PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

LCB File No. R132-10

New Regulation

Explanation: All matter in *italics* is new.

AUTHORITY: NRS 385.080 & NRS. 388.360

Section 1. NAC 389 is hereby amended as follows:

NAC 389.... Health Sciences. A course of study in health science must include instruction designed to teach the pupil to do the following:

- 1. For the area of academic foundation:
 - (a) Demonstrate knowledge of human anatomy and physiology and corresponding medical terminology;
 - (b) Relate principles of anatomy and physiology to diagnosis and treatment of disease;
 - (c) Demonstrate and apply mathematics to health care;
 - (d) Evaluate individual situations using appropriate assessment tools;
- 2. For the area of communication:
 - (a) Utilize appropriate verbal and nonverbal communication skills in the workplace;
 - (b) Use accepted medical terminology while communicating information;
 - (c) Utilize current written and electronic communication formats;
- 3. For the area of systems:
 - (a) Evaluate health care delivery systems;
 - (b) Demonstrate competency and understanding of green practice in health care;
- 4. For the area of employability skills:
 - (a) Demonstrate problem solving skills;
 - (b) Demonstrate critical thinking skills;
 - (c) Demonstrate effective communication skills;
 - (d) Demonstrate the ability to select and apply computer skills;
 - (e) Demonstrate leadership and teamwork skills;
 - (f) Demonstrate sound workplace ethics;
 - (g) Demonstrate the ability to effectively manage resources in high performance workplaces;
 - (h) Demonstrate career planning and development skills;
 - (i) Demonstrate job retention and lifelong learning skills;
- 5. For the area of legal responsibility:
 - (a) Perform duties according to regulations, policies, laws and legislated rights;
 - (b) Accurately apply standards and procedures for legal documentation and record keeping;
- 6. For the area of ethics:
 - (a) Differentiate between ethical and legal issues impacting health care;
 - (b) Demonstrate professional and ethical standards impacting health care;

- (c) Demonstrate respectful and empathetic interactions with diverse populations;
- 7. For the area of safety practices:
 - (a) Explain principles of infection control and prevention techniques;
 - (b) Apply personal safety procedures in accordance with OSHA, CDC regulations;
 - (c) Apply appropriate safety techniques to maintain a safe working environment;
 - (d) Comply with safety signs, symbols, label, and MSDS;
 - (e) Practice basic emergency procedures and protocols;
- 8. For the area of teamwork:
 - (a) Describe characteristics of an effective health care team;
 - (b) Understand the methods for building positive team relationships;
- 9. For the area of health maintenance practices:
 - (a) Describe and apply behaviors for prevention of diseases and promotion of health and wellness;
- 10. For the area of technical skills:
 - (a) Demonstrate skills and knowledge as appropriate related to health care;
- 11. For the area of information technology applications:
 - (a) Interpret records and files common to health care;
 - (b) Utilize technology to access and distribute data and other information;