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**MEMORANDUM**

**TO:** Assemblywoman Daniele Monroe-Moreno, Chair  
Senator Marilyn Dondero Loop, Vice Chair  
Interim Finance Committee

**FROM:** Megan Peterson, Deputy Superintendent, Student Investment Division

**DATE:** September 26, 2024

**SUBJECT:** Report to the State Board of Education: Class Size Reduction Variances and Justifications, 3<sup>rd</sup> Quarter Fiscal Year 2024 (January 1, 2024 - March 31, 2024)

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**Introduction**

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

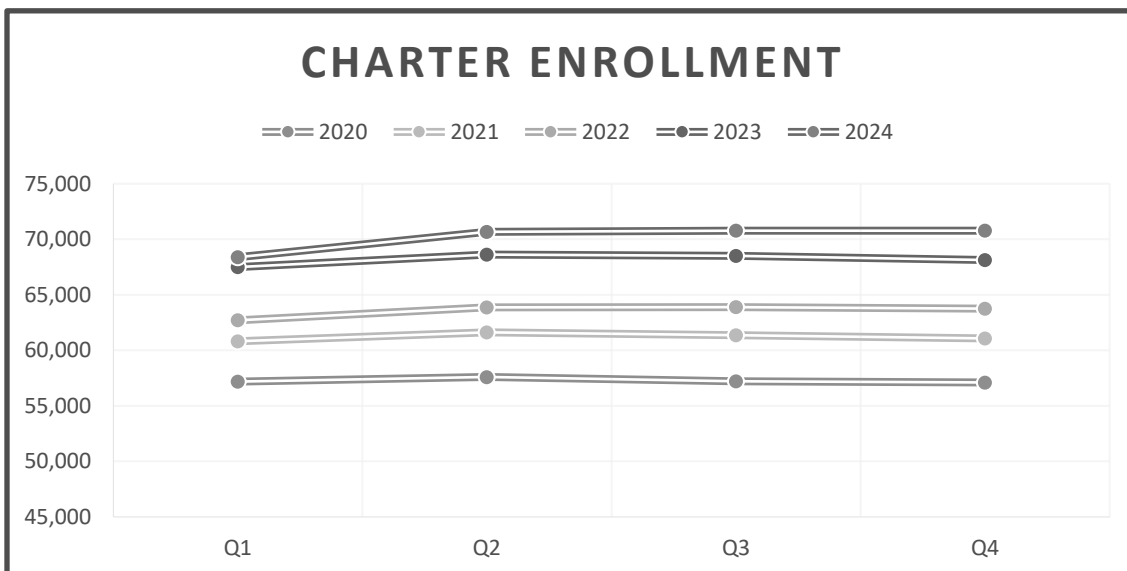
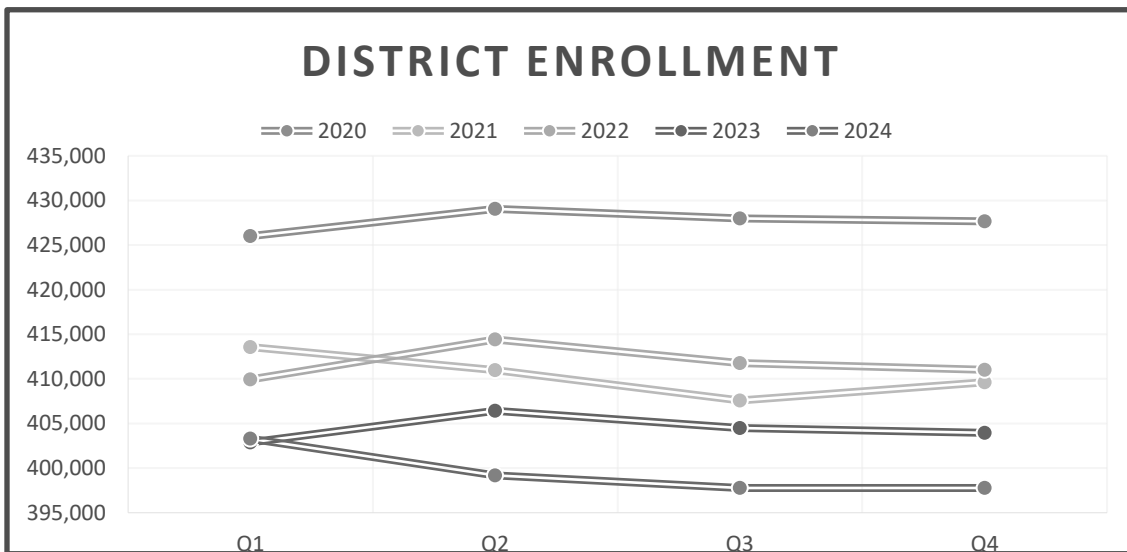
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
<b>16:1</b>	<b>16:1</b>	<b>16:1</b>	<b>18:1</b>
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
<b>16:1</b>	<b>22:1</b>	<b>25:1</b>	<b>25:1</b>

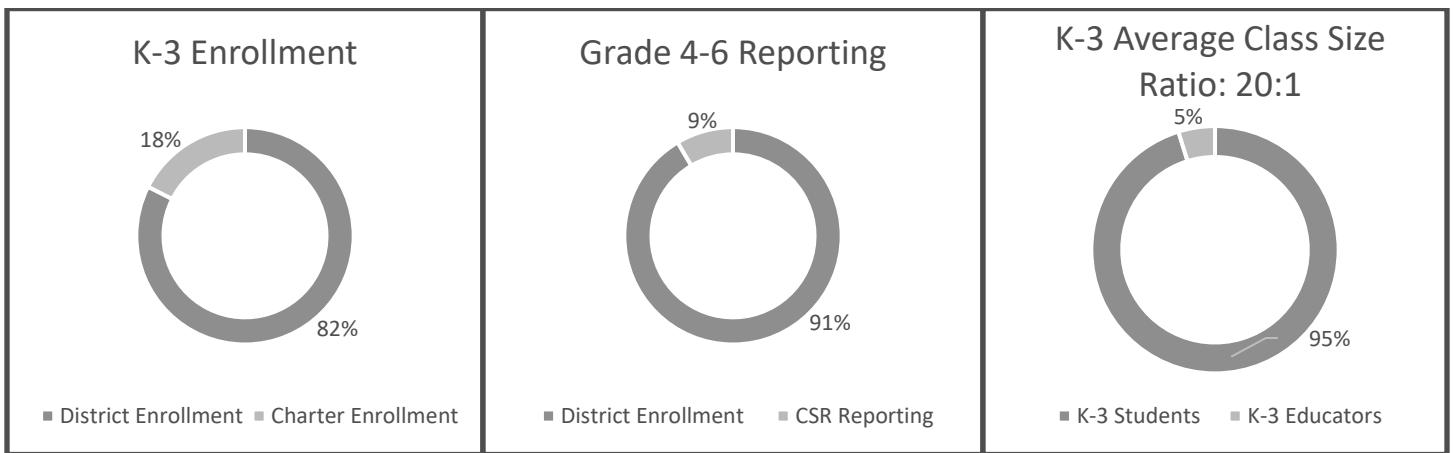
**Enrollment**

According to the FY24 Quarter 3 (Q3) average daily enrollment (ADE) report, enrollment decreased by 1,319 students from FY24 Q2 to FY24 Q3, for a total of 468,548 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of enrollment within charter schools, which do not have class size requirements.



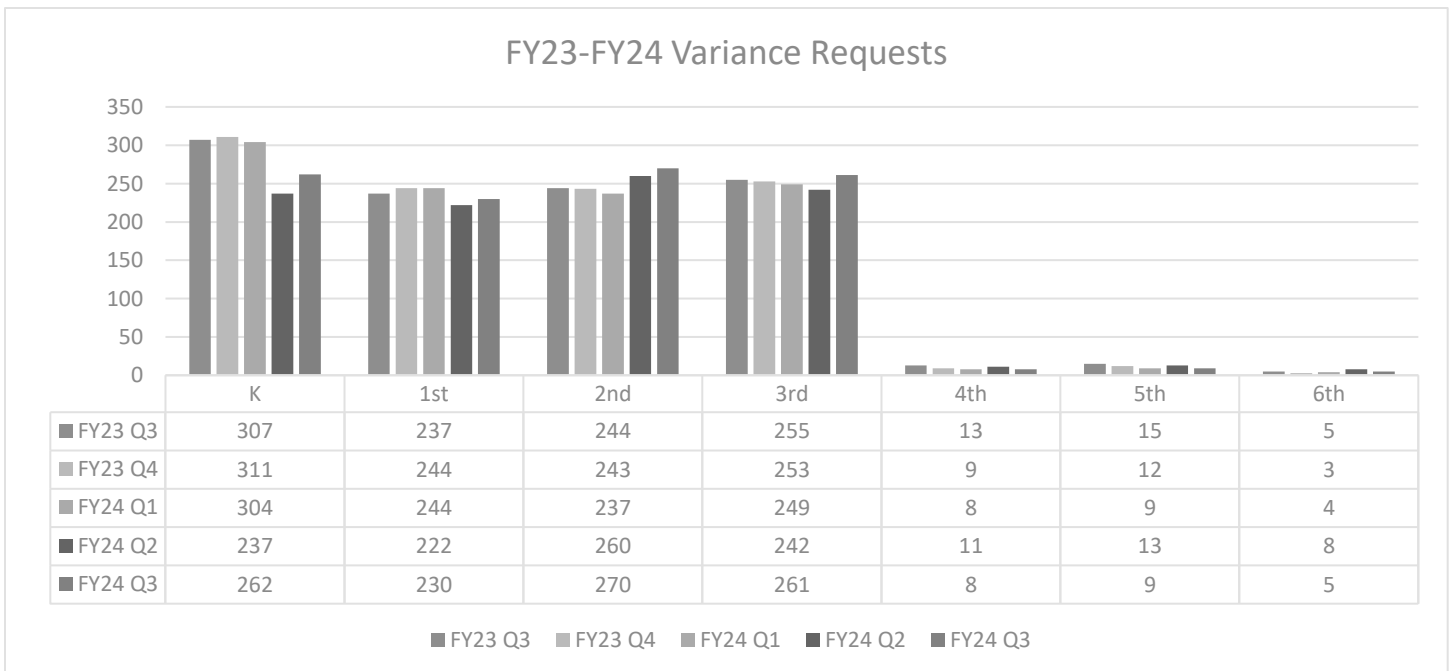
It is important to note that CSR reporting has limitations (i.e., charter schools do not report, nor all district students in grades 4-6) and should not be taken to reflect the ratios for all students statewide. Of the total statewide enrollment, approximately 28%, or 132,056 students are in kindergarten through third grade. More specifically, district enrollment for K-3 was 108,900 students per Q3 ADE reporting or 82% of K-3 students, with only 108,332 students accounted for in the Q3 CSR report. Based on Q3 ADE reporting and the Q3 CSR educator count of 5,466 district K-3 teachers, there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not statewide, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q3 ADE report, statewide enrollment for grades 4-6 is 107,479 students. District enrollment for those grades is 89,417 students. Within the Q3 CSR report, 8,326 students were reported for enrollment in grades 4-6 within an elementary school, along with 387 educators for an average class size ratio of 23:1.



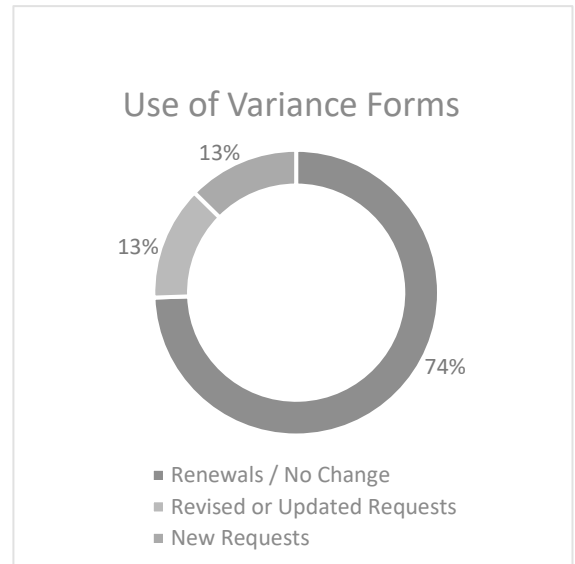
**Variance Requests**

There were 1,045 variance requests for Q3 of FY24, with the largest number in second grade and similarly high numbers in kindergarten, first, and third grades respectively. Compared to FY24 Q2, which had 993 variances,



there were 52 more variances for Q3, increasing most notably by 27 in kindergarten and 21 in third grade, along with increases in the first and second grades likely correlated to a decrease of 218 district educators for grades K-3 from Q2 to Q3. Of the 382 reporting elementary schools, 341 requested one or more variances – approximately 89% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. While the overall number of variances has declined in recent years, the representative causes for each variance remain consistent across quarters, with the overwhelming majority of those variances citing simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement and attrition, in addition to funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.



When reviewing variances, it is important to note that 778 of those variances qualified as renewals, approximately 74% of all variance requests. 135 variances represented classrooms that had a previous variance but had class size ratios that changed by more than 1 integer, requiring submission of an updated variance justification. 132 variances were for classrooms that had previously not had a variance, accounting for approximately 13% of all variances. These changes are consistent with changes in enrollment and student or educator movement following the new year.

Count of Variances by Grade								
District	1	2	3	4	5	6	K	Total
Carson	2	0	3	0	0	0	4	9
Churchill	0	1	0	0	0	0	1	2
Clark	173	206	188	0	0	0	163	730
Douglas	3	2	3	1	1	0	7	17
Elko	1	4	2	1	1	0	9	18
Esmeralda*	3	3	3	3	3	3	3	21
Eureka	0	0	0	0	0	0	0	0
Humboldt	1	1	1	0	0	0	2	5
Lander	0	0	0	0	0	0	0	0
Lincoln	1	3	3	4	4	3	2	20
Lyon	1	3	4	0	0	1	4	13
Mineral	0	0	0	0	0	0	1	1
Nye	1	3	1	0	0	0	5	10
Pershing	0	1	0	2	2	0	1	6
Storey	0	0	0	0	1	0	1	2
Washoe	45	45	55	0	0	0	59	204
White Pine	2	1	1	0	0	1	3	8
<b>Grand Total</b>	<b>230</b>	<b>270</b>	<b>261</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>262</b>	<b>1045</b>

\*Please note that Esmeralda County School District (CSD), due its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate

ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.

### District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2022-23 school year data is included:

#### Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the NSPF Manual and provided under “Index Score” representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA Adequate Growth Percentiles (AGP) measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

#### ELA Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purposes of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

#### Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

#### English Learners

The percentage of English learners within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

### Class Size Ratios

In FY24 Q3, 12 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	1	2	3	4	5	6	K
Carson	Alternative	19.67	19.33	<b>22.17</b>	20.83	22.17	*	<b>17.17</b>
Churchill	Alternative	18.00	<b>23.00</b>	22.00	22.00	23.00	*	<b>18.00</b>
Clark	Regular	<b>19.34</b>	<b>20.46</b>	<b>22.64</b>	*	*	*	<b>19.22</b>
Douglas	Alternative	20.00	19.86	<b>22.57</b>	22.71	22.57	*	<b>21.86</b>
Elko	Alternative	18.33	18.58	19.50	21.83	21.56	19.20	<b>17.58</b>

<b>Esmeralda</b>	<i>Regular</i>	9.00	12.67	7.33	10.67	10.67	5.00	8.33
<b>Eureka</b>	<i>Alternative</i>	6.50	5.50	13.50	10.50	9.50	10.50	8.00
<b>Humboldt</b>	<i>Alternative</i>	17.50	16.00	15.75	15.86	13.80	11.67	11.71
<b>Lander</b>	<i>Alternative</i>	10.50	20.00	21.00	25.00	6.00	*	10.50
<b>Lincoln</b>	<i>Regular</i>	14.00	<b>22.00</b>	<b>21.00</b>	14.75	14.25	14.33	14.75
<b>Lyon</b>	<i>Alternative</i>	19.33	21.78	21.44	22.22	20.71	21.57	<b>16.44</b>
<b>Mineral</b>	<i>Alternative</i>	20.50	18.50	15.00	18.00	16.00	16.50	<b>22.00</b>
<b>Nye</b>	<i>Alternative</i>	20.13	19.22	18.22	19.22	17.67	*	15.78
<b>Pershing</b>	<i>Alternative</i>	14.50	17.00	16.50	19.00	21.00	*	<b>16.50</b>
<b>Storey</b>	<i>Alternative</i>	16.00	17.00	16.00	19.00	20.50	*	<b>16.50</b>
<b>Washoe</b>	<i>Regular</i>	<b>17.24</b>	<b>17.39</b>	<b>21.05</b>	*	*	*	<b>20.36</b>
<b>White Pine</b>	<i>Alternative</i>	22.00	19.00	16.80	19.00	17.20	19.50	<b>19.67</b>

### Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY24. Carson City SD requested 9 variances, one new request and eight renewals; four for kindergarten, three for third grade, and two for first grade, citing difficulty hiring and funding limitations.

### District Overview

<b>Carson City SD</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>K</b>
Highest class size ratio	23	22	25	23	24	19
Lowest class size ratio	16	15	20	18	20	14
Average class size ratio	20	19	22	21	22	17

### Detail by School

<b>School Name</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>K</b>
Bordewich Bray	23	20	21	20	21	19
Empire Elementary	16	15	21	23	23	14
Fremont Elementary	21	22	25	22	24	18
Fritsch Elementary	18	21	23	21	20	19
Mark Twain Elementary	17	19	20	18	23	15
Seeliger Elementary	23	19	23	21	22	18

### School Statistics

<b>School Name</b>	<b>Index Score</b>	<b>English Learners</b>	<b>ELA Proficient</b>	<b>Chronically Absent</b>
Bordewich Bray	27.5	9%	30%	20.7%
Empire Elementary	26	29%	30%	16.6%
Fremont Elementary	31	21%	39%	19.5%
Fritsch Elementary	71.5	7%	55%	21.4%
Mark Twain	56	16%	47%	15.9%
Seeliger Elementary	59	15%	45%	13.8%

### Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY24. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES). Churchill CSD requested 2 variances, one new request for second grade and one renewal for kindergarten.

### Detail by School

School Name	1	2	3	4	5	K
EC Best Elementary	*	23	22	*	*	*
Lahontan Elementary	18	*	*	*	*	18
Numa Elementary	*	*	*	22	23	*

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
EC Best Elementary	21.11	8%	27%	19.7%
Lahontan Elementary	5	8%	*	25.2%
Numa Elementary	15.79	7%	35%	24%

### Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY24. CCSD, as the fifth largest school district in the nation and the largest school district in Nevada, represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 728 variances, [245 new requests and 483 renewals] across 226 schools – 96% of schools – representing 70% of all variance requests: 163 for kindergarten, 173 for first grade, 206 for second grade, and 186 for third grade, citing difficulty hiring, funding limitations, and facility limitations.

### District Overview

CCSD	1	2	3	K
Highest class size ratio	70	40	91	54
Lowest class size ratio	2	3	1	2
Average class size ratio	19	20	23	19

### Detail by School

School Name	1	2	3	K
Abston, Sandra B ES	18	17	22	15
Adams, Kirk ES	20	23	21	18
Adcock, O K ES	25	15	17	13
Alamo, Tony ES	30	25	27	24
Allen, Dean LaMar ES	19	22	23	24
Antonello, Lee ES	21	21	20	22
Bailey, Sister Robert Joseph ES	26	20	29	40
Barber, Shirley A ES	22	21	21	19
Bartlett, Selma F ES	19	20	28	19
Bass, John C ES	19	22	21	15
Batterman, Kathy L ES	19	18	21	21
Beatty, John R ES	23	25	23	22
Beckley, Will ES	17	23	20	17
Bell, Rex ES	14	17	23	16
Bendorf, Patricia A ES	19	23	26	37
Bennett, William G ES	12	18	17	12
Berkley, Shelley ES	17	21	22	15
Bilbray, James ES	19	20	25	20

Blue Diamond ES	16	9	9	16
Bonner, John W ES	20	21	20	15
Booker, Kermit R Sr ES	19	19	26	14
Bowler, Grant ES	22	19	22	16
Bowler, Joseph L ES	15	15	16	31
Bozarth, Henry & Evelyn ES	20	23	21	15
Bracken, Walter ES	18	25	22	21
Brookman, Eileen B ES	18	37	23	19
Brown, Hannah Marie ES	18	22	22	19
Bruner, Lucile ES	26	27	22	23
Bryan, Richard H ES	21	23	20	27
Bryan, Roger M ES	18	23	22	15
Bunker, Berkeley L ES	24	20	22	20
Cahlan, Marion ES	18	21	14	15
Cambeiro, Arturo ES	15	28	22	17
Carl, Kay ES	14	17	18	16
Cartwright, Roberta C ES	19	27	25	27
Christensen, M J ES	12	12	9	12
Connors, Eileen ES	16	22	19	15
Cortez, Manuel J ES	13	20	14	14
Cox, Clyde C ES	16	18	17	15
Cox, David M ES	15	17	20	18
Cozine, Steve and Linda ES	15	18	23	15
Craig, Lois ES	24	27	91	54
Crestwood ES	16	14	19	19
Culley, Paul E ES	16	32	27	19
Cunningham, Cynthia ES	19	21	23	17
Dailey, Jack ES	21	21	24	16
Darnell, Marshall C ES	23	20	23	19
Dearing, Laura ES	20	17	27	16
Decker, C H ES	15	22	17	22
Derfelt, Herbert A ES	14	18	16	25
Desert Willow ES	*	*	*	*
Deskin, Ruthe ES	27	29	30	37
Detwiler, Ollie ES	15	40	26	21
Diaz, Ruben P ES	28	21	22	21
Dickens, D L Dusty ES	19	18	29	20
Diskin, P A ES	21	18	18	17
Divich, Kenneth ES	18	22	27	23
Dondero, Harvey N ES	18	20	30	16
Dooley, John ES	25	28	24	13
Duncan, Ruby ES	25	22	20	21
Earl, Ira J ES	21	21	24	16
Earl, Marion B ES	24	20	21	19
Edwards, Elbert ES	17	18	19	15
Eisenberg, Dorothy ES	17	21	23	23
Elizondo, Raul P ES	22	19	28	27
Ellis, Robert & Sandy ES	23	19	19	17
Ferron, William E ES	12	19	20	18

Fine, Mark L ES	25	21	23	25
Fitzgerald, H P ES	23	33	*	27
Fong, Wing and Lilly ES	21	17	19	35
Forbuss, Robert L ES	26	21	29	21
French, Doris ES	15	17	22	23
Frias, Charles & Phyllis ES	21	21	27	21
Galloway, Fay ES	15	21	20	18
Garehime, Edith ES	20	21	25	25
Gehring, Roger D Acad of Science &	20	21	21	19
Gibson, James ES	19	17	22	15
Gilbert, CVT ES	15	20	20	17
Givens, Linda Rankin ES	21	23	24	25
Goldfarb, Daniel ES	23	21	25	16
Goodsprings ES	*	*	3	*
Goolsby, Judy & John L ES	20	20	23	18
Goynes, Theron H & Naomi D ES	19	21	21	18
Gragson, Oran K ES	18	15	48	17
Gray, R Guild ES	15	19	18	16
Griffith, E W ES	16	16	16	35
Guy, Addeliar D III ES	20	27	21	17
Hancock, Doris ES	12	19	17	15
Harmon, Harley ES	13	16	19	17
Harris, George E ES	22	30	23	16
Hayden, Don E ES	17	22	25	23
Hayes, Keith C & Karen W ES	17	22	22	25
Heard, Lomie G ES	15	25	20	19
Heckethorn, Howard E ES	22	23	26	22
Herr, Helen ES	13	20	45	19
Herron, Fay ES	16	18	18	19
Hewetson, Halle ES	19	21	46	13
Hickey, Liliam Lujan ES	21	22	18	18
Hill, Charlotte ES	19	23	24	16
Hinman, Edna F ES	17	20	19	15
Hoggard, Mabel ES	22	23	30	21
Hollingsworth, Howard ES	31	19	24	17
Hummel, John R ES	20	22	21	18
Indian Springs ES	16	30	21	15
Iverson, Mervin ES	19	15	18	15
Jacobson, Walter ES	16	23	30	18
Jeffers, Jay W ES	18	28	21	21
Jenkins, Earl N ES	17	20	29	18
Jones Blackhurst, Jan L ES	23	22	24	28
Jydstrup, Helen ES	22	21	23	21
Kahre, Marc ES	21	20	12	14
Katz, Edythe & Lloyd ES	19	24	21	18
Keller, Charlotte & Jerry ES	30	18	22	24
Kelly, Matt ES	17	17	16	13
Kesterson, Lorna J ES	21	22	21	17
Kim, Frank ES	23	16	19	17

King Jr , Martin Luther ES	22	22	13	19
King, Martha P ES	*	*	7	*
Lake, Robert E ES	28	22	23	22
Lamping, Frank ES	19	26	26	19
Lincoln ES	16	18	23	17
Long, Walter V ES	19	19	20	14
Lowman, Mary & Zel ES	23	24	31	34
Lummis, William ES	23	20	25	22
Lunt, Robert ES	18	22	24	17
Lynch, Ann ES	35	23	24	21
Mack, Nate ES	20	19	23	24
Mackey, Jo ES	20	20	21	18
Manch, J E ES	20	29	16	15
Martinez, Reynaldo L ES	15	18	22	21
Mathis, Dr. Beverly S ES	20	20	21	15
May, Ernest ES	19	24	24	18
McCall, Quannah ES	16	19	22	15
McCaw, Gordon ES	22	22	23	22
McDoniel, Estes M ES	17	19	19	19
McMillan, James B ES	16	19	20	17
McWilliams, J T ES	16	20	20	15
Mendoza, John F ES	16	16	21	22
Miley Achievement Center ES	6	6	6	6
Miller, John F	3	4	3	4
Miller, Sandy Searles ES	15	20	16	18
Mitchell, Andrew ES	18	21	*	16
Moore, William K ES	28	28	26	21
Morrow, Sue H ES	21	24	26	18
Mountain View ES	14	16	18	21
Neal, Joseph M ES	20	22	20	13
Newton, Ulis ES	17	24	19	23
NV Learning Academy ES	21	20	24	18
NW Career-Technical Academy ES	*	*	*	17
O Roarke, Thomas ES	19	21	23	14
Ober, D'Vorre & Hal ES	23	27	28	16
Ortwein, Dennis ES	20	23	20	17
Paradise Prof Dev ES	15	19	28	18
Park, John S ES	20	19	26	18
Parson, Claude & Stella ES	15	15	46	30
Perkins, Dr Claude G ES	28	16	26	20
Perkins, Ute ES	16	15	20	17
Petersen, Dean ES	19	20	26	21
Piggott Academy ES	19	20	23	19
Pittman, Vail ES	24	19	40	17
Priest, Richard C ES	17	21	20	16
Red Rock ES	16	15	17	46
Reed, Doris M ES	18	24	24	19
Reedom, Carolyn S ES	20	19	21	17
Reid, Harry ES	7	*	1	7

Rhodes, Betsy ES	28	23	33	19
Ries, Aldeane Comito ES	28	21	19	18
Roberts, Aggie ES	14	18	20	24
Rogers, Lucille S ES	20	21	26	18
Ronnow, C C ES	18	24	15	19
Ronzone, Bertha ES	17	19	24	21
Roundy, Dr C Owen ES	15	18	22	15
Rowe, Lewis E ES	19	19	23	16
Rundle, Richard ES	15	22	15	16
Sandy Valley ES	13	6	17	18
Scherkenbach, William & Mary ES	20	18	22	23
Schorr, Steve ES	19	20	22	17
Scott, Jesse D ES	25	27	28	26
Sewell, C T ES	25	19	15	18
Simmons, Eva G ES	28	20	24	16
Smalley, James E & A Rae ES	25	24	23	24
Smith, Hal ES	24	30	55	18
Smith, Helen M ES	21	18	64	14
Snyder, Don & Dee ES	19	20	27	17
Snyder, William E ES	17	20	13	15
Squires, C P ES	16	19	31	18
Stanford ES	22	17	26	16
Staton, Ethel W ES	17	18	21	23
Steele, Judith D ES	27	25	23	17
Stevens, Josh ES	21	20	21	17
Stewart, Helen J	3	3	4	*
Stuckey, Evelyn ES	18	23	22	20
Sunrise Acres ES	16	17	15	33
Tanaka, Wayne N ES	17	19	22	19
Tarr, Sheila Academy of Int'l Studies	20	20	20	19
Tartan, John ES	70	25	41	24
Tate, Myrtle ES	19	18	17	16
Taylor, Glen C ES	18	20	20	24
Taylor, Robert L ES	14	17	18	20
Thiriot, Joseph E ES	17	17	13	15
Thomas, Ruby S ES	19	16	26	28
Thompson, Sandra L ES	25	21	23	26
Thompson, Tyrone ES	21	26	21	19
Thorpe, Jim ES	19	23	14	16
Tobler, R E ES	17	21	21	18
Toland, Helen Anderson Intl	15	12	23	12
Tomiyasu, Bill Y ES	16	18	23	21
Treem, Harriet ES	21	22	21	22
Triggs, Vincent L ES	22	20	21	16
Twin Lakes ES	19	17	25	17
Twitchell, Neil C ES	20	22	20	17
Ullom, J M ES	16	17	13	16
Vanderburg, John ES	27	23	22	15
Variety ES	2	7	7	2

Vassiliadis, Billy & Rosemary ES	21	23	24	15
Vegas Verdes ES	20	17	18	19
Virgin Valley ES	22	21	23	21
Walker, J Marlan Int'l School ES	19	20	28	17
Wallin, Shirley & Bill ES	24	21	23	17
Ward, Gene ES	17	25	28	17
Ward, Kitty McDonough ES	23	24	26	20
Warren, Rose ES	21	20	20	20
Wasden, Howard ES	17	24	24	21
Watson, Fredric W ES	18	23	44	19
Wengert, Cyril ES	21	20	37	17
West Prep ES	18	16	13	20
Whitney ES	19	14	23	9
Wiener, Jr , Louis ES	20	19	23	15
Wilhelm, Elizabeth ES	21	18	20	18
Williams, Tom ES	15	21	24	18
Williams, Wendell ES	18	18	19	22
Wolfe, Eva ES	19	17	22	23
Wolff, Elise L ES	21	24	25	21
Woolley, Gwendolyn ES	15	21	23	22
Wright, William V ES	21	20	30	27
Wynn, Elaine ES	17	17	17	14

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Abston, Sandra B. ES	42.5	10%	49%	29%
Adams, Kirk L. ES	11	24%	29%	31.4%
Adcock, O. K. ES	27	30%	37%	28.6%
Alamo, Tony ES	51.5	18%	55%	21.8%
Allen, Dean ES	36	3%	50%	25.8%
Antonello, Lee ES	25.5	14%	30%	29.6%
Bailey, Sister R. J. ES	35	15%	40%	32.7%
Barber, Shirley A. ES	59.5	7%	47%	28.2%
Bartlett, Selma F. ES	45	7%	58%	17.9%
Bass, John C. ES	50.5	10%	51%	22.6%
Batterman, Kathy L. ES	63.5	9%	60%	20.6%
Beatty, John R. ES	53.5	6%	49%	26.6%
Beckley, Will ES	31	34%	28%	34.7%
Bell, Rex ES	34	29%	29%	39.8%
Bendorf, Patricia A. ES	18	17%	35%	31%
Bennett, William G. ES	41.11	4%	21%	34.5%
Berkley, Shelley ES	65.5	10%	54%	23.6%
Bilbray, James ES	79.5	4%	63%	19.4%
Blue Diamond ES	77.33	*	74%	19.4%
Bonner, John W. ES	75.5	8%	65%	12.2%
Booker, Sr. Kermit R.	16	24%	20%	36.1%
Bowler, Grant ES	66.11	*	50%	33.9%
Bowler, Joseph L. ES	12	19%	25%	28.8%
Bozarth, Henry Evelyn	53.5	3%	61%	16.8%

Bracken ES Magnet	82.5	24%	61%	13.5%
Brookman, Eileen B. ES	20	28%	41%	24.3%
Brown, Hannah Marie	78.5	4%	64%	12%
Bruner, Lucile ES	21	15%	31%	37.6%
Bryan, Richard H. ES	45.5	13%	51%	21.4%
Bryan, Roger M. ES	67	18%	49%	31.2%
Bunker, Berkeley L. ES	20.5	24%	26%	26.2%
Cahlan, Marion ES	22.5	44%	33%	36.2%
Cambeiro, Arturo ES	16	37%	27%	38.1%
Carl, Kay ES	41.5	8%	45%	22.5%
Cartwright, Roberta C.	45	10%	39%	17.5%
Christensen, M. J. ES	31.5	10%	44%	35.6%
Conners, Eileen ES	50	6%	55%	36.2%
Cortez, Manuel J. ES	41.5	29%	22%	36.6%
Cox, Clyde ES	13	30%	19%	37.3%
Cox, David ES	61	5%	56%	18.9%
Cozine, S. And L. ES	20.5	15%	36%	32.5%
Craig, Lois ES	12	33%	16%	44.1%
Crestwood ES	25	39%	25%	30%
Culley, Paul E. ES	27.5	33%	38%	23.8%
Cunningham, Cynthia	17.5	13%	28%	37.9%
Dailey, Jack ES	53.5	32%	40%	18.6%
Darnell, Marshall C. ES	31.5	5%	46%	36.7%
Dearing, Laura ES	17	27%	27%	45.3%
Decker, C. H. ES	56.5	33%	35%	29.6%
Derfelt, Herbert A. ES	60	13%	46%	38.9%
Deskin, Ruthe ES	21	12%	35%	35.7%
Detwiler, Ollie ES	19.5	31%	27%	35.5%
Diaz, Ruben P. ES	54.5	35%	42%	18.9%
Dickens, D. L. Dusty ES	25	9%	36%	34.4%
Diskin, P. A. ES	55.5	26%	36%	26.2%
Divich, Kenneth ES	58.5	2%	56%	16.3%
Dondero, Harvey N. ES	28.5	32%	23%	28.5%
Dooley, John ES	46.11	3%	52%	25.2%
Duncan, Ruby ES	15	5%	35%	37.6%
Earl, Ira J. ES	13	34%	17%	32.8%
Earl, Marion B. ES	29	14%	33%	27.6%
Edwards, Elbert ES	28.5	38%	22%	37.5%
Eisenberg, Dorothy ES	54	12%	41%	25.9%
Elizondo, Raul ES	17	14%	21%	29.3%
Ellis, Robert and Sandy	82	4%	65%	16.9%
Ferron, William E. ES	34	22%	35%	24%
Fine, Mark L. ES	17.5	17%	36%	26%
Fitzgerald, H.P. ES	46.5	20%	36%	48%
Fong, Wing and Lilly	27.5	17%	31%	43.8%
Forbuss, Robert L. ES	50	7%	54%	24.2%
French, Doris ES	35	24%	43%	21.1%
Frias, C. P. ES	84.5	7%	67%	19.3%
Galloway, Fay ES	17.5	4%	40%	29%

Garehime, Edith ES	40.5	7%	45%	24.8%
Gehring, Roger ES	97	10%	81%	5.9%
Gibson, James ES	59.5	6%	57%	22.8%
Gilbert, C.V.T. ES	34	11%	46%	23.6%
Givens, Linda Rankin	75.5	10%	72%	15.1%
Goldfarb, Daniel ES	10.5	26%	29%	32.4%
Goodsprings ES	*	*	*	*
Goolsby, Judy John ES	74	6%	72%	12.9%
Goynes, Theron Naomi	61.5	5%	53%	25.8%
Gragson, Oran K. ES	22.5	35%	31%	45%
Gray, R. Guild ES	35	30%	35%	23%
Griffith, E.W. ES	13.5	30%	20%	28.6%
Guy, Addeliar D. Iii ES	12.5	10%	30%	21.7%
Hancock, Doris ES	10	19%	27%	35.9%
Harmon, Harley ES	22.5	30%	28%	28.1%
Harris, George E. ES	24.5	29%	35%	39.4%
Hayden, Don E. ES	15.5	7%	23%	35.6%
Hayes, Keith Karen ES	48	13%	50%	17.9%
Heard, Lomie G. ES	25	27%	40%	14.6%
Heckethorn, Howard E.	54	3%	54%	20.6%
Herr, Helen ES	24.5	27%	28%	31.8%
Herron, Fay ES	39	38%	42%	10.1%
Hewetson, Halle ES	15	43%	19%	34.3%
Hickey, Lilliam Lujan	12	27%	25%	42.6%
Hill, Charlotte ES	64.5	14%	47%	25.2%
Hinman, Edna F. ES	10	9%	26%	25.2%
Hoggard, Mabel ES	65.5	19%	56%	11.7%
Hollingsworth, Howard	44	38%	30%	36.8%
Hummel, John R. ES	31.5	8%	39%	38.5%
Indian Springs ES	19.44	*	42%	22.7%
Iverson, Mervin ES	26	20%	36%	27.4%
Jacobson, Walter ES	40.5	13%	49%	36.2%
Jeffers, Jay W. ES	20.5	36%	21%	41%
Jenkins, Earl N. ES	24	17%	42%	33.9%
Jones Blackhurst, Jan	60.5	6%	61%	16.7%
Jydstrup, Helen ES	46	22%	42%	28.5%
Kahre, Marc ES	24.5	8%	39%	27.1%
Katz, Edythe Lloyd ES	21	17%	29%	30.8%
Keller, C. J. ES	33.5	35%	32%	32.6%
Kelly, Matt ES	10	9%	11%	45.9%
Kesterson, Lorna J. ES	56	6%	57%	22.1%
Kim, Frank ES	52	21%	44%	28.6%
King, Martha P. ES	72.78	33%	60%	16.5%
King, M. L. ES	20	*	22%	42.5%
Lake, Robert E. ES	15	28%	28%	35.9%
Lamping, Frank ES	62.22	4%	66%	14.1%
Lincoln ES	15	42%	21%	34.8%
Long, Walter V. ES	13	29%	31%	38.5%
Lowman, Mary Zel ES	11	17%	14%	50.8%

Lummis, William ES	86	7%	64%	18.3%
Lundy, Earl ES	86	*	*	18.1%
Lunt, Robert ES	15.5	33%	22%	40.4%
Lynch, Ann ES	26	40%	16%	52.9%
Mack, Nate ES	59	5%	48%	20.8%
Mackey, Jo ES	55	11%	53%	12.6%
Manch, J.E. ES	8	12%	18%	61.8%
Martinez, Reynaldo L.	28	28%	21%	35.1%
Mathis, Beverly S. ES	52	16%	50%	20.4%
May, Ernest ES	50	7%	48%	27.1%
Mccall, Quannah ES	41	33%	36%	26.6%
Mccaw, Gordon ES	85.5	5%	71%	8.4%
Mcdoniell, Estes M. ES	86	5%	59%	15.4%
Mcmillan, James B. ES	21	15%	28%	40.5%
Mcwilliams, J. T. ES	16.5	39%	26%	29.2%
Mendoza, John F. ES	37	32%	34%	26.6%
Miller,Sandy ES	52.5	28%	43%	14.7%
Mitchell, Andrew ES	*	*	*	24.6%
Moore, William ES	30	33%	27%	34.7%
Morrow, Sue H. ES	75	4%	59%	27.6%
Mountain View ES	21	31%	23%	31.5%
Neal, Joseph M. ES	39	5%	41%	24.2%
Nevada Learning	10.5	11%	25%	37.3%
Newton, Ulis ES	56.11	2%	57%	21.3%
Nw Career Tech	*	*	*	*
Ober, Dvorre Hal ES	49	13%	48%	31.7%
Oroarke, Thomas ES	78.89	2%	67%	21.9%
Ortwein, Dennis ES	43	6%	43%	23.1%
Paradise ES	31	22%	30%	39.9%
Park, John S. ES	14.5	33%	38%	36.3%
Parson, C. S. ES	20.5	21%	19%	33.6%
Perkins, Claude ES	12	17%	20%	39.3%
Perkins, Ute ES	53.33	*	40%	32%
Petersen, Dean ES	13	22%	20%	48.7%
Piggott, Clarence ES	57	15%	53%	12.7%
Pittman, Vail ES	40.5	24%	26%	35.4%
Priest, Richard C. ES	19.5	18%	40%	37.7%
Red Rock ES	31.5	24%	23%	32.8%
Reed, Doris M. ES	15	22%	28%	43.2%
Reedom, Carolyn S. ES	45	9%	49%	22.7%
Reid, Harry ES	25	*	*	*
Rhodes, Betsy ES	35	5%	60%	24.5%
Ries, Aldeane Comito	38.5	10%	50%	21.7%
Roberts, Aggie ES	12	10%	25%	24.4%
Rogers, Lucille S. ES	52	14%	45%	30%
Ronnow, C.C. ES	12	46%	20%	33.8%
Ronzone, Bertha ES	20.5	38%	29%	29.8%
Roundy, Dr. C. Owen	21	37%	27%	38.1%
Rowe, Lewis ES	62.5	21%	51%	33.3%

Rundle, Richard ES	10	23%	28%	38.7%
Sandy Valley ES	45.5	12%	28%	29.5%
Scherkenbach, W. M.	49.44	*	55%	22.2%
Schorr, Steve ES	30	6%	47%	27.6%
Scott, Jesse D. ES	23.5	12%	26%	38.6%
Sewell, C. T. ES	19.5	9%	30%	36.9%
Simmons, Eva G. ES	47	11%	47%	28.7%
Smalley, J. E. A. R. ES	98.33	*	78%	9.6%
Smith, Hal ES	15	15%	15%	43.9%
Smith, Helen ES	41	20%	41%	17.7%
Snyder, Don And Dee	32	9%	44%	28.4%
Snyder, William E. ES	32.5	33%	19%	40.3%
Squires, C.P. ES	17.5	40%	27%	35.6%
Stanford ES	46	27%	38%	10.2%
Staton, Ethel W. ES	53	6%	63%	16.8%
Steele, Judith D. ES	66	12%	57%	21.6%
Stevens, Josh ES	53.5	8%	57%	29.7%
Stuckey, Evelyn ES	67.5	6%	60%	26.3%
Sunrise Acres ES	7	33%	21%	42.7%
Tanaka, Wayne N. ES	55	11%	47%	35.4%
Tarr, Sheila ES	65.5	7%	61%	17.6%
Tartan, John ES	21.5	8%	24%	40.1%
Tate, Myrtle ES	40.5	25%	34%	42.7%
Taylor, Glen C. ES	65.5	6%	59%	18.6%
Taylor, Robert L. ES	11	7%	15%	45.1%
Thiriot, Joseph E. ES	41.5	29%	37%	27.8%
Thomas, Ruby S. ES	20	30%	20%	43.8%
Thompson, Sandra L.	62.78	2%	59%	24.1%
Thompson, Tyrone ES	62	7%	60%	17.1%
Thorpe, Jim ES	38.5	11%	29%	45.1%
Tobler, R. E. ES	54.5	17%	53%	22.5%
Toland, Helen Anderson	43	26%	33%	13.9%
Tomiyasu, Bill Y. ES	33.5	20%	45%	31.8%
Treem, Harriet ES	75.5	6%	53%	39.8%
Triggs, Vincent ES	41.5	4%	44%	21.8%
Twin Lakes ES	23	32%	32%	23.4%
Twitchell, Neil C. ES	85.5	6%	63%	9.9%
Ullom, J. M. ES	26	29%	33%	34.9%
Vanderburg, John ES	75	5%	73%	11.4%
Vassiliadis, B. R. ES	98	5%	80%	10.4%
Vegas Verdes ES	34.5	36%	26%	24.8%
Virgin Valley ES	52	15%	51%	15.8%
Walker, J. Marlan ES	67	3%	61%	15.4%
Wallin, Shirley Bill ES	58	5%	63%	20.5%
Ward, Gene ES	*	*	*	*
Ward, Kitty Mcdonough	65.56	*	59%	16.8%
Warren, Rose ES	31.5	30%	25%	34.2%
Wasden, Howard ES	26	17%	29%	35.7%
Watson, Fredric ES	14	13%	29%	27.7%

Wengert, Cyril ES	30.5	34%	33%	26.9%
West Prep ES	60	29%	37%	15.6%
Whitney ES	31.5	20%	32%	36.3%
Wiener, Jr., Louis ES	25	9%	35%	41.3%
Wilhelm, Elizabeth ES	25	14%	30%	37.3%
Williams, Tom ES	18	43%	26%	26.9%
Williams, Wendell ES	12	6%	13%	57%
Wolfe, Eva ES	20	16%	32%	35.7%
Wolff, Elise L. ES	90.5	6%	77%	17.5%
Woolley, Gwendolyn	20	30%	30%	42.7%
Wright, William V. ES	51	6%	58%	24.6%
Wynn, Elaine ES	14	39%	22%	36.2%

### Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY24. Douglas CSD requested 17 variances, one new request and sixteen renewals; [across each of its elementary schools, each of which requested a variance for kindergarten.] Additionally, three schools had variances for first grade and third grade, two for second grade, and one for fourth and fifth grade. Douglas CSD cited funding limitations.

### District Overview

Douglas CSD	1	2	3	4	5	K
Highest class size ratio	25	24	27	27	29	25
Lowest class size ratio	15	16	18	19	15	18
Average class size ratio	20	20	23	23	23	22

### Detail by School

School Name	1	2	3	4	5	K
C.C. Meneley	17	24	18	22	29	22
Gardnerville Elementary	24	16	24	27	23	18
Gene Scarselli Elementary	19	24	21	24	23	21
Jacks Valley Elementary	15	18	22	22	20	24
Minden Elementary	25	22	25	23	25	24
Pinon Hills Elementary	16	18	21	19	23	19
Zephyr Cove Elementary	24	17	27	22	15	25

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
C.C. Meneley	22.5	4%	37%	17.2%
Gardnerville Elementary	35	8%	53%	16.2%
Gene Scarselli ES	63.5	3%	55%	18.5%
Jacks Valley Elementary	33	9%	48%	15.3%
Minden Elementary	35.5	4%	48%	13%
Pinon Hills Elementary	61.11	*	62%	12.1%
Zephyr Cove	38.89	*	53%	27.8%

### Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY24.

Elko CSD requested 18 variances, one new request and seventeen renewals: nine for kindergarten, four for second, two for third grade, and one for first, fourth and fifth grades, citing difficulty hiring.

### District Overview

Elko CSD	1	2	3	4	5	6	K
Highest class size ratio	23	24	24	26	29	24	27
Lowest class size ratio	11	9	12	16	15	15	7
Average class size ratio	18	19	20	22	22	19	18

### Detail by School

School Name	1	2	3	4	5	6	K
Carlin Elementary	23	11	14	23	18	24	27
Grammar No. 2	21	19	19	19	*	*	21
Jackpot Elementary	11	9	20	22	15	17	7
Liberty Peak Elementary	20	23	22	26	24	*	17
Mountain View ES	17	23	20	22	*	*	20
Northside Elementary	22	20	20	22	*	*	20
Owyhee Elementary	19	19	12	19	29	15	11
Sage Elementary	20	24	23	24	24	*	17
Southside Elementary	19	22	22	22	*	*	18
Spring Creek Elementary	21	18	21	16	20	*	17
Wells Elementary	13	11	17	23	17	16	20
West Wendover ES	14	24	24	24	23	*	16

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Carlin Elementary	12.78	*	20%	23.1%
Grammar No. 2	61	10%	46%	25.8%
Jackpot Elementary	24.5	23%	24%	23%
Liberty Peak	36.67	2%	48%	21.6%
Mountain View ES	58	11%	47%	18%
Northside Elementary	53.5	11%	55%	15.2%
Owyhee Elementary	6.67	*	9%	47.9%
Sage Elementary School	11	3%	29%	31.1%
Southside Elementary	48.5	28%	27%	28.1%
Spring Creek	48.89	*	41%	24.7%
Wells Elementary	31.5	15%	42%	12.9%
West Wendover ES	38.5	25%	28%	24.3%

### Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and had no variance requests. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

### Detail by School

School Name	1	2	3	4	5	6	K
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Dyer Elementary	15	15	10	10	10	4	15
Goldfield Elementary	12	13	12	12	12	1	*
Silver Peak Elementary	*	10	0	10	10	10	10

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Dyer Elementary	12.31	24%	*	50%
Goldfield Elementary	6.67	*	*	30.7%
Silver Peak Elementary	80	*	*	*

### Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

### Detail by School

School Name	1	2	3	4	5	6	K
Crescent Valley Elementary	4	4	10	10	8	8	4
Eureka Elementary	9	7	17	11	11	13	12

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Crescent Valley ES	53.33	*	37%	29.4%
Eureka Elementary	91.11	*	70%	22.7%

### Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY24. Humboldt requested 5 variances, all five renewals: two for kindergarten, and one each for first, second, and third grade citing difficulty hiring and facility limitations.

### District Overview

Humboldt CSD	1	2	3	4	5	6	K
Highest class size ratio	29	29	29	22	23	25	22
Lowest class size ratio	2	7	5	7	5	4	2
Average class size ratio	18	16	16	16	14	12	12

### Detail by School

School Name	1	2	3	4	5	6	K
Denio ES	*	7	7	7	*	7	*
French Ford MS	*	*	*	*	23	25	*
Grass Valley ES	19	16	20	21	*	*	22
Kings River ES	*	*	5	*	5	5	5
McDermitt Combined	29	29	29	19	19	19	7
Orovada Elementary	14	14	12	12	12	4	14
Paradise Valley ES	2	11	11	11	10	10	2
Sonoma Heights ES	19	19	20	22	*	*	17
Winnemucca Grammar	22	16	22	19	*	*	15

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Denio ES	*	*	*	*
Grass Valley ES	15.5	7%	29%	25.5%
Kings River ES	*	*	*	*
McDermitt Combined	48.24	*	8%	45.8%
Orovada Elementary	36.92	*	38%	24.1%
Paradise Valley ES	51.54	*	33%	50%
Sonoma Heights ES	67.5	12%	39%	30.9%
Winnemucca Grammar	48	12%	27%	28.4%

### Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY24 and requested no variances.

### Detail by School

School Name	1	2	3	4	K
Austin K-8	6	*	*	*	6
Battle Mountain Elementary	15	20	21	25	*

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Austin K-12	*	*	*	*
Battle Mountain ES	15.5	4%	35%	33.3%

### Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY24. Lincoln CSD requested 20 variances, two new requests and eighteen renewals: two for kindergarten, one for first grade, three each for second, third, and sixth grades, and four for fourth and fifth grade.

### Detail by School

School Name	1	2	3	4	5	6	K
Caliente ES	8	20	20	10	9	9	11
Pahrnagat Valley ES	15	26	24	20	24	*	18
Panaca ES	25	26	24	22	15	25	23
Pioche ES	8	16	16	7	9	9	7

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Caliente ES	73.75	*	56%	34.9%
Pahrnagat Valley ES	18.89	*	46%	24.2%
Panaca ES	50.56	*	51%	18.8%
Pioche ES	68.67	*	58%	34.6%

### Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY24. Lyon CSD requested 13 variances, two new requests and eleven renewals: four for kindergarten, one each for first and sixth grades, and three each for second, fourth, and third grades.

### District Overview

Lyon CSD	1	2	3	4	5	6	K
Highest class size ratio	24	25	24	25	25	27	22
Lowest class size ratio	16	19	15	14	10	11	6
Average class size ratio	19	22	21	22	21	22	16

### Detail by School

School Name	1	2	3	4	5	6	K
Cottonwood Elementary	24	21	24	25	*	*	18
Dayton Elementary School	21	25	23	25	19	19	22
East Valley Elementary	17	23	22	24	*	*	20
Fernley Elementary School	19	21	20	21	*	*	22
Riverview Elementary School	21	20	23	21	25	27	16
Silver Stage Elementary	22	22	20	23	*	*	14
Silver Stage Middle	*	*	*	*	21	23	*
Smith Valley Schools	16	19	15	14	10	11	6
Sutro Elementary School	17	21	22	22	23	24	16
Yerington Elementary School	17	24	24	25	*	*	14

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cottonwood Elementary	25.5	6%	32%	36%
Dayton Elementary	27	8%	23%	14.8%
East Valley Elementary	52.5	5%	53%	24.5%
Fernley Elementary	19	8%	24%	38.9%
Riverview Elementary	24.5	9%	28%	20.3%
Silver Stage Elementary	10	3%	22%	35.1%
Smith Valley Schools	27.78	*	49%	30.1%
Sutro Elementary	17.5	13%	26%	22.7%
Yerington Elementary	16	20%	26%	36.9%

### Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY24. Mineral CSD requested a single variance renewal for kindergarten at Hawthorne Elementary.

### Detail by School

School Name	1	2	3	4	5	6	K
Hawthorne Elementary	22	18	12	18	16	17	22
Schurz Elementary	19	19	18	18	16	16	*

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hawthorne Elementary	14.44	*	24%	26.6%

Schurz Elementary	30	35%	31%	27.1%
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### Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY24 and requested 10 variances, two new requests and eight renewals: five for kindergarten, one for first grade, three for second grade, and one for third grade, citing funding limitations, facility limitations, and difficulty hiring.

#### District Overview

Nye CSD	1	2	3	4	5	K
Highest class size ratio	24	27	24	25	24	22
Lowest class size ratio	16	5	5	5	5	5
Average class size ratio	20	19	18	19	18	16

#### Detail by School

School Name	1	2	3	4	5	K
Amargosa Valley Elementary School	19	15	19	23	23	14
Beatty Elementary School	17	11	18	18	8	17
Floyd Elementary School	24	23	24	23	24	18
Gabbs Elementary School	*	5	5	5	5	5
Hafen Elementary School	22	27	22	22	24	17
JG Johnson Elementary School	21	22	20	12	13	19
Manse Elementary School	20	22	19	22	23	22
Round Mountain Elementary School	22	22	16	25	21	15
Tonopah Elementary School	16	26	21	23	18	15

#### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Amargosa Valley	40	29%	37%	1%
Beatty Elementary	18.82	*	16%	6.3%
Duckwater Elementary	10	*	*	*
Floyd Elementary	48	5%	41%	4.8%
Gabbs Elementary	3.33	*	*	46.6%
Hafen Elementary	24.5	7%	34%	9.5%
JG Johnson Elementary	18	7%	28%	10.4%
Manse Elementary	42.5	10%	35%	21.2%
Round Mountain	18.89	*	27%	8.7%
Tonopah Elementary	37.22	*	24%	12.3%

### Pershing County School District

Pershing County School District (Pershing CSD) implemented an alternative class size reduction program for FY24. Pershing CSD requested 6 variances, all six renewals: one each for kindergarten and second grade and two each for fourth and fifth grades.

#### Detail by School

School Name	1	2	3	4	5	K
Imlay Elementary	16	16	16	15	16	11

Lovelock Elementary	13	18	17	23	26	22
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### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Imlay Elementary	60	*	*	12.5%
Lovelock Elementary	15	4%	34.3%	18.8%

### Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY24. Storey CSD requested 2 variances, both renewals for kindergarten and fifth grade.

### Detail by School

School Name	1	2	3	4	5	K
Hillside ES	15	13	13	14	14	15
Hugh Gallagher ES	17	21	19	24	27	18

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hillside ES	31.54	*	44.4%	24.4%
Hugh Gallagher	61.11	*	44.4%	25.8%

### Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada. WCSD requested 204 variances, 10 new requests and 194 renewals representing a total of 20% of variances, 59 for kindergarten, 45 each for first and second grades, and 55 for third grade – citing funding limitations and hiring difficulties.

### District Overview

WCSD	1	2	3	K
Highest class size ratio	21	21	28	27
Lowest class size ratio	11	10	8	13
Average class size ratio	17	17	21	20

### Detail by School

School Name	1	2	3	K
Alice Smith Elementary	17	16	23	22
Allen Elementary	20	19	20	18
Anderson Elementary	18	17	20	25
Beasley Elementary	18	17	21	23
Beck Elementary	18	16	23	24
Bennett Elementary	16	19	22	20
Bohach Elementary	20	19	23	24
Booth Elementary	17	17	23	18
Brown Elementary	19	19	23	24
Cannan Elementary	17	16	20	19
Caughlin Ranch Elementary	19	17	28	21

School Name	1	2	3	K
Corbett Elementary	21	19	17	21
Desert Heights Elementary	19	20	25	25
Diedrichsen Elementary	17	16	19	22
Dodson Elementary	15	15	23	18
Donner Springs Elementary	20	19	22	22
Double Diamond Elementary	18	17	25	21
Drake Elementary	14	19	23	13
Duncan Elementary	20	16	26	20
Dunn Elementary	17	17	23	19
Elmcrest Elementary	14	16	18	19
Gomes Elementary	14	15	23	19
Gomm Elementary	16	16	20	19
Greenbrae Elementary	15	18	21	25
Hall Elementary	18	17	22	19
Hidden Valley Elementary	14	18	16	17
Huffaker Elementary	20	16	20	22
Hunsberger Elementary	17	17	26	20
Hunter Lake Elementary	14	20	17	24
Incline Elementary	16	19	16	14
Inskeep Elementary	20	17	19	22
Juniper Elementary	21	18	27	22
JWood Raw Elementary	17	18	24	21
Kate Smith Elementary	16	15	16	15
Lemelson Elementary	16	16	23	17
Lemmon Valley Elementary	19	19	24	23
Lenz Elementary	16	16	20	22
Lincoln Park Elementary	17	18	21	21
Loder Elementary	16	15	19	19
Mathews Elementary	20	19	22	21
Maxwell Elementary	17	16	20	19
Melton Elementary	16	17	21	24
Mitchell Elementary	17	18	20	23
Moss Elementary	17	18	24	16
Mount Rose Elementary	19	16	17	19
Natchez Elementary	11	10	8	16
Palmer Elementary	17	18	20	27
Peavine Elementary	18	16	22	19
Pleasant Valley Elementary	17	16	17	20
Poulakidas Elementary	17	17	20	21
Risley Elementary	16	18	21	17
Sepulveda Elementary	19	17	21	25
Silver Lake Elementary	19	20	23	23
Smithridge Elementary	17	17	20	23
Spanish Springs Elementary	18	20	23	18
Stead Elementary	18	18	22	20

School Name	1	2	3	K
Sun Valley Elementary	19	21	21	23
Taylor Elementary	17	19	22	21
Towles Elementary	17	17	17	17
Van Gorder Elementary	16	18	23	20
Verdi Elementary	19	14	17	16
Veterans Elementary	16	15	20	17
Warner Elementary	15	19	20	18
Westergard Elementary	17	19	20	25
Whitehead Elementary	16	20	23	14
Winnemucca Elementary	17	21	24	23

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Alice Smith Elementary	29	22%	38%	15.3%
Allen Elementary	12	41%	18%	25.1%
Anderson Elementary	19	29%	20%	37.7%
Beasley Elementary	50.5	5%	55%	8.3%
Beck Elementary	83.5	6%	76%	11.4%
Bennett Elementary	10.5	34%	16%	19.1%
Bohach Elementary	79.5	9%	60%	11.5%
Booth Elementary	15	22%	29%	32.5%
Brown Elementary	64.5	6%	54%	11.3%
Cannan Elementary	34.5	23%	31%	20.4%
Caughlin Ranch	94.44	*	82%	6.4%
Corbett Elementary	27.5	42%	25%	14.4%
Desert Heights	12	19%	25%	29%
Diedrichsen Elementary	26	8%	42%	13%
Dodson Elementary	26.5	23%	27%	13.7%
Donner Springs	18.5	20%	22%	22.9%
Double Diamond	38.5	9%	48%	13.9%
Drake Elementary	64	27%	72%	1.7%
Duncan Elementary	34	40%	26%	25.2%
Dunn Elementary	32.5	16%	36%	6.6%
Elmcrest Elementary	11	14%	26%	28.7%
Gomes Elementary	26	11%	40%	21.2%
Gomm Elementary	80.56	4%	70%	7.1%
Greenbrae Elementary	33	39%	31%	20.5%
Hall Elementary	68	4%	50%	8.7%
Hidden Valley	69.5	14%	58%	17.4%
Huffaker Elementary	50	9%	51%	6.8%
Hunsberger Elementary	71.11	*	77%	2.9%
Hunter Lake Elementary	73.5	7%	71%	18.6%
Incline Elementary	31	38%	42%	19.9%
Inskeep Elementary	31	4%	39%	10.3%
Juniper Elementary	21	18%	42%	8.2%
Kate Smith Elementary	48	47%	31%	14.3%
Lemelson Elementary	30	35%	24%	31%

Lemmon Valley	18	22%	27%	12.2%
Lenz Elementary	65.56	2%	69%	10.6%
Lincoln Park	20.5	29%	26%	14.2%
Loder Elementary	15	40%	16%	22.8%
Mathews Elementary	22.5	37%	22%	5.7%
Maxwell Elementary	56	30%	46%	18.8%
Melton Elementary	81.67	3%	70%	6%
Mitchell Elementary	23.5	33%	33%	19.7%
Moss Elementary	35.5	9%	39%	17.4%
Mount Rose Elementary	82.5	9%	65%	5.8%
Natchez Elementary	15.56	*	15%	25.8%
Palmer Elementary	17.5	36%	30%	15.5%
Peavine Elementary	58.5	10%	47%	27.4%
Pleasant Valley	75.5	3%	63%	9.4%
Poulakidas Elementary	80.5	7%	64%	12.6%
Risley Elementary	9	39%	17%	24.6%
Sepulveda Elementary	33.5	12%	38%	11.7%
Silver Lake Elementary	28	21%	40%	21.5%
Smithridge Elementary	28.5	49%	32%	26.2%
Spanish Springs	61.11	2%	60%	9.5%
Stead Elementary	26	25%	22%	33.1%
Sun Valley Elementary	22	42%	17%	15.6%
Taylor Elementary	55.56	3%	48%	15.3%
Towles Elementary	69	5%	64%	12.2%
Van Gorder Elementary	63.89	2%	63%	11.7%
Verdi Elementary	83.33	*	64%	13.6%
Veterans Elementary	27	39%	24%	27.1%
Warner Elementary	26.5	12%	34%	33.4%
Westergard Elementary	57	7%	62%	15.4%
Whitehead Elementary	30	10%	39%	11.3%
Winnemucca Elementary	36	12%	44%	11.7%

### White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY24. White Pine CSD requested 8 variances, all renewals: three for kindergarten, two for first grade, and one each for second, third, and sixth grades.

### District Overview

White Pine CSD	1	2	3	4	5	6	K
Highest class size ratio	25	25	25	22	23	27	21
Lowest class size ratio	20	14	12	12	12	12	18
Average class size ratio	22	19	17	19	17	20	20

### Detail by School

School Name	1	2	3	4	5	6	K
Baker Elementary	*	*	12	12	12	12	*
D.E. Norman Elementary	24	22	20	21	17	27	18
Lund Elementary	20	14	14	20	23	*	20
McGill Elementary	20	19	18	22	17	*	21

### School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Baker Elementary	68.18	*	53.8%	*
D.E. Norman	16.11	*	18.8%	28.7%
Lund Elementary	33.33	*	31%	9.6%
McGill Elementary	55	*	26.5%	10.5%

### Conclusion

If you have any questions regarding this report, please contact the Office of Division Compliance, via email at [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov) or by phone at 775-687-2451.