



**NEVADA LEGISLATURE
COMMITTEE TO CONDUCT AN INTERIM STUDY
CONCERNING COMMUNITY COLLEGES' SUBCOMMITTEE
ON ACADEMICS AND WORKFORCE ALIGNMENT**

(Senate Bill 391, Chapter 494, Nevada Revised Statutes 2013)

SUMMARY MINUTES AND ACTION REPORT

The third meeting of the Nevada Legislature's Committee to Conduct an Interim Study Concerning Community Colleges' Subcommittee on Academics and Workforce Alignment was held on April 24, 2014, at 9:15 a.m. in Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 3137 of the Legislative Building, 401 South Carson Street, Carson City, Nevada, and to Room 110 of McMullen Hall, Great Basin College, 1500 College Parkway, Elko, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/77th2013/committee/>. In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Assemblywoman Marilyn Kirkpatrick, Chair
Senator Barbara K. Cegavske
Kevin C. Melcher, Regent, Nevada System of Higher Education
Chelsie Adams
Timothy M. Dyhr
Umram Osambela
Michael E. Skaggs
Randy Soltero
Vicky Van Meetren
Frank R. Woodbeck
Carole Vilardo

COMMITTEE MEMBER PRESENT IN CARSON CITY:

Assemblyman Pat Hickey

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Kelly S. Richard, Senior Research Analyst, Research Division
Diane C. Thornton, Senior Research Analyst, Research Division
Brenda J. Erdoes, Legislative Counsel, Legal Division
Karly O’Krent, Deputy Legislative Counsel, Legal Division
Christina Harper, Senior Research Secretary, Research Division

OPENING REMARKS

- Chair Kirkpatrick welcomed members, guests, and staff to the third meeting of the Subcommittee on Academics and Workforce Alignment.

PUBLIC COMMENT

- Gary Schwartz, Secretary, Academic Faculty Senate, Western Nevada College (WNC), presented a Resolution ([Exhibit B](#)), dated April 18, 2014, affirming the desire of the faculty of WNC to remain under the governance of the Nevada System of Higher Education (NSHE).
- Ron Marston, Chair, Faculty Senate, Truckee Meadows College (TMCC), submitted written comments indicating a unanimous vote requesting TMCC remain part of NSHE ([Exhibit C](#)). He added the resolution was also approved by Jane Nichols, Ph.D., Interim Vice President, Academic Affairs, TMCC, and Maria Sheehan, Ph.D., President, TMCC.
- Todd Schneiderman, Representative, Southern Nevada Western Apprenticeship Coordinators Association (SNWACA) and a member of Operating Engineers Apprenticeship in Las Vegas, commented on the immense value of College of Southern Nevada (CSN) programs.

A discussion ensued between Chair Kirkpatrick, Ms. Van Meetren, and Mr. Schneiderman regarding the number of individuals who were employed as a result of the CSN certificate programs.

- Darin Dockstader, Chair, Faculty Senate, CSN, stated the Faculty Senate is holding a vote on the college's governance and funding structure on May 2, 2014. He said he is excited to see community colleges at the forefront of legislative attention. Mr. Dockstader agreed community colleges should remain part of the NSHE governance and funding structure. He endorsed the Subcommittee on Governance and Funding's request for a report on Tennessee's higher education system and a NSHE report presenting information on a new position or administrative unit created to provide and be accountable for community college governance.

There was a discussion between Chair Kirkpatrick and Mr. Dockstader regarding the resolutions and the governance structure of community colleges and NSHE.

- Chris Trolson, Southern Nevada Operating Engineers Apprenticeship Program, stated the CSN program has helped educate potential employees and recommended continued association with NSHE. He added community colleges help students move to higher avenues of learning.
- Chair Kirkpatrick expressed appreciation for the positive feedback.

- Monty Kilgore, CSN graduate and current student, stated CSN provided assistance and counseling during his education. He added that as a result he has increased his income and obtained health care benefits for his family.

Discussion ensued between Chair Kirkpatrick and Mr. Kilgore regarding his experiences with CSN programs.

- Crystal Slaughter, Apprenticeship Coordinator, Convention Teamsters 631 Training; Director, Construction Training; and President, Western Apprenticeship Coordinators Association (WACA), commented on the success of apprenticeship programs.
- Dan Gouker, Executive Director, Division of Apprenticeship Studies, CSN, and Past President, WACA, stated he is proud to be a member of the CSN staff and offered his expertise to the Subcommittee.

There was a discussion between Chair Kirkpatrick, Ms. Van Meetren, and Mr. Gouker addressing the following concerns:

- CSN graduation rates in certification programs;
- Higher level of technical training courses offered at night and on weekends;
- Coordination of apprenticeship councils;
- Aligning national standards to course curriculums and contents;
- Courses to couple with the industry for on-the-job training; and
- Apprenticeship training to include new and old technology.
- Mr. Woodbeck stated apprenticeship program involvement with community colleges is a hidden asset in Nevada. He commented program expansion in other job sectors is important. Mr. Woodbeck pointed out Nevada is at the forefront of workforce development and encouraged industry input.
- Senator Cegavske commented on the community college senate faculties' resolutions and the information she has received from constituents. She recommended continuing dialogue to do what is best for Nevada's citizens.

APPROVAL OF MINUTES OF THE MEETING HELD ON MARCH 12, 2014, IN LAS VEGAS, NEVADA

- The Committee **APPROVED THE FOLLOWING ACTION:**

SENATOR CEGAVSKE MOVED TO APPROVE THE "SUMMARY MINUTES AND ACTION REPORT" OF THE MARCH 12, 2014, MEETING HELD IN LAS VEGAS, NEVADA. THE MOTION WAS SECONDED BY MR. WOODBECK AND PASSED UNANIMOUSLY.

PRESENTATION CONCERNING METHODS FOR CONTROLLING THE COST OF HIGHER EDUCATION

- John Boersma, Ph.D., Founder, Adapt Courseware, presented written comments regarding options to gain control over the rising cost of college in Nevada ([Exhibit D](#)). He highlighted the following:
 - The average Nevada student takes six years to complete college;
 - Capacity issues in general education courses contribute to low four-year graduation rates; and
 - A modern, adaptive multimedia system that is student-centered and competency-based to produce better student success rates with one-on-one or small group instruction time.

He pointed out the following policy recommendations that would provide student access to more high-quality choices, reduce time to degree completion, and reduce student loan debt:

- Empower students and parents by implementing a mini-voucher program whereby students can allocate course-level funding to alternative providers;
- Accept and support introductory college-level credit by exam; and
- Recognize credit equivalent offerings from other Nevada public institutions.

In response to Regent Melcher, Dr. Boersma responded this presentation has been made to the NSHE E-Learning Task Force and will be presented to the NSHE General Education Committee. Regent Melcher recommended presenting to the NSHE Academic and Student Affairs Committee. Dr. Boersma confirmed the referenced debt amount in his presentation included both public and private institutions in Nevada.

- Regent Melcher announced NSHE is working on a number of community college initiatives.

In response to Mr. Woodbeck, Dr. Boersma testified the referenced graduation rates were for 2012. Mr. Woodbeck expressed concern that graduation rates across the country were impacted by the recession. He suggested a report regarding E-Learning in Nevada.

- Michael Brown, Member, Committee to Conduct an Interim Study Concerning Community Colleges' Subcommittee on Governance and Funding, raised the issue of access to general education coursework. Dr. Boersma responded providing access to general education courses might entail standardization and alignment of courses.
- Ms. Vilardo expressed concern regarding college entrance requirements affecting the enrollment of students in remedial courses.

- Dr. Boersma reported nationally 60 percent of students entering two-year colleges are enrolled in remedial courses. He explained students who need remediation also have a very low college success rate. Dr. Boersma suggested standardized high school graduation and college entrance requirements.

Responding to Ms. Vilardo's question, Dr. Boersma replied dual enrollment programs help students get a jump start on college.

- Regent Melcher affirmed Nevada offers dual credit programs with an increasing demand for those programs.
- Ms. Adams stated Nevada State College is exploring dual credit partnerships with virtual high schools to allow students to take online college courses in an effort to prepare students for the demands of college.

Discussion ensued between Assemblyman Hickey and Dr. Boersma with regard to Advanced Placement (AP) courses and providing alternatives to students who are not prepared for college. Dr. Boersma asserted all students can succeed in an educational program specifically designed for them and a belief they can succeed.

- Mr. Brown expressed concern that counselor-to-student ratios may attribute to low graduation rates. He suggested online mentoring and tutoring.
- Dr. Boersma discussed the high costs for one-on-one intervention. He stated the availability of broadband multimedia computers would be useful to provide a personalized curriculum that is efficient, affordable, and effective for students.
- Senator Cegavske emphasized the value placed on an education and the need for the university system to respond in a quick and efficient manner to technology and workforce needs.

OVERVIEW OF LOCAL SCHOOL DISTRICT PROGRAMS THAT ASSIST STUDENTS IN PREPARING FOR COLLEGE, OBTAINING COLLEGE CREDIT, OR ENTERING THE WORKFORCE

- Dana Ryan, Ph.D., Director, Signature Academies and Career and Technical Education, Washoe County School District (WCSD), presented "College and Career Readiness: The Role of Signature Academies & CTE" ([Exhibit E](#)) that highlighted:
 - The definition of college and career readiness;
 - Achieving work and college readiness skills;
 - Integrating academic rigor, technical education, and work-based learning opportunities for better student outcomes;
 - The WCSD strategic plan;
 - Career and Technical Education (CTE) and Career Academies;

- The Superintendent's Action Plan for Signature Academies;
 - The definition, purpose, intent, and expected outcomes of a Signature Academy;
 - Measures and foundations of success and community engagement;
 - Advanced technical college credit, dual credit transition courses, and AP academic courses;
 - Teacher professional development; and
 - The WCSD implementation process.
- Gabriel Edge, student, Robert McQueen High School, voiced support for Signature Academies that provide high-level and hands-on CTE courses. He explained that he enrolled in high-level CTE courses at a Signature Academy because they were not offered at his high school. Mr. Edge stated that CTE courses teach teamwork, problem solving, presentational speaking, and guided him to look at universities with hands-on programs. He said his involvement and leadership with SkillsUSA would help him secure merit-based scholarships.
 - Colleen Read, student, University of Nevada, Reno, stated she attended Reno High School and was a part-time student at a CTE school. She indicated CTE and SkillsUSA programs provided her the education, college preparedness, and skills necessary to secure an internship with The Walt Disney Company.
 - Regent Melcher thanked Dr. Ryan for the informative presentation and congratulated the students on their successes in the SkillsUSA program.

There was discussion between Chair Kirkpatrick and Dr. Ryan regarding:

- The opportunity and cost for every student to participate in CTE classes;
- Placing CTE courses in every Nevada high school;
- State Board of Education CTE standards;
- Involvement with community colleges and advisory committees; and
- The ability for students to earn college credit or be accepted into an apprenticeship program.

Dr. Ryan verified the WCSD has committed to expand CTE programs in high schools.

Discussion continued regarding the cost of AP courses and exams, and the encouragement of students to enroll in higher level courses. Dr. Ryan noted the focus is to encourage and enroll more students in AP courses and secure funding for AP exam costs.

- Assemblyman Hickey stated signature academies are an invaluable resource and questioned if there is an opportunity for students to attend a signature academy outside their zoned area.
- Dr. Ryan explained students have an opportunity to attend outside their zoned area, but must apply for those designated spots.

- Mr. Woodbeck expressed support for the signature academies as an invaluable resource and encouraged discussions to continue to ensure funding for AP exams.

In response to Mr. Soltero's concern regarding the affordability of AP courses and exams, Dr. Ryan stated staff work to leverage and absorb costs to provide opportunities to all students.

Responding to Senator Cegavske, Dr. Ryan remarked the school district covers the cost of professional development for AP course teachers. Dr. Ryan reviewed the AP course general entrance criteria and indicated staff works with students who do not meet the criteria but express an interest in the course. Dr. Ryan offered to provide the number of students taking AP courses.

Responding to Regent Melcher's question regarding transferability of credits, Dr. Ryan replied she is not aware of any problems with AP exam scores being accepted for college credit.

Discussion ensued between Chair Kirkpatrick and Dr. Ryan regarding the availability of data outlining a student's educational career. Chair Kirkpatrick requested Dr. Ryan provide data on student enrollment in AP courses and test scores from AP exams. She testified she will request the P-20 Council to track student educational career data.

In response to Mr. Dyhr's inquiry, Dr. Ryan pointed out the goal is to prepare students to choose an educational avenue or to enter the workforce.

- Dr. Mike R. Barton, Associate Superintendent, Chief Student Achievement Officer, Clark County School District (CCSD), stated the CCSD requires every tenth grade student take the Preliminary Scholastic Assessment Test (PSAT). He remarked that PSAT data serves as a pipeline to develop AP courses and placement of students in AP courses. Dr. Barton advised an AP exam score of a three or higher qualifies for college credit. He reported that and research indicates students achieving a score of two or higher on an AP exam are more successful in college than students not exposed to AP curriculum.

He reported many high schools in the CCSD offer international baccalaureate programs, a rigorous college preparatory program, and are looking to expand this program into the elementary and middle schools to enhance student outcomes.

Dr. Barton concluded the CCSD is focused on student career readiness and building partnerships with higher education and businesses.

- Homa Anooshehpour, Assistant Director, Office of Educational Opportunity, State Department of Education (NDE), gave a Microsoft PowerPoint presentation titled "Nevada Advanced Placement 2014 Report" ([Exhibit F](#)) and highlighted:

- AP success is a strong indicator of college success;
 - AP courses prepare students by increasing rigor, promoting equity, and developing critical knowledge and skills;
 - Nevada ranks 24th in the nation on AP exams with scores of three or higher and a Hispanic and low income pass rate higher than the national average;
 - Lack of access to AP courses by minority students;
 - Effective and long-term strategies to increase AP participation and success rates;
 - Information and resources provided to student and parents regarding the benefits of AP courses; and
 - Funding information.
- Ms. Anooshehpour expressed concerns that even a minimal cost for exams could deter low-income students from taking an AP course. She reported the NDE is applying for grants to assist with exam fees for these students.
 - Mike Raponi, Director, Office of CTE, NDE, referenced a Microsoft PowerPoint presentation titled “Learning that CTE Works for Nevada” ([Exhibit G](#)) and briefly reviewed:
 - The attributes of a successful CTE program;
 - Infrastructure changes for CTE in Nevada;
 - New CTE program completion requirements;
 - The CTE Course Catalog; and
 - Development of state standards and end-of-course exams for a state certificate of skill attainment and diploma endorsement.

Mr. Raponi stated the NDE’s goal is to double the number of CTE students completing the program. He disclosed one challenge is the availability of elective CTE courses in traditional comprehensive high schools and suggested a serious discussion to revamp this structure to raise completion rates.

Responding to Ms. Van Meetren, Mr. Raponi replied the current course catalog assists school districts in implementing a career pathway sequence to increase completion rates. He stated traditional comprehensive high schools have the greatest opportunity to increase completion rates but need assistance with infrastructure to offer the course sequence.

SOLICITATION OF RECOMMENDATIONS CONCERNING ACADEMICS AND WORKFORCE ALIGNMENT AMONG COMMUNITY COLLEGES, LOCAL SCHOOL DISTRICTS, WORKFORCE DEVELOPMENT, AND BUSINESS AND INDUSTRY FOR POSSIBLE CONSIDERATION BY THE SUBCOMMITTEE DURING A FUTURE WORK SESSION

- Chair Kirkpatrick recommended community college advisory committees be provided specific direction and goals with accountability measures to collaborate with sector

councils and the Department of Employment, Training and Rehabilitation (DETR). She emphasized sector councils are the focus of economic development in Nevada and community colleges need to be a part of this process.

Chair Kirkpatrick encouraged a commitment by the Board of Regents (Board) to focus on community colleges as the conduit to the everyday workforce. She added the university system needs the ability to update curriculum to meet technology and workforce needs.

There was discussion between Chair Kirkpatrick and Mr. Woodbeck regarding the identification of gaps in workforce training, creation of programs to close the gaps, and the involvement of businesses to communicate their needs to sector councils.

- Ms. Vilardo emphasized communication as the key to obtaining and distributing information statewide among all entities. She suggested communicating with all employers to identify workforce shortages.
- Regent Melcher commented there are effective advisory committees, with industry leader membership, driving curriculum and recommended evaluating each advisory committee to determine their effectiveness.

Discussion ensued among members regarding the acceptance of a qualifying AP exam score for college credit.

- Mr. Skaggs stated the sector councils were created to represent seven core industry clusters and reinforced the need to link employers with sector councils and community colleges to produce a skilled workforce. He reiterated concern with the communication gap.
- Ms. Van Meetren affirmed the positive collaboration between employers, the higher education system, and sector councils to solve workforce issues and encouraged continued communication. She pointed out the need to be responsive to rapid changes in technology and the importance of critical thinking skills.
- Chair Kirkpatrick expressed concern regarding communication issues and questioned what NSHE is doing to ensure community colleges are moving in the right direction.
- Daniel J. Klaich, J.D., Chancellor, NSHE, responded if a student scores a three or higher on an AP exam, college credit is awarded at NSHE institutions. He acknowledged the workforce skills gap and announced the hiring of Mr. Woodbeck to bridge the gap between workforce development and higher education. Chancellor Klaich reported NSHE has contracted with a firm tasked with collecting data to determine workforce demands and overlay that information with community colleges' data to identify workforce gaps.

- Chair Kirkpatrick requested information on the results of the data collection effort prior to the next legislative session.
- Mr. Dyhr recommended the Director of DETR attend each sector council meeting to increase communication and collaboration.
- Chancellor Klaich explained NSHE understands this information is critical and after a failed attempt to obtain this information from the Las Vegas Metro Chamber, hired a consultant to gather data beginning May 5, 2014. He commented on the development of a program to integrate DETR into the higher education system.

There was a discussion among Assemblyman Hickey, Mr. Woodbeck, and Chancellor Klaich recognizing the importance of Mr. Woodbeck's position to bridge the skills gap and improve workforce development and communication.

- Chair Kirkpatrick reiterated communication is key to a successful process.
- Chancellor Klaich explained Mr. Woodbeck's responsibilities include securing grants and finding avenues to cut costs using shared services to build sustainable budgets for the northern community colleges. He reiterated NSHE's commitment to address community college and workforce concerns.

Discussion ensued among Chair Kirkpatrick, Regent Melcher, and Chancellor Klaich regarding available resources to assist Mr. Woodbeck in his efforts to improve workforce development and communication.

There was a discussion among members regarding the lack of communication between stakeholders and the fact that sector councils were created to improve communication.

In a discussion between Chair Kirkpatrick and Regent Melcher, it was explained the Board oversees the governance of higher education institutions and community colleges, sets policy, and hires the chancellor and institution presidents.

- Mr. Skaggs commented the health care and manufacturing sector councils achieved the most gains with established trade associations. He recommended reaching out to existing trade organizations for improved communication in other sector councils.
- Mr. Soltero expressed concern regarding community college credits that are not transferrable or accepted at the university level.
- Senator Cegavske stated the main reason for this discussion is to determine if a separate entity could initiate change at a faster rate to meet workforce needs. She opined community colleges cannot move forward under the current system.

- Ms. Adams opined the issue is a lack of emphasis on education. She stated not all of her community college credits transferred to the university, and felt this was due to a lack of resources to inform a first generation college student as to course transfer requirements to a four-year university. She emphasized the focus needs to be the student achieving educational and career goals.

In response to Chair Kirkpatrick's request for work session recommendations, Ms. Adams suggested discussion on (1) communication; (2) credit transfer; (3) preparation of high school students for college with an emphasis on college requirements and rigors; and (4) bridge programs pairing students with mentors. She emphasized college students need interaction with individuals who are dedicated to the student's success.

Responding to Chair Kirkpatrick's comments, Constance Brooks, Vice Chancellor, Government and Community Affairs, NSHE, clarified credits do transfer but the issue is with program specific prerequisites. She stated NSHE has made progress ensuring students have the opportunity to receive mentoring and advisement early in their college career.

- Chair Kirkpatrick recommended developing a course catalog outlining courses offering avenues into career paths. Ms. Brooks responded common course numbering provides for a seamless transfer except when students change majors.
- Darren Divine, Ph.D., Vice President, Academic Affairs, CSN, stated CSN has increased advising efforts to inform students. He recommended that students who transfer colleges contact advisors regarding course requirements.

Discussion ensued between Ms. Vilardo and Dr. Divine regarding communication with K-12 regarding college requirements. Dr. Divine reported the relationship between CSN and CCSD has improved. He pointed out the Jump Start Program enables students to earn college credits in high school.

- Darin Dockstader, previously identified, recommended adding a chancellor to govern community colleges or a governance body with the existing Board. Dr. Dockstader stressed the community college senate faculty chairs support this overall project, but do not want to lose successful programs.
- Chair Kirkpatrick stated the intention is to improve the higher education system.
- Ron Marston, previously identified, clarified the transferability of credits and the common course numbering guarantees credit transfer within the NSHE system. He noted TMCC advisory committees receive input from local industry. Mr. Marston indicated the testimony provided earlier was to express concern regarding governance and funding recommendations that may come forth.

- Regent Melcher requested a report on transfers provided to the Subcommittee on Governance and Funding to be distributed to the Subcommittee.
- Senator Cegavske questioned whether we are providing guidance to students regarding credit transferability and assisting them to make the right decisions. She expounded this process is about ensuring students have access to a quality education.
- Ray Bacon, Executive Director, Nevada Manufacturers Association, submitted a memorandum containing recommendations to improve our education system and impact citizens to be competitive in our economic sectors ([Exhibit H](#)). He added two items: (1) the keeping pace with changes in all job sectors; and (2) ensuring capacity in K-12 CTE programs and work-related programs at the community colleges.

DISCUSSION OF POTENTIAL RECOMMENDATIONS CONCERNING ACADEMICS AND WORKFORCE ALIGNMENT AMONG COMMUNITY COLLEGES, LOCAL SCHOOL DISTRICTS, WORKFORCE DEVELOPMENT, AND BUSINESS AND INDUSTRY FOR POSSIBLE CONSIDERATION BY THE SUBCOMMITTEE DURING A FUTURE WORK SESSION

- Chair Kirkpatrick requested any recommendations be provided to her or staff for discussion at the next meeting. She reaffirmed the charge of this Subcommittee is to report to the full Committee recommendations to improve Nevada's workforce.

PUBLIC COMMENT

Chair Kirkpatrick called for public comment; however, no testimony was presented.

The following individuals submitted information for the record:

- Scott M. Kampmeier, Account Manager, Client Relations, ACT ([Exhibit I](#)).
- Thomas S. Reagan, Chair, Faculty Senate, Great Basin College ([Exhibit J](#)).
- Gene Pascucci, D.D.S., Reno. ([Exhibit K](#)).
- Scott M. Kampmeier, Account Manager, Client Relations, ACT ([Exhibit L](#)).

ADJOURNMENT

There being no further business to come before the Subcommittee, the meeting was adjourned at 1:40 p.m.

Respectfully submitted,

Christina Harper
Senior Research Secretary

Kelly S. Richard
Senior Research Analyst

APPROVED BY:

Assemblywoman Kirkpatrick, Chair

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the “Meeting Notice and Agenda” provided by Kelly S. Richard, Senior Research Analyst, Research Division, Legislative Counsel Bureau.

[Exhibit B](#) is a resolution, dated April 18, 2014, from the Academic Faculty Senate, Western Nevada College (WNC), submitted by Gary Schwartz, Secretary, Academic Faculty Senate, WNC.

[Exhibit C](#) is the written comments and resolution of the Faculty Senate, Truckee Meadows Community College (TMCC), presented by Ron Marston, Chair, Faculty Senate, TMCC.

[Exhibit D](#) is the testimony of John Boersma, Ph.D., Founder, Adapt Courseware, dated April 24, 2014.

[Exhibit E](#) is a Microsoft PowerPoint titled “College and Career Readiness: The Role of Signature Academies & CTE” submitted by Dr. Dana Ryan, Ph.D., Director, Signature Academies & Career and Technical Education, Washoe County School District.

[Exhibit F](#) is a Microsoft PowerPoint titled “Nevada Advanced Placement 2014 Report” submitted by Homa Anooshehpour, Assistant Director, Office of Educational Opportunity, Nevada Department of Education (NDE).

[Exhibit G](#) is a Microsoft PowerPoint titled “Learning that CTE Works for Nevada” submitted by Mike Raponi, Director, Office of Career, Technical, and Adult Education, NDE.

[Exhibit H](#) is a memorandum dated April 18, 2014, to Subcommittee Chair Kirkpatrick and Committee Members, from Ray Bacon, Director, Nevada Manufacturers Association, regarding Senate Bill 391, Committee to Conduct an Interim Study Concerning Community Colleges.

[Exhibit I](#) is a document titled “American College Testing’s (ACT) Work Readiness System” provided by Scott M. Kampmeier, Account Manager, Client Relations, ACT.

[Exhibit J](#) is a memorandum dated April 18, 2014, to the Committee to Conduct an Interim Study Concerning Community Colleges and Subcommittee on Academics and Workforce Alignment from Thomas S. Reagan, Chair, Faculty Senate, Great Basin College (GBC) regarding a resolution of the Faculty Senate at GBC to remain under the administration of the Nevada System of Higher Education.

[Exhibit K](#) is the written remarks dated February 11, 2014, of Gene Pascucci, D.D.S., Reno.

[Exhibit L](#) is a document titled “Nevada 2020 Employment Projections with WorkKeys Scores” provided by Scott M. Kampmeier, Account Manager, Client Relations, ACT.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits and other materials distributed at the meeting are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.