

Academic Parent-Teacher Team (APTT)

Family Engagement in Education

Definition: Collaboration between parents and teachers that drives student learning and performance.

- Parent involvement has been identified as the #1 factor for student success.
- We need to align the activities we invite parents to with student learning.

Academic Parent Teacher Team (APTT) Objectives

APTT is an intentional, systematic means of increasing student academic achievement by improving the quality and quantity of parent-teacher communication and interaction. Teachers coach parents to become engaged, knowledgeable members of the academic team in three classroom APTT meetings and one in-depth individual conference each year. APTT provides teachers and families a time and place to share student performance data and set achievable and measurable student-centered academic goals.

Objectives

- To accelerate student learning by increasing the quality and quantity of parent-teacher communication and interaction.
- To implement a student-centered parent involvement model that is focused on coaching parents to become engaged, knowledgeable members of the academic team.
- To provide parents with up-to-date, easy-to-understand student assessment data that allow the development of short- and long-term academic goals.
- to establish high expectation agreements between teachers and families to optimize student learning.

Components of APTT

- Three 75-minute team meetings (whole-class of parents together) per year.
- One 30-minute individual parent-teacher meeting per year.

Essential Elements of APTT

- Personal Invitation
- Clear and explicit student performance data (*each family receives personalized folder with data specific to his/her child*)
- 60-day improvement goals
- Demonstration of learning activities
- Practice of skills with take-home materials
- Building a classroom network