

## **X. HIGHER EDUCATION**

### **BACKGROUND**

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The 2000 United States Census reported that Nevada was once again the fastest growing state in the nation during the 1990s. The latest estimates from the Census Bureau (December 2006) show Arizona edging out Nevada as the fastest-growing state. According to 2005 Census Bureau estimates, Nevada's population is also becoming more diverse, with 23.5 percent of the population identifying itself as Hispanic/Latino; 7.7 percent as African American; 1.4 percent as American Indian/Alaska Native; 5.7 percent as Asian American; 0.5 percent as Hawaiian or Pacific Islander; and 60 percent as White non-Hispanic. While diversity is increasing racially and ethnically, geographically nearly 92 percent of Nevada's population is classified as urban, making it the third most urban state in the nation.

Nevada's educational attainment through high school (82.8 percent) is close to the national average (84.2 percent). However, achievement of postsecondary education has not kept pace with the national rate of 27.2 percent. Only 20.6 percent of Nevada's population over the age of 25 had attained a bachelor's degree, making it the lowest among the western states.

The number of students qualifying for the Millennium Scholarship has increased each year since its inception with the graduating class of 2000. On average, approximately 8,600 students are eligible. Depending upon the year, between 60 and 70 percent of those eligible opt to utilize the scholarship. In fall 2003, more than 18,000 Nevadans were enrolled in the Nevada System of Higher Education (NSHE) institutions on the Millennium Scholarship. On the other hand, in fall 2003, approximately 40 percent of recent Nevada high school graduates were enrolled in one or more remedial courses at NSHE institutions. This number has increased from 26 percent since fall 1999.

The enrollment at the institutions of the NSHE has increased since 1990 from a headcount of just over 60,000 to around 104,000 in fall 2005. During that same period, the number of Nevada high school graduates enrolling in Nevada or anywhere in the United States, in any two-year or four-year institutions has increased from about 38 percent to over 52 percent.

# HIGHER EDUCATION

## BACKGROUND

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Nevada public institutions of higher education rely more on tuition and fees and state appropriations as means of financing operations than the other western states. The NSHE institutions receive comparatively less funding from federal grants and contracts, federal appropriations, gifts, endowment, and other operations than the western state average. Typically, fees for credit hours have risen an average of 5 percent per year over the last decade; however, the last two fiscal years have seen increases of over 7 percent. The state appropriation for higher education operations per \$1,000 of personal income in Nevada now exceeds the national average.

The number of bachelors' degrees produced per 100 high school graduates in Nevada is less than the national average. Production of associate degrees per 100 high school graduates in Nevada falls below the average of the western states and the national average.

Finally, in late 2000, the National Center for Public Policy and Higher Education released its report card on higher education titled *Measuring Up*. In 2006, the Center updated its report card. The Center rated the performance of states on policies that affect higher education.

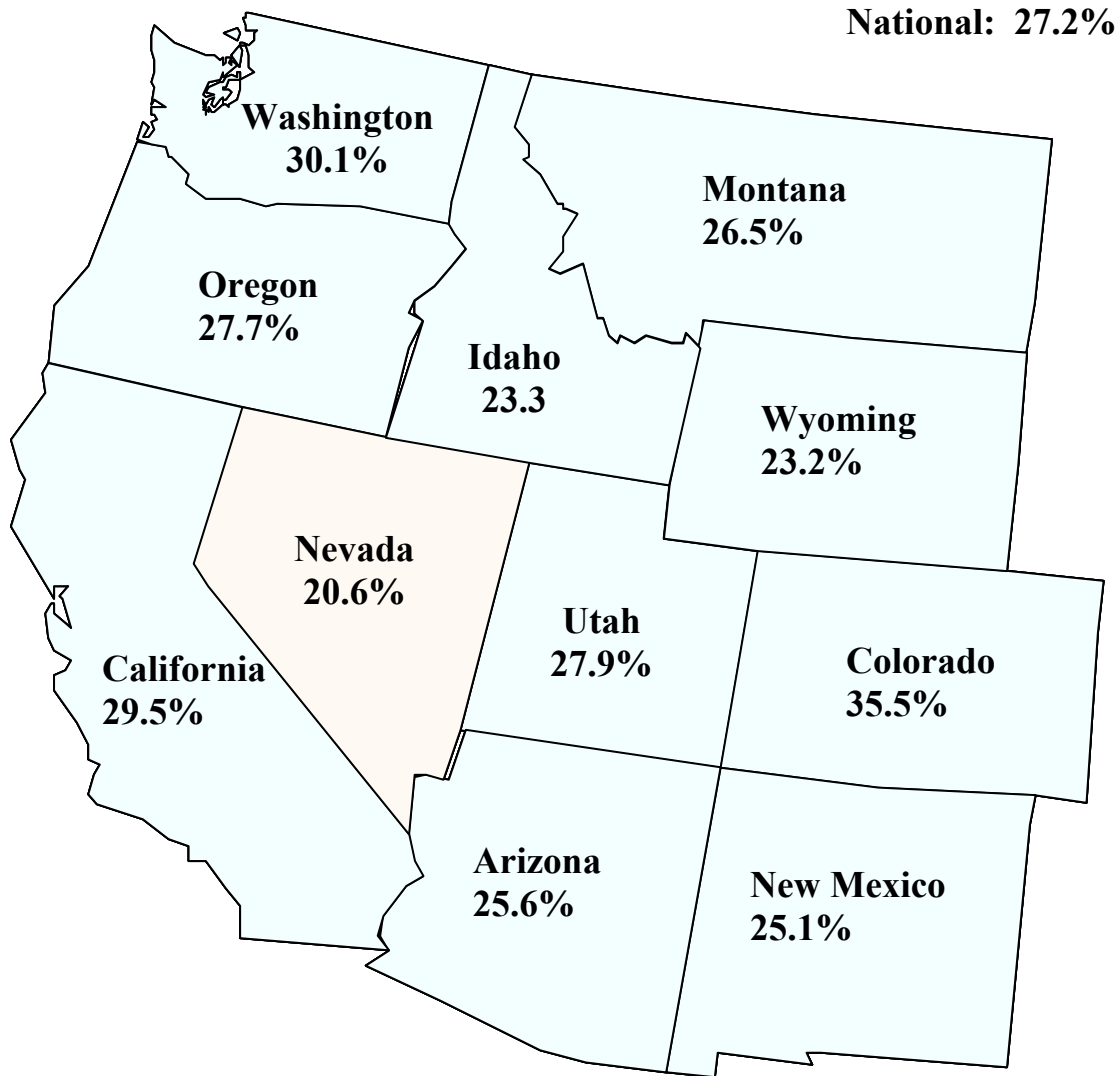
*Measuring Up* provides one set of benchmarks to spark policy discussion. The data in this section may serve to foster further discussion on higher education policy and its role in Nevada's future.

Much of the information cited in this section is derived from the *Regional Fact Book for Higher Education in the West*, a publication of the Western Interstate Commission for Higher Education (WICHE), an interstate compact created by formal legislative action of the states and the United States Congress. Fifteen states are members of WICHE.

# HIGHER EDUCATION

## POPULATION OVER 25 WITH A BACHELOR'S DEGREE OR MORE

### PERCENT OF ALL POPULATION OVER AGE 25 WITH A BACHELOR'S DEGREE OR MORE NEVADA AND WESTERN STATES, 2003



**Source:** U.S. Bureau of the Census, *2005 American Community Survey Database*. (<http://factfinder.census.gov>).

**Note:** Figures represent combined percentages of persons who have earned bachelors, masters, doctorate, and professional degrees.

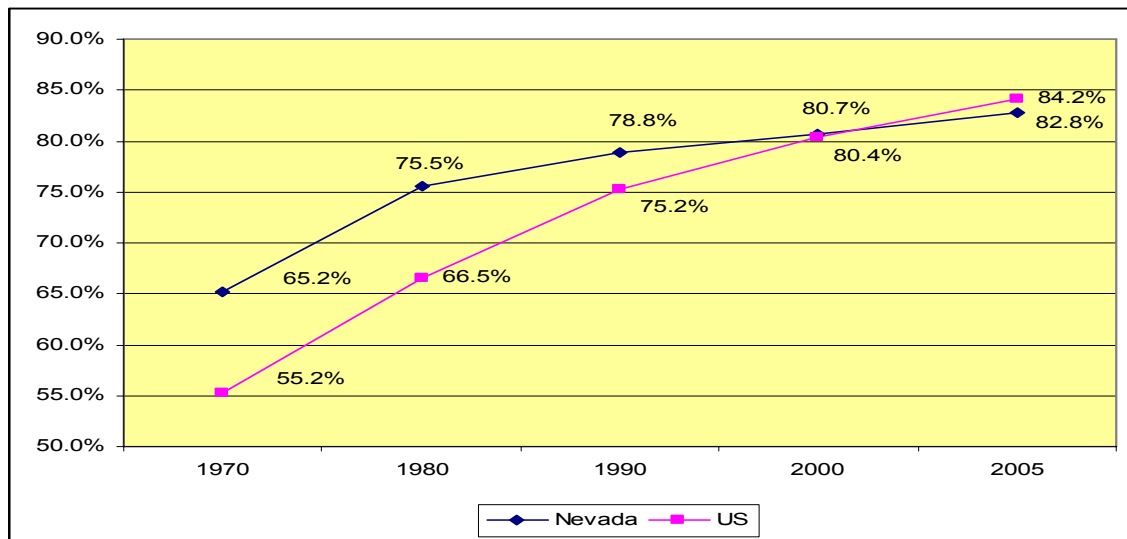
# HIGHER EDUCATION

## EDUCATIONAL ATTAINMENT OF POPULATION OVER 25

### EDUCATIONAL ATTAINMENT OF ALL POPULATION OVER AGE 25

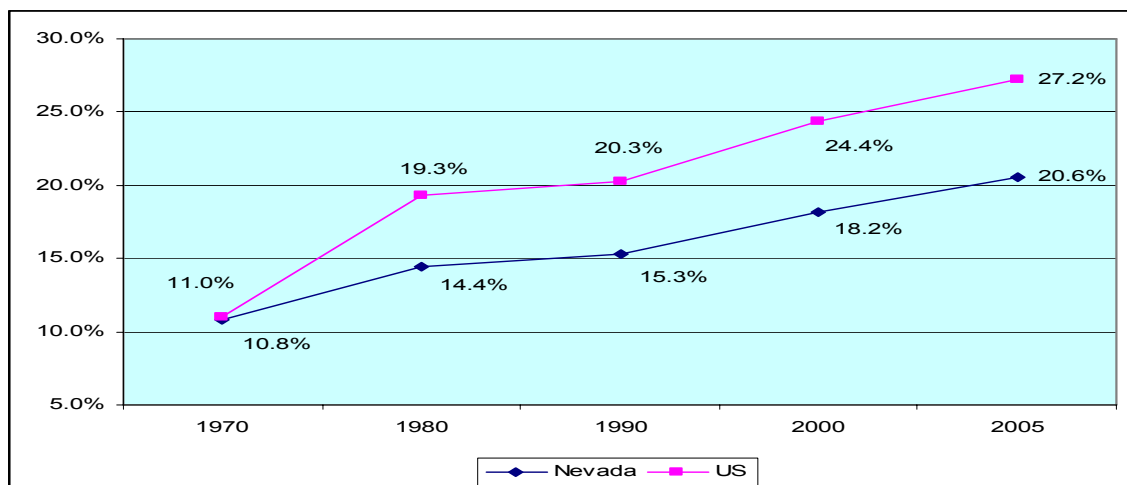
#### NEVADA AND UNITED STATES, 1970 TO 2005

Percentage Earning High School Diploma or Higher  
Including Equivalency



**Source:** U.S. Census Bureau, Decennial Census 1970 to 2000, 2005 estimate based on American Community Survey, and Nevada Statistical Abstract, 1988.

### Percentage Earning Baccalaureate Degree or Higher



**Source:** U.S. Census Bureau, Educational Attainment in the United States: 2003, and Nevada Statistical Abstract, 1988.

# HIGHER EDUCATION

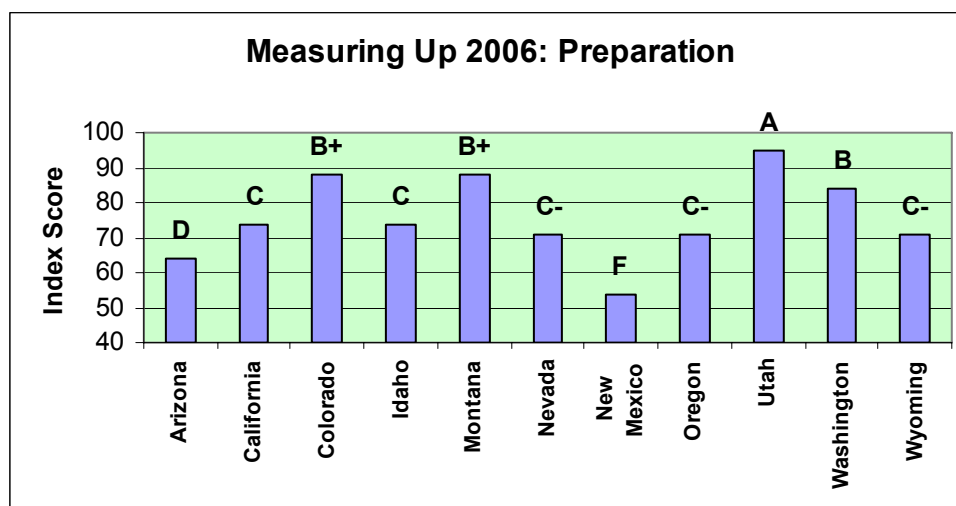
## MEASURING UP 2006 STATE REPORT CARD: PREPARATION

### Preparing Students For Education And Training Beyond High School: Nevada and Western States

	8th Graders Scoring At or Above "Proficient" on National Assessment of Educational Progress			Number of Scores in the Top 20 Percent Nationally on SAT/ACT per 1000 High School Graduates	18 to 24 year Olds with High School Credential*	7th to 12th Graders Taught by Teachers with Major in the Subject
	Math	Reading	Writing			
Arizona	26%	23%	20%	116	82%	59%
California	22%	21%	23%	146	87%	68%
Colorado	32%	32%	27% <sup>†</sup>	258	86%	72%
Idaho	30%	32%	29%	167	87%	66%
Montana	36%	37%	29%	207	95%	70%
Nevada	21%	22%	16%	122	81%	61%
New Mexico	14%	19%	18%	127	82%	55%
Oregon	34%	33%	33%	171	87%	66%
Utah	30%	29%	23%	162	88%	69%
Washington	36%	34%	34%	185	87%	65%
Wyoming	29%	36%	28%	153	91%	72%
Top States	38%	38%	41%	237	94%	81%

\* Credential numbers include high school diploma or alternative such as General Education Development (GED).

<sup>†</sup> Data from *Measuring Up 2004* were used because updated state information was not available.



Source: *Measuring Up 2006: The National Report Card on Higher Education. State Report Cards.* The National Center for Public Policy and Higher Education.

# HIGHER EDUCATION

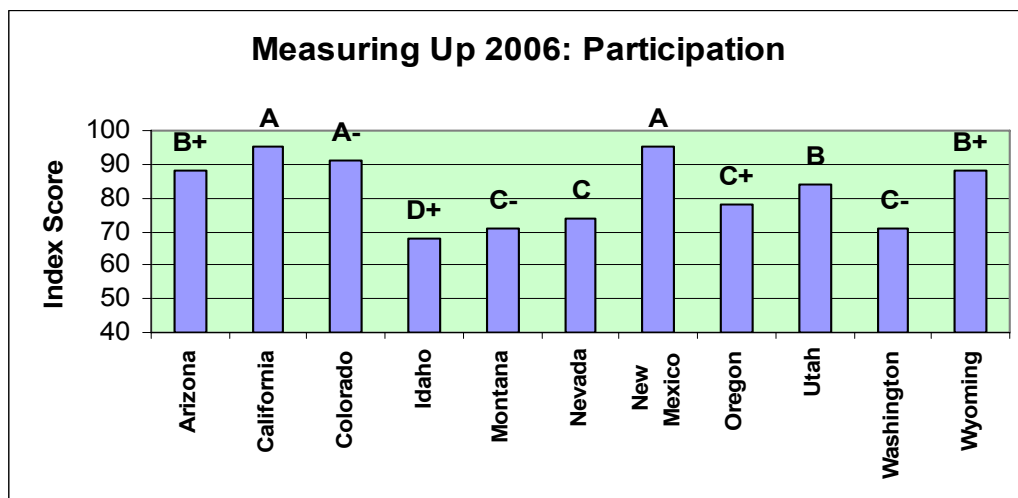
## MEASURING UP 2006 STATE REPORT CARD: PARTICIPATION

### Opportunities to Enroll in Education and Training Beyond High School: Nevada and Western States

	Young Adults		Working-Age Adults
	Chance for College by Age 19*	18- to 24-Year-Olds Enrolled in College†	25- to 49-Year-Old Residents Enrolled Part-time in Post-Secondary Education
Arizona	31%	32%	5.2%
California	35%	40%	5.1%
Colorado	40%	34%	4.6%
Idaho	35%	26%	3.0%
Montana	43%	33%	2.1%
Nevada	28%	28%	4.3%
New Mexico	35%	34%	6.1%
Oregon	33%	38%	3.5%
Utah	37%	34%	3.9%
Washington	30%	33%	3.2%
Wyoming	40%	32%	4.4%
Top States	53%	41%	5.1%

\* Measures the probability that a 9<sup>th</sup> grade student will finish high school within 4 years and go one to college immediately after high school.

† Reports the percentage of age group who are currently enrolled in education and training programs beyond high school, including both full-time and part-time enrollment.



Source: *Measuring Up 2006: The National Report Card on Higher Education. State Report Cards.* The National Center for Public Policy and Higher Education.

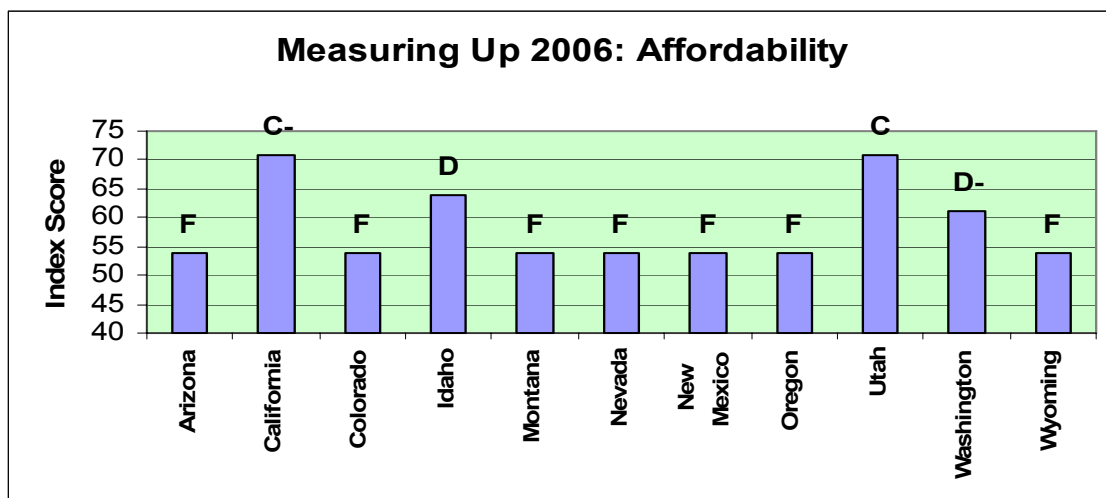
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## MEASURING UP 2006 STATE REPORT CARD: AFFORDABILITY

### Ability to Pay for Education And Training Beyond High School: Nevada and Western States

	Percent of Average Income Needed to Pay for College Minus Financial Aid		Strategies for Affordability		Undergraduate Student Average Annual Loan Amount
	Community College	Public Four-Year Institution	State Grant Aid Targeted as Percent of Federal Investment	Share of Income Poorest Need to Pay for Tuition	
Arizona	25%	31%	0%	11%	\$3,762
California	26%	33%	53%	6%	\$4,089
Colorado	23%	27%	34%	14%	\$3,654
Idaho	18%	21%	3%	13%	\$3,192
Montana	29%	33%	9%	27%	\$3,471
Nevada	27%	28%	0%	11%	\$3,671
New Mexico	22%	28%	20%	11%	\$3,177
Oregon	30%	36%	20%	23%	\$3,558
Utah	18%	18%	6%	14%	\$3,100
Washington	27%	31%	86%	21%	\$3,801
Wyoming	23%	23%	0%	14%	\$3,644
Top States*	15%	16%	89%	7%	\$2,619

\* The Affordability category continues to benchmark state performance against the best performance in 1992.



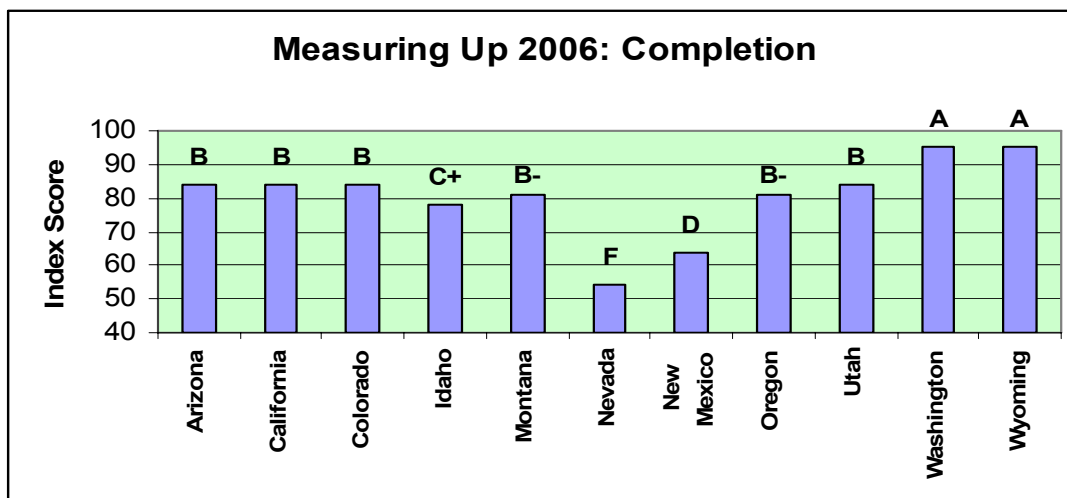
Source: *Measuring Up 2006: The National Report Card on Higher Education. State Report Cards.* The National Center for Public Policy and Higher Education.

# HIGHER EDUCATION

## MEASURING UP 2006 STATE REPORT CARD: COMPLETION

### Student Progress Toward Completion of Education and Training Beyond High School: Nevada and Western States

	Persistence: First-Year Students Returning for Second Year		Completion: Baccalaureate Degree by First-Time Full-Time Students Within Six Year of College Entrance	Certificates, Degrees, Diplomas Awarded at All Institutions per 100 Undergraduate Students
	Community College	Four-Year Colleges and Universities		
Arizona	55%	68%	50%	17
California	57%	83%	62%	14
Colorado	45%	73%	52%	18
Idaho	52%	66%	44%	16
Montana	52%	67%	43%	18
Nevada	52%	69%	36%	10
New Mexico	50%	70%	38%	13
Oregon	44%	76%	55%	16
Utah	46%	71%	47%	19
Washington	55%	82%	63%	20
Wyoming	65%	77%	56%	20
Top States	62%	82%	64%	20



**Source:** *Measuring Up 2006: The National Report Card on Higher Education. State Report Cards.* The National Center for Public Policy and Higher Education.

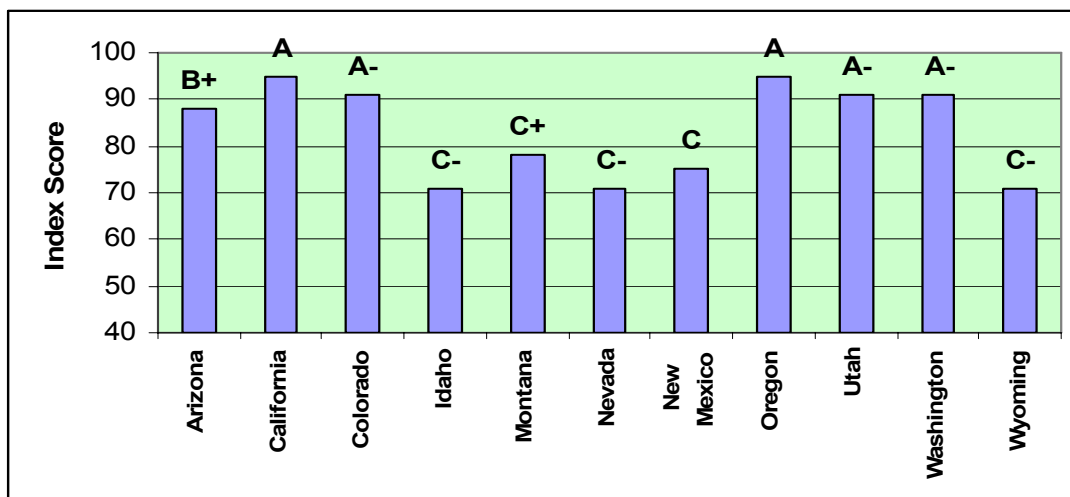


# HIGHER EDUCATION

## MEASURING UP 2006 STATE REPORT CARD: BENEFITS

### Benefits to the State as a Result of a Workforce With Education and Training Beyond High School: Nevada and Western States

	Workforce Population Aged 26 to 65 with Baccalaureate Degree or Higher	Increase in Total Personal Income Resulting from Percentage of Population with Baccalaureate Degree	Residents Voting in National Elections	Percentage of Adult Population with High-Level Literacy Skills	
				Quantitative	Prose
Arizona	29%	11%	46%	26%	26%
California	33%	12%	42%	24%	25%
Colorado	38%	11%	54%	34%	34%
Idaho	25%	6%	52%	30%	28%
Montana	27%	5%	62%	32%	31%
Nevada	24%	7%	45%	23%	22%
New Mexico	24%	8%	52%	23%	22%
Oregon	31%	9%	62%	31%	31%
Utah	29%	9%	53%	33%	32%
Washington	32%	11%	55%	33%	33%
Wyoming	23%	5%	60%	31%	30%
Top States	37%	12%	64%	33%	33%

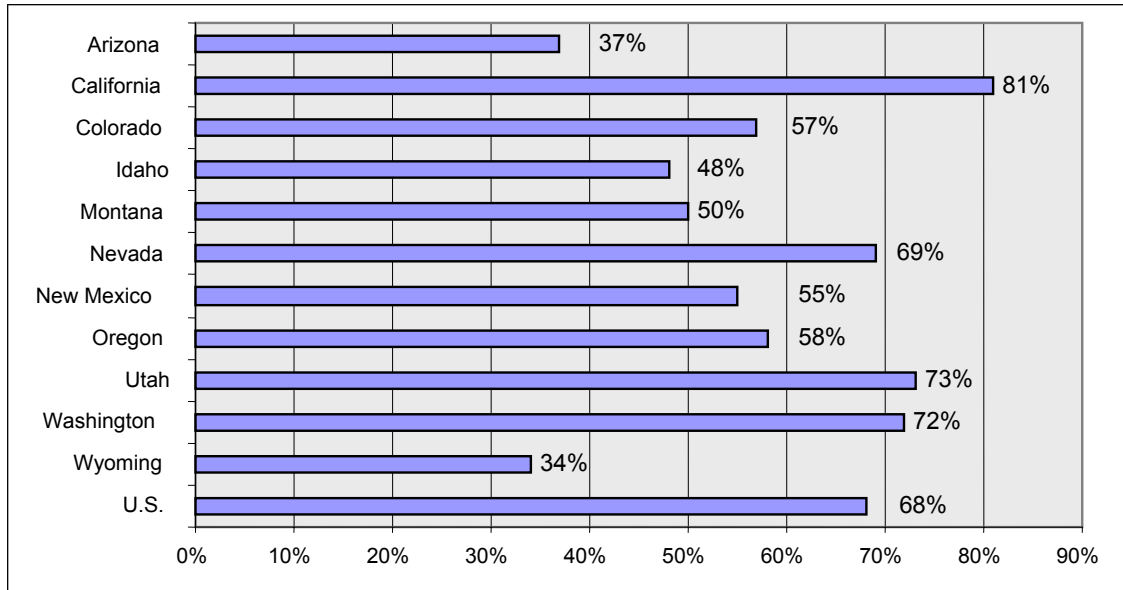


Source: *Measuring Up 2006: The National Report Card on Higher Education. State Report Cards.* The National Center for Public Policy and Higher Education.

# HIGHER EDUCATION

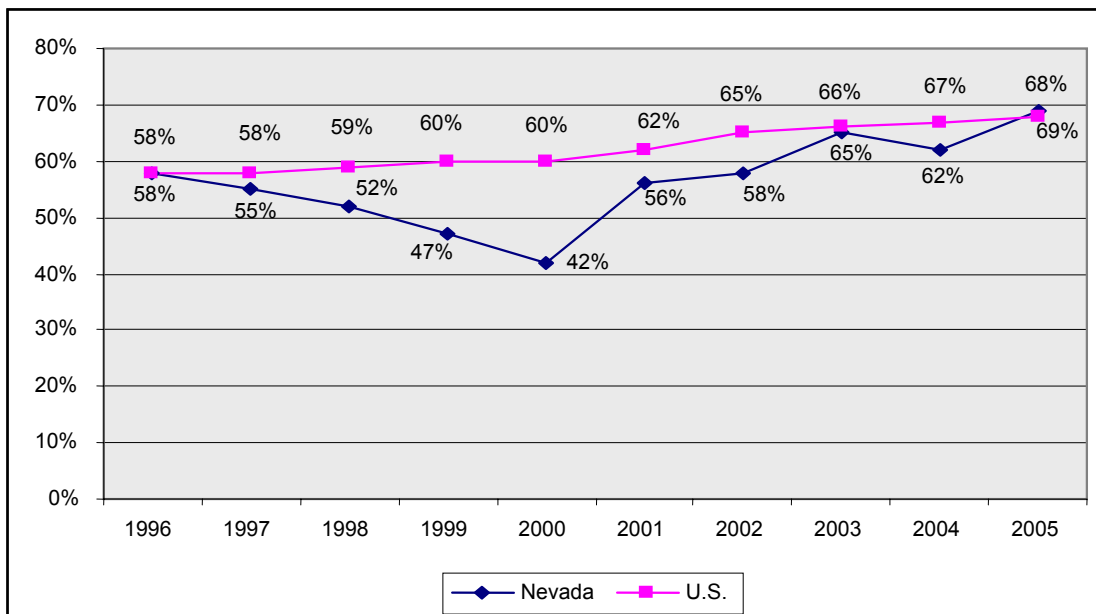
## ADVANCED PLACEMENT

**Percentage of Public High Schools Offering  
Advanced Placement Examinations in 2005  
Nevada and Western States**



Source: "School Report of AP Examinations 2004-2005 (By State)" The College Board.

**Percentage of Nevada Public High Schools Offering  
Advanced Placement Examinations, 1996 to 2005**

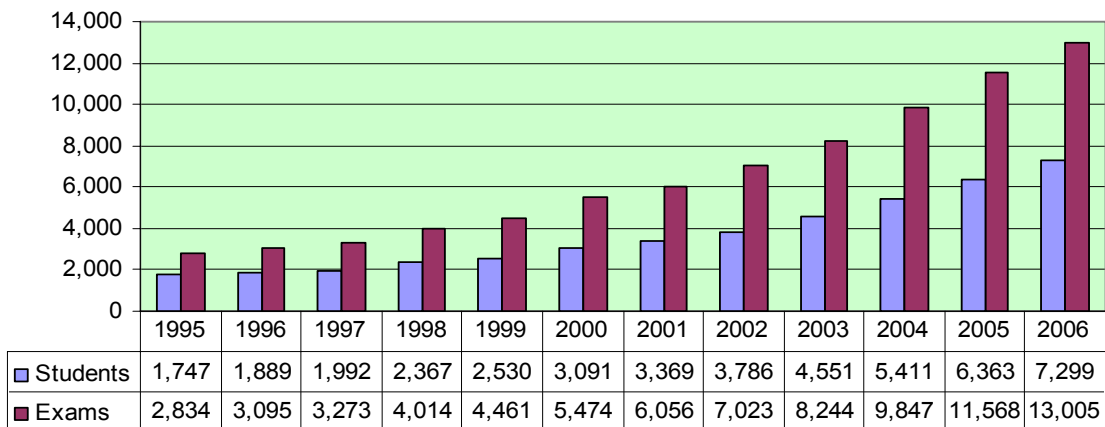


Source: "State and National Summary Reports," The College Board,  
[http://www.collegeboard.com/student/testing/ap/exgrd\\_sum/2006.html](http://www.collegeboard.com/student/testing/ap/exgrd_sum/2006.html)

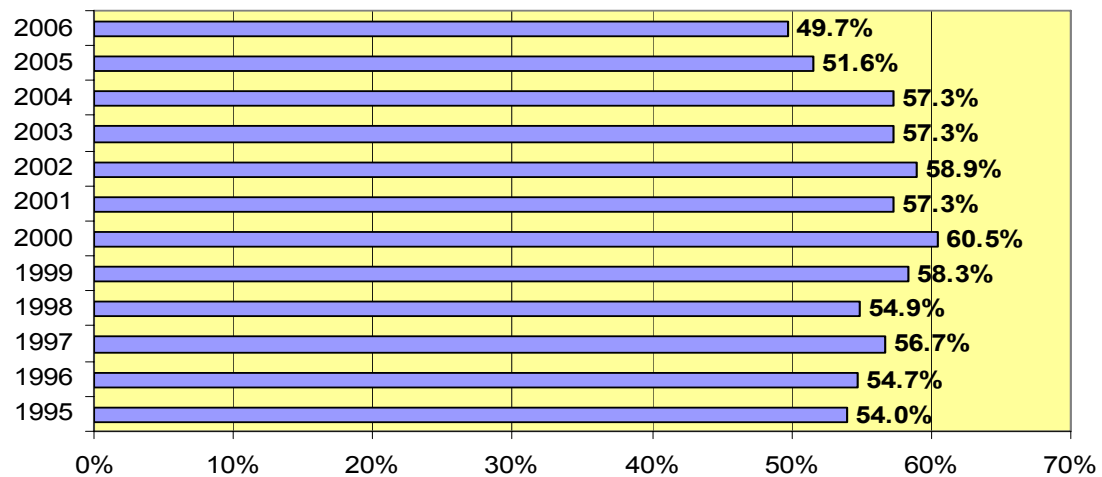
# HIGHER EDUCATION

## ADVANCED PLACEMENT

**NEVADA 11TH AND 12TH GRADE STUDENTS TAKING  
ADVANCED PLACEMENT PROGRAM EXAMINATIONS  
1995-2006**



**PERCENT OF NEVADA STUDENTS SCORING  
3 OR HIGHER ON AP EXAMINATIONS, 1995-2006**



AP Scoring Interpretation				
5	4	3	2	1
Extremely Well Qualified	Well Qualified	Qualified	Possibly Qualified	Not Qualified

Source: The College Board. AP for the Press. *AP State and National Data. Summary Reports: 2006.*

# HIGHER EDUCATION

## COLLEGE CONTINUATION RATES

### NEVADA PUBLIC HIGH SCHOOL GRADUATES ENROLLED IN NEVADA SYSTEM OF HIGHER EDUCATION INSTITUTIONS, 2001-2005

	2001		2002		2003		2004		2005	
	Total Number of Graduates	Percent Enrolled in NSHE	Total Number of Graduates	Percent Enrolled in NSHE	Total Number of Graduates	Percent Enrolled in NSHE	Total Number of Graduates	Percent Enrolled in NSHE	Total Number of Graduates	Percent Enrolled in NSHE
Total	13,476	43.8%	14,282	44.7%	14,203	48.3%	15,005	45.3%	15,551*	50.2%
Carson City	404	48.3%	479	46.8%	471	50.7%	426	57.7%	457	58.0%
Churchill	251	39.4%	267	36.0%	267	43.1%	236	47.0%	252	40.1%
Clark	8,472	41.3%	8,921	44.0%	9,107	45.8%	9,722	41.3%	10,226	47.5%
Douglas	401	46.9%	384	54.7%	426	51.5%	446	52.9%	406	55.7%
Elko	517	36.4%	505	37.4%	371	53.6%	496	46.4%	522	47.5%
Esmeralda										
Eureka	23	39.1%	19	52.6%	15	66.7%	16	50.0%	18	77.8%
Humboldt	202	30.2%	201	32.8%	187	34.2%	239	28.9%	175	43.4%
Lander	69	17.4%	72	41.7%	69	46.4%	66	40.9%	45	40.0%
Lincoln	65	21.5%	60	31.7%	67	17.9%	56	37.5%	49	36.7%
Lyon	289	46.4%	327	28.4%	325	38.5%	357	48.7%	363	48.5%
Mineral	29	34.5%	49	57.1%	38	28.9%	32	28.1%	34	35.3%
Nye	232	34.5%	257	31.9%	235	32.3%	209	29.7%	194	37.6%
Pershing	40	65.0%	49	34.7%	38	34.2%	57	33.3%	43	53.5%
Storey	26	57.7%	28	42.9%	17	64.7%	17	64.7%	21	71.4%
Washoe	2,342	57.2%	2,578	53.0%	2,474	62.0%	2,560	60.0%	2,628	62.5%
White Pine	114	29.8%	86	19.8%	96	29.2%	70	31.4%	96	31.3%

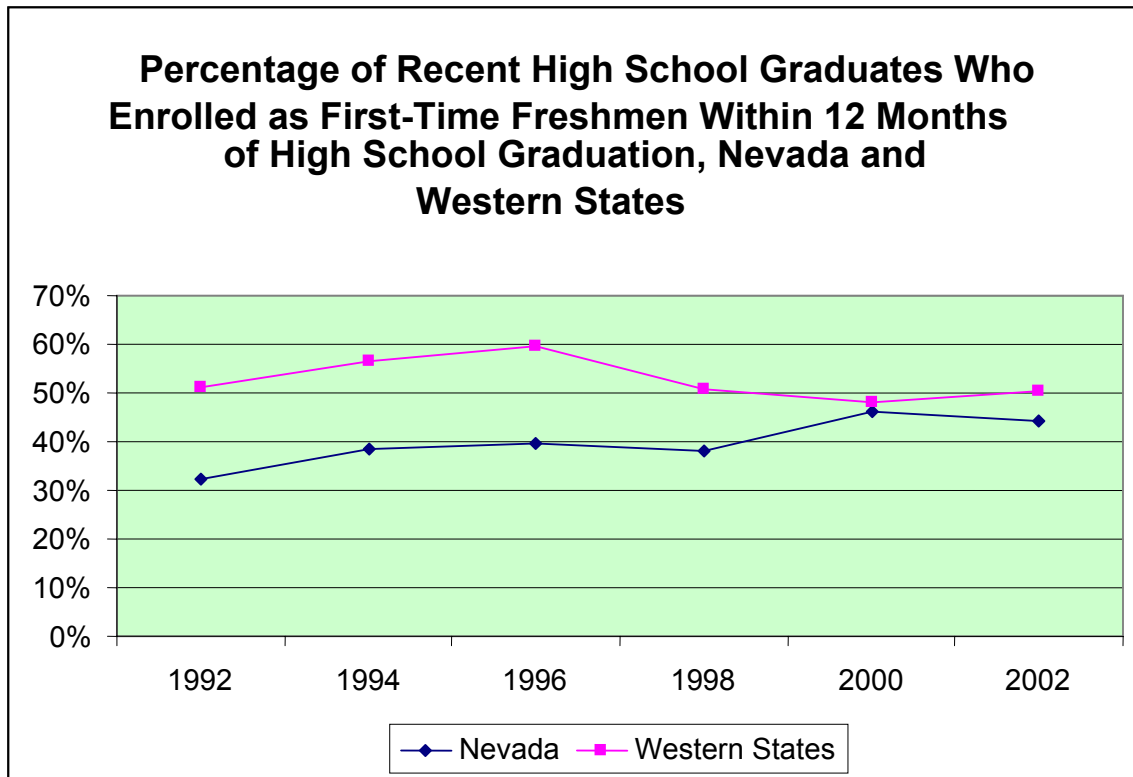
**Source:** "NSHE Capture Rate of Recent Nevada High School Graduates," Nevada System of Higher Education, Office of Academic and Student Affairs.

\*Total in 2005 includes 22 graduates from state charter schools.

Note: Nevada high school graduates enrolled at a NSHE institution are students who graduated from high school within 12 months preceding their enrollment at the NSHE for the year indicated. Data are based on the enrollment of graduates without regard to their status as degree-seeking or non-degree-seeking students.

# HIGHER EDUCATION

## COLLEGE CONTINUATION RATES



**Source:** “Numbers of Recent High School Graduates and First-Time Freshmen, 1991-92, 1994-95, 1996-97, 1998-99, 2000-01, 2002-03” in *Regional Fact Book for Higher Education in the West: Policy Indicators for Higher Education*, WICHE States. WICHE, December 2004.

Note: High school graduate data include public and nonpublic high school graduates. Freshmen include first-time freshmen, who were high school graduates within the previous 12 months and enrolled in degree-granting institutions anywhere in the country. Data are based on statistics from the National Center for Education Statistics.



# HIGHER EDUCATION

## COLLEGE CONTINUATION RATES

### POSTSECONDARY ENROLLMENT OF RECENT NEVADA HIGH SCHOOL GRADUATES IN NEVADA AND WESTERN STATES FALL 2004

Total = 8,744 enrolled in  
postsecondary degree-granting  
institutions anywhere in the U.S.



**Source:** *Postsecondary Education OPPORTUNITY*, "Residence and Migration for College Freshmen by State, Nevada," April 2006.

# HIGHER EDUCATION

## GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM

### Millennium Scholarship Trust Fund Tobacco Master Settlement Agreement Revenues Interest and Fiscal Year Ending Fund Balances

	Tobacco Revenue	Interest Revenue	Fiscal Year Ending Fund Balance
2000	\$17,166,864	\$ 378,143	\$17,426,528
2001	15,295,247	1,066,940	26,612,643
2002	17,755,833	875,464	31,082,831
2003	17,800,485	589,112	28,722,905
2004	15,231,231	312,194	17,461,914
2005	15,459,270	100,649	38,044,642
2006	14,106,876	894,676	31,634,416

Source: Office of the State Treasurer, September 2006, and December 2006.

### Projected Obligations of the Millennium Scholarship Trust Fund

	Scholarship Payments	Administration Costs	Ending Fund Balances
2007	\$28,157,568	\$398,147	\$24,476,585
2008	27,391,930	414,500	20,850,903
2009	27,246,956	401,500	17,471,343
2010	26,675,706	unavailable	unavailable

Source: Office of the State Treasurer, September 2006, and December 2006.

The Governor Guinn Millennium Scholarship Program is appropriated 40 percent of Nevada's revenues received as a signatory to the tobacco Master Settlement Agreement (MSA), entered into on November 23, 1998. In 2005, the Legislature supplemented the revenues from the MSA with revenues from the Abandoned Property Trust Fund. Senate Bill 4 (Chapter 10 *Statutes of Nevada 2005, 22<sup>nd</sup> Special Session*) requires that, following maintenance of a balance of \$100,500, the first \$7.6 million must be transferred to the Millennium Scholarship Trust Fund created by *Nevada Revised Statutes* (NRS) 396.926. In addition, SB 4 provided an infusion of \$35 million from the State General Fund.

# HIGHER EDUCATION

## GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM

### NEVADA MILLENNIUM SCHOLARSHIP PROGRAM: ELIGIBILITY AND UTILIZATION TERM YEARS 2000 TO 2006 CUMULATIVE

Term Year	Number of Students Eligible	Number of Students Utilizing*	Percent Utilizing
2000	7,358	5,603	76.1%
2001	7,946	5,972	75.2%
2002	8,161	6,027	73.9%
2003	8,696	6,340	72.9%
2004	9,079	6,191	68.2%
2005	8,607	5,332	61.9%
2006*	8,685	4,663	53.7%

### STUDENTS ELIGIBLE BY COUNTY IN REGULAR HIGH SCHOOL PROGRAMS

	2000	2001	2002	2003	2004	2005	2006
Carson	252	264	260	290	247	244	204
Churchill	154	169	142	146	135	111	136
Clark	4,384	4,782	4,983	5,330	5,788	5,571	5,641
Douglas	208	193	206	230	238	216	218
Elko	318	265	266	267	259	277	249
Eureka	13	14	17	11	10	8	8
Humboldt	106	72	97	99	97	69	78
Lander	36	37	44	44	48	27	48
Lincoln	45	52	36	37	40	36	49
Lyon	144	173	180	177	204	175	172
Mineral	17	13	29	21	9	15	6
Nye	121	123	131	119	112	102	123
Pershing	43	38	21	15	29	22	23
Storey	14	18	17	10	12	11	15
Washoe	1,398	1,616	1,620	1,779	1,772	1,641	1,627
White Pine	66	72	64	80	45	54	43
Total	7,319	7,901	8,113	8,655	9,045	8,579	8,640

### ELIGIBILITY OF STUDENTS IN NON-STANDARD HIGH SCHOOL PROGRAMS STATE TOTALS

	2000	2001	2002	2003	2004	2005	2006
GED	3	10	8	2	1	1	n/a
Home School	21	17	26	20	19	19	16
Non-Nevada High School	15	18	14	19	14	8	8

\*Note: Eligible students may obtain scholarship funds for a number of years after graduation that is fixed by statute. Hence, the number of students utilizing the program in a given year may have graduated earlier than the previous spring.

Source: Office of the State Treasurer, December 2006.



# HIGHER EDUCATION

## GOVERNOR GUINN MILLENNIUM SCHOLARSHIP PROGRAM

### NEVADA MILLENNIUM SCHOLARSHIP PROGRAM FALL 2002 – FALL 2006

#### TOTAL SCHOLARS BY INSTITUTION

		CCSN	GBC	TMCC	WNCC	NSC	UNLV	UNR	SNC	Total
2002	Number	2,558	197	894	328	31	3,849	3,861	17	11,735
	Av.GPA	2.93	2.89	2.92	3.05	2.54	2.85	3.00	3.13	
2003	Number	3,154	259	1,241	434	55	5,301	4,987	22	15,453
	Av.GPA	2.94	2.85	2.95	3.14	2.84	2.92	3.02	3.31	
2004	Number	3,381	295	1,467	493	128	6,201	5,497	25	17,487
	Av.GPA	2.96	2.96	2.96	3.03	3.02	2.97	3.04	2.71	
2005	Number	3,293	322	1,550	495	185	6,485	5,774	32	18,136
	Av.GPA	3.02	2.92	3.05	3.08	2.95	2.99	3.05	3.18	
2006	Number	3,014	298	1,367	466	266	6,087	5,594	18	17,110
	Av.GPA	3.00	2.92	3.05	3.14	3.01	3.02	3.09	N/A	

#### SCHOLARS MAINTAINING ELIGIBILITY BY INSTITUTION

		CCSN	GBC	TMCC	WNCC	NSC	UNLV	UNR	SNC	Total
2002	Number	2,125	168	729	275	23	3,062	3,361	15	9,758
	Percent	83%	85%	82%	84%	74%	80%	87%	88%	83%
2003	Number	2,428	207	947	364	39	4,022	4,068	19	12,094
	Percent	77%	80%	76%	84%	71%	76%	82%	86%	78%
2004	Number	2,573	244	1,103	385	97	4,555	4,425	21	13,403
	Percent	76%	83%	75%	78%	76%	73%	80%	84%	77%
2005	Number	2,473	247	1,180	391	128	4,950	4,626	29	14,024
	Percent	75%	77%	76%	79%	69%	76%	80%	91%	77%
2006	Number	2,060	207	957	341	188	4,290	4,263	18	12,324
	Percent	68%	69%	70%	73%	71%	70%	76%	100%	72%

Source: Office of the State Treasurer, Governor Guinn Millennium Scholarship Program.

CCSN	Community College of Southern Nevada
GBC	Great Basin College
NSC	Nevada State College
SNC	Sierra Nevada College
TMCC	Truckee Meadows Community College
UNLV	University of Nevada, Las Vegas
UNR	University of Nevada, Reno
WNCC	Western Nevada Community College

# HIGHER EDUCATION

## NSHE REMEDIATION RATES

### RECENT NEVADA HIGH SCHOOL GRADUATES ENROLLED IN REMEDIAL AS A PERCENT OF ALL RECENT NEVADA HIGH SCHOOL GRADUATES ENROLLED IN NSHE 1999 – 2006

		UNLV	UNR	NSC	CCSN	GBC	TMCC	WNCC	NSHE Total
2006									
	Enrolled	1,863	1,763	241	2,526	190	947	412	7,702
	In Remediation	157	578	122	980	109	635	208	2,773
	Percentage	8.4%	32.8%	50.6%	38.8%	57.4%	67.1%	50.5%	36.0%
2005									
	Enrolled	2,180	1,891	90	2,361	232	928	429	8,111
	In Remediation	822	572	36	882	135	616	206	3,269
	Percentage	37.7%	30.2%	40.0%	37.4%	58.2%	66.4%	48.0%	40.3%
2004									
	Enrolled	2,255	1,693	75	1,636	174	901	354	7,088
	In Remediation	1,018	467	27	568	108	524	159	2,871
	Percentage	45.1%	27.6%	36.0%	34.7%	62.1%	58.2%	44.9%	40.5%
2003									
	Enrolled	2,072	1,742	54	1,922	162	855	340	7,147
	In Remediation	857	474	18	676	91	498	137	2,751
	Percentage	41%	27%	33%	35%	56%	58%	40%	39%
2002									
	Enrolled	1,582	1,752	51	2,161	118	772	289	6,725
	In Remediation	684	487	29	699	81	460	142	2,582
	Percentage	43%	28%	57%	32%	69%	60%	49%	38%
2001									
	Enrolled	1,634	1,688		1,733	147	690	284	6,176
	In Remediation	644	501		524	95	375	91	2,230
	Percentage	39%	30%		30%	65%	54%	32%	36%
2000									
	Enrolled	1,804	1,565		1,759	165	532	346	6,171
	In Remediation	605	380		464	63	288	93	1,893
	Percentage	34%	24%		26%	38%	54%	27%	31%
1999									
	Enrolled	1,485	1,151		2,232	149	601	303	5,921
	In Remediation	388	258		452	68	295	86	1,547
	Percentage	26%	22%		20%	46%	49%	28%	26%

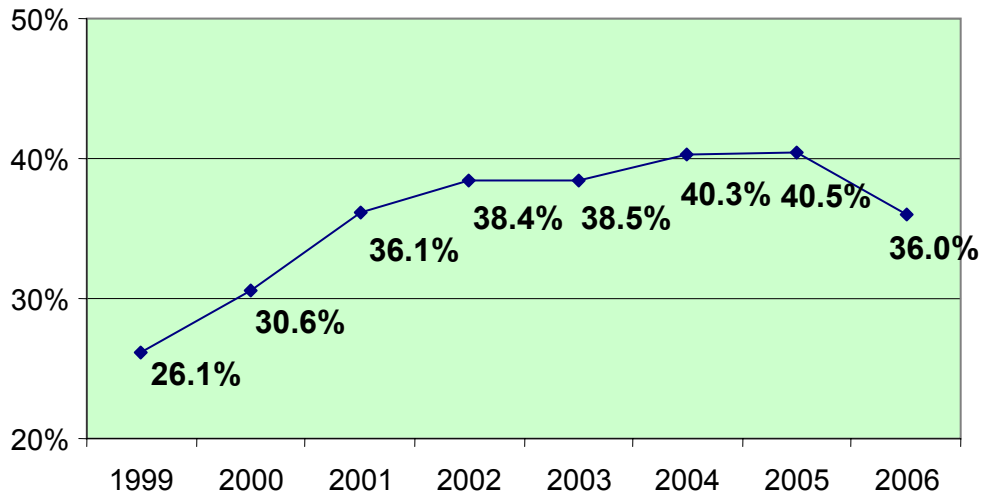
**Source:** Nevada System of Higher Education (NSHE), *Report on Remedial/Developmental Enrollments, Summer and Fall* various years.



# HIGHER EDUCATION

## NSHE REMEDIATION RATES

### RECENT NEVADA HIGH SCHOOL GRADUATES ENROLLED IN REMEDIAL AS A PERCENT OF ALL RECENT NEVADA HIGH SCHOOL GRADUATES ENROLLED IN NSHE: CHANGE IN TOTAL, 1999-2006



### RECENT NEVADA HIGH SCHOOL GRADUATES ENROLLED IN REMEDIAL COURSES AS A PERCENT OF TOTAL NUMBER OF STUDENTS ENROLLED IN REMEDIATION, 2005

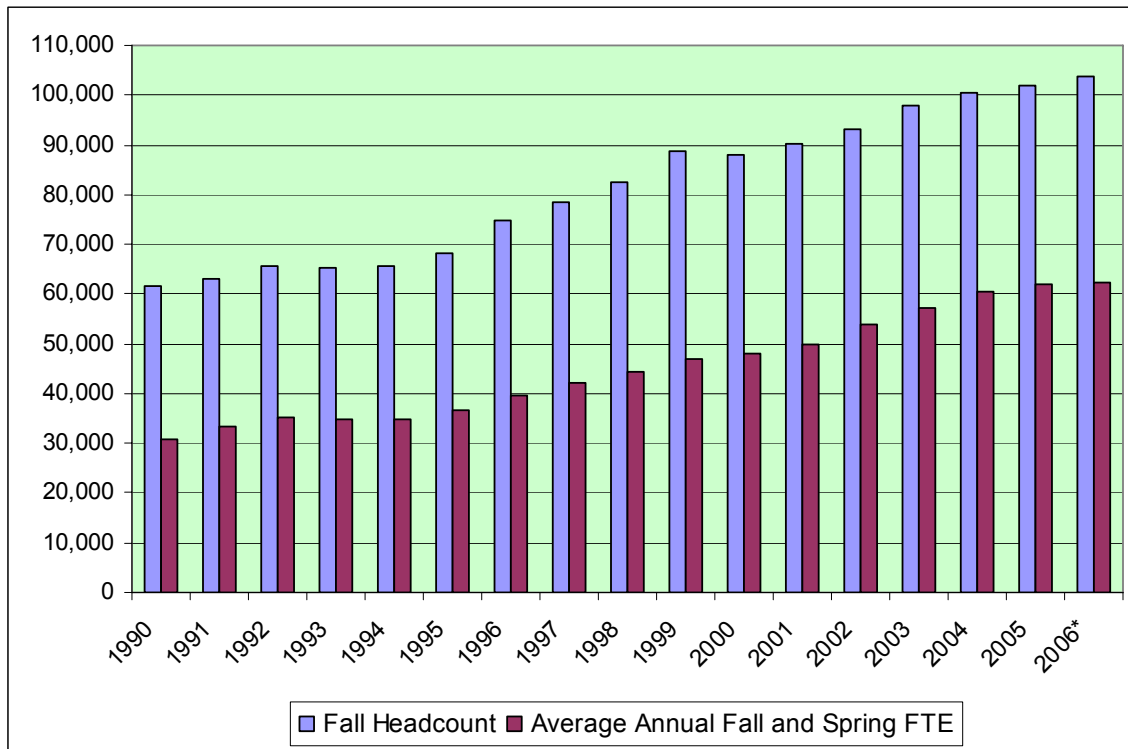
	UNLV	UNR	NSC	CCSN	GBC	TMCC	WNCC	NSHE Total
All students in remedial	708	1,021	295	5,976	524	2,848	795	12,167
Recent NV high school graduates in remedial	157	578	122	980	109	635	208	2,773
Recent NV high school graduates as percent of total in remedial	22.2%	56.6%	41.1%	16.4%	20.8%	22.3%	26.2%	22.8%

**Source:** Nevada System of Higher Education (NSHE), *Report on Remedial/Developmental Enrollments, Summer and Fall 2006*, January 2007.

# HIGHER EDUCATION

## NSHE ENROLLMENT

### NSHE HISTORICAL FALL HEADCOUNT AND AVERAGE ANNUAL FULL-TIME EQUIVALENT ENROLLMENT



**Source:** Nevada System of Higher Education. *Fall 2005 Final Headcount Enrollment Report* and *Fall 2005 Final FTE Enrollment Report*.

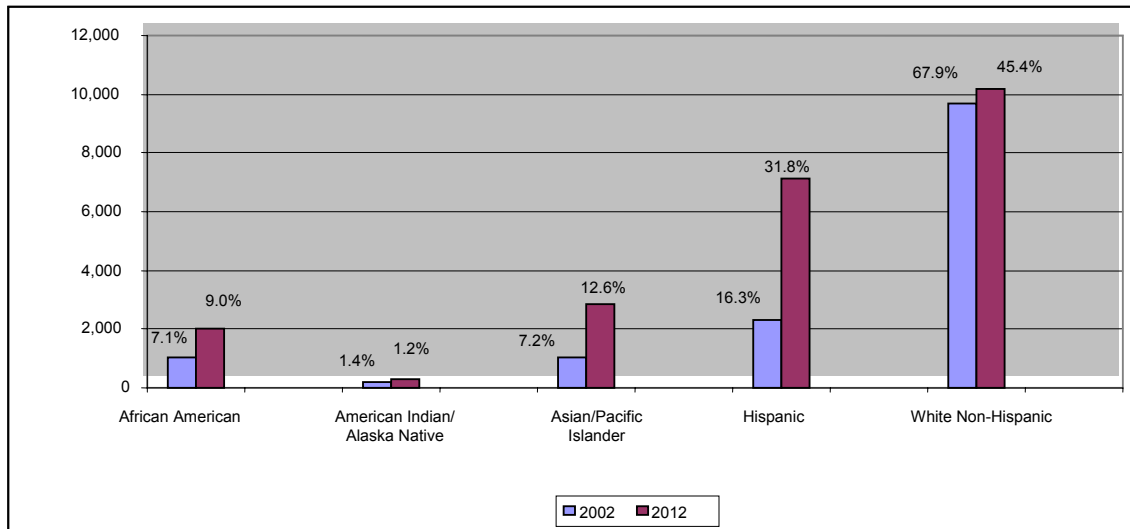
**Note:** Headcount is fall semester enrollment. FTE is average annual (average of fall and spring semester enrollment) except for 2001 through 2003, which are fall semester FTE only. \*Figures for fall 2006 are preliminary.



# HIGHER EDUCATION

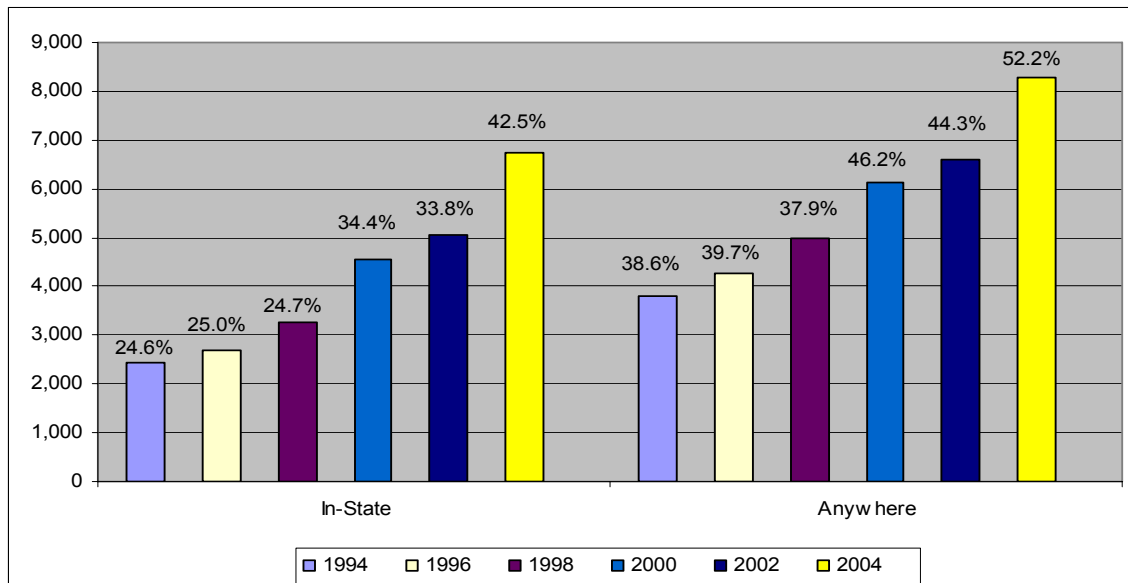
## STUDENT PROFILE

### DISTRIBUTION OF PROJECTED NEVADA PUBLIC HIGH SCHOOL GRADUATES BY RACE/ETHNICITY, 2001-2002 AND 2011-2012



**Source:** “Public High Graduates: Percent of Graduates by Race/Ethnicity and State, 2002 (Actual) and 2012 (Projected),” Table 13, WICHE *Fact Book*, December 2006.

### RECENT HIGH SCHOOL GRADUATES ENROLLED IN NEVADA AND TOTAL ENROLLED ANYWHERE

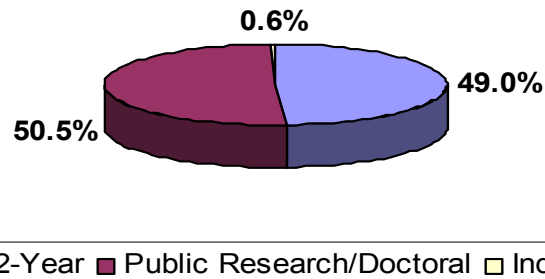


**Source:** “Numbers of Recent High School Graduates and First-Time Freshmen, 1994-95, 1996-97, 1998-99, 2000-01, 2002-03, 2004-05,” Table 14, WICHE *Fact Book*, December 2006.

# HIGHER EDUCATION

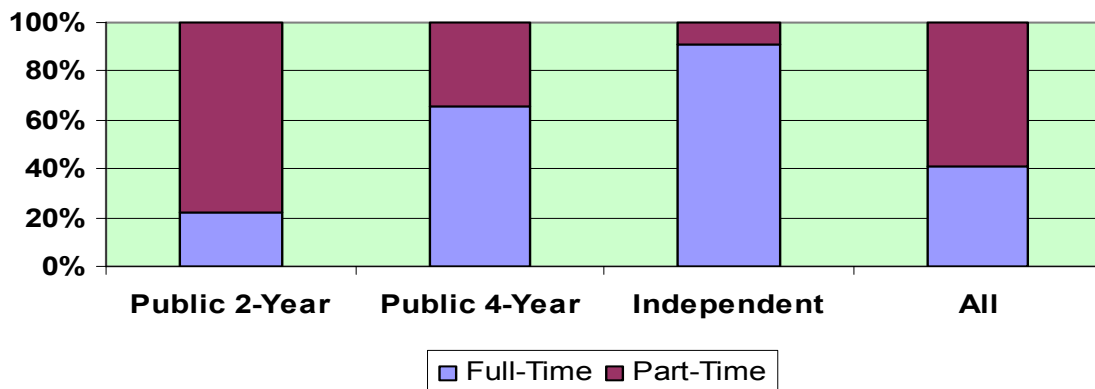
## STUDENT PROFILE — UNDERGRADUATE ENROLLMENTS

### UNDERGRADUATE FULL-TIME EQUIVALENT ENROLLMENTS IN NEVADA INSTITUTIONS OF HIGHER EDUCATION BY SECTOR, 2003



Source: "Undergraduate Full-Time Equivalent Enrollments in Institutions of Higher Education by Sector, 2003" in *Regional Fact Book for Higher Education in the West: Policy Indicators for Higher Education*, WICHE States. WICHE, December 2004.

### DISTRIBUTION OF NEVADA UNDERGRADUATE ENROLLMENTS BY ATTENDANCE STATUS AND SECTOR, FALL 2003



Source: "Undergraduate Enrollment by Attendance Status and Sector, Fall 2003" in *Regional Fact Book for Higher Education in the West: Policy Indicators for Higher Education*, WICHE States. WICHE, December 2004.

# HIGHER EDUCATION

## HISTORICAL TUITION AND FEES

### HISTORICAL FEE CHARGES PER SEMESTER FOR UNDERGRADUATE RESIDENT STUDENTS

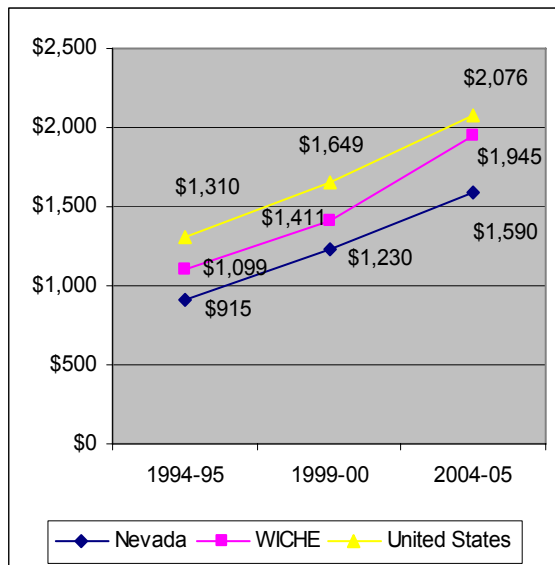
Legislatively Approved Nevada System of Higher Education  
Resident Undergraduate Credit Hour Fees, FY96 to FY07

Fiscal Year	Universities	Annual Percent Increase	State College	Annual Percent Increase	Community Colleges	Annual Percent Increase
2007	\$105.25	7.40%	\$79.00	6.00%	\$52.50	3.50%
2006	98.00	7.70	74.50	6.40	50.75	3.60
2005	91.00	7.10	70.00	6.10	49.00	3.70
2004	85.00	7.60	66.00	6.50	47.25	3.80
2003	79.00	3.27	62.00	3.30	45.50	3.41
2002	76.50	3.38	60.00		44.00	3.53
2001	74.00	3.50			42.50	3.66
2000	71.50	3.62			41.00	3.80
1999	69.00	3.76			39.50	2.60
1998	66.50	3.91			38.50	4.05
1997	64.00	4.92			37.00	10.45
1996	61.00	5.17			33.50	9.84

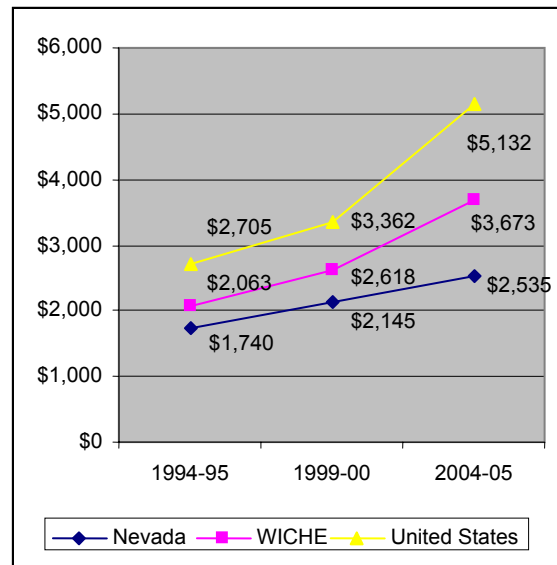
Source: Nevada Legislative Appropriations Report, Fiscal Years 1995-6 and 1996-97 through Fiscal Years 2005-06 and 2006-07, Fiscal Analysis Division, Legislative Counsel Bureau.

### UNDERGRADUATE RESIDENT FEES, 1994-1995 THROUGH 2004-2005

Two-Year Institutions



Four-Year Institutions

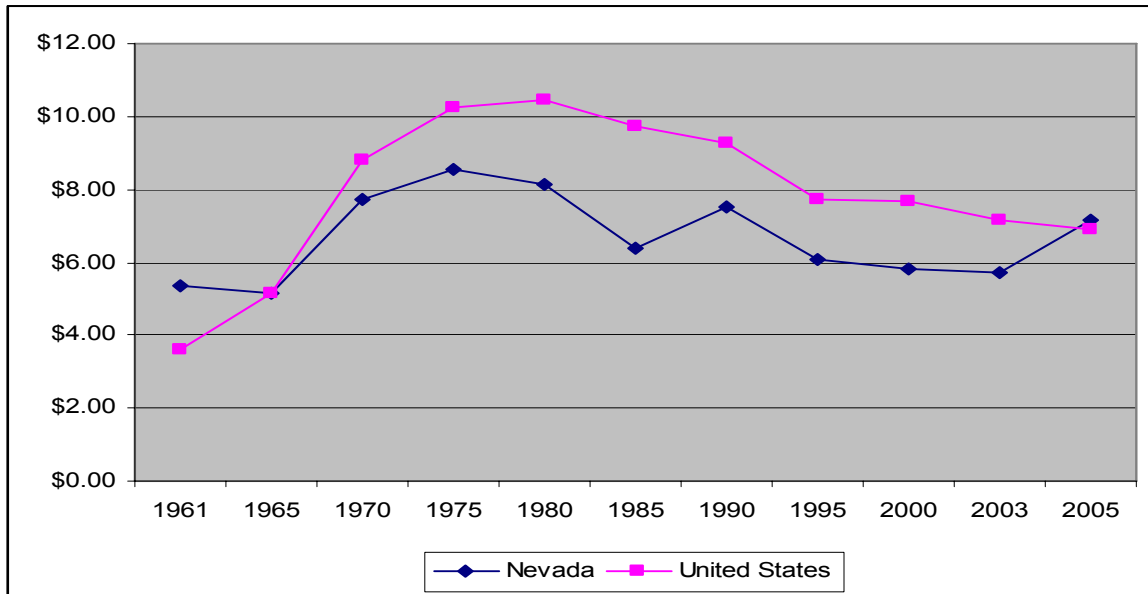


Source: Regional Fact Book for Higher Education, WICHE <http://www.wiche.edu/policy/Factbook>.

# HIGHER EDUCATION

## BUDGET

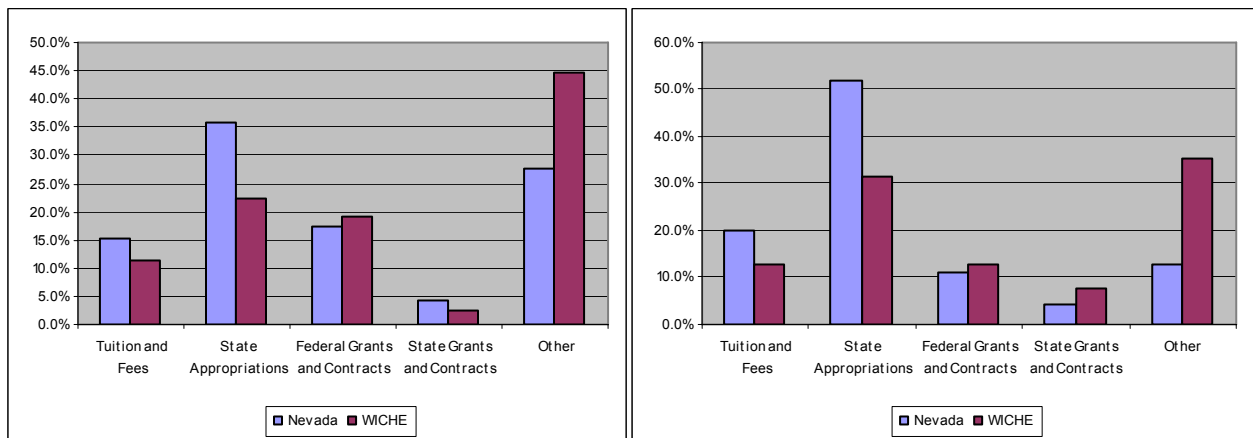
### STATE TAX FUND APPROPRIATIONS FOR HIGHER EDUCATION PER \$1000 OF PERSONAL INCOME, FY 1961 TO FY 2005 NEVADA AND U.S. AVERAGE



**Source:** "State Tax Fund Appropriations for Higher Education per \$1000 of State Personal Income," Postsecondary Education OPPORTUNITY, January 2005.

Note: Data include appropriations, not expenditures. Appropriations are for operating expenses of state community colleges and universities, state governing or coordinating boards, state scholarships or other financial aid, and faculty benefits that might be budgeted through another state agency. Excluded are appropriations for capital outlay and debt service, and money derived from federal sources, student fees, auxiliary enterprises, and other non-tax sources.

### PERCENT DISTRIBUTION OF CURRENT FUND REVENUES BY SOURCE AND INSTITUTIONAL TYPE, FY 2000



**Source:** *Regional Fact Book for Higher Education in the West*, WICHE, <http://www.wiche.edu/policy/Factbook/>.

Note: "Other" includes federal appropriations, gifts, endowment income, sales, services, auxiliary operations and local government support.

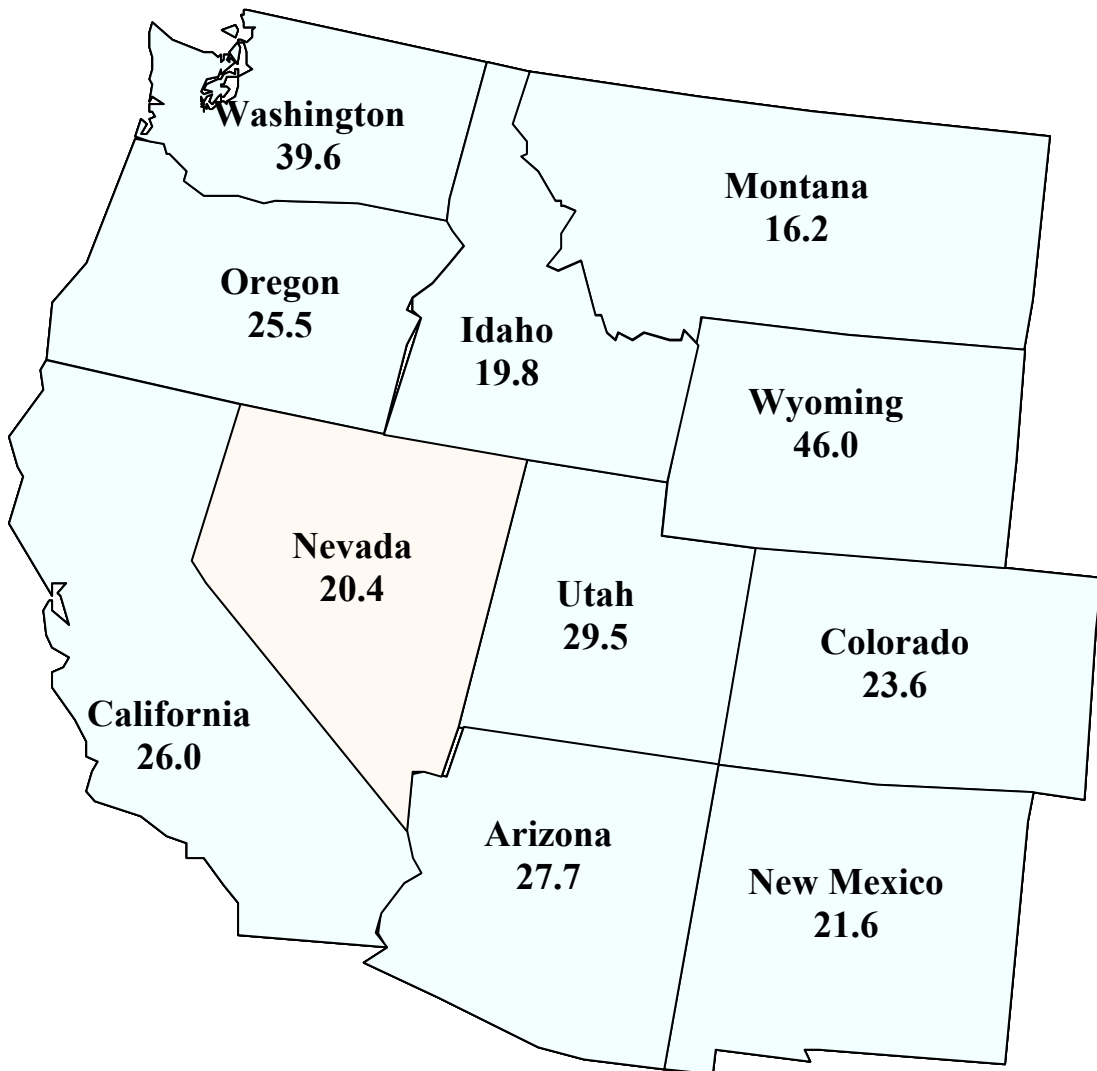


# HIGHER EDUCATION

## DEGREE TRENDS — ASSOCIATE DEGREES

### ASSOCIATE DEGREES AWARDED PER 100 HIGH SCHOOL GRADUATES SIX YEARS EARLIER, 2003-2004 NEVADA AND WESTERN STATES

National: 23.4



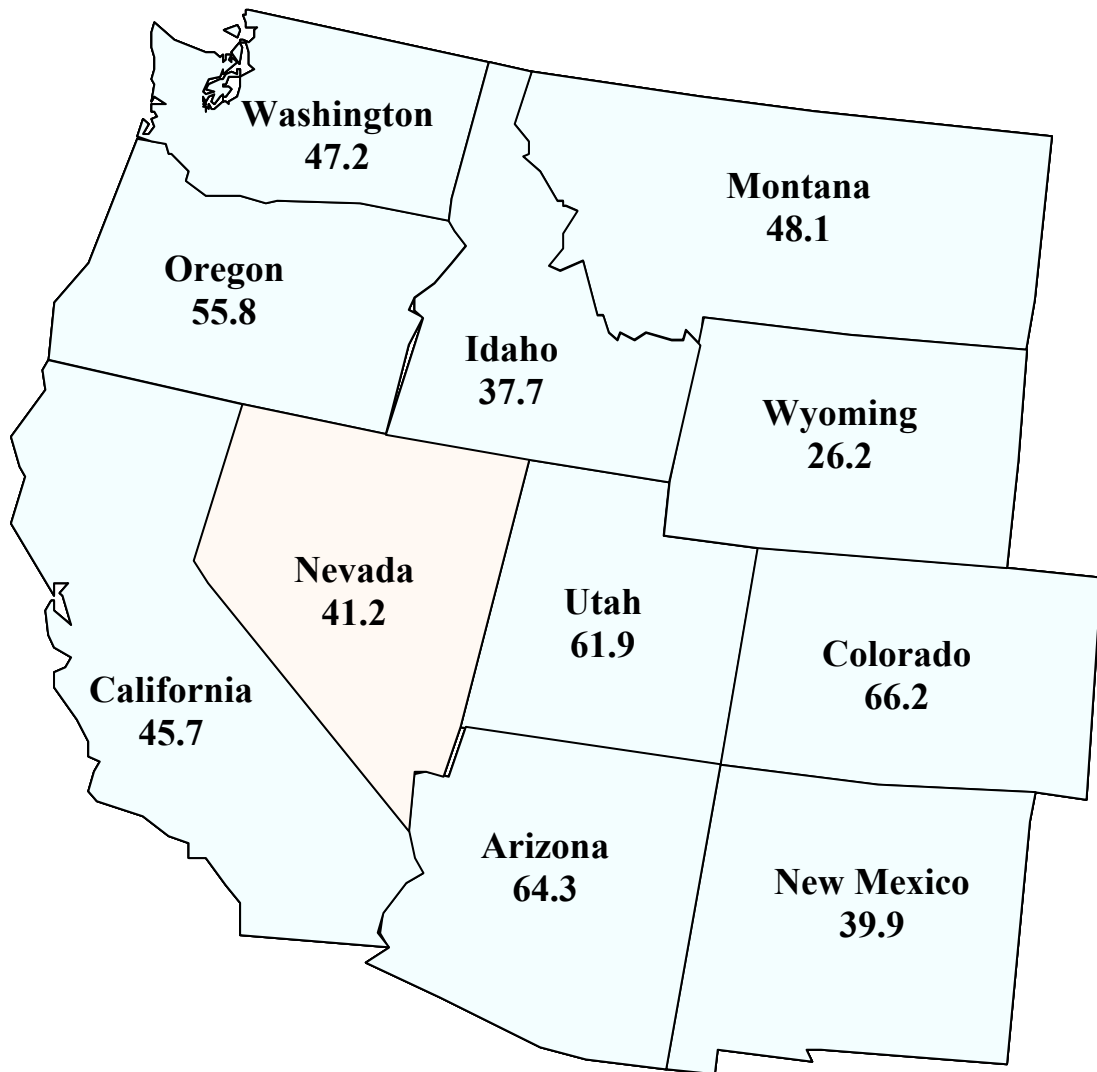
**Source:** "Associate Degrees Awarded Per 100 HS Graduates 3 Years Earlier," The National Information Center for State Higher Education Policymaking and Analysis 2007.

# HIGHER EDUCATION

## DEGREE TRENDS — BACCALAUREATE DEGREES

### BACHELOR'S DEGREES AWARDED PER 100 HIGH SCHOOL GRADUATES SIX YEARS EARLIER, 2003-2004 NEVADA AND WESTERN STATES

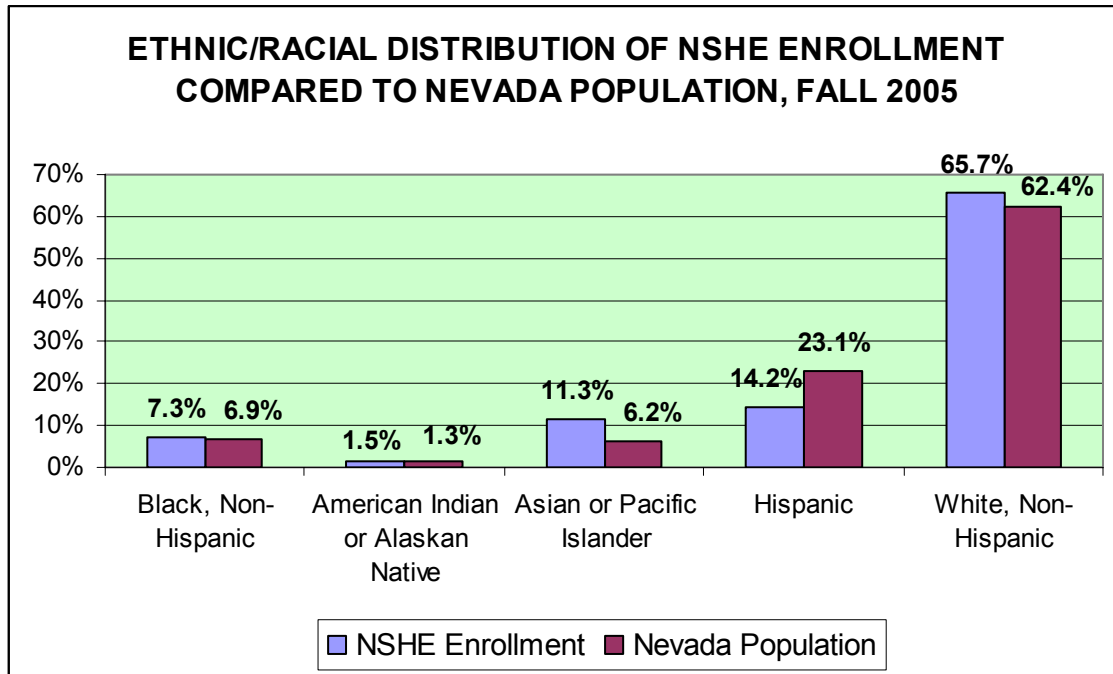
National: 51.8



**Source:** "Bachelor's Degrees Awarded Per 100 HS Graduates 6 Years Earlier," The National Information Center for State Higher Education Policymaking and Analysis 2007.

# HIGHER EDUCATION

## FACULTY AND STUDENT RACE/ETHNICITY



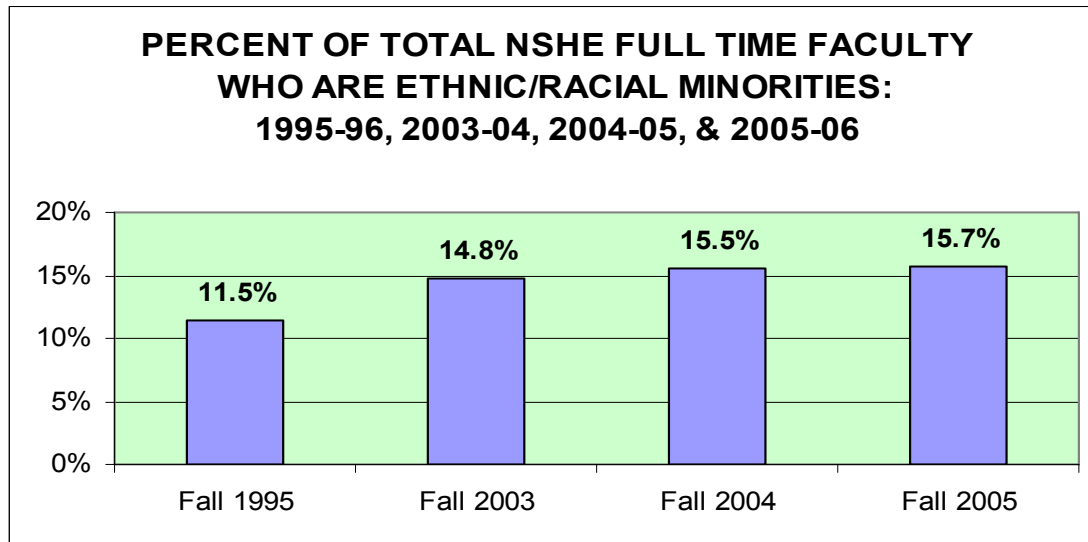
<b>NSHE ETHNIC/RACIAL ENROLLMENT GROWTH, 1996-1997, 2004-2005, 2005-2006</b>					
	White, Non- Hispanic	Black, Non- Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaska Native
Fall 2004	57,845	6,222	11,638	9,249	1,247
Fall 2005	57,391	6,398	12,366	9,858	1,310
1-year Absolute Change	-454	176	728	609	63
1-year Percent Change	-0.8%	2.8%	6.3%	6.6%	5.1%
Fall 1996	50,528	3,968	5,788	4,293	1,098
Fall 2005	57,391	6,398	12,366	9,858	1,310
9-year Absolute Change	6,863	2,430	6,578	5,565	212
9-year Percent Change	13.6%	61.2%	113.6%	129.6%	19.3%

**Source:** IPEDS Fall Enrollment Survey, State of Nevada 2005 Projection in 2005-2006 Diversity Report, Nevada System of Higher Education (<http://system.nevada.edu/>).

Note: Calculation of percents excludes non-resident aliens and those who report race/ethnicity as "unknown."

# HIGHER EDUCATION

## NSHE FACULTY RACE/ETHNICITY



FULL TIME NSHE FACULTY BY INSTITUTION THAT ARE ETHNIC/RACIAL MINORITIES								
	Fall 1995		Fall 2003		Fall 2004		Fall 2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
UNLV	79	13.10%	141	18.80%	145	18.70%	153	19.20%
UNR	69	11.30%	82	11.50%	119	13.80%	120	13.90%
NSC	n/a	n/a	2	18.20%	5	20%	13	34.20%
CCSN	31	13.70%	77	19.10%	82	18.30%	82	18.40%
GBC	1	3.00%	6	10.90%	6	10.30%	5	8.80%
TMCC	10	9.00%	11	7.70%	16	10.00%	13	7.60%
WNCC	1	1.30%	3	4.20%	3	3.90%	2	2.60%
DRI	n/a	n/a	10	10.30%	13	12.30%	15	12.80%
Total NSHE	191	11.50%	332	14.80%	389	15.50%	403	15.70%

Source: IPEDS Fall Staff Survey in 2005-2006 Diversity Report, Nevada System of Higher Education (<http://system.nevada.edu/>).