

2005 NEVADA EDUCATION DATA BOOK



PREPARED BY STAFF OF THE:

RESEARCH DIVISION, LEGISLATIVE COUNSEL BUREAU
&
FISCAL ANALYSIS DIVISION, LEGISLATIVE COUNSEL BUREAU

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NEVADA EDUCATION

DATA BOOK

**PREPARED BY THE STAFF OF THE
NEVADA LEGISLATIVE COUNSEL BUREAU:**

Carol M. Stonefield, Editor
Senior Research Analyst
Research Division

H. Pepper Sturm
Chief Deputy Research Director
Research Division

Katie Miles
Senior Research Analyst
Research Division

Barbara Dimmitt
Senior Research Analyst
Research Division

Roxanne Duer
Principal Research Secretary
Research Division

Martin Hefner
Senior Research Analyst
Research Division

Bob Atkinson
Program Analyst
Fiscal Analysis Division

Craig Hoffecker
Senior Research Analyst
Research Division

Mindy Braun
Education Program Analyst
Fiscal Analysis Division

Amber Joiner
Senior Research Analyst
Research Division

Laura Freed
Program Analyst
Fiscal Analysis Division

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Table of Contents

	<u>Page</u>
I. Introduction.....	1
II. Nevada Plan for School Finance and Education Expenditures	3
Background–The Nevada Plan.....	3
Nevada Plan Example–Summary.....	6
School Finance Systems–Fiscal Neutrality	9
Distributive School Account (DSA)–Budgets and Actuals.....	10
Current Expenditures for Public Education, 1992-2003.....	12
Increases in Enrollment vs. Basic Support.....	13
Per Pupil Current Expenditures.....	14
Per Pupil Revenue Rankings, 2003	15
Per Pupil Expenditures Elementary and Secondary Schools	16
Per Pupil Current Expenditures–Western States.....	17
Per Pupil Spending Rankings, 2003-2004	18
In\$ite Financial Analysis System–by Education Level.....	19
In\$ite Financial Analysis System–Expenditures by Six Programs	20
In\$ite Financial Analysis System–Expenditures by Function.....	21
Revenue Sources–Nevada and Western States	22
Revenue Sources–Federal and Local Sources.....	23
Federal Funding for No Child Left Behind Act	24
Federal Competitive Grants	25
Local Government Indebtedness.....	26
Expenditures–Capital Construction–Western States.....	27
Expenditures Current vs. Total	28
III. Teacher Salary-Benefit Comparison Data	29
Background–Teacher Salaries.....	29
Average Teacher Salaries, 2002-2003 (AFT Survey).....	30
Average Teacher Salaries, 2003-2004 (NEA Survey)	31
Average Teacher Salaries–Western States 2002-03.....	32
Average Annual Salary, Nevada and Western States	33
Salary Increases Funded by the Legislature, 1986-2005.....	34
Teacher Salary as Percent of Average Annual Pay	35

Average Hourly Earnings: White Collar Professionals, 2003.....	36
Annual Earnings Compared to Private Sector–Western States.....	37
IV. Special Education	39
Background and History	39
Children Served Under IDEA—Western States	41
Special Education Grants–Western States	42
Percent of Individualized Education Plans (IEPs)	43
Special Education Unit Funding, 1992-2005	44
Special Education Unit Funding, 1994-2005	45
Special Education Funding, State vs. Local Sources	46
Special Education Enrollment Growth in Nevada	47
Percentage of Children Served Under IDEA–Nevada	48
Special Education–Out-of-District Placements–Nevada	49
Students Exiting Special Education Programs	50
V. Improving Student Academic Achievement	51
Background	51
Remediation Funding–State and Federal	55
Federal Funds for No Child Left Behind Programs	56
Federal Grants for No Child Left Behind Programs	57
Components of No Child Left Behind and Senate Bill 1	58
Consequences of Failing to Meet Adequate Yearly Progress	59
Proportion of Schools in Each AYP Category, 2003-2004.....	60
State Supplemental Services, 2004-2005	61
VI. Pupil-to-Teacher Ratios.....	63
Background	63
Pupil-Teacher Ratios–K Through 12–Nevada and Western States	65
Statewide Pupil-Teacher Ratios, 1998-2004.....	66
CSR Ratios–Kindergarten Through Grade 3	67
CSR Ratios–Grades 4 Through 12	68
CSR Teachers vs. Regular Teachers Hired, 2003-2004.....	69
CSR Teachers Hired by Grade, 2003-2004.....	70
Funding for Class-Size Reduction Program.....	71
Percentage of Self-Contained Classrooms	72
State Special Education Referrals	73
Elko County Demonstration Program, 2002-2003.....	74

VII. Demographics	75
Background	75
<i>Student Information:</i>	
Nevada School Enrollment Growth by Pupil, 1990-2004.....	76
Enrollment in Public Schools–Western States	77
Change in School Age Population–Western States.....	78
Enrollment Projections–Western States	79
Public School Enrollment, SY 2003-2004	80
Private School Enrollment, SY 2003-2004	81
Nevada Public School Enrollment by Percentage, 1990-2004	82
Private School Enrollment–Western States	83
School District Enrollment, 2003-2004	84
Public School Membership by Ethnicity.....	85
Limited English Proficient Enrollment	86
Limited English Proficient–Characteristics	87
Public School Enrollment in Nevada, 1999-2004	88
District Enrollments:	
Clark County, 1998-2003.....	89
Washoe County, 1998-2003.....	89
Carson, Churchill, Douglas, Elko, Humboldt, Lyon, and Nye Counties, 1998-2005.....	90
Esmeralda, Eureka, Mineral, Pershing, Storey, and White Pine Counties, 1998-2005	91
Home School Enrollment.....	92
Student Attendance Rates	93
Students Retained in SY 2003-2004	94
Students Eligible for Free or Reduced-Priced Meals	95
Drop Out Rates, 1995-2004	96
High School Completion Rates–Western States	97
High School Diplomas Issued Statewide, 1996-2003.....	98
High School Diplomas by Type 1996-2003	99
High School Diplomas–Ethnicity–Western States.....	100
High School Diplomas–Ethnicity–Nevada	101
Nevada Graduation/Completion Rates, 2002-2003	102
School Safety:	
Size of School Facilities.....	103
Parental Involvement, 4 th Grade–Western States.....	104
Parental Involvement, 8 th Grade–Western States.....	105
Students Who Felt Unsafe at School–Western States.....	106

	<u>Page</u>
Nevada Students Who Feel Safe at School	107
Nevada Students Not Attending School Due to Safety Reasons	108
Nevada Students in a Fight During the Last Year	109
Nevada Students Who Attempted Suicide	110
<i>Educational Personnel:</i>	
Change in Elementary and Secondary Teachers–Western States	111
Personnel – Employment Growth–Western States	112
Educational Staff for Selected Categories–Western States	113
School Administrators–Western States	114
Guidance Counselors–Western States	115
Instructional Aides–Western States	116
Personnel–Support Staff, 2002-2003	117
Nevada Educational Staff–Selected Categories	118
Paraprofessionals Not NCLB Qualified, 2003-2004	119
Personnel-Administrator Ratios by School Districts	120
National Board Certified Teachers–Western States, 2003-2004	121
Nevada Teacher Attendance Rate, 1997-2004	122
Nevada Teachers Teaching Within License, 1997-2004	123
Licensed Personnel in Nevada School Districts	124
Percent of Public Teachers Who Are Men	125
VIII. Nevada Statewide Education Proficiency Program	127
Background	127
Iowa Test of Basic Skills (ITBS):	
ITBS National Average and Fourth Grade Results	130
ITBS Seventh and Tenth Grade Results	131
High School Proficiency Examination (HSPE):	
Exit Examinations–Western States	132
Statewide HSPE Passing Rates	133
Passing Rates–Special Populations	134
Passing Rates–Ethnicity	135
Passing Rates–Gender	136
Passing Rates–Length of Time in School District	137
Writing Assessment History	138
Fourth and Eighth Grade Writing Assessment	139
Eleventh Grade Writing by Gender	140
American College Testing (ACT)–Nevada	141
ACT Scores for Western States	142

	<u>Page</u>
ACT Scores for Nevada and the United States	143
ACT Average Scores by Level of Academic Preparation	144
Scholastic Achievement Test (SAT)–Nevada.....	145
SAT Scores for Nevada and the United States	146
SAT Scores for Western States–Verbal and Mathematics.....	147
Preliminary SAT–Nevada and National Scores	148
National Assessment of Educational Progress (NAEP):	
Fourth and Eighth Grade Mathematics	149
Fourth and Eighth Grade Reading	150
Fourth and Eighth Grade Science	151
Eighth Grade Writing.....	152
Core Course-Taking Patterns–Western States	153
Testing Irregularities in Nevada’s Schools	154
Number of Testing Incidents in Nevada Schools.....	155
Criterion-Referenced Tests (CRT):	
Third, Fifth, and Eighth Grade CRT Levels	156
Third, Fifth, and Eighth Grade Proficiency by Ethnicity.....	157
Third, Fifth, and Eighth Grade Proficiency by Gender.....	158
Third, Fifth, and Eighth Grade CRT by Special Population	159
IX. Professional Development for Educational Personnel.....	161
Background	161
Highly Qualified Teachers in Nevada.....	163
Teachers Teaching Out-of-Field Statewide.....	164
Core Subjects Not Taught by Highly Qualified Teachers.....	165
Middle School Teachers Meeting Highly Qualified Definition.....	166
Funding for RPDPs	167
Teacher and Administrator Participation in RPDPs.....	168
Percent of Concentration of RPDPs–Training for Teachers	169
Evaluating RPDPs:	
Teacher Ratings	170
Northeastern RPDP	171
Northwestern RPDP	172
Southern RPDP	173
Western RPDP	174

	<u>Page</u>
X. Academic Standards and Information Systems	175
Background	175
Standards and Accountability Grades–Western States	178
Funds Expended on Academic Standards	179
Schools with Internet Access–Western States	180
Computers in Schools–Western States	181
State Technology Appropriations	182
SAIN Expenditures by District	183
SAIN Expenditures, 1997-2005	184
 XI. Higher Education	 185
Background	185
Population Over 25 with a High School Diploma–Western States.....	187
Residents over 25 with a Bachelor’s Degree–Western States.....	188
Educational Attainment of Population Over 25 in Nevada and U.S....	189
Measuring Up 2004 State Report Card:	
Preparation	190
Participation	191
Affordability	192
Completion.....	193
Benefits	194
Advanced Placement & Gifted Programs–Western States	195
Advanced Placement Examination (AP):	
Participation and Scoring.....	196
Western States Scoring	197
Grade Distribution by Subject.....	198
NSHE College Continuation Rate.....	199
College Continuation Rates–Western States and U.S.....	200
Postsecondary Enrollment of Nevada Graduates	201
Millennium Scholarship Program–Eligibility and Utilization	202
Millennium Scholarship Program–Maintaining Eligibility.....	203
NSHE Remediation Rates–Recent Nevada Graduates.....	204
NSHE Remediation Rates–Percent Change.....	205
NSHE Historical Fall Head Count	206
Student Profile.....	207
Student Profile by Undergraduate Enrollments	208
Historical Tuition and Fees	209
Appropriations for Higher Education.....	210

	<u>Page</u>
Associate Degree Trends–Western States.....	211
Baccalaureate Degree Trends–Western States.....	212
Faculty and Student Ethnicity	213
Criminal Activity	214
GEAR UP Funding–Nevada	215
GEAR UP Participants and Activities–Nevada	216
GEAR UP Student Survey–Nevada	217
XII. Miscellaneous Programs.....	219
Background	219
Adult and Alternative Education.....	220
Adult High School Diploma Program.....	221
Adult High School Diploma Program–Corrections	222
Charter Schools:	
Charter Schools in Western States	223
Enrollment in Nevada Charter Schools, 1999-2004	224
Statewide Charter School Enrollment, 1999-2004.....	225
Per-Pupil Expenditures, 2002-2003	226
Early Childhood:	
Grant Funding–Nevada	227
Participation and Characteristics–Nevada	228
Ethnicity of Participants–Nevada.....	229
Language of Participants–Nevada	230
Outcome Indicators–Pre- Post-Test Gains	231
Status of Children Not Participating	232

INTRODUCTION

The material contained with this data book represents a compilation of sources that are of potential use to state and local policymakers. The concept for this document was the brain child of the late Jeanne Botts, formerly of the Fiscal Analysis Division of the Legislative Counsel Bureau.

The document is organized into sections reflecting topics and programs that have been a continuing source of legislative inquiry. Major sections include those pertaining to school finance, teacher salary data, and statewide student assessments. There is also an extensive section describing past, current, and projected demographic characteristics of the education system. The report also contains detailed fiscal and program information with regard to special education, academic achievement programs, the statewide proficiency program, professional development for educational personnel, academic standards, school technology, the SAIN program, adult and alternative education, charter schools, and early childhood education. A separate section of key information concerning higher education also is included.

As a rule, the sections present information concerning the state as a whole, district level information, and, when available, comparisons with the other ten surrounding western states. The data were selected and compiled by the staff of the Legislative Counsel Bureau's Fiscal Analysis

Division and the Research Division. As a point of caution, it should be noted that many of the statistics were extracted from other more detailed sources. It is likely that each of the programs described in the document has other reports and data available. In addition, information contained in many of these charts and graphs is updated periodically. By necessity, this report represents a snapshot in time, listing the most current data that could be identified with regard to the selected topics. Often, additional information and more up-to-date statistics will become available, and those using the document are cautioned to seek revised information from the cited sources. To assist legislators, legislative staff will update this information as needed.



The major sources of statistics used for this report include various documents prepared by the Nevada Department of Education, the U.S. Department of Education's National Center for Education Statistics, and In\$ite financial data prepared for Nevada. Other sources include numerous internal reports and surveys conducted by legislative staff in support of the work of the Legislative Committee on Education.

