



NCSL

NATIONAL CONFERENCE of STATE LEGISLATURES

The Forum for America's Ideas

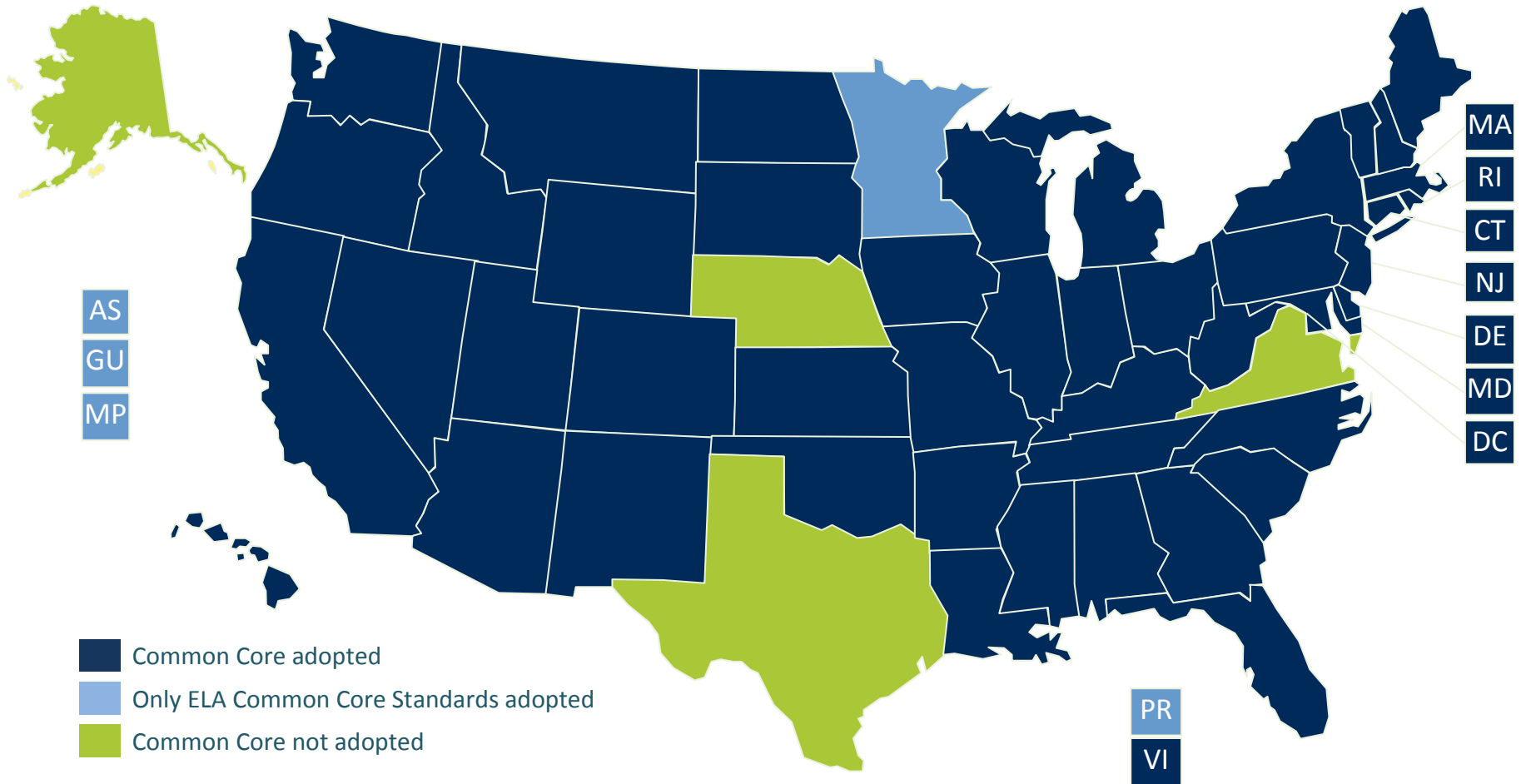
State Efforts to Implement the Common Core State Standards



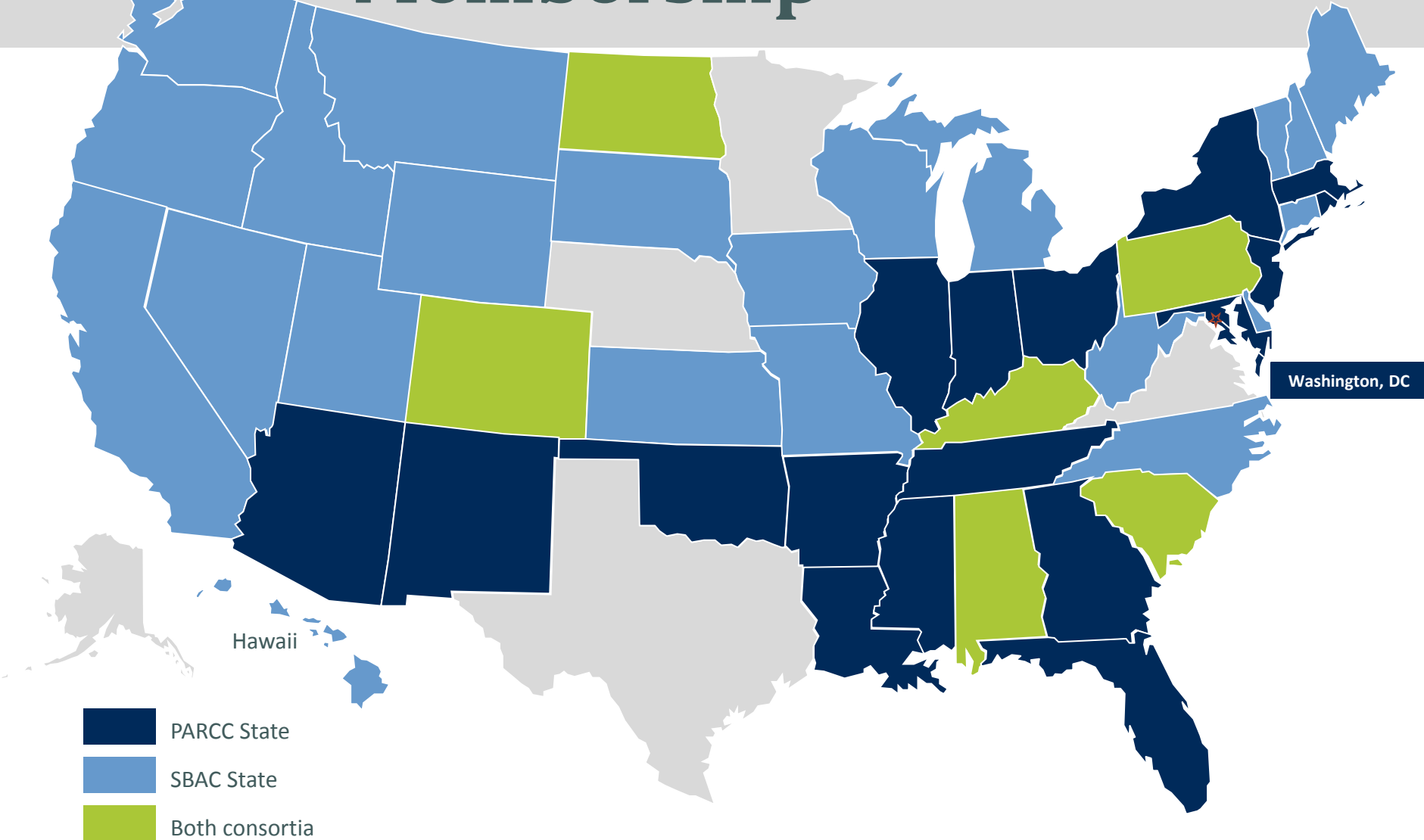
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Education Program

EXHIBIT D – Meeting Date: 01-18-12
Legislative Committee on Education
Document consists of 14 pages.
Entire Exhibit provided.

State Adoption of CCSS



Assessment Consortia Membership

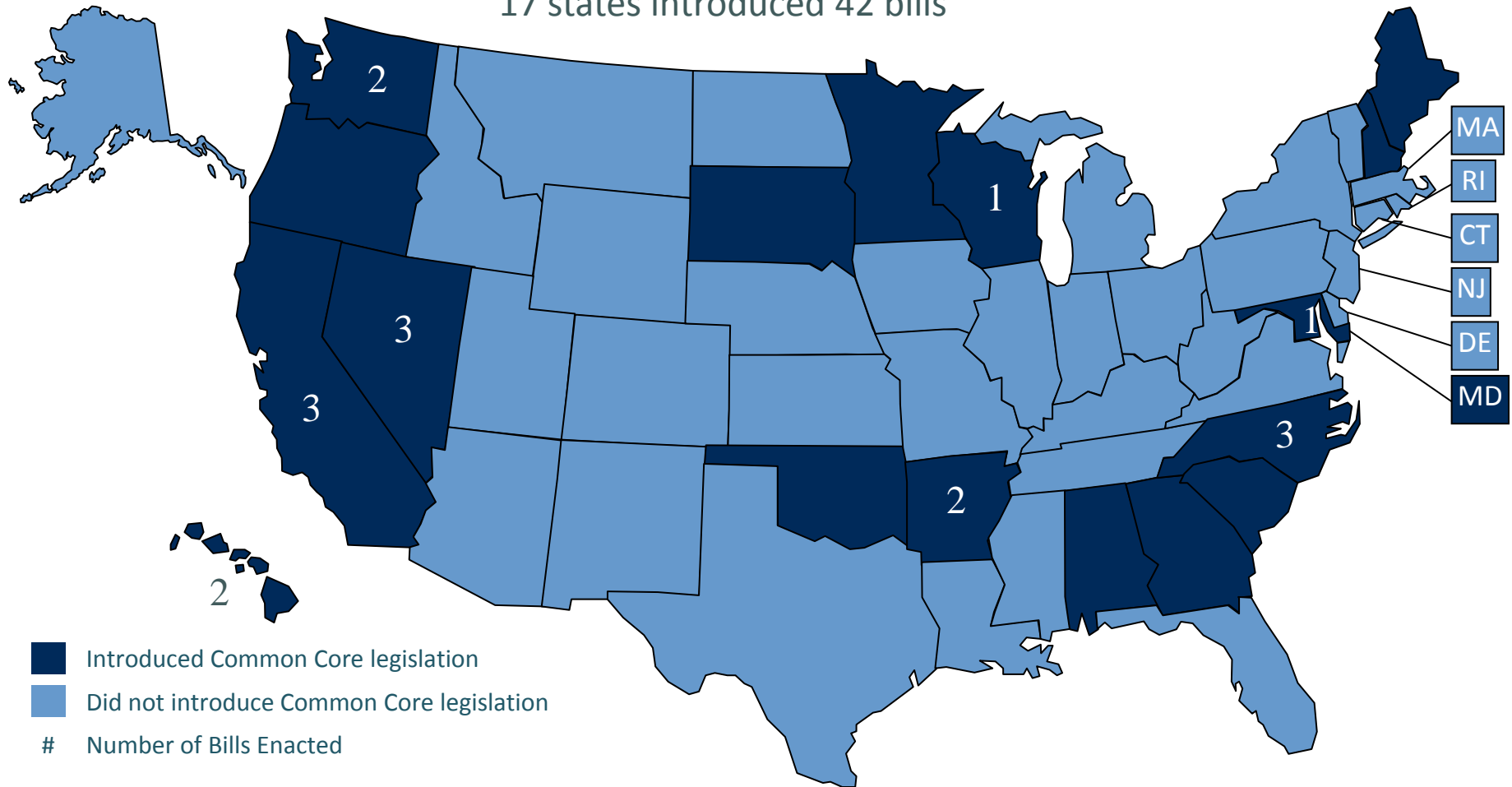


SOURCE: Dr. Pascal Forgione, Center for K-12 Assessment & Performance Management at Education Testing Services, November 4, 2011.

2011 CCSS Legislation



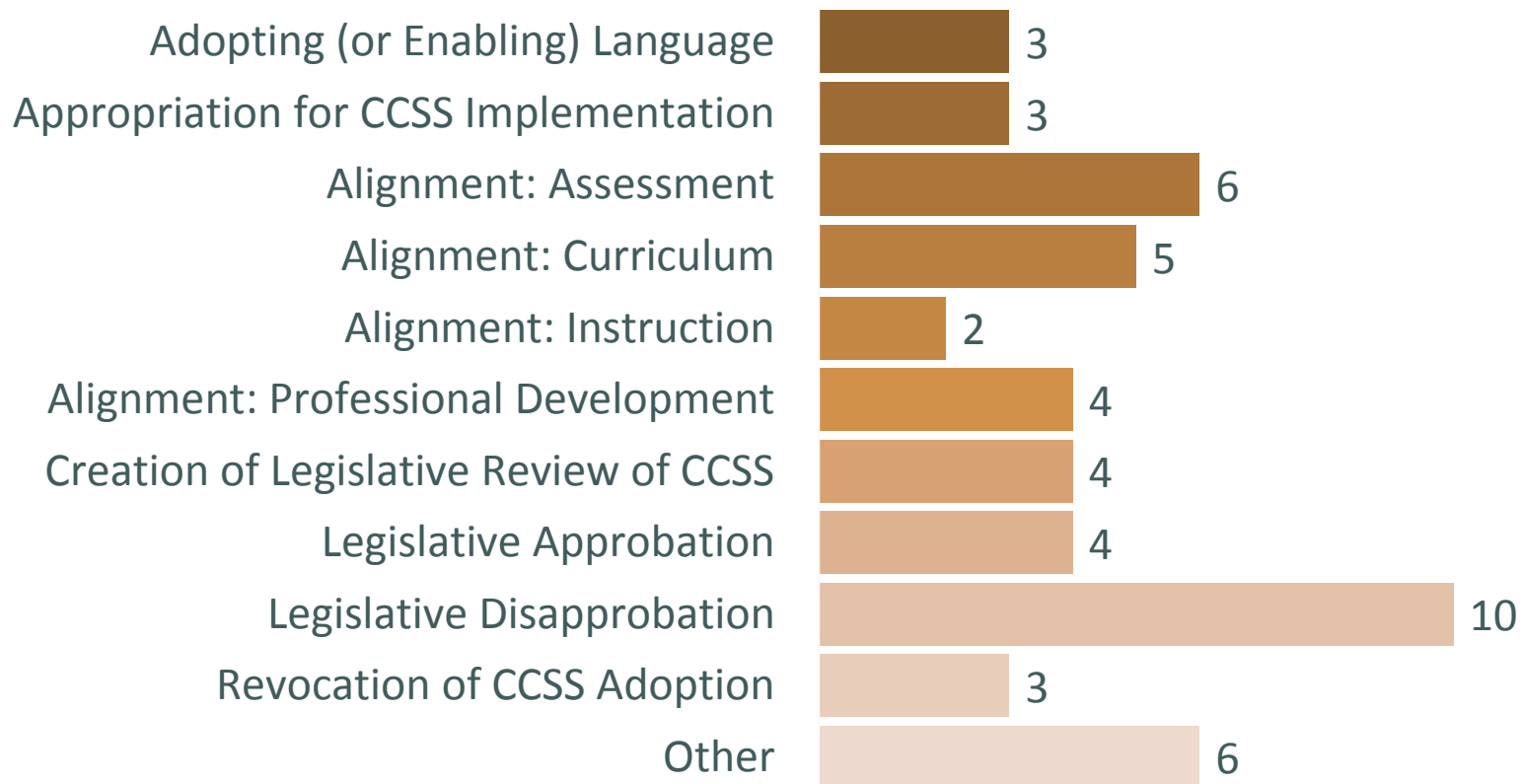
17 states introduced 42 bills



CCSS: 2011 Legislative Overview



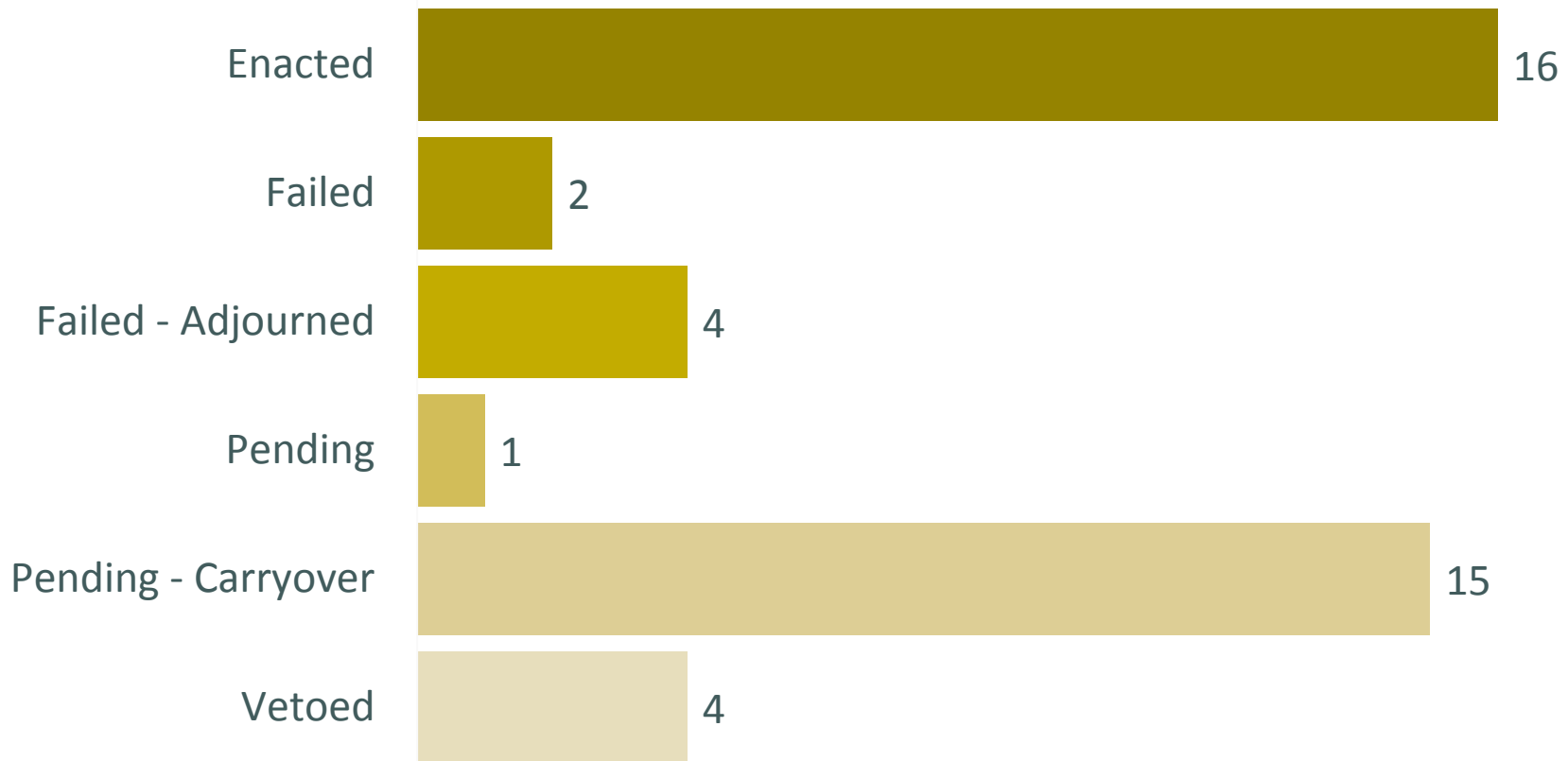
Number of Bills Filed by Subject Matter



CCSS: 2011 Legislative Overview



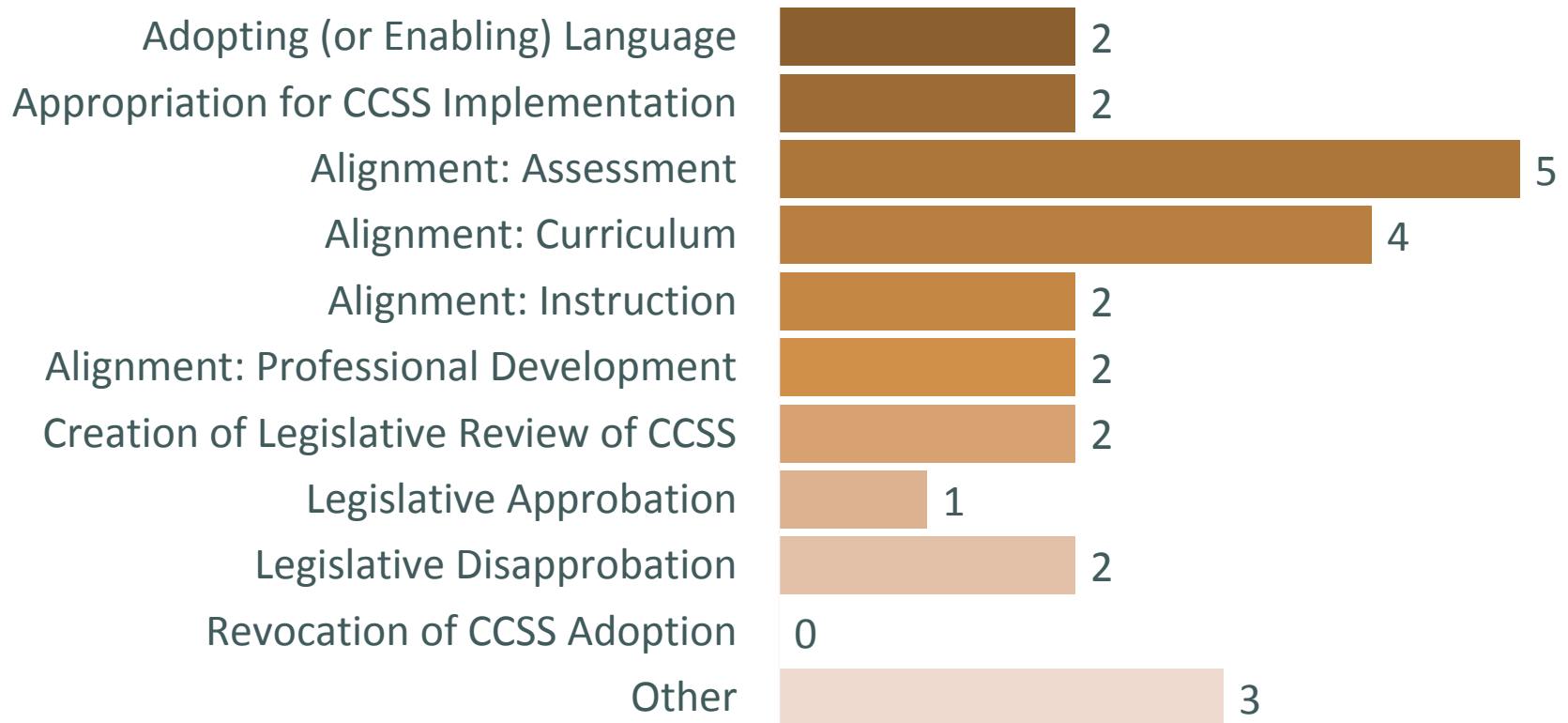
Bill Status



CCSS: 2011 Legislative Overview



Enacted (or Vetoed) Legislation by Subject Matter



CCSS Implementation Timeline



Stages of the RTTT Reforms	Standards	Curriculum/Instr truction	Professional Development	Assessment
1. Preparation:				
• 2010-11				
• 2011-12	X	X	X	Y
• 2012-13	X	X	X	Y
• 2013-14	X	X	X	Y
2. Administration:				
• 2014-15 (Spring 2015)				Z
• 2015-16 (Spring 2016)				
3. Reporting of Results:				
• Post-Spring 2015 (Fall 2015)				Z
• 2015-16 (Spring 2016)				

X – Transition to the Common Core State Standards and related curriculum/instruction and professional development activities

Y – Transition to the aligned Common Assessments and related data systems activities

Z – First administration of the Common Assessments (Spring 2015) and reporting of the results (Fall 2015)

Districts' Progress



Center on Education Policy (CEP):

- Surveyed districts one year ago. Findings include:
 - 2/3 of districts have begun to develop comprehensive implementation plans
 - 61% developing or purchasing curriculum
 - 3/4 of districts cite inadequate funding as a major challenge
 - 2/3 of districts cite lack of state guidance on CCSS a challenge

Districts' Progress (con't)



- 48% of districts provide or plan to provide professional development
- $< 1/2$ of districts have developed or plan to develop local assessments
- 29% of districts have assigned or plan to assign resource teachers to help teachers integrate CCSS into class instruction
- $< 1/3$ of districts have changed or plan to change teacher induction/evaluation to align w/CCSS

States' Progress



Education First and EPE Research Center:

- Surveyed SEAs during 2011 summer. Findings include:
 - Formal implementation plans are underway in all CCSS states
 - Most states have begun planning to align their systems in the following areas:
 - Providing professional development to teachers (45 states),
 - Changing or revising curriculum guides and other instructional materials (35 states), and
 - Revising teacher-evaluation systems (38 states).
 - 7 states (mostly RTTT states) have fully developed plans for the surveyed areas (teacher professional development; curriculum materials; and teacher-evaluation systems)
 - 18 states lack fully developed plans in all three of these areas

States' Progress (con't)



- Professional Development
 - 20 CCSS states have a fully developed plan to provide teacher professional development aligned with the CCSS
 - 25 CCSS state are in the process of developing such a plan
 - New Hampshire has not begun developing PD plan
- Curriculum Materials
 - 17 states have fully developed plans for providing CCSS-aligned instructional materials to teachers
 - 18 states are developing an instructional materials plan
 - 11 states report no progress toward developing an instructional materials plan
- Teacher Evaluation Systems
 - All but 8 CCSS states are working on a plan for their teacher-evaluation systems
 - Systems include holding teachers accountable for students' mastery of the new standards.

Questions?





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