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MEETING NOTICE AND AGENDA

Name of Organization: Legislative Committee on Education
(*Nevada Revised Statutes* [NRS] 218E.605)

Date and Time of Meeting: Thursday, July 28, 2016
9:30 a.m.

Place of Meeting: Grant Sawyer State Office Building, Room 4401
555 East Washington Avenue
Las Vegas, Nevada

Note: Some members of the Committee may be attending the meeting and other persons may observe the meeting and provide testimony through a simultaneous videoconference conducted at the following location:

Legislative Building, Room 3138
401 South Carson Street
Carson City, Nevada

If you cannot attend the meeting, you can listen or view it live over the Internet. The address for the Nevada Legislature website is <http://www.leg.state.nv.us>. Click on the link "[Calendar of Meetings/View](#)."

Note: Minutes of this meeting will be produced in summary format. Please provide the secretary with electronic or written copies of testimony and visual presentations if you wish to have complete versions included as exhibits with the minutes.

Note: Items on this agenda may be taken in a different order than listed. Two or more agenda items may be combined for consideration. An item may be removed from this agenda or discussion relating to an item on this agenda may be delayed at any time.

I. Call to Order

- II. Public Comment
(Because of time considerations, each speaker offering comments during the period for public comment will be limited to not more than 3 minutes. A person may also have comments added to the minutes of the meeting by submitting them in writing either in addition to testifying or in lieu of testifying. Written comments may be submitted in person or by e-mail, facsimile, or mail before, during, or after the meeting.)
- For Possible Action* III. Approval of Minutes of the Meetings Held on April 27 and May 25, 2016, in Las Vegas, Nevada
- For Possible Action* IV. Presentation Concerning Proposed American Sign Language Interpreter Training Program
 Gregory Robinson, Ph.D., Associate Professor of English and Department Chair, Department of Humanities, School of Liberal Arts and Sciences, Nevada State College
- For Possible Action* V. Update on the Work of Nevada’s Advisory Council on Science, Technology, Engineering and Mathematics
 Brian Mitchell, Director, Office of Science, Innovation and Technology, Office of the Governor
- For Possible Action* VI. Presentation Concerning High School Graduation Standards to Measure College, Career, and Community Readiness
 Steve Canavero, Ph.D., Superintendent of Public Instruction, Nevada’s Department of Education (NDE)
 Brett Barley, Deputy Superintendent for Student Achievement, NDE
 Dena Durish, Deputy Superintendent for Educator Effectiveness and Family Engagement, NDE
- For Possible Action* VII. Presentation on the Impacts in Nevada of the Federal Every Student Succeeds Act
 Steve Canavero, Ph.D., Superintendent of Public Instruction, NDE
 Brett Barley, Deputy Superintendent for Student Achievement, NDE
 Dena Durish, Deputy Superintendent for Educator Effectiveness and Family Engagement, NDE
- For Possible Action* VIII. Review of Revisions to the Equity Allocation Model for the Apportionment of School Funding and Possible Recommendations From the Committee to NDE (Required by NRS 387.122)
 Steve Canavero, Ph.D., Superintendent of Public Instruction, NDE
- For Possible Action* IX. Update on the Work of the Advisory Committee to Develop a Plan to Reorganize the Clark County School District
 Brenda J. Erdoes, Legislative Counsel, Legal Division, Legislative Counsel Bureau

*For
Possible
Action*

- X. Work Session—Discussion and Possible Action Relating to:
 - A. Financial Transparency
 - B. School Accountability
 - C. Education Reports
 - D. Instruction
 - E. Special Education
 - F. Teachers
 - G. School Funding
 - H. Longitudinal Data
 - I. Miscellaneous Matters Related to PreK-12 Education
 - J. Higher Education

The “Work Session Document” is attached below and contains proposed recommendations. The document is also available on the Legislative Committee on Education [webpage](#), or a hard copy may be obtained by contacting Todd M. Butterworth, Senior Research Analyst, Research Division, LCB, at (775) 684-6825.

XI. Public Comment

(Because of time considerations, each speaker offering comments during the period for public comment will be limited to not more than 3 minutes. A person may also have comments added to the minutes of the meeting by submitting them in writing either in addition to testifying or in lieu of testifying. Written comments may be submitted in person or by e-mail, facsimile, or mail before, during, or after the meeting.)

XII. Adjournment

Note: We are pleased to make reasonable accommodations for members of the public who are disabled and wish to attend the meeting. If special arrangements for the meeting are necessary, please notify the Research Division of the Legislative Counsel Bureau, in writing, at the Legislative Building, 401 South Carson Street, Carson City, Nevada 89701-4747, or call the Research Division at (775) 684-6825 as soon as possible.

Notice of this meeting was posted in the following Carson City and Las Vegas, Nevada, locations: Blasdel Building, 209 East Musser Street; City Hall, 201 North Carson Street; Legislative Building, 401 South Carson Street; and Legislative Counsel Bureau, Las Vegas Office, Grant Sawyer State Office Building, 555 East Washington Avenue. Notice of this meeting was faxed, e-mailed, or hand delivered for posting to the following Carson City and Las Vegas, Nevada, locations: Capitol Press Corps, Basement, Capitol Building, 101 North Carson Street; Clark County Government Center, Administrative Services, 500 South Grand Central Parkway; and Capitol Police, Grant Sawyer State Office Building, 555 East Washington Avenue. Notice of this meeting was posted on the Internet through the Nevada Legislature’s website at www.leg.state.nv.us.

Supporting public material provided to Committee members for this meeting may be requested from Christina Harper, Committee Secretary, Research Division of the Legislative Counsel Bureau at (775) 684-6825 and is/will be available at the following locations: Meeting locations and the Nevada Legislature’s website at www.leg.state.nv.us.

Legislative Committee on Education

(Nevada Revised Statutes 218E.605)

WORK SESSION DOCUMENT



July 28, 2016

Prepared by the Research Division
Legislative Counsel Bureau



WORK SESSION DOCUMENT

Legislative Committee on Education
(Nevada Revised Statutes 218E.605)

July 28, 2016

The following “Work Session Document” has been prepared by the staff of the Legislative Committee on Education (*Nevada Revised Statutes* [NRS] 218E.605). Pursuant to NRS 218D.160, the Committee is limited to ten legislative measures and must submit its bill draft requests (BDRs) for drafting by September 1, 2016, unless the Legislative Commission authorizes submission of a request after that date.

This document contains a summary of BDRs and other actions that have been presented during public hearings, through communication with individual Committee members, or through correspondence or communications submitted to the Committee. It is designed to assist Committee members in making decisions during the work session. The Committee may accept, reject, modify, or take no action on any of the proposals. The concepts contained within this document are arranged under broad topics to allow members to review related issues. Actions available to the Committee include legislation to amend NRS, add transitory language that does not amend the statutes, or propose a resolution; statements in the Committee’s final report; and letters of recommendation or support from the Committee to specific persons or entities.

Committee members are advised that Legislative Counsel Bureau (LCB) staff may, at the direction of the Chair, coordinate with interested parties to obtain additional information for purposes of drafting or for information to be included in the final report. The recommendations may be modified by combining similar or related proposals or by adding necessary legal or fiscal information. Some recommendations may also contain an unknown fiscal impact.

Additional recommendations may be considered based upon discussions held and presentations made at the July 28, 2016, hearing. Please see the agenda for details concerning scheduled presentations.

The approved recommendations for legislation resulting from these deliberations will be prepared as BDRs and submitted for introduction as bills to the 2017 Legislature.

Committee members will use a “Consent Calendar” to quickly approve those recommendations, as determined by the Chair, that do not need further consideration or clarification beyond what is set forth in the recommendation summary. Any Committee member may request items on the consent calendar be removed for further discussion and consideration. A summary of the consent calendar is included on page 21.

RECOMMENDATIONS

PROPOSAL RELATING TO FINANCIAL TRANSPARENCY

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

1. **Online Posting of Data**—Send a letter from the Committee to Nevada’s Department of Education (NDE), with a copy to the Fiscal Analysis Division, LCB, requesting that the In\$ite education finance data be made publicly available online in a timely manner and to the fullest extent practical.

(Proposed by Chair Woodbury.)

PROPOSALS RELATING TO SCHOOL ACCOUNTABILITY

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

2. **Career Readiness Measures**—Include a statement in the final report recommending NDE incorporate career readiness measures in the Nevada School Performance Framework for high schools.

(Proposed by Brian Mitchell, Director, Governor’s Office of Science, Innovation and Technology during the March 30, 2016, meeting.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

3. **Standardized Test Reporting**—Send a letter from the Committee to NDE encouraging it to provide school districts the scores of third grade pupils on the English Language Arts Criterion Referenced Test early enough for a retention decision to be made by the school before the summer break each year.

(Proposed by Scott Bailey, Chief Academic Officer, Washoe County School District [WCSD] during the March 2, 2016, meeting.)

PROPOSALS RELATING TO EDUCATION REPORTS

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

4. **Report of Accountability**—NRS 385.347 requires an annual report of accountability from the State Public Charter School Authority (SPCSA), the Achievement School District, each school district that sponsors a charter school, and each college or university within the Nevada System of Higher Education (NSHE) that sponsors a charter school.

Propose legislation to change the report due date and written notice from September 30 to December 31 to enable the inclusion of more recent data.

(Proposed by the Nevada Association of School Superintendents [NASS] and the Nevada Association of School Boards [NASB] in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

5. **Report on Pupil Achievement**—NRS 385A.650 requires the principal of each public school to prepare a plan to improve the achievement of pupils enrolled in the school and submit the plan to certain persons.

Draft a letter from the Committee to NDE urging that, to the extent practicable, the report’s format be simplified, redundancies eliminated, and its design improved to facilitate efficient completion and submission.

(Proposed by various charter schools in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

6. **Report of Accountability**—Propose legislation to amend NRS 385A.400 by removing the requirement to provide written notice when the annual report of accountability is available.

(Proposed by NDE in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

7. **Notice of School Ratings**—Propose legislation to amend NRS 385A.720(3) to remove the requirement that written notice of the determinations and final ratings made for all schools in this State be provided.

(Proposed by NDE in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

8. **Notice of Exam Security**—NRS 390.270 requires NDE to: (1) adopt and enforce a plan setting forth procedures to ensure the security of certain examinations and assessments; and (2) submit a copy of the plan to the State Board of Education and Legislative Committee on Education. Propose legislation to remove the requirement the NDE submit a copy of the plan to the State Board and Legislative Committee on Education, and instead require the NDE post the plan on its Internet Web site on or before September 1 of each year.

(Proposed by NDE in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

9. **School Discipline Plans**—Propose legislation to amend NRS 392.4644(5) to remove the requirement that the Superintendent of Public Instruction submit a report of the compliance of schools and school districts in adopting school discipline plans to the LCB.

(Proposed by the NASS and the NASB in correspondence dated January 29, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

10. **Notice of Proposed Policy Changes**—Propose legislation to amend NRS 386.365 to reduce the public notice required before policy changes are proposed in the Washoe County and Clark County School Districts from 15 days to 13 days.

(Proposed by NASS and the NASB in correspondence dated January 29, 2016.)

11. **Study of Education Reporting**—Propose legislation to create an interim study during the 2017–2018 Interim of K–12 education reporting and possible strategies to modernize and streamline the system of reporting.

(Proposed by Ray Bacon, Director, Nevada Manufacturers Association, in correspondence dated January 29, 2016.)

PROPOSALS RELATING TO INSTRUCTION

12. **Personalized and Competency-Based Education**—The following recommendations relate to competency-based education, which measures learning and allows pupil advancement upon demonstration of proficiency in a skill or subject, rather than measuring how much time a pupil spends in a classroom. Proficiency can be shown through exams and performance-based tasks, including, without limitation, learning activities and assessments that require pupils to demonstrate their knowledge, understanding and proficiency, portfolios of pupils’ work, and other approaches. competency-based education is often viewed as a component of a broader strategy of pupil-centered learning, an instructional approach in which pupils influence the content, activities, and pace of learning.

Propose legislation to:

- Amend NRS 389.171, which authorizes school districts to award credit based upon demonstrated proficiency through examinations, to allow other means of receiving credit that may include, without limitation, performance-based tasks, portfolios or examples of student work, and prior learning. Also, authorize charter schools to award credit in the same manner. Require implementation to occur by no later than School Year 2019–2020.

- Require the State Board of Education to adopt regulations specifying the other measures that may be used to demonstrate mastery by no later than June 1, 2018.
- Establish a Competency-Based Education Task Force to meet during the 2017–2018 Interim. The Task Force will:
 - Consist of not more than 13 members appointed by the Governor who represent Nevada’s community colleges, school districts, NDE, and Western Governors University;
 - Receive administrative support from NDE;
 - Serve without compensation or reimbursement of travel expenses from the Task Force, but members may be compensated or reimbursed by their employer; and
 - Develop recommendations for the State Board of Education concerning competency-based education, including, without limitation, recommendations concerning:
 - Approaches to convert requirements regarding the amount of time a pupil is required to spend in a classroom into competency measures;
 - Tools for use in personalized learning and competency-based education;
 - Approaches to ensure appropriate pupil assessments are used to allow pupils to demonstrate proficiency;
 - Strategies for improving competency-based learning through the use of technology;
 - Professional development relating to competency-based education and other supports to assist educators in transitioning to a competency-based system; and
 - By April 30, 2018, prepare a report describing its activities and recommendations; the report must be posted online and submitted to the Governor and the Legislative Committee on Education.

(Proposed by Dale Frost, State Policy Director, International Association for K–12 Online Learning (iNACOL), during the March 2, 2016, meeting and in correspondence dated April 25, 2016.)

13. **Personalized and Competency-Based Education**—Propose legislation to:

- Require NDE to:
 - Conduct a statewide awareness campaign concerning personalized and competency-based education, including regional informational meetings with district superintendents, to increase understanding of and local interest in personalized and competency-based education; and
 - Facilitate an online collaborative network of Nevada educators who are engaged in the practice of personalized and competency-based education so they may support one another and share effective practices; and
 - Authorize NDE to distribute the money appropriated by the 2017 Legislature to the Account for Programs for Innovation and the Prevention of Remediation to carry out a program of personalized and competency-based education through a competitive grants program. Grants must be awarded to school districts and charter schools based upon the proposals submitted and funding available. Allowable grants activities shall include:
 - Investigating, developing, and implementing competency-based educational pathways for pupils;
 - Developing model competencies and performance measures;
 - Developing or acquiring appropriate assessments and other tools to monitor learning and measure competency;
 - Establishing school sites at which personalized and competency-based education can be observed;
 - Supporting transitions to personalized learning among participating schools;
 - Identifying and purchasing technical assistance and professional development materials; and
 - Documenting and sharing results, challenges, and lessons learned.

(Proposed by Dale Frost, State Policy Director, iNACOL, during the March 2, 2016, meeting and in correspondence dated April 25, 2016, and by Brian Mitchell, Director, Governor's Office of Science, Innovation and Technology on behalf of the Nevada Competency-Based Education Task Force in correspondence dated May 16, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

14. **Personalized and Competency-Based Education**—Send letters from the Committee to NDE and the SPCSA urging them to encourage school districts and charter schools, respectively, to pursue personalized, competency-based education.

(Proposed by Dale Frost, State Policy Director, iNACOL, during the March 2, 2016, meeting and in correspondence dated April 25, 2016.)

15. **Distance Education**—Propose legislation to:

- Amend NRS 388.834, which requires the NDE to prepare and publish a list of courses of distance education, to require the list to be made available on the Internet Website of the NDE, and require the NDE to create an online course catalog that provides:
 - Detailed information prescribed by regulation about the courses to inform pupil enrollment decisions, and
 - An opportunity for pupils to submit ratings and feedback concerning their course enrollments.

Data in the catalog must be owned by the State Board of Education but may be published and made available to the public without restriction, including posting on the Internet in an open format that may be retrieved, downloaded, indexed, and searched by commonly used web search applications. The format shall be platform-independent, machine-readable, and made available to the public without restrictions that may impede the reuse of the information.

- Enable the Board to authorize the NDE to charge applicants wishing to provide a course of study in a program of distance education that are not public schools in this State a fee for the actual cost of conducting an evaluation and authorization of the applicant and its courses. The Board shall establish and publish a fee schedule, if such fees are authorized.

(Proposed by Dale Frost, State Policy Director, iNACOL, during the March 2, 2016, meeting and in correspondence dated April 25, 2016.)

16. **Distance Education**—Send a letter from the Committee to the State Board of Education, urging it to amend regulations related to distance education (see Nevada Administrative Code [NAC] 388.825) to:

- Amend NAC 388.825 to require course providers to adhere to nationally-recognized quality standards (such as the iNACOL National Standards for Quality Online Courses) and to report to NDE performance outcomes at both the course and provider levels;

- Amend NAC 388.825 to require course reauthorization to be contingent upon positive pupil outcomes and course evaluations; and
- Require school districts to regularly notify pupils and families of distance education program opportunities.

(Proposed by Dale Frost, State Policy Director, iNACOL during the March 2, 2016, meeting and in correspondence dated April 25, 2016.)

17. **Dual Language Immersion**—Propose legislation to:

- Authorize public elementary schools including charter schools to offer education using a dual language immersion model;
- Require the State Board of Education to establish by regulation guidelines for the provision of dual language immersion education, including:
 - The process by which a school chooses its targeted foreign language with input from staff and parents;
 - The languages that may be offered, which must include Spanish, French, and Mandarin Chinese;
 - The manner in which a school will convert to the dual language immersion model, which may include a gradual introduction by grade level;
 - A requirement that 50 percent of required coursework be taught in English and 50 percent of required coursework be taught in the chosen foreign language;
 - A requirement that an English-only option be made available to students who prefer to not take part in dual language immersion or who enter the school after their grade has commenced dual language immersion instruction; and
 - The process by which a school district or charter school may request a waiver from the State Board of Education for any of the requirements established by regulation.

(Presented by Gregg Roberts, Specialist, World Languages, Dual Language Immersion, Teaching and Learning, Utah State Office of Education, during the March 2, 2016, meeting.)

**(The following recommendation will only be considered if item No. 17
is first approved by the Committee.)**

18. **Dual Language Immersion**—Propose legislation requiring NDE to create a competitive grant program which enables public elementary schools, including charter schools, the option to offer dual language immersion instruction and to apply for a grant for approval by NDE.

Such legislation will:

- Provide an appropriation beginning in Fiscal Year (FY) 2017–2018 to NDE, in an amount necessary to fund a 0.5 full-time equivalent (FTE) program manager and a 0.5 FTE program assistant to coordinate the program;
- Provide an appropriation of \$300,000 in FY 2018–2019 to NDE to fund up to 30 grants to individual elementary schools proposing to implement a dual language immersion model. Grants must be awarded by NDE on a competitive basis and will be awarded to school districts and charter schools that have been approved by the SPCSA;
- Provide an appropriation of \$300,000 in FY 2018–2019 to NDE to recruit teachers for participating schools, provide professional development for participating school personnel, establish performance measures, and provide technical assistance to grantees;
- Require NDE to determine the feasibility of adding American Sign Language as a foreign language under the program;
- Require grants to be made available to elementary schools beginning in FY 2018–2019. To the extent possible, grants will be awarded as follows: 20 schools in Clark County, 7 schools in Washoe County, and 3 in the balance of the State; and
- Require the State Board of Education to adopt regulations for the operation of the competitive grant program.

(Presented by Gregg Roberts, Specialist, World Languages, Dual Language Immersion, Teaching and Learning, Utah State Office of Education, during the March 2, 2016, meeting.)

PROPOSALS RELATING TO SPECIAL EDUCATION

19. **Special Education Services**—The following recommendations relate to pupils with disabilities. Nevada Revised Statutes 388.417 defines a “pupil with a disability” to mean a “child with a disability,” as that term is defined in federal law, who is under 22 years of age.

Propose legislation to:

- Provide that a person with a disability who turns 22 years of age remains eligible to complete the school year irrespective of his or her age;

(Proposed by Andrew Hillyer in correspondence dated April 19, 2016.)

OR

- Provide that a person with a disability becomes ineligible to complete the school year after he or she turns 22 years of age.

(Proposed by Chair Woodbury, in the event Andrew Hillyer’s recommendation fails.)

PROPOSALS RELATING TO TEACHERS

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

20. **Career Pathways**—Include a statement in the final report urging each of Nevada’s school districts to utilize and expand upon existing policies and funding mechanisms, including, without limitation, performance pay programs and programs that provide enhanced compensation (see NRS 391A.450), in an effort to develop meaningful career pathways for teachers that enable them to advance in responsibility and compensation while remaining in the classroom.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

21. **Teacher Licensure**—Propose legislation to:

- Amend NRS 391.032, to require, rather than authorize, the Commission on Professional Standards in Education (Commission) to adopt regulations that provide for the issuance of conditional licenses to teachers before completion of all the of the requirements for licensure;

- Enable licensed teachers or candidates for initial teacher licensure to demonstrate middle or high school subject matter competency (e.g., social studies, English, science, et cetera) through passage of a subject matter competency exam, in lieu of content area coursework requirements for a postsecondary major or minor in that subject;
- Require the Commission to adopt regulations that provide for the issuance of provisional, nonrenewable licenses in addition to conditional licenses; and
- Amend NRS 391.032 to require the regulations adopted by the Commission, which provide for the reciprocal licensure of educational personnel from other states, to include an exemption from examinations required for initial licensure for teachers and other educational personnel who are licensed in another state.

(Proposed by Dena Durish, Deputy Superintendent for Educator Effectiveness and Family Engagement, NDE, during the May 25, 2016, meeting and in correspondence dated June 16, 2016. NOTE: The above proposed policies were put in practice through temporary, emergency regulations adopted in 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

22. **Career and Technical Education Teachers**—Send a letter from the Committee to the Board of Regents, the State Board of Education, and the Commission suggesting they jointly develop a plan to improve the pipeline of Career and Technical Education certified teachers adequate to Nevada’s needs.

(Proposed by Ray Bacon, Director, Nevada Manufacturers Association, in correspondence dated May 15, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

23. **National Board Teacher Certification**—Send a letter from the Committee to NDE, with a copy to the Governor, encouraging NDE to assess the number of reimbursement requests for National Board for Professional Teaching Standards certifications anticipated during each year of the 2017–2019 Biennium and to request an appropriate budget enhancement for submission to the 2017 Legislature.

(Proposed by Betsy Giles, Director of National Board Certification, Clark County Education Association, in correspondence dated May 5, 2016.)

PROPOSALS RELATING TO SCHOOL FUNDING

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

24. **Peer Assistance and Review**—Include a statement in the final report urging the Nevada Legislature to determine the impact of the program of peer assistance and review on educational personnel and pupil outcomes and consider expanding the program within the Clark County School District and to other school districts.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

25. **Charter Schools**—Propose legislation to remove the exception for charter schools from the class-size reduction (CSR) requirements of NRS 388.700 and revise statutes as necessary to make the CSR requirements applicable to charter schools, including:

- Amending NRS 388.700 to authorize the governing body of a charter school that exceeds the ratio of pupils per class to request a variance from the State Board of Education. Before requesting such a variance, the governing body of a charter school must receive approval from the sponsor to request the variance;
- Requiring the NDE to notify the sponsor of each charter school that exceeds the required pupil-teacher ratios and has not received a variance from the State Board of Education;
- Amending NRS 388.710 to require the State Board of Education to consult with a representative of the Charter School Association of Nevada and a representative of the SPCSA to determine the data that each charter school is required to monitor and use;
- Amending NRS 388.720, which authorizes certain school districts to develop a plan to reduce the district’s pupil-teacher ratios per class that uses alternative pupil-teacher ratios, to authorize charter schools to develop such a plan with the approval of the sponsor of the charter school; and
- Amending NRS 388.723 to require NDE to develop policies and procedures for communicating with the governing body of each charter school, in addition to the board of trustees of each school district, regarding its expectations relating to CSR.

(Proposed by Patrick Gavin, Executive Director, SPCSA during the April 27, 2016, meeting.)

26. **Class-Size Reduction**—Propose legislation to authorize a public school to apply to the board of trustees of the school district or the governing body of the charter school, as applicable, for an early literacy block grant, which allows the allocation of money that

would otherwise be provided for CSR, to be expended for a different purpose. To apply for an early literacy block grant, a school must submit a site plan to the board of trustees of the school district, or the governing body of a charter school, as applicable, which must: (1) identify the manner in which money will be used to improve the literacy of pupils enrolled in kindergarten and grades 1, 2, and 3; and (2) verify that the teacher, in any class that will not comply with CSR, has at least one year of teaching experience and has been rated as effective or highly effective in his or her most recent evaluation under the statewide educator performance evaluation system.

The board of trustees or governing body of a charter school, as applicable, that approves an application of a school will apply to NDE on behalf of the school to receive a waiver from the CSR requirements and a block grant. Any grant money received will be allocated to the school to be used in accordance with the site plan. The board of trustees of a school district or the governing body of a charter school that receives a block grant will be required to: (1) set measurable performance objectives for the school receiving the money based on aggregated pupil achievement data; and (2) prepare and submit to NDE, on or before July 1 each year, a report that includes, without limitation, a description of the programs or services for which the money was used by each school that received grant money and the number of pupils who received services through those programs.

(Proposed by Steve Canavero, Ph.D., Superintendent of Public Instruction, NDE, in correspondence dated June 2, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

27. **Early Childhood Education**—Include a statement in the final report encouraging the Governor and Legislature to expand the resources available for early childhood education, particularly for children assessed to be at risk of experiencing difficulty upon entry into kindergarten.

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

28. **K-12 Education Funding**—Include a statement in the final report urging adequate and equitable funding for K-12 education; continued progress toward a weighted K-12 funding formula for English language learners, pupils receiving free and reduced lunch, pupils in special education, and pupils in gifted and talented education; and an ongoing review of the base funding appropriated and categorical programs created or expanded, by the 2015 Legislature.

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

PROPOSALS RELATED TO LONGITUDINAL DATA

29. **P-20W Advisory Council**—Propose legislation to abolish the P-20W Advisory Council (NRS 400.040) and replace it with a committee responsible for coordinating and managing the Nevada P-20 to Workforce Research Data System (commonly referred to as NPWR), as follows:
- Members of the committee will be appointed by the Governor;
 - Members will include the Superintendent of Public Instruction, Director of the Department of Employment, Training and Rehabilitation (DETR), and Chancellor of NSHE, or their representatives;
 - Additional agency leaders, or their representatives, may be appointed by the Governor to the committee after nomination by a majority vote of the committee;
 - Terms of appointment will be three years, with no limit on the number of terms to which an individual member may be reappointed;
 - Vacancies will be filled in the same manner as an original appointment;
 - Committee members serve without compensation or reimbursement for travel expenses by the committee; and
 - The committee will meet at least annually and at other times deemed necessary by the Chair, who will be elected on an annual basis by a majority vote of the members.

The committee's duties will include:

- Overseeing the statewide longitudinal data system;
- Establishing the research agenda for the NPWR;
- Assisting and advising NDE, DETR, and NSHE in applying for grants, preparing budgets, or proposing legislation related to the committee's work or for the operations of the NPWR;
- Advising member agencies in matters related to contracts necessary for the operation or utilization of the NPWR;
- Issuing, by July 31 of even-numbered years, a biennial report of its activities for posting online and submission to the Governor and the Legislature.

The Department of Employment, Training, and Rehabilitation will be required to provide any administrative support necessary for the committee.

(Proposed by Brian Mitchell, Director, Governor's Office of Science, Innovation and Technology, during the March 30, 2016, meeting.)

(NOTE: The following item is included on the "Consent Calendar for Work Session.")

30. **NPWR Staffing**—Include a statement in the final report supporting the creation of a position within DETR to coordinate the interagency NPWR effort and a position in the Governor's Office to develop policy recommendations based upon NPWR data.

(Proposed by Brian Mitchell, Director, Governor's Office of Science, Innovation and Technology, during the March 30, 2016, meeting.)

PROPOSALS RELATING TO MISCELLANEOUS PRE-K THROUGH 12 MATTERS

(NOTE: The following item is included on the "Consent Calendar for Work Session.")

31. **Braille Literacy**—Include a statement in the final report in support of providing braille literacy education for blind children at the earliest appropriate age in Nevada's public schools.

(Proposed by Terri Rupp, National Federation of the Blind of Nevada, during the March 2, 2016, meeting.)

(NOTE: The following item is included on the "Consent Calendar for Work Session.")

32. **Deaf Education**—Include a statement in the final report encouraging NDE to assist early childhood education programs in providing instruction in American Sign Language to children who are deaf or hard of hearing. Such assistance may include finding and securing financial resources, locating instructional materials and tools, identifying professionals with the necessary skills to deliver instruction, or other similar assistance.

(Proposed by Gary Olsen, Carson City, Nevada, during the May 25, 2016, meeting.)

(NOTE: The following item is included on the "Consent Calendar for Work Session.")

33. **Graduation Standards**—Include a statement in the final report recommending NDE to develop multiple diploma options that are aligned with certain paths for pupils after high school and ensure a pupil's readiness for his or her chosen path; options might include community-ready, career-ready, and college-ready diplomas. Further, recommend each

diploma be achievable through a “portfolio” of achievement that may include, without limitation, demonstration of proficiency through: (1) standardized test scores; (2) standards-based academic projects; (3) work experience and internships; (4) community service; (5) performance on military assessments; (6) certifications and certificates; and (7) postsecondary schooling and dual credit.

(Proposed by Chair Woodbury.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

34. **School Social Workers**—Send a letter from the Committee to the Legislative Committee on Health Care urging it to propose legislation to change Nevada’s social worker interstate licensure reciprocity so licensure eligibility is based upon fair and objective criteria.

(Proposed by Edward Ableser, Ph.D., Director, Office for a Safe and Respectful Learning Environment, NDE, during the May 25, 2016, meeting.)

35. **School Leadership**—Propose legislation to create an Interim Advisory Task Force on School Leader Management.

- Require the Task Force to study issues relating to the Nevada Educator Performance Framework for school administrators as a foundation to link and align systems of school leader preparation, certification, recruitment, professional development, evaluation, and compensation.
- Provide that a member of the Task Force who is an officer or employee of this State or a political subdivision of this State must be relieved from his or her duties without loss of regular compensation so that he or she may prepare for and attend meetings of the Task Force and perform any work necessary to carry out the duties of the Task Force in the most timely manner practicable.
- A State agency or political subdivision of this State shall not require an officer or employee who is a member of the Task Force to: (a) make up the time the member is absent from work to carry out his or her duties as a member of the Task Force; or (b) take annual leave or compensatory time for the absence.
- By no later than December 31, 2017, the Task Force shall consist of:
 - Two members of the State Board of Education, appointed by the President of the Board;
 - Two members who are Senators, one of whom is appointed by the Majority Leader of the Senate and one of whom is appointed by the Minority Leader of the Senate;

- Two members who are members of the Assembly, one of whom is appointed by the Speaker of the Assembly and one of whom is appointed by the Minority Leader of the Assembly; and
- One member who is a principal, appointed by the Nevada State Education Association.
- Require the Task Force to prepare a report by May 31, 2018, for submission to the Governor, the State Board of Education, and the Legislature describing its activities and recommendations.
- Provide that legislators who are members of the Task Force are entitled to receive the salary provided for legislators generally.
- Provide to the extent money is available for that purpose, members of the Task Force who are not Legislators are also entitled to receive compensation.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

36. **School Culture**—Include a statement in the final report encouraging NDE to work with school districts and the SPCSA to assess the professional and academic culture and climate of Nevada’s schools. Further, encourage NDE to support the SPCSA and each district in developing plans to support high performance cultures and positive school climates.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

37. **School Leadership**—Include a statement in the final report encouraging each of Nevada’s school districts to develop a comprehensive system of school leader management which includes using the Nevada Educator Performance Framework for Administrators as a foundation to link and align principal preparation, certification, recruitment, professional development, evaluation, and compensation. The goal of the system should be to ensure the recruitment and development of effective principals who achieve the outcomes desired by each school and its community.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

38. **Class-Size Reduction**—Send a letter from the Committee to NDE requesting a change to the CSR variance request process, allowing a single signature from a school district superintendent as certification when attached to all the district’s variance requests in a given reporting period, and encouraging a dialogue between NDE and school districts to discuss reducing the paperwork burden and making the variance request process more efficient.

(Proposed by Lindsay Anderson, Director, Department of Government Affairs, WCSD, during the April 27, 2016, meeting.)

PROPOSALS RELATING TO HIGHER EDUCATION

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

39. **Medical Education**—Include a statement in the final report recommending continued funding for the University of Nevada, Las Vegas, School of Medicine and increased funding for graduate medical education at both of Nevada’s public medical schools.

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

40. **Financial Aid**—Send a letter from the Committee to the money committees urging the Legislature to provide adequate funding for the Silver State Opportunity Grant Program. (See NRS 396.952.)

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

41. **Financial Aid**—Propose legislation to amend the eligibility requirements specified in the Silver State Opportunity Grant Program (see NRS 396.952) to allow students greater flexibility in the required credit hours, based upon their work and family commitments.

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

42. **U-Teach Program**—Include a statement in the final report urging NSHE to determine the impact of the U-Teach program, which recruits college students studying science, technology, engineering and mathematic subjects and supports them in pursuing careers as secondary school teachers, and consider expanding the program.

(Proposed by Brent Husson, President, Nevada Succeeds, in correspondence dated June 27, 2016.)

(NOTE: The following item is included on the “Consent Calendar for Work Session.”)

43. **Workforce Development**—Include a statement in the final report supporting capacity building for workforce development through the State’s community colleges.

(Proposed by Senator Woodhouse on behalf of the Southern Nevada Forum during the May 25, 2016, meeting.)

CONSENT CALENDAR FOR WORK SESSION

Legislative Committee on Education

Nevada Revised Statutes 218E.605

July 28, 2016

NOTE TO COMMITTEE MEMBERS: The recommendations listed below have been placed on a Consent Calendar by the Chair and Committee staff to assist the Committee in quickly taking action on selected items. Committee members may request to remove items from this list for further discussion and consideration. If so desired, other recommendations from the “Work Session Document” may be added to the Consent Calendar with the approval of the Committee.

ITEM NUMBER	TOPIC OF RECOMMENDATION (Please see “Work Session Document” for full description)
1.	Online Posting of Data
2.	Career Readiness Measures
3.	Standardized Test Reporting
4.	Report of Accountability
5.	Report on Pupil Achievement
6.	Report of Accountability
7.	Notice of School Ratings
8.	Notice of Exam Security
9.	School Discipline Plans
10.	Notice of Proposed Policy Changes
14.	Personalized and Competency-Based Education
20.	Career Pathways
22.	Career and Technical Education Teachers
23.	National Board Teacher Certification
24.	Peer Assistance and Review
27.	Early Childhood Education
28.	K-12 Education Funding
30.	NPWR Staffing
31.	Braille Literacy
32.	Deaf Education
33.	Graduation Standards
34.	School Social Workers
36.	School Culture
37.	School Leadership
38.	Class-Size Reduction
39.	Medical Education
40.	Financial Aid
42.	U-Teach Program
43.	Workforce Development