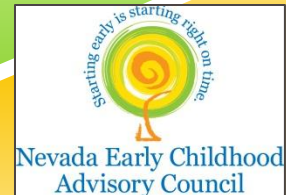


INTRODUCTION TO KEDS* PROJECT AND GROUP INTERVIEW

***Kindergarten Entry and Data System**

A project of the Nevada Early Childhood Advisory Council (ECAC)
Nevada ECAC is managed by the Nevada Head Start and
Early Childhood Systems Office.

EXHIBIT O - EDUCATION
Document consists of 13 pages.
Entire document provided.
Meeting Date 04-26-12



AGENDA

Topic
Introductions
Brief Project Orientation
• School Readiness – Toward a Working Definition
• Kindergarten Entry Assessment
• Existing Data Efforts and Exchange
Next Steps and Close

(BRIEF) PROJECT BACKGROUND

- ▶ Statewide Needs Assessment
- ▶ Social Entrepreneurs Inc. (SEI) has been engaged to develop the KEDS Needs Assessment
- ▶ Two RTT – ELC Goals
 - ▶ Common Kindergarten Entry Assessment
 - ▶ Early Childhood Data System
- ▶ Coordinated Project – Linking the two goals
- ▶ Interviews, site visits, focus groups, and review of published research
- ▶ County-specific data and planning
- ▶ Document into report prototypes

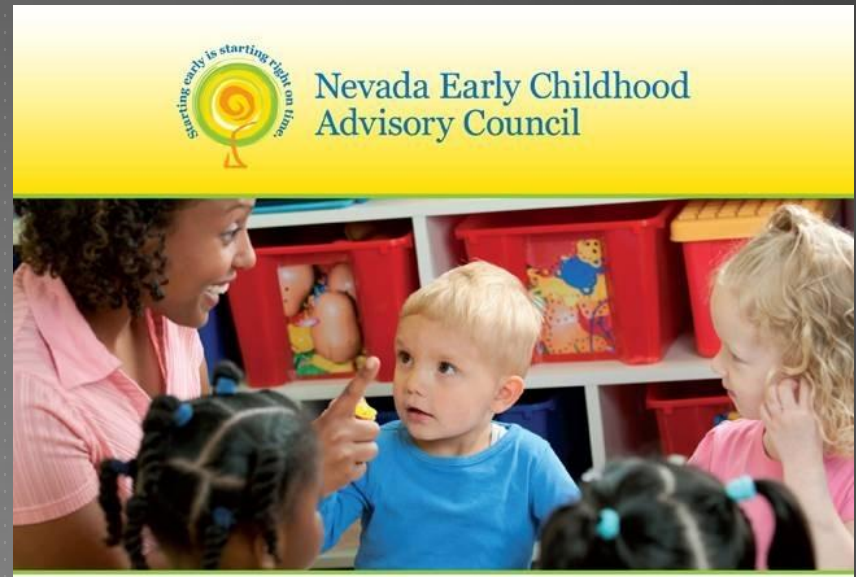
(BRIEF) PROJECT BACKGROUND

- ▶ Kicked off Project at the School Readiness Summit in February
 - ▶ Leveraged information provided by Key Note Speakers
 - ▶ Formed workgroup; invited others to join
 - ▶ Developed a working definition of school readiness
 - ▶ Approved overall approach for site visits, key informants, and focus groups

PROJECT GOALS

Determine Nevada's Feasibility and Plan to:

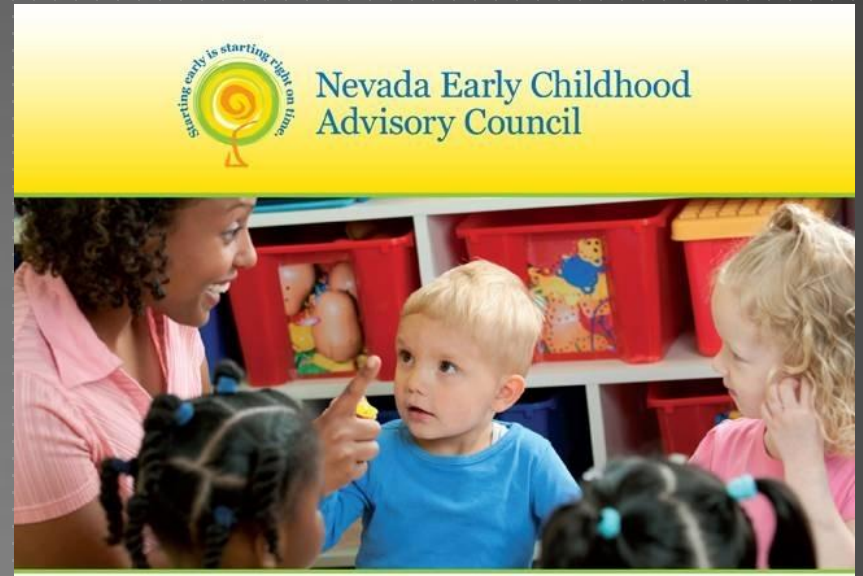
- I. **Implement effective data practices that link to a statewide Early Childhood Development Data System and support early childhood educators to understand and utilize child assessment data to improve programs, curriculum and environments.**



PROJECT GOALS

Determine Nevada's Feasibility and Plan to:

2. **Administer a common, statewide Kindergarten entry assessment that generates data which educators are trained to use in order to improve program outcomes for children.**



PROJECT APPROACH

- 1. Build upon the planning included in the RTT-ELC application**
- 2. Coordinate at both the state and local level with a variety of key stakeholders**
- 3. Utilize a parallel, integrated planning process**
- 4. Link to School Districts and ECE providers at the county level**
- 5. Create a statewide plan with local implementation plans**

PROJECT APPROACH

- **Focus groups will be held in ALL counties of the state. Nevada's tribes will also be invited and engaged**
- **Additional data collection activities including key informant interviews and surveys will ensure that stakeholders are engaged at both the state and local level**
- **Input will be sought from parents, early childhood educators, local and state program administrators, school teachers and administrators, and other stakeholders**

IMPORTANT MILESTONES

June **Deliverable** completion of 17 county specific Needs Assessment reports

August **Deliverable** of delivery of Phase 1 project knowledgebase with all reports and data including statewide plans

STATUS UPDATE: KEDS WEBSITE

- ▶ Envisioned a site to educate stakeholders about the project, reduce the number of email attachments, and show project status and milestones
- ▶ Developed an operational website that will be continually updated and refreshed

▶ <https://sites.google.com/site/prototypeforkedsnevada/>

STATUS UPDATE

- ▶ Have begun work to gather information through various sources
 - ▶ Interviews in progress
 - ▶ Several site visits scheduled
 - ▶ Focus groups in progress
 - ▶ Continued document collection review
- ▶ Contacts and introductions are important and appreciated!

WORKING DEFINITION OF SCHOOL READINESS



DISCUSSION QUESTIONS

