



NEVADA LEGISLATURE
LEGISLATIVE COMMITTEE ON EDUCATION
(Nevada Revised Statutes [NRS] 218E.605)

SUMMARY MINUTES AND ACTION REPORT

The second meeting of the Nevada Legislature's Legislative Committee on Education was held on Thursday, February 16, 2012, at 9 a.m. in Room 4401 of the Grant Sawyer State Office Building, 555 East Washington Avenue, Las Vegas, Nevada. The meeting was videoconferenced to Room 3138 of the Legislative Building, 401 South Carson Street, Carson City, Nevada. A copy of this set of "Summary Minutes and Action Report," including the "Meeting Notice and Agenda" ([Exhibit A](#)) and other substantive exhibits, is available on the Nevada Legislature's website at <http://www.leg.state.nv.us/interim/76th2011/committee/>. In addition, copies of the audio record may be purchased through the Legislative Counsel Bureau's (LCB's) Publications Office (e-mail: publications@lcb.state.nv.us; telephone: 775/684-6835).

COMMITTEE MEMBER PRESENT IN CARSON CITY:

Senator Don Gustavson

COMMITTEE MEMBERS PRESENT IN LAS VEGAS:

Assemblyman David P. Bobzien, Chairman
Senator Moises (Mo) Denis, Vice Chairman
Senator Shirley A. Breeden
Senator Mark A. Manendo
Assemblywoman Marilyn Dondero Loop
Assemblyman Harvey J. Munford
Assemblyman Lynn D. Stewart

OTHER LEGISLATOR PRESENT:

Senator Valerie Wiener

LEGISLATIVE COUNSEL BUREAU STAFF PRESENT:

Melinda Martini, Senior Research Analyst
H. Pepper Sturm, Chief Deputy Research Director
Kristin Roberts, Senior Principal Deputy Legislative Counsel
Colleen Platt, Senior Deputy Legislative Counsel
Wayne Thorley, Program Analyst, Legislative Bureau of Educational Accountability
and Program Evaluation, Fiscal Division
Nita Barnes, Senior Research Secretary, Research Division

OPENING REMARKS

- Assemblyman David P. Bobzien, Chairman, welcomed members, presenters, and the public to the second meeting of the Legislative Committee on Education.

PUBLIC COMMENT

- Barbara Fenne, public school art teacher, Reno, Nevada, cited the *Nevada Administrative Code*, *Nevada Revised Statutes* and Senate Concurrent Resolution No. 32 that concern teaching arts education programs in public school. Ms. Fenne asked the Committee: (1) why some school districts teach all students arts education programs throughout public school and others do not; and (2) how could this discrepancy be rectified. (Please see [Exhibit B.](#))
- Chair Bobzien testified on behalf of the Committee supporting the importance of arts education programs and thanked Ms. Fenne for her comments. He directed staff to poll school districts, and report how arts education programs are being taught in public schools.

In response to Assemblyman Munford's request that the subject of arts education be revisited next session, Chair Bobzien stated the Committee may consider the subject during the work session.

Responding to Senator Denis' request for clarification regarding art teaching concepts, Ms. Fenne responded the concepts are not being used in the elementary schools, but are in the middle and high schools.

APPROVAL OF MINUTES OF THE MEETING HELD ON WEDNESDAY, JANUARY 18, 2012

- The Committee **APPROVED THE FOLLOWING ACTION:**

ASSEMBLYMAN STEWART MOVED TO APPROVE THE "SUMMARY MINUTES AND ACTION REPORT" OF THE JANUARY 18, 2012

MEETING HELD IN LAS VEGAS, NEVADA. THE MOTION WAS SECONDED BY VICE CHAIR DENIS AND PASSED UNANIMOUSLY.

PRESENTATIONS OF GRADUATION AND DROPOUT RATES IN NEVADA

Report on the Transition to Reporting the Federally Required Adjusted Cohort Graduation Rate in Nevada

- Carol Crothers, Director, Office of Assessments, Program Accountability and Curriculum, Nevada's Department of Education (NDE), gave a Microsoft PowerPoint presentation on Graduation Rate Comparisons ([Exhibit C](#)) highlighting:
 - Graduation Definitions;
 - Leaver Rate;
 - Federally Required Adjusted Cohort Graduation Rate (ACGR);
 - Subgroup Identification; and
 - Steps to Reporting the ACGR.

In response to Assemblyman Stewart's inquiry, Ms. Crothers stated that school districts keep accounts of notices from students or families when they leave the country for vacation, and do not return.

Responding to Assemblyman Stewart's request to emphasize in the next NDE press release that states with higher graduation rates may have lower testing standards than Nevada, Ms. Crothers affirmed that will be a focal point.

- Chair Bobzien noted that testing will be a primary topic of discussion at the Committee meeting in March 2012.

Report on the Dropout Rate in Nevada

- Carol Crothers, previously identified, reported the event dropout rate in Nevada for the 2010 school year was 4.2 percent of the students in grades 9 through 12 who were enrolled on count day and dropped out sometime within the course of the year, or did not return after summer.
- Dr. Keith Rheault, Superintendent of Public Instruction, NDE, commented the dropout rate will be lower than the graduation rate when factoring in the formula of students who receive a certificate of attendance, or an adjusted diploma.
- Assemblyman Stewart asked if students who earn a General Educational Diploma (GED) are added in the graduation rate, and if Seniors lacking sufficient credits to graduate pass a summer school class, would they be added in the graduation rate.

- Dr. Rheault responded that a student petitioning to take the GED must drop out of school first and would be counted as a non-graduate. He said for those students who enroll in an adult program and graduate with an adult diploma, the NDE counts them as a graduate.

Responding to Assemblyman Munford's inquiry concerning how students are counted who complete the credits to graduate high school but do not pass the High School Proficiency Examination until the summer after graduation, Ms. Crothers responded those students are counted as four-year graduates, because all graduation calculations are completed at the end of summer school following graduation.

PRESENTATIONS ON INCREASING THE GRADUATION RATE AND DECREASING THE DROPOUT RATE IN NEVADA

Report on Dropout Prevention Efforts in the Clark County School District (CCSD), Including the Reclaim Your Future Program

- Pat Skorkowsky, Area Superintendent, Clark County School District (CCSD), provided a Microsoft PowerPoint presentation ([Exhibit D](#)). His presentation reported on the aggressive programs the district has incorporated and data showing improvements to keep students in school and improve student proficiency by:
 - Identifying credit deficient students and supporting them with on-line tracking by teachers who initiate professional development designed specifically for those students;
 - Comparing data with other counties;
 - Describing a community campaign titled "Reclaim Your Future;"
 - Correcting deficiencies at the end of the 1st, 3rd, and 5th grades;
 - Targeting and supporting the non-proficient and credit deficient 12th graders and non-proficient 4th through 8th graders; and
 - Aligning school resources; and implementing various programs and courses for long-term student proficiencies.

In response to Assemblyman Munford's inquiry, Mr. Skorkowsky stated that a higher percentage of minority students from lower socio-economic levels were targeted for the Reclaim Your Future program.

Responding to Senator Denis' inquiry why the school district was able to align its resources to staff high schools, middle schools, and Title I elementary schools at

100 percent, which provided students with needed support, but was unable to fully staff non-Title I elementary school, Mr. Skorkowsky explained the district is only able to staff non-Title I schools at 98 percent. He stated it is the goal to fully staff those schools next year.

- Senator Denis commented that it is important for the presenters to keep the Committee informed of “next steps.” He noted this information will be helpful during funding discussions in the next legislative session.

Responding to Senator Breeden’s inquiry why only ten schools participated, Mr. Skorkowsky stated the Reclaim Your Future campaign is new, and in order for it to be manageable and successful, only those schools with significant amounts of “no-show” students were chosen.

In response to Senator Breeden’s inquiry regarding parent notification of the voluntary summer program, Mr. Skorkowsky responded phone calls will be made to parents of 6th and 9th grade students who are non-proficient and behind in credits.

Responding to Assemblyman Stewart’s inquiry regarding accelerated programs for students to make up credits by passing an on-line test, Mr. Skorkowsky said students can make up credits using such programs as the Compass Learning Program or the Advanced Academic Program.

Report on Data-Driven Programmatic Efforts to Improve Graduation Rates in the Washoe County School District (WCSD)

- Paul M. LaMarca, Ph.D., Chief School Accountability Officer, WCSD, reported on the “Pathway to Excellence,” a plan to improve graduation rates. He provided a Microsoft PowerPoint presentation that summarized the data-driven efforts to improve graduation rates in the WCSD ([Exhibit E](#)).
- Mary L. Petersen, Senior Program Associate, WestEd, pointed out the relationship between the number of tests students passed in the 8th grade and the likelihood of those students graduating from high school. She reported that the WCSD is aggressively identifying at-risk 8th grade students and providing them needed support to graduate.
- Jennifer Harris, Program Associate, WCSD, stated the district is retooling its alternative education system and increasing academically engaging options to all students through signature high school programs, such as re-engagement centers.
- Maria Young, Family Advocate with the re-engagement centers, introduced Yomali Santiago, a student from Sparks High School who was not able to graduate with her class, but will graduate in her fifth year. Ms. Santiago shared how her

principal encouraged her to complete the one credit she was short at a re-engagement center.

- Ben Hayes, Director of Research and Evaluation, WCSD, explained the tools used to monitor and examine the district's performance with charts and graphs.

In response to Assemblyman Stewart's request for the locations of re-engagement centers and information on the expanded credit recovery options, Ms. Harris stated the centers are embedded throughout the community at organizations such as the Children's Cabinet, Boys and Girls Clubs, and schools within a school. She explained that credit options are available at the centers using tutors and the "A-Plus" online learning program.

Responding to Senator Denis' comment that schools are continuing to do more with less, and there is always hope to continue to find and secure funding, Dr. LaMarca explained the WCSD continues to seek funding through grants for the Pathways to Excellence program. He noted there are challenges to fund software, infrastructure, and professional development and he welcomed any assistance from the Committee.

- Chair Bobzien requested Dr. LaMarca inform the Committee prior to the work session how they may assist the WCSD to continue this program.

PROFICIENCY-BASED LEARNING AND GRADUATION

Status Report on Provisions of Assembly Bill 233 (Chapter 127, Statutes of Nevada 2011)

- Melinda Martini, Senior Research Analyst, Research Division, LCB, submitted the Proposed Regulation of the State Board of Education, LCB File No. R041-11 ([Exhibit F](#), [Exhibit F-1](#), and [Exhibit F-2](#)) and a report titled "State Strategies for Awarding Credit to Support Student Learning" ([Exhibit F-3](#)).
- Richard N. Vineyard, Ph.D., Assistant Director of Assessments, Program Accountability and Curriculum, NDE, discussed the provisions of A.B. 233, which expands existing law to provide that a pupil may be granted credit for a specific course of study without attending the course. He said the objectives of a course may be met through the pupil's performance on certain examinations. Dr. Vineyard stated the corresponding regulation provides the district board of trustees the authority to review the examinations to ensure they meet minimum standards of rigor. He explained if a student decides to use the credit recovery option, the decision must be made before the beginning of the next school year.

Discussion of Proficiency-Based Graduation

- Jhone Ebert, Chief Technology Officer, CCSD, offered a Microsoft PowerPoint presentation that included:
 - Flexible Credit Legislation in Nevada;
 - Competency-Based Learning; and
 - Considerations for Competency Policy.

(Please see [Exhibit G.](#))

- She explained how advanced students can now complete a traditional 18-week course in 15 weeks and students needing additional time are allowed 21 weeks to complete a course in order to avoid repeating the semester.

In response to Assemblyman Stewart, Ms. Ebert stated that proficiency-based graduation is implemented throughout the district.

- Chair Bobzien's asked if Ms. Ebert planned to present K-12 funding needs, as they relate to proficiency-based graduation, to the Senate Bill 11 (Chapter 424, *Statutes of Nevada 2011*) Interim Committee for the Study of a New Method of Funding Schools.
- Ms. Nicole Rourke, Executive Director of Government Affairs, Community and Government Relations, CCSD, indicated no, but commented they would take note of the recommendation.
- Ms. Ebert said she wanted to expand the conversation by requesting the Committee consider legislation to allow for a teacher's aide to monitor student labs instead of the requirement for a licensed teacher.
- Chair Bobzien noted that it would be helpful if the discussion of proficiency-based credits could also be discussed at a future meeting of the Committee when P-16 issues are discussed, because the focus of the P-16 Council for this interim is the Longitudinal Data System.

Responding to Assemblyman Stewart's inquiry, Ms. Ebert stated that having testing centers, similar to those at the universities for prompt testing of students taking accelerated classes, would be helpful.

DISCUSSION OF ISSUANCE OF A CITATION TO HABITUAL TRUANTS

- Melinda Martini, Senior Research Analyst, Research Division, LCB, submitted a copy of NRS 392.149 ([Exhibit H](#)).
- John Schleifer, Director, Department of Pupil Personnel Services, CCSD, reported on truancy diversion programs and the steps required before a habitual truancy citation is issued. He stated the 20 district attendance officers are each assigned 15 to 18 schools and in 2011 completed over 16,000 home visits. He added that approximately 75 percent of the officers' time is spent patrolling non-campus areas and investigating non-attending students. Mr. Schleifer requested that language in NRS be changed to allow attendance officers the authority to write habitual truancy citations, avoiding the extra time and work involved for the metropolitan police to relocate a truant student to issue a citation.

In response to Assemblyman Stewarts' inquiry regarding notification when a citation is issued, Mr. Schleifer stated that in addition to the three written notifications and a parent conference, parents are notified of the issued citation.

- Chair Bobzien stated this subject will be discussed during work session for possible consideration and submission to the next legislature.

BULLYING IN NEVADA PUBLIC SCHOOLS

Overview and Status of Implementation of Senate Bill 276 (Chapter 376, Statutes of Nevada 2011)

- Melinda Martini, Senior Research Analyst, Research Division, LCB, summarized S.B. 276 ([Exhibit I](#)), which includes revised provisions governing safe and respectful learning environments (SRLE) in public schools. The bill requires that the principal of each school establish a school safety team to foster and maintain a school environment that is free from bullying, cyber-bullying, harassment, and intimidation. The measure requires, to the extent funding is available, NDE to develop an information pamphlet to assist in resolving incidents of bullying. Ms. Martini reported the fiscal note was estimated at \$15,000. She added the measure requires the Governor to proclaim a week of respect each October for raising public awareness concerning bullying ([Exhibit I-1](#), [Exhibit I-2](#), and [Exhibit I-3](#)).

Number of Bullying Incidents Occurring in Nevada Public Schools

- Marcia Calloway, Assistant Director, Elementary and Secondary Education Programs, NDE, presented accomplishments the Department has made concerning S.B. 276 ([Exhibit J](#) and [Exhibit J-1](#)). She provided a vendor review rubric

([Exhibit J-2](#)), a Self-Reflection Survey ([Exhibit J-3](#)), a SRLE Report Data by District ([Exhibit J-4](#)), and a SRLE Implementation Report ([Exhibit J-5](#)).

Responding to Assemblyman Stewart's inquiry regarding statistics showing the effectiveness of anti-bully programs, Ms. Calloway stated this is a relatively new field and there is no record at this time at the State level. She advised that data tracking is being reported at district levels.

In response to Assemblyman Munford's query regarding the types of students most targeted for bullying, Ms. Calloway responded that bullying behavior is triggered by many issues and there is no particular profile.

- Ms. Calloway reported that training must be available to recognize and categorize bullying. She commented that because this legislation has been an "add-on" to their other responsibilities, the NDE is struggling to find the resources to meet S.B. 276 requirements effectively.

Responding to Chair Bobzien's query regarding why the total number of student suspensions or expulsions resulting from incidents of intimidation is much higher in Washoe County than in Clark County, Ms. Calloway explained that data has "flipped." She opined that it is due to the need for classification training. Ms. Calloway added that threats are easier to classify than intimidations.

- Chair Bobzien pointed out that legislators rely on the quality of data gathered in order to track and revisit concepts.

Presentation of Student Experiences With Bullying

- Senator Valerie Wiener, Clark County Senatorial District No. 3, shared her experiences visiting schools and speaking to more than 3,500 students each year on bullying and cyber-bullying, and on her efforts to pass S.B. 276. She reported from her personal findings that students who bully are victims of bullying themselves.

In response to Senator Denis' inquiry on how to help students who bully, Senator Wiener replied each student needs to recognize how special and unique others are and honor them because of that.

Responding to Assemblyman Munford's inquiry regarding the profile of the stereotypical bully, Senator Wiener explained part of that dynamic is the recent transition into electronic bullying, where a student could engage in bullying and have anonymity.

Presentation of Anti-Bullying Educational Programs

- Helen Melendez, family member, shared her daughter's experiences as both a bully and a victim of bullying. Ms. Melendez provided a Microsoft PowerPoint presentation ([Exhibit K](#)) regarding OLWEUS, a program that offers: (1) common understanding of what the direct and indirect forms of bullying are and their effects; (2) concerns about children who bully; (3) effects of bullying on students, bystanders, and school climate; and (4) modifiable basic information at various education levels. (Please see [Exhibit K-1](#).)

In response to Assemblyman Munford's inquiry regarding if a child who is being bullied fight back, Ms. Melendez stated that OLWEUS provides the training needed in homes, the community at large, and in schools for students and school workers to be trained to use words and avoidance.

Responding to Assemblywoman Dondero Loop's inquiry about acquiring funding for this program, Ms. Melendez offered to connect interested representatives with OLWEUS.

- Dr. Greta Peay, Director, Equity and Diversity Education Department, CCSD, highlighted how the district is complying with S.B. 276 and other legislation that relates to bullying incidents, such as Assembly Bill 138, which allows a pupil to report anonymously, unlawful activities that occur at school. She pointed out the following undertakings by the CCSD:
 - Providing appropriate training and professional development for district employees and the community as it relates to the anti-bullying techniques, strategies, and information needed in the school environments;
 - Reviewing vendor materials to meet the requirement for safe and respectful schools, and to educate staff and students to identify and deal with different types of bullying;
 - Keeping the school climate free from fear and intimidation;
 - Ensuring that educators will not rely only on a program, but will be culturally responsive and assist to resolve issues;
 - Collaborating with outside organizations such as the Human Rights Campaign, the Public Education Foundation, Operation Respect, Welcoming Schools, and the Flip the Script organization for funding to provide the professional development and training needed as it relates to anti-bullying; and

- Working with district technology departments to ensure the criteria for A.B. 138 is met by the secret witness program for students, school district employees, and community members to report what they perceive to be incidents of bullying in an anonymous way.
- Mr. Brandon Moeller, Coordinator, Equity and Diversity Education Department, CCSD, provided a “Bullying Data Summary” ([Exhibit L](#)) and expounded on the secret witness website.
- Dr. Peay added that the data from the secret witness website will be used to make comparisons in increases or decreases of bullying in “Operation Respect,” a pilot program offering free training and materials to measure if these materials are sufficiently effective. She stated unfunded mandates make it difficult to provide appropriate professional development; however, the CCSD is meeting requirements by collaborating with departments and divisions involved with bullying prevention programs ([Exhibit M](#)). Dr. Peay provided a list of Bullying Prevention Resources ([Exhibit M-1](#)) and reported the district has organized an Anti-Bullying Advisory Committee.
- Connie Craky, Coordinator, Equity and Diversity Education Department, CCSD, reported on a bullying prevention conference sponsored by community members, school district employees, and out-of-district consultants. She commented that 120 district staff members participated, and that another conference is scheduled this summer with an expected 300 district employees attending.
- Assemblyman Munford commended the district’s efficiency and recognized the need to look into securing necessary funding.
- Katherine Loudon, Counseling Coordinator, Safe and Drug Free Schools, WCSD, provided a Microsoft PowerPoint presentation titled “S.B. 276 Updates” ([Exhibit N](#)). She explained the responsibility for implementation of the mandates was given to the counseling staff and school police in collaboration with a district task force of teams that include an Equity and Leadership team, discipline administrators, teachers, and community members. Ms. Loudon listed several ways the district has prepared training and resources for staff, including an on-line program titled “Safe Schools,” and collaboration with community marriage and family therapists to provide intervention classes for students who bully and for victims of bullying. She mentioned the WCSD is creating a student bullying prevention and intervention DVD that will be used in conjunction with the DVD “Over the Wire” on cyber-bullying.
- Jason Trevino, Deputy Chief of Police, WCSD Police Department, reported the WCSD developed a new secret witness campaign allowing texting, calling, and e-mailing to report bullying incidents that will be tracked and used to report data to

the State; and that training is taking place for all officers, administrators, and teachers on how to handle these incidents. He explained how rumors are processed, and added that even if an offense does not meet the criminal definition of bullying, harassment, or intimidation, it may still qualify for district discipline.

Presentation of an Anti-Bullying Partnership

- Joyce Haldeman, Associate Superintendent, Community and Government Relations, CCSD, stated the anti-bullying legislation is effective and is working. She opined that no additional legislation is needed.
- Brian Cruz, representing R&R Partners, provided a Microsoft PowerPoint Presentation listing the resources R&R Partners has invested, without cost to the district or State, in the anti-bullying effort. He outlined the campaign goals and highlights to execute an anti-bullying program in every school in Nevada ([Exhibit O](#)).
- Mr. Cruz commented that awareness would likely generate more reports of bullying incidents; however, those should decline with the use of anti-bullying programs. He reiterated the goal of R&R Partners is to have 100 percent of Nevada schools implement some type of anti-bullying program.

PUBLIC COMMENT

- Chair Bobzien called for public comment; however no testimony was presented.

ADJOURNMENT

There being no further business to come before the Committee, the meeting was adjourned at 2:33 p.m.

Respectfully submitted,

Nita Barnes
Senior Research Secretary

Melinda Martini
Senior Research Analyst

APPROVED BY:

Assemblyman David P. Bobzien, Chair

Date: _____

LIST OF EXHIBITS

[Exhibit A](#) is the “Meeting Notice and Agenda” provided by Melinda Martini, Senior Research Analyst, Research Division, Legislative Counsel Bureau (LCB).

[Exhibit B](#) is a packet of information offered by Barbara Fenne, public school teacher, Reno, which includes:

- Written testimony;
- A document titled “Citing: Nevada Administrative Code NAC, *Nevada Revised Statutes* NRS, and Senate Concurrent Resolution (SCR) 32;”
- A copy of S.C.R. 32;
- An article from Americans for the Arts titled “Students with High Levels of Arts Involvement: Less Likely to Drop Out of School by Grade 10” (www.AmericansForTheArts.org);
- An article from Americans for the Arts titled “Arts Students Outperform Non-Arts Students on SAT (Average Points Better on SAT by Arts Students)” (www.AmericansForTheArts.org);
- A document from the National Arts Education Association Publications titled “10 Lessons the Arts Teach;”
- A table titled “Visual Arts,” dated March 2000, from the Nevada Arts Standards—Visual Arts; and
- A document titled “National Standards for Visual Art, The National Standards for Arts Education,” dated August 2007, developed by the Consortium of National Arts Education Associations.

[Exhibit C](#) is a Microsoft PowerPoint presentation titled “Graduation Rate Comparisons,” dated February 16, 2012, provided by Carol J. Crothers, Director, Office of Assessments, Program Accountability and Curriculum, Nevada’s Department of Education (NDE).

[Exhibit D](#) is a Microsoft PowerPoint presentation titled “Clark County School District ‘Reclaim Your Future,’” prepared by Pat Skorkowsky, Associate Superintendent, Clark County School District (CCSD), Las Vegas.

[Exhibit E](#) is a Microsoft PowerPoint presentation titled “Data Driven Efforts to Improve Graduation Rates in WCSD,” prepared by Paul LaMarca, Chief School Accountability Officer, Washoe County School District (WCSD), Mary Peterson, Senior Program Associate, WestEd, Andrea Lash, Senior Research Scientist, WestEd, Jennifer Harris, Program Associate, WCSD, and Ben Hayes, Director of Research and Evaluation, WCSD.

[Exhibit F](#) is a letter dated December 30, 2011, to Christina Harper, from Brenda J. Erdoes, Legislative Counsel, and Colleen L. Platt, Senior Deputy Legislative Counsel, regarding LCB File No. R041-11, offered by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit F-1](#) is the Proposed Regulation of the State Board of Education, LCB File No. R041-11, offered by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit F-2](#) is Assembly Bill 233 (Chapter 127, *Statutes of Nevada 2011*), provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit F-3](#) is an issue brief titled “State Strategies for Awarding Credit to Support Student Learning,” by the National Governors Association, provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit G](#) is a Microsoft PowerPoint presentation titled “Nevada Legislative Committee on Education, Proficiency-Based Graduation,” dated February 16, 2012, prepared by Jhone M. Ebert, Chief Technology Officer, CCSD, Las Vegas.

[Exhibit H](#) is a copy of NRS 392.149 “Issuance of citation to habitual truant; applicability,” provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit I](#) is a copy of Senate Bill 276 provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit I-1](#) is a memorandum dated February 16, 2012, to Chairman David P. Bobzien, Legislative Committee on Education, and Mindy Martini, Senior Research Analyst, Research Division, LCB, from Judy Osgood, on behalf of the Governor’s Office, regarding “SB 276 [Revises provisions governing safe and respectful learning environments in public schools.],” provided by Melinda Martini, Senior Research Analyst, Research Division, LCB.

[Exhibit I-2](#) is a copy of “A Proclamation by the Governor,” dated October 4, 2011, proclaiming October 1-7, 2011 as a Week of Respect, provided by Judy Osgood, on behalf of the Governor’s Office.

[Exhibit I-3](#) is a copy of “A Proclamation by the Governor,” dated September 26, 2011, proclaiming October 2011 as Nevada National Bullying Prevention Month, provided by Judy Osgood, on behalf of the Governor’s Office.

[Exhibit J](#) is a document titled “Presentation to the Legislative Committee on Education on SB 276,” dated February 16, 2012, by Marcia Calloway, Assistant Director, NDE.

[Exhibit J-1](#) is a memorandum dated February 13, 2012, to the District Superintendents of Nevada from Marcia Calloway, Assistant Director, NDE, titled “resources for implementing anti-bullying training requirements under SB276,” provided by Marcia Calloway, Assistant Director, ESEA Programs, NDE.

[Exhibit J-2](#) is a table titled “Equity and Diversity Education Department Bullying Prevention Rubric for Vendors,” dated November 14, 2011, provided by Marcia Calloway, Assistant Director, NDE.

[Exhibit J-3](#) is a survey titled “Self Reflection Survey,” dated July 20, 2009, provided by Marcia Calloway, Assistant Director, NDE.

[Exhibit J-4](#) is a table titled “Safe and Respectful Learning Environment (SRLE) Report Data by District 2010-2011,” provided by Marcia Calloway, Assistant Director, NDE.

[Exhibit J-5](#) is a report titled “Safe and Respectful Learning Environment Implementation Report *Nevada Revised Statutes* (NRS) 388.134,” dated October 1, 2011, by Nevada Department of Education, Office of Special Education, Elementary and Secondary Education, and School Improvement Programs, provided by Marcia Calloway, Assistant Director, NDE.

[Exhibit K](#) is a Microsoft PowerPoint presentation titled “Olweus Bullying Prevention Program, OBPP Overview,” provided by The OLWEUS Bullying Prevention Group, 2007, offered by Helen Melendez, Mother, former high school teacher, and business owner, Las Vegas.

[Exhibit K-1](#) is a packet of information submitted by Helen Melendez that includes:

- An e-mail dated February 8, 2012 to Helen Melendez, from Bobby Christenson, Professional Outreach Manager, West Region, Hazelden Publishing, regarding schools utilizing the Olweus program;
- A document titled “Olweus Bullying Prevention Program, Program Components to be Implemented;”
- A document titled “Stop Bullying Now, Virginia! Bullying Prevention in Virginia’s Elementary and Middle Schools,” by Stephanie Goodman, MPH, Erima Fobbs, MPH, and Catherine Moffett, Ed.D, produced by the Virginia Department of Health; and
- A booklet titled “OLWEUS Bullying Prevention Program.

[Exhibit L](#) is a report titled “CCSD, Clark County School District, Equity and Diversity Education Department, Bullying Data Summary,” submitted by Brandon Moeller, Coordinator, Equity and Diversity Education Department, CCSD, Las Vegas.

[Exhibit M](#) is a table titled “CCSD, Clark County School District, Equity and Diversity Education Department, CCSD Divisions and Departments Involved in Bullying Initiative,” submitted by Dr. Greta Peay, Director, Equity and Diversity Education Department, CCSD, Las Vegas.

[Exhibit M-1](#) is a table titled “CCSD, Clark County School District, Equity and Diversity Education Department, Bullying Prevention Resources,” submitted by Dr. Greta Peay, Director, Equity and Diversity Education Department, CCSD, Las Vegas.

[Exhibit N](#) is a Microsoft PowerPoint presentation titled “SB 276 Updates, Washoe County School District, Process and Supports, School Police and Counseling,” provided by Katherine Loudon, Counseling Coordinator, Safe and Drug Free Schools, WCSD, Reno.

[Exhibit O](#) is a Microsoft PowerPoint presentation titled “R&R Partners Foundation, Flip the Script,” provided by Brian Cruz, representing R&R Partners Foundation, Las Vegas.

This set of “Summary Minutes and Action Report” is supplied as an informational service. Exhibits in electronic format may not be complete. Copies of the complete exhibits, other materials distributed at the meeting, and the audio record are on file in the Research Library of the Legislative Counsel Bureau, Carson City, Nevada. You may contact the Library online at www.leg.state.nv.us/lcb/research/library/feedbackmail.cfm or telephone: 775/684-6827.