NSHE Disability Resource Centers

Presentation to the Legislative Committee on Senior Citizens, Veterans and Adults with Special Needs

June 13, 2016

Agenda Item VI - SENIORVETSPECIAL
Meeting Date: 06-13-16

The Mission of Disability Resource Centers

- Disability Resource Centers ensure all students with disabilities are afforded the opportunity to access the same information, engage in the same interactions, and be empowered to enjoy the same college experience as students without disabilities by:
  - Promoting self-advocacy
  - Ensuring students with disabilities are afforded reasonable accommodations
  - Assisting the campus community in providing accessible facilities, courses, events, etc.
  - Supporting a campus culture of inclusion

Student Use

- NSHE-wide, approximately 5% of students taking credit-bearing classes are registered with the DRC on their campus.

- DRCs also serve students who are enrolled in non-credit bearing classes such as High School Equivalency, Workforce Development, and Community Education classes.

- Frequency of student use depends on student need and services provided. Some students meet with DRC personnel infrequently. Others may meet with personnel regularly for a variety of reasons including:

  - Training in academic success skills, including assistive technology

  - Guidance in navigating through the college culture

  - Mediation with faculty regarding accommodations and other issues

Student Use – Spring 2015

Institution	Enrollment	# using DRC Services	Percentage of Enrollment
CSN	35,188	1,995	5.7%
GBC	3,081	83	2.7%
NSC	3,366	120	3.6%
TMCC	11,378	644	5.7%
UNLV	26,425	634	2.4%
UNR	18,870	1,007	5.3%
WNC	3,710	290	7.8%

Student Use by Primary* Disability Type – Spring 2015

	CSN	GBC	NSC	TMCC	UNLV	UNR	WNC	Total
ADD/ADHD	338	5	19	64	78	226	28	758
Cognitive (including Autism Spectrum)	53	12	7	55	76	35	27	265
Deaf/HOH	7	6	7	28	16	29	9	102
Learning Disability	468	32	18	181	115	164	71	1049
Other Health Impairment	445	3	25	77	80	103	33	766
Physical	24	12	7	74	54	95	40	306
Psychological Disability	446	8	29	135	115	331	67	1131
Speech/Language	8	0	1	1	9	3	1	23
Temporary	20	1	2	9	59	9	3	103
Vision	186	4	5	20	32	12	11	270

*Many students have more than one disability

Accommodations

- ❖ Alternative Testing
- ❖ Electronic Textbooks/Braille
- ❖ Note Taking
- ❖ LiveScribe Pen
- ❖ TypeWell Transcription
- ❖ Communication Access Real-time Transcription (CART)
- ❖ Interpreters for the deaf

Graduation Rates

Institution	2015 Graduation Rate for Students Using the DRC	2013 Graduation Rate for the Institution
CSN	11%	9.1%
GBC	Not Available	23.4%
NSC	28.6%	13.8%
TMCC	27%	21%
UNLV	Not Available	42.9%
UNR	69%	51.4%
WNC	28%	19.3%

Graduation rates include degrees and certificates

This is the first year we have attempted to collect graduation rates for students using DRC services and not all institutions were able to produce this metric. In order to be consistent and comparable, graduation rates for students using DRC services were based on the parameters for collecting data for IPEDS: first-time, full-time, degree-seeking students.

Coordination With Campus Resources

- Students who are registered with the DRCs engage with all campus programs and resources to address issues from avoiding excess credits, to accessing tutoring and other services to improve their academic success. For example:

  - Advising: all students are encouraged to visit with advisors to ensure the classes they are taking are appropriate for their declared major.

  - Financial Aid: students with disabilities must meet the same requirements as peers without disabilities to receive Federal Financial Aid. DRCs can approve a reduced credit load as an accommodation for some situations (insurance, housing, Millennium Scholarship).

  - Tutoring: per the ADA and Section 504 of the Rehabilitation Act, tutoring is not considered a reasonable accommodation. However, students with disabilities have access to tutoring provided by other departments. DRCs often provide training to tutors on strategies for working with students with specific disabilities.

Workforce Placement Program Rates

▶ Workforce placement data is most typically gathered at the department or program level to determine if graduates are working in their field of study.

▶ Students who use DRC services have access to the same job search and placement assistance as their peers.

▶ UNLV, WNC, and TMCC have third party cooperative agreements with DETR-BVR (CareerConnect programs) and do collect workforce placement as a performance measure for the agreement.

▶ UNR participates in the Workforce Recruitment Program. WRP is a recruitment and referral program that connects federal and private sector employers nationwide with highly motivated college students and recent graduates with disabilities who are eager to prove their abilities in the workplace through summer or permanent jobs.

Student Satisfaction

- Four institutions, CSN, TMCC, UNLV and UNR conduct student satisfaction surveys. All four institutions report student satisfaction rates above 90%.

- When students are not satisfied with services provided by DRCs, students are encouraged to follow the complaint process for the institution.

- Much like Office of Civil Rights (OCR) complaints, audits, and compliance reviews, complaints provide us with the opportunity to look critically at our process and make changes to improve services.

Institution	First Level Contact	Second Level Contact
CSN	**Danielle Moreggi, PhD** Director of DRC/DHH (702) 691-4099	**Debbie Tanner** Compliance Investigator II debbie.tanner@csn.edu (702) 651-5783 Bldg. E, Office E-128
GBC	**Julie Byrnes** Director of DRC Julie.byrnes@gbcnv.edu (775) 753-2271 Leonard Center for Student Life, 125	**Lynn Mahlberg** Vice President of Student Services lynn.mahlberg@gbcnv.edu (775)753-2282 Berg Hall, Rm 160, Elko Campus
NSC	**Sandi Patton** Director of DRC Sandi.patton@nsc.edu (702) 992-2182 Rogers Student Center, 124	**Erika Beck, PhD** Provost Erika.beck@nsc.edu (702) 992-2057 Rogers Student Center, 350
TMCC	**Joan Steinman, EdD** Director of DRC jsteinman@tmcc.edu (775) 673-7060 RDMT 325 I	**Jill Atkinson** Director, Title IX & Section 504 jatkinson@tmcc.edu (775) 673-7123 RDMT 208 A
UNLV	**Bryan Hilbert** Director of DRC bryan.hilbert@unlv.edu (702) 895-0866 SSC-A, 143	**Jamie Davidson, PhD** AVP, Student Wellness Jamie.davidson@unlv.edu (702) 895-0136
UNR	**Mary Zabel** Director of DRC mzabel@unr.edu 775-784-6000 Pennington Student Achievement Center, 230	**Denise Cordova** Director, Equal Opportunity & Title IX dcordova@unr.edu (775) 784-1972 Jones Center, 103A
WNC	**Susan Trist** Coordinator for DSS susan.trist@wnc.edu (775) 445-4459 Cedar Building, 212	**Robert Wynegar** VP, Academic & Student Affairs Robert.wynegar@wnc.edu (775) 445-4431 Bristlecone Building, 165

Questions?