



**NEVADA LEGISLATURE**  
**LEGISLATIVE COMMITTEE ON EDUCATION**  
(*Nevada Revised Statutes* [NRS] 218E.605)

**SUMMARY MINUTES AND ACTION REPORT**

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The third meeting of the Nevada Legislature's Committee on Education (NRS 218E.605) was held on Wednesday, March 21, 2012, at 8:30 a.m. in Room 3137 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. The meeting was videoconferenced to Room 4412 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/76th2011/committee/>. In addition, copies of the audio record may be purchased through the Legislative Counsel Bureau's (LCB's) Publications Office (e-mail: [publications@lcb.state.nv.us](mailto:publications@lcb.state.nv.us); telephone: 775/684-6835).

**COMMITTEE MEMBERS PRESENT IN CARSON CITY:**

Assemblyman David P. Bobzien, Chair  
Senator Don Gustavson

**COMMITTEE MEMBERS PRESENT IN LAS VEGAS:**

Senator Moises (Mo) Denis, Vice Chair  
Senator Shirley A. Breeden  
Senator Mark A. Manendo  
Assemblywoman Marilyn Dondero Loop  
Assemblyman Lynn D. Stewart

**COMMITTEE MEMBER ABSENT:**

Assemblyman Harvey J. Munford

## **LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:**

Melinda Martini, Senior Research Analyst  
H. Pepper Sturm, Chief Deputy Research Director  
Kristin Roberts, Senior Principal Deputy Legislative Counsel  
Julie Waller, Senior Program Analyst, Legislative Bureau of Educational  
Accountability and Program Evaluation, Fiscal Division  
Nita Barnes, Senior Research Secretary, Research Division

## **OPENING REMARKS**

- Assemblyman David P. Bobzien, Chair, welcomed members and the public to the third meeting of the Legislative Committee on Education.
- Chair Bobzien read a Proclamation presented from the Committee to retiring Dr. Keith Rheault, Superintendent of Public Instruction, acknowledging his dedicated public service during his tenure at Nevada's Department of Education (NDE). (Please see [Exhibit B.](#))

## **PUBLIC COMMENT**

- Ms. April Tatro-Medlin, Las Vegas, expressed her concerns about funding education in Nevada.

## **DISCUSSION OF NEVADA'S APPLICATION FOR FEDERAL ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) FLEXIBILITY**

### ***Presentation of the Elements Contained in Nevada's Application***

- Melinda Martini, Senior Research Analyst, provided an article titled "26 States Plus D.C. Apply for NCLB Waivers in Second Round" ([Exhibit C](#)).
- Dr. Keith Rheault, previously identified, reported that Nevada has submitted the ESEA Waiver application. He noted that some rural school districts have expressed concern with the "growth versus proficiency" requirement because performance measures are not as accurate using growth measurements versus proficiency measures. Dr. Rheault opined students' performance growth should improve each year. He added that NDE plans to incorporate exams at the 9th, 10th, and 11th grades to measure that growth.
- Rorie Fitzpatrick, Interim Deputy Superintendent, NDE, provided a Microsoft PowerPoint presentation that highlighted:
  - ESEA Application Development—Stakeholder Engagement by NDE;
  - Application Content; including

- ü College and Career Readiness;
- ü Indicator Selection Process;
- ü School Classifications;
- ü School Supports and Interventions;
- ü School Recognition and Rewards; and
- ü Teacher and Principal Evaluation.

(Please see [Exhibit D.](#))

She noted that:

- § Many opportunities were available to engage school employees and the public to participate when developing the application;
- § The United States Department of Education (DoEd) is demanding a more rigorous timeline in the application to identify the focus, priority, and rewarding of schools before they will approve the application;
- § Nevada’s Department of Education chose the Star system to rate schools and school districts and has solid and cautious plans for making sure all the technical elements are in place before assigning these ratings;
- § Subpopulations are of critical interest to Nevada and the application proposes the concept of “super subgroups”;
- § The Waiver application includes how the NDE identifies schools with the greatest need of support and a plan to help those schools achieve a greater level of achievement;
- § Nevada’s Department of Education is engaging in comprehensive monitoring of school improvement using a response to intervention orientation;
- § The application requires the State to reward best performance; and
- § Through the passage of Assembly Bill 222 (Chapter 487, *Statutes of Nevada 2011*) last session, Nevada can more easily satisfy the application requirement regarding teacher and administrator evaluation and support.

Ms. Fitzpatrick provided a timeline titled “Nevada Waiver Application—Stakeholder Engagement Meetings” ([Exhibit D-1](#)).

Responding to Chair Bobzien’s request for more information on the elimination of school choice and supplemental education services under the Waiver, Dr. Rheault stated

the mandate to offer supplemental services and school choice would be eliminated under Nevada's Waiver. He added the school districts may decide to continue offering school choice and supplemental services, based upon the cost effectiveness of those decisions.

In response to Chair Bobzien's inquiry regarding the number of students that may be affected by the elimination of the mandate for school choice and supplemental services, Ms. Fitzpatrick indicated that for the 2010-2011 School Year, 1,800 of the almost 60,000 students who were eligible for school choice chose to pursue the option at a cost of \$2.1 million for transportation, and 11,400 students of the 185,000 students who were eligible for supplemental services accessed those services at a cost of \$12.1 million.

Responding to Chair Bobzien's inquiry regarding the process to incorporate incremental validity so that the public will understand the rating of their school, Carol Crothers, Director, Office of Assessments, Program Accountability and Curriculum, NDE, stated that incremental validity was built into the model using a combination of proficiency, growth, and graduation rates.

Discussion ensued between Chair Bobzien and Ms. Fitzpatrick regarding the proposed framework and if it is unique from other states that are applying for the Waiver. Ms. Fitzpatrick suggested that it is aligned most closely with Colorado and Massachusetts. She noted that NDE has completed analyses and used previous school years' data to test the framework.

In response to Chair Bobzien's request to explain the "needs" driving the support with regard to a school's rating, how those specific resource-needs are identified, and what can be expected for a school to receive an improved rating, Ms. Fitzpatrick described the different levels of support NDE offers schools, particularly smaller school districts, with professional development, coaching, mentoring, and technical assistance.

There was discussion between Chair Bobzien and Dr. Rheault regarding legislation defining career-readiness. Dr. Rheault stated that career-and-college-readiness would be a requirement and currently only college-readiness is tracked. He also noted that an advisory group has been formed to develop a College and Work Force Readiness definition.

In response to Chair Bobzien's request for general comments about the Governor's Office's position on the Waiver, the rating system, and a characterization of the support and outlook ahead for the next session, Dr. Rheault stated the Governor did support the Waiver and in a letter of support, accepted the use of star designations.

Discussion ensued between Assemblyman Stewart and Ms. Fitzpatrick regarding the school districts adopting NDE's star rating system. Ms. Fitzpatrick suggested that due to the tremendous amount of collaborative engagement in developing the systems, only

fine tuning would be needed to ensure alignment between the different systems. Assemblyman Stewart inquired why the Clark County School District (CCSD) used its own rating system. Ms. Fitzpatrick stated the CCSD adopted their rating system before the Waiver application was undertaken. She added that since it had already been implemented, they chose not to wait for approval from the DoEd.

Discussion ensued regarding performance indicators. Assemblyman Stewart inquired if performance indicators will vary from district to district. Ms. Crothers responded the indicators are not yet available, but NDE will work with school districts to place parameters around the types to be used. Assemblyman Stewart opined that 10 percent for “other indicators” could be subjective. Ms. Crothers offered that as NDE develops parameters around the “other indicators,” a school or district must demonstrate that criteria has been met and could earn points within that 10 percent. She agreed that “other indicators” must be guarded carefully to insure objectivity.

- Assemblyman Stewart expressed concern regarding the “Pay-for-Performance” incentive.
- Ms. Fitzpatrick reported that “Pay-for-Performance” could occur across all the star ratings and would be determined on the teacher’s individual performance in accordance with the regulations in A.B. 222 (Chapter 487, *Statutes of Nevada, 2011*).

Responding to Assemblyman Stewart’s concern regarding fluctuation for the subjective part of evaluations by the evaluation teams, Ms. Fitzpatrick noted that because the framework for school performance is being driven by a set of data, the human variability from the equation is removed. Assemblyman Stewart commented that the human variable is always present. Ms. Fitzpatrick stated that concerns are minimized by reliance on assessment data.

In response to Senator Gustavson’s inquiry regarding funding and expenses to implement No Child Left Behind (NCLB), Dr. Rheault reported Nevada received approximately \$88 million to implement NCLB programs and would receive that amount whether the Waiver is approved or not.

Responding to Senator Gustavson’s inquiry if any states had challenged the constitutionality of NCLB, Dr. Rheault stated that one union in Connecticut did, but a Court decided it was not “unfunded.” Senator Gustavson opined funded mandates can be challenged as well, and it should be considered if the NCLB Waiver is denied.

***Recommendations for Potential Revisions to the Nevada Revised Statutes Based Upon the Elements Contained in Nevada’s Application***

- Dr. Rheault recommended if the NCLB Waiver is approved, all NRS statutes that address “Adequate Yearly Progress,” “in need of improvement,” or “requirements

for highly qualified teachers,” be eliminated, and that certain other statutes be revised ([Exhibit E](#)).

- Chair Bobzien stated these recommendations should be brought forward for consideration at the work session.

In response to Chair Bobzien’s inquiry regarding the availability of online information explaining the Waiver, Ms. Fitzpatrick reported that an Executive Summary is being prepared and will be available to Members and the press, and will be uploaded to the NDE website.

### ***Discussion of the Potential Cost to the State of Nevada in Implementing the Proposed Federal ESEA Flexibility Criteria***

- Dr. Rheault presented a report titled “Nevada’s ESEA Request For Flexibility, Anticipated Costs Associated With Implementation.” He added that no additional costs are anticipated to implement criteria and the Common Core State Standards are in place and funded. Dr. Rheault emphasized there may be potential costs associated with data collection and reporting, as well as rewarding school success ([Exhibit F](#)).
- Ms. Martini provided an article titled “Some States Still Wary About NCLB Waiver Offer” ([Exhibit G](#)).
- Dr. Rheault stated the NCLB Waiver requires NDE to identify and provide recognition to high performing schools. He stated financial rewards could only be possible through State funding.

In response to Chair Bobzien, Dr. Rheault affirmed that an additional bonus increment based on school rating would apply.

Responding to Chair Bobzien’s suggestion to include the proposals for rewards and adequate infrastructure for the technology system in NDE’s discussions with the Governor’s Office and included in the Governor’s budget, Dr. Rheault affirmed that those issues will be brought forward.

### ***Discussion of the Potential Impact of the Federal ESEA Flexibility Criteria on Student Academic Achievement and the Program of Accountability for School Districts***

- Ms. Martini provided an article titled “Some Nevada school districts are not behind ‘No Child’ waiver” ([Exhibit H](#)).
- Dr. Kenneth Turner, Special Assistant to the Superintendent, CCSD, provided a Microsoft PowerPoint presentation titled “Impact of ESEA Flexibility Criteria on the Program of Accountability for Districts” ([Exhibit I](#)). Dr. Turner presented a

three-part view on ESEA Flexibility and the Waiver application. He reported that the Waiver:

- ü Reinforces reform that is already in motion in the CCSD;
- ü Helps improve a federal system needing improvement;
- ü Moves in the right direction by “raising the bar,” emphasizing capacity building;
- ü Rates schools with a school performance framework, placing the greatest weight on longitudinal academic growth; and
- ü Defines adult success in terms of student success.

In response to Assemblyman Stewart, Dr. Turner confirmed the only Five-Star schools in the CCSD are elementary schools, the only Four-Star schools are middle schools, and the high schools have not yet been rated. He reported their 36-member technical advisory panel sought to harmonize federal, state, and local accountability to determine one approach.

- Assemblyman Stewart opined middle schools could be rated lower than elementary schools due to the culture of middle schools. He requested consideration of that be factored in when rating schools.

Responding to Assemblyman Stewart’s inquiry regarding the CCSD’s Five-Star system and the possibility of using NDE’s Five-Star system to avoid schools having two separate ratings, Dr. Turner stated that the CCSD will continue to advocate for their framework because it is currently advancing students and helping teachers. He noted it has not been detrimental for other states to use different rating systems.

Discussion ensued regarding data-driven emphasis. Assemblyman Stewart requested student participation in extracurricular activities be included when rating schools. Dr. Turner stated the CCSD added a focus goal of 5 percent, similar to an extra credit, to the rating process. Assemblyman Stewart opined that 5 percent may not be enough.

In response to Senator Denis’ inquiry if any Five-Star elementary schools feed into Four-Star middle schools, Dr. Turner affirmed they do.

Responding to Senator Denis’ inquiry concerning the impact on teachers’ time to submit data, Dr. Turner said that the information collected is assisting teachers to better meet the needs of students and to guide future efforts.

- Lindsay Anderson, Director, Department of Government Affairs, Washoe County School District (WCSD), presented a Microsoft PowerPoint presentation listing

ESEA Waiver Model Considerations ([Exhibit J](#)). She reported that a key component of their strategic plan was accountability. Her presentation outlined:

- End goal: college-and-career-readiness for all students;
  - Student achievement as primary determinant;
  - School classifications must pass the public litmus test;
  - Differentiated support and consequences based on need and performance over time; and
  - Alignment with other state accountability efforts.
- Caroline B. McIntosh, President, Nevada Association of School Superintendents, provided a Microsoft PowerPoint presentation ([Exhibit K](#)). She addressed concerns expressed in a newspaper article regarding the lack of time school boards had to review the Waiver application. Ms. McIntosh acknowledged her colleagues' frustration with regard to the accelerated application process and financial restrictions on travel. She opined that the NDE did provide many opportunities for input. Ms. McIntosh provided a copy of a Resolution from the Superintendent and Board of Trustees of Storey County School District ([Exhibit K-1](#)).
  - Chair Bobzien called for public comment on this agenda item.
  - Dottie Merrill, Executive Director, Nevada Association of School Boards (NASB) thanked Ms. Fitzpatrick and Dr. Rheault for seeking input from members on the draft application and for answering questions. She reported the NASB is looking forward to ensuring the Waiver is seamlessly implemented.

## **PRESENTATIONS ON HIGH SCHOOL EXAMINATIONS**

### ***Report on High School Exit Examinations, Including College and Career Readiness Assessments, in Other States***

- Melinda Martini, previously identified, provided a Resolution from the Board of Regents of the Nevada System of Higher Education ([Exhibit L](#)).
- Jennifer Dounay Zinth, Senior Policy Analyst, Education Commission of the States, provided a Microsoft PowerPoint presentation ([Exhibit M](#)) that provided an overview of:
  - Exit exams
  - End-of-course exams
  - ACT and SAT-for-all
  - NCLB Waivers and college-and-career-ready assessments
  - Final considerations



Responding to Assemblyman Stewart's inquiry regarding the feasibility of a reliable standard of rating due to the different standards for graduation, Ms. Dounay Zinth opined the variability for calculation of graduation rates may be reduced now that 46 states have adopted the Common Core State Standards and have joined in one or more of the assessment consortia.

- Ms. Dounay Zinth provided two handouts: "Defining College Readiness" and "End-of-Course Exams" ([Exhibit M-1](#) and [Exhibit M-2](#).)

### ***Discussion of Alternative Examinations to Nevada's High School Proficiency Examination***

- Dr. Richard Vineyard, Assistant Director, Office of Assessments, Program Accountability and Curriculum, NDE, submitted a report titled "The challenges in adding the ACT as a measure of high school proficiency in Nevada." (Please see [Exhibit N](#).)
- Ms. Dounay Zinth submitted key findings from each state that included high school exit exams policies and college-and-career-readiness assessment policies. (Please see [Exhibit O](#).)
- Carol Crothers, previously identified, provided a Microsoft PowerPoint presentation regarding the purposes for high school assessments including: (1) federal accountability (NCLB); (2) high school exit; (3) college entrance; and (4) college-and-career-readiness ([Exhibit P](#)). She provided a comparison of testing, policies, examinations, and assessments among the states ([Exhibit P-1](#) and [Exhibit P-2](#)).

In response to Assemblyman Stewart's request for clarification on Nevada's standards not being rigorous enough, Ms. Crothers noted Nevada's High School Proficiency Examination (HSPE) is among the most rigorous of all the states, but course requirements are being evaluated as below standard. Ms. Crothers explained that Nevada's HSPE had previously been aligned to 8th and 9th grade standards, but now they are significantly more rigorous being aligned to 9th through 11th grade standards.

- Lindsay Anderson, previously identified, stated the WCSD supports a conceptual movement toward a State rollout of ACT testing. She requested the WCSD be part of the discussions concerning the use of the tests.
- Dr. Kenneth Turner, previously identified, stated that the CCSD also conceptually supports ACT testing because it provides valuable signals to students and families concerning qualifications for college.

***Presentation Concerning the Administration of the College and Career Readiness Assessments Developed by the American College Test in the Lyon County School District***

- Caroline B. McIntosh, previously identified, provided a Microsoft PowerPoint presentation regarding the ACT College and Career Readiness Assessment ([Exhibit Q](#)). She stated that Lyon County School District (LCSD) is the first district to adopt ACT testing in grades 7 through 11. Ms. McIntosh noted the testing would begin in spring 2012 at a cost of \$50,000. She explained that the LCSD's goal is for students to leave high school ready to enter college or the workforce. Ms. McIntosh called attention to the financial burden that college remediation places on students and their families.
- Stacey Elmore, Director, Client Outreach, West Region, ACT, Inc., continued the presentation and highlighted that the ACT:
  - Has over 50 years of experience supporting college-and-career-readiness and is used by 2.6 million students every year;
  - Provides valuable data for assessments; and
  - Programs are closely aligned to the Common Core State Standards, reducing the need for remediation.

She provided supporting information on the ACT. (Please see [Exhibit R](#).)

- Chair Bobzien stated this item will be continued at a future meeting.

**STATUS OF NEVADA'S PARTICIPATION IN THE SMARTER BALANCED ASSESSMENT CONSORTIUM**

- Chair Bobzien did not hear this agenda item due to time constraints. He stated it would be rescheduled for a future meeting.

**RECOMMENDATIONS FOR THE CONSOLIDATION OR ELIMINATION OF CERTAIN EDUCATION REPORTS REQUIRED BY STATUTE**

- Keith W. Rheault, previously identified, provided a list of reports with recommendations for consolidation or elimination. He suggested that any reports required by statute that contain duplicity, redundancy, or a requirement that had been repealed be eliminated. (Please see [Exhibit S](#).)
- Assemblyman Stewart commended Dr. Rheault for his work on this report.
- Assemblywoman Dondero Loop congratulated Dr. Rheault on his retirement from NDE.

## **PUBLIC COMMENT**

- Dr. William (Rob) Roberts, Superintendent of Nye County School District, and past president of the Nevada Association of School Superintendents, commended Dr. Rheault for his recommendation to reduce the number of required reports superintendents must submit.
- Senator Denis thanked Dr. Rheault for his service and expressed appreciation for all his efforts on behalf of the children in the State of Nevada.

## **ADJOURNMENT**

There being no further business to come before the Committee, the meeting was adjourned at 12:28 p.m.

Respectfully submitted,

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Nita Barnes  
Senior Research Secretary

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Melinda Martini  
Senior Research Analyst

APPROVED BY:

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Assemblyman David P. Bobzien, Chair

Date: \_\_\_\_\_

## LIST OF EXHIBITS

[Exhibit A](#) is the “Meeting Notice and Agenda” provided by Melinda Martini, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a Proclamation dated March 21, 2012, presented to Dr. Keith W. Rheault, Superintendent of Public Instruction, Nevada’s Department of Education (NDE).

[Exhibit C](#) is an article from *Education Week’s* blogs titled “26 States Plus D.C. Apply for NCLB Waivers in Second Round,” by Michele McNeil, dated February 29, 2012, offered by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit D](#) is a Microsoft PowerPoint presentation titled “ESEA Waiver, Nevada Application Overview,” dated March 6, 2012, submitted by Rorie Fitzpatrick, Interim Deputy Superintendent, NDE.

[Exhibit D-1](#) is a timeline titled “Nevada Waiver Application—Stakeholder Engagement Meetings,” provided by Rorie Fitzpatrick, Interim Deputy Superintendent, NDE.

[Exhibit E](#) is a document titled “Recommendations for Potential Revisions to the Nevada Revised Statutes (NRS) Based Upon Elements of the Federal ESEA (NCLB) Waiver Submitted by the Nevada Department of Education,” offered by Keith W. Rheault, Ph.D., Superintendent of Public Instruction, NDE.

[Exhibit F](#) is a document titled “Nevada’s ESEA Request for Flexibility, Anticipated Costs Associated with Implementation,” submitted by Keith W. Rheault, Ph.D., Superintendent of Public Instruction, NDE.

[Exhibit G](#) is an article from *Education Week* titled “Some States Still Wary About NCLB Waiver Offer,” by Sean Cavanaugh, provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit H](#) is an article from the *Reno Gazette Journal* titled “Some Nevada school districts are not behind ‘No Child’ waiver,” dated February 24, 2012, written by Michael Martinez, offered by Melinda Martini, Senior Research Analyst, LCB.

[Exhibit I](#) is a Microsoft PowerPoint presentation titled “Impact of ESEA Flexibility Criteria on the Program of Accountability for Districts,” dated March 21, 2012, submitted by Dr. Kenneth Turner, Special Assistant to the Superintendent, Clark County School District, Las Vegas.

[Exhibit J](#) is a Microsoft PowerPoint presentation titled “Discussion of the Potential Impact of the Federal ESEA Flexibility Criteria on Student Academic Achievement and the Program of Accountability for School Districts,” dated March 14, 2012, by Paul M. LaMarca, Ph.D.,

Chief School Accountability Officer, provided by Lindsay Anderson, Director, Department of Government Affairs, Washoe County School District, Reno.

[Exhibit K](#) is a Microsoft PowerPoint presentation titled “Nevada Application Development,” offered by Caroline B. McIntosh, President, Nevada Association of School Superintendents, Yerington.

[Exhibit K-1](#) is “Resolution 12-01” from Storey County School District’s Superintendent and Board of Trustees, dated February 7, 2012, submitted by Caroline B. McIntosh, President, Nevada Association of School Superintendents, Yerington.

[Exhibit L](#) is a Resolution from the Board of Regents of the Nevada System of Higher Education, provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit M](#) is a Microsoft PowerPoint presentation titled “High School Assessments—A National Landscape,” dated March 14, 2012, offered by Jennifer Dounay Zinth, Senior Policy Analyst, Education Commission of the States, (ECS) Denver, Colorado.

[Exhibit M-1](#) is an article from *The Progress of Education Reform*, Vol. 13, No. 2, April 2012, by Jennifer Dounay Zinth, Co-Director, ECS, published by the Education Commission of the States titled “Defining College Readiness,” submitted by Jennifer Dounay Zinth, Senior Policy Analyst, ECS, Denver, Colorado.

[Exhibit M-2](#) is a report titled “End-of-Course Exams,” dated March 2012, by Jennifer Dounay Zinth, Senior Policy Analyst, Education Commission of the States, provided by Jennifer Dounay Zinth, Senior Policy Analyst, ECS, Denver, Colorado.

[Exhibit N](#) is a report titled “The challenges in adding the ACT as a measure of high school proficiency in Nevada,” by Dr. Richard Vineyard, Assistant Director, Office of Assessments, Program Accountability and Curriculum, NDE, provided by Carol Crothers, Director, Assessments, Program Accountability and Curriculum, NDE.

[Exhibit O](#) is a document from the Center on Education Policy, including a “Map of State HSEE Policies” and a map of “States with College and Career Readiness Assessment Policies,” dated July 2011, offered by Jennifer Dounay Zinth, Senior Policy Analyst, ECS, Denver, Colorado.

[Exhibit P](#) is a Microsoft PowerPoint presentation titled “High School Assessment Options,” provided by Carol J. Crothers, Director of Assessments, Program Accountability and Curriculum, NDE.

[Exhibit P-1](#) is a table titled “Nevada Proficiency Examination Program Calendar for the 2011-2012 School Year,” offered by Carol Crothers, Director, Office of Assessments, Program Accountability and Curriculum, NDE.

[Exhibit P-2](#) is a report written by Shelby Dietz, Research Associate, Center on Education Policy (CEP), Jack Jennings, President and CEO, CEP, Diane Stark Rentner, National Program Director, CEP, and Nancy Kober, Consultant, CEP, published by the Center on Education Policy, Washington, D.C., titled “State High School Tests: Exit Exams and Other Assessments,” dated December 2010, submitted by Carol Crothers, Director, Office of Assessments, Program Accountability and Curriculum, NDE.

[Exhibit Q](#) is a Microsoft PowerPoint presentation titled “ACT College and Career Readiness Assessments, Lyon County School District,” offered by Caroline B. McIntosh, Superintendent of Schools, Lyon County School District, Yerington, and Stacey Elmore, Director, Client Outreach, West Region, ACT, Inc., Sacramento, California.

[Exhibit R](#) is a packet of information provided by Stacey Elmore, Director of Client Outreach, West Region, ACT, Inc., Sacramento, California that includes:

- A report titled “The Condition of College and Career Readiness, 2011, Nevada”;
- A case study titled “Statewide Administration of the ACT: A Key Component in Improving Student Access to College and Work”; and
- A document titled “ACT’s College and Career Readiness, At a Glance.”

[Exhibit S](#) is a document titled “K-12 Reports to the Legislature—Annual,” offered by Keith W. Rheault, Ph.D., Superintendent of Public Instruction, NDE.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits, other materials distributed at the meeting, and the audio record are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at [www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm](http://www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm) or telephone: 775/684-6827.