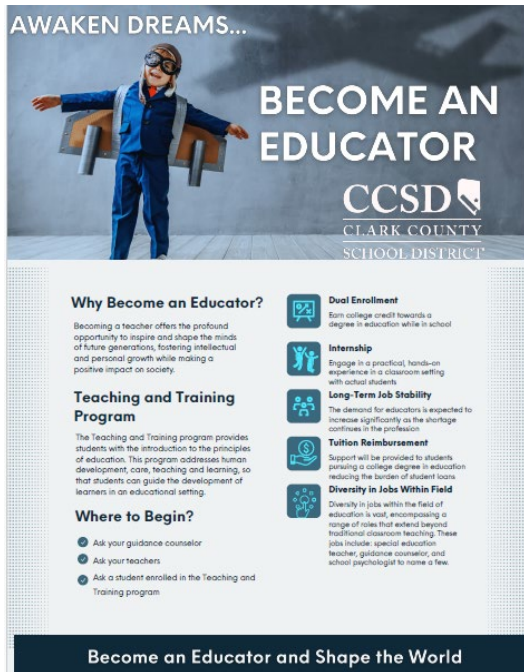


Teacher Academy College Pathway Program



Year 1 Implementation



AWAKEN DREAMS...

BECOME AN EDUCATOR

CCSD
CLARK COUNTY
SCHOOL DISTRICT

Why Become an Educator?
Becoming a teacher offers the profound opportunity to inspire and shape the minds of future generations, fostering intellectual and personal growth while making a positive impact on society.

Teaching and Training Program
The Teaching and Training program provides students with the introduction to the principles of education. This program addresses human development, care, teaching and learning, so that students can guide the development of learners in an educational setting.

Where to Begin?

- Ask your guidance counselor
- Ask your teachers
- Ask a student enrolled in the Teaching and Training program

Dual Enrollment
Earn college credit towards a degree in education while in school

Internship
Engage in a practical, hands-on experience in a classroom setting with actual students

Long-Term Job Stability
The demand for educators is expected to increase significantly as the shortage continues in the profession

Tuition Reimbursement
Support will be provided to students pursuing a college degree in education, reducing the burden of student loans

Diversity in Jobs Within Field
Diversity in jobs within the field of education is vast, encompassing a range of roles that extend beyond traditional classroom teaching. These jobs include special education teacher, guidance counselor, and school psychologist to name a few.

Become an Educator and Shape the World

- Provided guidance and information to schools about the Teacher Academy College Pathway Program (TACPP)
- Implemented a Career Exploration Week highlighting TACPP
- Conducted a student interest survey about TACPP
- Educated counselors and provided marketing collateral to inform students prior to pre-registration
- Worked with schools on best practices of expanding or adding the Career and Technical Education (CTE) Pathway
- Collaborated consistently with partners involved in the implementation of Assembly Bill (AB) 428

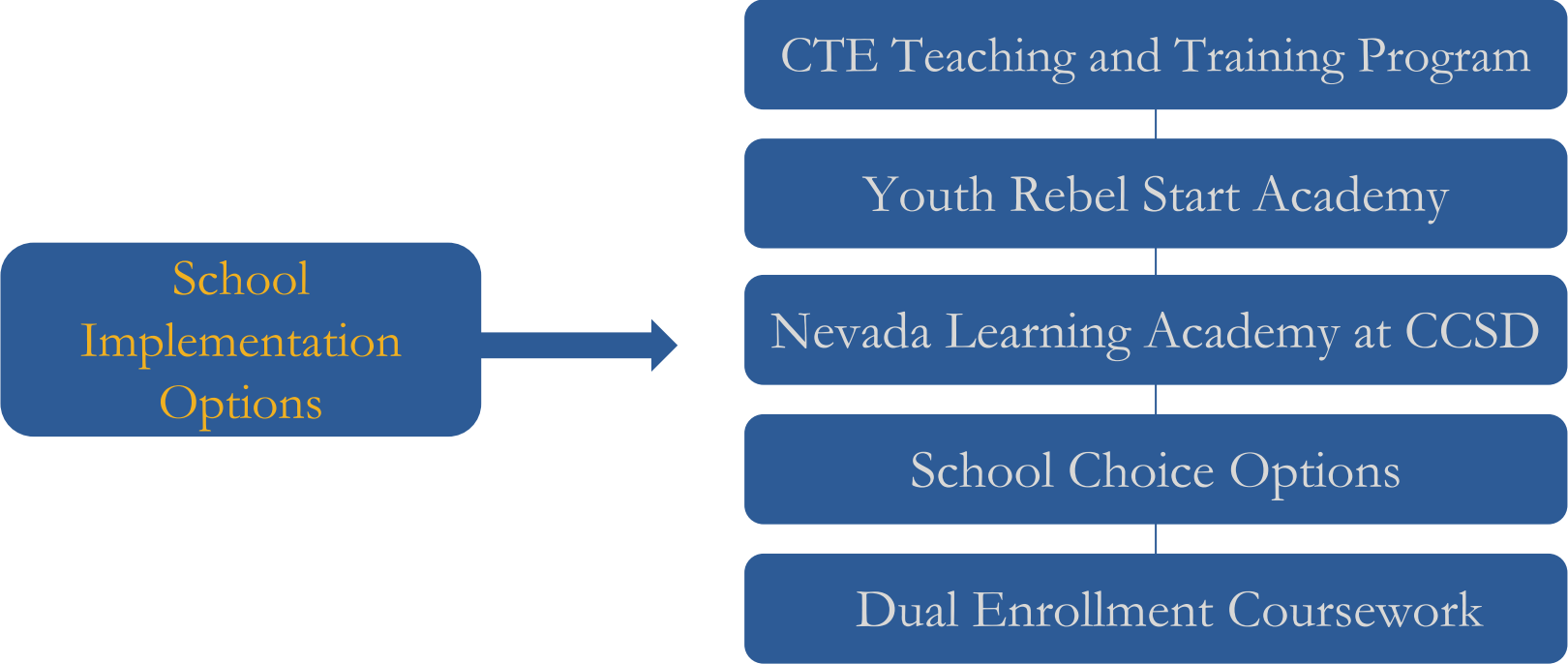
Year 2 Implementation



- Expand options outlined in Regulation 074-24 to include students who wish to enter outside of the traditional CTE Pathway
- Designate a full-time employee responsible for implementing AB 428
- Implement mandatory training for full-time employees responsible for implementing AB 428
- Begin implementation of a comprehensive retention plan of students in TACPP
- Create more robust marketing in partnership with related stakeholders

Teacher Academy College Pathway Program

School
Implementation
Options



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graph LR; A[School Implementation Options] --> B[CTE Teaching and Training Program]; B --> C[Youth Rebel Start Academy]; C --> D[Nevada Learning Academy at CCSD]; D --> E[School Choice Options]; E --> F[Dual Enrollment Coursework];
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CTE Teaching and Training Program

Youth Rebel Start Academy

Nevada Learning Academy at CCSD

School Choice Options

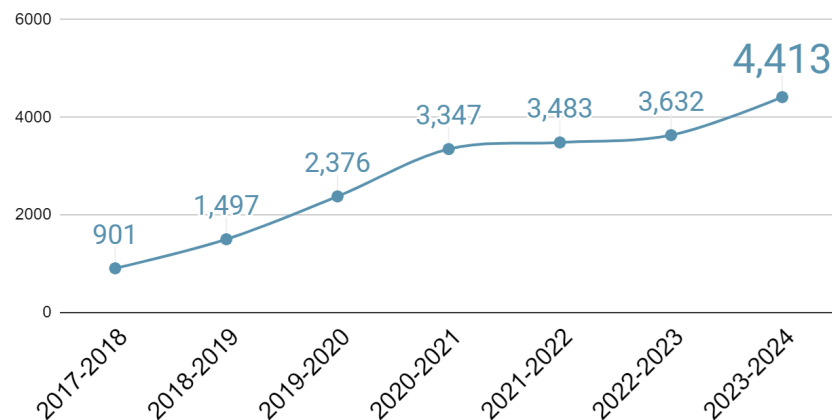
Dual Enrollment Coursework

Current Enrollment: Teaching and Training Career and Technical Education Pathway

Participation

- 4,413 students currently enrolled
- 390 percent increase since 2017 CTE Teaching and Training Pathway implementation
- 1,014 students are currently enrolled in Dual Enrollment coursework with the University of Nevada, Las Vegas and Nevada State University

CTE Teaching and Training Pathway



Teacher Academy College Pathway Program Challenges, Successes, and Lessons Learned

Challenges

- Competing interests in other programs, such as those within science, technology, engineering, and mathematics (STEM)
- Implementation at choice schools where students apply to specialized programs, magnet schools, and career and technical academies

Successes

- Enrollment momentum and growing interest of the value of TACPP
- Strong collaboration with stakeholders
- Leveraging high-quality educators to refine the curriculum and develop a comprehensive TACPP retention plan

Lessons Learned

- Need for a stronger communication and marketing plan
- Develop strategies that not only attract students in the short term but also ensure long-term retention by providing meaningful program-related experiences and mentoring

Marketing Plan

We will expand our strategic marketing efforts by creating engaging, inclusive marketing materials and leveraging social media, community events, and local partnerships. This multi-faceted approach aims to increase visibility and ensure all stakeholders and students are well-informed about our program and its benefits.



Marketing Collateral

Highlight benefits of program and success stories



Online Content

Create a dedicated web page containing information and resources



Social Media

Promote program with engaging content on various platforms



Partnerships

Work with partners to assist in amplifying message



Career Exploration Week

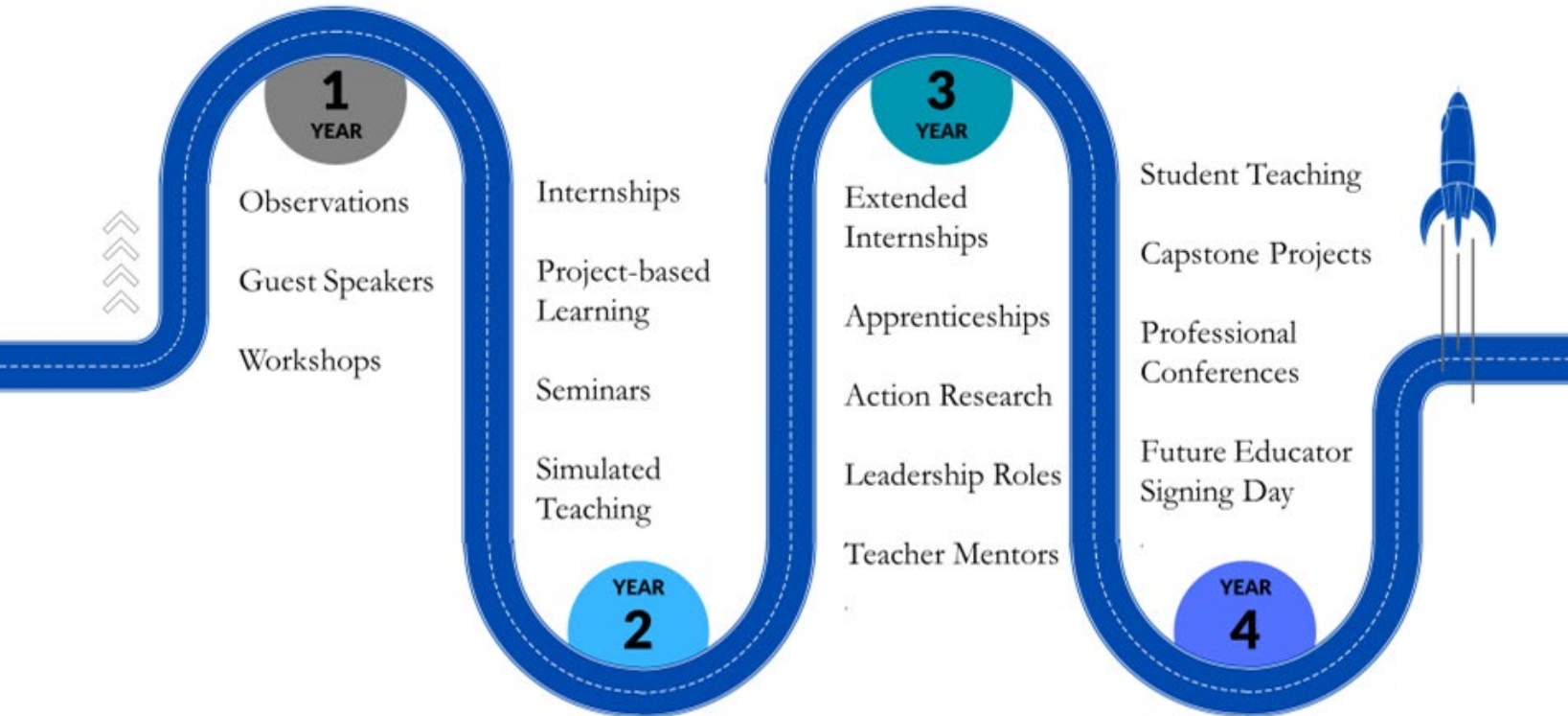
Continue to highlight program through events and engaging activities



Workshops and Training

Host required training for site coordinators and informational sessions for students and parents/guardians

Retention Plan





We are
CCSD

ONE Community
for
OUR Children

CCSD

CLARK COUNTY

SCHOOL DISTRICT

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