## PROPOSED REGULATION OF THE COMMISSION ON

## PROFESSIONAL STANDARDS IN EDUCATION

## **LCB File No. R093-02**

June 25, 2002

EXPLANATION - Matter in *italics* is new; matter in brackets formitted material is material to be omitted.

AUTHORITY: §1, NRS 391.019.

**Section 1.** NAC 391.13043 is hereby amended to read as follows:

391.13043 1. A comprehensive major in mathematics consists of 36 semester hours of credit which must include:

- (a) At least 27 semester hours of credit in courses in methods of teaching mathematics and courses involving:
  - (1) Euclidean and noneuclidean geometry;
  - (2) Probability or combinatorics;
  - (3) The theory of numbers and solving problems;
  - (4) Computer application and programming;
  - (5) Statistics or data analysis;
  - (6) Linear algebra;
  - (7) Abstract or modern algebra;
  - (8) Finite mathematics or discrete processes; and
  - (9) If necessary to complete 27 semester hours of credit:
    - (I) The history of mathematics;
    - (II) Numerical analysis;

- (III) An analysis of the real numbers system;
- (IV) Differential equations; and
- (V) Data structures and advanced programming.
- (b) At least 9 semester hours of credit in courses involving:
  - (1) Differential calculus;
  - (2) Integral calculus; and
  - (3) Multivariable calculus.
- 2. A person who holds a bachelor's degree or a higher degree with a major in mathematics that was conferred by a regionally accredited college or university shall be deemed to have qualified for a comprehensive major in mathematics if he has satisfied the requirements of NAC 391.120.
- 3. A recipient of a comprehensive major in mathematics may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the board.
- [3.] 4. A comprehensive minor in mathematics consists of 24 semester hours of credit in courses in methods of teaching mathematics and courses involving:
  - (a) Euclidean and noneuclidean geometry;
  - (b) Probability or combinatorics;
  - (c) The theory of numbers and solving problems;
  - (d) Computer application and programming;
  - (e) Statistics or data analysis;
  - (f) Differential calculus; and
  - (g) If necessary to complete 24 semester hours of credit:
    - (1) Integral calculus;

- (2) Multivariable calculus;
- (3) The history of mathematics;
- (4) Finite mathematics or discrete processes;
- (5) Linear algebra;
- (6) Abstract and modern algebra;
- (7) Differential equations; and
- (8) Data structures and advanced programming.
- [4.] 5. A person who holds a bachelor's degree or a higher degree with a minor in mathematics that was conferred by a regionally accredited college or university shall be deemed to have qualified for a comprehensive minor in mathematics if he has satisfied the requirements of NAC 391.120.
- 6. A recipient of a comprehensive minor in mathematics may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the board up to and including Algebra II and Geometry I.
- [5.] 7. A person who received an endorsement to teach mathematics before January 14, 1998, but who has not fulfilled the requirements for calculus, may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the board up to and including Algebra II and Geometry I.
- [6.] 8. To renew a comprehensive major or minor in mathematics, the holder must complete at least 6 semester hours of course work before the endorsement expires.
- [7.] 9. A person who receives an endorsement to teach mathematics on or after January 14, 1998, must complete a course in the methods of teaching mathematics to renew the endorsement.