

Joe Lombardo
Governor



Jhone M. Ebert
Superintendent of
Public Instruction

Southern Nevada Office
2080 East Flamingo Rd,
Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-9101

MEMORANDUM

TO: Diane Thornton, Director, Legislative Counsel Bureau

FROM: Jhone M. Ebert, Superintendent of Public Instruction

DATE: February 1, 2025

SUBJECT: Report to the Legislature: Class Size Ratios and Variance Requests pursuant to NRS 388.700(6)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. Per NRS 388.700(6), the Nevada State Board of Education (State Board) submits a report to the Legislature by February 1 of each odd-numbered year detailing the class size ratios of each applicable grade by school, if a variance was granted, and the justification for that variance across the current reporting biennium.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes. Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the Nevada State Board of Education may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700(4). CSR reporting is submitted to the Nevada Department of Education (NDE) quarterly on November 1, February 1, May 1, and August 1.

NDE then submits a report on a quarterly basis to the State Board summarizing CSR efforts, ratios, and the quarterly variance requests from each district for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification. Additional related reporting includes the annual school district application for a program of class size reduction submitted to NDE, and the annual report on educator positions and configurations submitted pursuant to NRS 388.700(7).

With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities. There are two types of CSR plans and ratios in use for the 2024-2025 biennium: regular and alternative. Class size ratios under the regular and alternative plan are as follows:

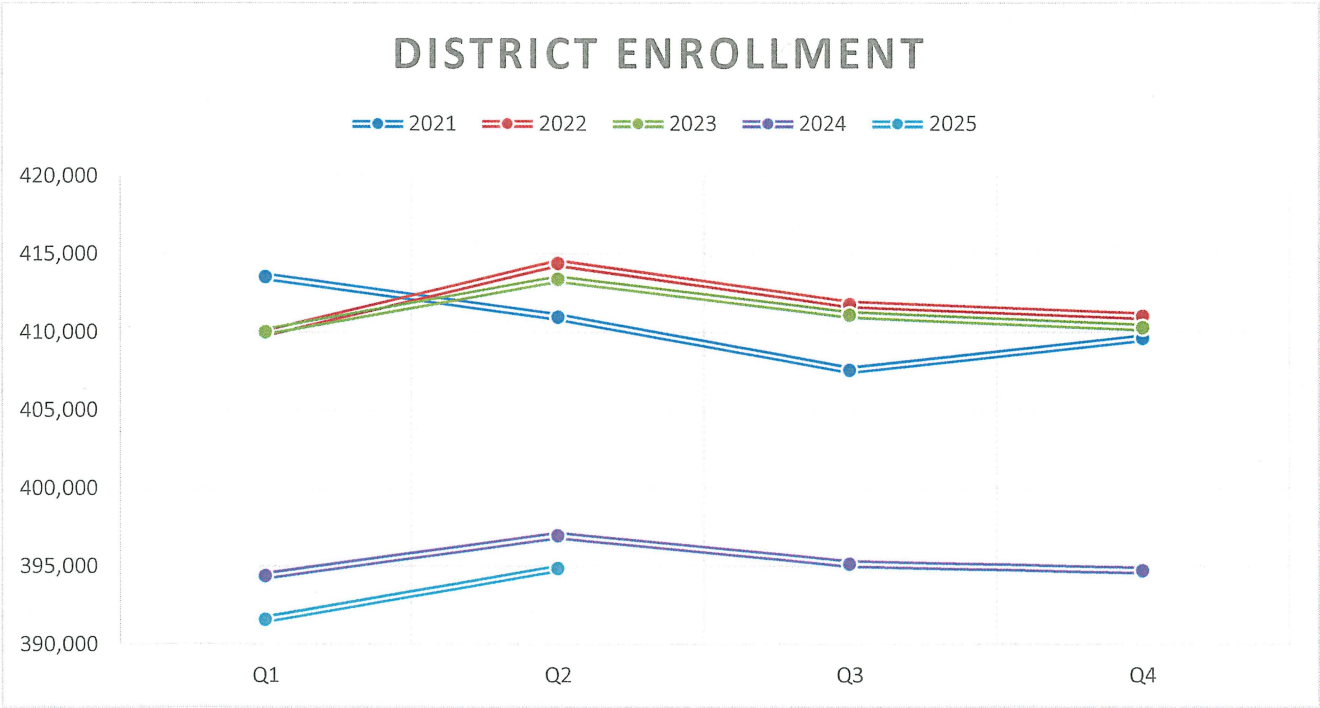
Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

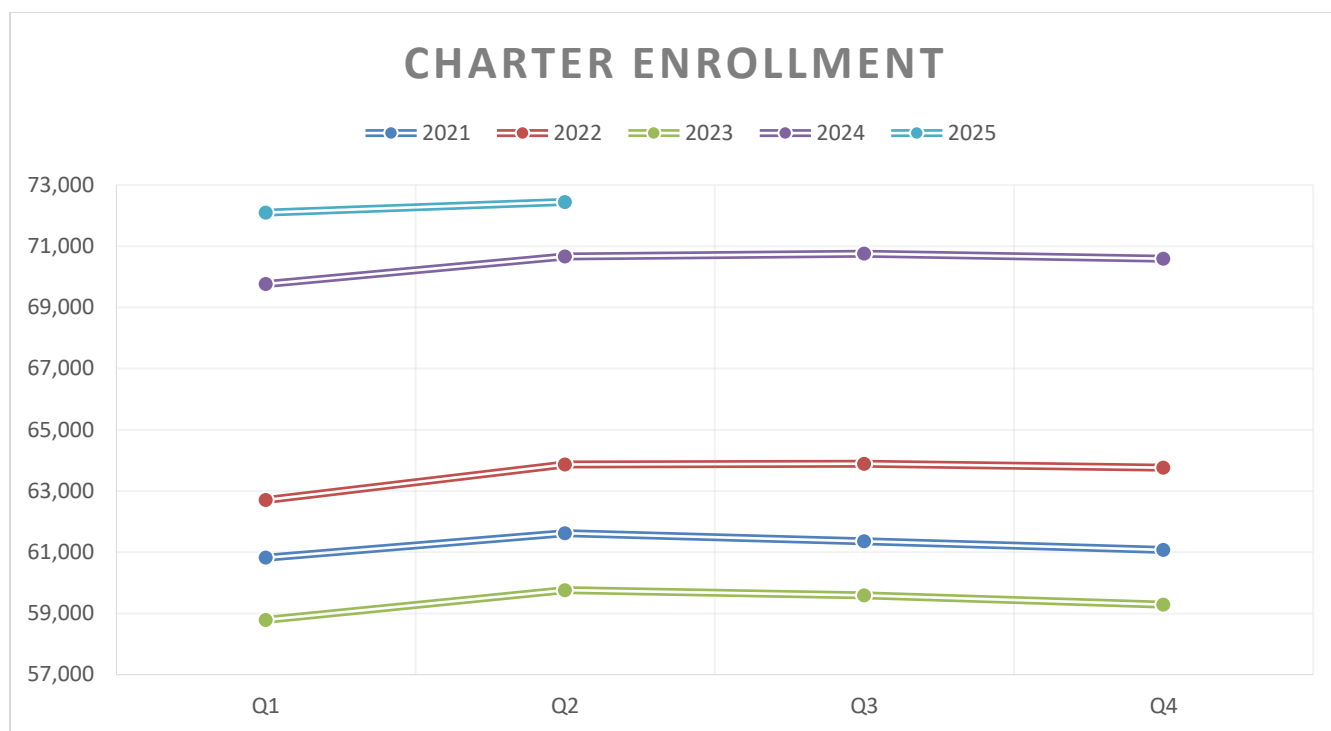
This report provides averaged data across the first year of the biennium, Fiscal Year (FY) 2024, and the first quarter of FY25.

Enrollment

According to the Fiscal Year 2025 (FY25) quarter one (Q1) average daily enrollment (ADE) report, enrollment for the school year began at 463,709 students, a decrease of approximately 1,623 students from the FY24 Q4 report. Consistent with quarterly trends, Q2 ADE saw an increase of 3,670 students for a total of 467,379 across the State.

The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts in favor of increased enrollment within charter schools.





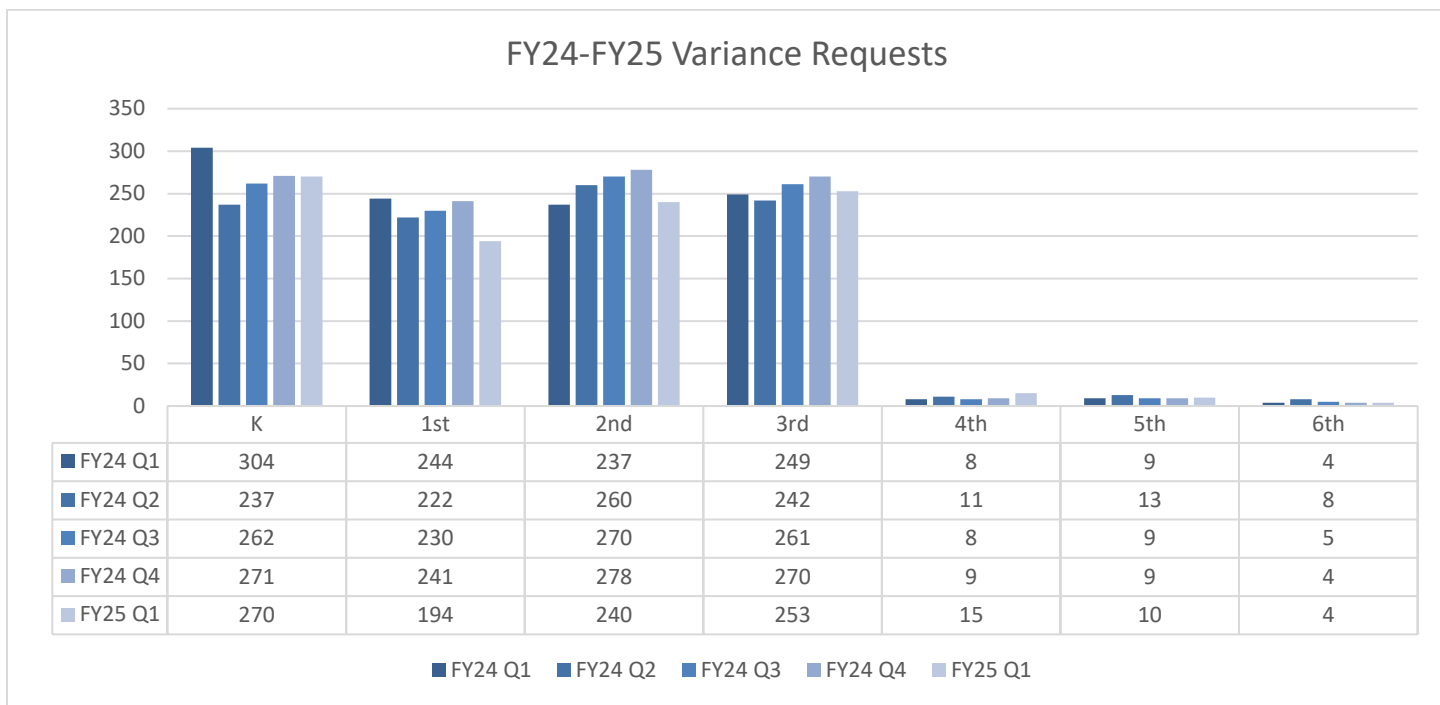
Of this enrollment, approximately 28%, or 128,389 students, are in grades kindergarten through third. More specifically, Q1 district enrollment for K-3 was 104,880 students, or 82% of students K-3 students, with 104,735 students reported in the Q1 CSR report. Approximately 18% of students in K-3 are enrolled in charter schools, which do not have class size reporting requirements. Based on Q1 ADE reporting and the Q1 CSR educator count of 5,759 district K-3 teachers, there was an average class size ratio of 20:1 in district K-3 classrooms.

Statewide calculations for average class size ratios are difficult to assess, as differing target ratios, population densities, and reporting schools within the data set create distinct contexts that may not be encapsulated in a single number. Kindergarten is the only grade that all districts share a target ratio for: 16:1. Approximately 88% of students in grades 1-3 are on the regular CSR plan, with targets of 16:1 for first and second, and 18:1 for third. The remaining 12% of students in grades 1-3, across 15 districts, are on the alternative CSR plan with targets of 22:1.

Variance Requests

In Q1 of FY24, there were 1,057 variance requests while in Q4 of FY24, there were a total of 1,084 variance requests, with the largest number of variances for kindergarten. Comparatively, there was a decrease in Q1 of FY25, with a total of 986 variance requests in total. First, second, and third grades lead in variance requests, while kindergarten is still significantly represented across 360 schools.

Each variance represents a single grade within a single school. However, it does not represent a single classroom; this number is found by counting the number of classrooms for each grade requesting a variance within the school. Approximately 76% of all variance requests were in the form of the “Renewal Variance Request”. This indicates that these grade levels across schools had previously requested and had approved a variance for that school and grade and more specifically, the class size ratio of that grade and school **had not changed by more than 1 integer**. 24% of variances were for “New Variance Requests”, which indicated that a school’s grade level had not requested a variance in Q4 – indicating they had been within their target ratio – or that a school’s grade had previously had a variance, but their average ratio had increased by more than one integer. This percentage disproportionately represents a high number of classrooms, indicative of large schools with a high number of classrooms per grade with increased student populations. The following graphs indicate trends in districts related to the number of variance requests by grade across each of the reporting quarters.



Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. Funding limitations were the most cited cause for variance requests in Q1 of FY25: 95% cited funding limitations, most often describing insufficient funds to build classrooms, hire competitively, and/or generally expand programs. 90% cited issues of difficulty hiring and facility limitations of all variance requests cited difficulty hiring, reflective of the increase in teacher shortages due to retirement, attrition, and decreases in recruitment and retention. Only 8% of justifications cited facility limitations, which typically reflect a lack of space to provide physical classrooms. The instances of “other cause” were largely related to combined-grade classrooms or unexpected population growth in small districts.

District Data

For every district, each reporting elementary school has a table with relevant statistical data, the class size ratios for each quarter, and the number and type of variances requested. Specifically, the following 2023-24 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. Star ratings have not been issued since the 2018-2019 school year under COVID-19 flexibilities and are not included here, however, an index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#).

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the percentage of third grade English language arts proficient, or the Read by Grade 3 (RBG3) measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA AGP measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

The Index Score is provided as a percentage under “Index Score” and represents the total number of points scored across all measures for the school.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

English Learners

The percentage of English learners within the school has also been provided. Please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

Title I Status

The percentage of students receiving free and reduced-price lunch (FRL) has historically served as an indicator for low-income and at-risk populations. However, many school districts moved to providing FRL for all students across the district and/or certain schools to ensure food security, reducing the accuracy of FRL reporting to indicate the number of students who may be at-risk and require targeted supports. Instead, the percentage of students eligible for Title I services has been reported to identify those schools that have been federally designated for supports to low-income and at-risk populations.

CARSON CITY SCHOOL DISTRICT

Throughout FY24, Carson City SD had an average student enrollment of 7,030, making them eligible to apply for an alternative class size reduction program for FY25. Carson City SD has six elementary schools that teach Kindergarten through 5th grade.

In their FY25 CSR Application, Carson City SD reported a focus on teacher recruitment and retention, to include implementing competitive salary and benefit packages to attract and retain high-quality teachers. They further reported a focus on professional development opportunities for teaching staff, and a mentoring program for new teachers to support them during their first two years in the classroom, enabling them to enhance their skills and advance within the district. Carson City SD plans to prioritize lower class sizes for first through third grade and substitute teacher management by allocating resources with emphasis in funding for early education and keeping a dedicated pool of quality substitute teachers to ensure that when regular teachers are absent, students continue to receive high-quality instruction without being merged into larger classes.

The following chart provides information on the rate of chronic absenteeism, percentage of English learners, the Nevada School Performance Framework Index Score, and the percentage of students eligible for Title I services as reported in the 23-24 school year for each school, in addition to the averaged FY24 ratios by grade, the FY25 Q1 ratios, and the type of variances cited by grade and justification. Items highlighted in red exceed the target class size ratio.

Bordewich Bray ES	Chronic Absenteeism		Index Score		Title I		English Learners
	15.40%		41.50		Yes		9.7%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	23	20	21	20	21	19	
FY25 Q1 Ratios	20	23	21	21	21	19	
Variance – Facilities	1	1	0	0	0	1	
Variance – Funding	0	1	0	0	0	1	

Empire ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.30%		26.50		Yes		28.1%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	16	15	22	24	23	14	
FY25 Q1 Ratios	20	23	19	20	24	14	
Variance – Facilities	0	1	0	0	0	0	
Fremont ES	Chronic Absenteeism		Index Score		Title I		English Learners
	16.10%		22.00		Yes		20.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	21	22	25	22	23	18	
FY25 Q1 Ratios	17	23	20	24	23	21	
Variance – Facilities	0	1	1	0	0	1	
Fritsch ES	Chronic Absenteeism		Index Score		Title I		English Learners
	17.20%		55.00		Yes		6.3%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	18	22	23	21	19	19	
FY25 Q1 Ratios	18	19	21	25	24	14	
Variance – Facilities	0	0	1	0	0	1	
Mark Twain ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.30%		27.50		Yes		17.4%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	17	19	20	18	23	15	
FY25 Q1 Ratios	15	22	20	19	23	21	
Variance – Facilities	0	0	0	0	0	1	
Seeliger ES	Chronic Absenteeism		Index Score		Title I		English Learners
	15.20%		59.50				15.4%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	23	19	23	21	22	18	
FY25 Q1 Ratios	17	19	22	24	20	19	
Variance – Facilities	1	0	1	0	0	1	

CHURCHILL COUNTY SCHOOL DISTRICT

Throughout FY24, Churchill CSD had an average student enrollment of 3,163 making them eligible to apply for an alternative class size reduction program for FY25. Churchill CSD has three elementary schools; each school teaches two grades (K-1, 2-3, and 4-5). Churchill CSD cites facilities limitations and difficulty hiring.

In their FY25 CSR Application, Churchill CSD reported their strategies to reduce class sizes by focusing efforts on recruitment by hosting nationwide and local recruiting fairs, working with local hiring agencies, and recruiting local retirees to fill vacant positions. They will also utilize classroom instructional strategies such as team teaching in all three elementary schools and have teachers use their special/elective time to assist and

support instruction. Agreements have been reached with bargaining units to support temporary, direct transfers, as needed to assist and support critical needs.

EC Best ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.7%		43.3		Yes		7.5%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	0	22	22	0	0	0	
FY25 Q1 Ratios	0	20	22	0	0	0	
Variance – Hiring	0	1	0	0	0	0	
Lahontan ES	Chronic Absenteeism		Index Score		Title I		English Learners
	18.5%		55		Yes		6.3%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	18	0	0	0	0	18	
FY25 Q1 Ratios	18	0	0	0	0	18	
Variance – Hiring	0	0	0	0	0	1	
Numa ES	Chronic Absenteeism		Index Score		Title I		English Learners
	15.8%		26.8		Yes		7.3%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	0	0	0	22	23	0	
FY25 Q1 Ratios	0	0	0	23	22	0	

CLARK COUNTY SCHOOL DISTRICT

Throughout FY24, CCSD had an average student enrollment of 290,343, requiring them to utilize a regular class size reduction program for FY25. CCSD has 237 elementary schools that teach K-3. Pursuant to their variance justifications, CCSD struggles with teacher recruitment and retention, adequate funding, and facility limitations.

In FY24, CCSD reclassified the previously state provided class size reduction funds to CCSD's General Fund via the Pupil -Centered Funding Plan (PCFP) implementation and at the same time continued a similar level of CSR funding support to each elementary program. During CCSD's school budgeting period, funding is normally sufficient to purchase enough CSR positions to achieve the identified CSE ratios per CCSD

CCSD maintains CSR funding equivalent to categorical allocations received prior to the implementation of the Pupil-Centered Funding Plan. During CCSD's school budgeting period, they have reported their strategies to reduce class sizes by designating funding allocations with particular CSR ratios factored in. They have schools submit a final plan with staffing and budget plans to the Region Superintendent's office, the Budget Office, and Human Resources for review. Schools will have to complete a final analysis of each school's projected staffing plan with particular focus on first through third grades. Schools that require additional steps would then submit a request form and work with Human Resources to hire a new position(s).

Abston, Sandra ES	Chronic Absenteeism		Index Score		Title I		English Learners
	26.3%		49.5		Yes		11.2%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	18	19	23	23	17		

FY25 Q1 Ratios	16	18	22	22
Variance – Facilities	2	3	3	1
Variance – Hiring	2	3	3	1
Variance – Funding	2	3	3	1
Adams, Kirk ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.8%	17	Yes	23.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	23	22	22
FY25 Q1 Ratios	11	27	13	36
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Adcock, O.K. ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.3%	29	Yes	27.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	16	19	16
FY25 Q1 Ratios	19	18	20	14
Variance – Facilities	2	1	1	2
Variance – Hiring	2	1	1	2
Variance – Funding	2	1	1	2
Alamo, Tony ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.7%	50	No	17.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	26	24	26	22
FY25 Q1 Ratios	21	22	27	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Allen, Dean ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.5%	40.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	25	26	21
FY25 Q1 Ratios	17	18	15	21
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Antonello, Lee ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.8%	54.5	Yes	12.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	21	22
FY25 Q1 Ratios	17	16	19	15
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Bailey, Sister R.J. ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.0%	24	Yes	16.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	23	25	35
FY25 Q1 Ratios	19	24	26	26
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Barber, Shirley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.8%	63.5	Yes	8.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	22	22	20
FY25 Q1 Ratios	18	18	21	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Bartlett, Selma ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.9%	52	No	8.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	19	26	18
FY25 Q1 Ratios	18	18	21	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Bass, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.6%	68.5	Yes	8.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	20	16
FY25 Q1 Ratios	16	14	28	20
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Batterman, Kathy ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.1%	78.5	No	9.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	22	21
FY25 Q1 Ratios	14	24	25	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Beatty, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.3%	59	No	8.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	26	28	22

FY25 Q1 Ratios	29	22	20	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Beckley, Will ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.7%	18.5	Yes	35.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	20	17
FY25 Q1 Ratios	15	17	22	18
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Bell, Rex ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.6%	18	Yes	27.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	17	21	18
FY25 Q1 Ratios	13	20	29	22
Variance – Facilities	1	2	2	1
Variance – Hiring	1	2	2	1
Variance – Funding	1	2	2	1
Bendorf, Patricia ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.9%	31	Yes	17.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	23	29	27
FY25 Q1 Ratios	18	25	30	15
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Bennett, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.0%	15	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	13	18	17	14
FY25 Q1 Ratios	15	24	18	17
Variance – Facilities	0	3	0	1
Variance – Hiring	0	3	0	1
Variance – Funding	0	3	0	1
Berkley, Shelley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.5%	77.5	No	9.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	23	24	16
FY25 Q1 Ratios	16	19	27	20
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0

Bilbray, James ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.7%	76.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	25	31	20
FY25 Q1 Ratios	22	22	24	25
Variance – Facilities	1	3	3	3
Variance – Hiring	1	3	3	3
Variance – Funding	1	3	3	3
Blue Diamond ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.2%	88.2	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	10	8	16
FY25 Q1 Ratios	8	7	2	8
Variance – Facilities	2	0	0	2
Variance – Hiring	2	0	0	2
Variance – Funding	2	0	0	2
Bonner, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.4%	86.5	No	8.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	22	23	17
FY25 Q1 Ratios	19	20	22	20
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Booker, Kermit ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.4%	32.5	Yes	23.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	22	15
FY25 Q1 Ratios	22	17	28	13
Variance – Facilities	3	3	2	0
Variance – Hiring	3	3	2	0
Variance – Funding	3	3	2	0
Bowler, Grant ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.6%	69.4	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	19	22	16
FY25 Q1 Ratios	20	23	19	19
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Bowler, Joseph ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.3%	18	Yes	15.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	17	28

FY25 Q1 Ratios	16	15	20	21
Variance – Facilities	0	0	0	3
Variance – Hiring	0	0	0	3
Variance – Funding	0	0	0	3
Bozarth, Henry ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.7%	75.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	22	31	17
FY25 Q1 Ratios	24	24	19	18
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Bracken, Walter ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.8%	80	Yes	23.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	22	26	22
FY25 Q1 Ratios	16	18	22	29
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Brookman, Eileen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.3%	34.5	Yes	29.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	30	21	22
FY25 Q1 Ratios	19	19	21	19
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Brown, Hannah ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.2%	31.5	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	23	22	20
FY25 Q1 Ratios	16	18	24	21
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Bruner, Lucile ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.2%	17	Yes	15.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	24	25	22
FY25 Q1 Ratios	22	27	19	22
Variance – Facilities	3	3	4	3
Variance – Hiring	3	3	4	3
Variance – Funding	3	3	4	3

Bryan, Richard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.7%	51.5	Yes	14.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	25	22	26
FY25 Q1 Ratios	14	16	25	23
Variance – Facilities	2	3	3	3
Variance – Hiring	2	3	3	3
Variance – Funding	2	3	3	3
Bryan, Roger ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.3%	46.5	Yes	17.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	22	20	16
FY25 Q1 Ratios	16	19	18	18
Variance – Facilities	3	3	2	0
Variance – Hiring	3	3	2	0
Variance – Funding	3	3	2	0
Bunker, Berkeley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.8%	8	Yes	24.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	21	23	22
FY25 Q1 Ratios	18	17	18	26
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Cahlan, Marion ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.1%	21	Yes	40.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	15	16
FY25 Q1 Ratios	21	15	16	14
Variance – Facilities	2	2	0	1
Variance – Hiring	2	2	0	1
Variance – Funding	2	2	0	1
Cambeiro, Arturo ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.9%	18	Yes	37.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	24	23	18
FY25 Q1 Ratios	14	18	22	22
Variance – Facilities	0	3	2	3
Variance – Hiring	0	3	2	3
Variance – Funding	0	3	2	3
Carl, Kay ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.9%	31.5	No	7.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	19	16

FY25 Q1 Ratios	27	18	21	17
Variance – Facilities	0	3	0	0
Variance – Hiring	0	3	0	0
Variance – Funding	0	3	0	0
Cartwright, Roberta ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.4%	36	Yes	10.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	22	22	25
FY25 Q1 Ratios	19	19	17	17
Variance – Facilities	2	3	2	2
Variance – Hiring	2	3	2	2
Variance – Funding	2	3	2	2
Christensen, MJ ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.7%	34	Yes	9.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	28	14
FY25 Q1 Ratios	14	14	17	17
Variance – Facilities	0	2	2	0
Variance – Hiring	0	2	2	0
Variance – Funding	0	2	2	0
Conners, Eileen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.6%	69	Yes	6.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	22	20	15
FY25 Q1 Ratios	14	21	28	15
Variance – Facilities	0	3	3	0
Variance – Hiring	0	3	3	0
Variance – Funding	0	3	3	0
Cortez, Manual ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.9%	38.5	Yes	28.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	20	16	16
FY25 Q1 Ratios	13	16	19	17
Variance – Facilities	0	2	0	0
Variance – Hiring	0	2	0	0
Variance – Funding	0	2	0	0
Cox, Clyde ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.3%	29.5	Yes	28.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	17	17
FY25 Q1 Ratios	13	15	18	15
Variance – Facilities	1	3	0	0
Variance – Hiring	1	3	0	0
Variance – Funding	1	3	0	0

Cox, David ES	Chronic Absenteeism	Index Score (RBG3)	Title I	English Learners
	13.3%	71.5	No	7.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	20	18
FY25 Q1 Ratios	30	16	25	20
Variance – Facilities	1	3	3	3
Variance – Hiring	1	3	3	3
Variance – Funding	1	3	3	3
Cozine, S & L ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.1%	29.5	Yes	16.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	19	23	15
FY25 Q1 Ratios	15	14	16	16
Variance – Facilities	0	3	3	0
Variance – Hiring	0	3	3	0
Variance – Funding	0	3	3	0
Craig, Lois ES	Chronic Absenteeism	Index Score	Title I	English Learners
	42.8%	9	Yes	26.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	26	73	39
FY25 Q1 Ratios	15	24	44	21
Variance – Facilities	2	3	3	3
Variance – Hiring	2	3	3	3
Variance – Funding	2	3	3	3
Crestwood ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.5%	56	Yes	39.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	15	19	20
FY25 Q1 Ratios	13	23	32	32
Variance – Facilities	2	1	2	2
Variance – Hiring	2	1	2	2
Variance – Funding	2	1	2	2
Culley, Paul ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.9%	21.5	Yes	30.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	25	23	19
FY25 Q1 Ratios	15	22	17	12
Variance – Facilities	1	2	2	2
Variance – Hiring	1	2	2	2
Variance – Funding	1	2	2	2
Cunningham, Cynthia ES	Chronic Absenteeism	Index Score	Title I	English Learners
	32.0%	23.5	Yes	15.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	24	19

FY25 Q1 Ratios	20	18	30	18
Variance – Facilities	2	3	4	3
Variance – Hiring	2	3	4	3
Variance – Funding	2	3	4	3
Dailey, Jack ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.5%	26.5	Yes	30.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	23	24	17
FY25 Q1 Ratios	18	24	23	22
Variance – Facilities	2	3	3	1
Variance – Hiring	2	3	3	1
Variance – Funding	2	3	3	1
Darnell, Marshall ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.3%	23.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	22	22
FY25 Q1 Ratios	20	18	20	27
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Dearing, Laura ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.7%	13	Yes	25.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	27	19
FY25 Q1 Ratios	18	20	19	11
Variance – Facilities	2	3	3	0
Variance – Hiring	2	3	3	0
Variance – Funding	2	3	3	0
Decker, C.H. ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.4%	58.5	Yes	33.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	22	18	21
FY25 Q1 Ratios	17	15	17	15
Variance – Facilities	0	3	0	3
Variance – Hiring	0	3	0	3
Variance – Funding	0	3	0	3
Derfelt, Herbert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.4%	29	Yes	13.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	14	17	16	23
FY25 Q1 Ratios	18	17	25	28
Variance – Facilities	0	3	0	3
Variance – Hiring	0	3	0	3
Variance – Funding	0	3	0	3

Deskin, Ruthe ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.3%	28.5	Yes	12.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	28	29	26	40
FY25 Q1 Ratios	17	15	18	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Detwiler, Ollie ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.6%	20	Yes	30.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	31	24	20
FY25 Q1 Ratios	17	23	29	15
Variance – Facilities	1	3	3	3
Variance – Hiring	1	3	3	3
Variance – Funding	1	3	3	3
Diaz, Ruben ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.8%	24	Yes	38.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	22	22	21
FY25 Q1 Ratios	26	22	20	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Dickens, D.L. ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.6%	22	Yes	12.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	17	27	21
FY25 Q1 Ratios	23	15	24	25
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
Diskin, P.A. ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.5%	59	Yes	27.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	18	20	18
FY25 Q1 Ratios	13	16	18	17
Variance – Facilities	2	3	1	3
Variance – Hiring	2	3	1	3
Variance – Funding	2	3	1	3
Divich, Kenneth ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.2%	66.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	22	28	23

FY25 Q1 Ratios	21	19	24	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Dondero, Harvey ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.9%	37	Yes	32.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	21	26	17
FY25 Q1 Ratios	17	18	26	14
Variance – Facilities	2	3	3	1
Variance – Hiring	2	3	3	1
Variance – Funding	2	3	3	1
Dooley, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.0%	33.8	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	27	30	16
FY25 Q1 Ratios	17	27	27	23
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Duncan, Ruby ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.2%	13	Yes	5.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	20	21	20
FY25 Q1 Ratios	18	24	25	19
Variance – Facilities	3	2	3	2
Variance – Hiring	3	2	3	2
Variance – Funding	3	2	3	2
Earl, Ira ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.3%	12	Yes	32.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	19	22	16
FY25 Q1 Ratios	13	19	24	17
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Earl, Marion ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.0%	35.5	Yes	18.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	20	25	18
FY25 Q1 Ratios	13	19	19	17
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2

Edwards, Elbert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.6%	21.5	Yes	42.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	18	20	19
FY25 Q1 Ratios	14	18	21	21
Variance – Facilities	2	2	1	1
Variance – Hiring	2	2	1	1
Variance – Funding	2	2	1	1
Eisenberg, Dorothy ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.6%	38	Yes	12.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	21	19
FY25 Q1 Ratios	16	18	20	25
Variance – Facilities	2	2	2	2
Variance – Hiring	2	2	2	2
Variance – Funding	2	2	2	2
Elizondo, Raul ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.7%	29	Yes	14.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	25	21
FY25 Q1 Ratios	15	19	33	31
Variance – Facilities	5	5	5	4
Variance – Hiring	5	5	5	4
Variance – Funding	5	5	5	4
Ellis, Robert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.9%	78	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	21	20
FY25 Q1 Ratios	21	23	20	30
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Ferron, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.0%	36.5	Yes	23.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	14	22	21	18
FY25 Q1 Ratios	16	17	18	29
Variance – Facilities	0	3	3	3
Variance – Hiring	0	3	3	3
Variance – Funding	0	3	3	3
Fine, Mark ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.3%	31	No	17.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	27	22	25	23

FY25 Q1 Ratios	17	25	35	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Fitzgerald, HP ES	Chronic Absenteeism	Index Score	Title I	English Learners
	39.8%	21	Yes	19.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	28	29	24
FY25 Q1 Ratios	14	20	30	20
Variance – Facilities	4	3	3	3
Variance – Hiring	4	3	3	3
Variance – Funding	4	3	3	3
Fong, Wing ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.4%	32.5	Yes	19.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	19	36
FY25 Q1 Ratios	18	17	17	34
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Forbuss, Robert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.1%	47.5	No	9.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	28	23	26	21
FY25 Q1 Ratios	18	22	29	22
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
French, Doris ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.6%	32	Yes	25.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	17	20	23
FY25 Q1 Ratios	14	18	20	22
Variance – Facilities	1	2	2	2
Variance – Hiring	1	2	2	2
Variance – Funding	1	2	2	2
Frias, CP ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.0%	77.5	No	8.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	21	24	24
FY25 Q1 Ratios	22	19	21	21
Variance – Facilities	3	4	4	4
Variance – Hiring	3	4	4	4
Variance – Funding	3	4	4	4

Galloway, Fay ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.1%	19.5	Yes	5.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	19	20
FY25 Q1 Ratios	13	16	22	20
Variance – Facilities	0	3	3	3
Variance – Hiring	0	3	3	3
Variance – Funding	0	3	3	3
Garehime, Edith ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.1%	17	Yes	8.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	23	24	26
FY25 Q1 Ratios	15	22	24	21
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Gehring, Roger ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.0%	96	No	12.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	19	21	19
FY25 Q1 Ratios	20	22	22	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Gibson, James ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.5%	61.5	No	6.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	17	23	16
FY25 Q1 Ratios	13	31	19	17
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Gilbert, CVT ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.3%	43.5	Yes	12.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	24	20	18
FY25 Q1 Ratios	16	16	22	20
Variance – Facilities	0	2	3	3
Variance – Hiring	0	2	3	3
Variance – Funding	0	2	3	3
Givens, Linda ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.1%	71	No	10.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	24	22	23

FY25 Q1 Ratios	18	19	20	25
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Goldfarb, Daniel ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25%	23	Yes	30.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	22	22	17
FY25 Q1 Ratios	17	18	20	20
Variance – Facilities	2	3	3	1
Variance – Hiring	2	3	3	1
Variance – Funding	2	3	3	1
Goodsprings ES	Chronic Absenteeism	Index Score	Title I	English Learners
	N/A	5	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	0	3	3	0
FY25 Q1 Ratios	0	0	3	1
Goolsby, Judy ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.2%	84.5	No	9.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	26	19
FY25 Q1 Ratios	20	18	22	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Goynes, Theron ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.6%	58	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	22	23	19
FY25 Q1 Ratios	26	18	23	34
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Gragson, Oran ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.6%	27	Yes	33.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	18	31	19
FY25 Q1 Ratios	14	19	28	19
Variance – Facilities	3	2	2	3
Variance – Hiring	3	2	2	3
Variance – Funding	3	2	2	3
Gray, R. Guild ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.5%	36	Yes	26.9%
	First Grade	Second Grade	Third Grade	Kindergarten

FY24 Ratios	18	17	19	20
FY25 Q1 Ratios	16	16	24	14
Variance – Facilities	1	2	1	2
Variance – Hiring	1	2	1	2
Variance – Funding	1	2	1	2
Griffith, EW ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.2%	22	Yes	35.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	17	28
FY25 Q1 Ratios	20	14	18	24
Variance – Facilities	1	1	0	3
Variance – Hiring	1	1	0	3
Variance – Funding	1	1	0	3
Guy, Addeliar ES	Chronic Absenteeism	Index Score	Title I	English Learners
	23.3%	11.5	Yes	12.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	24	21	18
FY25 Q1 Ratios	16	15	20	17
Variance – Facilities	3	3	3	1
Variance – Hiring	3	3	3	1
Variance – Funding	3	3	3	1
Hancock, Doris ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.3%	20.5	Yes	18.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	19	18	16
FY25 Q1 Ratios	22	12	40	10
Variance – Facilities	1	3	1	0
Variance – Hiring	1	3	1	0
Variance – Funding	1	3	1	0
Harmon, Harley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.1%	20.5	Yes	30.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	18	17	20
FY25 Q1 Ratios	15	13	18	17
Variance – Facilities	0	1	2	3
Variance – Hiring	0	1	2	3
Variance – Funding	0	1	2	3
Harris, George ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.3%	15	Yes	29.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	35	23	17
FY25 Q1 Ratios	42	22	22	20
Variance – Facilities	2	3	3	0
Variance – Hiring	2	3	3	0
Variance – Funding	2	3	3	0

Hayden, Don ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.8%	14	Yes	5.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	21	25	24
FY25 Q1 Ratios	16	21	20	21
Variance – Facilities	3	3	3	4
Variance – Hiring	3	3	3	4
Variance – Funding	3	3	3	4
Hayes, Keith ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.9%	66	No	13.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	21	22	23
FY25 Q1 Ratios	18	17	22	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Heard, Lomie ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.1%	54	Yes	30.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	22	23	21
FY25 Q1 Ratios	15	15	36	21
Variance – Facilities	1	3	3	3
Variance – Hiring	1	3	3	3
Variance – Funding	1	3	3	3
Heckethorn, Howard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.7%	68.8	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	23	25	20
FY25 Q1 Ratios	23	21	24	22
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Herr, Helen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.2%	23.5	Yes	29.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	36	18
FY25 Q1 Ratios	13	15	25	15
Variance – Facilities	0	3	3	3
Variance – Hiring	0	3	3	3
Variance – Funding	0	3	3	3
Herron, Fay ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.9%	29	Yes	38.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	20	20

FY25 Q1 Ratios	25	18	24	19
Variance – Facilities	2	3	1	3
Variance – Hiring	2	3	1	3
Variance – Funding	2	3	1	3
Hewetson, Halle ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.3%	21	Yes	39.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	21	34	16
FY25 Q1 Ratios	21	18	23	18
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Hickey, Lilliam ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.8%	13	Yes	22.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	20	19	21
FY25 Q1 Ratios	16	17	17	24
Variance – Facilities	3	3	2	2
Variance – Hiring	3	3	2	2
Variance – Funding	3	3	2	2
Hill, Charlotte ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.3%	83	Yes	12.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	22	24	17
FY25 Q1 Ratios	16	18	24	20
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Hinman, Edna ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.4%	21	Yes	10.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	22	16
FY25 Q1 Ratios	15	17	20	15
Variance – Facilities	2	3	2	1
Variance – Hiring	2	3	2	1
Variance – Funding	2	3	2	1
Hoggard, Mabel ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.0%	62.5	No	15.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	25	25	21
FY25 Q1 Ratios	27	22	23	21
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3

Hollingsworth ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.4%	32.5	Yes	32.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	19	22	19
FY25 Q1 Ratios	24	22	19	38
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
Hummel, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.7%	18	Yes	8.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	23	21	20
FY25 Q1 Ratios	17	17	20	29
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Indian Springs ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.4%	38.3	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	23	18	15
FY25 Q1 Ratios	15	18	15	20
Variance – Facilities	2	3	2	0
Variance – Hiring	2	3	2	0
Variance – Funding	2	3	2	0
Iverson, Mervin ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.0%	42.5	Yes	20.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	16	18	16
FY25 Q1 Ratios	17	16	20	18
Variance – Facilities	3	2	0	1
Variance – Hiring	3	2	0	1
Variance – Funding	3	2	0	1
Jacobson, Walter ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.6%	32	Yes	15.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	23	18
FY25 Q1 Ratios	19	16	23	20
Variance – Facilities	1	3	2	2
Variance – Hiring	1	3	2	2
Variance – Funding	1	3	2	2
Jeffers, Jay ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.7%	15.5	Yes	46.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	24	22	18

FY25 Q1 Ratios	19	20	25	20
Variance – Facilities	2	3	3	2
Variance – Hiring	2	3	3	2
Variance – Funding	2	3	3	2
Jenkins, Earl ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.4%	23	Yes	15.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	26	19
FY25 Q1 Ratios	13	17	19	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Jones Blackhurst ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.7%	60	No	5.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	26	25	28
FY25 Q1 Ratios	18	21	23	27
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Jydstrup, Helen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.2%	53.5	Yes	24.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	21	23	20
FY25 Q1 Ratios	18	19	95	21
Variance – Facilities	2	3	4	3
Variance – Hiring	2	3	4	3
Variance – Funding	2	3	4	3
Kahre, Marc ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.0%	21	Yes	8.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	14	16
FY25 Q1 Ratios	20	16	19	25
Variance – Facilities	3	3	0	0
Variance – Hiring	3	3	0	0
Variance – Funding	3	3	0	0
Katz, Edythe ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.3%	32	Yes	17.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	25	20	18
FY25 Q1 Ratios	17	22	23	15
Variance – Facilities	3	3	2	2
Variance – Hiring	3	3	2	2
Variance – Funding	3	3	2	2

Keller, CJ ES	Chronic Absenteeism	Index Score	Title I	English Learners
	23.4%	39	Yes	33.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	28	19	20	23
FY25 Q1 Ratios	29	21	17	14
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Kelly, Matt ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.2%	11	Yes	10.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	16	16
FY25 Q1 Ratios	12	14	16	15
Variance – Facilities	4	3	0	0
Variance – Hiring	4	3	0	0
Variance – Funding	4	3	0	0
Kesterson, Lorna ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.6%	54	Yes	5.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	20	23	16
FY25 Q1 Ratios	19	20	20	40
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Kim, Frank ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.0%	20	Yes	19.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	17	20	19
FY25 Q1 Ratios	19	18	24	20
Variance – Facilities	3	1	3	3
Variance – Hiring	3	1	3	3
Variance – Funding	3	1	3	3
King, ML ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.0%	16	Yes	35.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	21	15	19
FY25 Q1 Ratios	16	28	66	21
Variance – Facilities	3	3	0	3
Variance – Hiring	3	3	0	3
Variance – Funding	3	3	0	3
King, Martha ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.2%	54.4	NO	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	0	0	19	0

FY25 Q1 Ratios	0	0	25	0
Variance – Facilities	0	0	2	0
Variance – Hiring	0	0	2	0
Variance – Funding	0	0	2	0
Lake, Robert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.3%	18	Yes	29.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	22	25	21
FY25 Q1 Ratios	19	20	30	23
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Lamping, Frank ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.6%	66.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	26	26	19
FY25 Q1 Ratios	20	20	25	31
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Lincoln ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.1%	29	Yes	40.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	18	25	20
FY25 Q1 Ratios	14	17	34	22
Variance – Facilities	1	4	3	2
Variance – Hiring	1	4	3	2
Variance – Funding	1	4	3	2
Long, Walter ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.0%	10	Yes	26.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	20	16
FY25 Q1 Ratios	24	31	43	17
Variance – Facilities	3	3	2	0
Variance – Hiring	3	3	2	0
Variance – Funding	3	3	2	0
Lowman, Mary ES	Chronic Absenteeism	Index Score	Title I	English Learners
	42.7%	18	Yes	18.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	26	29	28
FY25 Q1 Ratios	24	36	23	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Lummis, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.0%	64.5	No	6.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	21	25	21
FY25 Q1 Ratios	18	19	20	21
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Lundy, Early ES	Chronic Absenteeism	Index Score	Title I	English Learners
	N/A	N/A	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	7	0	4	7
FY25 Q1 Ratios	0	0	0	0
Lunt, Robert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.3%	16	Yes	39.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	24	27	19
FY25 Q1 Ratios	12	15	24	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Lynch, Ann ES	Chronic Absenteeism	Index Score	Title I	English Learners
	33.3%	19	Yes	32.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	37	23	20	20
FY25 Q1 Ratios	19	21	23	22
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Mack, Nate ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.6%	56	No	5.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	22	24
FY25 Q1 Ratios	33	20	25	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Mackey, Jo ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.5%	48	No	5.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	22	21	20
FY25 Q1 Ratios	20	21	21	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3

Variance – Funding	3	3	3	3
Manch, JE ES	Chronic Absenteeism	Index Score	Title I	English Learners
	49.6%	9	Yes	14.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	26	17	18
FY25 Q1 Ratios	30	16	21	21
Variance – Facilities	2	3	1	1
Variance – Hiring	2	3	1	1
Variance – Funding	2	3	1	1
Martinez, Reynaldo ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.2%	35	Yes	30.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	22	19
FY25 Q1 Ratios	21	13	25	21
Variance – Facilities	0	3	3	3
Variance – Hiring	0	3	3	3
Variance – Funding	0	3	3	3
Mathis, Beverly ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.2%	53	No	16.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	21	21	17
FY25 Q1 Ratios	17	18	16	20
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
May, Ernest ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.0%	45	No	8.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	25	25	20
FY25 Q1 Ratios	20	25	25	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
McCall, Quannah ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.3%	38	Yes	26.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	14	20	21	16
FY25 Q1 Ratios	25	16	19	18
Variance – Facilities	0	3	3	0
Variance – Hiring	0	3	3	0
Variance – Funding	0	3	3	0
McCaw, Gordon ES	Chronic Absenteeism	Index Score	Title I	English Learners
	N/A	89	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten

FY24 Ratios	21	21	22	22
FY25 Q1 Ratios	23	22	23	24
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
McDoniel, Estes ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.8%	88.5	Yes	9.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	23	22
FY25 Q1 Ratios	15	21	14	14
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
McMillan, James ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.7%	30.5	Yes	16.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	20	16
FY25 Q1 Ratios	25	15	17	22
Variance – Facilities	0	3	3	2
Variance – Hiring	0	3	3	2
Variance – Funding	0	3	3	2
McWilliams, JT ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.7%	18.5	Yes	44.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	23	22	15
FY25 Q1 Ratios	15	19	21	33
Variance – Facilities	1	3	3	0
Variance – Hiring	1	3	3	0
Variance – Funding	1	3	3	0
Mendoza, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.4%	34.5	Yes	33.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	20	21
FY25 Q1 Ratios	15	16	20	21
Variance – Facilities	1	0	2	3
Variance – Hiring	1	0	2	3
Variance – Funding	1	0	2	3
Miller, Sandy ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.4%	34.5	Yes	28.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	20	18	19
FY25 Q1 Ratios	19	15	18	27
Variance – Facilities	0	3	2	3
Variance – Hiring	0	3	2	3
Variance – Funding	0	3	2	3

Mitchell, Andrew ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.8%	45	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	27	0	16
FY25 Q1 Ratios	20	32	0	20
Variance – Facilities	3	3	0	0
Variance – Hiring	3	3	0	0
Variance – Funding	3	3	0	0
Moore, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.3%	30.5	Yes	35.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	29	27	25	19
FY25 Q1 Ratios	17	27	21	17
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Morrow, Sue ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.0%	68.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	27	25	25	23
FY25 Q1 Ratios	27	22	22	23
Variance – Facilities	3	3	3	4
Variance – Hiring	3	3	3	4
Variance – Funding	3	3	3	4
Mountain View ES	Chronic Absenteeism	Index Score	Title I	English Learners
	36.7%	10	Yes	29.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	18	21	19
FY25 Q1 Ratios	14	30	18	25
Variance – Facilities	0	2	1	2
Variance – Hiring	0	2	1	2
Variance – Funding	0	2	1	2
Neal, Joseph ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.7%	65.5	No	6.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	23	23	17
FY25 Q1 Ratios	14	17	14	18
Variance – Facilities	3	3	3	1
Variance – Hiring	3	3	3	1
Variance – Funding	3	3	3	1
NV Learning Academy	Chronic Absenteeism	Index Score	Title I	English Learners
	26.7%	12	No	13.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	24	21

FY25 Q1 Ratios	18	24	28	17
Variance – Facilities	2	2	3	3
Variance – Hiring	2	2	3	3
Variance – Funding	2	2	3	3
Newton, Ulis ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.4%	54.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	24	19	21
FY25 Q1 Ratios	17	26	16	16
Variance – Facilities	3	3	1	3
Variance – Hiring	3	3	1	3
Variance – Funding	3	3	1	3
NW Career Technical ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.6%	95.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	0	0	0	18
FY25 Q1 Ratios	0	0	0	22
Variance – Facilities	0	0	0	2
Variance – Hiring	0	0	0	2
Variance – Funding	0	0	0	2
Ober, D’Vorre ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.4%	50.5	No	13.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	24	25	17
FY25 Q1 Ratios	21	18	20	12
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
O’Roarke, Thomas ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.7%	78	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	22	15
FY25 Q1 Ratios	20	20	29	19
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Ortwein, Dennis ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.5%	52	No	8.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	22	23	17
FY25 Q1 Ratios	21	16	23	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Paradise ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.1%	41	Yes	23.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	18	29	17
FY25 Q1 Ratios	19	19	25	23
Variance – Facilities	1	3	2	2
Variance – Hiring	1	3	2	2
Variance – Funding	1	3	2	2
Park, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	37.1%	9	Yes	36.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	24	18
FY25 Q1 Ratios	25	25	19	26
Variance – Facilities	2	3	3	3
Variance – Hiring	2	3	3	3
Variance – Funding	2	3	3	3
Parson, CS ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.1%	29	Yes	24.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	16	40	25
FY25 Q1 Ratios	17	21	25	23
Variance – Facilities	2	0	3	3
Variance – Hiring	2	0	3	3
Variance – Funding	2	0	3	3
Perkins, Claude ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.2%	21	Yes	16.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	17	29	20
FY25 Q1 Ratios	24	17	19	13
Variance – Facilities	3	1	3	3
Variance – Hiring	3	1	3	3
Variance – Funding	3	1	3	3
Perkins, Ute ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.2%	72.2	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	21	18
FY25 Q1 Ratios	19	14	13	19
Variance – Facilities	1	0	3	3
Variance – Hiring	1	0	3	3
Variance – Funding	1	0	3	3
Petersen, Dean ES	Chronic Absenteeism	Index Score	Title I	English Learners
	46.5%	27	Yes	25.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	25	20

FY25 Q1 Ratios	18	18	28	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Piggott, Clarence ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.9%	70.5	No	13.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	21	23	23
FY25 Q1 Ratios	16	20	24	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Pittman, Vail ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.8%	50	Yes	24.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	25	21	36	17
FY25 Q1 Ratios	16	20	19	22
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Priest, Richard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.0%	32.5	Yes	16.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	20	21	17
FY25 Q1 Ratios	17	21	19	24
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Red Rock ES	Chronic Absenteeism	Index Score	Title I	English Learners
	29.5%	45	Yes	27.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	22	32
FY25 Q1 Ratios	20	24	19	25
Variance – Facilities	0	2	2	2
Variance – Hiring	0	2	2	2
Variance – Funding	0	2	2	2
Reed, Doris ES	Chronic Absenteeism	Index Score	Title I	English Learners
	38.2%	23.5	Yes	21.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	22	21	18
FY25 Q1 Ratios	14	18	22	13
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Reedom, Carolyn ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.9%	61.5	No	8.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	25	17
FY25 Q1 Ratios	19	22	25	22
Variance – Facilities	3	3	3	1
Variance – Hiring	3	3	3	1
Variance – Funding	3	3	3	1
Reid, Harry ES	Chronic Absenteeism	Index Score	Title I	English Learners
	N/A	43.3	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	6	3	3	6
FY25 Q1 Ratios	6	3	0	6
Rhodes, Betsy ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.5%	29.5	No	5.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	25	22	30	19
FY25 Q1 Ratios	23	16	18	24
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Ries, Aldeane ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.7%	49.5	No	11.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	22	21	19
FY25 Q1 Ratios	20	21	23	22
Variance – Facilities	2	4	3	3
Variance – Hiring	2	4	3	3
Variance – Funding	2	4	3	3
Roberts, Aggie ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.1%	13.5	Yes	11.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	21	21
FY25 Q1 Ratios	15	15	24	19
Variance – Facilities	0	2	3	3
Variance – Hiring	0	2	3	3
Variance – Funding	0	2	3	3
Rogers, Lucille ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.4%	49	No	16.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	26	19
FY25 Q1 Ratios	16	18	20	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3

Variance – Funding	3	3	3	3
Ronnow, CC ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.7%	19	Yes	50.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	16	21
FY25 Q1 Ratios	15	18	18	16
Variance – Facilities	3	2	0	3
Variance – Hiring	3	2	0	3
Variance – Funding	3	2	0	3
Ronzone, Bertha ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.2%	13	Yes	42.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	22	20
FY25 Q1 Ratios	17	17	23	17
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
Roundy, C ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.6%	13	Yes	36.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	20	16
FY25 Q1 Ratios	14	15	18	18
Variance – Facilities	1	3	2	0
Variance – Hiring	1	3	2	0
Variance – Funding	1	3	2	0
Rowe, Lewis ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.8%	37.5	Yes	23.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	24	17
FY25 Q1 Ratios	15	21	19	18
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Rundle, Richard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.0%	11	Yes	24.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	19	16	17
FY25 Q1 Ratios	16	18	20	18
Variance – Facilities	0	2	0	0
Variance – Hiring	0	2	0	0
Variance – Funding	0	2	0	0
Sandy Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	32.0%	54.5	Yes	13.6%
	First Grade	Second Grade	Third Grade	Kindergarten

FY24 Ratios	13	7	18	17
FY25 Q1 Ratios	20	5	13	14
Variance – Facilities	0	0	0	3
Variance – Hiring	0	0	0	3
Variance – Funding	0	0	0	3
Scherkenbach ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.4%	78.8	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	19	22	24
FY25 Q1 Ratios	17	20	20	19
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Schorr, Steve ES	Chronic Absenteeism	Index Score	Title I	English Learners
	24.9%	35.5	No	6.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	23	21	18
FY25 Q1 Ratios	16	21	22	16
Variance – Facilities	3	3	2	2
Variance – Hiring	3	3	2	2
Variance – Funding	3	3	2	2
Scott, Jesse ES	Chronic Absenteeism	Index Score	Title I	English Learners
	36.3%	14	Yes	10.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	27	25	33	25
FY25 Q1 Ratios	17	34	39	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Sewell, CT ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.9%	12	Yes	9.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	18	18	21
FY25 Q1 Ratios	12	20	18	12
Variance – Facilities	2	3	1	3
Variance – Hiring	2	3	1	3
Variance – Funding	2	3	1	3
Simmons, Eva ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.9%	21	Yes	10.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	31	20	24	17
FY25 Q1 Ratios	15	17	20	25
Variance – Facilities	3	3	2	0
Variance – Hiring	3	3	2	0
Variance – Funding	3	3	2	0

Smalley, ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.4%	100	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	25	24	23
FY25 Q1 Ratios	17	18	23	22
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Smith, Hal ES	Chronic Absenteeism	Index Score	Title I	English Learners
	38.8%	16	Yes	15.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	27	38	19
FY25 Q1 Ratios	15	28	26	19
Variance – Facilities	4	3	3	3
Variance – Hiring	4	3	3	3
Variance – Funding	4	3	3	3
Smith, Helen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.0%	43	Yes	19.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	43	17
FY25 Q1 Ratios	14	15	16	18
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Snyder, Don ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.1%	34.5	No	8.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	22	26	20
FY25 Q1 Ratios	24	19	25	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Snyder, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.1%	26.5	Yes	33.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	16	18
FY25 Q1 Ratios	16	19	11	19
Variance – Facilities	2	2	1	2
Variance – Hiring	2	2	1	2
Variance – Funding	2	2	1	2
Squires, CP ES	Chronic Absenteeism	Index Score	Title I	English Learners
	30.0%	22	Yes	36.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	17	26	18

FY25 Q1 Ratios	16	19	37	18
Variance – Facilities	0	2	3	2
Variance – Hiring	0	2	3	2
Variance – Funding	0	2	3	2
Stanford ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.2%	20	Yes	27.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	25	20	27	16
FY25 Q1 Ratios	21	17	24	14
Variance – Facilities	3	2	3	0
Variance – Hiring	3	2	3	0
Variance – Funding	3	2	3	0
Staton, Ethel ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.7%	74.5	No	7.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	21	22
FY25 Q1 Ratios	21	20	22	16
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Steele, Judith ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.1%	45	No	10.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	24	24	24	19
FY25 Q1 Ratios	22	19	21	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Stevens, Josh ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.1%	59	Yes	8.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	20	22	20
FY25 Q1 Ratios	18	17	21	14
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Stuckey, Evelyn ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.2%	90.5	No	6.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	23	24	22
FY25 Q1 Ratios	18	18	23	16
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Sunrise Acres ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.3%	19.5	Yes	34.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	17	26
FY25 Q1 Ratios	14	12	25	18
Variance – Facilities	0	3	0	2
Variance – Hiring	0	3	0	2
Variance – Funding	0	3	0	2
Tanaka, Wayne ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.5%	58.5	Yes	10.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	23	22	19
FY25 Q1 Ratios	21	17	33	23
Variance – Facilities	2	3	3	2
Variance – Hiring	2	3	3	2
Variance – Funding	2	3	3	2
Tarr, Sheila ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.6%	54.5	No	6.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	21	20
FY25 Q1 Ratios	17	18	21	17
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Tartan, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.7%	28	Yes	7.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	44	22	33	24
FY25 Q1 Ratios	30	17	77	87
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Tate, Myrtle ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.7%	40	Yes	27.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	20	20	17
FY25 Q1 Ratios	16	19	24	19
Variance – Facilities	3	3	1	2
Variance – Hiring	3	3	1	2
Variance – Funding	3	3	1	2
Taylor, Glen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.6%	69	No	6.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	20	22	23

FY25 Q1 Ratios	43	24	18	20
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Taylor, Robert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.8%	18	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	19	18	19
FY25 Q1 Ratios	9	16	20	18
Variance – Facilities	2	3	0	2
Variance – Hiring	2	3	0	2
Variance – Funding	2	3	0	2
Thriot, Joseph ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.6%	55.5	Yes	30.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	18	17	17
FY25 Q1 Ratios	15	16	18	16
Variance – Facilities	2	3	0	0
Variance – Hiring	2	3	0	0
Variance – Funding	2	3	0	0
Thomas, Ruby ES	Chronic Absenteeism	Index Score	Title I	English Learners
	47.7%	15	Yes	27.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	18	23	23
FY25 Q1 Ratios	14	20	27	29
Variance – Facilities	2	2	3	2
Variance – Hiring	2	2	3	2
Variance – Funding	2	2	3	2
Thompson, Sandra ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.5%	40	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	28	23	23	24
FY25 Q1 Ratios	16	17	20	25
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Thompson, Tyrone ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.9%	58	No	6.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	24	23	20
FY25 Q1 Ratios	20	17	26	24
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3

Thorpe, Jim ES	Chronic Absenteeism	Index Score	Title I	English Learners
	33.0%	44.5	Yes	12.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	17	15
FY25 Q1 Ratios	13	19	17	21
Variance – Facilities	3	3	1	1
Variance – Hiring	3	3	1	1
Variance – Funding	3	3	1	1
Tobler, R ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.1%	67	Yes	17.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	21	21	20
FY25 Q1 Ratios	17	17	20	18
Variance – Facilities	3	4	4	3
Variance – Hiring	3	4	4	3
Variance – Funding	3	4	4	3
Toland, Helen Academy	Chronic Absenteeism	Index Score	Title I	English Learners
	15.7%	39.5	Yes	24.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	16	22	14
FY25 Q1 Ratios	14	13	14	16
Variance – Facilities	1	1	2	0
Variance – Hiring	1	1	2	0
Variance – Funding	1	1	2	0
Tomiyasu, Bill ES	Chronic Absenteeism	Index Score	Title I	English Learners
	23.2%	31.5	Yes	21.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	20	21
FY25 Q1 Ratios	14	31	17	18
Variance – Facilities	0	3	2	3
Variance – Hiring	0	3	2	3
Variance – Funding	0	3	2	3
Treem, Harriet ES	Chronic Absenteeism	Index Score	Title I	English Learners
	33.6%	65	Yes	6.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	21	22
FY25 Q1 Ratios	36	21	21	16
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Triggs, Vincent ES	Chronic Absenteeism	Index Score	Title I	English Learners
	17.6%	52.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	20	23	20

FY25 Q1 Ratios	18	16	25	20
Variance – Facilities	3	3	3	1
Variance – Hiring	3	3	3	1
Variance – Funding	3	3	3	1
Twin Lakes ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.3%	30	Yes	34.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	18	20	18
FY25 Q1 Ratios	18	15	15	25
Variance – Facilities	3	3	2	3
Variance – Hiring	3	3	2	3
Variance – Funding	3	3	2	3
Twitchell, Neil ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.1%	81.5	No	6.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	21	22	18
FY25 Q1 Ratios	18	20	17	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Ullom, JM ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.7%	43.5	Yes	31.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	16	18
FY25 Q1 Ratios	19	16	26	29
Variance – Facilities	1	3	0	1
Variance – Hiring	1	3	0	1
Variance – Funding	1	3	0	1
Vanderburg, John ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.1%	77	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	32	23	22	16
FY25 Q1 Ratios	35	21	22	18
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Vassiliadis, BR ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.8%	92	No	5.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	24	24	16
FY25 Q1 Ratios	19	22	20	21
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0

Vegas Verdes	Chronic Absenteeism	Index Score	Title I	English Learners
	16.6%	38.5	Yes	37.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	18	20	20
FY25 Q1 Ratios	16	19	21	14
Variance – Facilities	3	3	2	2
Variance – Hiring	3	3	2	2
Variance – Funding	3	3	2	2
Virgin Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.5%	43.5	No	15.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	22	23	23	23
FY25 Q1 Ratios	16	23	22	23
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Walker, J ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.0%	48.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	24	28	18
FY25 Q1 Ratios	20	18	24	26
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Wallin, Shirley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.9%	79	No	5.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	26	20	23	20
FY25 Q1 Ratios	20	22	24	19
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Ward, Gene ES	Chronic Absenteeism	Index Score	Title I	English Learners
	22.8%	12	Yes	33.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	26	24	18
FY25 Q1 Ratios	16	15	23	18
Variance – Facilities	2	3	3	3
Variance – Hiring	2	3	3	3
Variance – Funding	2	3	3	3
Ward, Kitty ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.7%	69.4	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	23	25	19

FY25 Q1 Ratios	22	19	26	22
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Warren, Rose ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.9%	27	Yes	31.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	22	21	22
FY25 Q1 Ratios	20	22	25	22
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
Wasden, Howard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	28.2%	38	Yes	20.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	22	24	21
FY25 Q1 Ratios	20	18	22	20
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Watson, Fredric ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.7%	15	Yes	12.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	22	33	20
FY25 Q1 Ratios	18	30	21	13
Variance – Facilities	2	3	2	3
Variance – Hiring	2	3	2	3
Variance – Funding	2	3	2	3
Wengert ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.2%	31	Yes	30.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	22	28	19
FY25 Q1 Ratios	19	21	27	24
Variance – Facilities	3	3	3	2
Variance – Hiring	3	3	3	2
Variance – Funding	3	3	3	2
West Prep ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.7%	66.5	Yes	27.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	15	20
FY25 Q1 Ratios	16	20	15	15
Variance – Facilities	2	1	0	2
Variance – Hiring	2	1	0	2
Variance – Funding	2	1	0	2

Whitney ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.0%	27.5	Yes	16.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	15	21	11
FY25 Q1 Ratios	23	15	18	14
Variance – Facilities	3	0	3	0
Variance – Hiring	3	0	3	0
Variance – Funding	3	0	3	0
Wiener, Louis ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.9%	38	Yes	11.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	18	22	17
FY25 Q1 Ratios	18	18	18	17
Variance – Facilities	3	3	3	0
Variance – Hiring	3	3	3	0
Variance – Funding	3	3	3	0
Wilhelm, Elizabeth ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.4%	35	Yes	14.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	19	20	18
FY25 Q1 Ratios	12	24	19	13
Variance – Facilities	3	2	3	3
Variance – Hiring	3	2	3	3
Variance – Funding	3	2	3	3
Williams, Tom ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.2%	26	Yes	42.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	21	22	19
FY25 Q1 Ratios	21	14	20	17
Variance – Facilities	0	3	2	3
Variance – Hiring	0	3	2	3
Variance – Funding	0	3	2	3
Williams, Wendell ES	Chronic Absenteeism	Index Score	Title I	English Learners
	46.4%	14	Yes	11.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	17	17	20
FY25 Q1 Ratios	14	19	27	18
Variance – Facilities	3	3	2	4
Variance – Hiring	3	3	2	4
Variance – Funding	3	3	2	4
Wolfe, Eva ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.4%	35	Yes	15.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	18	26	24

FY25 Q1 Ratios	24	18	22	28
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Wolff, Elise ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.0%	81.5	No	5.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	23	23	25	22
FY25 Q1 Ratios	18	17	20	18
Variance – Facilities	3	3	3	3
Variance – Hiring	3	3	3	3
Variance – Funding	3	3	3	3
Woolley, Gwendolyn ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.7%	26.5	Yes	29.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	21	21
FY25 Q1 Ratios	19	16	20	18
Variance – Facilities	1	3	3	3
Variance – Hiring	1	3	3	3
Variance – Funding	1	3	3	3
Wright, William ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20.2%	35	Yes	6.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	29	24
FY25 Q1 Ratios	17	21	22	18
Variance – Facilities	2	2	2	3
Variance – Hiring	2	2	2	3
Variance – Funding	2	2	2	3
Wynn, Elaine ES	Chronic Absenteeism	Index Score	Title I	English Learners
	31.8%	16	Yes	40.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	19	15
FY25 Q1 Ratios	17	18	18	16
Variance – Facilities	3	3	1	1
Variance – Hiring	3	3	1	1
Variance – Funding	3	3	1	1

DOUGLAS COUNTY SCHOOL DISTRICT

Throughout FY24, Douglas CSD had an average student enrollment of 4,961, making them eligible to apply for an alternative class size reduction program for FY25. Douglas CSD has eight elementary schools that teach grades K-5. Douglas CSD cited funding limitations for all variances.

Douglas CSD reported their strategies to reduce class sizes by prioritizing staffing with targeted recruitment efforts and teacher assignments. Their focus is on recruiting high quality educators and strategically assigning them to schools and grades that have the greatest need for class size reduction. They will also evaluate current facilities and identify opportunities for expansion and reconfiguration to optimize facility arrangements and

utilization. This may involve combining classrooms and/or flexible learning spaces to enhance the use of available resources. Douglas CSD will encourage team teaching and implement creative class configurations that allow for more efficient use of resources by pairing teachers with complementary skills and expertise to enhance student learning experiences while reducing the student-to-teacher ratio.

CC Meneley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.6%		32.5		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	17	23	18	23	29	22	
FY25 Q1 Ratios	23	18	21	26	21	25	
Variance – Funding	1	3	0	1	3	3	
Gardnerville ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.4%		42.5		No		9.2%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	24	16	23	26	23	18	
FY25 Q1 Ratios	19	24	17	32	22	22	
Variance – Funding	3	1	3	2	0	3	
Gene Scarselli ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.1%		55.5		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	19	24	22	24	23	21	
FY25 Q1 Ratios	21	27	24	21	25	23	
Variance – Funding	0	3	1	0	0	3	
Jacks Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	11.1%		34		Yes		10.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	15	18	23	22	20	24	
FY25 Q1 Ratios	25	24	32	27	24	20	
Variance – Funding	1	1	2	1	0	3	
Minden ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.7%		24.5		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	25	22	25	23	24	24	
FY25 Q1 Ratios	24	24	23	25	25	15	
Variance – Funding	3	1	3	0	0	3	
Pinon Hills ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.2%		93.3		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	

FY24 Ratios	16	17	21	19	24	19	
FY25 Q1 Ratios	21	15	20	23	27	20	
Variance – Funding	0	0	0	0	1	3	
Zephyr Cove ES	Chronic Absenteeism		Index Score		Title I		English Learners
	34.9%		18.3		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	24	17	27	22	15	24	
FY25 Q1 Ratios	25	21	16	28	21	22	
Variance – Funding	3	0	3	1	0	3	

ELKO COUNTY SCHOOL DISTRICT

Throughout FY24, Elko CSD had an average student enrollment of 9,538, making them eligible to apply for an alternative class size reduction program for FY25. Elko CSD has twelve elementary schools: four are K-6, four that are K-5, and four that are K-4. Elko CSD cited facilities limitation, difficulty hiring, and funding limitations throughout FY24.

In their FY25 CSR Application, Elko CSD cited their strategies to reduce class sizes as focused on teacher recruitment. They have designated all elementary licensed positions as critical needs in an effort to recruit and employ licensed professionals that are currently retired into elementary school classrooms. The district sent representatives to career fairs in Utah, Idaho, Nevada, and Montana during the spring of 2024, as well as online recruiting platforms to fill staffing needs. Elko CSD reviews and allows student variance applications to different schools to balance teacher to student ratios within the entire school district.

Carlin ES	Chronic Absenteeism		Index Score		Title I		English Learners
	20.9%		17.7		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	23	11	14	24	18	24	27
FY25 Q1 Ratios	14	23	21	28	23	16	13
Variance – Facilities	1	0	0	0	0	0	0
Variance – Hiring	1	1	0	1	0	0	1
Variance – Funding	0	1	0	1	0	0	0
Grammar #2 ES	Chronic Absenteeism		Index Score		Title I		English Learners
	19.7%		29		Yes		9.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	21	19	19	19	0	0	22
FY25 Q1 Ratios	23	21	20	20	0	0	19
Variance – Hiring	0	0	0	0	0	0	1
Variance – Funding	1	0	0	0	0	0	1
Jackpot ES	Chronic Absenteeism		Index Score		Title I		English Learners
	16.1%		22.5		Yes		17.6%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	13	11	21	22	16	17	9
FY25 Q1 Ratios	20	16	21	21	20	20	20

Variance – Facilities	1	0	0	0	0	0	1
Variance – Hiring	1	0	0	0	0	0	1
Variance – Funding	1	0	0	0	0	0	1
Liberty Peak ES	Chronic Absenteeism		Index Score		Title I		English Learners
	15.0%		28.8		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	20	23	23	26	24	0	17
FY25 Q1 Ratios	21	19	20	22	20	0	21
Variance – Facilities	0	0	0	1	0	0	1
Variance – Hiring	0	1	1	1	0	0	1
Variance – Funding	0	0	0	0	0	0	1
Mountain View ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.9%		48.5		No		8.6%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	17	23	20	23	0	0	20
FY25 Q1 Ratios	19	19	23	23	0	0	15
Variance – Facilities	0	1	1	0	0	0	1
Variance – Hiring	0	1	1	0	0	0	1
Variance – Funding	0	0	1	0	0	0	0
Northside ES	Chronic Absenteeism		Index Score		Title I		English Learners
	18.8%		21		Yes		12.1%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	23	20	20	22	0	0	20
FY25 Q1 Ratios	18	22	19	20	0	0	17
Variance – Hiring	1	0	0	0	0	0	1
Variance – Funding	0	0	0	0	0	0	1
Owyhee ES	Chronic Absenteeism		Index Score		Title I		English Learners
	49.1%		6.6		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	19	18	12	19	29	15	12
FY25 Q1 Ratios	11	21	19	12	17	14	15
Variance – Facilities	0	0	0	0	1	0	0
Variance – Hiring	0	0	0	0	1	0	0
Sage ES	Chronic Absenteeism		Index Score		Title I		English Learners
	24.5%		24		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	20	24	23	24	23	0	18
FY25 Q1 Ratios	18	21	25	21	26	0	21
Variance – Hiring	0	1	1	0	1	0	1
Variance – Funding	0	0	1	0	1	0	1

Southside ES	Chronic Absenteeism		Index Score		Title I		English Learners
	22.9%		60		Yes		28.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	15	22	23	22	0	0	18
FY25 Q1 Ratios	16	27	26	21	0	0	19
Variance – Facilities	0	0	1	0	0	0	1
Variance – Hiring	1	1	1	0	0	0	1
Variance – Funding	1	1	0	0	0	0	1
Spring Creek ES	Chronic Absenteeism		Index Score		Title I		English Learners
	15.4%		33.8		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	22	19	21	17	21	0	17
FY25 Q1 Ratios	18	22	19	22	16	0	22
Variance – Hiring	0	0	0	0	0	0	1
Wells ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.9%		46.5		No		13.7%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	13	12	17	23	18	16	20
FY25 Q1 Ratios	11	10	20	24	22	11	11
Variance – Facilities	0	0	0	0	0	0	1
Variance – Hiring	0	0	0	0	0	0	1
West Wendover ES	Chronic Absenteeism		Index Score		Title I		English Learners
	19.6%		20		Yes		25.9%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	14	25	24	24	23	0	16
FY25 Q1 Ratios	22	19	23	24	23	0	11
Variance – Hiring	0	1	1	0	0	0	0
Variance – Funding	0	0	1	0	0	0	0

ESMERALDA COUNTY SCHOOL DISTRICT

Throughout FY24, Esmeralda CSD had an average student enrollment of 83 students. While Esmeralda CSD is eligible for an alternative class size reduction program, Esmeralda has historically opted into the regular CSR program due to their low enrollment and ratios. Esmeralda CSD has three elementary schools: two K-3 and one K-6. Esmeralda CSD submitted documentation citing no need to reduce class size ratios or variances for the district.

Dyer ES	Chronic Absenteeism		Index Score		Title I		English Learners
	68.0%		7.6		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	16	16	11	10	10	4	15

FY25 Q1 Ratios	12	12	14	14	14	1	12
Goldfield ES	Chronic Absenteeism		Index Score		Title I		English Learners
	58.3%		25.3		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	14	12	13	13	13	1	5
FY25 Q1 Ratios	0	3	8	8	8	3	3
Silver Peak ES	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		43.3		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	0	8	0	8	9	6	8
FY25 Q1 Ratios	0	0	0	0	3	3	0

EUREKA COUNTY SCHOOL DISTRICT

Throughout FY24, Eureka CSD had an average student enrollment of 301, making them eligible to apply for an alternative class size reduction program for FY25. Eureka CSD has two K-6 elementary schools. Eureka CSD plans to continue to monitor enrollments and withdrawals as they pertain to class size ratios and adjust staffing accordingly. They will have aids or other staff members in classrooms where they are needed in the management of class sizes. Eureka CSD reported that they would continue to monitor enrollment to determine staffing allocations, but did not anticipate the need to subsidize CSR efforts with targeted funding.

Crescent Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	9.5%		43.8		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	3	3	8	8	6	6	3
FY25 Q1 Ratios	3	3	7	8	9	9	8
Eureka ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.5%		78.8		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	9	7	17	11	12	14	12
FY25 Q1 Ratios	11	10	12	17	23	12	15

HUMBOLDT COUNTY SCHOOL DISTRICT

Throughout FY24, Humboldt CSD had an average student enrollment of 3,205, making them eligible to apply for an alternative class size reduction program for FY25. Humboldt CSD has eight elementary schools: five K-6 and three K-3.

In their FY25 CSR Application, Humboldt CSD cited their strategies to reduce class sizes by leveraging class configurations, recruitment efforts, and facility arrangements. The district utilizes team teaching in certain grade levels, providing instruction in different core subjects. They have also made efforts to recruit and retain qualified teachers, including offering competitive salaries and benefits, providing hiring bonuses to new staff members, and providing professional development opportunities through a dedicated coach and literacy specialists.

Denio ES	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		10%		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	0	6	6	6	0	6	0
FY25 Q1 Ratios	0	0	6	6	6	0	6
Grass Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	21.1%		37.5		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	20	16	20	22	0	0	23
FY25 Q1 Ratios	22	19	22	18	0	0	19
Variance – Hiring	0	0	0	0	0	0	1
Kings River ES	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		100		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	0	0	5	0	5	5	5
FY25 Q1 Ratios	7	0	0	7	0	7	7
McDermitt Combined	Chronic Absenteeism		Index Score		Title I		English Learners
	37.7%		51.1		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	28	29	29	19	19	19	7
FY25 Q1 Ratios	27	26	26	16	16	16	8
Variance – Facilities	1	0	0	0	0	0	0
Variance – Hiring	1	1	1	0	0	0	0
Orovada ES	Chronic Absenteeism		Index Score		Title I		English Learners
	28.0%		61.5		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	15	14	12	12	12	4	14
FY25 Q1 Ratios	12	12	11	11	11	4	12
Paradise Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	41.1%		83		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	2	11	10	10	10	10	2
FY25 Q1 Ratios	17	17	16	16	6	6	17
Variance – Hiring	0	0	0	0	0	0	1
Sonoma Heights ES	Chronic Absenteeism		Index Score		Title I		English Learners
	24.7%		37.5		Yes		11.3%

	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	19	19	20	22	0	0	17
FY25 Q1 Ratios	17	19	19	26	0	0	22
Variance – Hiring	0	0	0	1	0	0	1
Winnemucca Grammar	Chronic Absenteeism		Index Score		Title I		English Learners
	19.8%		67.5		No		12.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	22	16	22	19	0	0	15
FY25 Q1 Ratios	16	24	19	23	0	0	20
Variance – Hiring	0	1	0	0	0	0	1

LANDER COUNTY SCHOOL DISTRICT

Throughout FY24, Lander CSD had an average student enrollment of 1,017, making them eligible to apply for an alternative class size reduction program for FY25. Lander CSD has two K-4 elementary schools. Please note that the reason Lander required variances was due to the calculation method for multi-grade classrooms. Lander CSD cited funding limitations, facilities limitations, and difficulty hiring throughout FY24, and reported that they would continue to monitor enrollment to determine staffing allocations and prioritize small class sizes.

Austin K-12	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		5		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	8	0	0	0	8	8	
FY25 Q1 Ratios	8	7	0	0	8	8	
Variance – Facilities	1	1	0	0	1	1	
Variance – Hiring	1	1	0	0	1	1	
Variance – Funding	1	1	0	0	1	1	
Battle Mountain ES	Chronic Absenteeism		Index Score		Title I		English Learners
	35.4%		13		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	15	20	20	25	0	15	
FY25 Q1 Ratios	21	21	21	20	0	13	
Variance – Facilities	1	1	1	1	0	1	
Variance – Hiring	1	1	1	1	0	1	
Variance – Funding	1	1	1	1	0	1	

LINCOLN COUNTY SCHOOL DISTRICT

Throughout FY24, Lincoln CSD had an average student enrollment of 871, making them eligible to apply for an alternative class size reduction program for FY25; however, Lincoln CSD elected to report under a regular class size reduction program for K-3 with elective reporting for 4-6 under alternative plan ratios. Lincoln CSD has four K-6 elementary schools. Lincoln CSD cited funding limitations, facilities limitations, and difficulty hiring throughout FY24.

In their FY25 CSR Application, Lincoln CSD reported their strategies to reduce and mitigate class sizes include class configurations and paraprofessional support. Their elementary schools do rotations for elective classes,

which allows them to make classes smaller and fit core class time into those rotations. Lincoln CSD ensures that all teachers have the support that they need, which larger classrooms assigned paraprofessional support, especially for core curriculum.

Caliente ES	Chronic Absenteeism		Index Score		Title I		English Learners
	34.7%		81.1		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	8	17	16	10	9	10	11
FY25 Q1 Ratios	12	9	12	8	9	9	10
Variance – Facilities	0	1	0	2	2	2	0
Variance – Hiring	0	1	0	1	1	1	0
Variance – Funding	0	1	0	1	1	1	0
Panaca ES	Chronic Absenteeism		Index Score		Title I		English Learners
	22.1%		23.8		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	25	27	24	24	15	25	24
FY25 Q1 Ratios	22	26	26	26	26	16	18
Variance – Facilities	3	3	3	3	3	3	3
Variance – Hiring	1	1	1	1	1	1	1
Variance – Funding	1	1	1	1	1	1	1
Pioche ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.8%		59.3		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	8	13	15	7	8	8	7
FY25 Q1 Ratios	4	11	5	12	12	12	7
Variance – Facilities	0	0	0	1	2	2	0
Variance – Hiring	0	0	0	0	1	1	0
Variance – Funding	0	0	0	0	1	1	0
Pahrnagat Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	26.1%		19.4		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	14	26	24	20	24	0	19
FY25 Q1 Ratios	18	14	28	25	21	0	22
Variance – Facilities	1	3	3	3	3	0	3
Variance – Hiring	0	1	1	1	1	0	1
Variance – Funding	0	1	1	1	1	0	1

LYON COUNTY SCHOOL DISTRICT

Throughout FY24, Lyon CSD had an average student enrollment of 9,002, making them eligible to apply for an alternative class size reduction program for FY25. Lyon CSD has nine elementary schools; four K-6 and five K-4. Lyon CSD cited funding limitations, facilities limitations, and difficulty hiring throughout FY24.

In their FY25 CSR Application, Lyon CSD cited their strategies to reduce class sizes as reviewing the average daily attendance on a quarterly basis to determine if assignments should be modified, moved to a different grade level, or added to school allocations. If ratios continue to increase, allocation modifications may be implemented which could mean movement within and among schools or an additional allocation. Student enrollment is monitored, and discussions occur regularly with school principals regarding allocations. They also plan to continue allocating funds to reduce class sizes across K-6 grade with general funded positions as well as state and federal grant funded positions to support recruitment and retention of teaching staff.

Cottonwood ES	Chronic Absenteeism		Index Score		Title I		English Learners
	42.2%		21		Yes		7.3%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	23	21	24	25	0	0	18
FY25 Q1 Ratios	23	23	26	24	0	0	19
Variance – Facilities	2	1	2	0	0	0	2
Variance – Hiring	2	1	2	0	0	0	2
Variance – Funding	2	1	2	0	0	0	2
Dayton ES	Chronic Absenteeism		Index Score		Title I		English Learners
	18.3%		41		Yes		8.8%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	21	25	23	24	19	19	23
FY25 Q1 Ratios	22	20	22	23	24	19	13
Variance – Facilities	0	2	2	0	0	0	2
Variance – Hiring	0	2	2	0	0	0	2
Variance – Funding	0	2	2	0	0	0	2
East Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	21.0%		54		Yes		6.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	17	23	22	24	0	0	19
FY25 Q1 Ratios	18	25	22	22	0	0	16
Variance – Facilities	0	1	0	0	0	0	2
Variance – Hiring	0	1	0	0	0	0	2
Variance – Funding	0	1	0	0	0	0	2
Fernley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	40.4%		26.5		Yes		9.5%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	19	21	20	21	0	0	22
FY25 Q1 Ratios	23	21	20	27	0	0	18
Variance – Facilities	1	0	0	1	0	0	2
Variance – Hiring	1	0	0	1	0	0	2
Variance – Funding	1	0	0	1	0	0	2
Riverview ES	Chronic Absenteeism		Index Score		Title I		English Learners

	19.0%		17.5		Yes		8.3%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	21	21	23	21	25	27	16
FY25 Q1 Ratios	15	22	19	23	20	22	17
Variance – Facilities	0	0	1	0	0	2	1
Variance – Hiring	0	0	1	0	0	2	1
Variance – Funding	0	0	1	0	0	2	1
Silver Stage ES	Chronic Absenteeism		Index Score		Title I		English Learners
	33.6%		11.1		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	23	22	20	23	0	0	14
FY25 Q1 Ratios	21	21	25	21	0	0	15
Variance – Facilities	3	1	1	0	0	0	0
Variance – Hiring	3	1	1	0	0	0	0
Variance – Funding	3	1	1	0	0	0	0
Smith Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.1%		37.7		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	16	19	15	13	10	11	6
FY25 Q1 Ratios	17	14	15	16	13	13	17
Variance – Facilities	0	0	0	0	0	0	1
Variance – Hiring	0	0	0	0	0	0	1
Variance – Funding	0	0	0	0	0	0	1
Sutro ES	Chronic Absenteeism		Index Score		Title I		English Learners
	25.1%		23		Yes		15.4%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	17	21	22	22	24	25	17
FY25 Q1 Ratios	17	26	19	22	21	26	16
Variance – Facilities	0	1	1	0	0	1	2
Variance – Hiring	0	1	1	0	0	1	2
Variance – Funding	0	1	1	0	0	1	2
Yerington ES	Chronic Absenteeism		Index Score		Title I		English Learners
	35.6%		14		Yes		21.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	17	24	24	25	0	0	15
FY25 Q1 Ratios	19	23	26	25	0	0	17
Variance – Facilities	0	2	2	0	0	0	1
Variance – Hiring	0	2	2	0	0	0	1
Variance – Funding	0	2	2	0	0	0	1

MINERAL COUNTY SCHOOL DISTRICT

Throughout FY24, Mineral CSD had an average student enrollment of 546, making them eligible to apply for an alternative class size reduction program for FY25; however, Mineral CSD elected to report under a regular class size reduction program for K-3 with elective reporting for 4-6 under alternative plan ratios. Mineral CSD has two K-6 elementary schools.

In their FY25 CSR Application, Mineral CSD has developed a strategic 18-month action plan, including reducing class sizes by identifying positions that are immediately needed to implement the plan, and to create and implement a comprehensive plan to recruit and retain highly qualified teachers, staff, and administrators that reflect the diversity of the students. The plan will also review and update position descriptions, responsibilities, performance criteria, evaluations, and feedback cycles at all levels to align with the district's values and priorities in collaboration with bargaining units. Finally, the action plan will look to strengthen data systems to determine the root cause of turnover and complete an audit of existing and needed positions for future recruitment and hiring, and ensure hiring processes are transparent and include representative stakeholders such as students, teachers, and parents from the school where candidates plan to work. Mineral CSD has partnered with The New Teacher Project (TNT) to work with staff, community members, parents, and students to develop a new vision to guide the work of the district and design an advisory team to review data to find the district's strengths and areas to improve. Mineral CSD had a single variance in FY24 and anticipate no variances in FY25.

Hawthorne ES	Chronic Absenteeism		Index Score		Title I		English Learners
	29.7%		11.1		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	22	18	12	18	17	17	22
FY25 Q1 Ratios	16	18	17	22	19	14	15
Schurz ES	Chronic Absenteeism		Index Score		Title I		English Learners
	28.5%		28.3		Yes		14.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	20	19	18	18	16	16	11
FY25 Q1 Ratios	14	14	19	19	14	14	7

NYE COUNTY SCHOOL DISTRICT

Throughout FY24, Nye CSD had an average student enrollment of 5,468, making them eligible to apply for an alternative class size reduction program for FY25. Nye CSD has ten K-5 elementary schools. Nye CSD cited funding limitations and difficulty hiring throughout FY24.

In their FY25 CSR Application, Nye CSD reported adding three additional elementary classroom teaching positions to assist with reducing class size. They have also offered new financial hiring incentives to attract employees to rural areas. Nye has also negotiated significant pay raises for teachers for the 2023-24 and 2024-25 school years. They have offered new hire incentives in an attempt to attract employees in the amounts of \$2000 for the Pahrump area and \$3000 for the remote rural areas. They also have Human Resources working closely with Leadership to improve overall functions by refining recruiting strategies and processes.

Amargosa Valley ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.5%		15.5		Yes		24.7%

	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	17	14	18	22	22	14	
FY25 Q1 Ratios	13	15	14	19	16	17	
Variance – Facilities	0	0	0	0	0	1	
Variance – Hiring	0	0	0	0	0	1	
Variance – Funding	0	0	0	0	0	1	
Beatty ES	Chronic Absenteeism		Index Score		Title I		English Learners
	9.8%		37.6		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	16	11	17	17	9	16	
FY25 Q1 Ratios	12	11	10	20	20	12	
Variance – Facilities	0	0	0	0	0	1	
Variance – Hiring	0	0	0	0	0	1	
Variance – Funding	0	0	0	0	0	1	
Floyd ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.2%		49.5		Yes		26.0%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	24	23	24	23	24	18	
FY25 Q1 Ratios	22	25	24	26	24	20	
Variance – Facilities	3	3	3	1	0	3	
Variance – Hiring	2	2	2	1	0	2	
Variance – Funding	2	2	2	1	0	2	
Gabbs ES	Chronic Absenteeism		Index Score		Title I		English Learners
	10.0%		50		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	6	6	6	6	6	6	
FY25 Q1 Ratios	7	6	6	7	7	7	
Variance – Facilities	0	0	0	0	0	0	
Variance – Hiring	0	0	0	0	0	0	
Variance – Funding	0	0	0	0	0	0	
Hafen ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.1%		28		Yes		8.1%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	22	27	22	23	24	17	
FY25 Q1 Ratios	19	25	25	23	24	19	
Variance – Facilities	1	3	1	0	1	2	
Variance – Hiring	1	3	1	0	1	2	
Variance – Funding	1	3	1	0	1	2	
JG Johnson ES	Chronic Absenteeism		Index Score		Title I		English Learners
	18.7%		12		Yes		8.0%

	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	21	22	20	22	22	19	
FY25 Q1 Ratios	17	21	23	22	20	19	
Variance – Facilities	0	1	1	1	1	3	
Variance – Hiring	0	1	1	0	0	2	
Variance – Funding	0	1	1	1	1	3	
Manse ES	Chronic Absenteeism		Index Score		Title I		English Learners
	8.2%		40		Yes		9.5%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	20	22	20	22	23	22	
FY25 Q1 Ratios	23	23	24	22	22	17	
Variance – Facilities	1	1	1	0	0	3	
Variance – Hiring	1	1	1	0	0	2	
Variance – Funding	1	1	1	0	0	3	
Round Mountain ES	Chronic Absenteeism		Index Score		Title I		English Learners
	7.6%		25		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	23	23	16	26	22	15	
FY25 Q1 Ratios	14	20	22	18	21	18	
Variance – Facilities	2	3	0	2	0	1	
Variance – Hiring	2	3	0	2	0	1	
Variance – Funding	2	3	0	2	0	1	
Tonopah ES	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		26.6		Yes		10.9%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	15	26	21	22	18	15	
FY25 Q1 Ratios	13	18	23	20	22	15	
Variance – Facilities	0	2	1	0	0	0	
Variance – Hiring	0	2	1	0	0	0	
Variance – Funding	0	2	1	0	0	0	

PERSHING COUNTY SCHOOL DISTRICT

Throughout FY24, Pershing CSD had an average student enrollment of 636, making them eligible to apply for an alternative class size reduction program for FY25, with two elementary schools. Pershing CSD reported that the primary factor contributing to high class size ratios are a lack of available and qualified applicants for teaching positions, which they continue to recruit for. Pershing stated that they will monitor and adjust schedules of paraprofessionals as necessary to ensure appropriate support for students and continue recruiting efforts to fill staffing positions.

Imlay ES	Chronic Absenteeism		Index Score		Title I		English Learners
	6.6%		36.9		Yes		N/A

	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	16	17	16	16	16	11	
FY25 Q1 Ratios	16	16	16	16	16	16	
Lovelock ES	Chronic Absenteeism		Index Score		Title I		English Learners
	5%		30		Yes		6.8%
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	13	18	17	23	26	21	
FY25 Q1 Ratios	14	14	18	16	23	14	
Variance – Facilities	0	0	0	0	0	1	
Variance – Hiring	0	0	0	2	1	1	
Variance – Funding	0	0	0	0	0	1	

STOREY COUNTY SCHOOL DISTRICT

Throughout FY24, Storey CSD had an average student enrollment of 394, making them eligible to apply for an alternative class size reduction program for FY25. Storey CSD has two elementary schools; each school teaches K-5.

Storey CSD employs key strategies to address class size reduction such as focusing on recruiting and retaining qualified teachers, especially in high need areas like special education and early elementary. They will also focus on enrollment management so that if class size becomes a concern, they will stop accepting out of district variances to maintain appropriate class sizes.

Hillside ES	Chronic Absenteeism		Index Score		Title I		English Learners
	12.5%		60.7		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	16	13	13	14	14	16	
FY25 Q1 Ratios	11	14	14	11	11	11	
Variance – Facilities	1	1	1	1	1	1	
Variance – Hiring	1	1	1	1	1	1	
Variance – Funding	1	1	1	1	1	1	
Hugh Gallagher ES	Chronic Absenteeism		Index Score		Title I		English Learners
	13.7%		61.6		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Kindergarten	
FY24 Ratios	18	20	18	24	27	18	
FY25 Q1 Ratios	16	16	22	16	26	23	
Variance – Facilities	1	1	1	1	2	3	
Variance – Hiring	1	1	1	1	2	3	
Variance – Funding	1	1	1	1	2	3	

WASHOE COUNTY SCHOOL DISTRICT

Throughout FY24, WCSD had an average student enrollment of 59,893, requiring them to apply for a regular class size reduction program for FY25, with 65 elementary schools.

Washoe CSD describes three primary strategies to reduce class sizes. First, addressing teacher compensation to

help fill positions; they have allocated \$61 million of new revenues to offer meaningful salary increases to attract teachers and assist in recruitment efforts. Second, Washoe CSD will explore using weighted funding to help address class sizes. Finally, Washoe CSD has expanded partnerships with the University of Nevada, Reno and the University of Nevada, Las Vegas to establish a pipeline of candidates that more closely meets the demands of public education.

Washoe CSD also reports their strategies to mitigate the impact of class sizes, by utilizing EL teachers and/or assistants within a school support class by pulling small groups and co-teaching with the general education teachers. They will also use Special Education resource teachers to pull small groups of students as well as library assistants to support the general education classes by pulling students for book clubs or other literacy-based enrichment activities.

Alice Smith ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.9%	11.5	Yes	19.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	23	22
FY25 Q1 Ratios	15	17	20	17
Variance – Facilities	4	2	4	4
Variance – Hiring	4	2	4	4
Variance – Funding	4	2	4	4
Allen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.8%	23.5	Yes	36.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	20	18
FY25 Q1 Ratios	19	20	19	20
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Anderson ES	Chronic Absenteeism	Index Score	Title I	English Learners
	35.5%	15	Yes	30.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	18	20	23
FY25 Q1 Ratios	19	18	16	19
Variance – Facilities	4	3	3	4
Variance – Hiring	4	3	3	4
Variance – Funding	4	3	3	4
Beasley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.1%	57	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	17	21	23
FY25 Q1 Ratios	18	19	21	19
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Beck ES	Chronic Absenteeism	Index Score	Title I	English Learners

	10.4%	89	No	6.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	16	23	24
FY25 Q1 Ratios	19	17	19	17
Variance – Facilities	4	0	4	4
Variance – Hiring	4	0	4	4
Variance – Funding	4	0	4	4
Bennett ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.6%	16.5	Yes	35.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	22	21
FY25 Q1 Ratios	20	17	24	18
Variance – Facilities	2	4	4	4
Variance – Hiring	2	4	4	4
Variance – Funding	2	4	4	4
Bohach ES	Chronic Absenteeism	Index Score	Title I	English Learners
	9.0%	82.5	No	9.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	23	24
FY25 Q1 Ratios	17	17	21	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Booth ES	Chronic Absenteeism	Index Score	Title I	English Learners
	26.5%	10	Yes	21.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	24	17
FY25 Q1 Ratios	18	16	19	9
Variance – Facilities	4	3	4	3
Variance – Hiring	4	3	4	3
Variance – Funding	4	3	4	3
Brown ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.6%	64.5	No	5.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	19	23	24
FY25 Q1 Ratios	18	17	22	19
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Cannan ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.6%	28.5	Yes	24.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	16	20	22
FY25 Q1 Ratios	16	19	23	16
Variance – Facilities	3	1	4	4

Variance – Hiring	3	1	4	4
Variance – Funding	3	1	4	4
Caughlin Ranch ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.9%	82.7	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	17	28	21
FY25 Q1 Ratios	17	20	26	20
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Corbett ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.8%	40.5	Yes	42.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	19	18	22
FY25 Q1 Ratios	14	15	18	20
Variance – Facilities	4	4	0	4
Variance – Hiring	4	4	0	4
Variance – Funding	4	4	0	4
Desert Heights ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.5%	16	Yes	19.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	20	24	25
FY25 Q1 Ratios	20	20	21	20
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Diedrichsen ES	Chronic Absenteeism	Index Score	Title I	English Learners
	9.8%	56	No	10.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	19	21
FY25 Q1 Ratios	15	17	20	17
Variance – Facilities	4	2	4	4
Variance – Hiring	4	2	4	4
Variance – Funding	4	2	4	4
Dodson ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.4%	43	Yes	21.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	15	23	18
FY25 Q1 Ratios	17	16	16	11
Variance – Facilities	0	0	4	3
Variance – Hiring	0	0	4	3
Variance – Funding	0	0	4	3
Donner Springs ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.6%	18.5	Yes	20.4%

	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	19	22	22
FY25 Q1 Ratios	13	20	17	17
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Double Diamond ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.9%	42.5	No	6.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	25	21
FY25 Q1 Ratios	16	16	22	13
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Drake ES	Chronic Absenteeism	Index Score	Title I	English Learners
	N/A	57.5	Yes	19.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	19	23	13
FY25 Q1 Ratios	15	16	26	18
Variance – Facilities	0	4	4	0
Variance – Hiring	0	4	4	0
Variance – Funding	0	4	4	0
Duncan ES	Chronic Absenteeism	Index Score	Title I	English Learners
	27.4%	20	Yes	33.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	16	26	20
FY25 Q1 Ratios	15	19	21	19
Variance – Facilities	4	0	4	4
Variance – Hiring	4	0	4	4
Variance – Funding	4	0	4	4
Dunn ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.7%	50	Yes	16.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	23	19
FY25 Q1 Ratios	15	18	23	21
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Elmcrest ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.7%	35.5	Yes	11.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	16	18	18
FY25 Q1 Ratios	14	21	23	16
Variance – Facilities	0	0	0	4
Variance – Hiring	0	0	0	4

Variance – Funding	0	0	0	4
Gomes ES	Chronic Absenteeism	Index Score	Title I	English Learners
	15.8%	36.5	Yes	8.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	16	22	19
FY25 Q1 Ratios	12	15	24	17
Variance – Facilities	0	0	4	4
Variance – Hiring	0	0	4	4
Variance – Funding	0	0	4	4
Gomm ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.3%	85	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	17	20	18
FY25 Q1 Ratios	20	16	19	20
Variance – Facilities	0	2	4	4
Variance – Hiring	0	2	4	4
Variance – Funding	0	2	4	4
Greenbrae ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.6%	19	Yes	31.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	18	21	25
FY25 Q1 Ratios	17	15	17	18
Variance – Facilities	0	4	4	4
Variance – Hiring	0	4	4	4
Variance – Funding	0	4	4	4
Hall ES	Chronic Absenteeism	Index Score	Title I	English Learners
	7.4%	63	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	22	19
FY25 Q1 Ratios	17	19	22	17
Variance – Facilities	4	2	4	4
Variance – Hiring	4	2	4	4
Variance – Funding	4	2	4	4
Hidden Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.2%	44	No	14.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	19	17	18
FY25 Q1 Ratios	19	16	17	12
Variance – Facilities	0	4	0	4
Variance – Hiring	0	4	0	4
Variance – Funding	0	4	0	4
Huffaker ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.2%	51.5	No	10.4%
	First Grade	Second Grade	Third Grade	Kindergarten

FY24 Ratios	20	16	21	22
FY25 Q1 Ratios	17	19	20	15
Variance – Facilities	4	0	4	4
Variance – Hiring	4	0	4	4
Variance – Funding	4	0	4	4
Hunsberger ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.1%	90	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	28	20
FY25 Q1 Ratios	16	18	24	17
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Hunter Lake ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.1%	62.2	No	5.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	20	21	24
FY25 Q1 Ratios	16	14	21	19
Variance – Facilities	2	4	2	4
Variance – Hiring	2	4	2	4
Variance – Funding	2	4	2	4
Incline ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.2%	23	No	37.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	16	14
FY25 Q1 Ratios	14	16	20	11
Variance – Facilities	2	4	0	0
Variance – Hiring	2	4	0	0
Variance – Funding	2	4	0	0
Inskeep ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.3%	46.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	16	20	22
FY25 Q1 Ratios	16	15	21	19
Variance – Facilities	4	1	4	4
Variance – Hiring	4	1	4	4
Variance – Funding	4	1	4	4
Juniper ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.4%	40.5	Yes	18.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	21	18	27	22
FY25 Q1 Ratios	15	16	19	14
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4

Kate Smith ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.1%	30	Yes	44.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	16	15
FY25 Q1 Ratios	13	18	14	13
Variance – Facilities	0	1	0	0
Variance – Hiring	0	1	0	0
Variance – Funding	0	1	0	0
Lemelson ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.0%	37.5	Yes	32.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	24	18
FY25 Q1 Ratios	17	14	17	16
Variance – Facilities	0	0	4	4
Variance – Hiring	0	0	4	4
Variance – Funding	0	0	4	4
Lemmon Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.7%	19	Yes	19.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	24	23
FY25 Q1 Ratios	17	20	24	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Lenz ES	Chronic Absenteeism	Index Score	Title I	English Learners
	9.6%	71.6	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	16	20	21
FY25 Q1 Ratios	14	17	22	16
Variance – Facilities	0	0	4	4
Variance – Hiring	0	0	4	4
Variance – Funding	0	0	4	4
Lincoln Park ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.3%	13	Yes	31.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	18	21	20
FY25 Q1 Ratios	17	19	23	19
Variance – Facilities	2	4	4	4
Variance – Hiring	2	4	4	4
Variance – Funding	2	4	4	4
Loder ES	Chronic Absenteeism	Index Score	Title I	English Learners
	20%	13	Yes	48.0%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	16	19	19

FY25 Q1 Ratios	19	16	19	10
Variance – Facilities	2	0	4	4
Variance – Hiring	2	0	4	4
Variance – Funding	2	0	4	4
Mathews ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.8%	39.5	Yes	36.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	20	19	23	21
FY25 Q1 Ratios	17	19	25	17
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Maxwell ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.7%	39	Yes	27.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	16	20	19
FY25 Q1 Ratios	20	16	19	16
Variance – Facilities	4	0	4	4
Variance – Hiring	4	0	4	4
Variance – Funding	4	0	4	4
Melton ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.5%	90.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	17	22	24
FY25 Q1 Ratios	19	16	21	17
Variance – Facilities	0	4	4	4
Variance – Hiring	0	4	4	4
Variance – Funding	0	4	4	4
Mitchell ES	Chronic Absenteeism	Index Score	Title I	English Learners
	25.7%	25	Yes	37.9%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	20	23
FY25 Q1 Ratios	16	18	21	22
Variance – Facilities	3	4	4	4
Variance – Hiring	3	4	4	4
Variance – Funding	3	4	4	4
Moss ES	Chronic Absenteeism	Index Score	Title I	English Learners
	14.2%	54.5	No	10.5%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	24	17
FY25 Q1 Ratios	16	18	19	13
Variance – Facilities	4	4	4	2
Variance – Hiring	4	4	4	2
Variance – Funding	4	4	4	2

Mt. Rose ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.7%	86	No	9.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	16	17	19
FY25 Q1 Ratios	19	19	24	14
Variance – Facilities	4	0	0	4
Variance – Hiring	4	0	0	4
Variance – Funding	4	0	0	4
Natchez ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.9%	12.2	Yes	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	11	10	8	16
FY25 Q1 Ratios	8	12	10	18
Variance – Facilities	1	1	1	1
Variance – Hiring	1	1	1	1
Variance – Funding	1	1	1	1
Palmer ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.2%	36	Yes	35.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	21	27
FY25 Q1 Ratios	15	18	23	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Peavine ES	Chronic Absenteeism	Index Score	Title I	English Learners
	13.7%	58.5	Yes	9.6%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	16	22	19
FY25 Q1 Ratios	19	20	22	15
Variance – Facilities	4	0	4	4
Variance – Hiring	4	0	4	4
Variance – Funding	4	0	4	4
Pleasant Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	8.0%	83.3	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	16	18	20
FY25 Q1 Ratios	19	15	19	17
Variance – Facilities	4	0	0	4
Variance – Hiring	4	0	0	4
Variance – Funding	4	0	0	4
Poulakidas ES	Chronic Absenteeism	Index Score	Title I	English Learners
	5.0%	96	No	8.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	20	22

FY25 Q1 Ratios	17	18	22	19
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Risley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.0%	26	Yes	44.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	18	20	18
FY25 Q1 Ratios	17	18	23	14
Variance – Facilities	2	4	4	4
Variance – Hiring	2	4	4	4
Variance – Funding	2	4	4	4
Sepulveda ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.7%	52.5	No	10.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	18	21	25
FY25 Q1 Ratios	19	18	21	20
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Silver Lake ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.8%	52	No	20.3%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	23	23
FY25 Q1 Ratios	18	21	21	16
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Smithridge ES	Chronic Absenteeism	Index Score	Title I	English Learners
	23%	22.5	Yes	51.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	17	21	25
FY25 Q1 Ratios	20	16	21	17
Variance – Facilities	4	3	4	4
Variance – Hiring	4	3	4	4
Variance – Funding	4	3	4	4
Spanish Springs ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.2%	55.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	23	18
FY25 Q1 Ratios	18	19	24	20
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4

Stead ES	Chronic Absenteeism	Index Score	Title I	English Learners
	23.7%	13.5	Yes	24.2%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	18	19	22	21
FY25 Q1 Ratios	16	18	22	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Sun Valley ES	Chronic Absenteeism	Index Score	Title I	English Learners
	11.6%	27.5	Yes	40.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	20	21	22
FY25 Q1 Ratios	18	19	24	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Taylor ES	Chronic Absenteeism	Index Score	Title I	English Learners
	12.8%	76.5	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	22	21
FY25 Q1 Ratios	17	17	24	18
Variance – Facilities	4	4	4	4
Variance – Hiring	4	4	4	4
Variance – Funding	4	4	4	4
Towles ES	Chronic Absenteeism	Index Score	Title I	English Learners
	16.4%	35.5	No	6.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	17	18	17
FY25 Q1 Ratios	16	16	18	19
Variance – Facilities	2	2	0	3
Variance – Hiring	2	2	0	3
Variance – Funding	2	2	0	3
Van Gorder ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.7%	76	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	18	22	20
FY25 Q1 Ratios	19	18	22	21
Variance – Facilities	2	4	4	4
Variance – Hiring	2	4	4	4
Variance – Funding	2	4	4	4
Verdi ES	Chronic Absenteeism	Index Score	Title I	English Learners
	6.7%	92.2	No	N/A
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	19	14	17	16

FY25 Q1 Ratios	17	19	21	16
Variance – Facilities	4	0	0	1
Variance – Hiring	4	0	0	1
Variance – Funding	4	0	0	1
Veterans ES	Chronic Absenteeism	Index Score	Title I	English Learners
	21.2%	11.5	Yes	35.7%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	15	20	18
FY25 Q1 Ratios	18	22	24	16
Variance – Facilities	0	0	4	4
Variance – Hiring	0	0	4	4
Variance – Funding	0	0	4	4
Warner ES	Chronic Absenteeism	Index Score	Title I	English Learners
	34.2%	17	Yes	13.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	15	19	20	18
FY25 Q1 Ratios	18	19	18	17
Variance – Facilities	0	4	4	4
Variance – Hiring	0	4	4	4
Variance – Funding	0	4	4	4
Westergard ES	Chronic Absenteeism	Index Score	Title I	English Learners
	10.5%	60.5	No	7.4%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	17	19	20	24
FY25 Q1 Ratios	19	17	24	18
Variance – Facilities	3	4	4	4
Variance – Hiring	3	4	4	4
Variance – Funding	3	4	4	4
Whitehead ES	Chronic Absenteeism	Index Score	Title I	English Learners
	18.5%	29	No	9.1%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	24	14
FY25 Q1 Ratios	16	17	21	15
Variance – Facilities	1	4	4	0
Variance – Hiring	1	4	4	0
Variance – Funding	1	4	4	0
Winnemucca ES	Chronic Absenteeism	Index Score	Title I	English Learners
	19.2%	43.5	No	11.8%
	First Grade	Second Grade	Third Grade	Kindergarten
FY24 Ratios	16	20	25	24
FY25 Q1 Ratios	17	18	20	19
Variance – Facilities	1	4	4	4
Variance – Hiring	1	4	4	4
Variance – Funding	1	4	4	4

WHITE PINE COUNTY SCHOOL DISTRICT

Throughout FY24, White Pine CSD had an average student enrollment of 1,258, making them eligible to apply for an alternative class size reduction program for FY25, with four elementary schools.

White Pine CSD reports that all classrooms comply barring kindergarten. They cite their intention to continue to recruit and retain teachers. The district plans to continue to use funds to support class sizes that are ideal for teaching and learning which includes increasing educators' salaries and providing mentoring and coaching support. White Pine CSD listed their goal to maintain class sizes and will continue to monitor these reports.

Baker ES	Chronic Absenteeism		Index Score		Title I		English Learners
	N/A		57.2		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	0	0	12	12	12	12	0
FY25 Q1 Ratios	0	0	12	12	12	12	0
D.E. Norman ES	Chronic Absenteeism		Index Score		Title I		English Learners
	25.5%		21.1		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	21	19	18	20	17	21	21
FY25 Q1 Ratios	18	20	18	16	19	17	17
Variance – Hiring	0	1	0	0	0	0	1
Lund ES	Chronic Absenteeism		Index Score		Title I		English Learners
	14.8%		30		No		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	20	14	14	21	21	0	20
FY25 Q1 Ratios	21	16	16	20	20	0	21
Variance – Hiring	0	0	0	0	0	0	1
McGill ES	Chronic Absenteeism		Index Score		Title I		English Learners
	16.6%		28.3		Yes		N/A
	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Kindergarten
FY24 Ratios	19	18	18	22	17	0	21
FY25 Q1 Ratios	0	19	12	20	20	0	20
Variance – Hiring	0	0	0	0	0	0	1

Conclusion

NDE is committed to working with the State Board and districts to decrease class size ratios, particularly in high need schools, and to support class size reduction interventions. If you have any questions regarding this report, please contact Student Investment Compliance via email at sidcompliance@doe.nv.gov or by phone at 775-687-2451.