



Myrtle Tate Elementary School

2450 Lincoln Road, Las Vegas, NV 89115 ♦ (702) 799-7360 ♦ Principal: Sarah A. Popek (sapopek@interact.ccsd.net)

Fast Facts

Whole School Demographics (808)

IEP	ELL	FRL	Am Ind./AK Native	Asian	Black/Afr American	Hispanic/Latino	Pacific Islander	Two or More Races	White/Caucasian
17.7%	44.4%	100.0%	0.0%	0.3%	19.6%	70.6%	0.2%	1.5%	7.3%

2016 SBAC Math Proficiency Rate

Grade 3	Grade 4	Grade 5
31%	18%	35%

2016 SBAC ELA Proficiency Rate

Grade 3	Grade 4	Grade 5
33%	34%	45%

2014 Math CRT Proficiency Rate

54.7%

Median Growth Percentile

Total	Grade 4	Grade 5	FRL	Minority	IEP	ELL
56	58	56	56	57	-	56

2014 Reading CRT Proficiency Rate

46.4%

Median Growth Percentile

Total	Grade 4	Grade 5	FRL	Minority	IEP	ELL
55	SBAC Pilot	55	55	55	-	55

School Highlights

Pledge of Achievement

- Teachers provide instruction aligned with the Nevada Academic Content Standards that purposefully employs all students' cognitive abilities and skills. They utilize highly effective instructional strategies to engage students in meaningful discourse and increase their understanding and responsibility for their own learning.
- Teachers receive weekly Professional Development during Title I-funded "prep buyouts" to ensure all instructional staff is trained and utilizing highly effective instructional strategies and have opportunities for professional collaboration.
- Utilizing a master schedule that maximizes instructional time, students receive 160 minutes of Tier I Literacy instruction and 70-100 minutes of Tier I Math Instruction on a daily basis. These consecutive, extended blocks allow for small group instruction that focuses on students' individual needs.
- The school staff recognizes student achievements in and out of the classroom through the ROARING to Success incentive program. Students receive bracelets for actions showing Respect, Opportunity, Achievement, Responsibility, Integrity, Nurturing, and Growth.

TIGER Time

- TIGER (Targeted Instruction for Growth and Enrichment in Reading) Time is a 30 minute instructional block dedicated to providing Tier II and III Instruction. Students receive support at their instructional level, utilizing Special Education, Title I, and ZOOM resources without missing grade level Tier I instruction.
- Students qualifying for ZOOM Reading Center support work with four paraprofessional tutors to connect language acquisition with literacy.
- Students performing below or above grade level work with four Title I-funded Certified Temporary Tutors (CTTs) to receive intervention or enrichment support.
- As part of the Response to Instruction (RTI) process, students performing significantly below grade level remain with the classroom teachers to receive targeted instruction aligned with their identified areas of deficiency.
- Students develop their literacy skills through the use of Imagine Learning, an interactive computer program designed to continually assess and target students' individual needs.

TIGER Clubs and Art Integration

- As part of a \$115,000 21st Century Learning Community Grant, the school offers 12 hours of comprehensive programming outside of the instructional day through TIGER (Teamwork, Instruction, Growth, Enrichment, and Responsibility) Clubs.
- After a nutritious snack provided by Three Square, over 150 students attend an hour of small group academic tutoring from trained school staff followed by an hour of "enrichment." Students in TIGER Clubs are also invited to attend Homework Club, a 30 minute block before school hours staffed by instructional assistants.
- TIGER Clubs provide students with opportunities to participate in enrichment promoting Leadership, Creativity, and Physical Fitness. Offerings include intermural sports (flag football, basketball, and soccer), cheerleading, dance, sewing, yoga, art, gardening, student council, and community service.
- Arts are also integrated during the school day through the Professional Development for Arts Education (PDAE). In cooperation with The Smith Center, classroom teachers receive instruction from visual and performing art professionals while specialists receive content area training to encourage integrated instruction throughout the school.

Family and Community Engagement

- The school campus houses a Title I Family Engagement Center designed to provide families from the surrounding school communities with access to parenting classes, resources, and adult education courses through the University of Family Learning (UFL).
- Through a Title I-funded partnership with Community in Schools, a full-time facilitator works with families and students to provide individualized support. The Facilitator works with a caseload of "at-risk" students and families to provide basic needs and academic assistance.
- Through a partnership with WestEd, the parents of Fourth and Fifth Grade students participate in 75-minute Academic Parent-Teacher Team trainings designed to inform them about their child's progress, provide training and practice on explicit skills, and help parents develop SMART Goals.
- In a grant-funded partnership with Boys Town, students and families in need of in-home services receive priority enrollment in the organization's specialized programming.
- As part of the School-Community Partnership Program, Wynn Resorts provides support for the school in a variety of ways. They funded the expansion of Tate Farms, the school garden, providing the school with an outdoor classroom and over 12,000 square feet of garden space.