



# Support and Accountability to Address School and Student Risk in Washoe County School District

February 28, 2014

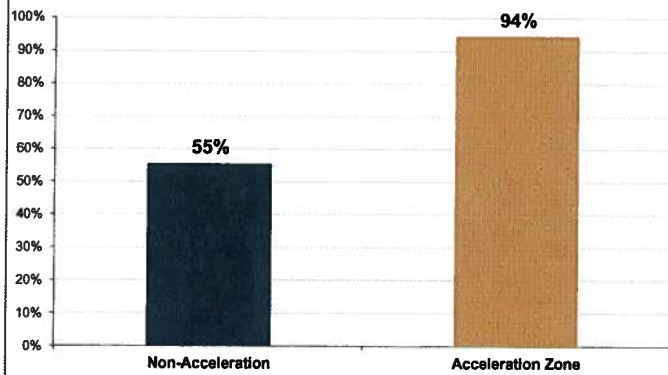


Washoe County School District  
"Every Child, Every School, Every Day"

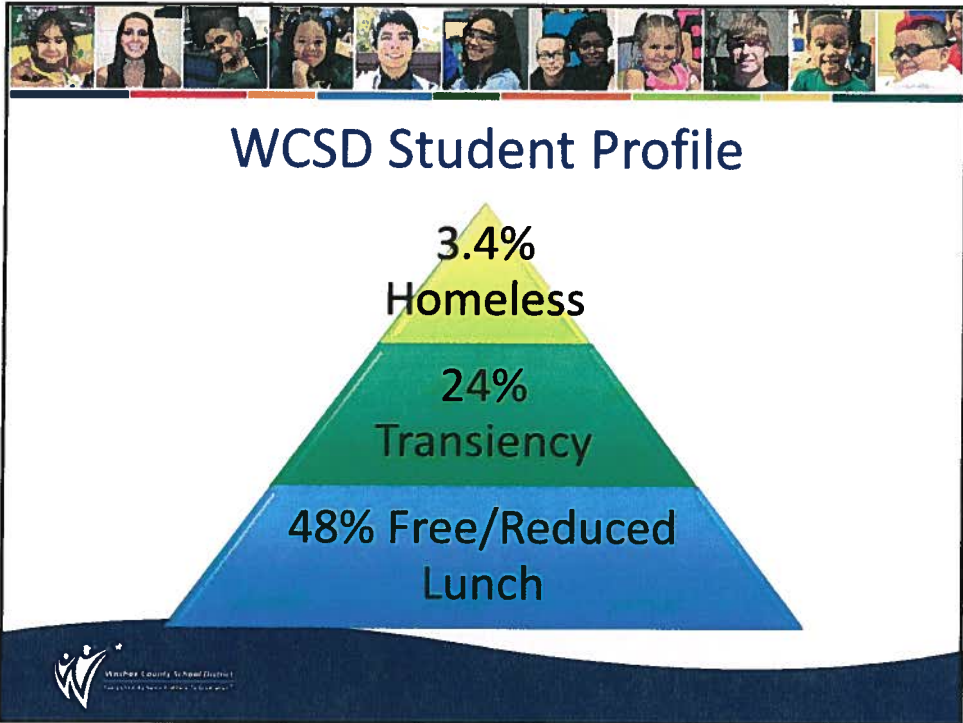


59% of WCSD Students are either ELL, IEP,  
FRL or Former IEP

**Students Falling Into One Of ELL, Former ELL,  
FRL, or IEP Categories**



## EXHIBIT J



**School Performance Frameworks**

NSPF			WSCDPF		
	2012	2013		2012	2013
1 Star	0	0	1 Star	1	3
2 Star	9	13	2 Star	14	20
3 Star	40	39	3 Star	35	32
4 Star	20	20	4 Star	25	19
5 Star	20	17	5 Star	14	15

Winchester County School District  
Ensuring Every Student Succeeds



## Accountability As Support

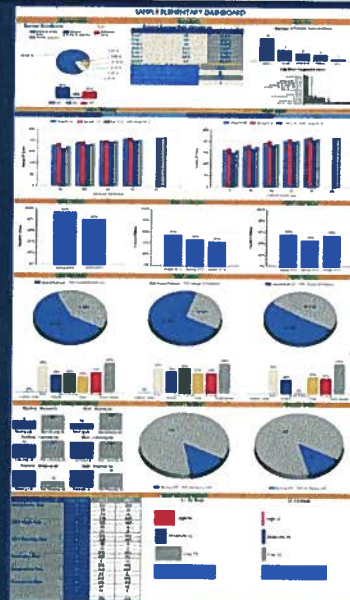
- Moving from AYP label/punitive model.
- Into “Accountability for Support” model
  - The ability to account for strengths and challenges.
  - The ability to target support and resources to schools and populations most in need.
  - The ability to tell a richer “data story” for each school.



Washoe County School District  
Empowering the Future with Learning Technology

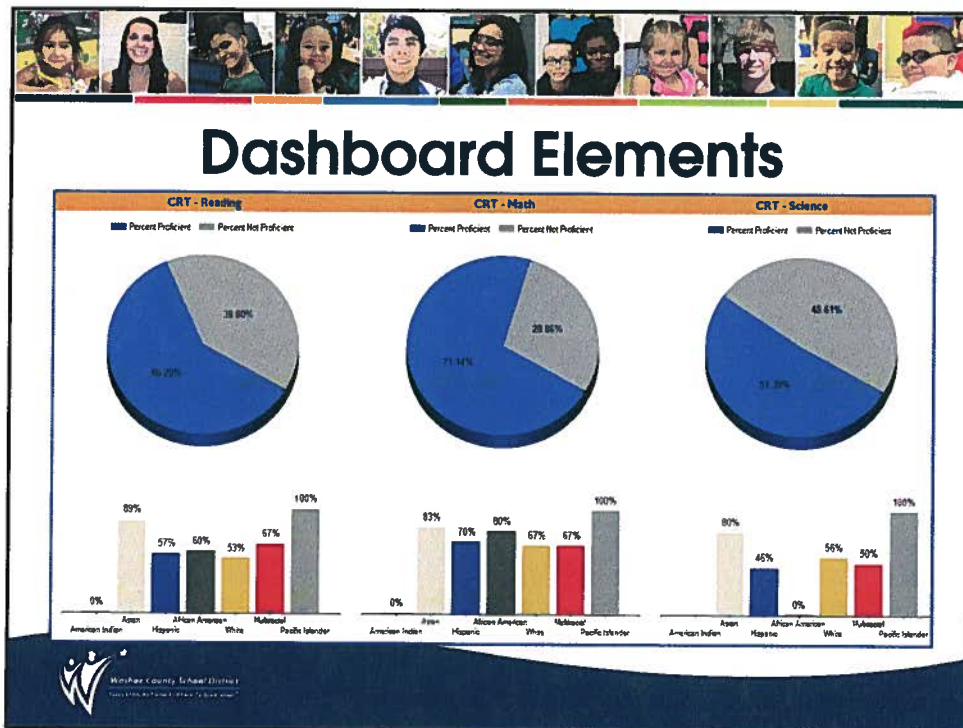
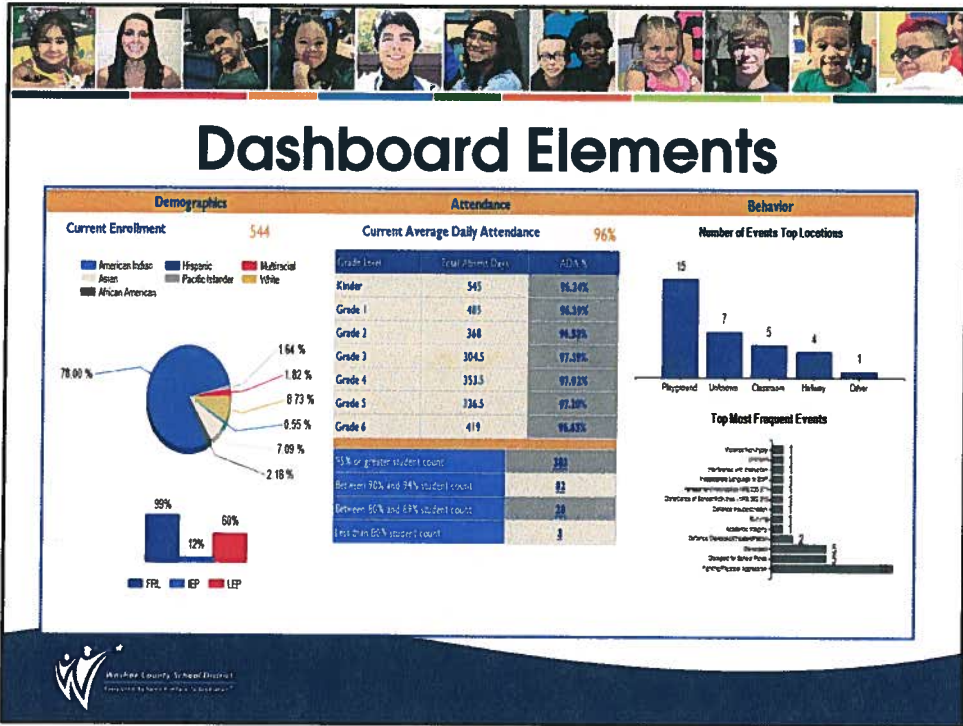


## WCSD Data Tools



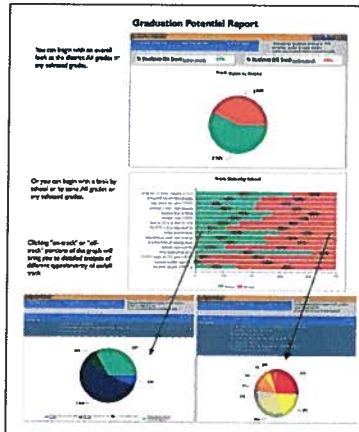
Washoe County School District  
Empowering the Future with Learning Technology







## Graduation On-Track Monitoring



Click on student ID to bring up Grad Profile page.

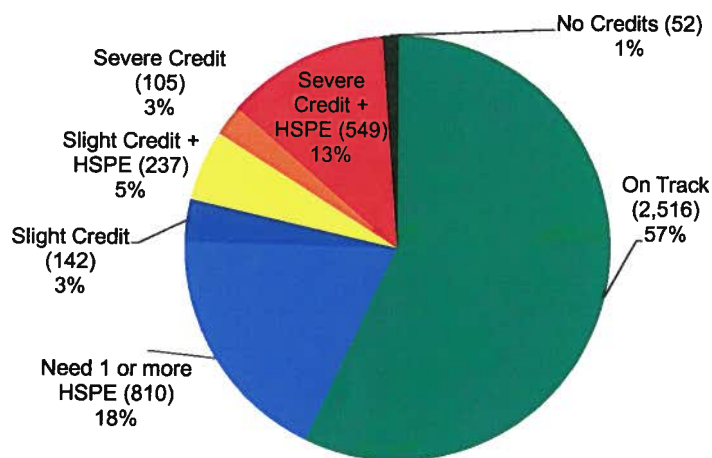
Student ID	Student Name	Grade	Year	On Track	Off Track	On Track %	Off Track %
1001	John Doe	10	2014	100%	0%	100%	0%
1002	Jane Smith	10	2014	90%	10%	90%	10%
1003	Mike Johnson	10	2014	80%	20%	80%	20%
1004	Sarah Lee	10	2014	70%	30%	70%	30%
1005	David Kim	10	2014	60%	40%	60%	40%
1006	Emily White	10	2014	50%	50%	50%	50%
1007	Chris Brown	10	2014	40%	60%	40%	60%
1008	Alex Green	10	2014	30%	70%	30%	70%
1009	Olivia Black	10	2014	20%	80%	20%	80%
1010	Noah Gray	10	2014	10%	90%	10%	90%
1011	Isabella Blue	10	2014	0%	100%	0%	100%
1012	Liam Red	10	2014	0%	100%	0%	100%
1013	Mia Purple	10	2014	0%	100%	0%	100%
1014	Ben Orange	10	2014	0%	100%	0%	100%
1015	Charlotte Yellow	10	2014	0%	100%	0%	100%
1016	Ethan Silver	10	2014	0%	100%	0%	100%
1017	Ava Gold	10	2014	0%	100%	0%	100%
1018	Lucas Bronze	10	2014	0%	100%	0%	100%
1019	Sophia Platinum	10	2014	0%	100%	0%	100%
1020	Mason Titanium	10	2014	0%	100%	0%	100%



Maricopa County School District  
Ensuring Every Student Succeeds



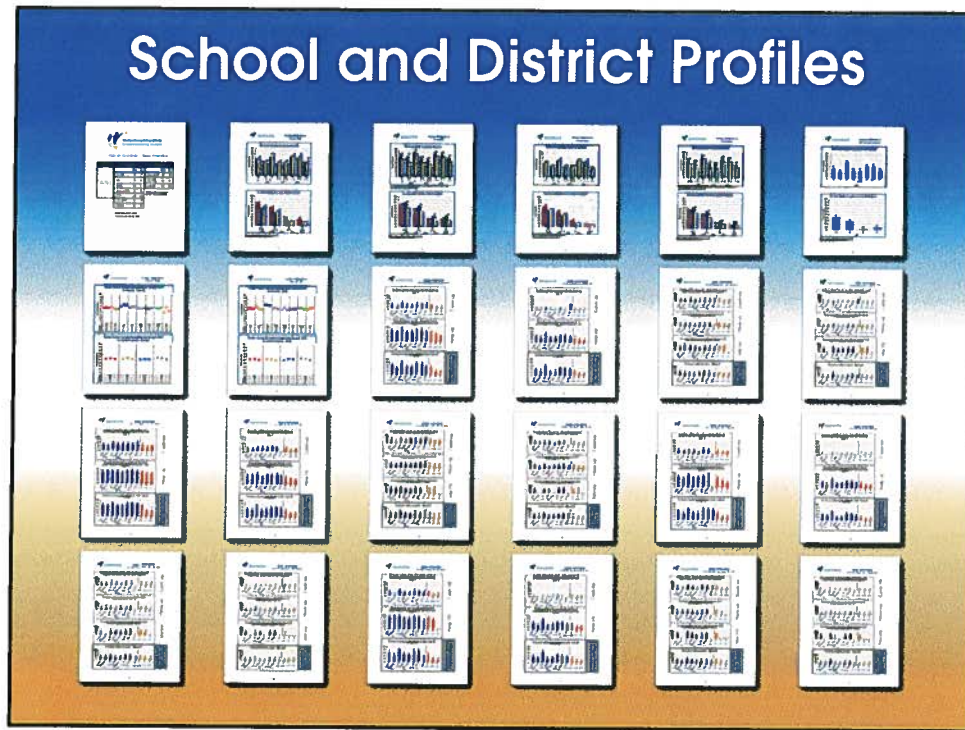
## Entering Status of Class of 2014 12th Grade Students (N=4411)



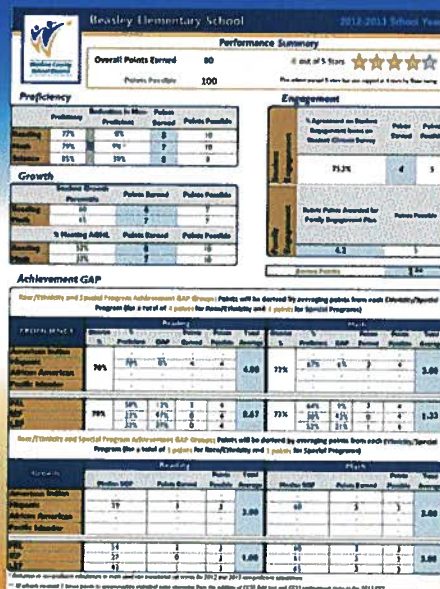
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# School and District Profiles



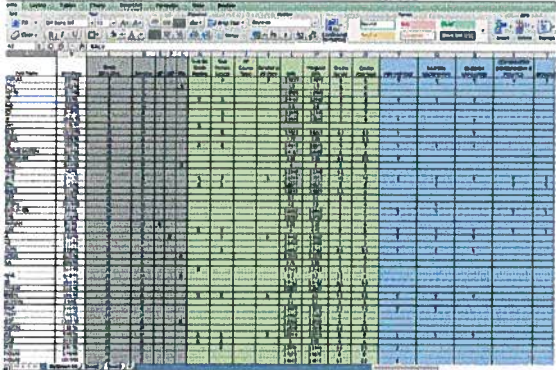

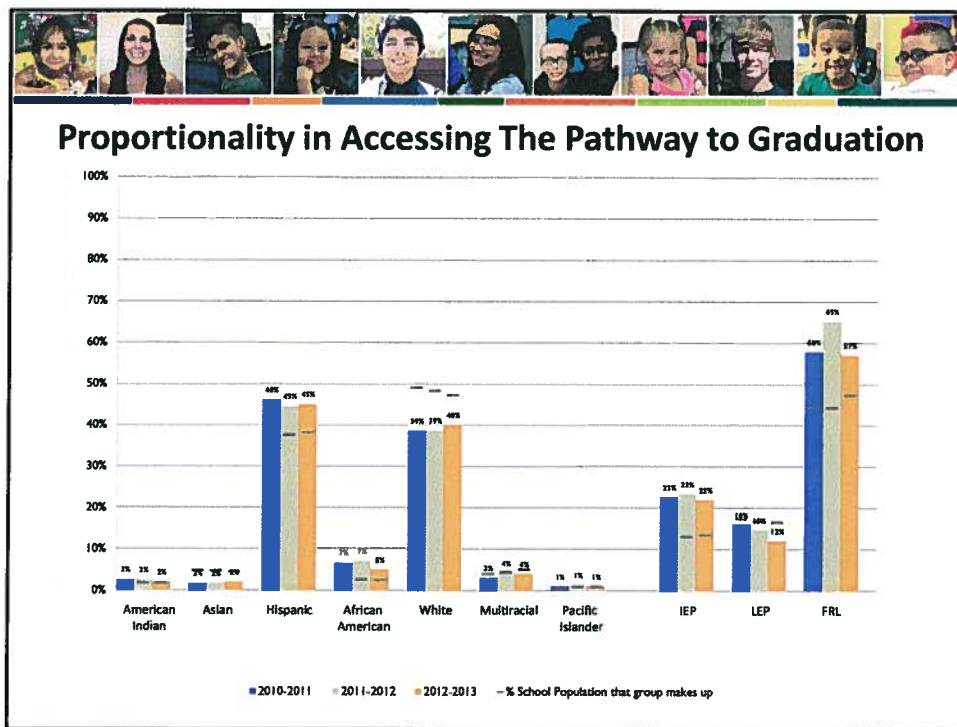
# WCSD Framework Profiles





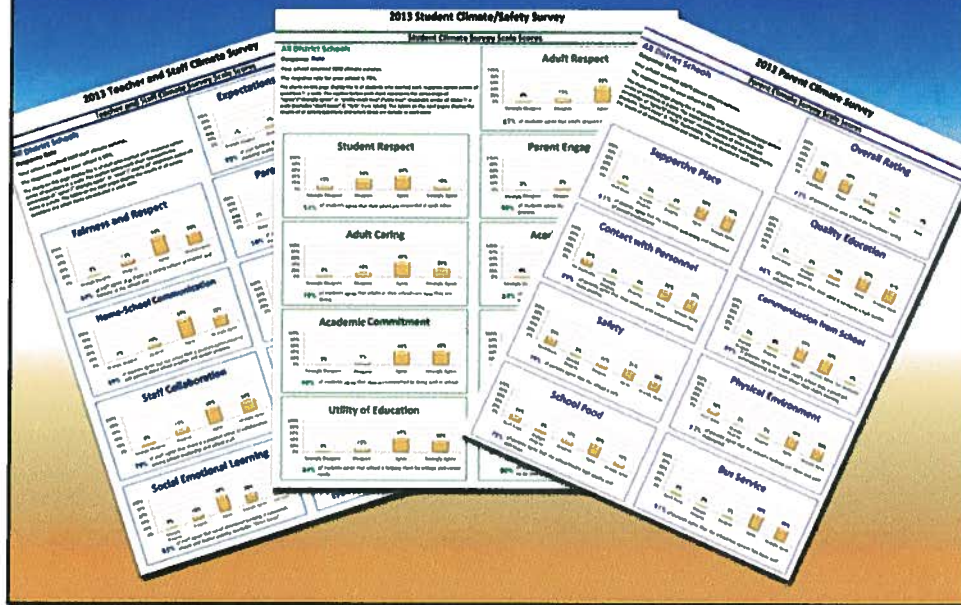
# AP Potential Identification

## Honors and Advanced Placement Identification Tool (HAPIT)

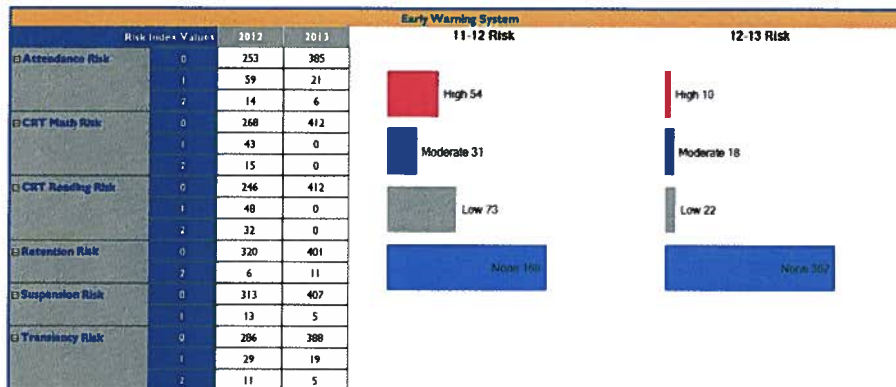






# School Climate Surveys



## Early Warning System





## Early Warning System

- WCSD has combined local and national research on factors that predict which students will, absent intervention and support, struggle and ultimately drop out of school.
- Analysis of multiple variables that *push* and *pull* kids from school.
- The results of the analyses identified a series of risk factors that prevent students from successfully completing their education.



## Early Warning System

Index predicts negative academic outcomes based on prior year of:

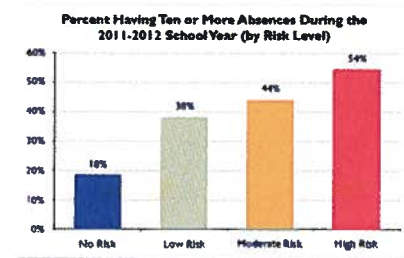
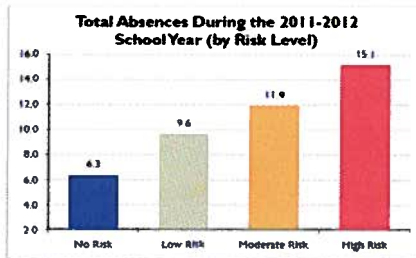
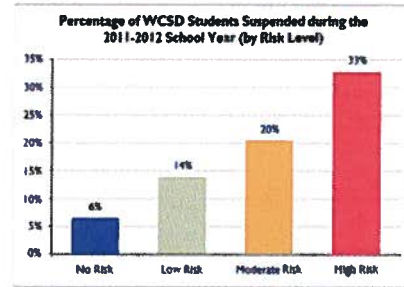
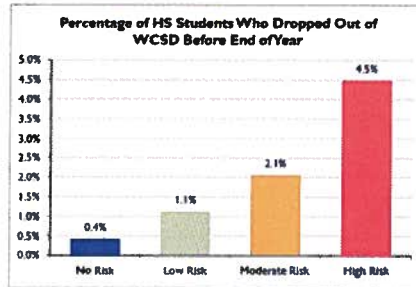
Retention  
Transiency  
**+** Attendance  
Suspension  
CRT or HSPE  
Credit Attainment

**TOTAL RISK SCORE**

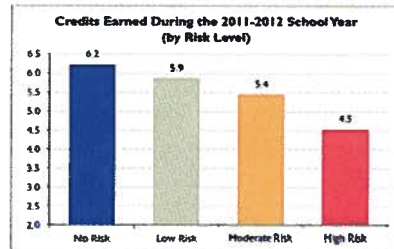
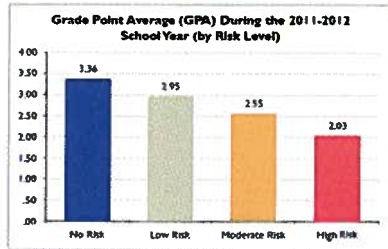
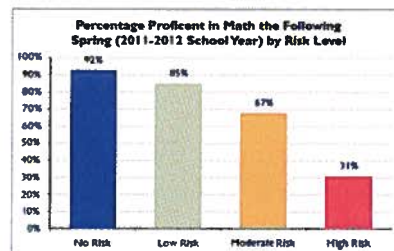
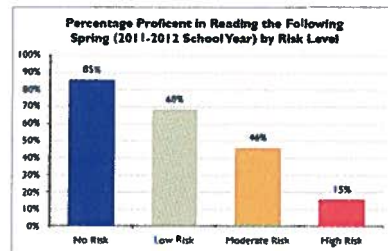
0 = **No Risk**  
1 = **Low Risk**  
2 = **Moderate Risk**  
3+ = **High Risk**




## Student Behavior Data & Early Warning



## Student Achievement Data & Early Warning

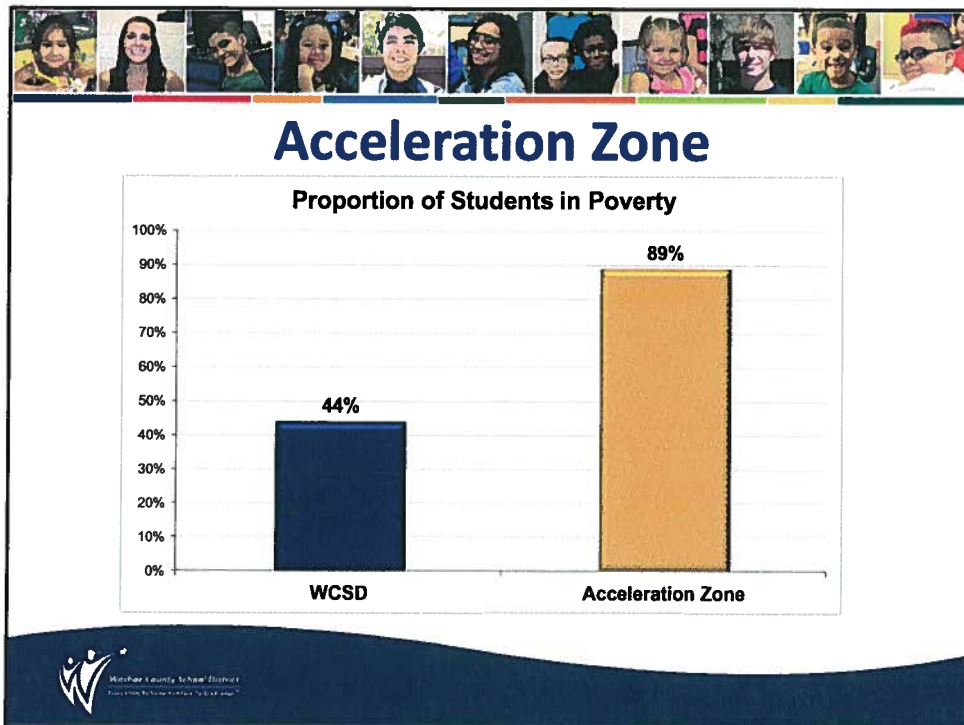



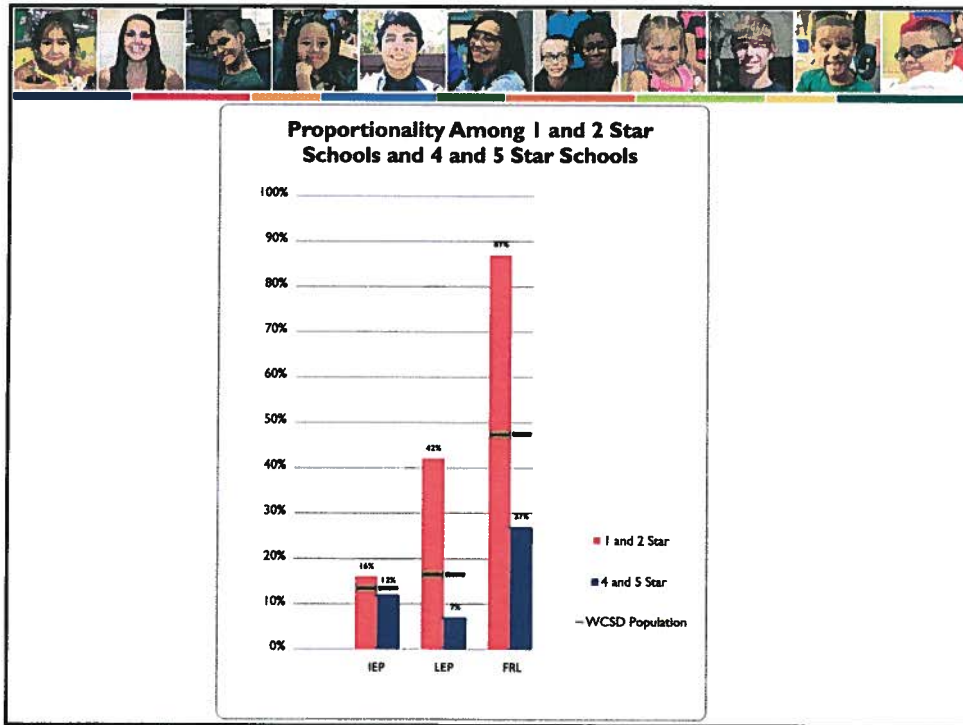
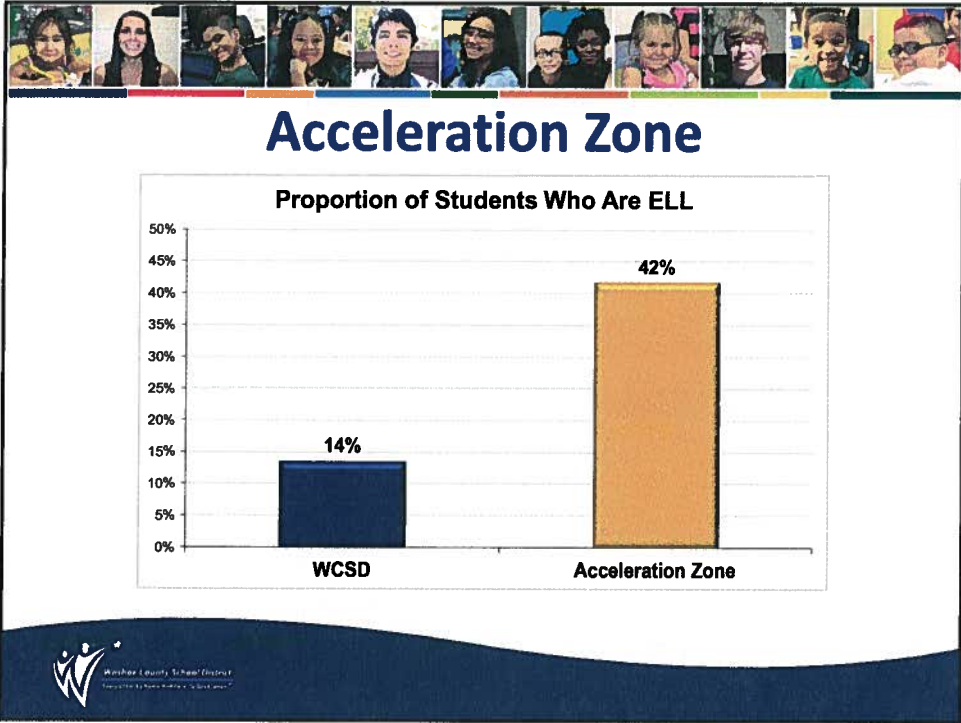


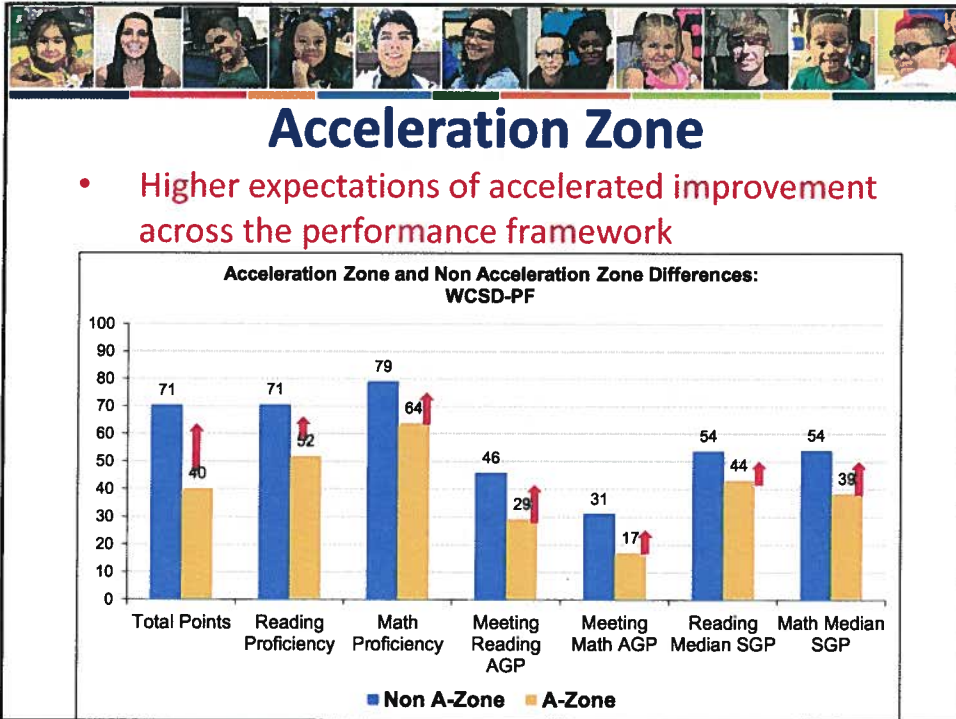


## Acceleration Zone

- Process
- Changes
- Leadership
- Frequent monitoring and accountability
- Higher expectations








## Why "Acceleration Zone"

- With chronically low performing schools there is a great need for **urgency** around better support and outcomes for students.
- The Acceleration Zone is a special circumstance in which tight management is balanced with **innovation** with a goal of affecting immediate substantial and sustainable change.


 Wichita County School District  
 Empowering the Future, One Student at a Time





## The Acceleration Zone Schools

- Chronically low performing schools (3-year trend) that were 1 or 2 star schools based on 2011-12 accountability framework results.
  - Currently includes 10 elementary schools and 1 high school
  - An area superintendent, and her team, have the responsibility of supporting and supervising the eleven schools



## What Did A-Zone Schools Receive

- In seven schools, established principals were solicited to lead the building.
- In four schools, existing principals with a strong plan for immediate change were allowed to continue to lead their schools.
  - All eleven schools were deemed at-risk allowing for early transfer-in and transfer-out of staff





## What Did A-Zone Schools Receive

- The eleven schools were provided a budget augmentation to support the implementation of their various initiatives.
- Each of the eleven schools were provided with an embedded instructional coach.
- Six of the eleven schools were provided with “Zoom” funding to support expanded Pre-K, Full Day Kindergarten, Reading Skills centers and additional instructional time (Summer Academy).



## School Expectations

- School expectations include rigorous academic performance expectations
  - Generally we expect **two times** as much growth in our non-AZ schools
- In addition, each school set high expectations around:
  - School climate and culture
    - Culturally responsive practice
    - Social Emotional Learning
    - Anti Bullying
  - Family Engagement
    - Home visitation
    - Parent/Teacher Academic teams



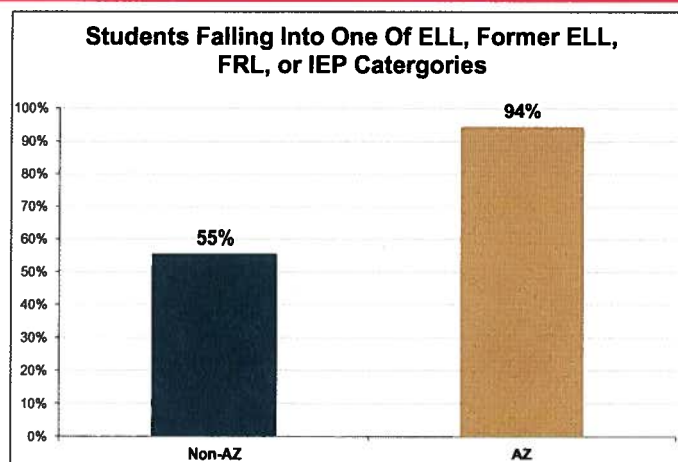


## Progress and Evaluation

- The Acceleration Zone is in its first year of implementation. Based on progress to date the Zone will be sustained and additional schools may be added.
- A year-end evaluation will be conducted to:
  - Identify promising practices.
  - Identify school level barriers and solutions
  - Identify system wide barriers and solutions



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## Conclusions

- WCSD is a diverse district comprised of a broad spectrum of students with needs and we have high expectations for ALL.
- We strategically use our current resources (both state and federal) to meet our students needs for academic success.
- We know all students can learn and deserve an equal opportunity to achieve success, regardless of their challenges.

