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GOVERNOR

Oregon Learns: SB 909 and the Oregon Education Investment Board

Senate Bill 253: the Governor's and the Legislature's Vision: By 2025 → 100-40-40

- 100% of Oregonians with a high school diploma (Now 89%)
- 40% with at least a two-year college education or technical certificate. (Now 18%)
- 40% with at least a four-year college education. (Now 29%)

Senate Bill 909: The Oregon Education Investment Board

The board is established to ensure that all public school students “reach the education outcomes established for the state. The board shall accomplish this goal by overseeing a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education.”

How will the OEIB achieve the 100-40-40 Vision?

Seamless Education System – The board will align state funding from pre-school to graduate school, ensuring that funds are invested efficiently and effectively to achieve outcomes. A new **Early Learning Council** will coordinate early childhood education programs to ensure that children enter kindergarten ready to learn, and a new **Higher Education Coordinating Commission** will develop a strategic plan to achieve established post-secondary education goals.

Local Control – The board will adopt **outcome measures** for public education, then form **achievement compacts** with learning institutions (197 school districts, 17 community colleges, 7 universities, OHSU and numerous early childhood education providers). In these compacts institutions will specify the outcomes they intend to produce with the funds provided. Under this **tight-loose** accountability system, institutions will be held tight to achievement measures, but left loose to determine the results they will deliver and how they will deliver them.

Outcome-Focused Investment – The OEIB will focus education funds to support student growth and achievement.

Early Childhood Investment – Through the new Early Learning Council, the board will ensure that families and children in need are identified early, and that existing service programs are coordinated to provide needed supports.

Individualized Education – A **proficiency** model would meet learners where they are and offer the support and rigor needed to move them at their best pace to next levels. A new **longitudinal data system** will empower educators, parents and students to know exactly where students are in skill attainment.

For more information on Governor Kitzhaber's education agenda, go to www.governor.oregon.gov and click on “Priority: Education.” You may also contact the Oregon Education Investment Board staff at Education.Investment@state.or.us or at (503) 373-0206.

EXHIBIT C-1 – Meeting Date: 01-18-12 Legislative Committee on Education Document consists of 1 page. Entire Exhibit provided.
