

**Nevada Legislative Counsel Bureau
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New Acquisitions
June 2014**

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CRIMINAL JUSTICE/LEGAL SYSTEM

Title: FORECLOSURE DISPUTE RESOLUTION PROGRAM MODELS STATE-BY-STATE (Electronic Document) --2012.

Source: RESOLUTIONS SYSTEMS INSTITUTE (RSI)

Pages: 135

Subject: 1. FORECLOSURE.

Notes: "This is a state-by-state guide to alternative dispute resolution mechanisms used to manage recent growth in residential foreclosures. With the proliferation of such programs, RSI believes it is necessary to provide a reliable, comprehensive, well-researched resource for government, court, media, and others to use. We hope the extensive information here will be used to design, improve, discuss, and evaluate foreclosure ADR programs to better strengthen justice. The programs outlined here are constantly changing, and RSI works to keep the document updated."

Foreclosure mediation

URL: http://www.aboutrsi.org/pfimages/ForeclosureMediationProgramModels_September2012.pdf

Title: FORECLOSURE MEDIATION PROGRAMS BY STATE (Website)

Source: NATIONAL CONSUMERS LAW CENTER (NCLC)

Subject: 1. FORECLOSURE.

URL: <https://www.nclc.org/issues/foreclosure-mediation-programs-by-state.html>

Title: NEVADA JUDICIAL DIRECTORY (Book) --AN 2007--

Source: NEVADA SUPREME COURT

Pages: 60+

Subject: 1. DIRECTORIES--NEVADA. 2. JUDGES AND JUSTICES--NEVADA.

Holdings: 2007, 2009-2014

URL: <http://www.nevadajudiciary.us/index.php/viewdocumentsandforms/AOC-Files/Judicial-Directory/> (current ed.)

Title: STATE FORECLOSURE MEDIATION LAWS : Examples and research for a uniform statute (Electronic Document) --2012.

Source: NATIONAL CONFERENCE OF COMMISSIONERS ON UNIFORM STATE LAWS (NCCUSL)

Pages: 20

Subject: 1. FORECLOSURE.

Notes: "The first part of this memorandum describes the state and local foreclosure mediation laws and programs that have been adopted in response to the 2007 foreclosure crisis. The second part summarizes the existing research on the effectiveness of various foreclosure mediation programs. Appended to the memo are the Connecticut (judicial state) and Nevada (nonjudicial state) statutes as well as a model statute drafted by the National Consumer Law Center."

URL: http://www.uniformlaws.org/shared/docs/mortgage%20foreclosure/4_2012may11_RREMFFP_State%20Foreclosure%20Mediation%20Laws%20memo_White.pdf

Online access

EDUCATION

Title: ADVANCING COMPETENCY-BASED PATHWAYS TO COLLEGE AND CAREER READINESS : A state policy framework for graduation requirements, assessment and accountability (Electronic Document) --2013.

Source: ACHIEVE

Pages: 52

Subject: 1. EDUCATION--ACCOUNTABILITY. 2. EDUCATION--ASSESSMENT. 3. EDUCATION--PUPILS--GRADUATION.

Notes: "The purpose of this framework is to assist states in building a policy structure that contributes to statewide adoption and implementation of competency-based pathways (CBP) that support ALL students in reaching college and career readiness, as defined by the Common Core State Standards (CCSS). The framework focuses on graduation requirements, assessment and accountability — policy areas in which Achieve is best positioned to support states — and chosen in recognition that many partners are focusing on an array of issues to support the broader agenda."

URL: http://www.achieve.org/files/13-195%20Achieve_CBP_07018.pdf

Title: COMMON CORE IN THE DISTRICTS : An early look at early implementers (Book) --2014.

Source: THOMAS B. FORDHAM FOUNDATION

Pages: 102

Subject: 1. EDUCATION--STANDARDS.

Notes: "The Common Core State Standards [CCSS] are in place in forty-five states—and in many of those jurisdictions, educators are hard at work trying to bring them to life in their schools and classrooms.

But how is implementation going so far? That's what this new study explores in four 'early-implementer' school systems. Common Core in the Districts: An Early Look at Early Implementers provides an in-depth examination of real educators as they earnestly attempt to put higher standards into practice. This up-close look at district-level, school-level, and classroom-level implementation yields several key findings:

1. Teachers and principals are the primary faces and voices of the Common Core standards in their communities
2. Implementation works best when district and school leaders lock onto the Common Core standards as the linchpin of instruction, professional learning, and accountability in their buildings
3. In the absence of externally vetted, high-quality Common Core materials, districts are striving—with mixed success—to devise their own
4. The scramble to deliver quality CCSS-aligned professional development to all who need it is as crucial and (so far) as patchy as the quest for suitable curriculum materials
5. The lack of aligned assessments will make effective implementation of the Common Core challenging for another year."

Case studies: Kenton County School District (KY), Metropolitan Nashville Public School District (TN), School District 54 (IL), and Washoe County School District (NV)

URL: <http://edexcellence.net/publications/common-core-in-the-districts>

Title: THE CONDITION OF COLLEGE AND CAREER READINESS 2013 : Hispanic students (Book) --2014.

Source: ACT, INC.

Pages: 20

Subject: 1. EDUCATION--COMPETENCY TESTING. 2. EDUCATION--PUPILS--MINORITIES.
3. EDUCATION--SECONDARY.

Notes: "ACT and Excelencia in Education recognize that the use of data and analysis are key to continuous improvement by individuals, organizations, and systems. Motivated by this shared perspective, we are proud to collaborate on this report, which is an extension of ACT's annual Condition of College & Career Readiness series. The report provides a national snapshot of academic performance among Hispanic students in the high school graduating class of 2013 who took the ACT® college readiness assessment. The report addresses a number of critical questions. Are Hispanic high school graduates prepared for college and career? Are younger Hispanic students on target for college and career? Are enough Hispanic students taking core courses? Are Hispanic students who are ready for college and career actually succeeding?"

URL: <http://act.org/newsroom/data/2013/states/pdf/Hispanic.pdf>

Title: THE CONDITION OF EDUCATION : 2014 (Book) --2014.

Source: U.S. DEPARTMENT OF EDUCATION

Pages: 400+

Subject: 1. EDUCATION--STATISTICS.

Notes: "The Condition of Education 2014 summarizes important developments and trends in education using the latest available data. The report presents 42 indicators on the status and condition of education. The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available."

See also NCES' website (<http://nces.ed.gov/programs/coe/>) featuring an integrated collection of the indicators and analyses published in The Condition of Education (2000 through the current edition) and links to previous editions of The Condition of Education

Frequency: Annual

URL: <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=091> (1989-current)

Title: DEGREES OF DEBT : Student loan repayment of bachelor's degree recipients 1 year after graduating: 1994, 2001, and 2009 (Electronic Document) --2013.

Source: NATIONAL CENTER FOR EDUCATION STATISTICS (NCES)

Pages: 26

Series: Stats in Brief

Subject: 1. UNIVERSITIES AND COLLEGES--STUDENTS. 2. UNIVERSITIES AND COLLEGES--TUITION.

Notes: "This Statistics In Brief examines the rate of borrowing and the cumulative student loan debt of bachelor's degree recipients 1 year after they attained their degrees. It compares three cohorts spanning a 15-year period: 1994, 2001, and 2009."

URL: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014011&newsflash=true>

Title: A FIRST LOOK : 2013 mathematics and reading; National Assessment of Education Progress [NAEP] at grades 4 and 8 (Electronic Document) --2014.

Source: NATIONAL CENTER FOR EDUCATION STATISTICS (NCES)

Pages: 12

Series: The Nation's Report Card

Subject: 1. EDUCATION--ASSESSMENT. 2. EDUCATION--CURRICULUM.

Notes: "Fourth- and eighth-graders are showing improvement on the NAEP mathematics and reading assessments. Mathematics scores were higher in 2013 than in all previous assessment years at grades 4 and 8. Reading scores were higher in 2013 in comparison to all previous assessments at grade 8, and all but the 2011 assessment at grade 4."

URL: http://nationsreportcard.gov/reading_math_2013/#/

Title: INDICATORS OF SCHOOL CRIME AND SAFETY (Book) --AN 2007--

Source: BUREAU OF JUSTICE STATISTICS (BJS)
U.S. DEPARTMENT OF EDUCATION

Pages: 170+

Subject: 1. EDUCATION--PUPILS--CRIME. 2. EDUCATION--PUPILS--SAFETY.

Notes: Charts and narrative on types of crimes, punishments, characteristics of victims and schools
2007 ed. used as background material for the Legislative Commission's Staff Study Concerning Safety Within the Schools and Colleges of the State

Frequency: Annual

Holdings: 2007, 2013

URL: <http://bjs.ojp.usdoj.gov/index.cfm?ty=pbse&sid=8> (1998 through current ed.)

Title: IS A STUDENT LOAN CRISIS ON THE HORIZON? (Electronic Document) --2014.

Source: BROOKINGS INSTITUTION

Pages: 27

Subject: 1. UNIVERSITIES AND COLLEGES--FINANCES. 2. UNIVERSITIES AND COLLEGES--STUDENTS.
3. UNIVERSITIES AND COLLEGES--TUITION.

Notes: "These data indicate that typical borrowers are no worse off now than they were a generation ago, and also suggest that the borrowers struggling with high debt loads frequently featured in media coverage may not be part of a new or growing phenomenon. The percentage of borrowers with high payment-to-income ratios has not increased over the last 20 years—if anything, it has declined.

This new evidence suggests that broad-based policies aimed at all student borrowers, either past or current, are likely to be unnecessary and wasteful given the lack of evidence of widespread financial hardship. At the same time, as students take on more debt to go to college, they are taking on more risk. Consequently, policy efforts should focus on refining safety nets that mitigate risk without creating perverse incentives."

URL: <http://www.brookings.edu/research/reports/2014/06/24-student-loan-crisis-akers-chingos>

Title: LEAVING A LEGACY OF A RESEARCH UNIVERSITY TO ENHANCE NEVADA'S FUTURE (Electronic Document) --2014.

Source: RCG ECONOMICS

Pages: 29

Subject: 1. NEVADA SYSTEM OF HIGHER EDUCATION (NSHE)

Notes: Alan Schlottmann, Marcus Conklin, and John Restrepo, authors

"The quickening pace of the global environment and the increased economic competition to Nevada highlights the need for current action to leave a legacy for the future. An educated populace, promoted by high-quality research universities, offers preparation for this future. Research universities provide skilled people and innovative ideas that play many roles in sustaining economic well-being and Nevada values. The key economic roles they play are: (1) creating new industries; (2) transplanting an industry; (3) diversifying old industries into new ones; and (4) upgrading a mature industry. Research universities strengthen local firms in these key roles by helping them take up new technology and market their expertise productively. We find that Nevada universities lag other western states' universities in key competitive measures."

URL: <http://www.rcg1.com/nevada-by-the-numbers-blog/study-nv-universities-lag-western-states/>

Title: THE SCHOOL DISCIPLINE CONSENSUS REPORT : Strategies from the field to keep students engaged in school and out of the juvenile justice system (Book) --2014.

Source: COUNCIL OF STATE GOVERNMENTS (CSG) JUSTICE CENTER

Pages: 461

Subject: 1. EDUCATION--PUPILS--ATTENDANCE. 2. JUVENILE JUSTICE.

Notes: "The central thesis of this comprehensive report is that achieving these objectives requires the combination of a positive school climate, tiered levels of behavioral interventions, and a partnership between education, police, and court officials that is dedicated to preventing youth arrests or referrals to the juvenile justice system for minor school-based offenses."

URL: <http://csgjusticecenter.org/youth/school-discipline-consensus-report/>

Title: STATE HIGHER EDUCATION FINANCE : FY *YEAR* (Book) --AN 2004--

Source: STATE HIGHER EDUCATION EXECUTIVE OFFICERS (SHEEO)

Pages: 85+

Subject: 1. UNIVERSITIES AND COLLEGES--FINANCES.

Notes: Formerly "State Profiles: Financing Higher Education Rankings" and "State Profiles: Financing Higher Education Trend Data," which were published by Research Associates of Washington

Holdings: FY 2003-FY 2013

URL: <http://www.sheeo.org/finance/shef-home.htm> (2003 through current eds.)

Title: A STRONGER NATION THROUGH HIGHER EDUCATION (Book) --AN 2009--

Source: LUMINA FOUNDATION FOR EDUCATION

Pages: 125+

Subject: 1. UNIVERSITIES AND COLLEGES.

Notes: Report on the educational attainment of each state

Holdings: 2009, 2014

URL: http://www.luminafoundation.org/stronger_nation (current ed.)

http://www.luminafoundation.org/publications/A_stronger_nation_through_higher_education.pdf (2012 ed.)

Title: WHO CONSIDERS TEACHING AND WHO TEACHES? : First-time 2007-08 bachelor's degree recipients by teaching status 1 year after graduation (Electronic Document) --2013.

Source: U.S. DEPARTMENT OF EDUCATION

Pages: 24

Series: Stats in Brief

Subject: 1. EDUCATION--TEACHERS.

Notes: "This Statistics in Brief examines the teaching status of 2007-08 first-time bachelor's degree recipients one year after graduation. The analysis compares four groups with respect to their teaching experiences or interest in teaching: those who taught either before or after receiving their bachelor's degree, those who prepared to teach but had not taught, those who considered teaching, and those who did not consider teaching. The study is based on data from the 2009 Baccalaureate and Beyond longitudinal study (B&B:09) of bachelor's degree recipients conducted by the National Center for Education Statistics."

URL: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014002&newsflash=true>

GOVERNMENT & POLITICS

Title: FEDERAL YELLOW BOOK : Who's who in federal departments and agencies (Book) -- Summer 2014. --2014.

Source: LEADERSHIP DIRECTORIES, INC.

Pages: 1000+

Subject: 1. DIRECTORIES. 2. GOVERNMENT.

Frequency: Quarterly

Title: LEGISLATIVE COMMISSION : Interim committee (Book) --AN 1971--

Source: NEVADA LEGISLATURE

Pages: Unp

Subject: 1. LEGISLATURES--COMMITTEES. 2. LEGISLATURES--NEVADA.

Notes: Pursuant to NRS 218E.150 (formerly NRS 218.660)

Minutes and meeting packets

Holdings: Research Library:

Minutes: 1971-2000

Meeting packets, which include minutes from prior meeting: Dec. 1972-1996 and 2001 through current

Legislative Counsel Bureau Administration:

Minutes: 1984-current

Meeting packets: March 1989 through current

Nevada State Archives:

Minutes: 1945-1989, 1993-2000

URL: <http://www.leg.state.nv.us/Interim/77th2013/Committee/Interim/LC/?ID=2> (2013-2014 Interim)

<http://www.leg.state.nv.us/Interim/76th2011/Committee/Interim/LC/?ID=2> (2011-2012 Interim)

<http://www.leg.state.nv.us/Interim/75th2009/Committee/Interim/LC/?ID=3> (2009-2010 Interim)

<http://www.leg.state.nv.us/Session/74th2007/Interim/Interim/LC/> (2007-2008 Interim)

<http://www.leg.state.nv.us/Session/73rd2005/Interim/Interim/LC/> (2005-2006 Interim)

<http://www.leg.state.nv.us/Session/72nd2003/Interim/Interim/LC/> (2003-2004 Interim)

<http://www.leg.state.nv.us/Session/71st2001/Interim/Interim/LC/> (2001-2001 Interim)

<http://www.leg.state.nv.us/Session/70th1999/Interim/Interim/LC/> (1999-2000 Interim)

<http://www.leg.state.nv.us/Session/69th1997/Interim/> (1997-1998 Interim)

Title: LOBBYIST LIST *YEAR* (Book) --AN 1975--

Source: LEGISLATIVE COUNSEL BUREAU

Pages: 160+

Subject: 1. LOBBYING--NEVADA.

Notes: Later issues include expenditure reports

Former title: Lobbyist Listing Nevada State Legislature *SESSION* and *YEAR*

Frequency: Biennial

Holdings: 1975, 1979 through 2013

URL: <http://www.leg.state.nv.us/AppCF/lobbyist/> (2007 through current information)

Title: NEVADA ASSOCIATION OF COUNTIES (NACO) : *YEAR* directory (Book) --AN 1991--

Source: NEVADA ASSOCIATION OF COUNTIES (NACO)

Pages: 30+

Subject: 1. COUNTIES. 2. DIRECTORIES--NEVADA.

Notes: Includes county commissioners and administrators, affiliate organizations, state and federal elected officials, school districts

Frequency: Annual

Holdings: 1991 through 2014

URL: http://nvnaco.org/index.php?option=com_content&task=view&id=55&Itemid=74 (current ed.)

Title: STANDING RULES OF THE SENATE AND ASSEMBLY : Nevada Legislature *YEAR* (Book) --AN 1993--

Source: LEGISLATIVE COUNSEL BUREAU, LEGAL DIVISION

Pages: 85+

Subject: 1. LEGISLATIVE PROCEDURES--NEVADA.

Notes: Includes joint rules, a.k.a. Joint Standing Rules

Frequency: Biennial

Holdings: 1993 through 2013

URL: http://www.leg.state.nv.us/Session/77th2013/SR_Joint.pdf (2013 ed.)

http://www.leg.state.nv.us/Session/77th2013/SR_Assembly.pdf (2013 ed.)

http://www.leg.state.nv.us/Session/77th2013/SR_Senate.pdf (2013 ed.)

http://www.leg.state.nv.us/Session/76th2011/SR_Joint.pdf (2011 ed.)

http://www.leg.state.nv.us/Session/76th2011/SR_Assembly.pdf (2011 ed.)

http://www.leg.state.nv.us/Session/76th2011/SR_Senate.pdf (2011 ed.)

<http://www.leg.state.nv.us/Session/75th2009/SR.pdf> (2009 ed.)

<http://www.leg.state.nv.us/Session/74th2007/SR.pdf> (2007 ed.)

<http://www.leg.state.nv.us/Session/73rd2005/> (2005 ed.)

<http://www.leg.state.nv.us/Session/72nd2003/> (2003 ed.)

<http://www.leg.state.nv.us/Session/71st2001/> (2001 ed.)

<http://www.leg.state.nv.us/Session/70th1999/> (1999 ed.)

Title: STATE OF NEVADA CLASSIFICATION AND COMPENSATION PLAN : Schematic and alphabetical arrangements of classes (Book) --AN 2000--

Source: NEVADA DEPARTMENT OF PERSONNEL

Pages: 150+

Subject: 1. STATE EMPLOYEES.

Notes: December 2007 and 2008 editions both include "Classified and Unclassified Compensation Schedules"

Holdings: 2000, 2001, 2003, 2005, 2007-2009, 2011-2013

URL: http://hr.nv.gov/Sections/Classification/Classification_Compensation_Plan/

Title: A STATE OFFICIAL'S GUIDE TO SCIENCE-BASED DECISION-MAKING (Electronic Document) --2014.

Source: COUNCIL OF STATE GOVERNMENTS (CSG)

Pages: 24

Subject: 1. PUBLIC OFFICERS. 2. SCIENCE AND TECHNOLOGY.

Notes: "The Council of State Governments developed A State Official's Guide to Science-based Decision-making to provide strategic guidance that can cut through the jargon and spin that can accompany technical issues. The guide includes recommendations and helpful tools for policymakers, regardless of background, to confidently assess the assumptions, conclusions and results found in state public hearing witness testimony and scientific studies. The aim of the guide is not to suggest what to think; rather, the impetus is to provide a roadmap of how to approach an issue so state thought leaders can make the most informed decision possible."

URL: <http://knowledgecenter.csg.org/kc/content/state-officials-guide-science-based-decision-making>

HEALTH & WELFARE

Title: THE ESSENTIAL ELDERCARE HANDBOOK FOR NEVADA (Book) --2014.

Source: UNIVERSITY OF NEVADA PRESS

Pages: 176

Subject: 1. AGING PERSONS.

Notes: Kim Boyer, JD, and Mary Shapiro, MSG, CMC, authors

"Nevada-specific information on the wide range of problems that arise during ht elder years. This guide will help Nevada residents plan for their own senior years and take care of aging parents, spouses, and other loved ones."

Contents:

One: An Eldercare Overview

Two: Who Needs Eldercare?

Three: There's No Place Like Home

Four: Planning for the Cost of Long-Term Care

Five: Medicaid Planning

Six: Veterans' Benefits

Seven: Protecting Legal Rights

Eight: The Affordable Care Act in Nevada

Nine: Plan Your Estate

Appendix 1: Guide tot he Family Meeting

Appendix 2: Resource Guide

Suggested Reading

Index

Title: NEVADA KIDS COUNT DATA BOOK *YEAR* : County, regional, and state profiles of child and youth well-being in Nevada (Book) --AN 1997--

Source: UNIVERSITY OF NEVADA, LAS VEGAS, CENTER FOR BUSINESS AND ECONOMIC RESEARCH (CBER)

Pages: 48+

Subject: 1. CHILD WELFARE. 2. CHILDREN.

Notes: Health, economic well-being, teen births, education, child safety, juvenile violent death and crime

Beginning with 2005 "streamlined" edition, omits reviews of literature featured in previous editions

Exhibit D: Assembly Health and Human Services, 4-3-13 (2012 ed.)

Exhibit C: Assembly Health and Human Services, 5-11-11 (2010 ed.)

Part of Exhibit C: Assembly Education, 2-28-07 (2007 ed.)

Exhibit B: Assembly Education, 4-20-05

Exhibit N: Senate Finance, 2-24-03, S.B. 81

Exhibit B: Legislative Committee on Health Care, 3-7-2000

Frequency: Annual

Holdings: 1997-2013 eds.

URL: <http://kidscount.UNLV.edu> (current ed.)

Title: TREATMENT EPISODE DATA SET (TEDS) *YEARS* : National admissions to substance abuse treatment services (Book) --AN 2002--

Source: U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)

Pages: 180+

Subject: 1. ALCOHOL AND DRUG ABUSE. 2. ALCOHOL AND DRUG ABUSE--TREATMENT.

Notes: Title varies slightly

"This report presents summary results from the Treatment Episode Data Set (TEDS) ... The report provides information on the demographic and substance abuse characteristics of the 1.8 million annual admissions to treatment for abuse of alcohol and drugs in facilities that report to individual State administrative data systems."

Holdings: 2002 (1992-2000 data), 2012 (2000-2010 data), 2013 (2001-2011 data), 2014 (2002-2012 data)

URL: <http://www.samhsa.gov/data/DASIS.aspx#TEDS> (1998 [1992-1996 data] through current eds.)

TRANSPORTATION

Title: DANGEROUS BY DESIGN : Solving the epidemic of preventable pedestrian deaths (Electronic Document)

Source: TRANSPORTATION FOR AMERICA

Pages: 36+

Subject: 1. TRAFFIC LAWS. 2. TRAFFIC SAFETY.

Notes: "This report spotlights the issue of pedestrian safety and the factors that make walking dangerous. Using ten years of pedestrian fatality data, as well as newly-released Census data on walking, we calculate a Pedestrian Danger Index (PDI) to rank the country's largest metropolitan areas according to their relative risk to walkers. Further, we mine the data for details on who is most likely to be killed, and what types of roads are most dangerous for pedestrians."

2011 report ranks Las Vegas as 6th most dangerous metropolitan area, 13th in 2014 ed.

URL: <http://www.smartgrowthamerica.org/research/dangerous-by-design/dbd2014/national-overview/> (2014 ed.)
<http://www.smartgrowthamerica.org/documents/dangerous-by-design-2011.pdf> (2011 ed.)

Title: TRAFFIC SAFETY TRENDS : State Legislative Action, *Year* (Periodical)

Source: NATIONAL CONFERENCE OF STATE LEGISLATURES (NCSL)

Pages: 60+

Series: Transportation Series

Subject: 1. HIGHWAY SAFETY. 2. TRAFFIC LAWS.

Notes: This annual report summarizes bills regarding traffic safety issues considered in state legislatures and provides information about current traffic safety issues.

Alternate titles:

Highway Safety; State Traffic Safety

Traffic Safety and Public Health: State Legislative Action

Includes such topics as distracted driving, drivers' licenses, impaired driving, aggressive driving, speed limits, automated enforcement, motorcycle helmets and safety, school bus safety, pedestrian and bicycling safety

Holdings: 1997-2000, 2003-2013

URL: <http://www.ncsl.org/documents/transportation/2013TrafficSafetyTrends.pdf> (2013 ed.)

<http://www.ncsl.org/research/transportation/traffic-safety-trends.aspx> (2012 ed.)

<http://www.ncsl.org/issues-research/transport/traffic-safety-and-public-health.aspx> (2011 ed.)

<http://www.ncsl.org/default.aspx?tabid=21947> (2010 ed.)

<http://www.ncsl.org/?tabid=19732> (2009 ed.)

<http://www.ncsl.org/?tabid=17275> (2008 ed.)

<http://www.ncsl.org/print/transportation/07trafficsafety.pdf> (2007 ed.)