## **LCB File No. R218-99**

## PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION/STATE BOARD FOR OCCUPATIONAL EDUCATION

## **Hearing Information**

The state board of education held a workshop to solicit comments on December 4, 1999, and two public hearings are scheduled for Januray 29, 2000, and March 18,2000.

**Explanation:** Matter in *italics* is new; matter in brackets  $\square$  is material to be omitted.

**AUTHORITY:** NRS 385.080 and 389.155

**Section 1.** Chapter 389 of NAC is hereby amended by the following:

Section 2. Courses allowed: applicability of units toward adult high school diploma; taking of courses outside school district. (NRS 389.155)

- 1. Except as otherwise provided in subsection 2, a pupil who is enrolled in an adult high school diploma program may complete any required or elective course by independent study if the board of trustees of the school district in which the pupil is enrolled provides for independent study in accordance with NAC 389.710 to 389.750, inclusive.
- **Section 3.** NAC 389.750 Written agreement between teacher and pupil. (NRS 389.155)
- 1. A pupil shall enter into a written agreement with the teacher of the course of independent study before the pupil may begin the course.
  - 2. Such an agreement must include, without limitation:
  - (a) The objectives of the course.
  - (b) A timeline for the completion of the assigned course work.
- (c) A schedule of the communications between the pupil and the teacher that satisfies the requirements of paragraph (b) of subsection 2 of NRS 389.155.
  - (d) The method by which the teacher will assess the learning of the pupil.
- (e) The criteria by which each grade and unit of credit will be awarded to the pupil. The criteria must require that a final examination be administered at the completion of the course of independent study and comprise 50 percent of the grade awarded to the pupil.
- (f) The written approval of a parent or guardian of [the pupil] pupils under age 18 to participate in the course of independent study.