



NEVADA LEGISLATURE
COMMITTEE TO CONDUCT AN INTERIM STUDY CONCERNING
COMMUNITY COLLEGES' SUBCOMMITTEE ON
GOVERNANCE AND FUNDING
(Senate Bill 391, Chapter 494, *Statutes of Nevada 2013*)

SUMMARY MINUTES AND ACTION REPORT

The third meeting of the Nevada Legislature's Committee to Conduct an Interim Study Concerning Community Colleges' Subcommittee on Governance and Funding was held on Wednesday, April 23, 2014, at 9 a.m. in Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 3138 of the Legislative Building, 401 South Carson Street, Carson City, Nevada and Room 31 of the Griswold Hall, Great Basin College (GBC), 1500 College Parkway, Elko, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/77th2013/committee/>. In addition, copies of the audio or video record are available through the Legislative Counsel Bureau's (LCB) Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Senator Debbie Smith, Chair
Senator Joyce Woodhouse
Assemblyman Paul Aizley
Michael Brown
Marcus Conklin
Chris Giunchigliani, Commissioner, Clark County
John J. Lee, Mayor, City of North Las Vegas
Allison Stephens, Regent, Nevada System of Higher Education

COMMITTEE MEMBERS PRESENT IN CARSON CITY:

John McKenna, Supervisor, Board of Supervisors, Carson City
Mary Pierczynski, Ed.D.
Bus Scharmann, Commissioner, Churchill County

COMMITTEE MEMBERS PRESENT IN ELKO:

Chris J. Johnson, Mayor, City of Elko

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Alex Haartz, Principal Deputy Fiscal Analyst, Fiscal Analysis Division

Brody Leiser, Program Analyst, Fiscal Analysis Division

H. Pepper Sturm, Chief Deputy Research Director, Research Division

Brenda J. Erdoes, Legislative Counsel, Legal Division

Karly O’Krent, Deputy Legislative Counsel, Legal Division

Sally Trotter, Principal Administrative Assistant, Research Division

ROLL CALL

- Chair Smith asked the secretary to call the roll. All Subcommittee members were present.

OPENING REMARKS

- Chair Smith welcomed members, presenters, and staff to the third meeting of the Subcommittee on Governance and Funding. She indicated the Subcommittee would hear testimony from Aims C. McGuinness Jr., Ph.D., Senior Associate, National Center for Higher Education Management Systems, before taking any public comment.
- Alex Haartz, Principal Deputy Fiscal Analyst, Fiscal Analysis Division, Legislative Counsel Bureau, submitted a statement of support for Truckee Meadows Community College (TMCC) from Gene Pascucci, D.D.S. ([Exhibit B](#)).

APPROVAL OF MINUTES OF THE MEETING HELD ON MARCH 11, 2014, IN CARSON CITY, NEVADA

- The Subcommittee **APPROVED THE FOLLOWING ACTION:**

MAYOR LEE MOVED TO APPROVE THE “SUMMARY MINUTES AND ACTION REPORT” OF THE MARCH 11, 2014, MEETING HELD IN CARSON CITY, NEVADA. THE MOTION WAS SECONDED BY MR. CONKLIN AND PASSED UNANIMOUSLY.

OVERVIEW OF MODELS AND BEST PRACTICES OF GOVERNANCE AND COORDINATION OF HIGHER EDUCATION

(As directed by Chair Smith, this agenda item was taken out of order.)

- Aims C. McGuinness Jr., previously identified, presented “Models and Best Practices of Governance and Coordination of Higher Education” ([Exhibit C](#)). He submitted additional documents regarding: (1) community college systems across the 50 states ([Exhibit C-1](#)); (2) the classification of state higher education structures ([Exhibit C-2](#)); and (3) guidelines for states considering reorganization ([Exhibit C-3](#)). Dr. McGuinness explained that for best practices to work, a state-level entity must have the authority to coordinate or govern the entire higher education system, and have an effective community college system that can function within the overall framework. Dr. McGuinness defined a community college system as a set of independent entities working together to achieve common objectives. He stressed Nevada’s university system must be connected with the State’s future economy in order to have a better-educated workforce.

Dr. McGuinness recommended criteria necessary for a community college system to link the K-12 educational system with the adult population, which included:

- Operate within the framework of overall statewide system goals;
- Have component entities be locally or regionally effective;
- Utilize collective capacities effectively to achieve identified statewide goals and priorities;
- Establish a clear set of goals; and
- Have the capacity to serve the unique needs of its region.

Dr. McGuinness provided a table that illustrated the domain of community and technical college services and clients. He stressed that the different needs of the clients will dictate the services needed. Dr. McGuinness explained what an overall community college system design should include.

He provided the following guidelines for states considering governance change: (1) focus on ends, not means; (2) be explicit about problems; (3) weigh the costs of reorganization; (4) recognize that a good system balances state and societal needs; (5) distinguish between state coordination and institutional governance; and (6) examine total policy structure. Dr. McGuinness acknowledged the importance of both employers and students being involved in the community college system.

There was discussion between Commissioner Giunchigliani and Dr. McGuinness regarding the State University of New York (SUNY). In response to Commissioner Giunchigliani's question regarding coordination between the New York State Education Department and SUNY, Dr. McGuinness replied that public institutions in New York have large independent sectors and for-profit sectors. He pointed out efforts by the Chancellor of SUNY to address the future of its public universities by building bridges with the independent sector. Dr. McGuinness commented that more students in New York are attending small private colleges, which are better transfer partners for community colleges than SUNY institutions.

Concluding, he advised the Subcommittee to review Hawaii, Kentucky, and Tennessee community college systems for examples of systems that use best practices where measureable differences can be seen over a 10- to 15-year period. (See [Exhibit C-1](#).)

In response to Commissioner Giunchigliani's request for clarification of an "outstanding college," Dr. McGuinness remarked it is a college that responds to the needs of its populations and can show measureable results of success. He commented that many successful colleges are multi-campus operations with both employee and community involvement. Dr. McGuinness identified Ohio's community colleges as leaders in the discussion of performance-based funding.

Discussion ensued between Commissioner Giunchigliani and Dr. McGuinness regarding a “school within a school.” He stressed the importance of creating a community in which teachers and principals focus on shared responsibilities for their students.

There was discussion between Mr. Brown and Dr. McGuinness regarding the redirection of community colleges in Ohio.

- Chair Smith asked Dr. McGuinness to comment on working relationships between the K-12, community college, and university systems. She wondered whether the best working relationships articulate from one level to the other.

Dr. McGuinness stated there needs to be a statewide policy framework in place in order for the alignment of college- and career-readiness expectations to work. He discussed the importance of data systems to track students as they move through the system. Dr. McGuinness commented that most students will go to community colleges or universities in the region where they attended high school. He remarked that curriculum standards, expectations, and a shared responsibility to prepare students for college should take place between college faculty members and public education teachers.

Dr. McGuinness pointed out the importance of relationships with business communities within a region and a solid statewide framework. He used the example of California’s struggle to connect with the institutions within its metropolitan areas because of its governance structure. At the request of Chair Smith for an additional example of articulation, Dr. McGuinness noted Montana has locally governed community colleges and technical institutes all within its Board of Regents (BOR), that work together to assist students to navigate through the system.

Responding to Chair Smith’s inquiry regarding which type of system has less issues, Dr. McGuinness remarked that institutions with a decentralized system have many problems and struggle to survive because of reduced funding and dependence on tuition. He acknowledged the difficulty of institutions working together without the development of ground rules and with no overall coordination.

In response to Dr. Pierczynski’s request for elaboration on how a good system provides a venue to resolve inter-institutional and interregional conflicts, Dr. McGuinness stated that in areas with diminished population and a weak economy, a good system will provide revitalization through a connection to higher education.

There was discussion between Mr. McKenna and Dr. McGuinness regarding subsidized charter school models. Dr. McGuinness cited St. Mary’s College of Maryland and the Colorado School of Mines as examples of charter institutions in the United States that are successful. Dr. McGuinness pointed out that these institutions have significant support and are very independent. He remarked on difficulties encountered in states where charter institutions have been proposed. Dr. McGuinness cautioned that charter institutions

have to be accountable to meet state goals for serving student populations. He testified that the idea of decentralizing higher education systems is being considered worldwide.

Dr. McGuinness suggested a framework that recognizes the populations served and consists of institutions working together responsibly. He cautioned against abandoning public subsidies and relying solely on private providers. Dr. McGuinness pointed out that Nevada's public institutions depend on student tuition as a major source of funding. He suggested that Nevada consider what role community colleges play in the State and provide a framework for students to take advantage of them.

Responding to Commissioner Scharmann's request for an explanation of Tennessee's system, Dr. McGuinness pointed out the Tennessee Governor chairs and appoints the members to the state's BOR. He explained the new system was a collaborative effort between the BOR and the Governor. Dr. McGuinness remarked that Tennessee's legislature delegated the proper authority to the BOR to establish the new community college system.

- Chair Smith indicated that Alex Haartz, previously identified, will provide information on the Tennessee plan to the Subcommittee.

In response to Chair Smith's question regarding how the changes are being made to community college systems, Dr. McGuinness provided the example of new systems in Louisiana and Kentucky that connected community colleges with technical institutes to form state-of-the-art systems. He discussed how these systems work together to meet the workforce needs of the communities. Dr. McGuinness remarked that Oregon is shifting leadership from the Oregon State Board of Education to the new Higher Education Coordinating Commission. Concluding, he advocated changes within a system rather than creating a new system.

- Commissioner Giunchigliani expressed a desire for the Subcommittee to address increasing communication and collaboration, regardless of the direction of the governance model.

Discussion ensued between Commissioner Giunchigliani and Dr. McGuinness regarding a lack of funding for teacher and faculty time to work collaboratively on issues. Commissioner Giunchigliani referenced efforts to create a model for middle school teachers and college professors at the College of Southern Nevada (CSN) to develop a link to curriculum needs for middle school students. She pointed out a lack of time by leadership to support the model. Dr. McGuinness noted Nevada's BOR has a broad constitutional authority and financing options. He suggested the BOR provide incentives to the colleges.

PUBLIC COMMENT

- Sondra K. Cosgrove, Ph.D., Professor, Department of Social Sciences, CSN, offered three recommendations to improve the operation of Nevada's community colleges ([Exhibit D](#)).
- Jet Lynn Mitchell, Professor, Department of Business and Administration, CSN, opined that dividing CSN into three units would disrupt transfer and articulation, which are critical to student success.
- Ted Chodock, Professor, Librarian, College of Library Services, CSN, discussed: (1) funding issues if CSN were separated into units; (2) potential challenges to the *Nevada Constitution* if local counties funded GBC; and (3) the additional costs and burden to students to decentralize CSN.
- Alejandra Leon, President, Associated Students of Western Nevada, Western Nevada College (WNC), questioned who the direct stakeholders would be if there were more local governance for community colleges. She stressed that funding would need to be addressed with any changes in governance.
- Holly O'Toole, Professor, Department of Biological Science, and Chair, Academic Faculty Senate, WNC, read a resolution passed by the Academic Faculty Senate on April 18, 2014 ([Exhibit E](#)).
- Ron Marston, Professor, Department of Graphic Arts, and Chair, Faculty Senate, TMCC, read a resolution passed by the Faculty Senate on March 28, 2014 ([Exhibit F](#)).
- Stephen J. Theriault, Management and Marketing Professor, Business Department, and Chair-Elect, Faculty Senate, GBC, read a letter from Thomas S. Reagan, Chair, Faculty Senate that contained a resolution passed on April 18, 2014 ([Exhibit G](#)).
- Alex Porter, President, Student Government Association (SGA), GBC, testified that changing the governing system would not benefit students because of the costs to create new systems and the effect it would have on transfer and articulation. He encouraged the Subcommittee to include students' input in governance and funding issues.
- Selena Torres, Secretary, Associated Students of the CSN (ASCSN), presented written testimony regarding the effect on credit transfers and funding if community colleges leave the Nevada System of Higher Education (NSHE). (See [Exhibit H](#).)
- Darius Phillips-Perry, Senator, ASCSN, Henderson Campus, discussed how a lack of transferability of credits would decrease enrollment and funding and the negative effect a change in governance would have on local governments' budgets.

- Umram Osambela, President, ASCSN, shared that students are concerned with the transferability of credits and articulation between systems. He suggested a new governance system would create more problems and hinder the students' goals of obtaining a higher education. Mr. Osambela opined that Nevada should strive to be a national leader and more competitive by focusing on one system. He agreed with Commissioner Giunchigliani that more collaboration is needed between the K-12 and higher education systems.
- Mr. Brown commented that when The Ohio State University changed from open to closed admissions, it immediately set up bilateral relations with community colleges. He questioned whether multiple systems would make it more difficult for community college students who transfer to universities to obtain a four-year degree.
- Stephanie Prevost, President, SGA, TMCC, provided her written statement supporting the governance of community colleges by the BOR ([Exhibit I](#)).

PRESENTATION ON THE BOARD OF REGENTS OF THE UNIVERSITY OF NEVADA'S COMMUNITY COLLEGE SHARED SERVICES INITIATIVE

- Daniel J. Klaich, J.D., Chancellor, NSHE, summarized a status report on the Nevada College Collaborative ([Exhibit J](#)), whose goal is to meet the challenges of community colleges through talent sharing, purchasing power, and shared services. Chancellor Klaich stated the presidents of GBC, TMCC, and WNC have agreed upon and prioritized a number of strategies to achieve cost savings and efficiencies at each institution. He announced that Frank R. Woodbeck was named as the executive director of the Nevada College Collaborative and reported that: (1) a budget impact analysis was completed; (2) a comprehensive 18-month plan has been designed; (3) the business process review and re-engineering plan have been developed; and (4) a governance model has been proposed. Chancellor Klaich said the governance model is built on transparency and accountability, and a website will be launched in the near future.
- Frank R. Woodbeck, previously identified, presented written comments regarding his objectives for the Nevada College Collaborative ([Exhibit K](#)). He discussed the pursuit of grant opportunities and identified the grant partners. Mr. Woodbeck pointed out future goals of enhancing the academic integrity of each college while maintaining geographic alignment with the industry sectors.

He presented two examples of how Nevada has provided for the needs of its private sector partners and citizens. Mr. Woodbeck discussed in detail a machinist pilot program, "Right Skills Now," that was launched in February 2012 at both TMCC and WNC. He announced an instrumentation expansion program at GBC, a need identified by the mining industry, that will launch in September 2014. Mr. Woodbeck added that the mining industry has committed to hiring every graduate.

Responding to Chair Smith's inquiry regarding the 18-month plan, Chancellor Klaich answered it began in early February 2014. He projected that collaborations with other institutions will continue after the implementation of the 18-month plan.

In response to Mayor Lee regarding his day-to-day activities as executive director, Mr. Woodbeck replied he would pursue grant opportunities and fulfill other needs as they are identified. He noted he will be based in Las Vegas.

- Mayor Lee stated his interest in discussing a pilot program with Mr. Woodbeck that would provide an opportunity for the high school students of North Las Vegas to better their lives.
- Mr. Woodbeck shared that the Jobs for America's Graduates (JAG) program was launched last year in Nevada as a pilot and will be in full force this year. He discussed providing early assistance to students regarding their career paths by bringing together industry sectors, public officials, and education officials to review hiring needs. Mr. Woodbeck expressed his desire to connect JAG and workforce development centers with higher education to develop the next group of employees based on the needs of local industries.
- Commissioner Giunchigliani cautioned the Collaborative against losing sight of the dual college credit program offered to high school students. She asked about tax credits for businesses that hire from the apprenticeship programs. Commissioner Giunchigliani opined that the State must react quickly and efficiently to economic possibilities offered by new job markets. For example, she suggested the horticulture programs at the community colleges could take advantage of the new opportunities that will arise from the medical marijuana industry.
- Mr. Woodbeck stated he would offer her suggestions to the Agriculture Sector Council of the Governor's Workforce Investment Board (GWIB). He offered to provide the Subcommittee with information on tax credits for certificates.
- Mr. Conklin commented that the federal government is passing obligations back to the State. He suggested the institutions forge greater public and private alliances with businesses to help alleviate funding problems. Mr. Conklin mentioned Colorado as a successful example of such an action.
- Mr. Woodbeck remarked that customized training is currently provided by community colleges for businesses. He commented that the GWIB Industry Sector Council and workforce development centers have been established to provide a mechanism for companies to engage with community colleges to create customized training for particular industries. Mr. Woodbeck cited Tesla Motors Inc., as an example of a company that has specialized needs for its entry-level opportunities.

Responding to a request by Regent Stephens for an assessment of the relationship between community colleges and the private sector, Mr. Woodbeck suggested it would continue to improve with more interaction between economic development, workforce development, and higher education. He desires to provide a conduit for the flow of information between community colleges and the business communities.

- Regent Stephens asked Chancellor Klaich to clarify how the Collaborative will develop shared services beyond the suggested 18-month plan if there is no single system in place.
- Chancellor Klaich identified examples of shared services, pointing out counselors from the universities are available at CSN, community colleges that share distance learning directors, along with discussions between GBC, TMCC, and WNC regarding more efficient police services.

He stated the business and human resources computing systems now have common data elements. Chancellor Klaich explained that charts of accounts have been standardized so that every account at each institution is uniform. He commented that online learning opportunities will be expanded to serve Nevada's students more efficiently. Chancellor Klaich remarked on a pilot program that is being developed with a private company in Clark County to determine employers' needs from job postings and how those needs match the curriculum.

- Mr. Brown commented on the generational gap in the mining industry as workers retire.

PRESENTATION OF THE NEVADA SYSTEM OF HIGHER EDUCATION'S AND COMMUNITY COLLEGES' GRANTS APPLICATION PROCESS AND GRANTS MANAGEMENT

- Lori Brazfield, Director, Systems Sponsored Programs, Experimental Program to Stimulate Competitive Research, NSHE, testified about the developed processes of the community colleges to initiate and seek sponsored programs. She shared that over 90 percent of the proposals sought are funded. Ms. Brazfield explained that each institution, with the exception of WNC, has a dedicated grants office with staff focusing on pre- and post-award functions. She mentioned that individual departments at WNC are responsible for the submittal of a proposal.

Ms. Brazfield discussed the timeline and process of a proposal, from the posting of a solicitation to the time a grant is awarded. She mentioned the guidance provided by the financial offices regarding the pre- and post-award functions. Ms. Brazfield stressed grant office staff must be experts in grants administration due to the specific terms and conditions, program requirements, and regulatory and financial compliance that must be administered accordingly throughout the life of the award.

She concluded her presentation by explaining how the programs are completed, including submission of the final reports and the financial draw down. Ms. Brazfield stated that through the life cycle of grants administration, each community college has an effective, dedicated process that supports the institution and its faculty to seek sponsored funding.

In response to Commissioner Giunchigliani's question regarding whether a percentage of an award is required to be dedicated to a specific department or program, Ms. Brazfield stated she was not aware of such a requirement.

A discussion ensued regarding direct and indirect costs. Ms. Brazfield referred to a memorandum from Daniel J. Klaich, previously identified, that referenced the certificate rates of each community college ([Exhibit L](#)). Ms. Brazfield stated that TMCC and CSN each have an approved indirect cost rate of approximately 33.5 percent. Commissioner Giunchigliani questioned how that number is developed. Ms. Brazfield reported it is negotiated federally through the U.S. Department of Health and Human Services.

- Hyla R. Winters, Ph.D., Associate Vice President of Academic Affairs, CSN, stated she is responsible for the Office of Resource Development, which houses the grant program staff. She called attention to page 7 of [Exhibit L](#) pointing out Round II of the U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant. Dr. Winters clarified the facilities management technicians program is a four-year funding cycle. Turning to page 8 of [Exhibit L](#), she explained when Round IV was considered CSN was invited to participate in a national consortium to discuss how it was able to infuse the culinary and hospitality industries into its curriculum. Dr. Winters remarked that after six months of negotiation, the federal government announced that national consortiums could no longer apply for Round IV funding. She claimed CSN will seek other funding and will participate with other community colleges in the State to develop ideas for a Round IV application in Nevada.

Dr. Winters talked about the National Institutes of Health Building Infrastructure Leading to Diversity project, which will offer community college students an opportunity to participate in public health research in order to pursue a degree in public health at a university. She reported the grant for the Renewal of the Adult Basic Education and English Language Learner/Civics Program was submitted on time and CSN is awaiting notification of its award.

She discussed two additional grants that have been developed at CSN since the preparation of the memorandum: (1) a planning grant proposal from the United Way of Southern Nevada; and (2) another from the National Aeronautics and Space Administration to attract women and minority populations to science, technology, engineering, and math careers.

Responding to Chair Smith's request to address issues regarding the lack of flexibility for TAACCCT grants, Dr. Winters noted arduous reporting and recordkeeping requirements by the U.S. Department of Labor.

- Chair Smith requested representatives from the community colleges advise the Subcommittee of any issues that need to be communicated to federal representatives.
- Maria C. Sheehan, Ph.D., President, TMCC, commented on the progress over the last six years in forming consortiums and obtaining grants. She explained the differences between universities and community colleges in the grant seeking process. Dr. Sheehan noted the success of TMCC receiving TAACCCT grants and discussed the indirect rate process. She expressed excitement about prospective assistance from the Nevada College Collaborative. Dr. Sheehan discussed a \$2.2 million grant that will help renovate the International Game Technology Applied Technology Center in Reno. She also talked about a foundation grant that will fast-track unemployed individuals into a one-year certificate program.
- Chester (Chet) Burton, President, WNC, testified about the decentralized approach to grant management at WNC over the last six years. He recognized that grant management is an area of opportunity that needs to be addressed. Mr. Burton explained that WNC has hired an outside expert for assistance with a submission package that will be offered for approval over the next few months.

There was discussion between Chair Smith and Mr. Burton regarding the approved rates set by the federal government. Chair Smith wondered what the difference is between WNC's rate and the rate used by the other campuses. Mr. Burton explained that most of WNC's grants are State grants or sub-awardees of other grants whose overhead rates are normally between 8 and 10 percent. He noted the approved federal rate is typically in the low 30 percent range, which he noted WNC could expect once its negotiated rate is approved. Chair Smith suggested that WNC has been losing significant amounts of money. Mr. Burton explained that the grants do not have the option of using the federally approved rate.

Continuing, Mr. Burton stated that WNC will be collaborating with TMCC in grant preparation and will take the lead during Round IV of the TAACCCT Grant. Mr. Burton pointed out programs that meet the needs of the community: (1) the Jump Start College program, which originated with the Carson City School District; (2) a veterans center that has been referred to as a model for the rest of the State; and (3) a partnership with Carson City schools in the Race to the Top grant.

- Mark A. Curtis, Ph.D., President, GBC, introduced Jeannie Bailey, Grants Director, GBC. He stated that in the last two years, GBC has received 100 percent of the grants it has pursued, being awarded 25 grants worth over \$4 million, which is 25 percent of its State operating budget. In 2014, Dr. Curtis said GBC was the lead institution for Round III of the TAACCCT Grant, in which Nevada was awarded over \$8 million.

- Ms. Bailey explained the role of GBC as the lead institution in Round III of the TAACCCT Grant. She said that as a group, community colleges can strengthen the State by training future employees in the manufacturing and mining sectors.

Responding to Chair Smith's query regarding flexibility issues with the TAACCCT Grant, Ms. Bailey replied it takes time for the U.S. Department of Labor to approve budget modifications. She remarked that training required by the U.S. Department of Labor is intensive and accountability and reporting requirements are more stringent.

Discussion ensued between Regent Stephens and Lori Brazfield, previously identified, regarding the types of grants and the funding available at the community college level versus the university level. Ms. Brazfield noted grants are identified through an annual report from NSHE. She discussed different grant programs in Nevada that work with the universities and the community colleges and described how the funding is distributed throughout the campuses. Regent Stephens remarked that community colleges are seeking any grant that is available with a 90 percent rate of return on proposals.

Assemblyman Aizley and Dr. Winters discussed course adjustments for faculty members who apply for grants. Dr. Winters explained that release time is not given to faculty members during the application process, rather it is built in to the grant's budget for a faculty member who has agreed to carry out the grant project. She shared that a faculty member may be out of the classroom for about 3 hours a week during the grant application process.

Discussion continued between Dr. Pierczynski and Ms. Brazfield regarding who decides and identifies the leads for the TAACCCT Grant for consortium grants. Ms. Brazfield verified that Chancellor Klaich and the college presidents identify the leads. She commented that WNC is the only eligible lead for Round IV.

- Chancellor Klaich clarified that even though WNC has been identified as the lead for Round IV, there will be collaborative discussions outlining the parameters of the grant. He explained that consortium grants, which the federal government encourages, make more sense from an economic standpoint because they have no limit, while single-institution grants are limited to \$2.5 million.

In response to Dr. Pierczynski's inquiry, Chancellor Klaich verified that Mr. Burton and Frank R. Woodbeck, previously identified, will be the leads on the next round of the TAACCCT Grant.

DISCUSSION OF POTENTIAL RECOMMENDATIONS CONCERNING GOVERNANCE AND FUNDING OF COMMUNITY COLLEGES FOR POSSIBLE CONSIDERATION BY THE SUBCOMMITTEE DURING A FUTURE WORK SESSION

- Chair Smith stated that June 9, 2014, will be the Subcommittee's final meeting to discuss recommendations for the full committee. She mentioned that K-12 representatives will be invited to the next meeting to discuss transferability and articulation issues. Chair Smith asked members to identify any issues for discussion or possible action at the next meeting.
- Regent Stephens asked to discuss the concept of expanding the Nevada College Collaborative executive director's position to lead to the creation and funding for a new position within NSHE that would focus solely on community colleges. She suggested discussing a workforce development fund to assist in the development and delivery of workforce education and training.
- Chair Smith suggested Regent Stephens relay her request regarding workforce education and training to the Subcommittee on Academics and Workforce Alignment.
- Mr. Brown requested more research into Tennessee's governance and funding model.
- Chair Smith asked members to contact her or staff with any recommendations for the next meeting of the Subcommittee.

PUBLIC COMMENT

- Chair Smith called for public comment; however, no testimony was provided.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 12:54 p.m.

Respectfully submitted,

Sally Trotter
Principal Administrative Assistant

Alex Haartz
Principal Deputy Fiscal Analyst

APPROVED BY:

Senator Debbie Smith, Chair

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the “Revised Meeting Notice and Agenda” provided by Alex Haartz, Principal Deputy Fiscal Analyst, Fiscal Analysis Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a written statement of support for Truckee Meadows Community College (TMCC) from Gene Pascucci, DDS, Reno.

[Exhibit C](#) is a Microsoft PowerPoint presentation titled “Models and Best Practices of Governance and Coordination of Higher Education” dated April 23, 2014, submitted by Aims C. McGuinness, Jr., Ph.D., Senior Associate, National Center for Higher Education Management Systems (NCHEMS), Boulder, Colorado.

[Exhibit C-1](#) is a document titled “Community College Systems Across the 50 States” dated January 28, 2014, furnished by Aims C. McGuinness, Jr., Ph.D., Senior Associate, NCHEMS, Boulder, Colorado.

[Exhibit C-2](#) is a document titled “Classification of State Higher Education Structures” submitted by Aims C. McGuinness, Jr., Ph.D., Senior Associate, NCHEMS, Boulder, Colorado.

[Exhibit C-3](#) is a Policy Brief regarding the Guidelines for States Considering Reorganization, dated February 2002, provided by Aims C. McGuinness, Jr., Ph.D., Senior Associate, NCHEMS, Boulder, Colorado.

[Exhibit D](#) is the written testimony of Sondra K. Cosgrove, Ph.D., Community College Professor, Department of Social Sciences, College of Southern Nevada (CSN).

[Exhibit E](#) is a resolution dated April 18, 2014, presented by the Academic Faculty Senate of Western Nevada College.

[Exhibit F](#) is the written testimony of Ron Marston, Professor, Department of Graphic Arts and Chair, Faculty Senate, TMCC.

[Exhibit G](#) is a resolution dated April 18, 2014, to the Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Governance and Funding from Thomas S. Reagan, Chair, Faculty Senate, Great Basin College (GBC).

[Exhibit H](#) is the written testimony of Selena Torres, Secretary, Associated Students of the CSN.

[Exhibit I](#) is the written testimony of Stephanie Prevost, President, Student Government Association, TMCC.

[Exhibit J](#) is the a report titled *Nevada College Collaborative Status Report*, “Overview of Planning, Accomplishments and 18-Month Outlook,” dated April 7, 2014, submitted by Daniel J. Klaich, J.D., Chancellor, NSHE.

[Exhibit K](#) is the written testimony of Frank R. Woodbeck, Executive Director, Nevada College Collaborative.

[Exhibit L](#) is a memorandum dated April 14, 2014, to the Members of the Committee to Conduct an Interim Study Concerning Community Colleges’ Subcommittee on Governance and Funding, from Daniel J. Klaich, Chancellor, NSHE, regarding the March 24, 2014, request for information from the Subcommittee.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits and other materials distributed at the meeting are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.