

AB 245 Amendment Proposed by Asm. Selena Torres
To the Assembly Committee on Education
March 30, 2023

	Amendment	Explanation
Add New Section	<p>Power-based violence</p> <p>Define power-based violence as: any form of interpersonal violence intended to control or intimidate another person through the assertion of power and control.</p> <p>Replace the term ‘sexual misconduct’ with ‘power-based violence’ throughout the bill.</p>	<p>Power-based violence is an umbrella term encompassing domestic violence, dating violence, sexual violence, human trafficking, sexual misconduct, sexual harassment, and stalking.</p> <p>Power-based violence encompasses all forms of violence that teens and young adults may experience and is more inclusive of all victim-survivors experiences.</p>
Add New Section	<p>Require that the Committee on Statewide School Safety, through the Governor's Office, established in NRS 388.1324, to create a subcommittee focusing on schools responses, intervention, and prevention of power-based violence.</p> <p>This subcommittee will be responsible for:</p> <ul style="list-style-type: none"> - Centering student experiences that relate to power-based violence and student safety - Examining current procedures and protocols statewide - Identify emerging trends and best practices - Identify possible service gaps - Make recommendations for standardized procedures that will focus on preventing and intervening in disclosures of power-based violence. <p>The Subcommittee should include:</p> <ul style="list-style-type: none"> - A representative from school districts (2) - Representatives from organizations and programs that serve victim-survivors of 	<p>Requires the Committee on Statewide School Safety to develop a subcommittee examining the responses, intervention, and prevention of power-based violence in K-12 schools across the state.</p> <p>This taskforce will examine best practices and make recommendations for the standardized procedures and prevention methods in a victim-centered, trauma-informed way.</p>

	<ul style="list-style-type: none"> - power-based violence (2) - K-12 school students and families (2) - Student survivors of power-based violence (1) - Title IX representatives (2) - A representative from Safe Voice and/or the Office of Safe and Respectful Learning (1) - School-based law enforcement (1) - School counselors/social workers/psychologists (2) - A teacher (1) <p>Require the subcommittee to create legislative recommendations to submit to the Interim education committee by August of odd years</p>	
<p>Section 1</p> <p><i>Page 1-2</i></p>	Apply to charter schools	Requires the board of trustees of the school district to create memorandums of understanding with power-based violence community based organizations
<p>Section 2</p> <p><i>Page 3</i></p>	No change	Conforming language
<p>Section 3</p> <p><i>Page 4-5</i></p>	No change	Allows for Safe Voice to enter into agreements with state and local agencies and community based organizations to provide wrap-around services to students
<p>Section 4</p> <p><i>Page 6</i></p>	<p>Require the Governor to have two appointments to the commission</p> <p>Require for the Chancellor to appoint a representative from University Police</p> <p>Require the Nevada Faculty alliance to appoint one faculty member</p> <p>Require the legislative leaders to have</p>	<p>The commission will consist of 13 members</p> <p>For clarity, in total the commission will consist of 15 members</p> <ul style="list-style-type: none"> - 1 Chancellor of the System or designee - 8 members appointed by the legislature (4 legislators, 4 community members) - 2 students appointed by Nevada Student Alliance - 2 Governor appointees

	<p>two appointments each, one member of the legislature and one that is a representative of an organization that works with sexual misconduct and/or campus safety including a victim advocate and a victim-survivor</p> <p>The taskforce should discuss, but is not limited to, best practices related to violence prevention, centering student experiences, examining current procedures and protocols, meeting with service providers, and identifying service gaps, result of the climate survey.</p> <p>Require the taskforce to create legislative recommendations to submit to the Interim education committee by August of even years</p>	<ul style="list-style-type: none"> - 1 Chancellor appointee from University Police - 1 faculty member appointed from the Chancellor by the Governor upon consideration of any recommendations of organizations that represent professional Employees of the Nevada System of Higher Education
<p>Section 5</p> <p><i>Page 7</i></p>	No change	Conforming language
<p>Section 6</p>	No Change	Conforming Language
<p>Section 7</p> <p><i>Page 7</i></p>	Require the board of regents MUST researchers within NSHE or from a third party to develop an biannual climate survey	Require the development of a climate survey
<p>Section 8</p> <p><i>Page 10</i></p>	<p>Sub 1: Require the Board of Regents to require institutions to provide programming on sexual misconduct. This programming and training should be developed with and approved by a victim advocacy provider.</p> <p>Sub 5: Require the programming to be attended in person for any college with on-campus housing. Institutions may create a waiver for students in a completely virtual program.</p> <p>Require that all other institutions provide</p>	<p>Requires all students to receive programming on Sexual misconduct</p> <p>Clarify which institutions must have in-person training.</p> <p>Requires Course Syllabi to direct students to appropriate services.</p>

	<p>training virtually or in person.</p> <p>Sub 5.b: Change “medical and legal services” to “community based organizations that support survivors of power based violence”</p> <p>Require the same resources enumerated in the syllabi to be available on the institution websites.</p> <p>Eliminate Sub 5.c</p>	<p>The intent of the bill was not to require course syllabi be publicly available</p>
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