



Work-based Learning Report 2017-2018

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I. Overview

The purpose of the Work-based Learning Report for school year (SY) 2017-2018 is to provide useful information concerning the manner in which a work-based learning (WBL) program has been carried out, and to meet the biennial reporting requirements pursuant to Nevada Revised Statutes (N.R.S.) 389.167, sec. 7, which states:

On or before January 15 of each odd-numbered year, the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program shall prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature.

II. Background

In the 2017 Nevada Legislature, Nevada Revised Statute (N.R.S.) 389.167, subsection 7, was amended through the passage of Senate Bill (S.B.) 66 defining work-based learning and the application and reporting requirements concerning such. The bill requires local boards of trustees of a school district or the governing body of a charter school to report back to the State Board of Education and the Legislature the following items:

- number of students participating in WBL courses
- number of students participating in WBL that was not for credit, imbedded into another course
- list of participating employers

This report is a compilation of district reports received by the Nevada Department of Education on work-based learning experiences that occurred in the 2017-2018 school year. It reflects the first base year of required data collection, and the department is working with the school districts and public charter schools on establishing formal methods and systems to collect and report WBL data.

The department received work-based learning reporting from 11 of the 17 school districts and no work-based learning reporting was received from any public charter schools. School districts and public charter schools will need to develop processes, protocol and data collection and reporting structures for the January 2021 required biennial work-based learning reporting. The department will provide technical assistance to the school districts and public charter schools on said development.

Regulations supporting S.B. 66 were approved by the Nevada Legislative Commission on June 26, 2018; therefore, the 2018-2019 work-based learning data collections and reporting represent both a planning and implementation year by school districts and public charter schools to restructure and reinstate work-based learning.

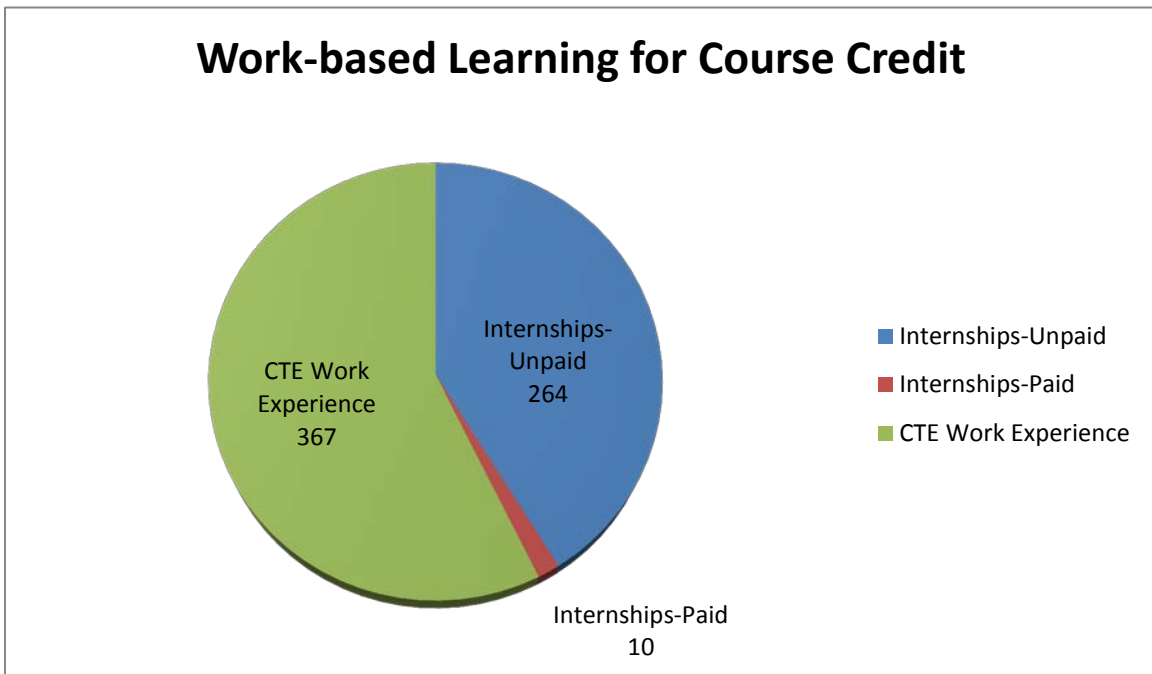
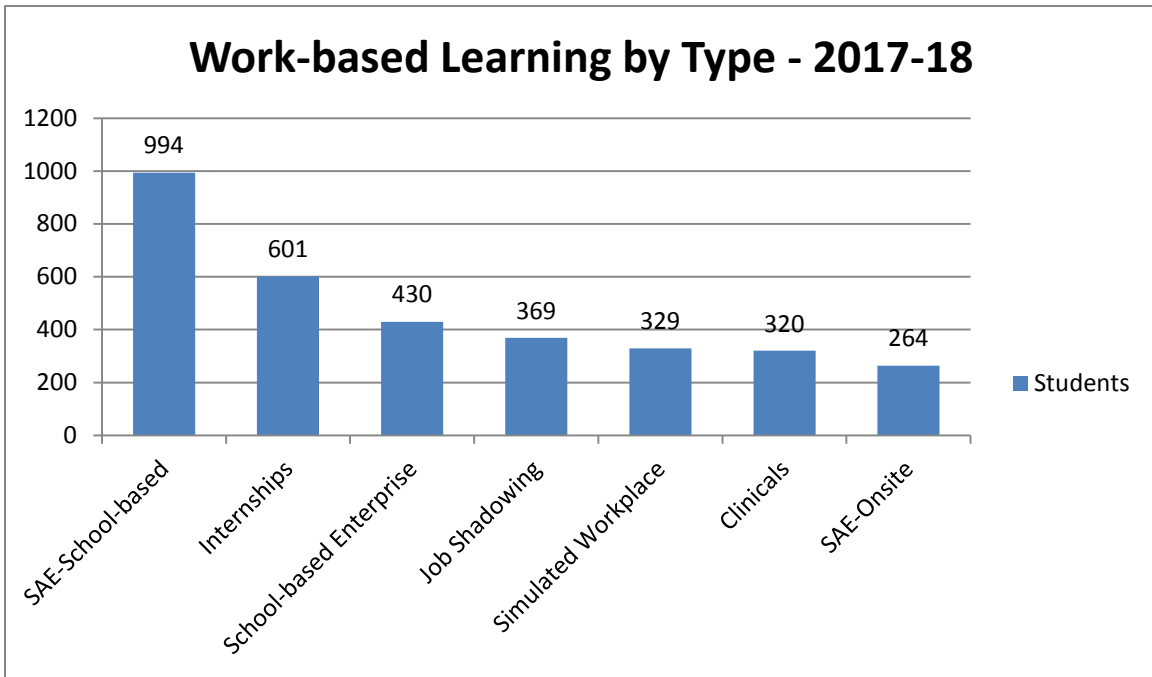
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III. Summary of Data

In SY 2017-2018, school districts reported **3,948** high school students participated in some form of work-based learning; of those, **641** earned secondary course credit. The following represents the breakdown of the work-based learning reported to the department:

- 11 school districts responded
- 3,948 total number of work-based learning experiences reported
- 641 work-based learning experiences resulted in earned secondary course credit
- 3,307 work-based learning experiences did not earn course credit, but were imbedded into another course
- 30 middle school students participated in work-based learning in one of the school districts

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IV. Numbers by School District

Table 1: CTE Work Experience by school district and CTE Career Cluster

District	Ag	Bus Mngt	FI	Mkg	E&T	HOS	HS (1)	HS (2)	LPS	A/V	IT	Arch/Const	Man	STEM	Trans/Logist
Carson	11	0	17	3	0	0	0	18	0	0	4	0	0	0	0
Clark	0	6	18	6	0	10	0	5	0	0	6	87	82	8	29
Douglas	5	0	0	0	0	0	5	0	0	0	0	0	0	5	0
Elko	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lander	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lyon	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nye	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pershing	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Storey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washoe	0	0	0	0	0	7	0	17	0	0	9	0	3	1	0
White Pine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	26	6	35	9	0	17	0	40	0	0	19	87	85	14	29

LEGEND:

- Ag – Agriculture, Food & Natural Resources
- Bus Mngt – Business Management & Administration
- FI – Finance
- Mkg – Marketing
- E&T – Education & Training
- HOS – Hospitality & Tourism
- HS (1) – Human Services
- HS (2) – Health Science
- LPS – Law, Public Safety, Corrections & Security
- AV – Arts, A/V Technology & Communications
- IT – Information Technology
- Arch/Const – Architecture and Construction
- Man – Manufacturing
- STEM – Science, Technology, Engineering and Mathematics
- Trans/Logist – Transportation, Distribution & Logistics

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Table 2: Total work-based learning by school district and type

District	Job Shadow	Simulated Workplace	School-based Enterprise	SAE – school-based	Clinical Experiences	Internship	Pre-apprenticeship	SAE – employer site
Carson	77	144	0	85	17	2	0	0
Clark	250	0	0	186	247	425	0	0
Douglas	0	0	22	15	5	3	0	5
Elko	42	175	62	587	0	0	0	232
Lander	0	10	10	15	11	11	0	15
Lyon	0	0	16	20	8	0	0	2
Nye	0	0	0	0	0	0	0	0
Pershing	0	0	20	58	0	0	0	2
Storey	0	0	0	0	0	0	0	0
Washoe	0	0	300	28	32	160	0	8
White Pine	0	0	0	0	0	0	0	0
TOTAL	369	329	430	994	320	601	0	264

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V. Participating Employers

Some of the school districts were unable to provide the list of employers at the time of the SY 2017-2018 data request. The following districts reported participating employers in work-based learning:

Douglas	Tesla Baker Hughes GE Starbucks Roasting Plant & Distribution Center Carson Valley Medical Center Great Basin Physical Therapy Douglas High School/Athletic Trainer Pets of the Homeless Liaison Salon and Day Spa Douglas County Animal Shelter Edgewood Lodge The Ridge Tahoe Raley's Saku Sushi Carson Valley Swim Center Starbucks Papa Murphy's Carson Dodge Chrysler Jeep Driftwood Café Mad Dog Café Keva Juice Carson Valley Country Club Qdoba Taco Bell Legacy Specialties, Inc. Woodette's Private Nanny Ceballos Masonry
Lander	Buffalo Valley Farm RBF Excavating Etcheverry's Rose Feed Mama's Pizza
Pershing	Napa Auto Parts Burrows Ranches Port of Subs Safeway