

Legislative Testimony

Reforming Professional Development to Improve Literacy Outcomes in Nevada

May 28, 2014

Testimony before the Nevada Legislative Committee on Education

Reforming Professional Development to Improve Literacy Outcomes in Nevada

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Professional development for teachers can be an essential driver for improving literacy outcomes for Nevada's students. Current professional development efforts have experienced varying levels of success throughout the state. Bold steps need to be taken to improve the quantity, quality, and consistency of professional development. To fund these efforts, current federal resources can be reprioritized to improve professional development.

Professional Development is Key to Improving Literacy

Nevada currently faces significant challenges in literacy. Only 27 percent of fourth grade students and 30 percent of eighth grade students were proficient in reading on the 2013 National Assessment of Educational Progress (NAEP). Research indicates that quality of instruction is the most important factor for student success.¹ Research also finds that job-embedded, sustained professional development can improve instruction and can significantly improve student achievement.² Job-embedded professional development models include providing teachers with time within the school day to meet in collaborative teams to plan instruction, review data, and determine best strategies or opportunities to work with instructional coaches, who have succeeded as teachers in similar teaching environments.

Current Professional Development Efforts are Insufficient

Teachers currently receive professional development from a variety of sources, including the Regional Professional Development Programs (RPDPs), school districts, individual schools, and other independent programs such as universities and online professional development programs. Clark and Washoe counties tend to provide more of their own "in-house" or internal professional development while the smaller districts rely more on the RPDPs. Professional development is offered through various models, including, but not limited to, classes, coaching, mentoring and leadership models, and Professional Learning Communities. To obtain insight on the type of professional development occurring at the schools struggling the most in reading proficiency, we reviewed the 2013-14 professional development plans at each school in Clark and Washoe counties that had a reading proficiency score of less than 50 percent in 2012-13 as measured by the Criterion Referenced Test (CRT) (see Appendix A).

EXHIBIT M - EDUCATION
Document consists of 35 pages.
Entire exhibit provided.
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Our analysis finds that current professional development programs across the state share several challenges:

- **System lacks coordination:** Professional development is often delivered in silos based on which entity is providing the training and the source of funding, leaving efforts uncoordinated. The Washoe County School District has made efforts to improve coordination by creating a Professional Learning Design Team that brings directors of professional development programs together every two weeks.
- **Implementation is inconsistent:** Many professional development efforts are based on research-based best practices that call for professional development to be sustained and embedded in the classroom. Quality of implementation, however, has been inconsistent and structures are not always in place to make these efforts successful.
- **Resources are limited:** Resources have not been sufficient to adequately serve all teachers or to scale up high quality models. As of 2012-13, there were 22,584 licensed teachers in Nevada.³ State and federal resources for professional development have been declining over the past several years. State RPDP funds declined from a high of \$13.3 million in 2008-09 to \$8.6 million in 2013-14 and \$7.5 million in 2014-15.⁴ Federal Elementary and Secondary Education Act (ESEA) funds for Nevada that can be used for professional development declined by 5 percent from federal fiscal year 2012 to 2013.⁵
- **Time is limited:** It can be challenging to structure the school day to provide teachers with sufficient time for embedded professional development and professional learning communities. Washoe County has addressed this issue by implementing early-release Wednesdays, which creates time for weekly professional development.
- **Evaluation is not uniformly rigorous:** While most professional development is evaluated with participant surveys, more in-depth evaluations that explore the impact on instructional practices and student achievement are not usually conducted at the district or school level. The RPDPs do conduct in-depth evaluations annually through self-reporting.

Reforming Professional Development

Nevada's system of professional development can be improved by making several key changes:

- **Prioritize Professional Development:** To improve literacy outcomes, make improving the quality of professional development a high priority at the state, district and school level.
- **Coordinate Efforts and Funding:** Coordinate use of the various funding sources available for professional development at the district level so that the funds and staff are used in a coordinated and integrated manner at the school level. This could include

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creating a professional development coordinator at each district that works across departments.

- **Improve Quality of Implementation:** Create structures to ensure quality implementation of research-based best practices, such as coaching and collaborative learning teams.⁶
 - Generate buy-in from principals and teachers by creating professional development plans collaboratively at the school district and school levels.
 - Identify and train teacher leaders within each school to conduct mentoring and coaching.
 - Ensure every teacher has access to individualized, high quality coaching.
 - Use teacher leaders to facilitate collaborative models such as professional learning communities.
 - Utilize specific protocols to identify student learning problems, select instructional strategies, analyze results, and revise strategies until they achieve results.
 - Assign specific authority and responsibility to staff to support, oversee, and reinforce professional development.
- **Create structured time for teacher collaboration:** Standardize school schedules and funding approaches so that schools have designated time each week for collaborative models such as professional learning communities.
- **Encourage innovation:** Allow schools the flexibility to design their own training models and require rigorous evaluation of the results.
- **Improve evaluation:** Create a system in each school district that evaluates professional development in four key dimensions:
 - Do all teachers receive high quality professional development?
 - If so, where, when, and how do these teachers receive this professional development?
 - If not, what is preventing a school from offering high quality professional development?
 - Does the professional development increase teachers' knowledge and skills?
 - Do teachers use their new knowledge and skills to implement new strategies in the classroom?
 - Do the new classroom strategies improve students' learning?

Reprioritize Resources for Professional Development

A variety of funding sources are used to provide professional development, including district general funds, state RPDP funds, and federal funds. The federal funds include Title I, Part A (Education for the Disadvantaged), Title II, Part A (Improving Teacher Quality), and Title III

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(English Language Acquisition). Because our focus is on improving literacy, we reviewed the 2013-14 School Performance Plans for all schools in Clark and Washoe Counties that had reading proficiency rates of less than 50 percent in 2012-13 (see Appendix B). We also reviewed data on how each Nevada school district uses these federal funds (see Appendices C through F).⁷ Key findings include:

- **Title I, Part A Funds:**
 - Title I Part A is the largest federal funding source at \$120 million statewide for 2013-14 (see Appendices C and D). School districts may set aside a portion of Title I funds for professional development at the district level but a specific percentage is not required. For 2013-14, the Clark County School District set aside 10 percent and the Washoe County School District set aside 6.4 percent.
 - School districts annually carry over a significant amount of Title I funding to the next school year. The carryover from 2012-13 to 2013-14 was \$21.3 million statewide.
 - Each school must include professional development in its school performance plan. Title I, Part A funds are the primary source of funds used for this purpose.
 - Statewide, 63 percent of Title I funds are spent on salaries and benefits as shown in Appendix D. Primary uses include additional teachers to reduce class sizes, coaches, stipends to buy-out preparation time for staff development, substitutes used during training, and teacher aides.
 - The Nevada Department of Education (NDE) requires school districts with low-performing schools to set aside 5 to 15 percent of the amount of Title I funds to support these schools. This set-aside applies to districts with schools the Nevada School Performance Framework has identified as Focus Schools, Priority Schools, or schools with 1 or 2 stars. Professional development can be a component of this support but it is not required.
- **Title II, Part A Teacher Quality Funds:** Title II Part A funds total \$11.9 million statewide in 2013-14 (see Appendices C and E). Professional development is the primary use for these funds. Districts spend these funds centrally and do not distribute them to schools.
- **Other Federal Grants:**
 - School districts use a portion of the following federal funding sources for professional development activities: Title I Section 1003(a) Focus Schools, Title I School Improvement Grants, and Title III (see Appendices C and F).
 - Several districts have received competitive federal grants such as Striving Readers and Teacher Incentive Fund (only in Washoe County-TIF3 and TIF4), and use a portion of these funds for professional development.

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- **Special Education funds:** The federal Individuals with Disabilities Education Act (IDEA) allows 15 percent of funds to be set aside for early intervening services, which can include professional development. The Clark County School District uses a portion of these funds for a program called Proficiency Academy for Student Success (PASS), which is primarily used for tutoring services.
- **General Funds:** School Districts use their general funds for a variety of professional development activities throughout the year.

Given that state and federal funds for professional development are limited and have been decreasing over the past several years, we examined how existing funds can be reprioritized to maximize use for professional development. Policymakers and school districts should consider the following options:

- Require school districts to utilize Title I carryover funds for one-time professional development activities.
- Require school districts and/or schools to set aside a percentage of annual Title I funds for professional development.
- Require schools that receive Title I Section 1003(a) funds for Focus Schools to set aside funds for professional development.
- Require school districts to use part of the 5 to 15 percent set-aside for low performing schools for professional development.
- Utilize a portion of the IDEA early intervening services set-aside for professional development.

These recommendations will help Nevada build a sustainable professional development system. Federal carryover funds are one-time funds that have not been spent and can be allocated for start-up costs and intensive training to implement research-based professional development practices and establish evaluation systems. Existing annual federal grant funds can be reprioritized to create sustainable professional development models that are evaluated and retooled annually as part of a model of continuous improvement. Reprioritizing existing federal grant funds for professional development will involve critically evaluating the effectiveness of current uses of funds. Ineffective programs should be discontinued in order to implement high quality professional development.

Conclusion

Our review of current professional development efforts in Nevada shows that it is not sufficient to simply invest in research-based practices. It is just as important to put an infrastructure into place that ensures that efforts are successful. Providing high quality professional development to every teacher will require a substantial investment of time and resources. We have identified

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existing funds that are not being fully expended, as well as other funds that could be reprioritized for professional development.

Appendices

Appendix A: Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50 Percent: 2012-13

Appendix B: Intervention Funds for Literacy at Schools with Reading Proficiency Rates of Less than 50 Percent: 2012-13

Appendix C: 2013-14 Federal Allocations by School District

Appendix D: 2013-14 Title I Part A Budget by School District

Appendix E: 2013-14 Title II, Part A Budget by School District

Appendix F: 2013-14 Title III Limited English Proficient Budget by School District

¹ Davis, S., Lake, C., Madden, N., & Slavin, R.E. (2009). Effective Programs for Struggling Readers: A Best-Evidence Synthesis. Baltimore: Center for Research and Reform in Education. Available: http://www.bestevidence.org/word/strug_read_Jul_07_2011.pdf

² Biancarosa, G., Bryk, A.S., & Dexter, E.R. (2010, September). Assessing the value-added effects of Literacy Collaborative professional development on student learning. *The Elementary School Journal*, 111(1), 7-34. and Saunders, W.M., Goldenberg, C.N., & Gallimore, R. (2009, December). Increasing achievement by focusing grade-level teams on improving classroom learning: A prospective, quasi-experimental study of Title I schools. *American Educational Research Journal*, 46(4), 1006–1033.

³ Nevada Department of Education. FY 2013-NRS 387-303 Report, Available: http://www.doe.nv.gov/Business_Support_Svc_Reports/ Additionally, not every classroom teacher in Nevada is currently licensed.

⁴ Chapter 343, *Statutes of Nevada* 2007 and Chapter 382, *Statutes of Nevada* 2013. The 2014-2015 figure for RPDP is pending Interim Finance Committee review in June.

⁵ US Department of Education, Department of Education Budget Tables. See links for State Tables for FY 2013-2015 and Budget History. Available: <http://www2.ed.gov/about/overview/budget/tables.html?src=rt> Programs included in calculation: College- and Career-Ready Students (Title I, Grants to LEAs), Improving Teacher Quality State Grants, and English Learner Education (English Language Acquisition).

⁶ National Institute for Excellence in Teaching: Beyond “Job Embedded” Ensuring that Good Professional Development Gets Results. Available:

http://www.niet.org/assets/PDFs/beyond_job_embedded_professional_development.pdf

⁷ Data has been requested from all school districts and the State Public Charter School Authority. School districts that have not yet responded are noted in Appendices D through F.

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About the Kenny C. Guinn Center for Policy Priorities

The Kenny C. Guinn Center for Policy Priorities is a nonprofit, bipartisan, think-do tank focused on independent, fact-based, relevant, and well-reasoned analysis of critical policy issues facing the state of Nevada. The Guinn Center engages policy-makers, experts, and the public with innovative, fact-based research, ideas, and analysis to advance policy solutions, inform the public debate, and expand public engagement. © 2014 Kenny C. Guinn Center for Policy Priorities. All rights reserved.

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Nevada Succeeds is a bi-partisan education policy organization founded by concerned members of Nevada's business community. We seek to bring effective, evidence based education practices to Nevada's P-20 Education System by engaging education professionals, policy makers, and the public to understand the needs of our state and to advance the policy solutions that best fit Nevada's needs.

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Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|---|----------------------------------|-------|------|--|
| Clark | Miller (John) Elementary School (ES) | 0 | | | Plan from 2012--13. Professional development mentioned to improve achievement but specific programs not described |
| Clark | Miller (John) School Middle School (MS) | 0 | | | Plan from 2012--13. Professional development mentioned to improve achievement but specific programs not described |
| Clark | Stewart School MS | 5.3 | | | Plan from 2012-13. Professional development in integrating communication, ELA, math standards, using appropriate curriculum, into everyday instruction. Staff development 4 times per year |
| Clark | Variety School E MS | 6.5 | | | Plan from 2012-13. Professional development (PD) on computer assessments to monitor student progress |
| Clark | Miley Achievement Center MS | 9.1 | | | Plan from 2012-13. Ongoing professional development in reading strategies, implemented across curriculum. |
| Clark | Global Community High School (HS) | 13.2 | | | Conferences and Teaching English as a Second Language (TESL) endorsements |
| Clark | Miley Achievement Center ES | 17.6 | | | No plan specifically for elementary school. See info for middle school. |
| Clark | Delta Charter MS | 24.1 | | | Not available |
| Clark | West Prep Sec MS | 25.9 | Focus | | PD provided in collaboration, modeled and observed High Quality Sheltered Instruction(HQSI), cooperative learning & engagement strategies to support the implementation of an aligned, rigorous curriculum focusing on Individualized Education Plan (IEP)/ English Language Learner (ELL)/ Free and Reduced Lunch (FRL). DE PD with site coaching and data analysis will be embedded to address engagement of FRL/IEP/ELL students. Substitute days for collaboration and Discovery Education (DE) PD (174 days = FOCUS) and Data Walks (200 days =Title I) - monthly, iPads for peer and self reflection observations (FOCUS), ongoing throughout 2013-14 coaching DE Consultant (FOCUS) and Instructional Coaches (Curriculum and Professional Development Division (CPD) and Title 1), ELL Instructional Coach (CPD) |
| Clark | Petersen ES | 27.4 | Focus | Zoom | 1. Use Plan Do Check Act (PDCA)/ Professional Learning Community (PLC) Guiding Questions during weekly meetings to guide planning, instruction, and assessment. 2. Coaches provide PD for long-term plans, Common Core State Standards (CCSS), inclusion, co-teaching, World Class Instructional Design and Assessment (WIDA) standards, high quality ELL lesson design, Imagine Learning data analysis, STAR/ Accelerated Reader (AR), Tier 1 SG/WG |
| Clark | Delta Charter HS | 30 | | | Not available |
| Clark | Sandy Valley MS | 32.8 | | | CPD and Regional Professional Development Program (RPDP) to provide staff development. With the implementation of Response to Intervention (RTI) and inclusive instructional practices, teachers and staff will attend professional development focused on two areas: differentiated instruction strategies and common formative assessments. |
| Clark | Bailey MS | 33.8 | | | Monthly professional development for teachers to utilize/ track Common Core Standards and Discovery Education data, as well as, how to effectively implement constructed responses across the curriculum |
| Clark | Innovations International ES | 34.5 | | | Elementary teachers will receive professional development by consultants in reading comprehension skills. They will receive directed instruction in differentiating instruction to utilize leveled reading groups for applying comprehension skills in a variety of reading genres. |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|------------------------------|----------------------------------|-------|------|--|
| Clark | Cambeiro ES | 35.6 | | Zoom | Prof. Dev. will focus on Tier I instruction, vocabulary, language, and close readings. PD on Nov. 4th using Journeys. In Sept., Strategist will assist w/grade level planning and modeling of Tier I instruction); Structured Teacher Planning Time (STPT)-twice a trimester (Administrators, grade level chairs; strategist and teachers). Instructional Coaches (ICs) will assist throughout year. Staff development will be provided by administrators, learning strategist, and Instructional Coaches pertaining to Tier I instruction. Consultants from Journeys will provide additional training with the use of Journeys in Tier I and Tier II. The ZOOM Reading Facilitator will provide training on the purpose of the center and effective teaching strategies within reading. |
| Clark | Smith MS | 35.7 | | | To better provide Tier I instruction and increase daily rigor, professional development will be provided in the following areas on a monthly basis: Tier I Instruction, components of an effective lesson, differentiated Spring Board lessons, student engagement strategies, and reading strategies. |
| Clark | Manch ES | 35.9 | | | Teachers will receive Professional Development to strengthen and provide rigor in Tier 1 instruction; including (but not limited to) Components of an Effective Lesson and Checks for Understanding and ELL "Can Do" Descriptors (as based on WIDA assessments) Bi-weekly Staff Development provided by RPDP, CPD, ELL and Title 1 Coach (Title 1 funded) and Administration. |
| Clark | Monaco MS | 36.3 | | | Learning Strategists will provide professional development on 3 staff development days: Professional Development will be provided to increase staff members' ability to utilize data to identify and address areas of student need and re-align instruction in English Language Arts classes. |
| Clark | Innovations International MS | 36.7 | | | Middle school teachers will receive professional development by consultants in reading comprehension and vocabulary development skills. They will receive directed instruction in utilizing informational and fictional materials to draw extensive passage understanding of materials from content subjects. |
| Clark | Williams (Tom) ES | 37.1 | Focus | Zoom | Book studies on vocabulary instruction and improving reading comprehension. Professional development on long-term planning and curriculum mapping to align instruction with Common Core State Standards. Performance Zone instructional coaches and Title I learning strategists provide coaching and instructional support in English Language Arts (ELA) and mathematics. Professional development throughout the year on language acquisition as part of Zoom School initiative |
| Clark | Fitzgerald ES | 37.5 | Focus | | Monthly PD on high cognitive tasks, text dependent questions, technology integration, and CCSS. Performance Zone Instructional Coach (PZIC) will provide differentiated support to classroom teachers. PD on using WIDA results and vocabulary and leveled questioning for ELL students. Professional Development and Coaching will be provided to all teachers in research-based strategies specifically designed for ELL students, based on classroom observations conducted by October 18, 2013 by ELL Project Facilitator and School Administration. |
| Clark | Lunt ES | 37.5 | | Zoom | Teachers will receive PD (individual and school-wide) designed to support development and implementation of instruction that is correlated to the expectations of the CCSS. Performance Zone (PZ_ Instructional Coaches, Title I Learning Strategists, and the ZOOM Reading Coach will support this process. PDD, October 2013; November 2013; February 2014; May 2014; Continuous PD to support individualized Goal Setting Conference Professional Development Plans, September 2013; January 2014; March 2014 Leadership Team ZOOM Reading Coach |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|---------------------|----------------------------------|-------|------|--|
| Clark | Orr MS | 37.5 | | | Teachers will participate in professional development focused on data analysis and NACS. Use Title I for subs |
| Clark | 100 Academy MS | 38.5 | Focus | | Success For All will provide professional development for thirty two days this first year of implementation of the comprehensive reading program. Success for All is a whole-school reform strategy that features research-proven tools and cooperative learning to engage students. |
| Clark | 100 Academy ES | 39.1 | | | Success For All will provide professional development for thirty two days this first year of implementation of the comprehensive reading program. Teachers/Strategist with FRL, ELL and IEP students will be provided additional support to modify and enhance instruction for those students needs. |
| Clark | Warren ES | 39.5 | | Zoom | Teachers will receive professional development in appropriate Tier 1 reading instruction. This will occur at the 4 staff development days. |
| Clark | Brinley MS | 39.6 | | | Professional development on Close Reading Strategies and increasing the use of (Depth of Knowledge) DOK level 3 & 4 questions/tasks across the curriculum so strategies are used consistently Faculty Book Study on differentiating instruction specifically with boys After contract PD on Total Participation Techniques. Our plan is to send four teachers to the National Council on Teaching English conference in Boston. They will return and share the most recent strategies with the staff on various Staff Development Sessions. All Staff Development plans will include one session on close reading. |
| Clark | Reed ES | 40.7 | Focus | | Ensure professional development for teachers to effectively integrate DOK level 2/3 in reading and writing, as well as planning for effective ELL and IEP strategies. Follow up coaching to support PD in RTI: Tier I, Tier II, Tier III small group instruction. PZ3 Instructional Coach (CPD funded) to give ongoing PD, model, and support for Tier I instruction, including ELL and Sped strategies. PLC/PDCA collaboration planning time (FOCUS) PZ ELL Coordinator to provided Staff Dev. Day/Follow-up. Teachers participate in weekly Round Table PD focused on school/district initiatives including: technology integration, Kagan, CCSS, DOK, explicit instruction and planning, and vocabulary development. Specific to ELA would be the PD on RTI, small group instruction, text complexity, close reads, CORE Phonics survey, and AIMS. |
| Clark | Cortez ES | 40.9 | | Zoom | Create clear, consistent, high standards of Tier I ELA instruction through curriculum analysis, single-gender education, and application of research-based instructional strategies. |
| Clark | Williams Wendell ES | 41 | | | Every Thursday teachers will participate in Professional Development that addresses Unwrapping CCSS, Common Formative and Summative assessments, differentiated instruction, lesson planning, and data analysis. PD on structure of Effective STPT will be provided. |
| Clark | Craig ES | 41.1 | Focus | Zoom | 1. Teachers will participate in a monthly, half-day STPT to analyze, research, and be coached in the CCSS in ELA 2. Teachers will receive PD from ELL department on utilizing embedded academic discourse in daily instructional to engage ELL Learners |
| Clark | Garside MS | 41.9 | | | Deliver ongoing biweekly professional development focused on student engagement strategies, higher level text questioning, and ELL vocabulary support strategies. Foster and facilitate dialogue related to rigor and innovative practice sharing through professional collaboration. Implement individual professional development growth goals with teachers and monitor progress toward the goal. 1. Bi-weekly professional development 2. Weekly STPT 3. Two Learning Coaches 4. PZ 13 ELL facilitator support 5. Time for PD, collaboration, and planning |

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|------------------|----------------------------------|-------|------|--|
| Clark | Swainston MS | 42.4 | | | Teachers will implement Tier 1 instruction in Reading using CCSS with focused attention to academic rigor, scaffolding, and differentiation. Tier 2, 3 interventions will continue from last year and focus on student skill gaps to improve student achievement. ONGOING Title 1 substitute funding to allow stakeholders time needed to plan and implement strategic initiatives designed to increase performance of all subgroups. Title 1 Professional Development funds will be used for after school professional development for data analysis to drive instruction. MONTHLY To increase ELA/Reading teacher efficiency in using Springboard Embedded and Web-based assessments and other pertinent teaching strategies, Professional Development training based upon identified school needs will be conducted by the Strategists. After school training will also be held in identified needs as determined by the School Improvement and Staff Development Committees. |
| Clark | Agassi Prep MS | 42.5 | | | Teachers will be offered department wide and individual coaching from a K-12 Learning Strategist, specializing in incorporating writing in all subjects. Teachers will learn strategies on implementing writing assignments, teaching writing skills, and keeping subject-specific writing portfolios. |
| Clark | Paradise ES | 43.7 | Focus | Zoom | PD on creating common assessments and utilizing Measures of Academic Progress (MAP), using data to monitor progress of ELL, IEP, and FRL students, and adjusting instruction based on data from assessments. PD on planning linguistic support for high cognitive rigor. 9 monthly early release days |
| Clark | West Prep ES | 43.7 | | | Teachers in Grade K-5 will receive on-going, job-embedded professional development to support the implementation of the CCSS, incorporation of informational text and Explicit Phonics in curriculum, and increasing the level of rigor through the use of DOK. |
| Clark | Hollingsworth ES | 43.8 | | | Professional development will be provided focusing on the Components of an Effective Lesson and the concepts and the skills of the Common Core State Standards in English Language Arts to promote high quality Tier I instruction in English Language Arts. |
| Clark | Keller MS | 44 | | | SpringBoard coach will model and meet with ELA teachers to review pacing guide and address instructional strategies weekly. |
| Clark | Robison MS | 44.1 | | | PD will be provided to support all instruction using: Springboard curriculum, Kagan collaborative structures, Advancement via Individual Determination (AVID) strategies, technology integration, explicit vocabulary strategies, ELL strategies, Achieve 3000, and Read 180 to improve the reading proficiency of students. |
| Clark | Sedway MS | 44.3 | | | Teachers will participate in professional development in order to align their instructional plans to match the rigor of the "unwrapped" Common Core State Standards, so the number of students that exceed standards increases. Topics to include Technology, SpringBoard, Collaborative Coaching. |
| Clark | Vegas Verdes ES | 44.3 | | | Teachers will participate in PD on: PLC, school wide assessments (AIMSweb, A-Z, CORE Phonics, DE, Kinder), unwrapping CCSS, instructional environment, differentiated instruction, Hybrid Reading, writing in content areas, literature centers, data-driven instruction, reading intervention, Accelerated Reader, Ticket to Read (T2R), Explicit Phonics/Vocabulary instruction |
| Clark | Dearing ES | 44.4 | | | 1. Title I funds will be used for professional development of CCSS, sub-release time for STPT after each Launch Into Teaching assessment. (40 classroom teachers x 4 sub release days. 2. PZ Instructional Coach to provide mentoring and coaching to teachers on CCSS. |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|----------------------|----------------------------------|-------|------|--|
| Clark | Lowman ES | 44.4 | Focus | | To meet the learning needs of students (ELL/FRL/IEP), ongoing PD on data-driven direct, explicit, differentiated, whole & flexible small group instruction targeting student learning errors utilizing the Read Well & instructional supplies incorporating HQSI strategies for reading & writing. |
| Clark | Fremont MS | 45 | | | ELA teachers will participate in professional development focusing on SpringBoard to promote high-quality, uniform Tier 1 instruction, aligned to CCSS. |
| Clark | Diaz ES | 45.1 | Focus | Zoom | Twenty teachers will participate in the Clark County School District Reading Academy which will be provided on-site & after-school. |
| Clark | Earl (Ira) ES | 45.1 | | | Teachers will actively participate in professional development and coaching activities in reading instruction provided by strategists and instructional coaches. |
| Clark | Von Tobel MS | 45.1 | | | Teachers will participate in a systemic, ongoing, scheduled professional development program, based on a Structured Teacher Planning (STPT) model. Through STPT teachers do the following: - Acquire collaboration skills, create common lesson plans and assessments, and unpack and pace for the CCSS. |
| Clark | Watson ES | 45.3 | | | Teachers will receive professional development in the gradual release model and the components of an effective lesson to increase their knowledge of quality Tier I instruction. Substitute release time paid by Title I for lesson study- once per trimester Facilitator/PZIC to lead lesson study- once per trimester Thursday morning training sessions led by Principal, PZIC, and Lead teachers- weekly |
| Clark | Harris ES | 45.9 | | | Teachers will receive professional development via Staff Development Days and weekly staff trainings to provide them with effective and highly engaging instructional strategies and activities to improve and enhance their ELA/Reading instruction. |
| Clark | Explore Knowledge MS | 46.6 | | | 1. Continued professional development on Common Core State Standards and the implementation of these standards for each grade level. 2. Specifically targeting deficiencies using formal and informal assessments. 3. Apply reteaching tools and tier two interventions. 1. Discovery Education Assessment and Resources 2. Study Island, skill building and test preparation 3. ConnectEd McGraw-Hill online curriculum and resources 4. Professional Learning Communities analyze data, determine needs, and create action steps monthly. |
| Clark | Johnston MS | 46.6 | | | Teachers will receive training from subject area coaches on using resources appropriately to incorporate the Components of an Effective Lesson (COEL), purpose statements for activities related to assessment, and incorporating DOK Level 2 and 3 activities into daily lessons. |
| Clark | Mountain View ES | 47.1 | | | Shift teacher focus to keeping proficient students proficient by focusing on rigor to move all students higher. August - May PD: CEL, Unwrapping CCCS, Grad Release, HQSI, DOK, Reading/Writing Academy strategies, writing rubrics Instructional Coach, 2 Title 1 Strategists Title 1 Liaison, Title 1 -Subs, Title 1 Carry Over- Subs, PASS Grant- instruction materials, Carry Over - Books/Supplies, Gifted and Talented Education (GATE) Teacher, RPDP Personnel, and ELL Department Personnel |
| Clark | Moore ES | 47.3 | | | Teachers will be receive PD in CORE reading instruction practices that concentrates on Tier I instruction and small group differentiation as well as allowing for wide independent prescriptive reading times. Reading Ranger Framework, ELL (0); Learning Strategists, Title 1; 8 Sub Day for Daily 5 Observations Model School Visits, Title I |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|------------------|----------------------------------|-------|------|---|
| Clark | Tate ES | 48 | | Zoom | Instructional staff will engage in professional development designed to improve knowledge of Common Core State Standards and effective instructional strategies. Two Coaches/Learning Strategists, after school PD for licensed teachers, substitutes to release teachers for peer observation/collaboration, prep buyouts for PD |
| Clark | Whitney ES | 48.8 | | | Teachers will unwrap standards to analyze learning targets to embed in daily instruction. Teachers will collaboratively analyze data pieces to guide instruction from Discovery Education and Criterion Referenced Test (CRT) strand information. PD on unwrapping common core standards on Curriculum Engine and PD to analyze data pieces (P-Values, Jackpot Standards specifically for Whitney, Discovery Education Assessment (DEA), CRTs, Three year Trend, site specific sources) from administration and PD coach. Title I for PD Coach. |
| Clark | Mack (Jerome) MS | 49 | | | Provide ongoing professional development focused on vocabulary and decoding instruction strategies using grade-level nonfiction and Springboard text. Requires three strategists, funded with Striving Readers grant, Title 1, and District Springboard grant. Requires Word Intelligence program and materials funded with Striving Readers grant, and Scholastic Magazines funded with General Budget. Requires initial training funded with Striving Readers. |
| Clark | Wynn ES | 49 | | | Provide trainings in the following areas: Smarter Balanced Assessment Consortium (SBAC), Professional Learning Communities (PLC), and Reading Academy to ensure performance tasks are embedded in instruction that are aligned to CCSS and utilize data to drive instruction. Performance Zone Instructional Coach (PZIC), Learning Strategists, Curriculum Professional Development (CPD) Assessment materials from SBAC and Discovery Education (DE) |
| Clark | Rundle ES | 49.1 | | | Teachers will participate in research based PD on developing a literacy block that includes access to grade level and instructional level materials, increased sustained independent reading time, and explicit instruction in phonics, phonemic awareness, and comprehension strategies. Reading Rangers Training, Explicit Phonics Training, Wide Independent Prescriptive Reading (WIPR) (Training, Teacher pay for after school PD, Subs for PD |
| Clark | Priest ES | 49.3 | | | Professional Development provided in Accountable Talk, Anchor Charts, Student Goal Walls, and a book study on academic vocabulary to develop higher level questioning strategies within the classroom and better Tier 1 instruction with more student discourse and accountability. Teachers, Performance Zone Instructional Coaches, Administration PD - whole staff - November and February as well as ongoing one to one/small group - throughout the year through coaching Book Study - Bringing Words to Life book - ongoing- once a month throughout the year |
| Clark | Tobler ES | 49.3 | | | Teachers will receive DOK question Levels 3 and 4 and Explicit Phonics professional development. Teachers will create materials aligned with CCSS that will be utilized in Tier 1 instruction, interventions, and enrichment. Teachers, Performance Zone Instructional Coach, GATE teacher, administration Collaboration through grade levels during PD and grade level meetings November - PD, ongoing - grade level meetings Title I collaboration funding/ Explicit Phonics materials funded by General Fund |
| Clark | Squires ES | 49.4 | Focus | | Teachers will receive training in Kagan structures and strategies to improve ELL, FRL, and IEP student engagement. The school's learning strategist will provide training, modeling and coaching to improve instruction provided to ELL, FRL and IEP students not meeting benchmark goals. |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|---------------------|----------------------------------|-------|------|---|
| Clark | Bruner ES | 49.5 | | | 1. Daily 5 training in management and implementation of various components. 2. Write From the Beginning for Response to Literature 3. Unwrap Common Core State Standards and address vertical alignment. Instructional Coach Learning Strategist (Title I) Write From the Beginning....Response to Literature Trainer (Teacher Trainer) Librarian Sept. 11, 2013 - Professional Development Daily 5 Oct 24/Nov 4 - Write From the Beginning Quarterly Unwrap CCSS and vertical alignment |
| Clark | Detwiler ES | 49.6 | | Zoom | Teachers will participate in professional development focused on implementing best practice reading instruction using a variety of strategies and resources. (Read Well, Text Dependent Questioning, Cloze Reads). Title I Strategist, Zoom Reading Coach Performance Zone #5 Instructional Coaches |
| Clark | Cortney MS | 49.7 | | | Co-Teaching professional development for special education and core teachers through Instruction and Behavioral Support Department. -Continuing SpringBoard professional development with a focus on Tier II instruction. Instruction and Behavioral Support Department for Collaborative Consultant (C/C) model teachers. -Professional development through the CPD SpringBoard Team, SpringBoard online community, peer teachers, and SpringBoard coach -SpringBoard curriculum in ELA and math. - Title 1 funds to pay for substitutes for STPT. |
| Clark | Bell ES | 49.8 | | | Teachers will conduct grade level planning times to create rigorous lesson plans, in reading and writing. All grade levels will create a pacing calendar in alignment with the Common Core State Standards, and create common formative assessments that are meaningful and measurable. Research-Based text book study on Whatever it Takes: How Professional Learning Communities Respond When Kids Don't Learn will be purchased ; Common Formative Assessments. Write From the Beginning training Being a Writer training for all grade levels HQSI professional development. 8/26/13-6/4/13 |
| Washoe | Duncan STEM Academy | 45.1 | | Zoom | Raise Adequate Growth to Higher Level (AGHL) and School Growth Percentile (SGP) with aligned, focused, and effective ELA instruction. LEAD 21, Daily 5, Writing (Step Up to Writing), Discussion Techniques Teach Like a Champion, Core Task Implementation Project (CTiP). Implementation Specialists, Master/Mentor Teachers, Funds for subs--teacher observations/teacher planning, Daily 5/ Comprehension Accuracy Fluency and Expanding Vocabulary (CAFE) books, Teach Like a Champion books, Modeling, Common teacher planning time, Instructional planning guides |
| Washoe | Traner MS | 46.1 | | | Traner Middle School will provide professional development and coaching support to all staff in the area of teaching reading across all content areas. People: Striving Readers coaches/support staff, Internal Coaches, Professional Learning Communities, Administration, Time: Early Release Wednesdays, Professional Learning Communities (prep), Professional Development Sub Days |
| Washoe | Corbett ES | 46.4 | Focus | Zoom | Guided Language Acquisition Design (GLAD) training for all staff not trained followed up by one-to one coaching by the GLAD trainers and site coaches to support implementation in the classroom. |

Professional Development Plans at Schools with Reading Proficiency Rates of Less than 50%: 2012-13

| District | School | 2012-13 Reading Proficiency Rate | Focus | Zoom | Professional Development to Increase Reading Proficiency |
|----------|--------------------------------|----------------------------------|-------|------|---|
| Washoe | Dilworth MS | 46.7 | | | Monthly Sheltered Instruction Observation Protocol (SIOP) strategy that will address vocabulary instruction, all core staff will receive feedback from SIOP coach on implementation. -Co-Teaching staff will train on co-teaching model, differentiation PD will be provided via team meetings, walk-throughs to include differentiation look fors and feedback provided, teams to also reflect and evaluate methods and implementation -CUBE, SIOP, PLC - how to build awareness of instructional strategies to address root cause issues of instructional strategies -clarify expectations of required grade level expectations around passing classes, completing assignments |
| Washoe | Booth ES | 46.8 | | | All classroom teachers will meet in extended vertical PLC meetings throughout the school year. the focus of the time will be spent on refining common instructional practices in literacy. Teachers will develop common language, research based practices, and formative assessment methods. Throughout all meetings, staff will enhance skills in understanding, developing and using authentic formative assessment practices. Seven teachers will participate in CTip 2. Twelve teachers will participate in P3 Student Centered Learning Teams. |
| Washoe | High Desert Montessori Charter | 48.6 | | | Increase professional development in working with our super groups (special education, English as a Second Language (ESL), FRL) with focus on the Montessori Curriculum and Common Core State Standards. PLCS will meet regularly utilizing the PLAN-DO-STUDY-ACT model to closely monitor instructional practices with targeted groups of students. Continue to educate ourselves through the RTI process on how to best increase support and resources for the Super Groups. Reinforce academic language, vocabulary instruction and pre-reading strategies with students in the super groups. |
| Washoe | Sparks MS | 48.6 | | | Professional development opportunities will be extended to the staff throughout the course of the school year, focusing on the Common Core State Standards. Teachers will receive multiple training opportunities through whole staff development, PLCs, and individualized support opportunities as it pertains to their content area needs, including: Student Learning Objective (SLO) training, ELA/Math connection training, Lego training, Instructional Practice Guide training, DesCartes Reports training, Accountable Talk training, 21st Century Skills training, Standards tracking training, As needed, based on walk-through data. Building Level Instructional Coach, Science Technology Engineering Math (STEM) Implementation Specialist, Master Teacher and Mentor Teacher, 21st Century Academy Team, PLC leaders and early release Wednesdays, Title 1 PD funds, general budget funds |
| Washoe | Mariposa Academy Charter | 49.1 | | | Glad training for all Teaching staff, Probationary Teacher cohort, Common core strategies staff development, Comprehensive Instructional Methodologies, MAP data interpretation and application |
| Washoe | Vaughn MS | 49.5 | | | PD /PLC will be differentiated based on teacher need/choice in the following areas: IB, Understanding by Design, CCSS, data-driven instruction, strategies to improve student engagement, differentiation, Next Generation Science Standards (NGSS), book studies, and Multi-Tiered Systems of Support (MTSS) and American School Counselor Association (ASCA) standards. PD related to use of DesCartes for differentiation of instruction. International Baccalaureate Middle Years Programme (IB/MYP) Coordinator, Instructional Coach, Instructional Leaders, School Psychologist, Administration, Washoe County School District (WCSD) staff, Striving Readers Coaches, PLC/PD time, Counselors, Teacher Incentive Fund (TIF) Master and Mentor |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|------------------------------|----------------------------------|--------|--------------|---|
| Clark | Miller (John) School ES | 0 Not stated | | Not Stated | Plan from 2012--13. Professional development mentioned to improve achievement but specific programs not described |
| Clark | Miller (John) School MS | 0 Not stated | | Not Stated | Plan from 2012--13. Professional development mentioned to improve achievement but specific programs not described |
| Clark | Stewart School MS | 5.3 Not stated | | Not Stated | Plan from 2012-13. Professional development in integrating communication, ELA, math standards, using appropriate curriculum, into everyday instruction. Staff development 4 times per year |
| Clark | Variety School E MS | 6.5 Not stated | | Not Stated | Plan from 2012-13. Professional development on computer assessments to monitor student progress |
| Clark | Miley Achievement Center MS | 9.1 Not stated | | Not Stated | Plan from 2012-13. Ongoing professional development in reading strategies, implemented across curriculum. |
| Clark | Global Community HS | 13.2 General Fund | | \$5,600.00 | Conferences and TESL endorsements |
| Clark | Global Community HS | 13.2 ELL Department | | \$15,250.00 | Scholastic Reading and phonics inventory, before and after school tutoring |
| Clark | Miley Achievement Center ES | 17.6 | | | No plan specifically for ES. See info for high school. |
| Clark | Delta Charter MS | 24.1 | | | Not available |
| Clark | West Prep Sec MS | 25.9 PASS | | 23940 | Prep buyouts for teachers to provide Graduate Advocate Program (GAP) classes for FRL/IEP/ELL students in ELA and Math |
| Clark | West Prep Sec MS | 25.9 Focus | | \$81,150.00 | Substitute teachers provided for collaboration and data analysis of FRL/IEP/ELL DE consult and PD for data analysis/instruction, iPads for observations and implementation of DE for FRL/IEP/ELL |
| Clark | West Prep Sec MS | 25.9 Title I | | \$396,900.00 | Funding of 4 full time licensed employees for class size reduction. Instructional Coaches funding for modeling and providing PD. Prep buyouts for GAP classes focusing on FRL/IEP/ELL in ELA and Math |
| Clark | Petersen ES | 27.4 Zoom | | Not Stated | Zoom Pre-K, Kinder class-size reduction, summer academy, reading center |
| Clark | Petersen ES | 27.4 Title I | | \$243,337.50 | Learning Strategists, Licensed Extra Duty - Collaboration, Licensed Extra Duty - Tutoring, PD Substitutes, Computer Software: Learning A-Z, Computer Supplies (computers), PD Dues and Fees: NAPDS Conference, PD Training Pay - Licensed |
| Clark | Petersen ES | 27.4 PASS | | \$41,617.00 | Certified Temporary Tutors(CTTs) to provide intervention throughout the day, Tutoring, and Compass Learning Renewal |
| Clark | Petersen ES | 27.4 General Fund | | \$41,066.00 | General Supplies, Textbooks, Instructional Materials, Technology, and Supplies |
| Clark | Petersen ES | 27.4 Title I Focus | | \$66,000.00 | Certified Temporary Tutor to provide intervention to FRL, IEP, and ELL students. Book Studies (Marzano Academic Vocabulary, 99 Strategies for ELL Students, Cognitive Guided Instruction, and Number Talks), Licensed Extra Duty - Instruction, Substitute Training to provide release for data analysis, PD, RTI, and Long Range Planning in response to interim assessments. Licensed Stipend for Coaches/PD Leaders to plan, coach, and train building teachers outside of contract time, Technology Supplies for Students (Spatial-Temporal (ST) Math Renewal and Accelerated Reader) |
| Clark | Delta Charter HS | 30 | | | Not available |
| Clark | Sandy Valley MS | 32.8 Title I | | \$8,010.00 | RTI remediation materials, Netbooks, Parent Engagement Nights |
| Clark | Sandy Valley MS | 32.8 PASS | | \$4,897.00 | After School Tutoring (RTI) |
| Clark | Bailey MS | 33.8 Title I | | \$347,625.00 | Strategist, class size reduction and family nights |
| Clark | Bailey MS | 33.8 Title I Carryover | | \$51,500.00 | Prep buy outs, technology, substitute days, ST math, Study Island and STAR reading |
| Clark | Bailey MS | 33.8 PASS | | \$23,900.00 | CTT, Read 180 and System 44 |
| Clark | Innovations International ES | 34.5 Title I | | \$47,550.00 | Tutoring, Instructional Materials, Technology, Parent Involvement |
| Clark | Innovations International ES | 34.5 Title I Carryover | | \$15,850.00 | Tutoring, Instructional Materials, Technology, Parent Involvement |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|------------------------------|----------------------------------|--------|----------------|--|
| Clark | Cambeiro ES | 35.6 Title I | | \$228,500.00 | Three licensed personnel: Learning Strategist First Grade Teacher for class size reduction (CSR) Third Grade Teacher for CSR Parent Involvement Professional Development - substitutes Resources |
| Clark | Cambeiro ES | 35.6 Zoom | | \$1,400,000.00 | 18:2 Pre-K program, Full-Day 21:1 Kindergarten, Zoom Reading Center, Summer Academy |
| Clark | Cambeiro ES | 35.6 PASS | | \$13,400.00 | Expenditures not specified |
| Clark | Smith MS | 35.7 Title I | | \$279,112.50 | Class size reduction in mathematics and ELA classes. Provides staff development funding. |
| Clark | Smith MS | 35.7 21st Century Grant | | \$100,000.00 | After school academic and enrichment classes. Provides after school tutoring in math and ELA. |
| Clark | Smith MS | 35.7 General Fund | | \$94,779.00 | Textbooks, computer programs, classroom materials, and special education needs. |
| Clark | Manch ES | 35.9 Title I | | \$291,923.87 | 3 Strategists to assist in reading and math, STAR Reading/AR/Math Facts in a Flash, Translation and Parent Engagement, Parent University, Smartboards, PLCs/collaboration, Data analysis, PD in ELA/Math |
| Clark | Manch ES | 35.9 ELL | | Not Stated | ELL Coach |
| Clark | Manch ES | 35.9 PASS | | \$37,400.00 | Literacy Intervention Group, Prep buyout, Literacy Coach and 2 CTTs to assist with interventions |
| Clark | Monaco MS | 36.3 Title I | | \$399,937.50 | Class size reduction, 8 extended day intervention classes, substitutes for professional development and best practices observations, professional development |
| Clark | Monaco MS | 36.3 PASS | | \$18,783.33 | Two extended day reading intervention classes |
| Clark | Monaco MS | 36.3 General Budget | | \$10,025.00 | Classworks intervention software |
| Clark | Monaco MS | 36.3 ELL | | \$6,600.00 | 5 sections of after school tutoring in ELA |
| Clark | Monaco MS | 36.3 Striving Readers | | \$3,960.00 | 2 sections of after school tutoring in ELA |
| Clark | Innovations International MS | 36.7 Title I Carryover | | \$10,050.00 | Tutorial Assistance |
| Clark | Innovations International MS | 36.7 Title I | | Not Stated | Instructional Software - Compass Learning, credit retrieval |
| Clark | Williams (Tom) ES | 37.1 Title I | | \$311,915.00 | Learning Strategists (2) to support professional development and data analysis. Interventionist (1) for Tier II and Tier III literacy support in fourth and fifth grade classrooms. CSR Teacher for 1st Grade (1). Certified Tutor (1) to work with struggling students. Software License -Renewals for STAR, Accelerated Reader and Overdrive license for e-books to support literacy instruction. Substitutes for 10 days of professional development and data analysis. |
| Clark | Williams (Tom) ES | 37.1 Zoom | | \$70,000.00 | Zoom Reading Center |
| Clark | Williams (Tom) ES | 37.1 21st Century Grant | | \$80,000.00 | Provides after school academic support and enrichment for 3rd, 4th, and 5th graders Monday through Thursday. Funding provides staffing and materials needed for the program. |
| Clark | Williams (Tom) ES | 37.1 PASS | | \$42,000.00 | Pays for two CTTs as well as Fast ForWord and ST Math computer programs. |
| Clark | Williams (Tom) ES | 37.1 Focus | | \$72,700.00 | Technology Supplies/Instruction (iPads, Laptop Computers, SMARTBoards) |
| Clark | Williams (Tom) ES | 37.1 Title I Carryover | | \$47,300.00 | SMARTBoards, Laptops, Toner for Printers |
| Clark | Fitzgerald ES | 37.5 Title I | | \$155,250.00 | K Class Size Reduction Teacher Learning Strategist (Part-Time Coach, Part Time Direct Intervention Support to Students) Certified Temporary Tutor (Reading Intervention) Interpreter for Parent Meetings, Conferences, Trainings Parent Involvement/Training 2 Pre-K Programs (This is paid for out of additional Title I funding) |
| Clark | Fitzgerald ES | 37.5 Focus | | \$48,500.00 | NCCAT review Afterschool PD Subs for 1/2 day STPTs Licensed Certified Temporary Tutor Data Coordinator Stipend Technology (laptops) to support IEP, ELL, FRL subgroups intervention |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|----------------|---|--------|----------------|--|
| Clark | Fitzgerald ES | 37.5 PASS | | \$25,332.00 | Lexia Core 5 Reading Intervention Program Ascend Math Intervention Program Extra Duty Pay for Before School Tutoring Part Time Certified Temporary Tutor (Provide additional direct support to Tier II and Tier III students) |
| Clark | Fitzgerald ES | 37.5 General Fund | | \$2,211,897.00 | Staffing (Administration, Licensed Teachers, Support Staff, Counselor) General Supplies Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Next/BURST Intervention Program (We have utilized this program for three years and teachers are trained in the program, and we did not want to fully transition to Lexia and Ascend, as this program is teacher directed and the others are computer-based, and we believe it is important to have a year of data from the other programs (Lexia/Ascend) to see how effective they are. |
| Clark | Lunt ES | 37.5 Title I | | \$208,575.00 | Licensed teaching staff, substitutes for collaboration and parent involvement |
| Clark | Lunt ES | 37.5 Title I Carryover | | \$31,900.00 | Extra-duty pay for tutoring and computer supplies |
| Clark | Lunt ES | 37.5 Zoom | | \$1,400,000.00 | 18:2 Pre-K program, Full-Day 21:1 Kindergarten, Zoom Reading Center, Summer Academy |
| Clark | Lunt ES | 37.5 PASS | | \$39,807.00 | Funding for three (3) Certified Temporary Tutors to provide differentiated literacy instruction during intervention/enrichment block |
| Clark | Orr MS | 37.5 Title I | | \$275,175.00 | Class-size reduction, professional development, tutoring, CRT preparation camp, parent involvement |
| Clark | Orr MS | 37.5 Title I Carryover | | \$38,100.00 | Professional development, supplies, tutoring |
| Clark | Orr MS | 37.5 ELL Grant | | \$11,352.00 | ELL extended day enrichment |
| Clark | Orr MS | 37.5 PASS | | \$17,323.00 | Class size reduction |
| Clark | Orr MS | 37.5 Gear-Up and After School All Stars | | \$100,000.00 | After-school tutoring and enrichment, in-school tutoring, summer school, parent involvement |
| Clark | 100 Academy MS | 38.5 Title I | | \$44,212.50 | Staff Supplies Instructional Support Equipment |
| Clark | 100 Academy MS | 38.5 Federal Grant | | \$69,675.00 | Success for All |
| Clark | 100 Academy MS | 38.5 School Instructional Support | | \$33,776.50 | Success for All |
| Clark | 100 Academy MS | 38.5 Focus | | \$50,000.00 | Intervention Strategist, software programs (Renaissance, Reading A_Z), IPADS, Supplies and Equipment |
| Clark | 100 Academy ES | 39.1 Title I | | \$140,737.50 | Staff Instructional Support Supplies Equipment |
| Clark | 100 Academy ES | 39.1 Federal Grant | | \$69,675.00 | Success for All |
| Clark | 100 Academy ES | 39.1 Focus | | \$48,950.00 | Intervention Strategist, software programs (Renaissance, Reading A_Z), IPADS, Supplies and Equipment. |
| Clark | 100 Academy ES | 39.1 Special Education | | \$123,280.00 | Staff Supplies Instructional Support Contractual Services (Amount for ES and MS) |
| Clark | 100 Academy ES | 39.1 General Fund | | \$4,221,450.00 | Staff equipment supplies, technology, maintenance, utilities, instructional support (Amount for ES and MS) |
| Clark | Warren ES | 39.5 Flex Budget | | \$2,704,260.00 | Teachers will receive professional development in appropriate Tier 1 reading instruction. This will occur at the 4 staff development days. |
| Clark | Warren ES | 39.5 Title I | | \$210,262.00 | Parent Involvement, Math Strategist, Learning Strategist, Class size reduction. |
| Clark | Warren ES | 39.5 Zoom | | \$1,400,000.00 | 18:2 Pre-K program, Full-Day 21:1 Kindergarten, Zoom Reading Center, Summer Academy |
| Clark | Warren ES | 39.5 PASS | | \$10,000.00 | Afterschool tutoring and substitutes for teacher collaboration. |
| Clark | Brinley MS | 39.6 Title I | | \$262,000.00 | Class size reduction (3.5 staff) PD- Subs and stipend pay RTI technology |
| Clark | Brinley MS | 39.6 Title I Carryover | | \$38,600.00 | Professional Development Tutoring Outside of the School Day Netbook Carts for Student Use |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|---------------------|----------------------------------|--------|----------------|---|
| Clark | Brinley MS | 39.6 PASS | | \$17,000.00 | Tutor for RTI lab |
| Clark | Brinley MS | 39.6 Energy Rebate | | \$4,500.00 | National Council of Teachers of English (NCTE) conference |
| Clark | Reed ES | 40.7 Title I | | \$194,000.00 | Intervention and professional development support |
| Clark | Reed ES | 40.7 Focus | | \$62,950.00 | PD in engagement, CCSS, small group, RtI, and common assessments and intervention support aide for Tier I, II, III- math & ELA specifically ELL/Special education (SPED), Coach to support PD ELA Tier I & II, ELL/SPED |
| Clark | Reed ES | 40.7 PASS | | \$28,951.00 | Support low performing, non proficient students: tutoring and planning |
| Clark | Cortez ES | 40.9 Title I | | \$323,175.00 | Professional development, parent involvement, intervention, instructional materials |
| Clark | Cortez ES | 40.9 General Fund | | \$5,000.00 | Professional development books |
| Clark | Cortez ES | 40.9 PASS | | \$36,176.00 | Math and Reading enhancement |
| Clark | Cortez ES | 40.9 Zoom | | \$1,400,000.00 | 18:2 Pre-K program, Full-Day 21:1 Kindergarten, Zoom Reading Center, Summer Academy |
| Clark | Williams Wendell ES | 41 Title I | | \$3,600.00 | Cross Content Solution includes A-Z, Raz-Kids, Vocabulary, Science and Writing Extra-Duty |
| Clark | Williams Wendell ES | 41 PASS | | \$19,903.00 | Extra Duty pay for additional tutoring tier 2/3 students, PD for interventionists in ELA/Math, Subs for STPT to analyze data, plan grouping to meet the needs of Tier 2/3 and materials and books. |
| Clark | Williams Wendell ES | 41 21st Century Grant | | \$72,900.00 | Three hours extend tutoring four days a week (125 day a year). Provides services to 100 students |
| Clark | Williams Wendell ES | 41 Prime 6 Funds | | \$10,000.00 | License Staff, extended school day (19 minutes) and materials |
| Clark | Craig ES | 41.1 Title I | | \$263,250.00 | Learning Strategist Class Size Reduction Teacher (first grade) RTI Instructional Assistant School Leadership Collaborate Lesson Study |
| Clark | Craig ES | 41.1 Zoom | | Not Stated | Reduced class size in kindergarten (21 to 1) Additional Preschool Class Reading Development Center Assessment Programs |
| Clark | Craig ES | 41.1 Focus | | \$72,400.00 | 20 iPads, Extra Duty pay (PD/Data Analysis), Sub. money for teacher release, (National Council of Teachers of Mathematics) NCTM Conference, and Success Reader to support achievement of FRL, IEP, and ELL students. |
| Clark | Craig ES | 41.1 General Fund | | \$76,000.00 | Instructional Supplies Technology Parent Involvement Student Incentives |
| Clark | Craig ES | 41.1 Striving Readers | | Not Stated | iPads |
| Clark | Craig ES | 41.1 21st Century Grant | | \$90,000.00 | After School Academic and Enrichment classes for students Summer Camps |
| Clark | Garside MS | 41.9 Title I | | \$399,083.38 | 3 classroom teachers, 1.5 learning coaches, 2 prep buy-outs, Fast Forward, subs for collaboration, extra duty pay for parent involvement, Collaboration, extra duty pay, Social Studies techbook, Ascend Math |
| Clark | Garside MS | 41.9 PASS | | \$22,852.00 | Prep buy-out, Read 180, System 44, Lexia, extra duty pay tutoring |
| Clark | Garside MS | 41.9 ELL | | Not Stated | ELL Facilitator support |
| Clark | Swainston MS | 42.4 Title I | | \$116,768.00 | Professional Development, tutoring, data analysis, Springboard Coach/Learning Strategist |
| Clark | Swainston MS | 42.4 HSGI | | \$21,000.00 | Class size reductions //Tier 2/3 interventions//targeted assistance for low achievers / /credit retrieval |
| Clark | Swainston MS | 42.4 PASS | | \$9,800.00 | Class size reductions //Tier 2/3 interventions//targeted assistance for low achievers / /credit retrieval |
| Clark | Swainston MS | 42.4 Striving Readers | | \$3,000.00 | Purchase Core Word Vocabulary Books Part Time Coach |
| Clark | Swainston MS | 42.4 Title I carryover | | \$30,129.00 | 4 prep buyouts for class size reduction //Title 1 budget and paperwork |
| Clark | Agassi Prep MS | 42.5 Title I | | \$60,000.00 | Hiring a Learning Strategist to assist with aligning the school's curriculum for students in grades 6-12 and managing testing results/data. |
| Clark | Agassi Prep MS | 42.5 Title I Carryover | | \$10,000.00 | Tutoring students after school and during Saturday sessions |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|------------------|----------------------------------|-------------------|----------------|---|
| Clark | Agassi Prep MS | 42.5 | Special Education | \$270,912.00 | Hiring adequate staff in order to provide necessary services for our special education students |
| Clark | Paradise ES | 43.7 | Focus | \$57,900.00 | Two Certified Temporary Tutors at \$22/hour, 5 hours/day, 5 days/week, Materials to support the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) intervention program |
| Clark | Paradise ES | 43.7 | Zoom | \$1,400,000.00 | Imagine Learning, Zoom Project Facilitator, Zoom Reading Center, 3 paraprofessional tutors, Pre-K TFA, Pre-K teacher, 1 Kinder teacher, summer school, and Pre-K and Zoom Reading Center materials |
| Clark | Paradise ES | 43.7 | PASS | \$36,188.00 | 5 tutors @ \$22/hour for planning and instruction time (3 days/week for 1 hour 10/8-3/30), tutoring materials |
| Clark | Paradise ES | 43.7 | ELLP Tutoring | Not Stated | 4 teachers, 2 days/week, 1 hour/day (Jan-May 2014), After school tutoring for fluency, comprehension, and skill development for ELL students |
| Clark | Paradise ES | 43.7 | General Budget | \$29,000.00 | General supplies, instructional supplies, technology, textbooks |
| Clark | West Prep ES | 43.7 | Title I | \$133,312.50 | Funding of three (3) 7 hour Instructional Assistants to support Full-Day Kindergarten (\$121,500) Accelerated Reader (\$5,160.50) |
| Clark | West Prep ES | 43.7 | Title I Carryover | \$19,750.00 | Professional Development NCTM and Association for Supervision and Curriculum Development (ASCD) conferences to build educational strategies in reading and math and build leadership capacity in reading and math |
| Clark | West Prep ES | 43.7 | PASS | \$25,322.00 | 3 Prep Buy-outs |
| Clark | Hollingsworth ES | 43.8 | Title I | \$222,075.00 | Professional development, parent involvement, staffing |
| Clark | Hollingsworth ES | 43.8 | PASS | \$32,569.00 | After school tutoring and intervention programs |
| Clark | Hollingsworth ES | 43.8 | ELL Grant | \$15,500.00 | Before school tutoring and intervention K-2. |
| Clark | Keller MS | 44 | Title I | \$630,000.00 | 36 iPad with supports, Instructional supplies, Subs for PD, Subs for STPT, Licensed Extra Duty Pay for PD, Tutoring, STPT, 4 Core Teachers, Learning Strategist |
| Clark | Keller MS | 44 | PASS | \$17,604.00 | TransMath-Teacher & Student Materials, Language! Teacher & Student Materials, Read180 Site License & Support Materials, Trans Math Consultant for PD |
| Clark | Robison MS | 44.1 | Title I Carryover | \$49,150.00 | Monthly staff development, Extra duty PD for new Teachers (Kagan collaborative structures and Coaching), Supplies for instruction, Laptops/iPAD chargers/cables, Brain Pop site license |
| Clark | Robison MS | 44.1 | Title I | \$335,079.00 | Teacher staffing (class size reduction), Learning strategists, CRT camp staffing, HALO 6th grade entry academy/6th grade orientation supplies, iPASS math intervention site license, (CTT) tutor hours |
| Clark | Robison MS | 44.1 | PASS | \$21,764.00 | CTT (tutor) for math intervention program, Read 180 consumables & license maintenance |
| Clark | Robison MS | 44.1 | E3 Grant | \$600,060.00 | Funding for iPADS-teachers and students, professional development for teachers |
| Clark | Robison MS | 44.1 | Striving Readers | \$45,233.90 | CORE Word Intelligence materials, Striving readers/instructional coach, literacy professional development for staff, 2 iPAD/carts for parent training |
| Clark | Sedway MS | 44.3 | Title I | \$417,150.00 | 5 teacher staffing positions 2 Family Aides PD (Data Analysis, Technology, Reading Comprehension Strategies, Summer Institute, SB, iPads) STPT e-Book licenses Mileage Reimbursement Family Nights |
| Clark | Sedway MS | 44.3 | Title I Carryover | \$61,800.00 | iPad Deployment Nights Computer Equipment Teachers to attend Annual Title 1 Conference Collaboration (STPT) |
| Clark | Sedway MS | 44.3 | Gear-Up | Not Stated | Student incentives and e-book licenses |
| Clark | Vegas Verdes ES | 44.3 | Title I | \$185,612.50 | Tier 1 ELA & Math instruction, Tier 2 ELA intervention, Collaboration subs, Family Engagement, Licensed Extra Duty pay |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|-----------------|----------------------------------|--------|--------------|--|
| Clark | Vegas Verdes ES | 44.3 PASS | | \$23,522.00 | CTTs to provide Tier 2 reading intervention |
| Clark | Dearing ES | 44.4 Title I | | \$249,861.38 | Extra Duty for Family Nights, PD subs, Computer Supplies, Kagan PD, Lexia, ST Math, Reading A-Z, Paraprofessional Staffing, Lic Extra Duty for STPT, Audio visual supplies, 2 Learning Strategists |
| Clark | Dearing ES | 44.4 Striving Readers | | \$9,152.00 | After School Tutoring on Tuesdays and Thursdays (2:30 - 3:30) from 11/14/13 - 12/12/13. |
| Clark | Dearing ES | 44.4 PASS | | \$37,928.88 | Sat Tutoring for Tier II & III in grades 2-5, 2 CTT's for Intervention for Tier II & III (T, W, Th), Instructional Materials |
| Clark | Dearing ES | 44.4 ELLP Tutoring | | \$31,680.00 | After school tutoring for Active ELL students at Levels 1 - 4. Tutoring to occur Mondays - Thursdays from 2:30 - 3:30. |
| Clark | Lowman ES | 44.4 Title I | | \$227,137.50 | Parent involvement materials and translators, Learning strategist to coach teacher and student support in math and ELA, Book studies for students low level students |
| Clark | Lowman ES | 44.4 Title I Carryover | | \$33,650.00 | Read Well materials for students approaching and barely meeting standards in ELA and Investigation materials to supplement math instruction |
| Clark | Lowman ES | 44.4 PASS | | \$41,616.00 | Read Well Reading intervention program for Reading intervention specifically ELL and IEP |
| Clark | Lowman ES | 44.4 Focus | | \$69,900.00 | Sub-release days for data analysis & planning for scaffolding learning gaps in ELA/Math, CTT for RTI instruction, and Read Well materials to build proficiency in all students, specifically ELL/IEP/FRL |
| Clark | Lowman ES | 44.4 21st Century Grant | | \$115,000.00 | Tutoring, homework and study skills assistance, and enrichment program for students |
| Clark | Fremont MS | 45 Title I | | \$265,612.50 | Teacher staffing for reduced class sizes, prep buyouts for fundamental classes |
| Clark | Fremont MS | 45 Title I Carryover | | \$39,350.00 | prep buyouts, PD extra duty pay, Springboard collaboration/planning for teachers, books |
| Clark | Fremont MS | 45 General Fund | | varies | Books, Teacher Supplies |
| Clark | Fremont MS | 45 Not stated | | varies | Achieve 3000 license, after school tutoring |
| Clark | Diaz ES | 45.1 Title I | | 229, 837.50 | Staffing: 2 Learning Strategists, 1 Kinder Assistant Professional Development: Attendance at conferences - Kagan, PLC conference, ASCD, Common Assessment, I Teach Kindergarten |
| Clark | Diaz ES | 45.1 Focus | | \$62,250.00 | Accelerated Reader/STAR, Reading A-Z to progress monitor the ELL, IEP & FRL subgroups. Planning and collaboration time to build common assessments. Reading Academy. |
| Clark | Diaz ES | 45.1 PASS | | \$32,564.00 | Staffing: Certified Temporary Tutor After school/Saturday Tutoring (Jan - Mar, 2x/month) |
| Clark | Diaz ES | 45.1 Zoom | | Not Stated | Reading Skills Center, licensed teachers, para-professionals. Pre-k program & Kindergarten classes Summer school (1/2 days for 3 weeks) to meet the needs of the ELL students. |
| Clark | Earl (Ira) ES | 45.1 Title I | | \$288,900.00 | Strategists STPT-sub release AR books |
| Clark | Earl (Ira) ES | 45.1 PASS | | \$39,807.00 | 2 CTT Tutoring |
| Clark | Von Tobel MS | 45.1 Title I | | \$356,602.53 | Funding for: 2 CSR teachers (1 ELA, 1 MATH). Instructional Coach full time and 1/2 funding of GTT Instructional Coach \$ 245,000. 8 Prep buy outs to support the block of ELA \$ 64,600 |
| Clark | Von Tobel MS | 45.1 Title I Carryover | | \$52,741.34 | iPads/Covers/Screen Protectors. Library book purchases. |
| Clark | Von Tobel MS | 45.1 PASS Grant | | \$22,852.00 | Read 180, System 44, Compass Learning = \$ 3075 Saturday and after school tutoring \$ 13,200 |
| Clark | Watson ES | 45.3 General Fund | | \$4,500.00 | Purchase of Scholastic Reading Counts |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|----------------------|----------------------------------|-------------------|--------------|---|
| Clark | Watson ES | 45.3 | Title I | \$87,220.00 | Technology for integration, Kinder Aide for early intervention, Leveled Reader library, subs for lesson study, training, long term planning, and book study, and Family engagement supplies |
| Clark | Watson ES | 45.3 | PASS | \$37,997.00 | Read 180, System 44, My Sidewalks, FASTT Math, and Do the Math, PD on using interventions with Tier II and Tier III Students |
| Clark | Harris ES | 45.9 | General Fund | \$70,000.00 | Learning Strategist |
| Clark | Harris ES | 45.9 | Title I | \$170,400.00 | 2 Learning Strategists, Renaissance Learning Software, Subs for PD, Tutoring |
| Clark | Harris ES | 45.9 | Title I Carryover | \$25,000.00 | 50 iPads, iPad cart, laptop computer, printer, 100 headphones |
| Clark | Harris ES | 45.9 | PASS Grant | \$37,998.00 | SuccessMaker site licenses, CTT, licensed extra duty tutoring |
| Clark | Explore Knowledge MS | 46.6 | General Fund | Not Stated | Education of Students |
| Clark | Johnston MS | 46.6 | Title I | \$149,100.00 | Special Projects Facilitator, Professional Learning Communities, Capturing Kids' Hearts training, teacher release time to observe other teachers, computers and iPad to use vendor approved software |
| Clark | Johnston MS | 46.6 | Title I Carryover | \$49,700.00 | PLC, computers, teacher release time - to increase student achievement |
| Clark | Johnston MS | 46.6 | PASS Grant | \$22,852.00 | teacher prep buy out, software for tier III, tutoring - to raise student achievement |
| Clark | Mountain View ES | 47.1 | Title I | \$149,850.00 | Professional Development, Collaboration, Personnel, Instructional Supplies, Parenting, AV Equipment, Webinars |
| Clark | Mountain View ES | 47.1 | Title I Carryover | \$22,200.00 | Professional Development, Personnel, X Duty pay, Instructional Materials, Subs, Computer, Collaboration |
| Clark | Mountain View ES | 47.1 | PASS Grant | \$36,187.75 | Personnel, Subs, Collaboration, extra duty pay, Computer Software Licenses, audio visual supplies, Instructional Materials, Webinars, Tutoring |
| Clark | Moore ES | 47.3 | Title I | \$208,275.00 | Two learning strategists, 1 assistant, Accelerated Reader Books, training before school, subs for teacher PD, subs for STPT Data Analysis, Reading is Fundamental (RIF), Scholastic News, Dickey PD, parent meeting materials |
| Clark | Moore ES | 47.3 | Title I Carryover | \$29,992.00 | laptops, CD players, subs for school visits to Wilhelm ES, PD for teachers |
| Clark | Moore ES | 47.3 | Striving Readers | \$40,000.00 | Reading tutoring, I stations computer program as intervention for students in reading. |
| Clark | Moore ES | 47.3 | General Fund | \$6,000.00 | Accelerated Reader Site License |
| Clark | Tate ES | 48 | Title I | \$177,705.63 | 2 Licensed Teaching Staff (Coaches/Strategists), Parent Involvement materials and refreshments, Professional Development Extra Duty Pay for After-School Trainings, 1 Certified Temporary Tutor (CTT) for Tier II/Tier III Intervention and Enrichment, Extra Duty Pay for licensed teachers providing after-school tutoring. |
| Clark | Tate ES | 48 | Zoom | Not Stated | |
| Clark | Whitney ES | 48.8 | Title I | \$179,525.00 | Extra collaboration pay, PD Coach, RTI Strategist, supplies (see plan) |
| Clark | Whitney ES | 48.8 | Title I Carryover | \$26,700.00 | Extra duty collaboration, pay, substitutes for PD, ReadWell, Daily 5, and ear buds |
| Clark | Mack (Jerome) MS | 49 | Title I | \$449,105.00 | class size reduction, Tier 2 and Tier 3 tutoring, family outreach, student advocate. Title 1 parent nights, providing staffing, refreshments and materials. |
| Clark | Mack (Jerome) MS | 49 | Striving Readers | \$146,000.00 | Audience is 6-8th grade students. Funds provide staff position, prep buyout, professional development, 5 carts 30 iPad each, Tier 2 vocabulary instruction, Tier 3 tutoring. Outcome raise proficiency |
| Clark | Mack (Jerome) MS | 49 | General Fund | \$134,273.00 | Audience is 6-8th grade students. Funds used for instructional materials and technology. Outcome is to increase student proficiency |
| Clark | Mack (Jerome) MS | 49 | Gear-Up | \$65,000.00 | Audience is 7th-8th grade students. Funds for organizational skills, college awareness trips, Tier 2 instructional technology. Outcome is preparing students to take and gain High School level credits |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|-------------|----------------------------------|--------|----------------|---|
| Clark | Wynn ES | 49 Title I | | \$30,339.00 | Pastries with Principal meetings, Certified Temporary Tutor- Intervention, Collaborative Sub Days |
| Clark | Wynn ES | 49 School Generated Funds | | 700+ | Refreshments and Attendance Incentives |
| Clark | Rundle ES | 49.1 Title I | | \$240,637.50 | Title 1 liaison, math strategist, Academic Parent Teacher Teams (APTT) supplies, APTT planning time, translation services, iPads, teacher training, kinder CSR teacher, refreshments, instructional games, subs, PD, books. |
| Clark | Rundle ES | 49.1 Title I Carryover | | \$35,650.00 | Leveled books for Reading Rangers, Licensed duty extra pay, substitutes for PD, computer supplies |
| Clark | Rundle ES | 49.1 PASS Grant | | \$25,332.00 | Lexia, Ascend Math, pay for teacher tutors, paper for running Ascend reports |
| Clark | Rundle ES | 49.1 General Fund | | \$61,403.00 | Accelerated Reader program, Number Talks books. |
| Clark | Priest ES | 49.3 Title I Carryover | | \$29,100.00 | Extra Duty Pay and Substitutes for teacher collaboration, SmartBoards and Laptops for technology integration into reading and math |
| Clark | Priest ES | 49.3 Title I | | \$87,300.00 | Parent Involvement, Teacher Staffing (Learning Strategist), Substitutes for Professional Development and instructional materials |
| Clark | Priest ES | 49.3 PASS | | \$39,790.00 | Tutoring for students in Kindergarten - 5th grades in August (prior to the start of the school year), before & after school (during the school year) , and in June (after the end of the school year). |
| Clark | Tobler ES | 49.3 Title I | | \$51,750.00 | Licensed Collaboration, AR/STAR/FASTForward License Renewal/Instructional Supplies/Support Staff Duties/Smart Boards |
| Clark | Tobler ES | 49.3 PASS | | \$25,305.00 | After-School Tutoring, Compass Learning Software and Support, Certified Tutor Voyager Program |
| Clark | Tobler ES | 49.3 Title I Carryover | | \$17,250.00 | Supplemental math materials/Lucy Calkins Writing/Number Talks/ReFlex Math/Webinar Training/Document Camera Elmo/Instructional Supplies |
| Clark | Squires ES | 49.4 PASS | | \$37,997.00 | CTT, Leveled Books, Instructional Materials, Data Collection, and Software |
| Clark | Squires ES | 49.4 Title I | | \$271,013.00 | Learning Strategists, Supplies |
| Clark | Squires ES | 49.4 Focus | | \$66,850.00 | Subs for STPT, Licensed CTT, Learning Strategists, 20 iPad, Instructional Strategist Kagen Winter, Academy, EIRLA & Pace Software, cords for iPads to CPU connection, 330 Go Math Workbooks |
| Clark | Bruner ES | 49.5 PASS | | \$36,175.00 | 2 Extend Kindergarten Programs 3-5 Grade Tutoring Teachers (5) After School Computer Lab Monitor 225 Assessment and Learning in Knowledge Spaces (ALEKS) Math Computer License |
| Clark | Bruner ES | 49.5 Title I | | \$75,900.00 | Learning Strategist Title I Liaison CTT tutor for Extended Kindergarten Tutoring Program 2 Academic Nights (30 teachers) Academic Night Supplies |
| Clark | Bruner ES | 49.5 Title I Carryover | | \$25,300.00 | Tutoring for Reading PD Daily 5 PD Data Analysis PD Anchor Charts Supplies for Anchor Charts Supplies for Academic Nights 40 iPads and cases |
| Clark | Detwiler ES | 49.6 Title I | | \$223,954.88 | Tier II instruction Professional Development Coaching |
| Clark | Detwiler ES | 49.6 PASS | | \$32,569.00 | After school tutoring Professional Development Language Camp |
| Clark | Detwiler ES | 49.6 Title I Carryover | | \$32,580.00 | Extra Duty Tutoring Extra Duty Professional Development Substitutes Professional Development Computer Supplies |
| Clark | Detwiler ES | 49.6 Zoom | | \$1,400,000.00 | 18:2 Pre-K program, Full-Day 21:1 Kindergarten, Zoom Reading Center, Summer Academy |
| Clark | Detwiler ES | 49.6 Smart Start | | \$5,000.00 | Instructional Materials Student incentives |
| Clark | Cortney MS | 49.7 Title I | | \$334,800.00 | Prep buy outs, Learning Strategist, three CSR teachers, after school tutoring in math and ELA, PD for teachers, three parent nights |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|---------------------|----------------------------------|---------------------------------------|--------------|---|
| Clark | Cortney MS | 49.7 | Title I Carryover | \$49,600.00 | Technology, technology cart, instructional supplies |
| Clark | Bell ES | 49.8 | Title I | \$283,125.00 | A Reading Strategist, a Math Strategist, a Science/Computer Strategist, an Instructional Aide. |
| Clark | Bell ES | 49.8 | PASS Grant | \$22,000.00 | Part-time Tutor will assist the Reading/RTI Strategist with remediation of students who are in the 10th%ile-24th%ile. |
| Clark | Bell ES | 49.8 | General Fund | \$53,061.15 | Printing and binding, general supplies, technology supplies, library books, field trips, medical supplies, custodial supplies, postage, general supplies |
| Clark | Bell ES | 49.8 | 21st Century Grant | \$115,000.00 | Remediation in reading, and math. |
| Washoe | Duncan STEM Academy | 45.1 | Zoom | \$521,110.00 | Pre K, Full Day K, Reading Skills Centers, and Winter/Spring Intersessions focused on ELL students in preK and 3rd along with a Summer Academy |
| Washoe | Duncan STEM Academy | 45.1 | Title I | \$252,680.00 | RTI Teacher, STEM Specialist, Parent Involvement Facilitator (PIF), Teacher Assistant, KinderAmiga, Professional Books for Teachers, Student Supplies |
| Washoe | Duncan STEM Academy | 45.1 | School Improvement Grant Carryover | \$26,028.00 | Web Support for Students and Teachers, Resources for STEM Lab, Infotech Supplies, Funds for 17 Teachers to attend Math Solutions PD, Daily 5/CAFE Online Membership |
| Washoe | Duncan STEM Academy | 45.1 | Teacher Incentive Fund | \$17,000.00 | Master/Mentor Teachers to assist with PD, .5 Math Implementation Support for teachers |
| Washoe | Duncan STEM Academy | 45.1 | 21st Century Grant | Not Stated | TEAM UP after school program: Site Coordinator, Certified teachers as tutors, Teacher Assistants |
| Washoe | Traner MS | 46.1 | Title I | \$298,486.00 | Supports curriculum, instruction, and assessment, student intervention, and teacher professional development, parent/family involvement, PIF, Family Data Nights |
| Washoe | Traner MS | 46.1 | General Fund | \$50,786.00 | General Support that is similar to Title I |
| Washoe | Traner MS | 46.1 | Striving Reading | Not Stated | Literacy Teacher Professional Development, Developed a Data Based Decision Making Team to use data to improve student learning, helped with Family Data Nights, and teacher coaching |
| Washoe | Traner MS | 46.1 | 21st Century Grant | \$137,500 | The grant includes a full-time Parent Involvement Facilitator and Counselor. The grant also includes family nights to provide critical information about college. |
| Washoe | Traner MS | 46.1 | Gear-Up | \$8,600 | We have used one time only funding from the district to upgrade our wireless infrastructure and purchase Microsoft Surfaces (devices) that will give us a 1:2 ratio of devices to students. |
| Washoe | Corbett ES | 46.4 | Zoom | \$649,000.00 | Pre K, Full Day K, Reading Skills Centers, and 6 Week Intersessions focused on ELL students in preK and 3rd |
| Washoe | Corbett ES | 46.4 | Title I | \$196,500.00 | Assistant Principal, 3 bilingual aides to support ELLs, PIF to engage families and provide ongoing home support, Intervention and PD Sub Days, supplies, technology, and textbooks |
| Washoe | Corbett ES | 46.4 | Performance Support | \$36,000.00 | Coach to support reading, math, and parent engagement |
| Washoe | Corbett ES | 46.4 | Intervention Initiative | \$18,078.00 | 100 Intervention Hours in an extended day program, 136 Intervention Sub Days for Small Group Instruction |
| Washoe | Dilworth MS | 46.7 | Title I | \$263,834.00 | PD for staff, extra duty stipend, Students Project Lead the Way (PLTW) Teacher, Substitutes, Student Supplies, Technology, Textbooks |
| Washoe | Dilworth MS | 46.7 | Middle School Intervention Initiative | \$33,566.00 | Increasing Growth and Proficiency for high approaching students (bubble kids) |

| District | School | 2012-13 Reading Proficiency Rate | Source | \$ Amount | Use of Funds |
|----------|--------------------------------|----------------------------------|--------------------------------|--------------|--|
| Washoe | Dilworth MS | 46.7 | General Fund | \$48,134.00 | Technology, Supplies, PD/extra duty stipends, substitutes, printing, community, textbooks, library books |
| Washoe | Dilworth MS | 46.7 | School Improvement Grant | \$7,598.43 | Students/Staff STEM supplies - increased proficiency and growth school-wide as measured by core Benchmark Assessments (BMAs) and CRTs. |
| Washoe | Booth ES | 46.8 | Title I | \$268,000.00 | Intervention Substitutes for extended vertical PLC Time, 1/2 preK-3 intervention specialist, parent involvement facilitator, assistant principal, two 25 hours/week bilingual aides, leveled readers, magazine, professional books, instructional kits, I-Pads, computers, software, before school tutoring, stipends for data events, additional hours for parent classes |
| Washoe | Booth ES | 46.8 | Striving Readers | \$35,000.00 | Trainer who works with the school interventionist to begin Student Center Learning Teams Professional Development to implement the P3 strategy |
| Washoe | Booth ES | 46.8 | 21st Century Grant | \$100,000.00 | After school extended learning classes. |
| Washoe | High Desert Montessori Charter | 48.6 | General Fund | \$102,000.00 | ESL Tier III Interventionist, Montessori Mentor and Interventionist, Special Education Assistant, Professional Development Consultants, Study Islands, MAPS, Avenues Basel Reading Program |
| Washoe | Sparks MS | 48.6 | Title I | \$284,466.00 | Instructional Support, Professional Development, Parenting Education, Admin, and Library Resources |
| Washoe | Sparks MS | 48.6 | TIF 4 | \$18,000.00 | Creation, Development, and Monitoring of Student Learning Objectives, Teachscape PD, and STEM Curriculum Support |
| Washoe | Sparks MS | 48.6 | EL Cord | \$20,000.00 | Extend Interventions on Tuesdays, Thursdays, and Saturdays |
| Washoe | Mariposa Academy Charter | 49.1 | Title I | \$61,950.00 | Family Resource Center, KC Inc, Mentoring, Observations, Probation Teacher Support, CCSS PD |
| Washoe | Mariposa Academy Charter | 49.1 | School Intervention Initiative | \$5,428.00 | Winter School, grades 3,4, and 5; Saturday School, grades 3,4, and 5. |
| Washoe | Vaughn MS | 49.5 | General Fund | Not Stated | Teachers, Admin, Counseling Staff, Data Analysis, IB Coordinator, Instructional Leaders, School Psych |
| Washoe | Vaughn MS | 49.5 | Title I | Not Stated | PD Days, After-School & Saturday Intervention, Smart Boards, Home Visits |
| Washoe | Vaughn MS | 49.5 | TIF | Not Stated | Master Teacher and Lead Mentor Teacher |
| Washoe | Vaughn MS | 49.5 | Striving Readers | Not Stated | Coaches |
| Washoe | Vaughn MS | 49.5 | Gear-Up | Not Stated | Gear-Up Staff |

2013-14 Federal Allocations by School District

| School District | Title I | Title I PY Carryover | Title I Focus | Title I Focus Carryover | NCCAT | Title I SIG | Title I SIG Carryover | Title II | Title III LEP | Title III Immigrant |
|-----------------|-----------------------|----------------------|---------------------|-------------------------|-------------------|---------------------|-----------------------|----------------------|----------------------|---------------------|
| Carson City | 1,752,181.98 | 474,603.98 | | | | | | 296,537.47 | 149,991.81 | 2,553.30 |
| Churchill | 730,443.06 | 135,937.06 | 53,000.00 | 30,794.30 | 20,000.00 | | | 212,441.39 | 37,028.74 | |
| Clark | 94,065,119.43 | 15,087,920.43 | 820,300.00 | 242,457.09 | 30,000.00 | 5,763,237.01 | 991,038.71 | 7,668,797.07 | 8,449,666.33 | |
| Douglas | 815,156.83 | 215,115.83 | | | | | | 207,568.83 | 33,136.27 | 16,002.40 |
| Elko | 959,524.47 | 219,877.47 | 68,050.00 | | 20,000.00 | | | 267,245.09 | 151,426.40 | 20,679.56 |
| Esmeralda | 15,745.00 | - | | | | | | 16,992.00 | | |
| Eureka* | 24,866.00 | - | | | | | | | | |
| Humboldt | 305,823.16 | 26,826.16 | 33,300.00 | 3,438.86 | 18,382.63 | | | 113,529.14 | 51,012.18 | 45.10 |
| Lander | 84,664.00 | - | | | | | | 42,356.00 | 11,641.00 | |
| Lincoln** | 140,498.36 | 15,384.36 | 36,900.00 | | 15,000.00 | | | 37,076.00 | | |
| Lyon | 1,466,170.29 | 365,963.29 | | | | | | 210,417.00 | 62,858.00 | 15,200.00 |
| Mineral | 222,784.91 | 97,322.91 | | | | | | 64,617.74 | | |
| Nye | 1,647,914.48 | 374,046.48 | | | | | | 272,477.36 | 70,516.20 | 7,224.00 |
| Pershing** | 149,456.00 | - | 83,100.00 | 7,193.19 | | | | 49,071.85 | | 4,800.00 |
| State Charters | 2,160,878.41 | 500,917.41 | | | | | | 469,822.00 | 26,828.00 | 17,150.00 |
| Storey | 42,087.00 | - | | | | | | 8,192.00 | | |
| Washoe | 15,511,647.09 | 3,796,918.09 | 204,150.00 | 51,236.50 | 30,000.00 | 384,351.00 | 168,641.47 | 1,855,070.74 | 1,305,926.71 | |
| White Pine | 175,823.00 | - | 38,350.00 | 23,925.01 | 24,000.00 | | | 57,646.00 | | |
| Total | 120,270,783.47 | 21,310,833.47 | 1,337,150.00 | 359,044.95 | 157,382.63 | 6,147,588.01 | 1,159,680.18 | 11,849,857.68 | 10,350,031.64 | 83,654.36 |

Source: Nevada Department of Education

*Eureka County School District indicates that it does not receive Title I funding while NDE shows that funding is allocated to this district

**Pershing and Lincoln indicate they do not receive Title II funding while NDE shows that funding is allocated to these districts.

2013-14 Title I Part A Budget by School District

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|--------------------|-------------------------------|--|---|-----------------------------|--------------------------|-------------------|--------------------------------|------------------|--------------------|
| Carson City | 572,782 | 392,234 | 16,000 | | 91,320 | 407,210 | 4,000 | | 1,483,547 |
| Churchill | 376,750 | 178,916 | 36,000 | | 2,000 | 108,655 | 22,040 | 6,082 | 730,443 |
| Clark | 42,944,028 | 15,072,400 | 4,586,915 | 7,480 | 525,324 | 16,696,570 | 11,854,763 | 2,377,640 | 94,065,119 |
| Douglas | 560,934 | 154,645 | 9,035 | | 1,000 | 63,866 | | 25,677 | 815,157 |
| Elko | 337,184 | 120,571 | 163,460 | | 45,600 | 264,462 | 28,247 | | 959,524 |
| Esmeralda | 10,031 | 5,561 | | | | 153 | | | 15,745 |
| Eureka (2) | | | | | | | | | 0 |
| Humboldt | 140,923 | 50,621 | 26,258 | | 5,898 | 75,837 | 420 | | 299,956 |
| Lander | 56,064 | 28,500 | | | | | | | 84,564 |
| Lincoln | 73,000 | 28,114 | 5,000 | | 5,000 | 14,000 | | | 125,114 |
| Lyon (3) | 510,180 | 198,590 | 113,425 | | | | | 335,001 | 1,157,196 |
| Mineral | 96,019 | 29,660 | 26,360 | | 13,500 | 41,447 | | | 222,785 |
| Nye | 820,978 | 282,501 | 187,935 | | 151,188 | 205,311 | | | 1,647,914 |
| Pershing | 89,164 | 60,292 | | | | | | | 149,456 |
| Storey | 29,878 | 12,209 | | | | 500 | | | 42,587 |
| Washoe | 6,167,551 | 2,568,423 | 316,039 | 79,900 | 334,793 | 1,634,116 | 613,907 | | 11,714,729 |
| White Pine | 136,272 | included in salaries | 1,000 | | 2,515 | 27,139 | 8,897 | | 175,823 |
| State Charters (1) | | | | | | | | | 0 |
| State Total | 52,921,739 | 19,183,237 | 5,487,427 | 87,380 | 1,178,137 | 19,539,266 | 12,532,274 | 2,744,401 | 113,689,660 |

2013-14 Title I Part A Budget: Distribution by Object

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|----------------------|-------------------------------|--|---|-----------------------------|--------------------------|------------|--------------------------------|-------------|-------------|
| Carson City | 39% | 26% | 1% | | | 6% | 27% | 0% | 100% |
| Churchill | 52% | 24% | 5% | | | 0% | 15% | 3% | 100% |
| Clark | 46% | 16% | 5% | 0% | 1% | 18% | 13% | 3% | 100% |
| Douglas | 69% | 19% | 1% | | 0% | 8% | | 3% | 100% |
| Elko | 35% | 13% | 17% | | 5% | 28% | 3% | | 100% |
| Esmeralda | 64% | 35% | | | | 1% | | | 100% |
| Eureka (2) | | | | | | | | | 0% |
| Humboldt | 47% | 17% | 9% | | 2% | 25% | 0% | | 100% |
| Lander | 66% | 34% | | | | | | | 100% |
| Lincoln | 58% | 22% | 4% | | 4% | 11% | | | 100% |
| Lyon (3) | 44% | 17% | 10% | | | | | 29% | 100% |
| Mineral | 43% | 13% | 12% | | 6% | 19% | | | 100% |
| Nye | 50% | 17% | 11% | | 9% | 12% | | | 100% |
| Pershing | 60% | 40% | | | | | | | 100% |
| Storey | 70% | 29% | | | | 1% | | | 100% |
| Washoe | 53% | 22% | 3% | 1% | 3% | 14% | 5% | | 100% |
| White Pine | 78% | | 1% | | 1% | 15% | 5% | | 100% |
| State Charters (1) | | | | | | | | | 0% |
| State Average | 47% | 17% | 5% | 0% | 1% | 17% | 11% | 2% | 100% |

(1) Waiting for Response from District

(2) Does not receive funding

(3) Other Items for Lyon County includes district set asides for administration, professional development, homeless, migrant, and parent involvement

Clark County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL | Detail of School Performance Support by School | School Improvement Grant | Grand Total |
|---|-------------------------------|--|---|-----------------------------|--------------------------|-----------|--------------------------------|-------------|------------|--|--------------------------|-------------|
| HOMELESS PROGRAM SET-ASIDE | 639,371 | 246,082 | | 1,480 | 53,120 | 239,719 | 2,500 | | 1,182,272 | | | 1,182,272 |
| INSTRUCTIONAL SUPPORT SET-ASIDE | 1,641,078 | 360,278 | 326,321 | | 59,820 | 2,296,916 | 11,417,937 | 1,762,746 | 17,865,096 | | | 17,865,096 |
| PARENT CENTERS SET-ASIDE | 963,932 | 444,413 | | | 12,500 | 48,140 | | | 1,468,985 | | | 1,468,985 |
| PARENTING SCHOOLS SET-ASIDE | 160,047 | 9,031 | | | 1,753 | 202,215 | | 5,547 | 378,594 | | | 378,594 |
| PRE-SCHOOL SET ASIDE | 6,313,515 | 2,700,267 | | | 17,000 | 261,626 | 318,470 | | 9,610,878 | | | 9,610,878 |
| PRIVATE SCHOOLS | | | 132,317 | | | 42,343 | | | 174,660 | | | 174,660 |
| SCHOOL PERFORMANCE SUPPORT SET-ASIDE | 461,805 | 112,217 | 900,000 | | 32,200 | 4,823,778 | | | 6,330,000 | Set aside amount | | 6,330,000 |
| STAFF DEVELOPMENT SET-ASIDE | 4,271,430 | 1,749,482 | 2,546,603 | 6,000 | 113,000 | 359,689 | | 5,000 | 9,051,204 | | | 9,051,204 |
| TECHNICAL ASSISTANCE SET-ASIDE | 4,364,657 | 1,629,287 | 127,383 | | 94,520 | 261,400 | 400 | | 6,477,647 | | | 6,477,647 |
| TITLE I SCHOOL SUPPORT SET-ASIDE | 1,963,252 | 114,136 | 152,092 | | 60,240 | 5,047,975 | 115,056 | 147,150 | 7,599,900 | | | 7,599,900 |
| 100 ACADEMY OF EXCELLENCE ES (TITLE I) | | | | | | 53,758 | | 86,980 | 140,738 | | 48,950 | 189,688 |
| 100 ACADEMY OF EXCELLENCE SEC (TITLE I) | | | | | | 13,501 | | 30,712 | 44,213 | | | 44,213 |
| ADDELAIR D. GUY ES (TITLE I) | 27,434 | 1,584 | | | | 29,632 | | | 58,650 | | | 58,650 |
| AGASSI PREPARATORY ES (TITLE I) | | | | | | | | 135,675 | 135,675 | | | 135,675 |
| AGASSI PREPARATORY SEC (TITLE I) | | | | | | | | 60,000 | 60,000 | | | 60,000 |
| ALDEANE RIES ES (TITLE I) | 5,263 | 437 | | | | 37,950 | | | 43,650 | | | 43,650 |
| ANN T. LYNCH ES (TITLE I) | 167,083 | 61,755 | 26,650 | | | | | | 255,488 | | | 255,488 |
| ARTURO CAMBEIRO ES (TITLE I) | 141,011 | 58,114 | | | | | | | 199,125 | | | 199,125 |
| B. MAHLON BROWN MS (TITLE I) | 41,966 | 874 | | | | | | | 42,840 | | | 42,840 |
| BASIC HS (TITLE I) | 61,716 | 1,284 | 5,048 | | | 11,377 | | | 79,425 | | | 79,425 |
| BERKLEY BUNKER ES (TITLE I) | 51,730 | 21,020 | | | | | | | 72,750 | | | 72,750 |
| BERTHA RONZONE ES (TITLE I) | 176,226 | 74,656 | 3,000 | | | 28,268 | | | 282,150 | | | 282,150 |
| BILL Y. TOMIYASU ES (TITLE I) | 21,679 | 2,482 | | | | 3,379 | | | 27,540 | | | 27,540 |
| BONANZA HS (TITLE I) | 62,434 | 16,395 | | | | 2,996 | | | 81,825 | | | 81,825 |
| BRIAN & TERRI CRAM MS (TITLE I) | 39,014 | 813 | 3,000 | | | 29,623 | | | 72,450 | | | 72,450 |
| C. C. RONNOW ES (TITLE I) | 151,692 | 61,321 | 14,350 | | | 28,125 | | | 255,488 | | | 255,488 |
| C. H. DECKER ES (TITLE I) | 101,890 | 40,966 | | | | 13,407 | | | 156,263 | | | 156,263 |
| C. P. SQUIRES ES (TITLE I) | 191,966 | 79,047 | | | | | | | 271,013 | 211,613 | 66,850 | 549,475 |
| C. T. SEWELL ES (TITLE I) | 52,534 | 20,666 | | | | | | | 73,200 | | | 73,200 |
| C. V. T. GILBERT ES (TITLE I) | 264 | 6 | 1,200 | | | 22,470 | | | 23,940 | | | 23,940 |
| C. W. WOODBURY MS (TITLE I) | 163,192 | 52,208 | 8,500 | | | 5,600 | | | 229,500 | | | 229,500 |
| CANYON SPRINGS HS (TITLE I) | 109,639 | 41,471 | | | | 34,490 | | | 185,600 | 450,010 | | 635,610 |
| CARROLL JOHNSTON MS (TITLE I) | 104,396 | 27,098 | 3,000 | | | 14,606 | | | 149,100 | | | 149,100 |
| CHAPARRAL HS (TITLE I) | 99,356 | 40,844 | | | | | | | 140,200 | 428,960 | | 569,160 |
| CHARLES ARTHUR HUGHES MS (TITLE I) | 16,113 | 1,199 | | | | 36,238 | | | 53,550 | | | 53,550 |
| CHARLES SILVESTRI MS (TITLE I) | 37,732 | 2,682 | | | | 32,846 | | | 73,260 | | | 73,260 |
| CHARLOTTE & JERRY KELLER ES (TITLE I) | 118,197 | 41,966 | 4,800 | | | 70,275 | | | 235,238 | | | 235,238 |
| CHARLOTTE HILL ES (TITLE I) | 7,987 | 173 | | | | 19,290 | | | 27,450 | | | 27,450 |
| CHEYENNE HS (TITLE I) | 77,246 | 21,570 | | | | 34 | | | 98,850 | | | 98,850 |
| CIMARRON MEMORIAL HS (TITLE I) | 83,863 | 21,137 | | | | | | | 105,000 | | | 105,000 |
| CLAUDE & STELLA PARSON ES (TITLE I) | 3,088 | 124 | | | | 49,588 | | | 52,800 | | | 52,800 |
| CLIFFORD LAWRENCE MS (TITLE I) | 41,779 | 1,030 | | | | 28,741 | | | 71,550 | | | 71,550 |
| CLIFFORD O. FINDLAY MS (TITLE I) | 106,541 | 31,784 | 670 | | | 18,055 | | | 157,050 | | | 157,050 |
| CLYDE COX ES (TITLE I) | 144,905 | 46,229 | | | | 63,341 | | | 254,475 | | | 254,475 |
| CRESTWOOD ES (TITLE I) | 142,191 | 46,509 | 14,350 | | | 21,725 | | | 224,775 | | | 224,775 |
| CYNTHIA CUNNINGHAM ES (TITLE I) | 130,839 | 54,327 | 9,000 | | | 27,234 | | | 221,400 | | | 221,400 |
| CYRIL WENGERT ES (TITLE I) | 105,825 | 41,680 | 3,600 | | 9,855 | 365 | | | 161,325 | | | 161,325 |
| DANIEL GOLDFARB ES (TITLE I) | 58,364 | 21,019 | 600 | | 2,255 | 262 | | | 82,500 | | | 82,500 |
| DEAN PETERSEN ES (TITLE I) | 162,832 | 61,831 | 2,675 | | | 16,000 | | | 243,338 | 217,043 | 66,400 | 526,781 |
| DEL SOL HS (TITLE I) | 72,008 | 21,684 | | | | 33,608 | | | 127,300 | 724,748 | | 852,048 |
| DELL ROBISON MS (TITLE I) | 231,455 | 92,308 | | | | 8,000 | | | 331,763 | | | 331,763 |
| DELTA ACADEMY (TITLE I) | | | | | | 12,124 | | 9,326 | 21,450 | | | 21,450 |
| DESERT PINES HS (TITLE I) | 115,200 | 41,860 | | | | 40 | | | 157,100 | 446,314 | | 603,414 |
| DON HAYDEN ES (TITLE I) | 11,488 | 591 | | | | 20,321 | | | 32,400 | | | 32,400 |
| DORIS FRENCH ES (TITLE I) | 36,799 | 3,051 | | | | 1,400 | | | 41,250 | | | 41,250 |
| DORIS HANCOCK ES (TITLE I) | 99,883 | 40,855 | | | | | | | 140,738 | | | 140,738 |
| DORIS REED ES (TITLE I) | 137,680 | 56,045 | | | | | | | 193,725 | 204,402 | 62,950 | 461,077 |
| DOROTHY EISENBERG ES (TITLE I) | 7,653 | 298 | 3,000 | | | 15,779 | | | 26,730 | | | 26,730 |

Clark County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL | Detail of School Performance Support by School | School Improvement Grant | Grand Total |
|---|-------------------------------|--|---|-----------------------------|--------------------------|----------|--------------------------------|-------------|---------|--|--------------------------|-------------|
| DR. CLAUDE G. PERKINS ES (TITLE I) | 74,560 | 6,480 | 900 | | | 1,760 | | | 83,700 | | | 83,700 |
| DR. OWEN C. ROUNDY ES (TITLE I) | 203,580 | 65,265 | | | | 8,580 | | | 277,425 | 207,912 | 67,050 | 552,387 |
| DUANE KELLER MS (TITLE I) | 255,455 | 92,740 | | | | 105 | | | 348,300 | | | 348,300 |
| DURANGO HS (TITLE I) | 61,531 | 20,669 | | | | | | | 82,200 | | | 82,200 |
| DUSTY DICKENS ES (TITLE I) | 53,926 | 20,591 | | | | 4,233 | | | 78,750 | | | 78,750 |
| E. W. GRIFFITH ES (TITLE I) | 122,055 | 54,179 | | | | 11,079 | | | 187,313 | | | 187,313 |
| ED VON TOBEL MS (TITLE I) | 261,963 | 74,763 | 2,100 | | 7,400 | 9,837 | | | 356,063 | | | 356,063 |
| ED W. CLARK HS (TITLE I) | 132,547 | 3,130 | 3,000 | | 9,038 | 32,386 | | | 180,100 | | | 180,100 |
| EDNA HINMAN ES (TITLE I) | 47,597 | 19,603 | | | | | | | 67,200 | | | 67,200 |
| EDYTHE & LLOYD KATZ ES (TITLE I) | 9,186 | 428 | 2,600 | | | 64,436 | | | 76,650 | | | 76,650 |
| EILEEN BROOKMAN ES (TITLE I) | 21,939 | 2,651 | | | | 9,160 | | | 33,750 | | | 33,750 |
| ELAINE WYNN ES (TITLE I) | 184,082 | 75,323 | 2,000 | | | 2,520 | | | 263,925 | | | 263,925 |
| ELBERT EDWARDS ES (TITLE I) | 108,483 | 41,308 | 36,000 | | 8,999 | 20,535 | | | 215,325 | | | 215,325 |
| ELDORADO HS (TITLE I) | 104,846 | 2,954 | | | | | | | 107,800 | | | 107,800 |
| ELIZABETH WILHELM ES (TITLE I) | 48,131 | 19,819 | | | | | | | 67,950 | | | 67,950 |
| ERNEST BECKER MS (TITLE I) | 41,454 | 16,956 | | | | | | | 58,410 | | | 58,410 |
| ESTES MCDONIEL ES (TITLE I) | 12,172 | 735 | | | | 13,193 | | | 26,100 | | | 26,100 |
| EVA SIMMONS ES (TITLE I) | 22,784 | 655 | 3,000 | | | 5,421 | | | 31,860 | | | 31,860 |
| EVA WOLFE ES (TITLE I) | 23,037 | 1,502 | | | | 10,651 | | | 35,190 | | | 35,190 |
| FAY GALLOWAY ES (TITLE I) | 21,609 | 1,791 | | | | | | | 23,400 | | | 23,400 |
| FAY HERRON ES (TITLE I) | 202,497 | 77,470 | | | | 31,546 | | | 311,513 | | | 311,513 |
| FORDON MCCAW ES (TITLE I) | 7,007 | 147 | | | | 24,076 | | | 31,230 | | | 31,230 |
| FRANCIS CORTNEY MS (TITLE I) | 260,276 | 73,524 | | | | 1,000 | | | 334,800 | | | 334,800 |
| FRANK GARSIDE MS (TITLE I) | 240,827 | 92,661 | | | | 11,100 | | | 344,588 | | | 344,588 |
| FRANK KIM ES (TITLE I) | 17,268 | 1,432 | | | 250 | 9,760 | | | 28,710 | | | 28,710 |
| FREDERICK WATSON ES (TITLE I) | 41,150 | 14,850 | | | | 9,550 | | | 65,550 | | | 65,550 |
| GENE WARD ES (TITLE I) | 148,743 | 61,257 | | | | 3,300 | | | 213,300 | | | 213,300 |
| GEORGE HARRIS ES (TITLE I) | 112,926 | 41,512 | 3,000 | | | 13,000 | | | 170,438 | | | 170,438 |
| GOODSPRINGS ES (TITLE I) | 1,134 | 28 | | | | 1,876 | | | 3,038 | | | 3,038 |
| GRANT SAWYER MS (TITLE I) | 102,898 | 12,640 | 3,000 | | | 17,212 | | | 135,750 | | | 135,750 |
| GWENDOLYN WOOLLEY ES (TITLE I) | 167,451 | 62,029 | | | | 695 | | | 230,175 | | | 230,175 |
| H. P. FITZGERALD ES (TITLE I) | 113,015 | 41,985 | | | | 250 | | | 155,250 | 205,837 | 48,500 | 409,587 |
| HAL SMITH ES (TITLE I) | 112,361 | 48,007 | | | | 71,157 | | | 231,525 | | | 231,525 |
| HALLE HEWETSON ES (TITLE I) | 198,322 | 81,678 | | | | 1,475 | | | 281,475 | | | 281,475 |
| HARLEY HARMON ES (TITLE I) | 152,750 | 61,479 | | | | 15,946 | | | 230,175 | | | 230,175 |
| HAROLD BRINLEY MS (TITLE I) | 188,512 | 71,860 | | | | 178 | | | 260,550 | | | 260,550 |
| HARRIET TREEM ES (TITLE I) | 31,087 | 2,721 | | | | 8,133 | | | 41,940 | | | 41,940 |
| HARRY REID ES (TITLE I) | 1,176 | 98 | 285 | | | 5,191 | | | 6,750 | | | 6,750 |
| HARVEY DONDERO ES (TITLE I) | 49,580 | 20,420 | | | | 13,250 | | | 83,250 | | | 83,250 |
| HEIDI & LAWRENCE CANARELLI MS (TITLE I) | 4,399 | 366 | | | | 60,215 | | | 64,980 | | | 64,980 |
| HELEN C. CANNON MS (TITLE I) | 157,836 | 65,702 | | | | 6,975 | | | 230,513 | | | 230,513 |
| HELEN HERR ES (TITLE I) | 138,285 | 43,437 | | | | 13,691 | | | 195,413 | | | 195,413 |
| HELEN JYDSTRUP ES (TITLE I) | 5,725 | 475 | 16,204 | | 6,468 | 31,578 | | | 60,450 | | | 60,450 |
| HELEN MARIE SMITH ES (TITLE I) | 32,761 | 10,635 | 6,825 | | | 1,830 | | | 52,050 | | | 52,050 |
| HERBERT DERFELT ES (TITLE I) | 6,183 | 367 | 6,000 | | | 15,080 | | | 27,630 | | | 27,630 |
| HOWARD HOLLINGSWORTH ES (TITLE I) | 152,618 | 57,046 | | | | 12,411 | | | 222,075 | | | 222,075 |
| HOWARD WASDEN ES (TITLE I) | 41,347 | 17,003 | | | | | | | 58,350 | | | 58,350 |
| HYDE PARK MS (TITLE I) | 56,112 | 20,833 | | | | 3,425 | | | 80,370 | | | 80,370 |
| INDIAN SPRINGS ES (TITLE I) | 314 | 8 | | | | 4,448 | | | 4,770 | | | 4,770 |
| INDIAN SPRINGS MS (TITLE I) | 314 | 8 | | | | 1,928 | | | 2,250 | | | 2,250 |
| INNOVATION INTERNATIONAL ES (TITLE I) | | | | | | | | 47,550 | 47,550 | | | 47,550 |
| INNOVATION INTERNATIONAL SEC (TITLE I) | | | | | | 18,090 | | | 18,090 | | | 18,090 |
| IRA J. EARL ES (TITLE I) | 189,041 | 76,795 | | | | 23,064 | | | 288,900 | | | 288,900 |
| IRWIN MOLASKY MS (TITLE I) | 75,958 | 30,762 | | | | 15,080 | | | 121,800 | | | 121,800 |
| J. D. SMITH MS (TITLE I) | 195,187 | 83,713 | | | | 213 | | | 279,113 | | | 279,113 |
| J. E. MANCH ES (TITLE I) | 195,761 | 62,238 | 1,000 | | 3,000 | 239 | | | 262,238 | | | 262,238 |
| J. T. MCWILLIAMS ES (TITLE I) | 125,879 | 42,599 | | | | 47,860 | | | 216,338 | | | 216,338 |
| J.M. ULLOM ES (TITLE I) | 140,964 | 58,036 | | | | 125 | | | 199,125 | | | 199,125 |

Clark County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL | Detail of School Performance Support by School | School Improvement Grant | Grand Total |
|------------------------------------|-------------------------------|--|---|-----------------------------|--------------------------|----------|--------------------------------|-------------|---------|--|--------------------------|-------------|
| JACK DAILEY ES (TITLE I) | 164,996 | 62,604 | 6,150 | | | 6,550 | | | 240,300 | | | 240,300 |
| JACK SCHOFIELD MS (TITLE I) | 44,915 | 2,325 | | | | 3,610 | | | 50,850 | | | 50,850 |
| JAMES B. MCMILLAN ES (TITLE I) | 104,812 | 41,980 | | | | 23,308 | | | 170,100 | | | 170,100 |
| JAMES CASHMAN MS (TITLE I) | 85,390 | 12,847 | 9,000 | | | 51,463 | | | 158,700 | | | 158,700 |
| JAY JEFFERS ES (TITLE I) | 201,308 | 81,855 | | | | | | | 283,163 | | | 283,163 |
| JEROME MACK MS (TITLE I) | 260,451 | 92,380 | | | | 34,957 | | | 387,788 | | | 387,788 |
| JESSE SCOTT ES (TITLE I) | 59,915 | 3,710 | 9,000 | | | 24,575 | | | 97,200 | | | 97,200 |
| JIM BRIDGER MS (TITLE I) | 265,206 | 107,994 | 2,100 | | 6,750 | | | | 382,050 | | | 382,050 |
| JIM THORPE ES (TITLE I) | 6,144 | 412 | 975 | | | 31,079 | | | 38,610 | | | 38,610 |
| JO MACKEY ES (TITLE I) | 2,193 | 47 | | | | 50,410 | | | 52,650 | | | 52,650 |
| JOHN C. BASS ES (TITLE I) | 4,732 | 148 | | | | 32,110 | | | 36,990 | | | 36,990 |
| JOHN C. FREMONT MS (TITLE I) | 188,439 | 77,174 | | | | | | | 265,613 | | | 265,613 |
| JOHN MENDOZA ES (TITLE I) | 147,159 | 67,491 | 3,000 | | | 9,825 | | | 227,475 | | | 227,475 |
| JOHN R. HUMMEL ES (TITLE I) | 5,338 | 398 | | | | 30,174 | | | 35,910 | | | 35,910 |
| JOHN S. PARK ES (TITLE I) | 195,348 | 80,452 | | | | 275 | | | 276,075 | | | 276,075 |
| JOHN TARTAN ES (TITLE I) | 23,988 | 1,153 | 3,000 | | | 7,769 | | | 35,910 | | | 35,910 |
| JOSEPH BOWLER ES (TITLE I) | 78,197 | 22,792 | | | 1,440 | 50,796 | | | 153,225 | | | 153,225 |
| JOSEPH THIRIOT ES (TITLE I) | 111,285 | 41,611 | 8,510 | | | 36,032 | | | 197,438 | | | 197,438 |
| K. O. KNUDSON MS (TITLE I) | 79,656 | 30,984 | 2,940 | | | 22,320 | | | 135,900 | | | 135,900 |
| KATHLEEN & TIM HARNEY MS (TITLE I) | 176,715 | 5,232 | | | | 13,203 | | | 195,150 | | | 195,150 |
| KAY CARL ES (TITLE I) | 30,374 | 2,296 | | | | 540 | | | 33,210 | | | 33,210 |
| KEITH & KAREN HAYES ES (TITLE I) | | | | | | 26,010 | | | 26,010 | | | 26,010 |
| KENNY GUINN MS (TITLE I) | 84,905 | 2,573 | | | | 722 | | | 88,200 | | | 88,200 |
| KERMIT BOOKER ES (TITLE I) | 127,458 | 54,622 | | | 115 | 55 | | | 182,250 | | | 182,250 |
| KIRK ADAMS ES (TITLE I) | 32,113 | 1,937 | | | | 15,000 | | | 49,050 | | | 49,050 |
| KIT CARSON ES (TITLE I) | 75,582 | 33,966 | | | | 140 | | | 109,688 | | | 109,688 |
| LAS VEGAS HS (TITLE I) | 98,412 | 21,438 | | | | | | | 119,850 | | | 119,850 |
| LAUGHLIN HS (TITLE I) | 15,159 | 316 | | | | 925 | 400 | | 16,800 | | | 16,800 |
| LAURA DEARING ES (TITLE I) | 150,390 | 57,230 | 3,000 | | | 36,768 | | | 247,388 | | | 247,388 |
| LEE ANTONELLO ES (TITLE I) | 5,059 | 1,410 | 1,156 | | | 23,695 | | | 31,320 | | | 31,320 |
| LEGACY HS (TITLE I) | 58,575 | 3,131 | | | 8,672 | 34,397 | | | 104,775 | | | 104,775 |
| LEWIS ROWE ES (TITLE I) | 125,514 | 37,781 | 3,000 | | | 38,567 | | | 204,863 | | | 204,863 |
| LIED MS (TITLE I) | 31,550 | 1,221 | | | | 21,319 | | | 54,090 | | | 54,090 |
| LILIAM LUJAN HICKEY ES (TITLE I) | 154,868 | 61,386 | | | | 84 | | | 216,338 | | | 216,338 |
| LILLY & WING FONG ES (TITLE I) | 166,267 | 69,984 | | | | | | | 236,250 | | | 236,250 |
| LINCOLN ES (TITLE I) | 148,743 | 61,257 | 14,350 | | | 7,175 | | | 231,525 | | | 231,525 |
| LOIS CRAIG ES (TITLE I) | 178,293 | 75,002 | | | | 9,955 | | | 263,250 | 211,443 | 72,400 | 547,093 |
| LOUIS WIENER ES (TITLE I) | 404 | 10 | | | | 23,436 | | | 23,850 | | | 23,850 |
| LUCILLE BRUNER ES (TITLE I) | 55,039 | 20,861 | | | | | | | 75,900 | | | 75,900 |
| LUCILLE ROGERS ES (TITLE I) | 27,277 | 2,086 | | | | 4,477 | | | 33,840 | | | 33,840 |
| LYAL BURKHOLDER MS (TITLE I) | 35,789 | 1,261 | | | | 2,640 | | | 39,690 | | | 39,690 |
| M. J. CHRISTENSEN ES (TITLE I) | 14,009 | 761 | 6,000 | | | 8,480 | | | 29,250 | | | 29,250 |
| MABEL HOGGARD ES (TITLE I) | 3,830 | 290 | | | | 39,980 | | | 44,100 | | | 44,100 |
| MANUEL CORTEZ ES (TITLE I) | 184,036 | 74,962 | | | | 22,477 | | | 281,475 | | | 281,475 |
| MARC KAHRE ES (TITLE I) | 10,573 | 852 | 3,000 | | | 8,435 | | | 22,860 | | | 22,860 |
| MARION CAHLAN ES (TITLE I) | 155,614 | 61,509 | 11,390 | | | 29,000 | | | 257,513 | | | 257,513 |
| MARION EARL ES (TITLE I) | 22,310 | 13,290 | | | | 490 | | | 36,090 | | | 36,090 |
| MARK FINE ES (TITLE I) | 7,458 | 570 | | | | 30,672 | | | 38,700 | | | 38,700 |
| MARTIN LUTHER KING ES (TITLE I) | 112,864 | 41,126 | | | | 8,010 | | | 162,000 | | | 162,000 |
| MARVIN SEDWAY MS (TITLE I) | 300,709 | 114,556 | | | 301 | 1,584 | | | 417,150 | | | 417,150 |
| MARY & ZEL LOWMAN ES (TITLE I) | 150,159 | 61,290 | | | | 15,689 | | | 227,138 | 197,136 | 69,900 | 494,173 |
| MATT KELLY ES (TITLE I) | 63,227 | 16,329 | | | 58 | 32,436 | | | 112,050 | 187,357 | 44,300 | 343,707 |
| MERVIN IVERSON ES (TITLE I) | 57,890 | 21,110 | | | | 50 | | | 79,050 | | | 79,050 |
| MIKE O'CALLAGHAN MS (TITLE I) | 104,879 | 41,221 | | | | | | | 146,100 | | | 146,100 |
| MOJAVE HS (TITLE I) | 99,162 | 40,838 | | | | 2,900 | | | 142,900 | 308,297 | | 451,197 |
| MONACO MS (TITLE I) | 305,715 | 94,223 | | | | | | | 399,938 | | | 399,938 |
| MOUNTAIN VIEW ES (TITLE I) | 105,144 | 41,336 | 1,598 | | | 1,772 | | | 149,850 | | | 149,850 |
| MYRTLE TATE ES (TITLE I) | 171,358 | 43,565 | | | | 7,490 | | | 222,413 | | | 222,413 |

Clark County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL | Detail of School Performance Support by School | School Improvement Grant | Grand Total |
|-----------------------------------|-------------------------------|--|---|-----------------------------|--------------------------|----------|--------------------------------|-------------|---------|--|--------------------------|-------------|
| NATE MACK ES (TITLE I) | 5,251 | 165 | | | | 19,514 | | | 24,930 | | | 24,930 |
| O.K. ADCOCK ES (TITLE I) | 86,221 | 22,566 | 4,339 | | | 52,249 | | | 165,375 | | | 165,375 |
| ODYSSEY ES (TITLE I) | | | | | | | | 8,640 | 8,640 | | | 8,640 |
| ODYSSEY HS (TITLE I) | | | | | | | | 35,025 | 35,025 | | | 35,025 |
| ODYSSEY MS (TITLE I) | | | | | | | | 18,090 | 18,090 | | | 18,090 |
| OLLIE DETWILER ES (TITLE I) | 141,908 | 73,830 | 6,000 | | | | | | 221,738 | | | 221,738 |
| ORAN GRAGSON ES (TITLE I) | 197,923 | 73,090 | | | | | | | 271,013 | | | 271,013 |
| PARADISE ES (TITLE I) | 126,147 | 42,501 | 4,500 | | | 11,802 | | | 184,950 | 192,648 | 57,900 | 435,498 |
| PAT A. DISKIN ES (TITLE I) | 126,082 | 41,714 | | | | 17,830 | | | 185,625 | | | 185,625 |
| PATRICIA BENDORF ES (TITLE I) | 19,832 | 8,168 | | | | 6,740 | | | 34,740 | | | 34,740 |
| PAUL CULLEY ES (TITLE I) | 191,878 | 79,022 | | | | 113 | | | 271,013 | | | 271,013 |
| QUANNAH MCCALL ES (TITLE I) | 110,237 | 41,563 | | | | 8,850 | | | 160,650 | | | 160,650 |
| R. E. TOBLER ES (TITLE I) | 28,470 | 3,028 | 858 | | | 19,394 | | | 51,750 | | | 51,750 |
| R. GUILD GRAY ES (TITLE I) | 33,215 | 2,755 | 4,025 | | | 9,655 | | | 49,650 | | | 49,650 |
| RAINBOW DREAMS ACADEMY (TITLE I) | | | | | | | | 25,200 | 25,200 | | | 25,200 |
| RANCHO HS (TITLE I) | 143,785 | 59,215 | | | | 900 | | | 203,900 | | | 203,900 |
| RAUL ELIZONDO ES (TITLE I) | 99,162 | 40,838 | 28,650 | | | 16,638 | | | 185,288 | | | 185,288 |
| RED ROCK ES (TITLE I) | 151,647 | 61,319 | 2,000 | | | 12,509 | | | 227,475 | | | 227,475 |
| REX BELL ES (TITLE I) | 185,324 | 69,502 | | | | 17,536 | | | 272,363 | | | 272,363 |
| REYNALDO MARTINEZ ES (TITLE) | 155,112 | 61,563 | | | | | | | 216,675 | | | 216,675 |
| RICHARD PRIEST ES (TITLE I) | 65,092 | 21,708 | | | | 500 | | | 87,300 | | | 87,300 |
| RICHARD RUNDLE ES (TITLE I) | 165,949 | 62,300 | | | | 12,389 | | | 240,638 | | | 240,638 |
| ROBERT E. LAKE ES (TITLE I) | 200,350 | 81,720 | | | | 755 | | | 282,825 | | | 282,825 |
| ROBERT GIBSON MS (TITLE I) | 262,947 | 73,728 | | | | 9,938 | | | 346,613 | | | 346,613 |
| ROBERT LUNT ES (TITLE I) | 147,880 | 60,695 | | | | | | | 208,575 | | | 208,575 |
| ROBERT TAYLOR ES (TITLE I) | 107,475 | 41,449 | | | | 4,639 | | | 153,563 | | | 153,563 |
| ROBERTA CARTWRIGHT ES (TITLE I) | 6,143 | 510 | | | | 21,607 | | | 28,260 | | | 28,260 |
| ROGER BRYAN ES (TITLE I) | 21,334 | 2,080 | | | | 6,556 | | | 29,970 | | | 29,970 |
| ROGER GEHRING ES (TITLE I) | 4,788 | 239 | | | | 26,293 | | | 31,320 | | | 31,320 |
| ROSE WARREN ES (TITLE I) | 148,999 | 61,264 | | | | | | | 210,263 | | | 210,263 |
| ROY MARTIN MS (TITLE I) | 234,835 | 93,784 | | | 221 | 35,323 | | | 364,163 | | | 364,163 |
| RUBEN DIAZ ES (TITLE I) | 131,270 | 54,707 | 14,501 | | 11,239 | 18,121 | | | 229,838 | 203,356 | 62,250 | 495,443 |
| RUBY DUNCAN ES (TITLE I) | 33,989 | 13,962 | | | | 16,399 | | | 64,350 | | | 64,350 |
| RUBY THOMAS ES (TITLE I) | 207,462 | 49,732 | | | 2,551 | 468 | | | 260,213 | | | 260,213 |
| RUTH FYFE ES (TITLE I) | 119,488 | 49,212 | | | | 50 | | | 168,750 | | | 168,750 |
| RUTHE DESKIN ES (TITLE I) | 21,837 | 1,738 | | | | 4,055 | | | 27,630 | | | 27,630 |
| SANDY MILLER ES (TITLE I) | 29,051 | 2,409 | 4,800 | | | 26,140 | | | 62,400 | | | 62,400 |
| SANDY VALLEY ES (TITLE I) | 1,242 | 69 | | | | 10,539 | | | 11,850 | | | 11,850 |
| SANDY VALLEY MS (TITLE I) | 1,133 | 109 | | | | 6,768 | | | 8,010 | | | 8,010 |
| SISTER ROBERT BAILEY ES (TITLE I) | 49,580 | 20,420 | | | | 17,000 | | | 87,000 | | | 87,000 |
| SPRING VALLEY HS (TITLE I) | 44,622 | 18,378 | | | | 750 | | | 63,750 | | | 63,750 |
| STANFORD ES (TITLE I) | 128,340 | 41,528 | | | | 907 | | | 170,775 | | | 170,775 |
| STEVE COZINE ES (TITLE I) | 59,088 | 21,116 | | | | 46 | | | 80,250 | | | 80,250 |
| SUNRISE ACRES ES (TITLE I) | 172,309 | 74,691 | | | | 388 | | | 247,388 | | | 247,388 |
| SUNRISE MOUNTAIN HS (TITLE I) | 128,911 | 53,089 | | | | 100 | | | 182,100 | | | 182,100 |
| THEREON SWAINSTON MS (TITLE I) | 91,515 | 30,990 | | | | 3,045 | | | 125,550 | | | 125,550 |
| THURMAN WHITE MS (TITLE I) | 7,761 | 200 | | | | 59,809 | | | 67,770 | | | 67,770 |
| TOM WILLIAMS ES (TITLE I) | 227,938 | 84,133 | | | | 7,204 | | | 319,275 | 214,159 | 72,700 | 606,134 |
| TWIN LAKES ES (TITLE I) | 150,757 | 69,543 | | | | 88 | | | 220,388 | | | 220,388 |
| UTE PERKINS ES (TITLE I) | 4,189 | 89 | | | | 4,092 | | | 8,370 | | | 8,370 |
| VAIL PITTMAN ES (TITLE I) | 142,778 | 56,026 | | | | 2,008 | | | 200,813 | | | 200,813 |
| VALLEY HS (TITLE I) | 117,898 | 41,782 | 19,000 | | | 13,420 | | | 192,100 | 697,102 | | 889,202 |
| VEGAS VERDES ES (TITLE I) | 117,218 | 41,525 | | | | 2,920 | | | 161,663 | | | 161,663 |
| VICTORIA FERTITTA MS (TITLE I) | 24,302 | 507 | | | | 31,441 | | | 56,250 | | | 56,250 |
| VIRGIN VALLEY ES (TITLE I) | 22,759 | 13,301 | | | | 26,940 | | | 63,000 | | | 63,000 |
| VIRGIN VALLEY HS (TITLE I) | 8,133 | 171 | | | | 17,646 | | | 25,950 | | | 25,950 |
| WALTER BRACKEN ES (TITLE I) | 14,653 | 5,860 | | | | 7,297 | | | 27,810 | | | 27,810 |
| WALTER JACOBSON ES (TITLE I) | 38,750 | 11,367 | | | | 6,883 | | | 57,000 | | | 57,000 |

Clark County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL | Detail of School Performance Support by School | School Improvement Grant | Grand Total |
|-------------------------------------|-------------------------------|--|---|-----------------------------|--------------------------|-------------------|--------------------------------|------------------|-------------------|--|--------------------------|-------------------|
| WALTER JOHNSON MS (TITLE I) | 69,464 | 20,315 | | | | 18,221 | | | 108,000 | | | 108,000 |
| WALTER LONG ES (TITLE I) | 164,177 | 62,436 | 12,000 | | | | | | 238,613 | | | 238,613 |
| WAYNE TANAKA ES (TITLE I) | 41,388 | 3,325 | | | | 17 | | | 44,730 | | | 44,730 |
| WENDELL WILLIAMS ES (TITLE I) | 74,634 | 34,466 | | | | 250 | | | 109,350 | | | 109,350 |
| WEST PREP ES (TITLE I) | 84,277 | 43,875 | | | | 5,161 | | | 133,313 | | | 133,313 |
| WEST PREP MS (TITLE I) | 245,221 | 93,719 | 21,000 | | 2,560 | 34,400 | | | 396,900 | 140,152 | 80,150 | 617,202 |
| WESTERN HS (TITLE I) | 116,516 | 47,984 | | | | | | | 164,500 | 458,081 | | 622,581 |
| WHITNEY ES (TITLE I) | 125,839 | 54,386 | | | | | | | 180,225 | | | 180,225 |
| WILBUR & THERESA FAISS MS (TITLE I) | 31,593 | 10,355 | | | | 15,022 | | | 56,970 | | | 56,970 |
| WILL BECKLEY ES (TITLE I) | 167,866 | 71,818 | | | | 9,728 | | | 249,413 | | | 249,413 |
| WILLIAM BENNETT ES (TITLE I) | 7,987 | 171 | | | | 26,942 | | | 35,100 | | | 35,100 |
| WILLIAM E. ORR MS (TITLE I) | 206,833 | 50,342 | | | | | | | 257,175 | | | 257,175 |
| WILLIAM FERRON ES (TITLE I) | 110,555 | 48,429 | | | | 2,679 | | | 161,663 | | | 161,663 |
| WILLIAM H. BAILEY MS (TITLE I) | 252,103 | 90,214 | | | | 5,308 | | | 347,625 | | | 347,625 |
| WILLIAM K. MOORE ES (TITLE I) | 136,342 | 54,768 | 3,000 | | | 12,103 | | | 206,213 | | | 206,213 |
| WILLIAM SNYDER ES (TITLE I) | 189,539 | 62,107 | | | | 9,579 | | | 261,225 | | | 261,225 |
| Grand Total | 42,944,028 | 15,072,400 | 4,586,915 | 7,480 | 525,324 | 16,696,570 | 11,854,763 | 2,377,640 | 94,065,119 | | 820,300 | 94,885,419 |

Washoe County School District 2013-14 Title I Part A Budget by School/Program

| School/Program | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | TOTAL |
|----------------------------|----------------------------------|---|---|--------------------------------|-----------------------------|------------------|-----------------------------------|-------------------|
| Gen Admin | 331,881 | 166,498 | - | 79,900 | 44,000 | 27,000 | 2,000 | 651,279 |
| Admin/Indirect | 94,906 | - | - | - | - | - | 455,641 | 550,547 |
| School Imp | 53,370 | 50,096 | - | - | 7,000 | 5,000 | - | 115,466 |
| Prof Develop | 415,176 | 105,996 | 142,275 | - | 53,000 | 26,000 | 10,000 | 752,447 |
| Homeless | 181,607 | 103,442 | - | - | 6,000 | - | - | 291,049 |
| School Performance Support | 306,909 | 46,010 | 91,175 | - | 117,640 | 101,839 | - | 663,573 |
| Parenting | 234,974 | 53,102 | 20,150 | - | 24,000 | 12,768 | - | 344,994 |
| Early Child | 393,213 | 256,858 | - | - | - | - | - | 650,071 |
| Private | 43,340 | 3,948 | 3,000 | - | 3,000 | 2,929 | - | 56,217 |
| Allen | 149,255 | 84,689 | - | - | 3,500 | 85,242 | - | 322,686 |
| Anderson | 114,939 | 48,934 | - | - | - | 43,607 | - | 207,480 |
| Bennett | 141,729 | 35,320 | - | - | - | 47,903 | - | 224,952 |
| Booth | 134,023 | 61,145 | 4,000 | - | 5,000 | 46,446 | - | 250,614 |
| Cannan | 179,288 | 76,699 | 2,000 | - | 5,000 | 49,325 | - | 312,312 |
| Corbett | 129,020 | 53,490 | - | - | 3,000 | 29,068 | - | 214,578 |
| Desert H | 154,421 | 60,237 | - | - | - | 16,846 | - | 231,504 |
| Duncan | 142,691 | 61,745 | - | - | - | 13,964 | - | 218,400 |
| Elmcrest | 98,142 | 45,456 | - | - | - | - | - | 143,598 |
| Greenbrae | 90,576 | 38,043 | - | - | - | 48,285 | - | 176,904 |
| L Park | 79,800 | 28,312 | 7,814 | - | 5,000 | 45,604 | - | 166,530 |
| Loder | 144,881 | 55,306 | 5,000 | - | 6,000 | 73,279 | - | 284,466 |
| Mathews | 135,483 | 57,748 | - | - | 2,000 | 171,135 | - | 366,366 |
| Maxwell | 130,392 | 65,517 | 1,500 | - | 4,000 | 64,493 | - | 265,902 |
| Mitchell | 34,705 | 8,382 | 1,600 | - | - | 133,855 | - | 178,542 |
| Natchez | 29,332 | 13,969 | 1,500 | - | 6,000 | 15,811 | - | 66,612 |
| Palmer | 111,787 | 50,276 | - | - | - | 51,423 | - | 213,486 |
| Risley | 155,062 | 68,399 | - | - | - | 8,043 | - | 231,504 |
| Lemelson | 111,781 | 56,387 | - | - | - | - | - | 168,168 |
| K Smith | 59,224 | 11,297 | 1,525 | - | 1,500 | 46,028 | - | 119,574 |
| Smithridge | 196,394 | 102,642 | - | - | - | 8,908 | - | 307,944 |
| Stead | 187,677 | 83,076 | - | - | - | 18,627 | - | 289,380 |
| Sun Valley | 143,570 | 67,307 | 1,800 | - | 5,700 | 53,531 | - | 271,908 |
| Veterans | 109,712 | 34,640 | 3,000 | - | 5,635 | 26,101 | - | 179,088 |
| Warner | 85,144 | 50,364 | 700 | - | 2,300 | 28,568 | - | 167,076 |
| Dilworth | 119,197 | 49,227 | - | - | - | 69,632 | - | 238,056 |
| Sparks MS | 167,082 | 70,861 | 1,000 | - | 3,000 | 42,523 | - | 284,466 |
| Traner | 152,807 | 71,000 | 17,000 | - | - | 38,745 | - | 279,552 |
| Vaughn | 136,884 | 63,688 | - | - | 1,000 | 47,950 | - | 249,522 |
| Hug | 307,914 | 150,289 | 11,000 | - | 20,518 | 95,591 | - | 585,312 |
| WIHS | 179,263 | 58,028 | - | - | - | 6,225 | - | 243,516 |
| Bailey | - | - | - | - | 1,000 | 26,103 | 87,557 | 114,660 |
| Mariposa | - | - | - | - | - | 5,719 | 58,709 | 64,428 |
| TOTAL | 6,167,551 | 2,568,423 | 316,039 | 79,900 | 334,793 | 1,634,116 | 613,907 | 11,714,729 |

2013-14 Title II Part A Budget by School District

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|--------------------|-------------------------------|--|---|-----------------------------|--------------------------|----------------|--------------------------------|----------------|-------------------|
| Carson City | 194,319 | 42,933 | 22,632 | | 6,621 | 13,369 | | | 279,874 |
| Churchill | 116,152 | 45,180 | 28,118 | | 10,616 | 4,500 | 7,876 | | 212,441 |
| Clark | 5,977,399 | included in salaries | 494,512 | 52,000 | 328,337 | 316,445 | | 180,127 | 7,348,820 |
| Douglas | 150,862 | 50,168 | | | | | | 6,538 | 207,569 |
| Elko | 216,525 | 38,946 | | | 3,000 | 990 | | 7,784 | 267,245 |
| Esmeralda | 10,000 | 145 | 3,637 | | 3,140 | 70 | | | 16,992 |
| Eureka (2) | | | | | | | | | 0 |
| Humboldt | 35,520 | 2,846 | 45,400 | | 4,400 | 25,363 | | | 113,529 |
| Lander | | | 30,000 | | 3,692 | 5,714 | 2,950 | | 42,356 |
| Lincoln (2) | | | | | | | | | 0 |
| Lyon | 112,604 | 18,000 | 12,513 | | 59,480 | 7,820 | | | 210,417 |
| Mineral | 9,800 | 316 | 50,434 | | | | 4,068 | | 64,618 |
| Nye | 185,622 | 51,908 | 16,000 | | 18,947 | - | | | 272,477 |
| Pershing (2) | | | | | | | | | 0 |
| Storey | | | 8,192 | | | | | | 8,192 |
| Washoe | 1,138,219 | 196,003 | 144,546 | | 35,242 | 40,213 | | 67,387 | 1,621,610 |
| White Pine | 26,325 | 3,505 | 10,390 | | 14,509 | | 2,917 | | 57,646 |
| State Charters (1) | | | | | | | | | 0 |
| State Total | 8,173,348 | 449,950 | 866,374 | 52,000 | 487,984 | 414,484 | 17,811 | 261,836 | 10,723,786 |

2013-14 Title II Part A Budget: Distribution by Object

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|----------------------|-------------------------------|--|---|-----------------------------|--------------------------|-----------|--------------------------------|-------------|-------------|
| Carson City | 69% | 15% | 8% | | 2% | 5% | | | 100% |
| Churchill | 55% | 21% | 13% | | 5% | 2% | 4% | | 100% |
| Clark | 81% | | 7% | 1% | 4% | 4% | | 2% | 100% |
| Douglas | 73% | 24% | | | | | | 3% | 100% |
| Elko | 81% | 15% | | | 1% | 0% | | 3% | 100% |
| Esmeralda | 59% | 1% | 21% | | 18% | 0% | | | 100% |
| Eureka (2) | | | | | | | | | 0% |
| Humboldt | 31% | 3% | 40% | | 4% | 22% | | | 100% |
| Lander | | | 71% | | 9% | 13% | 7% | | 100% |
| Lincoln (2) | | | | | | | | | 0% |
| Lyon | 54% | 9% | 6% | | 28% | 4% | | | 100% |
| Mineral | 15% | 0% | 78% | | | | 6% | | 100% |
| Nye | 68% | 19% | 6% | | 7% | | | | 100% |
| Pershing (2) | | | | | | | | | 0% |
| Storey | | | 100% | | | | | | 100% |
| Washoe | 70% | 12% | 9% | | 2% | 2% | | 4% | 100% |
| White Pine | 46% | 6% | 18% | | 25% | | 5% | | 100% |
| State Charters (1) | | | | | | | | | 0% |
| State Average | 76% | 4% | 8% | 0% | 5% | 4% | 0% | 2% | 100% |

(1) Waiting for Response from District

(2) Does not receive funding

2013-14 Title III Limited English Proficient Budget by School District

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|--------------------|----------------------------------|---|--|--------------------------------|-----------------------------|----------------|-----------------------------------|--------------|------------------|
| Carson City | 46,375 | 14,382 | 38,175 | | 5,929 | 51,600 | | | 156,461 |
| Churchill | 17,000 | 9,910 | 464 | | 800 | 8,115 | 740 | | 37,029 |
| Clark | 4,445,000 | included in salaries | 484,818 | 40,000 | 56,000 | 573,000 | 113,052 | | 5,711,870 |
| Douglas | 23,372 | 9,102 | | | | | | 663 | 33,136 |
| Elko | 61,204 | 5,296 | 29,930 | | 12,000 | 40,027 | | 2,969 | 151,426 |
| Esmeralda (2) | | | | | | | | | 0 |
| Eureka (2) | | | | | | | | | 0 |
| Humboldt | 17,090 | 1,606 | 19,000 | | 5,652 | 7,664 | | | 51,012 |
| Lander | | | 10,000 | | | 1,641 | | | 11,641 |
| Lincoln (2) | | | | | | | | | 0 |
| Lyon | 15,000 | 5,000 | 25,000 | | 6,500 | 11,358 | | | 62,858 |
| Mineral (2) | | | | | | | | | 0 |
| Nye | 4,920 | 258 | 10,000 | | 21,000 | 34,338 | | | 70,516 |
| Pershing (2) | | | | | | | | | 0 |
| Storey (2) | | | | | | | | | 0 |
| Washoe | 695,340 | 265,385 | 47,000 | | 48,000 | 50,887 | 22,598 | | 1,129,210 |
| White Pine (2) | | | | | | | | | 0 |
| State Charters (1) | | | | | | | | | 0 |
| State Total | 5,325,301 | 310,939 | 664,387 | 40,000 | 155,881 | 778,630 | 136,390 | 3,632 | 7,415,159 |

2013-14 Title III Limited English Proficient Budget: Distribution by Object

| District | Personnel Services - Salaries | Personnel Services - Employee Benefits | Purchased Professional and Technical Services | Purchased Property Services | Other Purchased Services | Supplies | Debt Service and Miscellaneous | Other Items | TOTAL |
|----------------------|----------------------------------|---|--|--------------------------------|-----------------------------|------------|-----------------------------------|-------------|-------------|
| Carson City | 30% | 9% | 24% | | 4% | 33% | | | 100% |
| Churchill | 46% | 27% | 1% | | 2% | 22% | 2% | | 100% |
| Clark | 78% | | 8% | 1% | 1% | 10% | 2% | | 100% |
| Douglas | 71% | 27% | | | | | | 2% | 100% |
| Elko | 40% | 3% | 20% | | 8% | 26% | | 2% | 100% |
| Esmeralda (2) | | | | | | | | | 0% |
| Eureka (2) | | | | | | | | | 0% |
| Humboldt | 34% | 3% | 37% | | 11% | 15% | | | 100% |
| Lander | | | 86% | | | 14% | | | 100% |
| Lincoln (2) | | | | | | | | | 0% |
| Lyon | 24% | 8% | 40% | | 10% | 18% | | | 100% |
| Mineral (2) | | | | | | | | | 0% |
| Nye | 7% | 0% | 14% | | 30% | 49% | | | 100% |
| Pershing (2) | | | | | | | | | 0% |
| Storey (2) | | | | | | | | | 0% |
| Washoe | 62% | 24% | 4% | | 4% | 5% | 2% | | 100% |
| White Pine (2) | | | | | | | | | 0% |
| State Charters (1) | | | | | | | | | 0% |
| State Average | 72% | 4% | 9% | 1% | 2% | 11% | 2% | 0% | 100% |

(1) Waiting for Response from District

(2) Does not receive funding