

XI. MISCELLANEOUS PROGRAMS

BACKGROUND

Adult and Alternative Education — covers several distinct programs including the Adult High School Diploma (AHSD) program for students over 17 years of age (includes prison education programs); Adult Basic Education (ABE) for literacy and English as a Second Language (ESL) classes; General Educational Development (GED) tests for adults to obtain a high school diploma; and alternative education for students at risk of dropping out of high school.

Charter Schools — were initially authorized by Senate Bill 220 in the 1997 Session. The first charter school opened in Nevada in 1998. By the next year there were five operational charter schools and, for School Year (SY) 2006-2007, 19 charter schools were open in Nevada serving over 6,062 students. Statewide fiscal data were collected for charter schools and through In\$ite. In SY 2004-2005, total state expenditures for charter schools were approximately \$26 million.

Early Childhood Education — in Nevada is primarily provided through state funds for the Nevada Early Childhood education program. These projects promote early care and education programs for pre-schoolers. Senate Bill 525 of the 2005 Legislative Session (Chapter 450, *Statutes of Nevada*) appropriated a little over \$3 million in each year of the 2005-2007 biennium to the Nevada Department of Education to award competitive grants to school districts and community-based organizations for early childhood education programs.



ADULT & ALTERNATIVE EDUCATION

Current Data	Adult Basic Education		Adult High School Diploma	GED Testing		Alternative
FY06 Funding	Federal	State	State	Federal	State	State
Amount	\$4,191,751	\$555,676	\$18,435,632	No State or Federal Funds Available	Statewide average per regular enrolled pupil.	
Source	USDOE/State Match Average per Student: \$396.70*		Distributive School Account Average per Student: \$760.25	Applicant pays \$50 fee to local test center.	Distributive School Account	
Method	RFP (April)		Formula/RFP		District Determination	
Period	Fiscal Year		Fiscal Year	Calendar Year	Fiscal Year	
FY06 Count	9,497		24,007	3,881 GEDs issued in 2005	18,525	
Legislation						
Federal	WIA Title II		N/A	N/A	N/A	
State	Adult Literacy		NRS 385.080 NAC 389.017; 389.688	NAC 385	NRS 388.532, 537, 550-70 NAC 387, 388.500-520	
Requirements						
Age	17 or older		17 or older	NV Resident 16 or older	N/A	
Education	No high school diploma or GED		No High School Diploma	No High School Diploma Withdrawn	No High School Diploma Enrolled	
Income	N/A		N/A	N/A	N/A	
Target Population						
	Low income, disabled, single parent, displaced homemaker, multiple barriers, homeless, institutionalized, minority, limited literacy, without high school diploma.		Without High School Diploma	Without High School Diploma	At risk of dropping out; (pregnant, parent, chronic illness, self-supporting, credit deficient, chronic absence special needs).	
Program Elements						
	(1) Provide basic skills including literacy and numeracy as well as preparation for transition to secondary education or job preparation classes; and (2) Provide instructional preparation for the GED test. Workplace literacy and family literacy are also components in all programs. Referrals are made to partner programs for assistance with childcare, transportation, and other potential barriers to class attendance.		Core curriculum and electives. Many programs provide basic education, ESL, GED prep and testing, and dual credit courses. Most programs are self- paced and competency based with open enrollment/ exit. Some programs provide flexibility for students who have difficulty attending class due to work, childcare, or transportation issues. Must pass proficiency exam for diploma.	GED test centers test anyone meeting above requirements.	Minimally include core curriculum for standard, adult or advanced HSD. May include flexible hours, childcare, transportation, correspondence or dual credit courses, or independent study. Must pass proficiency exam for diploma.	

Source: Nevada Department of Education, Office of Career, Technical and Adult Education, December 2006.

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ADULT & ALTERNATIVE EDUCATION

ADULT HIGH SCHOOL DIPLOMA PROGRAM ENROLLMENT, DIPLOMAS, AND GED CERTIFICATES 2005-2006					
Program Name	Number Enrolled	Obtained A High School Diploma	Percent Obtained Diploma	Passed GED	Percent Passed GED
Carson City School District	362	23	6.35%	55	15.19%
Churchill County School District	137	17	12.41%	0	0.00%
Clark County School District	13,956	1,149	8.23%	1,030	7.38%
Douglas County School District	43	17	39.53%	24	55.81%
Elko County School District	173	21	12.14%	28	16.18%
Humboldt County School District	369	8	2.17%	47	12.74%
Lander County School District	76	1	1.32%	16	21.05%
Lincoln County School District	88	30	34.09%	58	65.91%
Lyon County School – Dayton	397	46	11.59%	113	28.46%
Mineral County School District	51	2	3.92%	24	47.06%
Nye County School District	545	25	4.59%	66	12.11%
Pershing County School District	90	7	7.78%	11	12.22%
Washoe High School	2,753	172	6.25%	216	7.85%
White Pine County School District	80	1	1.25%	14	17.50%
TOTAL	19,120	1,519	7.94%	1,702	8.90%

Source: Nevada Department of Education, December 4, 2006.



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ADULT & ALTERNATIVE EDUCATION

ADULT HIGH SCHOOL DIPLOMA PROGRAM – CORRECTIONS ENROLLMENTS, DIPLOMAS, AND GED CERTIFICATES 2005-2006					
Program Name	Number Enrolled	Obtained a High School Diploma	Percent Obtained Diploma	Passed GED	Percent Passed GED
Carson City School District	1,386	58	4.18%	138	9.96%
CCSD –Institutional Programs	2,220	104	4.68%	228	10.27%
Pershing County School District	499	22	4.41%	4	0.80%
White Pine County School District	782	24	3.07%	42	5.37%
TOTAL	4,887	208	4.26%	412	8.43%

CCSD = Clark County School District

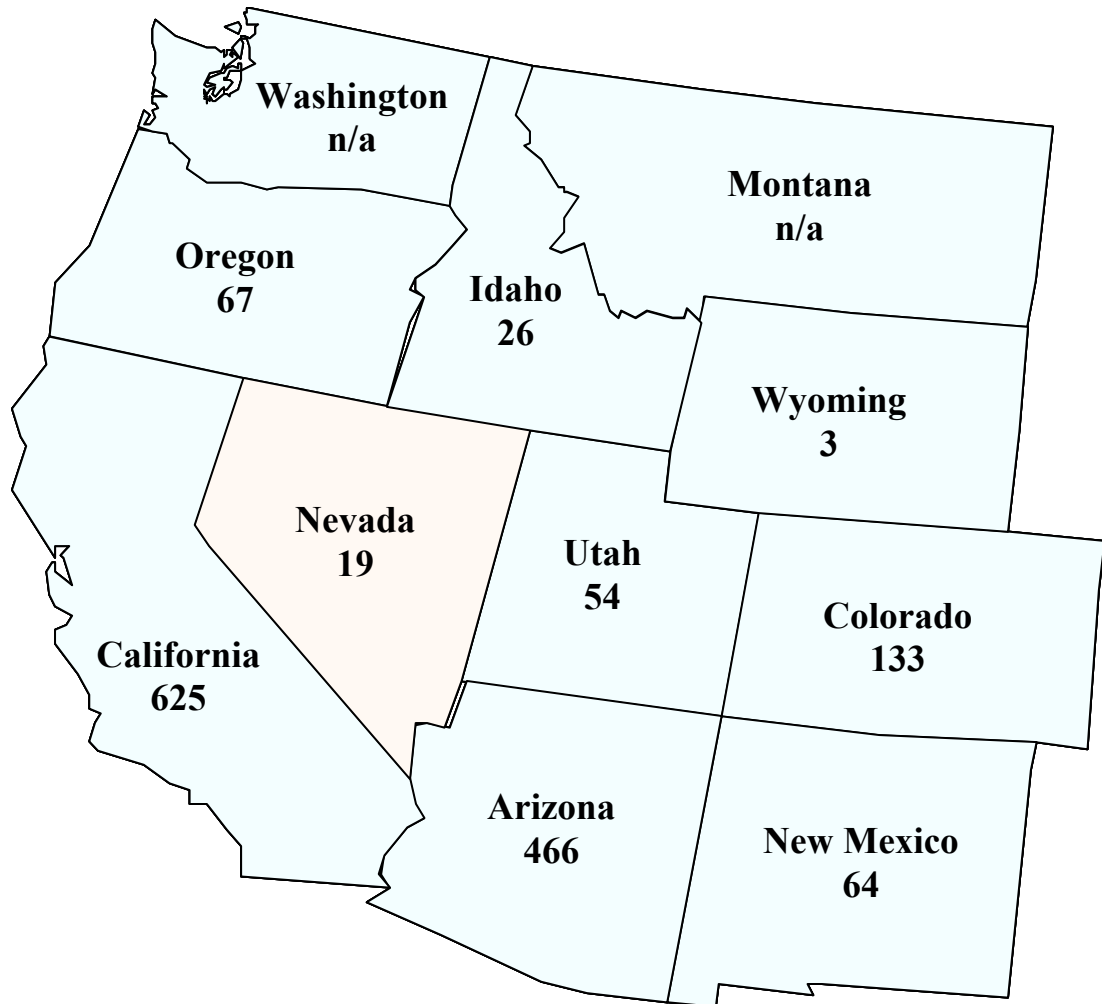
Source: Nevada Department of Education, Career, Technical, and Adult Education, December 4, 2006.



MISCELLANEOUS PROGRAMS

CHARTER SCHOOLS

NUMBER OF CHARTER SCHOOLS ESTIMATED FOR SY 2006-2007 IN THE WESTERN UNITED STATES



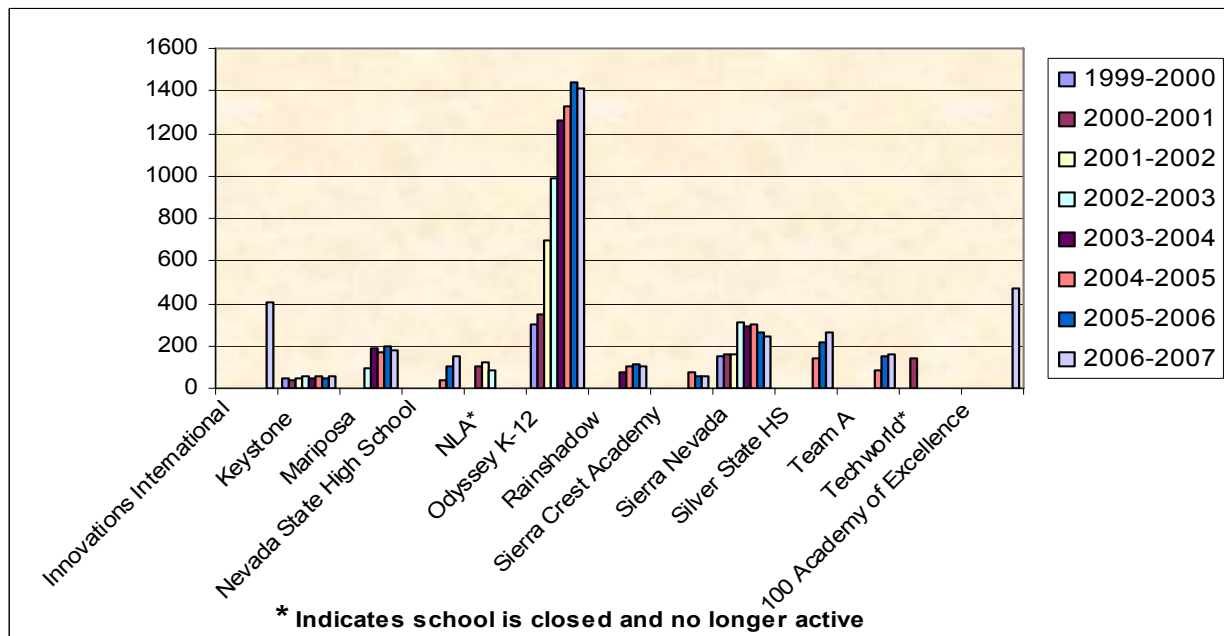
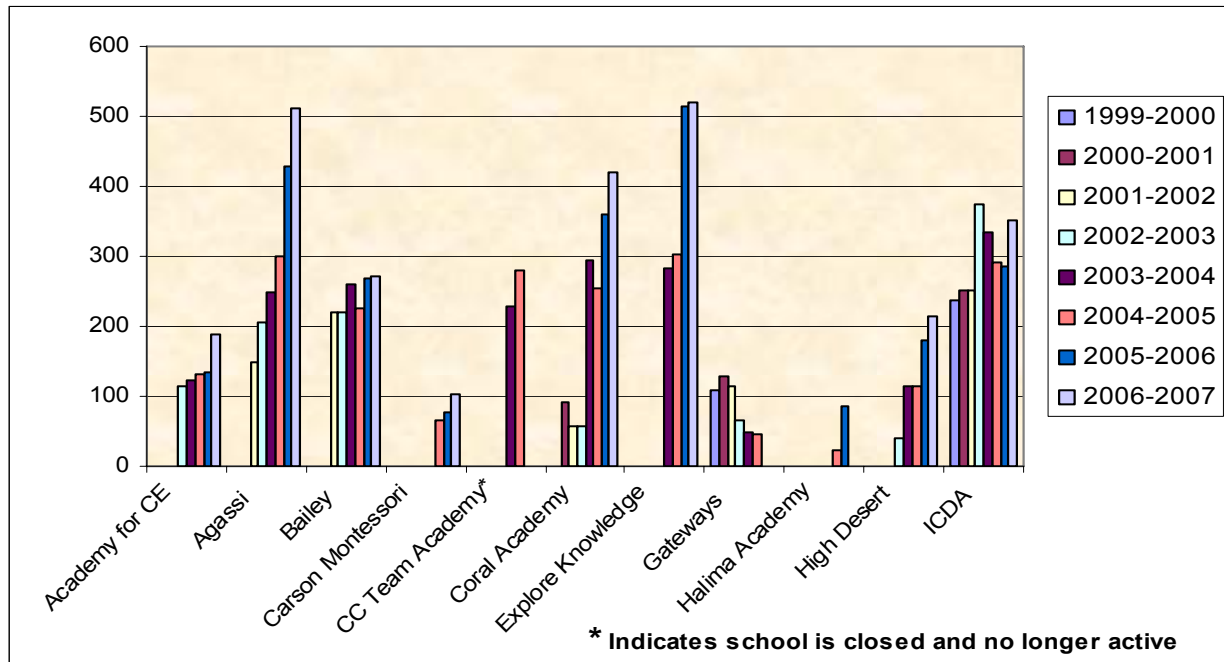
Source: Center for Education Reform (Nevada count was obtained from the Nevada Department of Education.)

Note: Washington and Montana do not have charter school legislation.

MISCELLANEOUS PROGRAMS

CHARTER SCHOOLS

Charter School Enrollment

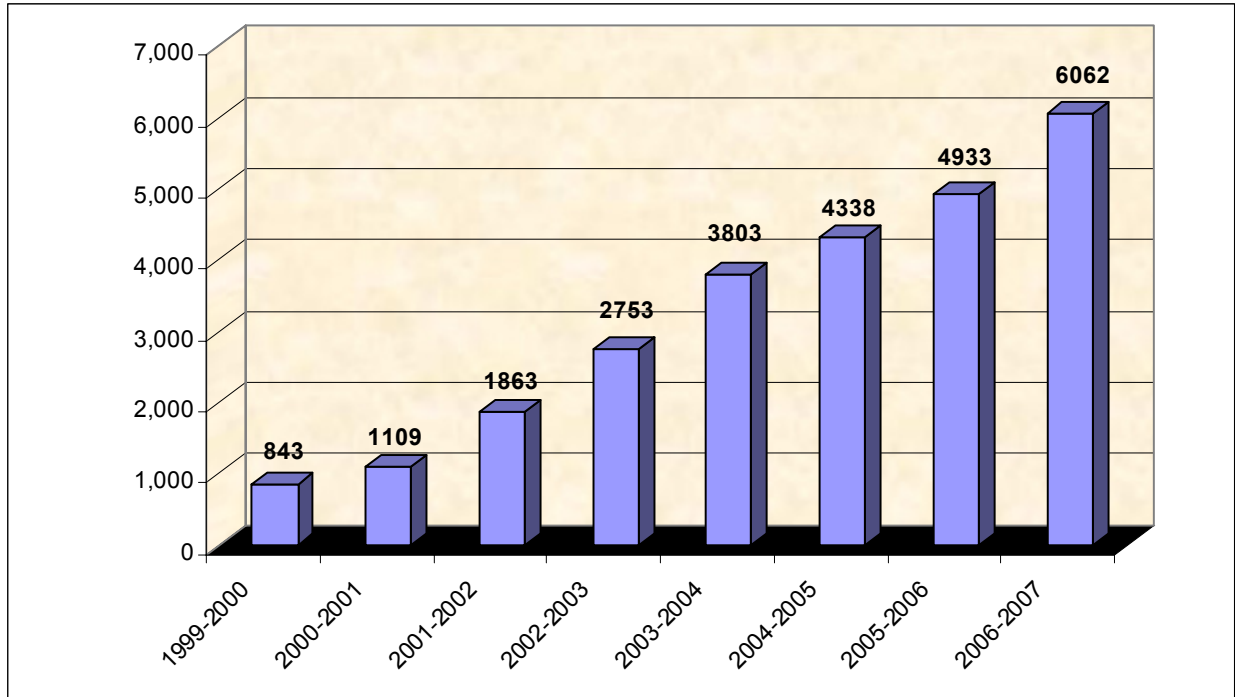


Source: Nevada Department of Education

MISCELLANEOUS PROGRAMS

CHARTER SCHOOLS

**TOTAL CHARTER SCHOOL ENROLLMENT
STATEWIDE
1999-2007**

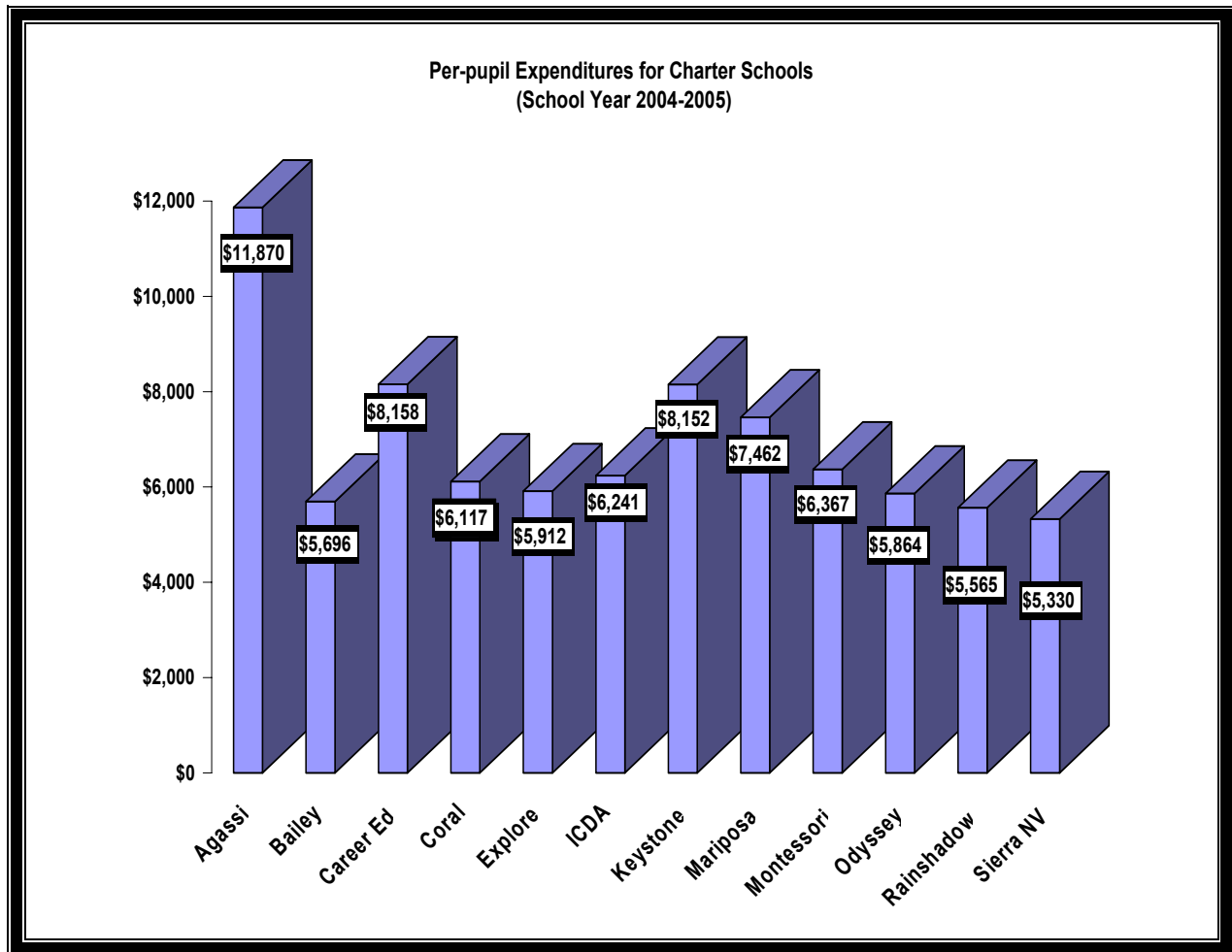


Source: Nevada Department of Education



MISCELLANEOUS PROGRAMS

CHARTER SCHOOLS



Source: InSite Financial Report, 4-Function Data

Note: The statewide average per-pupil expenditure for school year 2004-2005 was \$6,824.



MISCELLANEOUS PROGRAMS

EARLY CHILDHOOD

Since 2001, the Nevada Legislature has appropriated funds for early childhood education programs through school funding legislation. The 2005 Legislature, through the passage of Senate Bill 525, appropriated \$3,032,172 in FY 2005-06 and \$3,152,479 in FY 2006-07 to the Nevada Department of Education to award competitive grants to school districts and community-based organizations for early childhood education programs. The funding could be used either to initiate or expand pre-kindergarten education programs. The following table shows the ten sponsors that received funds during FY 2005-06, as well as information concerning the number sites and whether the programs were initiated or expanded programs.

Nevada Early Childhood Education Projects

Sponsor Agency/ Program Location	Number of Sites	Initiated Program	Expanded Program	Monetary Award
Carson City School District	2	1	1	\$230,000
Churchill County School District	1	1		\$115,000
Clark County School District	11	6	5	\$1,300,000
Classroom on Wheels (COW)	13	7	6	\$315,000
Douglas County School District	1	1		\$80,000
Great Basin College	1		1	\$115,000
Humboldt County School District	1	1		\$178,500
Pershing County School District	1	1		\$115,000
Washoe County School District	9	7	2	\$470,000
White Pine County School District	1	1		\$113,672
Total	41	26	15	\$3,032,172

Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates 2006.

MISCELLANEOUS PROGRAMS

EARLY CHILDHOOD

Participation – FY 2005-06

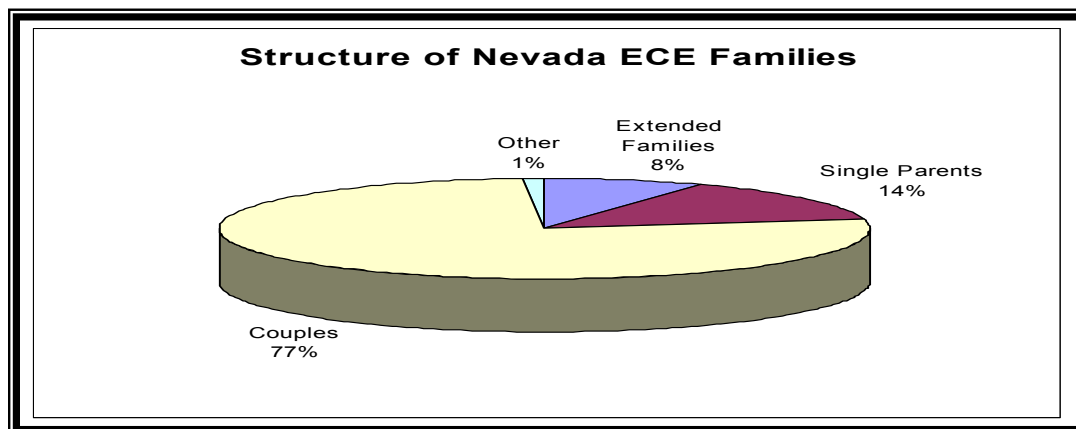
The characteristics of Nevada Early Childhood Education (ECE) participants are based upon data from ten projects that provided services to 1,093 families, including 1,125 children and 1,128 adults who participated in services from July 1, 2005 through June 30, 2006. The following table shows the number of families, adults, and children served by Nevada ECE projects during FY 2005-06:

Project	Families	Children	Adults	Total Participants
Carson City	83	84	84	168
Churchill County	38	41	39	80
Clark County	295	311	299	610
Classroom on Wheels	214	219	222	441
Douglas County	22	22	36	58
Great Basin College	35	35	35	70
Humboldt County	43	43	43	86
Pershing County	37	38	38	76
Washoe County	303	309	309	618
White Pine County	23	23	23	46
Total	1,093	1,125	1,128	2,253

Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates, 2005-06.

Characteristics of Families – FY 2005-06

The largest percentage of families participating in Nevada ECE described themselves as couples (835 families or 77 percent), followed by single parent families (154 families or 14 percent), extended family households (91 families or 8 percent), and other (13 families or 1 percent).

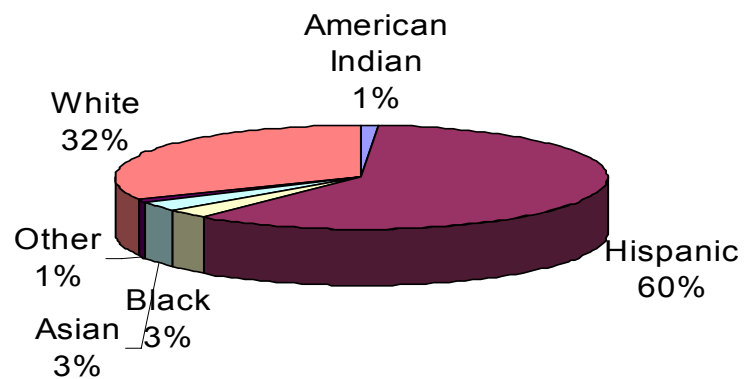


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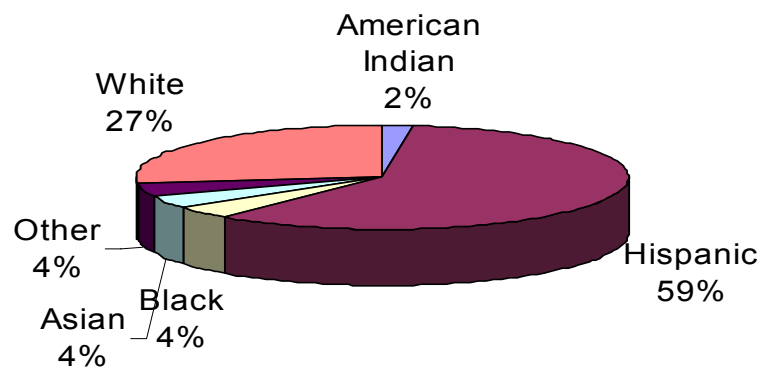
EARLY CHILDHOOD

Characteristics of Families (Continued)

Ethnicity of Nevada ECE Adults



Ethnicity of Nevada ECE Children



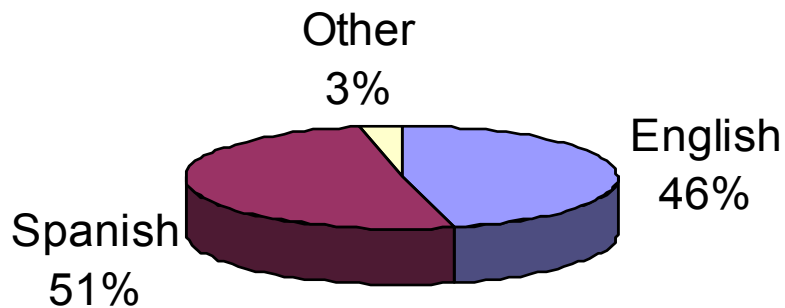
Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates, 2005-06.

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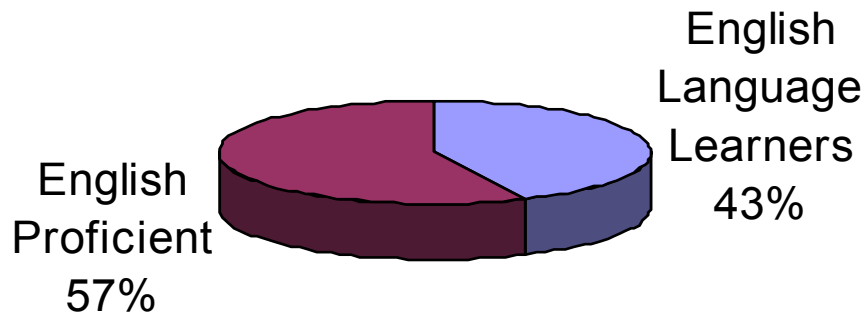
EARLY CHILDHOOD

CHARACTERISTICS OF FAMILIES (CONTINUED)

Language of Nevada ECE Adults



Language of Nevada ECE Children



Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates, 2005-06

MISCELLANEOUS PROGRAMS

EARLY CHILDHOOD

Participant Outcomes

In order to evaluate the effectiveness of the Nevada Early Childhood Education (ECE) Program, the Nevada ECE Evaluation Design Team selected four outcome indicators from the Federal Even Start program, which are consistent with Nevada ECE goals. The 2005-06 results show that Nevada ECE children and adults made positive gains and achieved the expected level of performance on all four outcome indicators.

Children Outcomes

Outcome Indicator 1. Seventy percent (70%) of ECE children with a minimum of four months of participation will show improvement in auditory comprehension and expressive communication as measured by a standard score increase on the Peabody Picture Vocabulary Test-III (PPVT) and the Expressive One-Work Picture Vocabulary Test-2000 Edition (EOWPVT) for children from three to five years old. For both tests, over 70 percent of children made a standard score gain.

<u>Outcome Indicator</u>	<u>Expected</u>	<u>Actual</u>
<u>Auditory Comprehension (PPVT)</u>	<u>70%</u>	<u>79.1%</u>
<u>Expressive Comprehension (EOWPVT)</u>	<u>70%</u>	<u>86.0%</u>

Parent Outcomes

Outcome Indicator 2. Ninety percent (90%) of all participating adults enrolled in ECE for at least four months will meet at least one goal related to parenting skills.

Outcome Indicator 3. Sixty percent (60%) of first-year ECE parents will increase the amount of time they spend with their children daily within a reporting year.

Outcome Indicator 4. Fifty percent (50%) of first-year ECE parents will increase the amount of time they spend reading with their children within a reporting year.

<u>Outcome Indicator</u>	<u>Expected</u>	<u>Actual</u>
<u>Individual Parenting Goals</u>	<u>90%</u>	<u>97.5%</u>
<u>Time with Children</u>	<u>60%</u>	<u>63.6%</u>
<u>Reading with Children</u>	<u>50%</u>	<u>72.4%</u>

Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates, 2005-06.

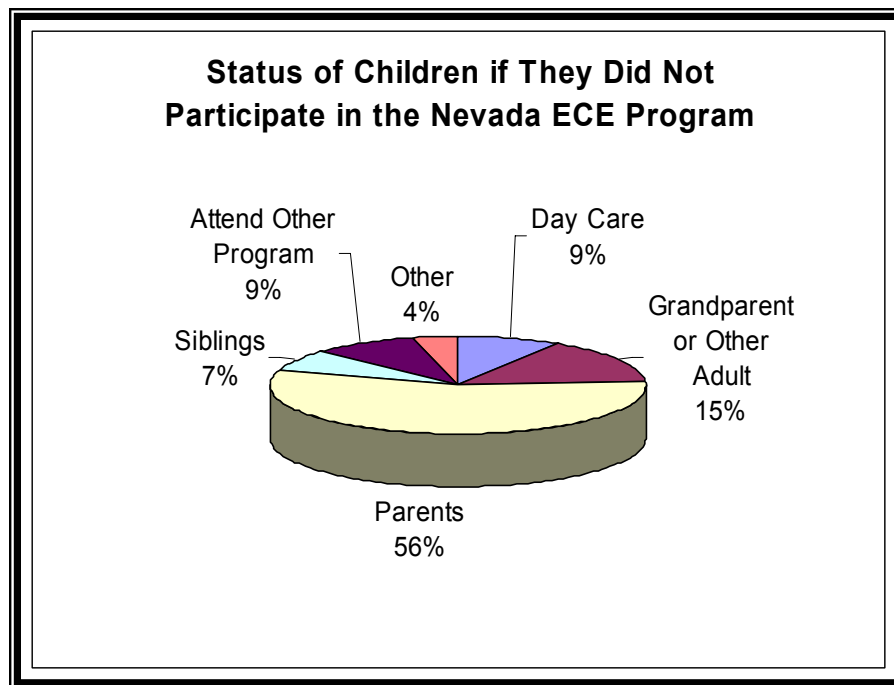
MISCELLANEOUS PROGRAMS

EARLY CHILDHOOD

Status if Child Did Not Participate in Early Childhood Education Program (FY 2005-06)

An important question is what Nevada ECE children would do if they did not participate in the early childhood education program. Project staff asked participating adults at intake what the child would do if he/she did not participate in Nevada ECE; the following table provides the responses received:

What would the child do if he/she did not participate in the Early Childhood Education Program?	Number and Percent of Children
a) Attend day care	123 (9%)
b) Stay with grandparents or other adult family member	190 (15%)
c) Stay at home with parents	727 (56%)
d) Stay at home with siblings	89 (7%)
e) Attend other preschool or infant/toddler program	117 (9%)
f) Other	48 (4%)



Source: Evaluation of the Nevada Early Childhood Education Program, Pacific Research Associates, 2006.