



**NEVADA LEGISLATURE**  
**COMMITTEE TO CONDUCT AN INTERIM STUDY CONCERNING**  
**COMMUNITY COLLEGES' SUBCOMMITTEE ON**  
**ACADEMICS AND WORKFORCE ALIGNMENT**  
(Senate Bill 391, Chapter 494, *Nevada Revised Statutes 2013*)

**SUMMARY MINUTES AND ACTION REPORT**

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The second meeting of the Nevada Legislature's Committee to Conduct an Interim Study Concerning Community Colleges' Subcommittee on Academics and Workforce Alignment was held on March 12, 2014, at 9 a.m. in Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 3137 of the Legislative Building, 401 South Carson Street, Carson City, Nevada, and to Room 31 of the Griswold Hall, University of Nevada School of Medicine, Great Basin College, 1500 College Parkway, Elko, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/77th2013/committee/>. In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's Publications Office (e-mail: [publications@lcb.state.nv.us](mailto:publications@lcb.state.nv.us); telephone: 775/684-6835).

**COMMITTEE MEMBERS PRESENT IN LAS VEGAS:**

Assemblywoman Marilyn Kirkpatrick, Chair  
Senator Barbara K. Cegavske  
Assemblyman Pat Hickey  
Kevin C. Melcher, Regent, Nevada System of Higher Education  
Chelsie Adams  
Vicky Van Meetren  
Umram Osambela  
Randy Soltero  
Michael E. Skaggs

**COMMITTEE MEMBERS PRESENT IN CARSON CITY:**

Carole Vilardo  
Frank R. Woodbeck, Director, Department of Employment, Training, and Rehabilitation

**COMMITTEE MEMBER ABSENT:**

Timothy M. Dyhr

**LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:**

Kelly S. Richard, Senior Research Analyst, Research Division  
Brenda J. Erdoes, Legislative Counsel, Legal Division  
Karly O’Krent, Deputy Legislative Counsel, Legal Division  
Christina Harper, Senior Research Secretary, Research Division

## **OPENING REMARKS**

Chair Kirkpatrick welcomed members, guests, and staff to the second meeting of the Subcommittee on Academics and Workforce Alignment.

## **PUBLIC COMMENT**

Chair Kirkpatrick called for public comment; however, no testimony was presented.

## **APPROVAL OF MINUTES OF THE MEETING HELD ON JANUARY 28, 2014, IN LAS VEGAS, NEVADA**

- The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYMAN HICKEY MOVED TO APPROVE THE “SUMMARY MINUTES AND ACTION REPORT” OF THE JANUARY 28, 2014, MEETING HELD IN LAS VEGAS, NEVADA. THE MOTION WAS SECONDED BY MR. OSAMBELA AND PASSED UNANIMOUSLY.

## **PRESENTATIONS BY COMMUNITY COLLEGES CONCERNING WORKFORCE DEVELOPMENT PROGRAMS AND INITIATIVES**

### *College of Southern Nevada*

- Dan Gouker, Executive Director, Division of Apprenticeship Studies, College of Southern Nevada (CSN), provided an overview of the apprenticeship and training programs, non-credit, and continuing education courses offered at CSN.

[Exhibit B](#) is packet of information offered by Mr. Gouker that includes:

- [Exhibit B-1](#), Apprenticeship and Training Program General Information and Requirements;
- [Exhibit B-2](#), Western Apprenticeship Coordinators Association Partnerships and Programs;
- [Exhibit B-3](#), Enrollment Information for Apprenticeship Students;
- [Exhibit B-4](#), Division of Workforce and Economic Development Non-Credit Courses and Student Activities; and
- [Exhibit B-5](#), Community and Personal Enrichment Programs – Continuing Education and Non-Credit Courses.

Discussion ensued between Senator Cegavske and Mr. Gouker regarding CSN’s timeframe to increase engineering and technology course offerings, initiate program changes, marketing of programs, and student retention. Senator Cegavske suggested having business leaders speak to students regarding career options.

There was discussion between Regent Melcher and Mr. Gouker regarding the process used to determine the demand, ability, and funding challenges of immediate course changes and increasing communication between CSN and businesses.

- Assemblyman Hickey asked how certificate programs are counted in the performance-based funding formula.
- Mr. Gouker reported on deficiencies in completion rates of certificate and apprenticeship programs. He opined the completion of continuing education courses should be reported. Mr. Gouker added that CSN offers continuing education classes, which are performance- and competency-based and result in marketable job skills.

In response to Ms. Van Meetren's query regarding how CSN obtains information about hospitals' workforce needs, Mr. Gouker explained that CSN reaches out to hospitals to determine needs and develop related programs. He added CSN staff serve as members of the sector councils in an effort to reach as many business leaders as possible. Ms. Van Meetren expressed concern that hospitals have to provide supplemental training for newly hired staff. Mr. Gouker offered to work with Ms. Van Meetren regarding her concerns about programs not adequately preparing students.

- Chair Kirkpatrick expressed similar concerns regarding students not being prepared for work following the completion of a program. She emphasized that technology is a big part of today's workforce needs. Chair Kirkpatrick questioned how often CSN updates their curriculum to meet these needs. She asked about the partnership with the Nevada JobConnect program and whether individuals in that program are offered a basic training certificate.
- Mr. Woodbeck stated the sector councils are currently attempting to determine where communication is lacking and bridging the gaps for both immediate and future needs.
- Mr. Gouker advised that all CSN instructors are experts in their subject fields with the ability to change the curriculum as needed. He added that instructors work with industry leaders to develop the curriculum, teach the class, and determine the reason a student was not hired in an effort to improve the program. Mr. Gouker stated WorkKeys assessments are offered in partnership with the Department of Employment, Training, and Rehabilitation (DETR) to assess skill levels in reading comprehension, applied math, and locating information, which leads to a National Career Readiness Certificate.
- Chair Kirkpatrick indicated these discussions have brought attention to the need for communication between businesses, the sector councils, and higher education.

- Concluding, Mr. Gouker said education and apprenticeship programs within the trades are increasing.
- Robert Buntjer, Assistant Training Director, Electrical Joint Apprenticeship and Training Committee of Southern Nevada, on behalf of the Western Apprenticeship Coordinators Association, provided a brief overview of the booklet WACA: Apprenticeship Training — “Your Key to the Future.” (See [Exhibit B-2](#).) He testified this program incorporates national curricula into each apprenticeship program, providing better opportunities for students. Mr. Buntjer added that CSN currently offers 14 different apprenticeship programs.

In response to Regent Melcher’s request for clarification of the differences between the non-credit and credit apprenticeship programs, Mr. Gouker explained apprenticeship programs are separate and distinct from non-credit courses. He said they are full credit courses that result in an apprenticeship certificate, along with a 61-credit Associate of Applied Science degree.

### *Western Nevada College*

- Chester Burton, President, Western Nevada College (WNC), submitted a letter from Brad Deeds, Supervisor, Education Programs, Nevada Department of Education, that addressed ties between WNC’s adult basic education program and workforce development ([Exhibit C](#)).
- Robert C. Hooper, Executive Director, Northern Nevada Development Authority (NNDA), stated through combined efforts and partnerships with the WNC, the DETR, and the Governor’s Office of Economic Development, the NNDA had experienced approximately \$1.3 billion in economic impact to the region since 2010. He indicated the one consistent concern of companies considering relocation to Nevada is the availability of an adequate workforce.

Mr. Hooper expressed his pleasure with the Sector Council’s workforce development. He noted the manufacturing sector reached out to David Steiger, Director, Economic Development, WNC, to find qualified applicants, develop a process to determine the skills required, and assign a senior staff member to develop curriculum points and skills to identify courses to address the needed skills. Mr. Hooper offered certificate programs produce students with marketable skills. He concluded WNC has proven to be effective, flexible, and responsive to business needs.

- Chair Kirkpatrick requested a copy of the NNDA’s structure and marketing packet.

Responding to Assemblyman Hickey’s request for an example of a business whose specific need was not met and how the issue was resolved, Mr. Hooper gave the example of a company looking for employees with specialized laboratory skills.

He said since WNC was unable to offer the courses due to a lack of chemical lab resources, the company relocated to another area that offered the specialized skilled labor force.

In response to Ms. Vilardo's question regarding the interfacing of community colleges with the K-12 and adult education system, Mr. Hooper replied collaborations are occurring with the K-12 system, especially in the area of career and technical education, WNC, business and industry leaders, and the manufacturers association.

- Chair Kirkpatrick announced this issue would be discussed at a future meeting.

Responding to Assemblyman Hickey's question regarding certificates, Crystal Abba, Vice Chancellor, Academic and Student Affairs, Nevada System of Higher Education (NSHE), clarified what information is reported to Complete College America including specific goals to graduate more students with degrees and credentials of value, including certificates. She advised, based on reporting to the Integrated Postsecondary Education Data System (IPEDS), any certificate of at least 30 credits, including certain apprenticeship certificates, is reported. Ms. Abba stated on January 28, 2014, NSHE developed a system for evaluating and reporting skills certificates that lead to a state, national, or industry certification for reporting to IPEDS. She added the community college performance pool metrics include one- to two-year certificates and skill certificates of less than 30 credits.

- Chair Kirkpatrick requested written testimony documentation be provided to staff and Subcommittee members prior to the meeting.
- Senator Cegavske questioned whether Nevada is reviewing other certificate programs and offered the Education Commission of the States has good information from other states. She emphasized the length of time it has taken for certificate programs to be instituted and the continued problems.
- Mr. Steiger addressed Ms. Vilardo's concern and explained the Tech Prep office, located on campus, is staffed with knowledgeable personnel familiar with high school and community college programs in the service area. He discussed workforce programs and the successful collaboration of WNC with NNDA, the manufacturing sector council, and local manufacturing businesses. Mr. Steiger explained the accelerated technology training program Right Skills Now allows students to learn technical jobs skills and obtain a nationally recognized certificate in one semester. Mr. Steiger reported WNC received the Trade Adjustment Assistance Community College and Career Training (TAACCCT) workforce grant, which has allowed for the continued machine tool, welding, and automotive technology programs for workers affected by offshoring. He stated WNC offers programs in nursing, allied health careers, agricultural, tourism, hospitality, and aviation. Mr. Steiger announced WNC was recently accepted into the Get Skills to Work initiative, aimed at connecting veterans to manufacturing careers.

- Senator Cegavske emphasized the need for veterans to update their skills. She requested a discussion of programs DETR offers to veterans at a future meeting.

A discussion ensued between Mr. Skaggs and Mr. Steiger regarding the number of credit and non-credit seeking students and best practices of communicating with business owners to determine the need for skills training, establish a network of trade associations, and develop a primary contact list.

### *Truckee Meadows Community College*

- Maria Sheehan, Ph.D., President, Truckee Meadows Community College (TMCC), introduced J. Kyle Dalpe, Ph.D., Associate Dean and Chief of Staff, Office of the President, TMCC, and Jim New, Dean, Applied Industrial Technologies Division, TMCC. She stated TMCC collaborates with economic development partners and DETR in the alignment of workforce needs and apprenticeship programs. Dr. Sheehan added TMCC concurs with Governor Sandoval's economic development roadmap, as Nevada's future success is dependent on developing and sustaining an efficient education system aligned with skill set programs.
- Mr. New provided a Microsoft PowerPoint presentation titled, "Truckee Meadows Community College" ([Exhibit D](#)) and highlighted:
  - Alignment with workforce needs;
  - Aerospace and defense programs;
  - Agriculture programs;
  - Energy, manufacturing, and mining programs;
  - Health care programs and partnerships;
  - Information technology and logistics programs;
  - Workforce development training and programs;
  - Apprenticeship programs and internships;
  - TMCC Advisory Boards;
  - International Game Technology Applied Tech Center renovation;
  - Job preparation outside of the classroom;
  - Collaboration with DETR; and
  - Workforce Investment Funds.

In response to Chair Kirkpatrick's query regarding training in the area of computer programming, Mr. New responded that TMCC offers a computer science program with the opportunity to transfer to the university system and a certificate training program.

- Dr. Dalpe highlighted workforce development programs.
- Continuing, Dr. Sheehan provided an overview of the TMCC Advisory Boards. She indicated that TMCC always attempts to be knowledgeable of potential new employers, employment trends and initiatives, and the needs of the community.

## *Great Basin College*

- Mark A. Curtis, Ph.D., President, Great Basin College (GBC), discussed three areas of workforce development at GBC: (1) a credit program resulting in a traditional certificate; (2) non-credit workforce development courses; and (3) student transfers to universities. He reported GBC offers 14 certificates, 16 associate degrees, 6 bachelor degrees, and various levels of non-credit courses and training. Dr. Curtis indicated students attend GBC specifically for workforce development for employment in rural Nevada. He stated the Mining Training Consortium annually awards \$5,000 scholarships to 70 GBC students and funds 3 of the 13 full-time GBC faculties. Dr. Curtis concluded that GBC is completely coordinated with the workforce development needs of rural Nevada.

He introduced Pam Borda, Executive Director, Northeastern Nevada Regional Development Authority, GBC; George Kleeb, Director, Elko Office, Nevada Small Business Development Center, GBC; and Matt McCarty, General Manager, Elko Marriott Towne Place Suites, Chair, Government Affairs Committee, Elko Area Chamber of Commerce, and Chair, GBC Institutional Advisory Board, to answer any questions.

Responding to Chair Kirkpatrick's query regarding whether GBC can keep current with workforce needs in spite of the current funding levels, Dr. Curtis responded that the budget cuts primarily affect non-faculty staff and indirect labor costs, so GBC can continue to deliver classroom instruction with qualified instructors.

- Chair Kirkpatrick requested Dr. Curtis submit his presentation for the record.

## **PRESENTATION BY INDUSTRY SECTOR COUNCILS CONCERNING ALIGNMENT OF JOB TRAINING AND EDUCATIONAL PROGRAMS TO MEET ECONOMIC DEVELOPMENT GOALS**

### *Health Care and Medical Services Industry Sector Council*

- Marcia Turner, Ph.D., Vice Chancellor, Health Sciences, NSHE, and Chair, Health Care and Medical Services Sector Council, provided a document titled "2013-2014 Governor's Workforce Investment Board, Health Care and Medical Services Sector Council Layered Strategic Plan" ([Exhibit E](#)). She highlighted the: (1) creation, duties, and strategic plan of the Sector Council; (2) Sector Council Subcommittee's strategic plan and objectives; and (3) progress and outcomes.

Dr. Turner provided an overview of *Health Care Workforce in Nevada*, a study identifying health care job supply and demand. She offered to provide documentation of the study, including a listing of current and future projects. Dr. Turner advised the catalog of high demand health care careers was designed for high school students to inform them of career opportunities. She noted that career



options and the directory of health care training providers would aid education providers. Dr. Turner invited Subcommittee members to an Industry Workshop on April 8, 2014. Concluding, she stated the Sector Council continues to reach out through new avenues to the industry.

- Ms. Adams commended Dr. Turner on the work of the Sector Council and its data-driven decisions.

In response to Regent Melcher's request for Dr. Turner to elaborate on the collaboration of health science stakeholders, Dr. Turner explained NSHE created the health science unit to foster collaboration, produce partnerships, and provide skills training through apprenticeships and internships. She advised it provides an opportunity to explain certificate programs to prospective students.

- Ms. Van Meetren added it is the responsibility of the employer to ensure incentives to encourage employees to continue their education.

There was discussion between Senator Cegavske and Dr. Turner regarding the process for universities to delete or change a course. Dr. Turner stated there is a required process for associate and higher degrees; however, a workforce training program can make immediate changes. Senator Cegavske expressed concern that it may be difficult, due to the course offerings, to obtain a four-year degree in four years. Dr. Turner indicated NSHE is working to ensure classes are available and students have the opportunity to graduate within the four-year period.

- Chair Kirkpatrick requested information regarding the challenges in changing curriculum. It was agreed Chancellor Klaich will provide this information.
- Senator Cegavske indicated she would like to receive new information regarding the process to change curriculum at the university level.
- Ms. Van Meetren stressed the importance of ensuring there are qualified staff to fill entry-level nursing jobs.
- Dr. Turner responded there are a number of programs that produce enough graduates to compete for entry-level jobs.
- Regent Melcher suggested scheduling a provost from the university system to address the Subcommittee to provide insight into what is happening within the universities.
- Chair Kirkpatrick stated the goal of the Subcommittees is to establish accountability and study the funding and governance structure in order to retain students and retrain the unemployed.

- Dr. Turner commented the university system is trying to reach out to the unemployed with career options.
- Regent Melcher requested Crystal Abba, previously identified, be invited to present information at a future meeting.

### ***Manufacturing Sector Council***

- Ray Bacon, Executive Director, Nevada Manufacturers Association, submitted a memorandum ([Exhibit F](#)) that indicated data points of working-aged individuals; corresponding education levels; and emphasized the importance of portable certificates. He reported Nevada jobs are unfilled due to an existing skills gap. Mr. Bacon added the community college system is part of the solution in closing the skills gap.
- Ryan Costella, Director, Strategic Initiatives, Click Bond Inc. and Chair, Manufacturing Sector Council, submitted a document titled, “Pilot Project Proposal” ([Exhibit G](#)). He highlighted the following information:
  - Focus on listening to businesses with an emphasis on developing skill sets;
  - Job growth in manufacturing;
  - ACT’s KeyTrain 101 Curriculum and WorkKeys Assessment programs to evaluate and improve an individual’s skill set;
  - Community colleges responding with resources; and
  - A systemic approach to revive the economy.

Discussion ensued among members, Mr. Costella, and Mr. Bacon. Ms. Vilardo expressed concerns with the transition for a student from community college to the university system. Mr. Bacon indicated there has been improvement in this area, but the system is not yet perfect and there is a significant disconnect between the K-12 and the higher education system. He stated the career and technical education programs in southern Nevada are bridging a portion of this gap. Mr. Costella added employers need to be proactive and articulate themselves to communicate what job skills are needed. He offered employers are putting individuals through education programs with the expected outcome of specific job skills.

Upon questioning by Mr. Osambela regarding efforts by community colleges to attract manufacturers from other states, Mr. Costella responded manufacturers want a skilled workforce and the community colleges have aligned courses with nationally recognized certificates, which provides proof of a skilled workforce.

Responding to Regent Melcher’s question relating to manufacturing, workforce, and the need to change the governance structure of higher education, Mr. Bacon replied the issue is the need for a truly responsive system that can keep pace with the changes in

technology. He compared the community colleges' and university system's response to workforce needs.

- Mr. Costella echoed Mr. Bacon's comments and added the structure needs to respond to the pace of technology as employers seek individuals who are trainable, adaptable, and have foundational skill sets. Mr. Costella briefly reviewed a program, in place at WNC and TMCC, wherein students attend daily classes, are tested for foundational skills, are taught national standards, with classrooms equipped with current technology, and offered an internship all within a 16-week period. He noted the benefits of this type of program.
- Mr. Woodbeck added DETR works as the facilitator with community colleges and higher education to determine what can be done to meet the needs in a responsive manner and implement pilot programs to enhance the education of the unemployed or underemployed.
- Mr. Costella informed that when individuals successfully complete an entry-level credential at Click Bond Inc., it increases the likelihood of continuing their education in an effort to retain and improve the skills in which business are investing.
- Chair Kirkpatrick agreed it is necessary to fund programs that ensure retention of our workforce. She expressed concern that Nevada has a large number of trainable individuals who need encouragement to change career paths in today's economy. Chair Kirkpatrick questioned how to change the perception that Nevada has an uneducated workforce.
- Mr. Costella agreed with Chair Kirkpatrick and pointed out a tool available that assesses demonstrated skill sets to gain a nationally recognized certificate, which will prove Nevada has an educated workforce.
- Mr. Bacon added the Right Skills Now program has a high completion rate and provides jobs to previously unemployed individuals.

## **DISCUSSION CONCERNING COMMUNITY COLLEGES' RESPONSIVENESS TO THE NEEDS OF THE BUSINESS COMMUNITY**

- Tray Abney, Director, Government Relations, The Chamber of Reno, Sparks, and Northern Nevada (The Chamber), stated there is a successful partnership between The Chamber and TMCC, which has opened the lines of communication to identify workforce needs. He indicated The Chamber and TMCC are heavily integrated in the business and education communities.

Mr. Abney shared businesses are expanding to Nevada because of its educated workforce. He informed that the IGT Applied Technical Center at the TMCC

campus is providing programs to meet future workforce needs. Mr. Abney commented that TMCC has also developed programs in the areas of food production, construction, and logistics for warehousing to address workforce needs. Mr. Abney recommended reviewing the current governance structure to determine whether there is an efficient way to expand Nevada's workforce. He recommended revisiting the 2011 *Fresh Look at Nevada's Community Colleges Task Force*, a report by Bruce James, Chair, Community College's Task Force.

In response to Chair Kirkpatrick's question regarding accessibility of businesses to community colleges, Mr. Abney discussed the accessibility in northern Nevada. He commented on the availability of TMCC leadership and staff.

- Brian McAnallen, Vice President, Government Affairs, Las Vegas Metro Chamber of Commerce (LV Chamber), stated community colleges are the frontline in workforce development. He discussed the importance of community colleges collaborating with the business community.

Mr. McAnallen recommended reviewing the governance structure to make programs responsive, flexible, and innovative for businesses. He stated the LV Chamber concurs that the governance structure should be amended to meet the needs of the community and businesses. Mr. McAnallen offered placing community college presidents into elected board leadership roles and minimizing duplication of efforts in order for community colleges to be effective.

He expressed concern that community colleges are not receiving available federal grants. Mr. McAnallen opined Nevada should have received federal grants to align education programs to community needs and unemployment issues. He emphasized the need for a responsive and flexible governance system to respond to workforce needs.

- Assemblyman Hickey questioned how to begin the discussion and transition into a funding model similar to Arizona's community college governance structure.
- Chair Kirkpatrick interjected this will be a future discussion item.

Responding to Senator Cegavske's concern regarding the actual number of unemployed individuals in Nevada and how increase employment rates, Mr. McAnallen stated the Chamber shares those concerns and pointed out the importance of having a responsive, flexible system to meet workforce needs.

- Mr. Woodbeck addressed the unemployment rate and the expiration of extended unemployment benefits. He advised the DETR provided unemployed individuals with special programs such as re-employment eligibility assessment that included counseling and skill set assessment. Mr. Woodbeck agreed the unemployment rates are high. He responded to Mr. McAnallen's comment regarding federal grants, noting that trade

adjustment grants are based on the number of jobs eliminated due to outsourcing. Mr. Woodbeck indicated when grants are available, DETR partners with the community colleges to apply.

There was discussion among members and Mr. McAnallen regarding how a change in the governance structure could benefit students. Regent Melcher acknowledged many systems are returning to a centralized system and wondered whether information is available regarding this movement. He cautioned against creating an inefficient governance structure and stated his preference would be to improve the current system. Mr. McAnallen commented the current governance structure is not meeting the needs of the southern Nevada business community. Ms. Adams stated there have been many positive examples of collaboration presented. She questioned whether collaboration is occurring between the Las Vegas Metro Chamber and higher education. Mr. McAnallen opined the opportunity for collaboration takes place when you reach out to individuals within the higher education system. He added the challenge is with small business owners who do not have the opportunity or time to attend meetings and discuss their needs.

Mr. McAnallen pointed out the lack of viability of the tuition reimbursement benefit due to the current economic condition. He commented on the importance of communication with higher education, local government, and businesses to determine access for training or retraining of individuals. Ms. Adams stated that interactions between students and businesses are valuable to inform students of career options. She noted that Nevada State College offers this type of interaction. Ms. Adams requested to have more information regarding steps taken by the business community to reach out to the university system.

- Chair Kirkpatrick remarked about the role of communication and marketing. She opined that higher education should be more efficient in offering pathways to individuals and businesses need to identify and communicate their needs.
- Mr. Osambela reported the Nevada Student Alliance met last week and discussed the issue of governance. He testified the Alliance would not support a change in the governance structure at this time. He offered consideration of the appointment of a vice chancellor who would be solely in charge of community colleges.

In response to a question from Mr. Osambela regarding the LV Chamber's support if workforce programs were supported to better serve the community, Mr. McAnallen replied some business leaders have indicated a willingness to increase their support but not under the current governance structure. Mr. Osambela questioned whether staff from CSN or the Clark County School District (CCSD) have interacted with the LV Chamber. Mr. McAnallen responded LV Chamber staff have attended policy committee meetings and communicated with CCSD staff. He stated LV the Chamber is open to having discussions with stakeholders.

- Gilbert A. Yanuck, Chairman, Executive Committee, Carson City Chamber of Commerce, provided written testimony that highlighted: (1) Nevada's challenge to

attract prospective employers; (2) the importance of demonstrating that Nevada can provide a skilled workforce to prospective employers; and (3) the use of community colleges to provide specific skills and fast-track training for Nevada's workforce ([Exhibit H](#)).

Concluding, Mr. Yanuck stated community colleges provide educational opportunities not found at the university level. He remarked the importance of community colleges to the State's economy should not be overlooked.

## **PUBLIC COMMENT**

Chair Kirkpatrick called for public comment; however, no testimony was presented.

- Mr. Osambela asked for consideration of more need-based financial aid; State support for NSHE and the institutions; and the State's assistance to support education for students.
- Chair Kirkpatrick announced the next Subcommittee meeting will be held on April 24, 2014, and reviewed possible topics for discussion at the next meeting.

## **ADJOURNMENT**

There being no further business to come before the Subcommittee, the meeting was adjourned at 2:00 p.m.

Respectfully submitted,

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Christina Harper  
Senior Research Secretary

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Kelly S. Richard  
Senior Research Analyst

APPROVED BY:

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Assemblywoman Kirkpatrick, Chair

Date: \_\_\_\_\_

## LIST OF EXHIBITS

[Exhibit A](#) is the “Meeting Notice and Agenda” provided by Kelly S. Richard, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is packet of information offered by Dan Gouker, Executive Director, Division of Apprenticeship Studies, College of Southern Nevada (CSN) that includes:

- [Exhibit B-1](#), Apprenticeship and Training Program General Information and Requirements;
- [Exhibit B-2](#), Western Apprenticeship Coordinators Association Partnerships and Programs;
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- [Exhibit B-4](#), Division of Workforce and Economic Development Non-Credit Courses and Student Activities; and
- [Exhibit B-5](#), Community and Personal Enrichment Programs – Continuing Education and Non-Credit Courses.

[Exhibit C](#) is a letter from Brad Deeds, Adult Education Programs Supervisor and State High School Equivalency Administrator, Nevada Department of Education.

[Exhibit D](#) is a Microsoft PowerPoint titled, “Truckee Meadows Community College” submitted by Maria Sheehan, Ph.D., President, Truckee Meadows Community College (TMCC).

[Exhibit E](#) is a document titled, “2013-2014 Governor’s Workforce Investment Board, Health Care and Medical Services Sector Council Layered Strategic Plan”, submitted by Dr. Marcia Turner, Vice Chancellor, Health Sciences, Nevada System of Higher Education (NSHE), and Chair, Health Care Sector Council.

[Exhibit F](#) is a memorandum dated February 18, 2014, to Chair Woodhouse, Subcommittee Chair Kirkpatrick, and Committee Members, providing data points on working age individuals, their corresponding education level, and the benefit from the resources and programs by community colleges, submitted by Ray Bacon, Director, Nevada Manufacturers Association.

[Exhibit G](#) is a document dated December 16, 2013, and titled, “Pilot Project Proposal” submitted by Ryan Costella, Director of Strategic Initiatives, Click Bond and Chair, Manufacturing Sector Council, outlining a pilot program to train individuals to enhance skills in applied math, reading, and problem-solving skills.

[Exhibit H](#) is written testimony of Gilbert A. Yanuck, Chair, Carson City Chamber of Commerce.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits and other materials distributed at the meeting are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at [www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm](http://www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm) or telephone: 775/684-6827.