



English Language Learners


Washoe County School District

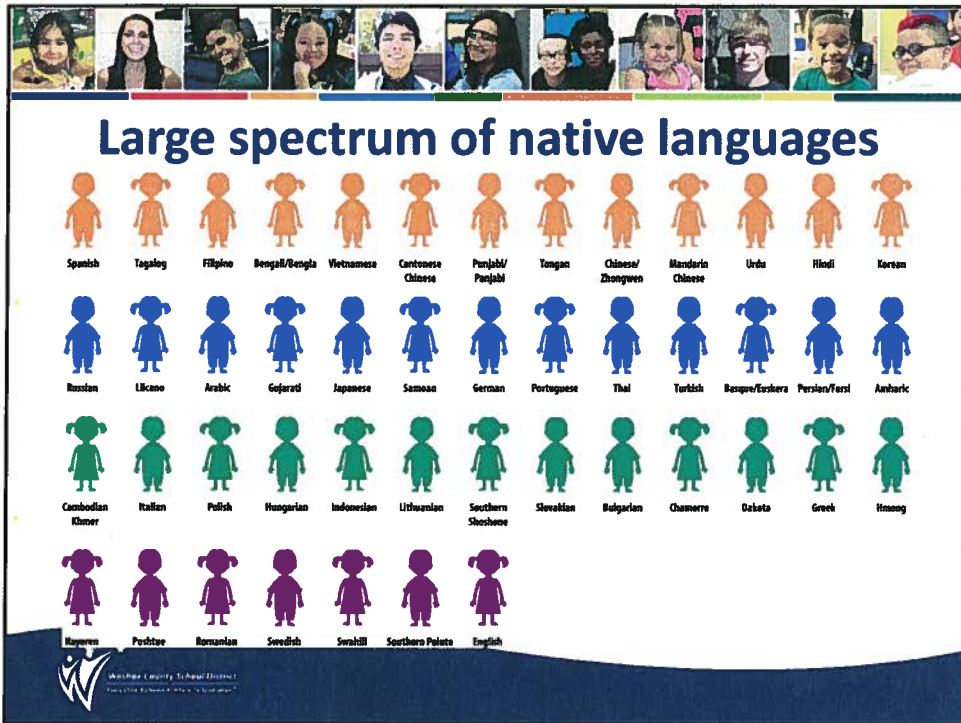
Janeen A. Kelly
Washoe County Schools
Director English Language Learners



WCSD Philosophy

It is our vision that English language learners understand, speak, read, and write English fluently and competently in order to succeed academically and socially in their classrooms, schools and community, as well as acquire the linguistic and cultural knowledge to function as effective global citizens.

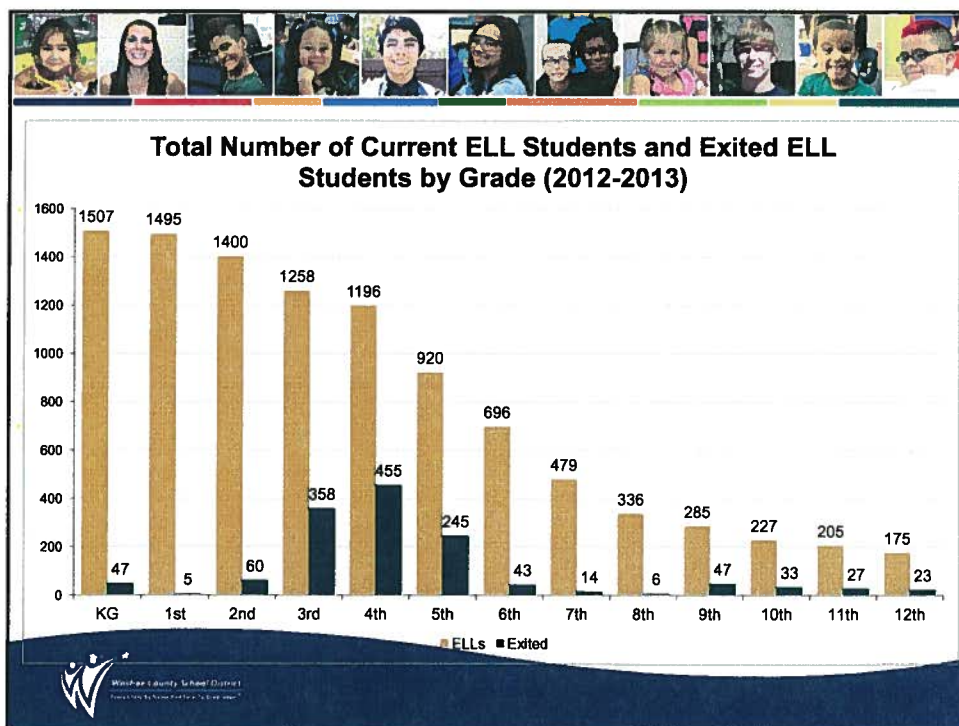
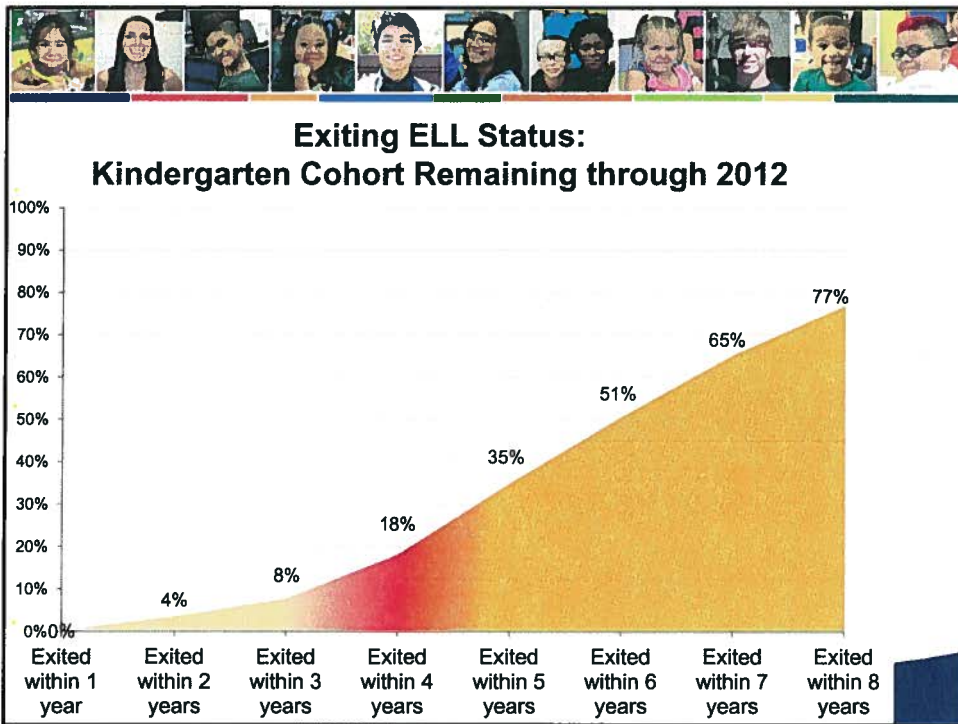




Large spectrum of native languages

Spanish, Tagalog, Filipino, Bengali/Bengla, Vietnamese, Cantonese Chinese, Punjabi/Punjabi, Tungan, Chinese/Zhongwen, Mandarin Chinese, Urdu, Hindi, Korean, Russian, Lithuanian, Arabic, Georgian, Japanese, Samoan, German, Portuguese, Thai, Turkish, Basque/Euskara, Persian/Farsi, Amharic, Cambodian Khmer, Italian, Polish, Hungarian, Indonesian, Lithuanian, Southern Shoshone, Slovakian, Bulgarian, Chamorro, Dakota, Greek, Hmong, Mayan, Pasitoo, Romanian, Swedish, Swahili, Southern Patois, English

	2011-2012	2012-2013	2013-2014
Kindergarten Enrollment	4600	4769	4751
% Of Kindergarten students designated as LEP	31%	30%	28%
% Of Kinder LEP students in poverty	85%	86%	87%



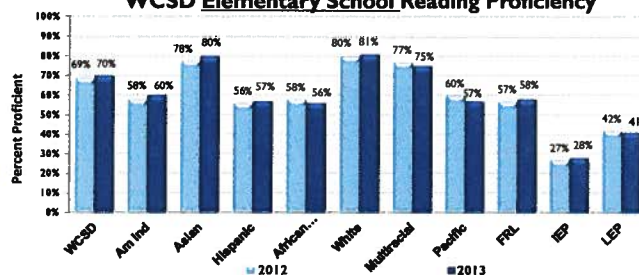


Former ELL students

While we have 10,000+ current ELL students at any given time, we also have 7,700+ former ELL students to support at the same time

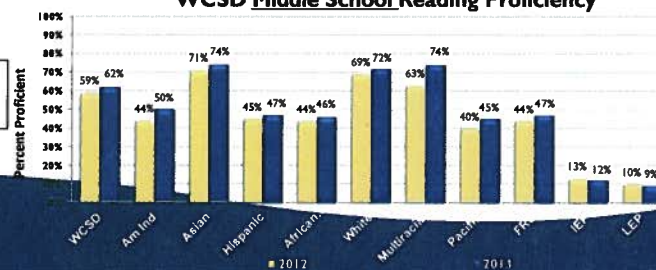


WCSD Elementary School Reading Proficiency



ELL Elementary School
Achievement Gap = **-29**

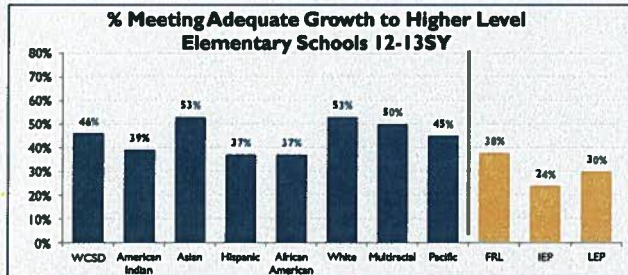
WCSD Middle School Reading Proficiency



ELL Middle School
Achievement Gap = **-53**

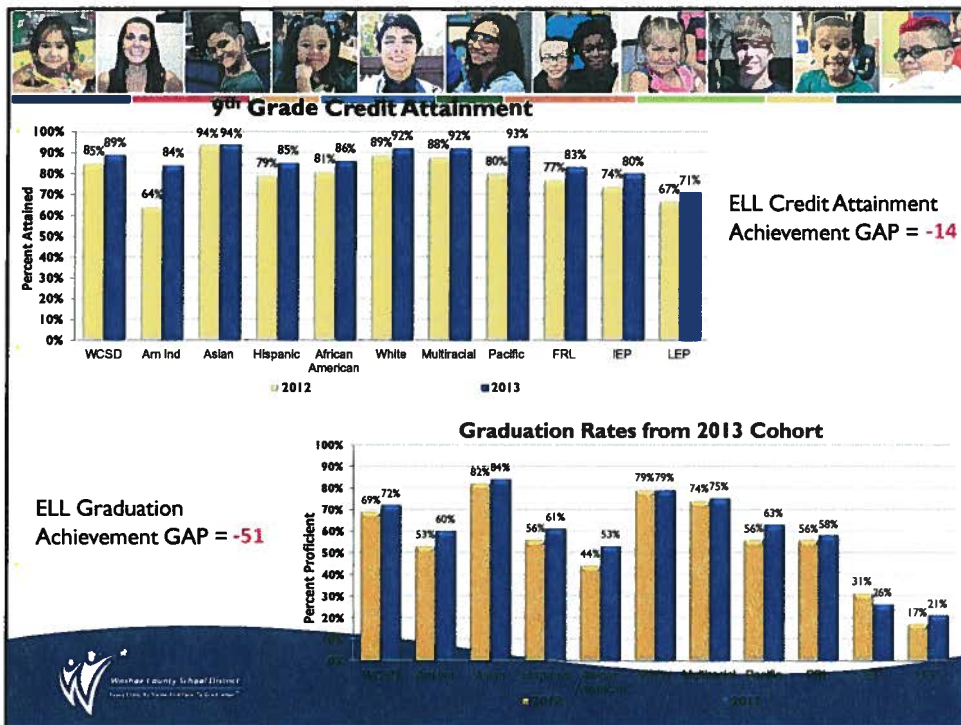
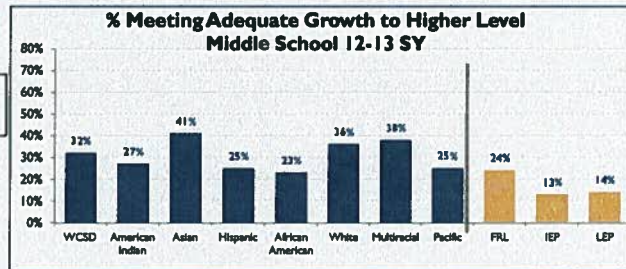


Adequate Growth to Higher Level (Reading)



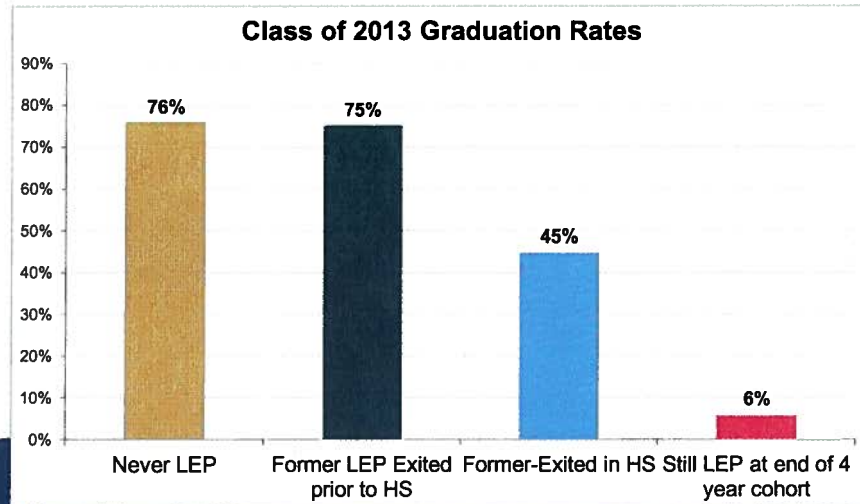
ELL Elementary School
AGHL Achievement Gap= **-16**

ELL Middle School
AGHL Achievement Gap= **-18**

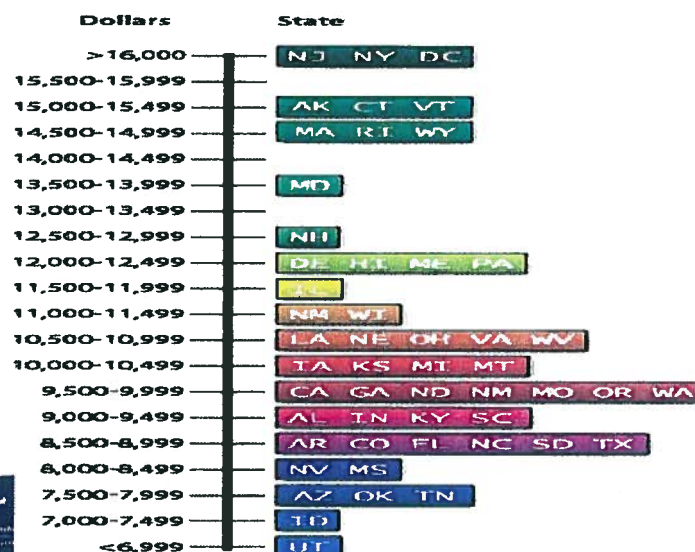


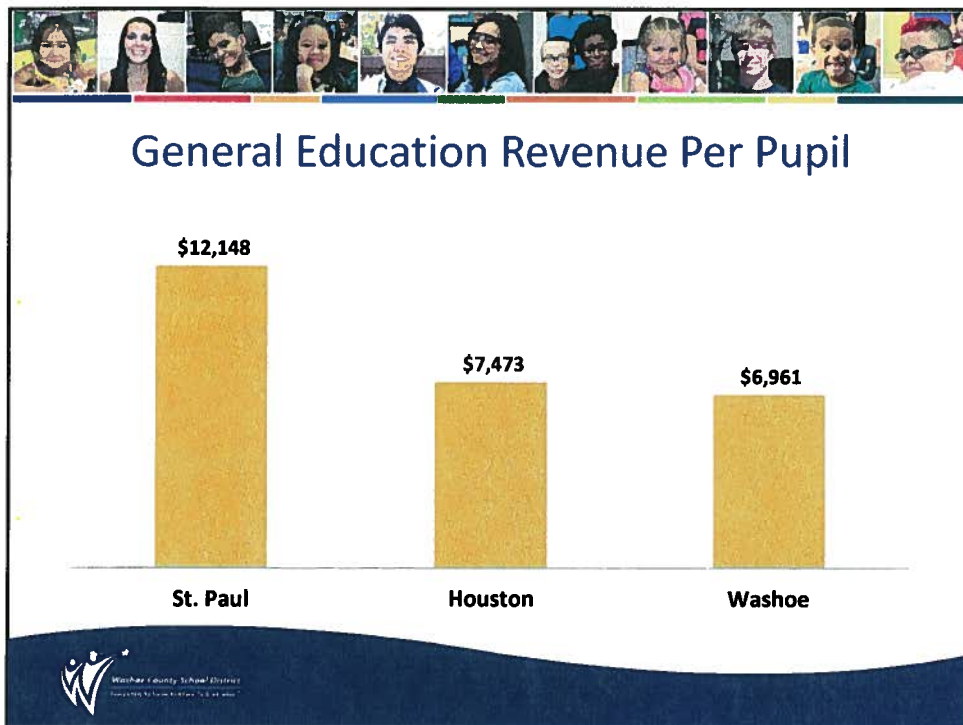
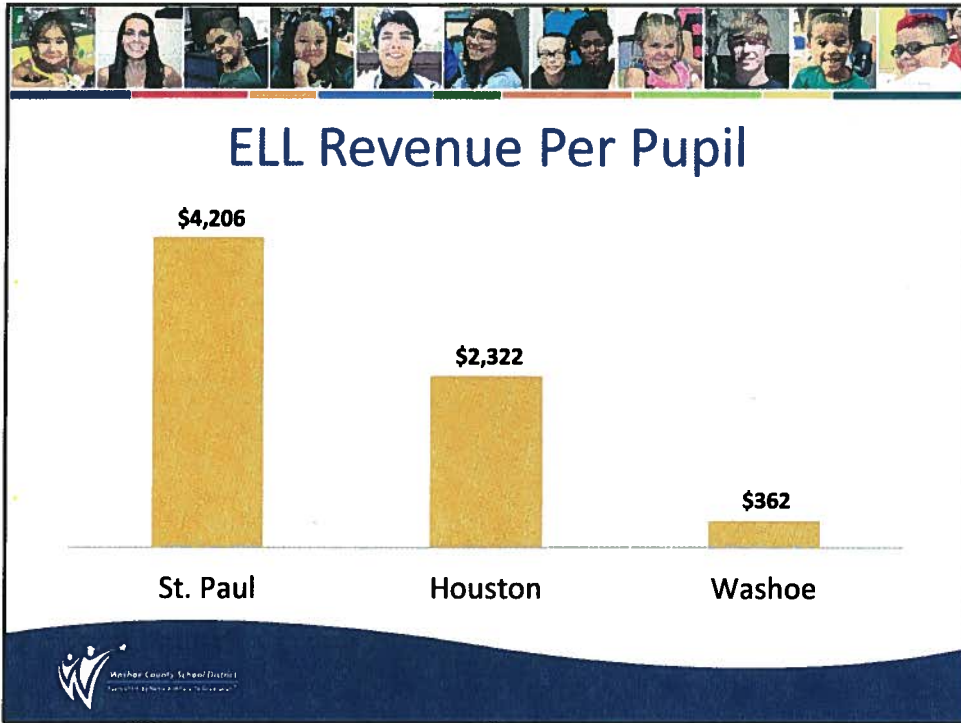


Graduation Achievement Gaps



National Per Pupil Funding - FY09 NCES Data







Moving Forward

Metric Goals

- Increase Graduation Rates for ELL students
- Increase proficiency rates for elementary and middle school as measured by SBAC
- Focus on Exiting students at grade 3, 6, & 8
- Increase hours focused instruction outside of regular school day.



WCSD Vision

- **To address the achievement gap, WCSD would:**
 - Additional intervention teachers who are trained in literacy and language acquisition 1 per every 30 students
 - Increase the number and value of bilingual teachers
 - Increase the Zoom Model to 17 additional schools and focus on:
 - Pre-K Programs
 - Full-Day Kindergarten
 - Extended Learning: Intersessions/Summer Academy
 - Reading Skill Centers
 - Professional Development for teachers including TESL, SIOP, GLAD, WIDA





Conclusion

- WCCSD is committed to giving our English Language Learners an equal opportunity to be graduate college and career ready.
- We currently use a significant portion of our per pupil allocation to address their additional needs.
- We could significantly improve the achievement gap with additional resources.

