### **LCB File No. R094-99**

## PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

Explanation: Matter in *Italics* is new; matter in brackets  $\biguplus$  is material to be omitted.

**AUTHORITY: NRS 391.019** 

**Section 1.** NAC 391 is hereby amended to read as follows:

NAC 391.xxx Secondary mathematics and science endorsements: Conditions for substitution of course work to receive endorsement.

- 1. An applicant for a secondary endorsement in mathematics or any field of science recognized by the commission may use the subject matter competency test required pursuant to NAC 391.036 to meet the course requirements needed to receive the endorsement if the following conditions are met:
- (a) The applicant has earned a bachelor's or higher degree from a regionally accredited college or university with a major in the applicable area for which an endorsement is being sought;
- (b) The applicant provides evidence at the time of application that he has passed the subject matter competency test approved by the commission, at the level of competence specified by the commission, for the endorsement being sought;
- (c) The applicant has earned an equal or greater number of semester hours of credit required for the endorsement; and
- (d) The applicant meets all requirements specified for secondary licensure pursuant to NAC 391.120.

### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

### REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS

### 1. Title of Regulation:

New Regulation to NAC Chapter 391-- Secondary mathematics and science endorsements: Conditions for substitution of course work to receive endorsement.

### 2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed twice (2) for public hearings: February 11, 1999 and April 2, 1999. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

#### 3. The Number of Persons Who:

Attended Each Hearing: First Hearing: 18 Second Hearing: 16

Testified at Each Hearing: First Hearing: 3 Second Hearing: 3

Submitted Written Statements: First Hearing: 0 Second Hearing: 0

# 4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

At the December 4, 1998 meeting Dr. Jordon, Interim Dean, University of Nevada, Las Vegas, introduced the Regents Initiative on Teachers for Clark County as an information item.

A workshop was held to solicit comments at the January 22, 1999 Meeting. The five areas being considered under the Regents Initiative were:

- Allow paid internships to be accepted as having met licensure requirements for student teaching.
- Individuals who hold a degree in mathematics or science and successfully complete the PRAXIS subject area content examination would be allowed to use the test to certify current content requirements for mathematics and science.
- A licensed early childhood or middle school teacher from another state would be offered a three year provisional license to teach while they are completing coursework for the Nevada K-8 license.
- Individuals who hold a secondary license would be eligible to attain a limited elementary education endorsement that allows them to teach at the elementary level while pursuing their elementary coursework.
- Teachers who hold a teaching license from another state where there are less than eight credits required for student teaching would be granted reciprocity to obtain a license.

Workshop discussion took place between commissioners, Dr. Jordon, Interim Dean, College of Education, University of Nevada, Las Vegas, Ms. Young, Interim Assoc. Dean, University of Nevada, Las Vegas, and Ms. Fritz, Nevada State Education Association. The Commission asked that the Regents Initiative be placed on the next agenda as separate items.

At the March 19, 1999 meeting a workshop was held to allow individuals who held a degree in mathematics or science to use successful completion of the PRAXIS subject or content exam to certify course content requirements for licensure in mathematics or science. Dr. Rice testified that Clark County School District wanted to use this change for people who had their degree in math or science and fill their math and science vacancies. Clark County School District would still require the pedagogy. She testified that when a couple of hundred people were laid-off by TRW, with math and science degrees, but Clark County School District couldn't bring them into the program because they didn't have beginning calculus. A FIRST public hearing was held that afternoon. Dr. Rice urged the commission to pass this item.

At the May 7, 1999, public hearing Dr. McCarthy testified that there had been several candidates with a Master's or Doctorate in mathematics or science, who had to take additional courses in math or science because they did not have the specific courses required by licensure. She noted that most candidates gave up on the idea of teaching when told they needed additional lower level classes.

Dr. Rice testified that the state said that the PRAXIS was necessary to ensure that teachers had proper content knowledge. These people held a degree in math or science; and would take the PRAXIS Test to validate their knowledge in the subject area. Currently to become licensed these people were required to take lower level math courses when they had taken higher math courses already.

Commissioner Richardson motioned that the Commission adopt conditions for substitution of PRAXIS for coursework to receive testing and endorsement for math and science. Commissioner Rock seconded the motion. The motion passed 6 to 3 with Commissioners Fletcher, Munoz and Cawley against the motion.

A summary of comments may be obtained through Commission on Professional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

### 5. <u>Estimated Economic Effect on Affected Parties and Public:</u>

There is no economic effect for this regulation.

#### 6. Estimated Cost to Agency for Enforcement:

There is no additional cost to the agency for enforcement of this regulation.

# 7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There is no other state or government agency regulations which the proposed amendments duplicate.

8. <u>Federal Regulations Overlapped or Duplicated by These Regulations:</u> (Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

9. <u>Summary of Regulation Provisions that are More Stringent than Federal Regulation:</u>

There are none.

10. <u>Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:</u>

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.

Explanation: Matter in *Italics* is new; matter in brackets  $\boxminus$  is material to be omitted.

AUTHORITY: NRS 391.019

**Section 1.** NAC 391 is hereby amended to read as follows:

NAC 391.042 Initial license requiring student teaching experience: Conditions for substitution of teaching experience *or supervised internship*; *Eligibility*.

An applicant for an initial license for which student teaching experience is required may:

- 1. C[e]omplete 3 years of teaching experience which may be accepted as a substitute for experience as a student teacher if:
- [1.] (a) Each public or private school in which the teaching experience occurred was licensed by the state or accredited or certified by a regional or national association for private schools;
- [2.] (b) For each year of teaching experience, the applicant taught at the appropriate grade level in a full-time capacity;
- [3.] (c) The applicant held a bachelor's degree or higher during each year of teaching experience;
- [4.] (d) The applicant was eligible for reemployment in the school district or school in which the teaching experience occurred;
- [5.] (e) The area of endorsement, degree level and grade level of the license being applied for are consistent with the teaching experience completed by the applicant; and
- [6.] (f) The teaching experience completed by the applicant is verified by the superintendent of the school district or the principal of the school in which the experience occurred.
- 2. Complete a paid or unpaid, supervised internship which may be accepted as a substitute for experience as a student teacher if:
- (a) The number of semester hours of the supervised internship is equivalent to the number of semester hours of student teaching required for the license;
- (b) The supervised internship was at the appropriate grade level required for the license; and
- (c) The semester hours of credit for the supervised internship were earned from a regionally accredited college or university.
- 3. Upon providing proof of holding a valid license or certificate from another state for which student teaching was required, be eligible to be issued a license without completing additional credits in student teaching even if the number of semesters hours of credit in student teaching earned by the applicant does not meet the number of semesters hours of credit required for licensure in this state.

### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

### REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS

### 1. <u>Title of Regulation:</u>

Amendment to Regulation to NAC Chapter 391.042 -- Initial license requiring student teaching experience: Conditions for substitution of teaching experience *or supervised internship; Eligibility*.

### 2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed twice (2) for public hearings: February 11, 1999 and April 2, 1999. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

### 3. The Number of Persons Who:

Attended Each Hearing: First Hearing: 18 Second Hearing: 16

Testified at Each Hearing: First Hearing: 0, 3 Second Hearing: 1, 2

Submitted Written Statements: First Hearing: 0 Second Hearing: 0

4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

At the December 4, 1998 meeting Dr. Jordon, Interim Dean, University of Nevada, Las Vegas, introduced the Regents Initiative on Teachers for Clark County as an information item.

A workshop was held at the January 22, 1999 meeting. The five areas being considered under the Regents Initiative were:

- Allow paid internships to be accepted as having met licensure requirements for student teaching.
- Individuals who hold a degree in mathematics or science and successfully complete the PRAXIS subject area content examination would be allowed to use the test to certify current content requirements for mathematics and science.
- A licensed early childhood or middle school teacher from another state would be offered a three year provisional license to teach while they are completing coursework for the Nevada K-8 license.
- Individuals who hold a secondary license would be eligible to attain a limited elementary education endorsement that allows them to teach at the elementary level while pursuing their elementary coursework.
- Teachers who hold a teaching license from another state where there are less than eight credits required for student teaching would be granted reciprocity to obtain a license.

Workshop discussion took place between commissioners, Dr. Jordon, Interim Dean, College of Education, University of Nevada, Las Vegas, Ms. Young, Interim Assoc. Dean, University of Nevada, Las Vegas, and Ms. Fritz, Nevada State Education Association. The Commission asked that the Regents Initiative be placed on the next agenda as separate items.

### Allow Internships to Meet the Licensure Requirements for Student teaching

At the March 19, 1999 meeting a Workshop was held to solicit comments. Dr. Rice, Clark County School District provided testimony that the intern would be supervised, and would have the same pedagogy as a student teacher. She said the alternative licensure proposal was for people who already had a bachelor's degree, who were taking classes at night, but *could not* give up their income to do student teaching. A FIRST public hearing was heard the afternoon of March 19, 1999. There were no comments from the public.

A SECOND public hearing was heard at the May 7, 1999 meeting. Dr. McCarthy, University of Nevada, Las Vegas stated that this was a collaborative effort between the University and the Clark County School District. It was a non-traditional program meant for mid-career change people who would have to give up their income to do their student teaching. It was a tremendous financial hardship for these students to give up one year's employment to be in the schools all day every day.

Commissioner Rock motioned that the Commission approve the proposal to allow paid or unpaid supervised internships to meet the licensure requirement for student teaching. Accepting changes to 2a and 2b to delete "or endorsement". Commissioner Grupe seconded the motion. The vote passed 6 to 3. Commissioner's Johnston, Munoz and Cawley voted against the motion.

# That Teachers, Who Hold a Teaching License From Another State Where Less Than Eight (8) Credits Were Required For Student Teaching Be Granted Reciprocity To Obtain A License Without Completing Additional Credits In Student Teaching

Dr. Rheault introduced the language at the March 19, 1999 workshop. Testimony was heard that teachers come to Nevada from different state universities. Some teachers come here with three semesters of student teaching others with eight. If they come to Nevada with three credits our licensing department tells them they need six more. We've heard testimony in the past, that they can't find three credits--it's all or nothing. These teachers may have spent the same amount of time (or longer) student teaching but were granted only four semester hours of credit. The proposed language just states that if their previous state deemed them to have completed student teaching that would be good enough.

At the March 19, 1999 public hearing testimony was heard stating that if we had reciprocity we would not need to look at student teaching.

At the May 7, 1999 public hearing testimony was heard stating that this language would just grant someone who had done his or her student teaching, and was licensed to teach in another state, his or her Nevada license without requiring additional hours of student teaching. If their college and their state recognized their student teaching as sufficient they should not have to do more student teaching.

Commissioner Munoz moved that the Commission adopt changes to NAC 391--that teachers who hold a teaching license from another state where less than 8 credits were required for student teaching be granted reciprocity to obtain a license without completing additional credits in student teaching. Commissioner Fletcher seconded the motion. The motion passed unanimously.

A summary of comments may be obtained through Commission on Professional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

### 5. <u>Estimated Economic Effect on Affected Parties and Public:</u>

There is no economic effect for this regulation.

### 6. <u>Estimated Cost to Agency for Enforcement:</u>

There is no additional cost to the agency for enforcement of this regulation.

## 7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There is no other state or government agency regulations which the proposed amendments duplicate.

# 8. <u>Federal Regulations Overlapped or Duplicated by These Regulations:</u> (Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

### 9. Summary of Regulation Provisions that are More Stringent than Federal Regulation:

There are none.

## 10. <u>Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in</u> Which Fee will be Used:

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.

Explanation: Matter in Italics is new; matter in brackets  $\vdash$  is material to be omitted.

**AUTHORITY: NRS 391.019** 

Chapter 391 of NAC is hereby amended as follows:

Section 1.

NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. (NRS 391.019) [Effective October 17, 1998.]

- 1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his application:
- (a) His official transcripts;
- (b) A negative report of an X-ray film of his chest or a tuberculin test completed within the preceding 12 months;
- (c) Evidence that he has successfully completed:
- (1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or
- (2) An in-service or continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the department; and
- (d) Except as otherwise provided in NAC 391.0565, a fee of \$[46] 61, plus the amount charged by the Federal Bureau of Investigation and the Nevada highway patrol division of the department of motor vehicles and public safety for their reports on the applicant's fingerprints. The fee does not include the cost of any examination required by NAC 391.036.
- 2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he applies again.
- 3. An applicant for an endorsement to an existing license or for an additional license must submit with his application:
- (a) Current official transcripts; and
- (b) A fee of \$[40] 45.
- 4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education but those courses may be used for the renewal of a license.

#### Section 2

### 391.0565 Provisional nonrenewable licensure: Removal of provisions. (NRS 391.019)

- 1. The holder of a provisional nonrenewable license issued pursuant to NAC 391.056 must remove all the provisions under which the license was issued before he may apply for a license pursuant to NAC 391.045. An application for a license issued pursuant to NAC 391.045 may be made at any time after the removal of all of the provisions under which the provisional nonrenewable license was issued.
- 2. The holder of a provisional nonrenewable license for which all of the provisions have not been removed on the date on which the license expires may apply as a new applicant for a license pursuant to NAC 391.045 as soon as the provisions under which the expired provisional nonrenewable license was issued have been removed.
- 3. If an application is made for a license pursuant to NAC 391.045 by the holder of a provisional nonrenewable license before the provisional nonrenewable license expires, the applicant must pay an application fee of \$[65] 80.

#### Section 3

# 391.070 Renewal of licenses: General requirements; delay of expiration date by superintendent.

- 1. To renew a license, the holder must submit before it expires:
- (a) A request for renewal in the form prescribed by the department;
- (b) Current official transcripts or verification of credits for in-service or continuing education courses;
- (c) A negative report of an X-ray film of his chest or a tuberculin test completed within the preceding 12 months; and
  - (d) A renewal fee of \$\[ \frac{65}{80} \].
- 2. Renewal may not be requested earlier than 9 months before the expiration date of a license.
- 3. The superintendent may delay the expiration date of a license for not more than 30 days if the licensee has completed the educational prerequisites prescribed in NAC 391.065 and the general prerequisites prescribed in subsection 1 in a timely manner, except:
  - (a) Submission of the request for renewal or the renewal fee, or both; or
  - (b) Submission of the current official transcript or verification of credits.

#### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

### REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS

### 1. <u>Title of Regulation:</u>

Amended Regulation to NAC Chapter 391.045 -- Application for license or endorsement: Required documentation; fee; applicability of academic credits.

### 2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed once (1) April 2, 1999 for public hearing. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

#### 3. The Number of Persons Who:

Attended Each Hearing: First Hearing: 16 Second Hearing: N/A

Testified at Each Hearing: First Hearing: 1 Second Hearing: N/A

Submitted Written Statements: First Hearing: 0 Second Hearing: N/A

## 4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

At the January 22, 1999 meeting Mrs. Peterson made the Commission aware that the Governor's recommendation for licensing fees was higher than the budget. This would require that the Department increase licensing fees.

A workshop to solicit comments was held at the March 19, 1999 meeting and the Commission asked that this item be placed on the May 7, 1999 agenda for public hearing.

At the May 7, 1999 public hearing Dr. Rheault provided a regulation changes that reflected the figures used in the legislatively approved budget.

Commissioner Fletcher motioned that the Commission adopts the language in item 21 in the May 7, 1999 meeting packet, raising teacher licensure fees to \$100 for an initial license, \$80 for a renewal license and \$45 for an added endorsement. Commissioner Rock seconded the motion. The motion passed unanimously.

A summary of comments may be obtained through Commission on Professional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

#### 5. Estimated Economic Effect on Affected Parties and Public:

The first year of the budget (fiscal year 2000) the legislature would provide \$122,000 in state funding. Fiscal year 2001 and thereafter it was hoped that the Commission would be

self-funded. The fee increase would allow the commission the reserve funding required to operate as an autonomous commission.

### 6. <u>Estimated Cost to Agency for Enforcement:</u>

There is no additional cost to the agency for enforcement of this regulation.

7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There are no other state or government agency regulations which the proposed amendments duplicate.

8. <u>Federal Regulations Overlapped or Duplicated by These Regulations:</u> (Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

9. <u>Summary of Regulation Provisions that are More Stringent than Federal Regulation:</u>

There are none.

10. <u>Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:</u>

The increase in revenue generated by the regulation changes will provide Budget Account 2705, Teacher Licensing, with the revenues needed to be self-supporting (no state revenues). The increased fees will be used to pay all expenses for teacher licensure and Commission operations.

Explanation: Matter in Italics is new; matter in brackets  $\vdash$  is material to be omitted.

NAC 391.392 Endorsement to teach program of alternative education. (NRS 391.019)

- 1. To receive an endorsement to teach a program of alternative education, a person must:
- (a) Hold a valid *elementary or a valid* secondary or special license which is endorsed for a recognized field of teaching other than business and industry;
- (b) Have 3 years of verified experience in teaching a program of alternative education; or
- (c) Have completed at least 3 semester hours of course work in one or more of the following areas of study:
- (1) Behavior management;
- (2) Methods of teaching pupils who have specific learning disabilities;
- (3) Parental involvement in programs of alternative education; or
- (4) Methods of teaching pupils in a program of alternative education or pupils who are at risk of dropping out of high school.
- 2. A person who holds an endorsement to teach a program of alternative education may:
- (a) Provide instruction in any recognized field of teaching for which he holds a valid endorsement: and
- (b) Teach courses outside his area of endorsement.
- 3. An endorsement to teach a program of alternative education is not required to teach a program of alternative education.
- 4. As used in this section, "program of alternative education" means:
- (a) An alternative program as defined in NAC 388.500; or
- (b) A program of adult education as defined in subsection 2 of NAC 389.690.

(Added to NAC by Comm'n on Prof. Standards in Education by R093-97, eff. 1-14-98)

### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

### REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS

### 1. <u>Title of Regulation:</u>

Amendment Regulation to NAC Chapter 391.392 -- Endorsement to teach program of alternative education.

### 2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed twice (2) February 11, 1999 and April 2, 1999 for the public hearings. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

#### 3. The Number of Persons Who:

Attended Each Hearing: First Hearing: 18 Second Hearing: 16

Testified at Each Hearing: First Hearing: 0 Second Hearing: 0

Submitted Written Statements: First Hearing: 0 Second Hearing: 0

# 4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

Marcia Bandera, Superintendent, Elko County School District and Bert Elliott, Assistant Superintendent, Elko county School District recommended that changes be made in language to allow school districts to select, hire, and place teachers, in the juvenile and incarcerated alternative education program. Testimony was heard that a number of elementary teachers expressed interest in teaching in the alternative program until they were told that they would have to get a secondary license in order to get an endorsement to teach in the program. Surrounding states, Utah, Idaho, California, and Arizona allowed elementary and secondary licensed staff the opportunity to get this endorsement. The Commission asked that changes to NAC 391.392 Alternative Education Endorsement-Eligibility of elementary License Holders be placed on the March Agenda for workshop and public hearing.

At the March 19, 1999 workshop the following testimony was read into the record:

The Elko County School District has surveyed the sixteen other school districts in the state as requested by the Commission and has received twelve responses which are all in favor of the proposed change to allow licensed elementary teachers and opportunity to be endorsed for an alternative education endorsement. On February 16, 1999, we received a revised change for NAC 391.392 from the State Department of Education, which we enthusiastically endorse. We feel this change will allow greater flexibility for rural districts in the alternative educational setting without jeopardizing quality instruction.

Members of the public were invited to comment on this item at the March 19, 1999 public hearing. No one came forward.

Members of the public were invited to comment on this item at the May 7, 1999 public hearing. No one came forward.

Commissioner Rock motioned that the Commission approves the proposal to change NAC 391.392. Endorsement to teach alternative education. Commissioner Mangino seconded the motion. The motion passed unanimously.

A summary of comments may be obtained through Commission on Professional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

5. Estimated Economic Effect on Affected Parties and Public:

There is no economic effect for this regulation.

6. Estimated Cost to Agency for Enforcement:

There is no additional cost to the agency for enforcement of this regulation.

7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There are no other state or government agency regulations which the proposed amendments duplicate.

8. <u>Federal Regulations Overlapped or Duplicated by These Regulations:</u> (Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

9. <u>Summary of Regulation Provisions that are More Stringent than Federal Regulation:</u>

There are none.

10. <u>Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:</u>

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.

Explanation: Matter in Italics is new; matter in brackets  $\vdash$  is material to be omitted.

**AUTHORITY: NRS 391.019** 

### Chapter 391 of NAC is hereby amended as follows:

NAC 391.XXX Endorsement to teach as an Orientation and Mobility Specialist.

- 1. To receive an endorsement to teach pupils in a program of occupational therapy, a person must:
- (a) Hold a:
- (1) Bachelor's degree in orientation and mobility specialist;
- (2) Master's degree in orientation and mobility specialist;
- (3) Bachelor's or master's degree in any other field of study and have successfully completed an orientation and mobility program at a university approved by the Association for Education and Rehabilitation of the Blind and Visually Impaired; or
- (4) Hold a valid Professional Certificate in Orientation and Mobility issued by the Association for Education and Rehabilitation of the Blind and Visually Impaired.
- 2. Such an endorsement is not required to teach pupils in a program of orientation and mobility.

### COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

### REPORT TO LEGISLATIVE COMMISSION ON EFFECT OF ADMINISTRATIVE REGULATIONS

### 1. <u>Title of Regulation:</u>

New Regulation to NAC Chapter 391 -- Endorsement to teach as an Orientation and Mobility Specialist

### 2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed once (1) April 2, 1999 for the public hearings. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

### 3. <u>The Number of Persons Who:</u>

Attended Each Hearing: First Hearing: 16 Second Hearing: N/A

Testified at Each Hearing: First Hearing: 2 Second Hearing: N/A

Submitted Written Statements: First Hearing: 0 Second Hearing: N/A

4. <u>How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.</u>

Ms. Beth Sylvester, Director, Licensed Personnel, Clark County School District, attended the March 19, 1999 meeting and requested that the next agenda include establishing an Orientation And Mobility Specialist license. This item was added to the May 7, 1999 agenda for a 12:10 p.m. workshop and a 12:25 p.m. public hearing.

At the May 7, 19999 workshop Ms. Sylvester testified that Clark County School District had been unable to fill an Orientation and Mobility Specialist position because the state requirements are such that they would have to hire someone under the visually impaired endorsement. She provided the Commission with the requirements for the visually impaired endorsement and Orientation and Mobility Specialist samples from the Association for Education and Rehabilitation Certification Program, and other states.

The public hearing immediately followed the workshop. Mr. Macklburg reiterated the critical need of Clark County School District for an Orientation and Mobility Specialist.

Commissioner Rock motioned that the Commission approve the proposed amendments to NAC 391 Endorsement to Establish Orientation and Mobility Specialist to take effect