The Role of School Counselors and Psychologists Legislative Committee on Education



July 15, 2014



"Every student in every classroom, without exceptions, without excuses"

EXHIBIT D - EDUCATION
Document consists of 8 pages.
Entire exhibit provided.
Meeting Date: 07-15-14



The Role of the School Counselor

Professional School Counselors provide services to students and serve as advocates for school success.

American School Counselor Association-National Standards

Nevada School Counselor Program: K-12 Standards

Annual Guaranteed Level of Service (AGLS) by CCSD Domains:

- Academic Development
- Personal/Social
- Career Development



School Counselors -Educational Support

- Academic Support, including organizational, study and test taking skills
- Academic and Post Secondary Planning
- Character Education (Respect, Caring, Empathy, etc.)
- Goal Setting
- Decision Making
- Peer Relationships
- Coping Strategies
- Effective Social Skills
- Problem Solving and Conflict Resolution
- Transition Activities



School Counselors - Staffing

CCSD Staffing Allocations

- High School = 1:400
- Middle School = 1:500
- Elementary School = different formula based on enrollment and needs

ASCA recommends 1:250 Counselor to Student Ratio

School Counselors - Staffing

2013-14 Districtwide Averages			
SCHOOL TYPE	COUNSELORS	STUDENT COUNT	COUNSELOR TO STUDENT RATIO
Elementary	167	149,398	1 Counselor for every 895 Students
Middle School	147	70,807	1 Counselor for every 482 Students
High School	248	92,520	1 Counselor for every 373 Students
ESD	33	1,321	1 Counselor for every 40 Students
Total	595	314,046	1 Counselor for every 528 Students

^{*}Based on the student count reported in the 2013-14 Official CCSD Enrollment and Demographics figures prepared by Student Records



School Psychologists - Staffing

- Psychological Services Department Office
 - Director
 - 3 Support Staff
- School-Based Services Assignments
 - Six Supervising Coordinators
 - 186 Licensed School Psychologists
 - Four Psychological Services Assistants
- Threat Evaluation & Crisis Response Department "On Call" Services
 - One Supervising Coordinator
 - Four Licensed School Counselors
 - Five Licensed School Psychologists
 - Two Support Staff Positions

Note: CCSD allocates staff at a 1500:1 student to staff ratio whereas NASP recommends a ratio of 500-700:1



School Psychologists-Routine Services

School-Based Psychoeducational Services

- Consultation & collaborative problem solving at risk students
- Direct services skills development for students/teachers/parents
- Conducting formal evaluations special education and Section 504
- Other services crisis intervention, professional development, etc.

Note: Service demands vary by level

Student Threat Evaluation & Crisis Response

- Threat assessments helping to manage threats against others
- Suicide Ideation assessments consultative and direct assistance
- Safety reentry planning counseling and community liaison supports
- Postvention assistance after a death or critical event
- Other services support for school-based screenings, etc.



Psychological Services – Support for Initiatives

Response to Instruction (RTI) Framework – Multi-Tiered Systems of Support

- Universal Screening and Progress Monitoring Practices
- School Wide Positive Behavioral Interventions and Supports
- Strategic Mental Health Services
- Ongoing Training of School-Based RTI Teams
- Ongoing Monitoring of Disproportionality in Special Education

