



NEVADA LEGISLATURE
LEGISLATIVE COMMITTEE ON EDUCATION
(Nevada Revised Statutes 218E.605)

SUMMARY MINUTES AND ACTION REPORT

The seventh meeting and work session of the Nevada Legislature's Committee on Education was held on Tuesday, August 5, 2014, at 9 a.m. in Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 2135 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/77th2013/committee/>. In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Senator Joyce Woodhouse, Chair
Assemblyman Elliot T. Anderson, Vice Chair
Senator Moises (Mo) Denis
Senator Aaron D. Ford
Assemblywoman Marilyn Dondero Loop
Assemblyman Lynn D. Stewart

COMMITTEE MEMBER PRESENT VIA TELECONFERENCE:

Senator Scott T. Hammond

COMMITTEE MEMBER ABSENT:

Assemblyman Harvey J. Munford

OTHER LEGISLATOR PRESENT:

Senator David R. Parks

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Todd M. Butterworth, Senior Research Analyst, Research Division
Diane C. Thornton, Senior Research Analyst, Research Division
Risa B. Lang, Chief Deputy Legislative Counsel, Legal Division
Karly O’Krent, Deputy Legislative Counsel, Legal Division
Andrea McCalla, Program Fiscal Analyst, Fiscal Analysis Division
Christina Harper, Senior Research Secretary, Research Division

OPENING REMARKS

- Chair Woodhouse welcomed the presenters and public to the seventh meeting and work session of the Legislative Committee on Education (LCE), and provided general Committee information and testimony guidelines.

APPROVAL OF MINUTES OF THE MEETING HELD ON APRIL 22, 2014, IN LAS VEGAS, NEVADA

- Chair Woodhouse called for public comment on Agenda Item II; however, no testimony was presented.
- The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR FORD MOVED TO APPROVE THE “SUMMARY MINUTES AND ACTION REPORT” OF THE APRIL 22, 2014, MEETING HELD IN LAS VEGAS, NEVADA. THE MOTION WAS SECONDED BY ASSEMBLYWOMAN DONDERO LOOP AND PASSED UNANIMOUSLY.

PRESENTATION BY EDMIN ON NEVADA’S IN\$ITE FINANCIAL DATA SYSTEM, THE STATE’S CURRENT DATA, AND HOW THE SYSTEM CAN BE USED FOR SCHOOL IMPROVEMENT

- Rick Wells, C.P.A., Vice President, Finance and Administration, EDmin, and Kristine Anderson, Manager, SchoolNomics, Consulting Service, EDmin, provided a Microsoft PowerPoint presentation titled “SchoolNomics Data - The Dollar\$ and *Sense* of Education Spending” ([Exhibit B](#)).

Mr. Wells highlighted the following: (1) SchoolNomics In\$ite accountability data and metrics; (2) benefits of SchoolNomics data; (3) comparative and return on investment analysis results; and (4) enhanced reporting capability with the Uniform Chart of Accounts.

A discussion ensued between Vice Chair Anderson and Mr. Wells regarding the collection of qualitative data to interpret data results. Further discussion ensued regarding the importance of qualitative data to complete the data analysis.

- Assemblyman Stewart questioned the cost to upgrade to the Uniform Chart of Accounts system, as used by Rhode Island. Mr. Wells replied the Rhode Island system was completed over a three-year period at a cost of approximately \$500,000 with a \$200,000 annual maintenance cost.
- Chair Woodhouse called for public comment on Agenda Item III.

- Lonnie L. Feemster, Vice Chair, Commission on Minority Affairs, Department of Business and Industry, impressed by the presentation, reaffirmed the importance of data collection. He expressed concern regarding the collection of qualitative data and the distortion of racial group data. Mr. Feemster recommended racial data be reported similar to financial data.
- Angie Sullivan, kindergarten teacher, Clark County, expressed concern regarding data collection. She opined this type of data collection traditionally discriminates against disabled students. Ms. Sullivan offered this data could be used with a caveat to explain a student's specific disability or challenge.
- John Eppolito, President, Stop Common Core in Nevada, Washoe County resident, testified regarding the corporate takeover of public education and profiting from student data related to the Common Core State Standards (CCSS). He shared that the Scholastic Aptitude Test (SAT) and Advanced Placement (AP) courses are aligned with the CCSS. Mr. Eppolito stated he does not want corporations to have data on his children.
- Gary W. Olsen, President, Nevada Association of the Deaf, via interpreter, addressed the need to recognize data collection for all minority groups, specifically the deaf and hard of hearing. He stated deaf students are typically excluded from data collection and there is a need to better categorize and analyze the data.
- James Frazey, Clark County teacher, opined students cannot be measured by data points. He said any test with the same requirements for all students is invalid. Mr. Frazey expressed his dissatisfaction with the educator performance evaluation system.
- Mr. Wells explained that EDmin does not collect individual student data. He further clarified EDmin's affiliation with Microsoft is only in the use of their products.

WORK SESSION - DISCUSSION AND POSSIBLE ACTION RELATING TO:

- *School Safety*
- *Charter Schools*
- *Personnel*
- *Student Literacy*
- *Student Data*
- *Nevada's System of Higher Education*
- *Funding of Education*
- *Miscellaneous Matters Related to Education*

(Exhibit C)

- Chair Woodhouse provided introductory comments and protocol for the work session. She called for public comment on Agenda Item IV.

- Jason Lambert, Clark County resident, testified about bullying incidents, of which parents were not notified, that led to his daughter's suicide. He encouraged the LCE to take a tough stance on bullying by introducing legislation to charge school administrators with a criminal offense for not notifying parents of all parties involved. Mr. Lambert recommended legislation for mandatory counseling for bullying and cyber-bullying. He advocated for providing a safe and respectful learning environment for all children. Mr. Lambert alleged that Senate Bill 164 (Chapter 393, *Statutes of Nevada 2013*) has not been implemented by Nevada's Department of Education (NDE) or school districts.
- Vice Chair Anderson stated he will be requesting a review to determine whether NDE and the school districts have implemented S.B. 164.
- Craig M. Stevens, Director, Government Relations, Nevada State Education Association (NSEA), expressed full support for professional development standards across the State with a strong infrastructure to support teachers. He agreed with the proposal to increase the number of school counselors and psychologists to reduce caseloads and provide services. Mr. Stevens concurred with the proposal to reduce the percentage of pupil achievement data to be accounted for in educator evaluations to 40 percent and supports a further reduction to 30 to 35 percent.
- Stephen Augspurger, Executive Director, Clark County Association of School Administrators and Professional-Technical Employees, agreed with Mr. Stevens regarding the reduction of the percentage of pupil achievement data in educator evaluations to 40 percent. He supports educator evaluations tied to student achievement and placement of a highly qualified teacher in every classroom. Mr. Augspurger recommended eliminating the constant movement of poorly performing employees from school to school and beginning mutual consent replacement. In conclusion, he emphasized the importance of performance evaluations for administrators who supervise principals.
- David W. Carter, MBA, Carson City school board trustee candidate, District 3, expressed opposition to Recommendation No. 20. He encouraged limiting the use of data in Nevada's statewide longitudinal data system. Mr. Carter emphasized vendors should not have student information data since it violates the public's trust.
- John Eppolito, previously identified, expressed opposition to Recommendation No. 20. He requested legislation to allow parents and students the ability to opt out of data collection. Mr. Eppolito alleged the data could affect a student's future. He emphasized parental involvement is the number one factor affecting student achievement. Mr. Eppolito indicated money is wasted on data collection and would be better spent on reducing class sizes to increase student achievement.
- Lonnie L. Feemster, previously identified, in reference to Recommendation No. 15, stated consistent disaggregation of all data by race and gender needs to be provided

to the federal government and public. He emphasized the importance of consistent reporting in public data.

- Angie Sullivan, previously identified, cited concern regarding insufficient funding to support proposed legislation for bullying, professional development, and the hiring of additional counselors and psychologists. She expressed frustration regarding funding allocated for studies, research, testing, and data collection and the lack of funding allocated to support teachers, students, and adequate resources.
- Seth Rau, Policy Director, Nevada Succeeds, indicated support for uniform professional development standards across Nevada as presented in Recommendation No. 11.
- John Johnson, Director, Progressive Democrats of Nevada, raised the issue of adequate funding for the adult education system outlining a decrease over the past seven years. He stated adequate funding is essential to help minority students become productive citizens.
- James M. Benthin, citizen of Nevada, expressed concern regarding CCSS, data collection, testing, and curriculum. He requested the postponement of the CCSS until the Legislature has an opportunity to address the issues. Mr. Benthin recommended parents have an opportunity to review AP course curriculums before students enroll.
- Rebecca Cameron, President, Nevada School Counselor Association, expressed support for Recommendation No. 14. She testified that school counselors, in addition to providing student services, provide system support affecting the entire school. Ms. Cameron requested assistance in redefining how administrators utilize counselors within a school by adopting the national counselor standards for Nevada.
- James Frazey, previously identified, expressed frustration with the educator performance evaluation system presented in Recommendation No. 34. He opined the proposed evaluation system would punish teachers who teach disabled students. Mr. Frazey pointed out every student is entitled to a quality public education and stated a successful student is much more than a test score.
- Chair Woodhouse addressed the “Consent Calendar for Work Session” (page 14 of [Exhibit C](#)). She requested Recommendation Nos. 8, 9, 23, 26, 29, 30, and 31 be pulled from the Consent Calendar for further discussion.

Recommendation No. 1

School Safety Planning—Propose legislation relating to State-level planning, coordination, and responding to crisis and emergency situations. A proposed markup has been provided by the requesting agencies and is included in Appendix A. (*Proposed by Dale Erquiaga, Superintendent of Public Instruction, Nevada’s Department of Education (NDE), and*

Christopher B. Smith, Administrator, Division of Emergency Management, Department of Public Safety, during the January 22, 2014, meeting)

Recommendation No. 2

Bullying Prevention—Send a letter to the Nevada Association of School Superintendents and the Nevada Association of School Boards encouraging their members to consider implementing the student bullying survey, a tool used annually by the White Pine County School District, which has received national recognition for its effectiveness. *(Proposed by Bob Dolezal, Superintendent, White Pine County School District, during the May 28, 2014, meeting)*

Recommendation No. 5

Equal Access to Public Funds—Include a statement in the final report that NDE should provide the governing body of each charter school in this State equal notice of opportunity to apply for funding when opportunities are made available to the school districts. *(Proposed by Kathleen Conaboy, Chair, State Public Charter School Authority (SPCSA), during the March 26, 2014, meeting)*

Recommendation No. 6

Long-term Substitute Teachers—Include a statement in the final report urging Nevada's school districts to track both the number and duration of long-term substitute teachers employed in the classroom so that this data may be used to determine the impact of substitute teachers on student or school performance. *(Proposed by the NSEA, during the July 15, 2014, meeting)*

Recommendation No. 7

Personnel Demographic Data—Include a statement in the final report urging school districts, whenever practical and possible, to track and report school-level demographic data about school personnel. *(Proposed by Jose Solorio, Latino Leadership Council, during the January 22, 2014, meeting)*

Recommendation No. 10

Training for Paraprofessional—Include a statement in the final report urging school districts and the Regional Professional Development Programs (RPDP), whenever possible and practical, to deliver paraprofessional training simultaneously to the paraprofessional and the teacher with whom they work. *(Proposed by the NSEA, during the July 15, 2014, meeting)*

Recommendation No. 13

Teacher Reemployment Notices—Propose legislation to allow local school boards, in odd-numbered years, to extend from May 1 to May 15 the deadline to notify post-probationary employees of their reemployment status for the next school year. Further, require notice of such an extension be provided by April 1 to the recognized employee organization that represents the employee or directly to an unrepresented post-probationary employee. For any licensed employee receiving notice under this optional extension, the deadline shall be extended from May 10 to May 25 for the employee to notify the local school board of his or her acceptance of the employment offer. A proposed markup has been provided by the Nevada Association of School Boards (NASB) and is included in Appendix C. *(Proposed by Dotty Merrill, Ed.D, Director, NASB, during the July 15, 2014, meeting)*

Recommendation No. 18

Federal Support of Pre-kindergarten DLL—Write a letter from the Committee to Nevada’s congressional delegation urging them to propose or support legislation providing federal funding for language services and supports, including those for pre-kindergarten DLL, and highlighting Nevada’s concerns about ELL accountability related to forthcoming federal sanctions. *(Proposed by NDE in correspondence dated June 16, 2014)*

Recommendation No. 22

College Readiness—Send a letter from the Committee to NSHE, NDE, each school district in this State, and each charter school in this State encouraging them to collaboratively produce and make available a document, which shows pupils and parents the courses and test scores necessary in high school, to ensure a pupil will not need to enroll in remedial courses in college. *(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)*

Recommendation No. 27

Disparities in Student Discipline—Include a statement in the final report urging the Legislative Committee on Education to study, during the 2015-2016 Interim, disparities in the frequency and severity of discipline among various demographic groups in Nevada’s K–12 schools. *(Proposed by Jose Solorio, Latino Leadership Counsel, during the January 22, 2014 meeting)*

Recommendation No. 28

Student Advancement—Include a statement in the final report emphasizing the necessity for students to demonstrate grade-level competency in English language arts by the end

of third grade and mathematics by the end of sixth grade. *(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)*

Recommendation No. 32

End-of-Course Exams—Send a letter from the Committee to NDE urging the NDE to include in its vendor contract(s) for end-of-course exams a requirement that the vendor provide parallel constructed materials; these may include practice exams and other materials. Furthermore, the letter shall encourage the NDE to share such materials with those entities providing professional development to education professionals in Nevada for use in training and the development of further support materials for teachers and students. *(Proposed by Bill Hanlon, Regional Director, Southern Nevada RPDP in correspondence dated July 14, 2014)*

- The Committee **APPROVED THE FOLLOWING ACTION:**

VICE CHAIR ANDERSON MOVED TO ADOPT CONSENT CALENDAR RECOMMENDATION NOS. 1, 2, 5, 6, 7, 10, 13, 18, 22, 27, 28, AND 32. THE MOTION WAS SECONDED BY SENATOR DENIS AND PASSED UNANIMOUSLY.

- Chair Woodhouse explained the process for the recommendations not included in the consent calendar. She indicated the LCE will first deliberate the recommendations and return to each recommendation for possible action. Chair Woodhouse stated ten bill draft requests (BDRs) are available to the LCE.
- Vice Chair Anderson stated for the record that if he votes in favor or against a recommendation as a BDR, he is not making a commitment on the policy.
- Todd M. Butterworth, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB), provided options for action, the Committee Report, and background for each recommendation.

Recommendation No. 3

Penalties for Bullying—Propose legislation to provide for the imposition of specific penalties for a minor who is found to have intentionally engaged in bullying or cyberbullying in violation of NRS 388.135. The penalties will be the same as those prescribed in NRS 200.900 (see Appendix B), providing that a minor who engages in bullying or cyber-bullying for the first violation is a child in need of supervision, and for the second or subsequent violation is a delinquent child; requiring a court to order appropriate counseling services for a minor found to have engaged in bullying or cyber-bullying; requiring a school principal who determines that an incident of bullying or cyber-bullying has occurred, after an investigation conducted pursuant

to NRS 388.1351, to report such findings to the District Attorney; and specifying it is a misdemeanor to violate NRS 388.135 and clarify the penalties for an adult who engages in bullying. *(Proposed by Jason Lamberth, parent of Hailee Lamberth, Clark County School District, and others, during the May 28, 2014, meeting)*

Recommendation No. 4

Required Reporting of Bullying—Propose legislation to specify it is a misdemeanor for any teacher or staff person to fail to report an incident of bullying to their principal, or a principal to fail to report an incident to the parents of the involved students, as currently required by NRS 388.1351. *(Proposed by Jason Lamberth, parent of Hailee Lamberth, Clark County School District, and others, during the May 28, 2014, meeting)*

- Chair Woodhouse advised that Senator Parks has authored BDR 34-51, that addresses bullying issues.
- There was no action taken on Recommendation Nos. 3 and 4.

Recommendation No. 8

Alternative Route to Licensure—Send a letter from the LCE to the Commission on Professional Standards in Education (CPSE) urging the CPSE to adopt regulations defining specific admission standards to be used by providers of Alternative Route to Licensure programs, and suggesting the Commission consider the use of cohort grade point averages and performance averages on nationally normed student assessments as part of the admission standards. *(Proposed by Rae Shih, StudentsFirst, during the March 26, 2014, meeting)*

- Chair Woodhouse questioned whether specific admission requirements would assist or create problems in the recruitment of new teacher candidates.
- Joyce Haldeman, Associate Superintendent, Community and Government Relations, Clark County School District (CCSD), responded the CCSD is dealing with having an adequate number of candidates to be able to hire. She said while the CCSD supports strenuous requirements for all teachers, it does not want to narrow the field of qualified candidates. She emphasized the teacher observation component is important when determining who is going to be a good teacher.
- Lindsay Anderson, Director, Government Affairs, Washoe County School District (WCSD), indicated the WCSD has the same concerns as the CCSD. She stressed the importance of licensed teachers in the classroom when school starts.
- Andrew Diss, State Outreach Director, StudentsFirst, testified he understands the challenge in finding qualified teachers. He stressed the need to ensure high

standards for teachers entering the system. Mr. Diss suggested this proposal be effective in the fall of school year 2016 to assist with hiring issues.

- There was no action taken on Recommendation No. 8.

Recommendation No. 9

Teacher Preparation—Send a letter from the LCE to the State Board of Education (SBE) encouraging the SBE, through policy or regulation, to: (1) link the State’s databases on teacher licensure and teacher performance evaluation; (2) create minimum performance standards for courses of study and training for the education of teachers based upon metrics that consider graduate effectiveness; (3) prescribe improvement plans for teacher preparation programs not meeting performance standards; and (4) establish criteria to decertify teacher preparation programs that consistently underperform. StudentsFirst believes the SBE is best positioned to make transparent the quality of teacher preparatory programs, better serving both teaching candidates and district leaders who are hiring graduates for the classroom. *(Proposed by Rae Shih, StudentsFirst, during the March 26, 2014, meeting)*

There was discussion between Vice Chair Anderson and Mr. Diss regarding data elements and qualitative data. Mr. Diss stated this is a logical extension of the educator performance evaluation system.

- Assemblyman Stewart questioned whether there would be an additional cost for this data collection.
- Mr. Diss replied the information would be collected in conjunction with the performance evaluation program with no additional costs.
- Vice Chair Anderson indicated support for the collection of qualitative data.
- Chair Woodhouse expressed concern limiting teacher recruitment opportunities.
- Assemblywoman Dondero Loop questioned: (a) whether there is a rubric or performance standard; (b) what “underperform” means; and (c) who will be making the decisions.
- Chair Woodhouse wondered whether the SBE has the authority to decertify a teacher preparation program.
- Vice Chair Anderson suggested removing the fourth item under Recommendation No. 9.
- Senator Ford agreed with all bullet points outlined in the recommendation.

- Senator Denis stated he views this recommendation as a dialogue with the SBE outlining areas for review in coordination with NSHE.
- The Committee **APPROVED THE FOLLOWING ACTION:**

VICE CHAIR ANDERSON MOVED TO SEND A LETTER FROM THE COMMITTEE ENCOURAGING THE STATE BOARD OF EDUCATION, THROUGH POLICY OR REGULATION, TO INCLUDE THE FIRST THREE ITEMS OF RECOMMENDATION NO. 9 AND THE REQUIREMENT TO COLLECT QUALITATIVE DATA WITH FEEDBACK FROM TEACHERS. THE MOTION WAS SECONDED BY SENATOR DENIS AND PASSED UNANIMOUSLY.

Recommendation No. 11

Educator Professional Development Governance—Propose legislation to abolish the Statewide Council for the Coordination of the Regional Training Programs and transfer its responsibilities to the SBE. Furthermore, extend the SBE’s coordination of professional development programs to those provided directly by school districts. *(Proposed by Dale Erquiaga, Superintendent of Public Instruction, NDE, in correspondence and discussion)*

AND

Educator Professional Development Standards—Propose legislation to require the SBE to adopt uniform professional development standards that apply to the RPDs, school districts, and charter schools. The standards must ensure the training provided is of high quality and is evaluated to determine its impact on instruction and student achievement. *(Proposed by Victoria Carreón, Director of Research and Policy, the Guinn Center for Policy Priorities, in correspondence dated July 18, 2014)*

- Assemblyman Stewart shared concerns from communication received from rural school district superintendents who view this as an impingement on local control.
- Vice Chair Anderson raised concerns with Recommendation No. 11. He stated it does not provide consistency with legislation approved during the 2013 Legislative Session.
- Chair Woodhouse expressed concerns with this recommendation and provided the following alternative proposal for consideration:

Propose legislation to have an interim study regarding professional development for teachers and administrators in the State of Nevada to include, but not limited to, governance, delivery, standards, quality, evaluation, and level of

funding needed. The study is to address school districts, charter schools, RPDPs, and their relationship to Nevada's Department of Education. Further, the study will determine the impact of professional development on instruction and achievement. The results of the study will be reported back to the 2017 Legislative Session.

Recommendation No. 25

Professional Development Funding—Draft legislation requiring the SBE, to the extent allowable under federal law, to establish by regulation specific percentages of the following funding sources that must be used for professional development: (a) Elementary and Secondary Education Act (ESEA), Title I, Part A funds; (b) ESEA, Title I, Section 1003(a) funds for Focus Schools; (c) the set-aside equal to 5 to 15 percent of Title I, Part A funds for low performing schools required by the ESEA waiver; and (d) the Individuals with Disabilities in Education Act (IDEA) early intervening services set-aside. *(Proposed by Victoria Carreón, Director of Research and Policy, Guinn Center for Policy Priorities, and Seth Rau, Policy Director, Nevada Succeeds, during the May 28, 2014, meeting)*

- Chair Woodhouse stated her proposal for Recommendation No. 11 would be applicable to Recommendation No. 25 and include a review of the entire spectrum of professional development.

There was discussion between Assemblyman Stewart and Ms. Haldeman regarding the carryover and use of Title I funding.

A discussion ensued between Vice Chair Anderson and Ms. Haldeman regarding the utilization and prioritization of federal funding streams. Ms. Haldeman stated it is a priority for the CCSD to ensure funding is strategically spent to help students.

Discussion ensued among LCE members to combine Recommendation Nos. 11 and 25.

- **SENATOR DENIS MOVED TO PROPOSE LEGISLATION TO HAVE AN INTERIM STUDY ON PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS IN THE STATE OF NEVADA INCLUDING BUT NOT LIMITED TO, GOVERNANCE, DELIVERY, STANDARDS, QUALITY, AND EVALUATION, AT A LEVEL OF FUNDING AS NEEDED. THE STUDY IS TO ADDRESS SCHOOL DISTRICTS, CHARTER SCHOOLS, AND REGIONAL PROFESSIONAL DEVELOPMENT PROGRAMS AND THEIR RELATIONSHIP TO THE NEVADA DEPARTMENT OF EDUCATION. FURTHER, THE STUDY WILL DETERMINE THE IMPACT OF PROFESSIONAL DEVELOPMENT ON INSTRUCTION AND ACHIEVEMENT. THE RESULTS OF THE STUDY WILL BE REPORTED BACK TO THE 2017 LEGISLATIVE SESSION. VICE CHAIR ANDERSON SECONDED THE MOTION.**

Prior to a vote, there was discussion among LCE members and Andrea McCalla, Program Fiscal Analyst, Fiscal Analysis Division, regarding the costs associated with funding an interim study.

- Chair Woodhouse indicated this is a priority in the education system and she would be a proponent of this issue.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR DENIS TO PROPOSE LEGISLATION FOR AN INTERIM STUDY REGARDING PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS AND SECONDED BY VICE CHAIR ANDERSON PASSED UNANIMOUSLY.

Recommendation No. 12

Reduction in Force—Propose legislation to require a school district’s decision to layoff a teacher or administrator must include consideration of their performance evaluation. This provision would become effective upon the effective date of the regulation adopted pursuant to NRS 391.465, which requires the establishment of a statewide performance evaluation system. A proposed markup has been provided by the Nevada Association of School Boards (NASB) and is included in Appendix C. *(Proposed by Dotty Merrill, Ed.D, Executive Director, NASB, during the July 15, 2014, meeting)*

- Senator Ford asked whether NSEA is opposed to Recommendation No. 12.
- Mr. Stevens testified NSEA is opposed to mandatory performance evaluations included in layoff decisions.
- **ASSEMBLYMAN STEWART MOVED TO ADOPT RECOMMENDATION NO. 12. SENATOR HAMMOND SECONDED THE MOTION.**
- Prior to a vote, Vice Chair Anderson indicated he will not support this motion. He stated he may consider this proposal once the performance evaluation system is operational.
- Senator Ford echoed Vice Chair Anderson’s comments for non-support of this recommendation but reserved judgment to change his mind.
- The Committee **TOOK THE FOLLOWING ACTION:**

THE PREVIOUS MOTION TO ADOPT RECOMMENDATION NO. 12 BY ASSEMBLYMAN STEWART AND SECONDED BY

SENATOR HAMMOND FAILED. CHAIR WOODHOUSE, VICE CHAIR ANDERSON, SENATOR DENIS, SENATOR FORD, AND ASSEMBLYWOMAN DONDERO LOOP VOTED NAY.

Recommendation No. 14

- A. Increase school counselors and psychologists in schools**—Propose legislation to require the SBE to prescribe, by regulation, the maximum ratio of enrolled students to school counselors or school psychologists in each school or school district, and to prescribe how to calculate that ratio. Further, include a statement in the final report urging the Board to consider the ratios prescribed by the American School Counselor Association and the National Association of School Psychologists as long-term objectives for Nevada. *(Proposed by the Nevada School Counselor Association and others, during the July 15, 2014, meeting)*
- Vice Chair Anderson announced he has requested a bill draft on school counselors and psychologists that includes parts (a), (b), and (c) of Recommendation No. 14. He welcomes input from stakeholders and interested individuals.
- B. School counselors grant**—Propose legislation to appropriate \$684,365 to NDE during each year of the biennium to provide grants to add one school counselor to two high schools and two middle schools in CCSD; one high school and one middle school in WCSD; and one high school and one middle school in one or more other school districts. Further, direct NDE to track; analyze; report the impact of the increase in the ratio of school counselors on student achievement, discipline, post-secondary planning, and other appropriate metrics; and report its findings to the LCE during the 2015-2016 Interim. *(Proposed by Senator Joyce Woodhouse, Chair)*
- Discussion ensued between Senator Ford and Mr. Butterworth regarding Recommendation 14.B. as an unfunded mandate and anticipated costs.
- Vice Chair Anderson recommended looking at the best policy to keep schools safe, provide services to students, and determine available funding during the legislative session. He stressed there should be no cost too high to keep our children safe at school.
 - Senator Ford agreed with Vice Chair Anderson and reiterated this will require funding.
- C. School Counselor Accountability Reports**—Propose legislation to require the annual reports of accountability submitted by the board of trustees of each school district include pupil-to-counselor and pupil-to-psychologist ratios for each school, and

information about each district's efforts and progress in reducing those ratios. *(Proposed by Senator Joyce Woodhouse, Chair)*

In response to Assemblyman Stewart's question regarding cost, Mr. Butterworth replied there would not be any additional costs to add data to an existing report.

- Ms. Anderson stated if the request is a simple pupil-to-counselor ratio that information is available and easy to generate.
- Ms. Haldeman agreed with Ms. Anderson's response.
- There was no action taken on Recommendation No. 14.

Recommendation No. 15

Expand Student Demographic Reporting—Propose legislation to require the annual report of accountability, prepared by the board of trustees of each school district, to include information regarding African-American pupils who are eligible for Free and Reduced Lunch under federal guidelines. The information reported about such pupils shall include their: (a) overall number and percentage; (b) achievement and proficiency in comparison to the general student population; (c) retention rate; (d) graduation rate; (e) dropout rate; (f) average grade point averages; and (g) average scores on examinations administered pursuant to NRS 389.550, 389.805, and 389.807. *(Proposed by the Clark County Black Caucus during the July 15, 2014, meeting)*

- Assemblywoman Dondero Loop asked whether there is current reporting on item (a), (b), (c), (d), and (e) of the recommendation.
- Mr. Butterworth responded he is not aware whether data is reported for this specific sub-demographic group; this proposal would require the data be reported.
- Ms. Haldeman testified items (a) through (c) are available on the Nevada Report Card website. She was unsure whether the graduation rates and dropout rates are included. Ms. Haldeman indicated the reporting of grade point average and averages scores on examinations would be a new collection of data.
- Senator Denis expressed support for Recommendation No. 15, stating it would be helpful to have all information in one report.

Discussion ensued among Assemblyman Stewart, Mr. Butterworth, Ms. Haldeman, and Ms. Anderson regarding how multi-racial student data is collected, reported, and associated costs.

- Senator Ford expressed support for Recommendation No. 15.

There was discussion among Senator Denis, Ms. Haldeman, and Ms. Anderson regarding adding categories for the reporting of this information.

- The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR FORD MOVED TO ADOPT RECOMMENDATION NO. 15. THE MOTION WAS SECONDED BY SENATOR DENIS AND PASSED UNANIMOUSLY.

Recommendation No. 16

Home Language Survey-Propose legislation to require the SBE to adopt regulations requiring a single, statewide home language survey protocol to be used by public school districts and charter schools to evaluate whether a pupil is required to be screened for classification as an English Language Learner (ELL). *(Proposed by Nevada's Department of Education in correspondence dated June 16, 2014)*

Discussion ensued between Senator Ford and Ms. Haldeman regarding CCSD's home language survey, the number and content of survey questions, and requiring a single standard survey across the State. Ms. Haldeman opposed moving to a complicated survey and favored retaining a minimum number of survey questions.

Responding to Senator Hammond's inquiry, Ms. Haldeman clarified identical surveys are provided to all students with parents completing the form for younger students.

- Ms. Anderson indicated the WCSD has a home language survey similar to CCSD.
- Steve Canavero, Ph.D., Deputy Superintendent for Student Achievement, NDE, informed current regulation prescribes three survey questions with surveys differing by districts. He stated the proposal would move the State towards adopting national best practices related to a tiered screening process.

Discussion ensued between Assemblyman Stewart and Dr. Canavero regarding the anticipated number of questions and content in a statewide standard survey. Dr. Canavero stated the State is obligated by federal regulations to develop and administer a home language survey, but there was not a request of the United States Department of Education to revise the home language survey.

In a discussion between Vice Chair Anderson and Dr. Canavero, it was indicated the SBE would consult with school districts and stakeholders during the regulation process.

- Chair Woodhouse requested the NDE and the SBE consult with school districts and the SPCSA during regulation development.
- There was no action taken on Recommendation No. 16.

Recommendation No. 17

Prekindergarten Program Evaluation—Propose legislation to require the SBE to adopt regulations requiring consistent, statewide quality and evaluation measures for public and private prekindergarten programs and requiring the use of appropriate assessment tools to identify Dual Language Learners (DLL). The regulations shall further require that prekindergarten pupils identified as DLL be screened for identification as ELL and be classified as either ELL or English proficient according to the screening results, upon enrollment for kindergarten. *(Proposed by Nevada's Department of Education, in correspondence dated June 16, 2014)*

- Assemblyman Stewart agreed the program would be beneficial, but questioned the cost of the program.
- Dr. Canavero replied the cost would be dependent on the assessment selected to create a unified measure for State-funded prekindergarten schools.
- Ms. Haldeman testified the CCSD uses assessments prescribed by the National Association for the Education of Young Children and as a result the CCSD is a national model in this area. She suggested NDE and school districts work together towards unity.

Discussion ensued among LCE members and LCB staff to combine Recommendation Nos. 16 and 17 into one BDR.

- **VICE CHAIR ANDERSON MOVED TO COMBINE RECOMMENDATION NOS. 16 AND 17 TO REQUIRE THE STATE, SCHOOL DISTRICTS, AND CHARTER SCHOOLS, WITH A 10 PERCENT ELL POPULATION, COLLABORATE IN THE DEVELOPMENT AND ADOPTION OF REGULATIONS GOVERNING HOME LANGUAGE SURVEY AND PREKINDERGARTEN PROGRAM EVALUATION. SENATOR DENIS SECONDED THE MOTION.**

Vice Chair Anderson clarified for Senator Hammond that 10 percent of ELL students was a starting point for discussions in the development of regulations for NDE, school districts, and charter schools.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY VICE CHAIR ANDERSON TO APPROVE AND COMBINE RECOMMENDATION NOS. 16 AND 17 AND SECONDED BY SENATOR DENIS PASSED UNANIMOUSLY.

Recommendation No. 19

Expand Protections for Student Data Privacy and Use—Propose legislation to address issues relating to student data privacy and use. Such legislation will ensure that school districts and NDE: (a) limit the scope of student data collected to only those data points which are required by law or which serve a compelling public purpose; (b) prohibit the unauthorized disclosure or reuse of student data; (c) prohibit the marketing of student information without expressed parental consent for each occurrence; (d) limit the entry of student data in systems not under contract or control of a school district or NDE; (e) provide NDE is not responsible for providing student data to parents and guardians unless NDE is the original collector of said data; (f) require public posting of the data dictionary and data governance policies in use by NDE; and (g) authorize the SBE to adopt regulations to ensure vendor contracts and subcontracts protect student data. *(Proposed by Paige Kowalski, Director, State Policy and Advocacy, Data Quality Campaign; Eric Creighton, Chief Operations Officer, Infinite Campus; and others during the April 22, 2014, meeting)*

- Mr. Butterworth stated NDE has requested that item (e) be removed from the recommendation because NDE is in the process of obtaining clarification concerning the Family Educational and Privacy Act of 1974 from the United States Department of Education.
- Chair Woodhouse advised, as Chair of the Senate Committee on Education, she has two BDRs available. She stated she will include the language in Recommendation Nos. 19 and 20 in those BDRs.
- Vice Chair Anderson stated Assemblyman Randy Kirner and Dale Erquiaga, Superintendent of Public Instruction, NDE, have also requested a bill draft encompassing Recommendation Nos. 19 and 20.

Responding to Assemblyman Stewart, Dr. Canavero indicated his awareness of the BDR and expressed NDE's support to clarify teacher and student data privacy.

- No action was taken on Recommendation No. 19.

Recommendation No. 20

Limit the Use of Data in Nevada's Statewide Longitudinal Data System (SLDS)—Propose legislation to address the use and purpose of the SLDS. Such legislation will: (a) require the system be managed by an entity other than NDE and utilize a federated data approach; (b) clarify the system is intended for the compilation of longitudinal data and related research and not for gathering individually identified information; (c) require each research project granted access to the SLDS to enter into a written agreement with limited, need-to-know data access; (d) prohibit data sharing among participating SLDS State agencies without a valid agreement between the agencies limiting data use and reuse;

and (e) limit the use of student data by vendors to only those purposes specifically provided for by contract. *(Proposed by Eric Creighton, Chief Operations Officer, Infinite Campus, during the April 22, 2014, meeting)*

- There was no action taken on Recommendation No. 20.

Recommendation No. 21

Millennium Scholarship: Eligibility Requirements—Propose legislation to increase the maximum credits funded per semester from 12 to 15. *(Proposed by Daniel J. Klaich, J.D., Chancellor, NSHE, during the March 26, 2014, meeting)*

AND

Millennium Scholarship: Eligibility Requirements—Propose legislation to increase, from 6 to 12, the minimum credits that must be taken by scholarship recipients attending a community college. Effective August 1, 2015, a Millennium Scholarship recipient would be required to take at least 9 semester credits, and effective August 1, 2016, that number would increase to 12 semester credits. *(Proposed by Daniel J. Klaich, J.D., Chancellor, NSHE, during the March 26, 2014, meeting)*

- Chair Woodhouse stated she has a BDR addressing both issues in Recommendation No. 21.
- There was no action taken on Recommendation No. 21.

Recommendation No. 23

Institutionalized Pupils—Propose legislation to require rather than authorize NDE to fund from the Distributive School Account (DSA) reimbursement for pupils in a hospital or other facility licensed by the Division of Public and Behavioral Health of the Department of Health and Human Services, that provides residential treatment to children, and operates a private school licensed pursuant to Chapter 394 (“Private Educational Institutions and Establishments”) of NRS. In addition, remove the requirement to reduce that amount from school district funding. Reimbursement must be in an amount equal to the statewide average basic support per pupil. *(Proposed by Dale Erquiaga, Superintendent of Public Instruction, NDE, in correspondence dated June 25, 2014)*

- Chair Woodhouse stated this is clean-up language of a bill passed last session. She has submitted a BDR addressing this issue.
- There was no action taken on Recommendation No. 23.

Recommendation No. 24

K-12 Public Education Stabilization Account—Redraft Senate Bill 435 from the 2013 Legislative Session to establish the K-12 Public Education Stabilization Account. Funding reverting to the DSA at the end of odd-numbered years would be transferred to the Stabilization Account. Authorize the Superintendent of Public Instruction to request a transfer of funds from the Stabilization Account to the DSA when there is a shortfall in the DSA. The request would be made of the Legislature when in session or of the Interim Finance Committee during the interim period between sessions. *(Proposed by Joyce Haldeman, Associate Superintendent, Community and Government Relations, CCSD, and others during the May 28, 2014, meeting)*

- Vice Chair Anderson questioned whether there has been an issue with DSA funding not being spent for key issues.
- Ms. McCalla responded typically the DSA has had to borrow money for current obligations and the DSA funds are generally used as intended.
- **SENATOR FORD MOVED TO ADOPT RECOMMENDATION NO. 24. ASSEMBLYWOMAN DONDERO LOOP SECONDED THE MOTION.**

Prior to the vote, Senator Hammond expressed support for Recommendation No. 24, but indicated a desire to learn more about the stabilization account.

- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR FORD TO ADOPT RECOMMENDATION NO. 24 AND SECONDED BY ASSEMBLYWOMAN DONDERO LOOP PASSED UNANIMOUSLY.

Recommendation No. 26

Committee Alternates—Send a letter from the Committee to the Legislative Commission urging them to propose legislation requiring the appointment of alternate members to the Legislative Committee on Education. *(Proposed by Senator Joyce Woodhouse)*

- Chair Woodhouse suggested this recommendation be set aside and referred to Senate and Assembly leadership and that the LCE include a statement in the final report.

There was discussion between Chair Woodhouse and Senator Denis regarding whether a letter should also be sent to the Legislative Commission. Senator Denis added this may need to apply to all legislative committees.

- The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYMAN STEWART MOVED TO APPROVE RECOMMENDATION NO. 26. THE MOTION WAS SECONDED BY VICE CHAIR ANDERSON AND PASSED UNANIMOUSLY.

Recommendation No. 29

Student Advancement—Include a statement in the final report encouraging the implementation of competency- or mastery-based student advancement in K-12 schools in place of standards currently based upon time in the classroom. Further, urge the SBE to lengthen the school day and school year to better enable schools to meet the educational achievement needs of each student. *(Proposed by Ray Bacon, Executive Director, Nevada Manufacturers Association, in correspondence dated June 10, 2014)*

- Senator Ford expressed support for the lengthening of the school day and school year to better enable students to meet educational achievement needs, but he emphasized this would require additional funding. He asked for the definitions of mastery- and competency-based student advancement. He explained he cannot support this recommendation at this time.
- Vice Chair Anderson echoed Senator Ford's comments. He added more time in the classroom results in better student achievement.
- Chair Woodhouse reminded that the recommendation is for a statement to be included in the final report.
- **SENATOR FORD MOVED FOR APPROVAL TO INCLUDE A STATEMENT IN THE FINAL REPORT AND TO SEND A LETTER TO SCHOOL DISTRICTS AND THE SBE TO CONSIDER EXTENDING THE LENGTH AND TIMING OF THE SCHOOL DAY AND INCREASING THE LENGTH OF THE SCHOOL YEAR TO MEET EDUCATIONAL NEEDS OF STUDENTS. THE MOTION WAS SECONDED BY VICE CHAIR ANDERSON.**

Prior to a vote and in response to Senator Denis's question regarding who receives the final report, Mr. Butterworth replied that the final report is available to anyone; however follow-up letters can be sent to any entity. Senator Denis recommended including the statement in the final report with letters sent to schools districts and the SBE.

There was discussion among LCE members regarding student achievement, funding, and logistics issues concerning the timing and lengthening of the school day and year.

- Senator Ford reiterated the funding issue but opined it is negatively affecting student achievement.
- Senator Hammond stated although he cannot support the motion at this time, he does support change in the start time of the school day, especially for middle and high school students. He added research shows classes that start too early do not further student learning or achievement.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR FORD FOR A STATEMENT IN THE FINAL REPORT AND LETTERS TO SCHOOL DISTRICTS REGARDING A CHANGE IN THE SCHOOL DAY AND YEAR TO MEET THE EDUCATIONAL NEEDS OF STUDENTS AND SECONDED BY VICE CHAIR ANDERSON PASSED. SENATOR HAMMOND VOTED NAY.

Recommendation No. 30

Pupil Wellness—Propose legislation to require the annual report of accountability prepared by the board of trustees of each school district to include information concerning wellness of pupils. Such information must include: (a) whether the school district has a wellness policy; (b) whether the school district has completed a wellness policy evaluation; (c) if available, the district's evaluation score for the most recent year; and (d) the district's plan for improving or maintaining the wellness of pupils. *(Proposed by Benjamin Schmauss, M.P.H., Government Affairs Director, American Heart Association, in correspondence dated July 18, 2014)*

- Vice Chair Anderson questioned whether we need to create legislation in this area.
- Ms. Anderson stated the WCSD has a wellness policy with a dedicated staff person with outreach and prevention responsibilities. She added the WCSD Board of Trustees is provided a wellness report on a regular basis.
- Ms. Haldeman indicated the CCSD has a wellness policy and completes the policy evaluation. She added the other proposed requirement would be an additional burden and agreed this does not need legislation.
- Benjamin Schmauss, M.P.H., Government Affairs Director, American Heart Association, advised it was the consensus of the wellness policy revision group that the wellness policy from 2005-2006 has not been fully implemented, thus the development of Recommendation No. 30. He stated healthy kids learn better and there is a lot of food in schools not conducive to learning or wellness.

Discussion ensued between Vice Chair Anderson and Mr. Schmauss regarding whether or not to legislate a wellness policy. They discussed distributing information to promote good eating habits. Mr. Schmauss emphasized the need for accountability and was of the opinion the improved wellness policy will make a difference for students.

- Vice Chair Anderson stated this does not warrant a BDR and suggested sending a letter to school districts requesting they provide their wellness policy for review.
- Mr. Schmauss stressed student health and wellness is very important. He expressed concern that wellness policies will become a low priority without a measure of implementation.
- Senator Denis stated student wellness is important but is unsure whether this needs legislation. He suggested placing pressure on districts to be accountable for student health and wellness.
- Vice Chair Anderson indicated he learned that the school districts have established wellness policies.
- **VICE CHAIR ANDERSON MOVED TO APPROVE SENDING A LETTER TO SCHOOL DISTRICTS AND CHARTER SCHOOLS REQUESTING THEIR WELLNESS INFORMATION BE POSTED ONLINE IN A WELLNESS PORTAL AND THAT THEY PROVIDE INFORMATION REGARDING THEIR WELLNESS POLICIES PRIOR TO THE 2015 LEGISLATIVE SESSION. THE MOTION WAS SECONDED BY ASSEMBLYMAN STEWART.**
- Senator Denis voiced approval of the motion.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY VICE CHAIR ANDERSON TO APPROVE A LETTER REGARDING WELLNESS POLICIES BE SENT TO SCHOOL DISTRICT AND CHARTER SCHOOLS AND SECONDED BY ASSEMBLYMAN STEWART PASSED UNANIMOUSLY.

Recommendation No. 31

Teacher Placement—Send a letter from the Committee to each superintendent of Nevada's school districts urging them to establish a policy placing the most highly effective teachers in schools with the greatest percentage of at-risk pupils, and to further align this policy with actual practice, to the greatest extent possible. The letter shall also indicate the Committee's

intent to examine, during the 2015-2016 Interim, data on the placement of highly effective teachers in Nevada's school districts. *(Proposed by Bill Hanlon, Regional Director, Southern Nevada Regional Professional Development Program, in correspondence dated July 14, 2014)*

- Senator Ford stated he does not support a narrowly focused letter. He expressed the need to consider the way in which teachers are evaluated and resources provided.
- Senator Hammond commented on the need to develop a system to reward and compensate the most effective teachers. He stated school districts are doing their best to place highly qualified teachers into classrooms. Senator Hammond indicated he does not support a letter at this point.
- There was no action taken on Recommendation No. 31.

Recommendation No. 33

School Facilities—Include a statement in the final report: (a) urging the creation of a state-level public school capital construction fund, similar to those created in Colorado and New Mexico; (b) urging the institution of a per-pupil facilities allowance for each charter school in Nevada based upon historical school facilities costs in the State; and (c) expressing the Committee's opinion that no State or local entity should impose any facility-related or site-related requirements on a charter school that are stricter than those applied to traditional public schools. *(Proposed by Kathleen Conaboy, Chair, Nevada's SPCSA, in correspondence dated July 24, 2014)*

- Senator Hammond commented on the importance of equity among school districts and the SPCSA.
- **SENATOR HAMMOND MOVED TO APPROVE RECOMMENDATION NO. 33. THE MOTION WAS SECONDED BY ASSEMBLYMAN STEWART.**
- Senator Denis expressed support to determine the capital needs and improvements of public and charter schools.
- Assemblywoman Dondero Loop stated that while she supports the recommendation and charter school movement, the State needs to support the public school system first and foremost.
- Vice Chair Anderson expressed support for the recommendation with strict accountability provisions.
- Senator Denis suggested the LCE approve the recommendation for further review with the funding decisions to be considered at a later time.

- Senator Ford stated he cannot support the recommendation as proposed and suggested amending the word “urge.”
- Chair Woodhouse concurred with Senator Ford.

Discussion ensued between Vice Chair Anderson and Senator Hammond regarding attracting quality charter schools to Nevada.

- Vice Chair Anderson suggested amending the word “urge” to “explore.”
- Senator Hammond and Assemblyman Stewart agreed to amend the language to “explore” in parts (a) and (b) of Recommendation No. 33.
- Assemblywoman Dondero Loop agreed with Senator Ford. She reiterated the charter school system uses public school funds.
- Chair Woodhouse suggested the language in Recommendation No. 33 be changed from “urging” to “explore” in parts (a) and (b).
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY SENATOR HAMMOND TO APPROVE RECOMMENDATION NO. 33 WITH THE AMENDED WORD “EXPLORE” IN PARTS (A) AND (B), REPLACING THE WORD “URGE,” AND SECONDED BY ASSEMBLYMAN STEWART PASSED UNANIMOUSLY.

Recommendation No. 34

Teacher Evaluation—Propose legislation related to performance evaluations of school administrators and licensed education personnel to reduce, from 50 to 40 percent, the percentage of pupil achievement data that must be accounted for in each evaluation.
(Proposed by Senator Joyce Woodhouse, Chair)

- Chair Woodhouse stated currently 50 percent of student achievement would be used in a teacher’s performance evaluation. She shared that at the June National Conference of State Legislatures it was discovered that other state legislatures have reduced the percentage to as low as 30 percent. Chair Woodhouse offered by reducing the percentage it places more weight towards improving teaching in the classroom. She stressed the number one role of an administrator is observing each classroom, identifying problem areas, and working with each teacher to improve.

Chair Woodhouse indicated there has been a request to sunset the provisions in 2017 to allow time for the proposed reduction from 50 to 40 percent of student achievement data accounted for in educator performance evaluations to be enacted and researched.

- **VICE CHAIR ANDERSON MOVED TO APPROVE RECOMMENDATION NO. 34 WITH A 2017 SUNSET PROVISION TO ALLOW TIME FOR RESEARCH AND DATA COLLECTION WITH FURTHER DISCUSSIONS REGARDING THE EDUCATOR PERFORMANCE EVALUATIONS DURING THE NEXT LEGISLATIVE SESSION. SENATOR DENIS SECONDED THE MOTION.**

Discussion ensued between Chair Woodhouse and Assemblyman Stewart regarding lowering the percentage and regarding the national trend. Chair Woodhouse discussed that numerous states have reduced the percentage to 30 to 35 percent. She indicated she was uncomfortable with that range and recommended a reduction to 40 percent to help struggling teachers.

- Assemblyman Stewart indicated reluctance but stated he would support the motion. He requested staff provide statistics and additional information on this subject.
- Vice Chair Anderson stated his vote will not indicate support or non-support. He agreed to continued discussions regarding educator performance evaluations.
- Mr. Butterworth clarified the sunset date would be the end of the 2016 school year for discussion during the 2017 Legislative Session.
- The Committee **APPROVED THE FOLLOWING ACTION:**

THE PREVIOUS MOTION BY VICE CHAIR ANDERSON TO APPROVE RECOMMENDATION NO. 34 WITH A 2017 SUNSET PROVISION AND SECONDED BY SENATOR DENIS PASSED UNANIMOUSLY.

PUBLIC COMMENT

- John Eppolito, previously identified, commented on the SLDS requesting parents be allowed to opt out of testing and data collection. He expressed opposition to the CCSS.
- David W. Carter, previously identified, echoed the comments of Mr. Eppolito. He encouraged the postponement of the CCSS and the AP history course for review.
- Terry Whitney, Government Relations Director, West Region, College Board, commented regarding the changes in the AP history course. He provided a Microsoft PowerPoint presentation titled “AP US History Redesign: Before and After Comparisons” for future reference ([Exhibit D](#)). He stated all AP courses undergo

revisions by committees of existing teachers and college faculty. Mr. Whitney indicated the College Board provides teachers with a content outline and teachers must submit a course syllabus.

- Chair Woodhouse verified, from information received from LCB staff, that an interim study typically costs approximately \$6,000 to \$10,000. She expressed her appreciation to the LCE members, LCB staff, and stakeholders for their contribution during this process as all information submitted is important and has a lasting impact on Nevada's children. She stated it was a pleasure to serve as chair.

The following is a list of individuals who submitted documents for the record:

- Christopher J. Schultz, Superintendent, Mineral County School District, submitted a letter regarding changing the configuration for Nevada educator professional development ([Exhibit E](#)).
- Monie L. Byers, Superintendent, Esmeralda County School District, provided a letter in support of the Southern Nevada RPDP ([Exhibit F](#)).
- Lisa Noonan, Ed.D., Superintendent, Douglas County School District and President, Nevada Association of School Superintendents, submitted a letter outlining concerns to Recommendation No. 11 ([Exhibit G](#)).
- Christina Leventis, Henderson, Nevada, provided written testimony regarding recommendations for proposals related to student data ([Exhibit H](#)).
- John Eppolito, President, Stop Common Core in Nevada, Washoe County, Nevada, submitted a document titled "The 'ReWriting' of AP US History" ([Exhibit I](#)).

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 2:59 p.m.

Respectfully submitted,

Christina Harper
Senior Research Secretary

Todd M. Butterworth
Senior Research Analyst

APPROVED BY:

Senator Joyce Woodhouse, Chair

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the “Meeting Notice and Agenda” provided by Todd M. Butterworth, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a Microsoft PowerPoint presentation titled “SchoolNomics Data - The Dollar\$ and Sense of Education Spending,” presented by Rick Wells, C.P.A., Vice President, Finance and Administration, EDmin, and Kristine Anderson, Manager, SchoolNomics, Consulting Service, EDmin, San Diego, California.

[Exhibit C](#) is the “Work Session Document” dated August 5, 2014, prepared by Todd M. Butterworth, Senior Research Analyst, Research Division, LCB.

[Exhibit D](#) is a Microsoft PowerPoint presentation titled “AP US History Redesign: Before and After Comparisons,” submitted by Terry Whitney, Government Relations Director, West Region, College Board, Washington, D.C.

[Exhibit E](#) is a letter dated August 1, 2014, to Senator Joyce Woodhouse, Chair, Legislative Committee on Education, from Christopher J. Schultz, Superintendent, Mineral County School District, regarding changing the configuration for Nevada educator professional development.

[Exhibit F](#) is a letter dated August 1, 2014, to Senator Joyce Woodhouse, Chair, Legislative Committee on Education, from Monie L. Byers, Superintendent, Esmeralda County School District, in support of the Southern Nevada Regional Professional Development Program.

[Exhibit G](#) is a letter dated August 4, 2014, to Senator Joyce Woodhouse, Chair, Legislative Committee on Education, given by Lisa Noonan, Ed.D., Superintendent, Douglas County School District and President, Nevada Association of School Superintendents, expressing concerns related to Recommendation No. 11.

[Exhibit H](#) is the written testimony dated August 5, 2014, of Christina Leventis, Henderson, Nevada.

[Exhibit I](#) is a document titled “The ‘Re-Writing’ of AP US History,” submitted by John Eppolito, President, Stop Common Core in Nevada, Incline Village, Nevada.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits and other materials distributed at the meeting are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.