

Petition to Set the Special Education Students Back into the Regular School.

I, Amanda Luz Marin, a United States citizen with residency in Las Vegas Nevada; Bachelor of Science in Health Administration / Health Management and Medical Assistant, with work experience in Health Care and Education into the CCSD, I am requesting to setting the Special Program students from Helen J Stewart and other Special schools, back into the regular schools for several reasons. I, Amanda L Marin and other employees had been eye witnesses of massive children abuse by using excess force to control students into the School District classrooms. Those abuses have had the intention to retaliate the School District employees who had being reported child abuse at any time. The reasons for this petition are:

1. The Special Education students and the employees have difficulties into the Special Education Schools and both are at risk for occupational injuries, exhaustion, distress, unhealthy management, and death.
2. The Special Education Students are not beneficiating or advancing on their Academic education. Consequently, they are not reaching their maximum potential due to locking their expression by intimidation, and maltreatment from teachers and principals.
3. The Federal law mandate to set the Special Education students into a less restrictive environment. The State laws, the School District laws, and other bargaining standards and regulations as the civil and constitutional rights related to the employees are violated every day into the Clark County School District.

Specifications

The year 1975, the U. S Congress passed the law "The Education for all Handicap Children Act" (Mcleskey, J, 2010) that law later change the name to Individuals with Disabilities Education Improvement Act. This law mandate to apply least restrictive environment (LRE) for Special Education Children. (HI, 2010). Furthermore, the CCSD Regulation P – 2410 mandates that the Superintendent is in charge for the students, employees, and other people safety, who are into the Clark County School District limits. Also, it is making allusion that it is everybody's responsibility to create a healthy and safety environment by maintaining the school premises in good conditions to prevent health risk. In addition, it is indicating to collaborate with the accurate data collection for improvement. All the employees who work with the Special Education Students at Helen J Stewart School are victims and witnesses of child abuse from

teachers, specialists, and the administrators but, those abuses are not reported because some of the students are speechless, blinds, and deaf. Those students are humiliated and maltreated physically and verbally every day. Similarly, the employees are exposed to an alienation (hostile environment) and extreme psychological intimidation that private them from courage and liberty to reveal the truth to the authorities. By the experiences vivid at Helen J Stewart School, I can say that the employees are intimidated and told that they will be charged with defamation or any other breaking of the law if they say something about it. Into the Nevada State, there is no authority, social worker or corporation that can take their job responsibility into action in protecting the children position from being abuse or stopping the employer from punishing or retaliating the employees. As a result, there are many not necessary occupational accidents, jobs suspensions, discrimination, and health risk into the Special Education classrooms. The Special Education Academic Program presented is not setting to make progress according to the children age, it is to teach students daily chores; something that can be teach at home by the parents.

Another reason for my proposal is that the daily progress notes to fill up the IEP or educational report for Special Education students are not taken daily. Every School District must have guidelines to discipline Special Education behaviors into the classroom but, such guides do not exist into Helen J Special Education Schools. Those behavior reports are falsify due to a non-programed behavior and a teacher lock of time. Although, the Clark County School District in Nevada Regulation 5152 mention that child abuse is defined in Nevada as “physical or mental injury of a non-accidental nature, sexual abuse, sexual exploitation, or negligent treatment of a child under the age of 18 years by a person who is responsible for the child’s health of welfare is harmed or threatened with harm” (CCSD, 2016). The abuse exist to punish employees and it is applied by the Principal and other administrators. Under the same Regulation 5152 – II law it is mentioned too that immunity from reporting child abuse must be provided to those making such reports. Instead of protecting the employees, the CCSD principals and administrators abuse and retaliate them. The affirmative action or Regulation 0210 from the CCSD is referring that all the students registered at the CCSD schools, including the handicaps and foreigners have the same opportunity to benefit from the CCSD programs. Furthermore, the most important Regulation 5150 Health and Welfare is violated by not managing properly the student’s injuries and

illnesses, the Universal precautions standards referring to the blood pathogens are not applied, and they do not maintain the necessary equipment for a first aid case.

Recommendations

The United States of America is well known for defending abused people and children not only here, but also around the world. Consequently, I am challenging the Nevada Legislature to enforce the Federal law by asking the Congress to setting back the Special Education Students into the regular schools for their own safety and security, benefit, and well fare. By my observation and successful experiences working as an assistant with Speech therapists and teachers I can say that the Special Education students are more benefiting from watching and sharing experiences from regular students into the regular classroom than keeping them into the Special Education Schools with children with different incapacities where only exist a retrograde advance. Another recommendation is that the physical therapists will be more dedicated not to the group but, to each children into the regular settings. The new law for individuals with disabilities mention that parents should be helping to their children and be involved in their education. We applied that concept with several parents and the results were optimum. Setting the students back into the regular classroom, the parents can be instructed on how to help their children in and out of the school facilities. According to the most recent report from the CCSD Board of School Trustees, their operating budget had being reduced from \$2.4 to \$2.2 billion. (CCSD minutes, 2016). However, the salary paying to Helen J Stewart professionals, and support staff every year is approximately to \$1,595,929.40 not including school educational, environmental, and health care supplies. These comparisons make it easier to think about the Petition to set the Special Education School into the regular school at the same time that helps the CCSD to modify and reorganize the Development plan that will be beneficiate the student's health and educational learning, the employee's rights, and the CCSD budget. Finally, the Special Education students should be back into the regular schools to comply with the law, relief worker from occupational risks, meet the Academic programs, and protect the speechless children health, safety, and dignity.

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