

**ADOPTED TEMPORARY REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. T011-13

NAC 391.237 Endorsement to teach English as second language; endorsement as professional teacher of English as second language. (NRS 385.080, 391.019, 391.032)

1. To receive an endorsement to teach English as a second language, a person must have:
 - (a) A valid elementary, secondary or special license, or a valid license to teach middle school or junior high school education; and
 - (b) Completed at least 12 semester hours of credit ~~{in a course of study}~~ *which must include at least three (3) semester credits in each* of the following:
 - (1) Methods and materials for teaching English as a second language;
 - (2) Theories for the acquisition of a second language;
 - (3) Testing and evaluation of pupils studying English as a second language; ~~{or}~~ *and*
 - (4) Developing a curriculum for pupils studying English as a second language.
2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an endorsement to teach English as a second language and:
 - (a) Hold a master's degree; and
 - (b) Have 3 years of experience as a teacher.
3. Requirements for the successful completion of a course of study in which as person is enrolled are in addition to the requirements to receive an endorsement.

~~{4. The Superintendent of Public Instruction may issue a provisional 1 year endorsement to teach English as a second language to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1 year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.~~

~~—5. Upon expiration of an endorsement issued pursuant to subsection 4, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he or she satisfies the requirements of that section.~~

NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
LEGISLATIVE REVIEW OF ADOPTED TEMPORARY REGULATION AS
REQUIRED BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066

LCB File No. T011-13

**NAC 391.237 – Endorsement to Teach English as Second Language; Endorsement as
Professional Teacher of English as Second Language**

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on March 12, 2013. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of temporary regulation NAC 391.237 was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on May 8, 2013 to provide the opportunity for comments by affected parties and the public. There was public comment. The Commission adopted the proposed amendments to the regulations.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 18; First Hearing: 19; Second Hearing: N/A
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 2; Second Hearing: N/A
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of February 6, 2013; and the public hearing notice of April 4, 2013. At the March 12, 2013 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the May 8, 2013 public hearing there was public comment to the proposed regulation language.

Workshop comments:

There were no workshop comments.

Public Hearing comments:

- a) Dr. Tom Pierce, University of Nevada, Las Vegas, expressed support for amendments to NAC 391.237.
- b) Donna Shums, Washoe County School District, asked for clarification regarding the requirements. Ms. Calkins responded that the amendments define the twelve credits listed in the TESL requirement; the amendments clarify the requirements for NAC 391.237.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed temporary regulation language at the public hearing held May 8, 2013. The reason for adopting the amendments to the regulation is to clarify the intent of the regulation that individuals must complete at least twelve semester hours of credit which must include at least three semester credits in each of the following: (1) methods and materials for teaching English as a second language; (2) theories for the acquisition of a second language; (3) testing and evaluation of pupils studying English as a second language; and (4) developing a curriculum for pupils studying English as a second language and eliminate the provisional one-year endorsement which is no longer a viable endorsement option.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

There is no new fee or fee increase.