

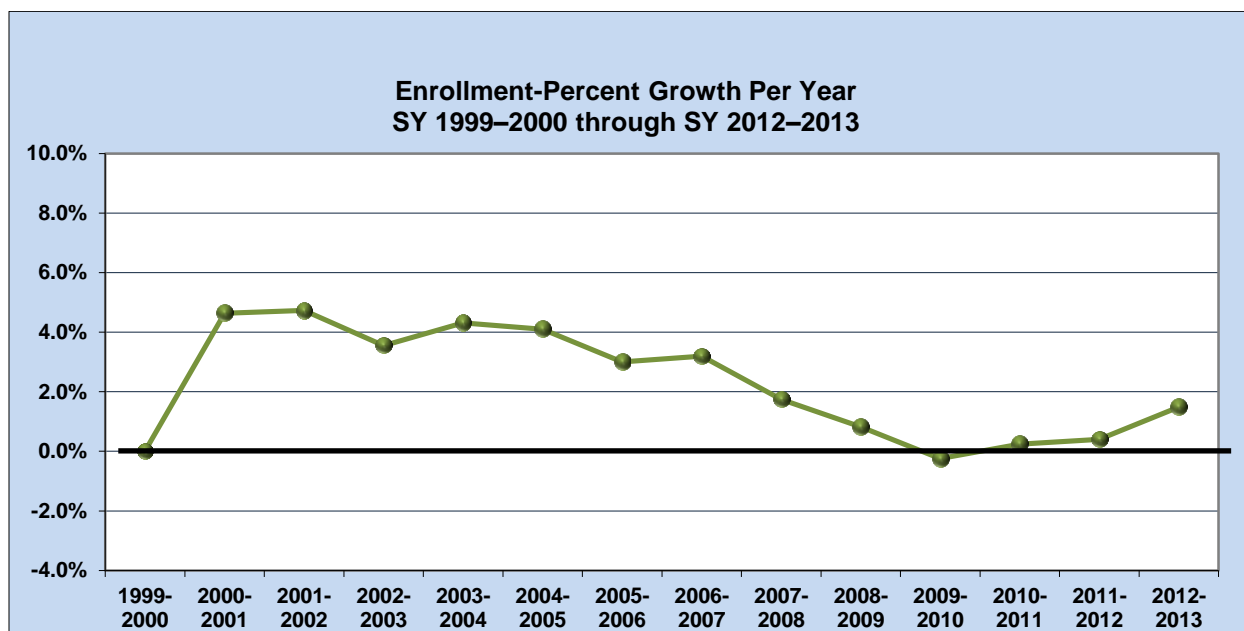
3

Enrollment

Background

For the past three decades a primary focus of the State and many local governments has been the impact of Nevada's explosive growth. The effect of this growth upon government services has been significant, and the associated increase in student enrollment upon public schools is an important part of that overall picture. According to the United States Department of Education, National Center for Education Statistics (NCES), from 2002 to 2008, Nevada's PK-12 enrollment in public schools grew by 17.3 percent, leading the nation. The NCES has issued projections that show Nevada continuing to lead the nation in enrollment growth, with a projected percent increase of approximately 28 percent from 2008 through 2020. Following Nevada's lead is Arizona at 26.2 percent, Alaska at 24.8 percent, and Texas at 22.7 percent projected growth from 2008 through 2020.

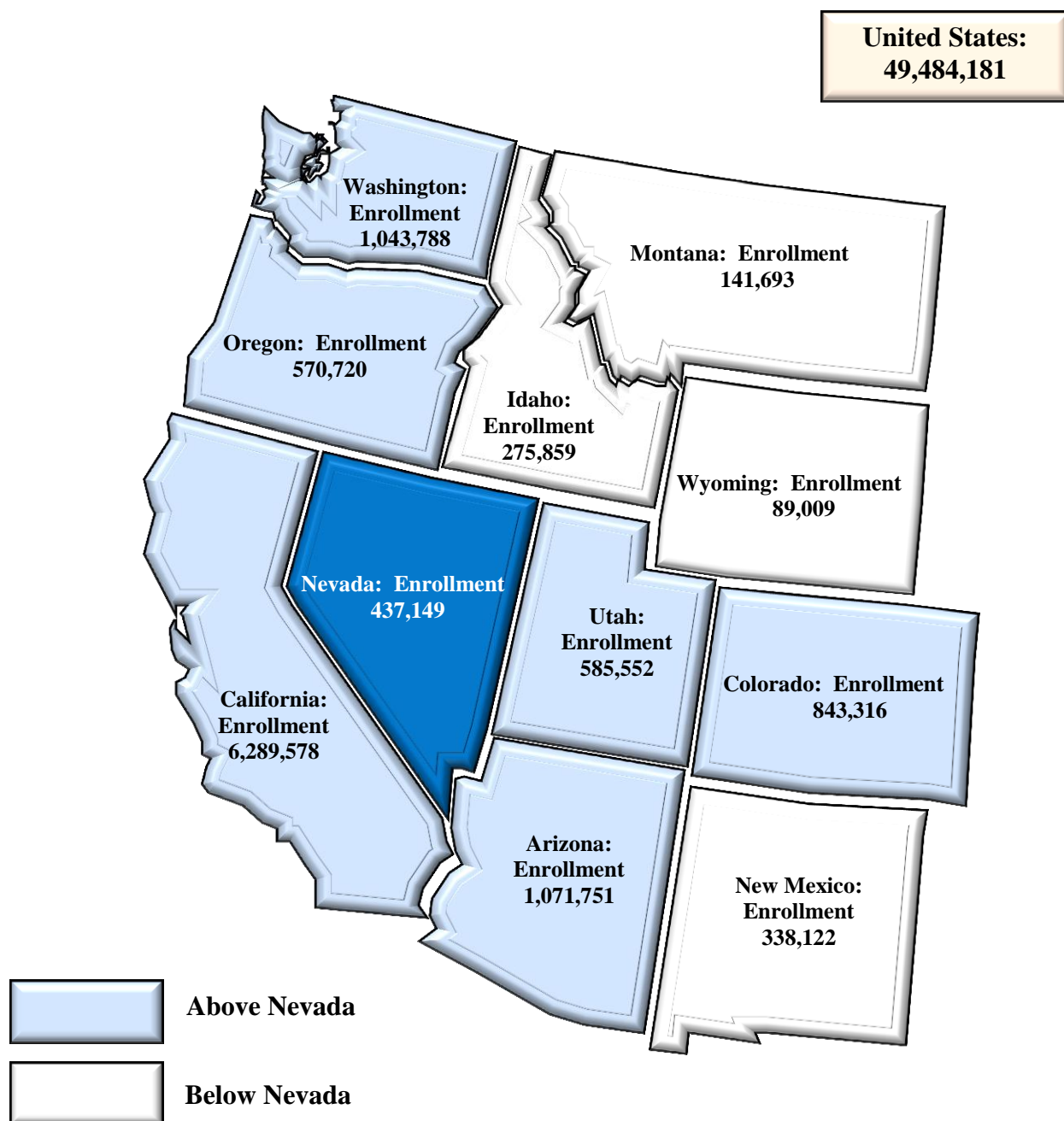
Enrollment growth has had a profound impact upon both district staffing and infrastructure in Nevada, especially in Clark County. Throughout the 1990s until School Year (SY) 2001-2002, enrollment growth in Nevada averaged 5 percent per year. Beginning with SY 2002-2003, enrollment growth began to level off, with 4 percent growth in SY 2002-2003 and declining to virtually 0 percent growth for SY 2009-2010 and SY 2010-2011. Recent trends in enrollment growth show a slow increase, with an approximate 1 percent growth for SY 2011-2012 and SY 2012-2013.



Source: Department of Education (DOE).

Students—Enrollment

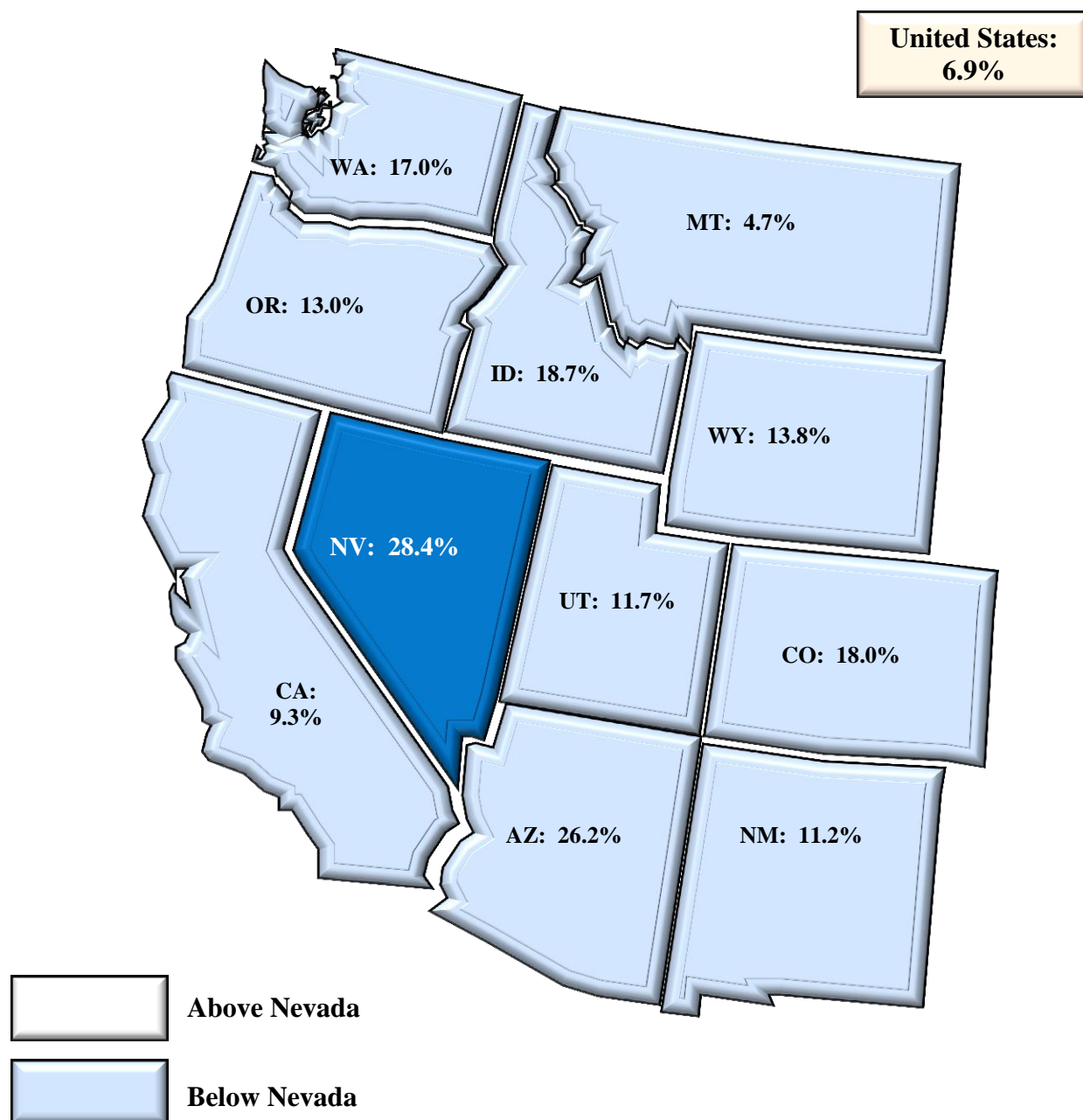
Enrollment in Public Schools Western States Comparison SY 2010–2011



Source: U.S. Department of Education, National Center for Education Statistics, *Common Core of Data Database*, October 2012.

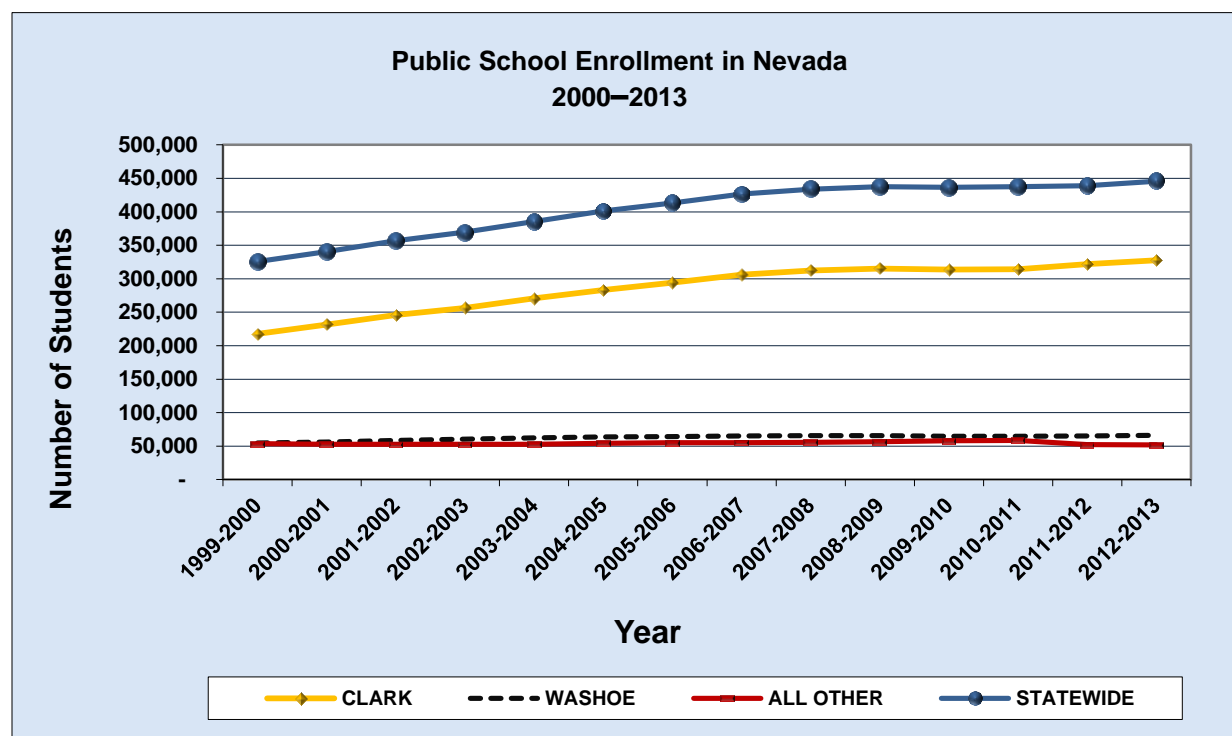
Students—Enrollment Projections

Projected Percentage Change in PK–12 in Public School Enrollment Western States Comparison 2008–2020



Source: U.S. Department of Education, National Center for Education Statistics, *Projections of Education Statistics to 2020*, September 2011.

Students—Nevada Public School Enrollment

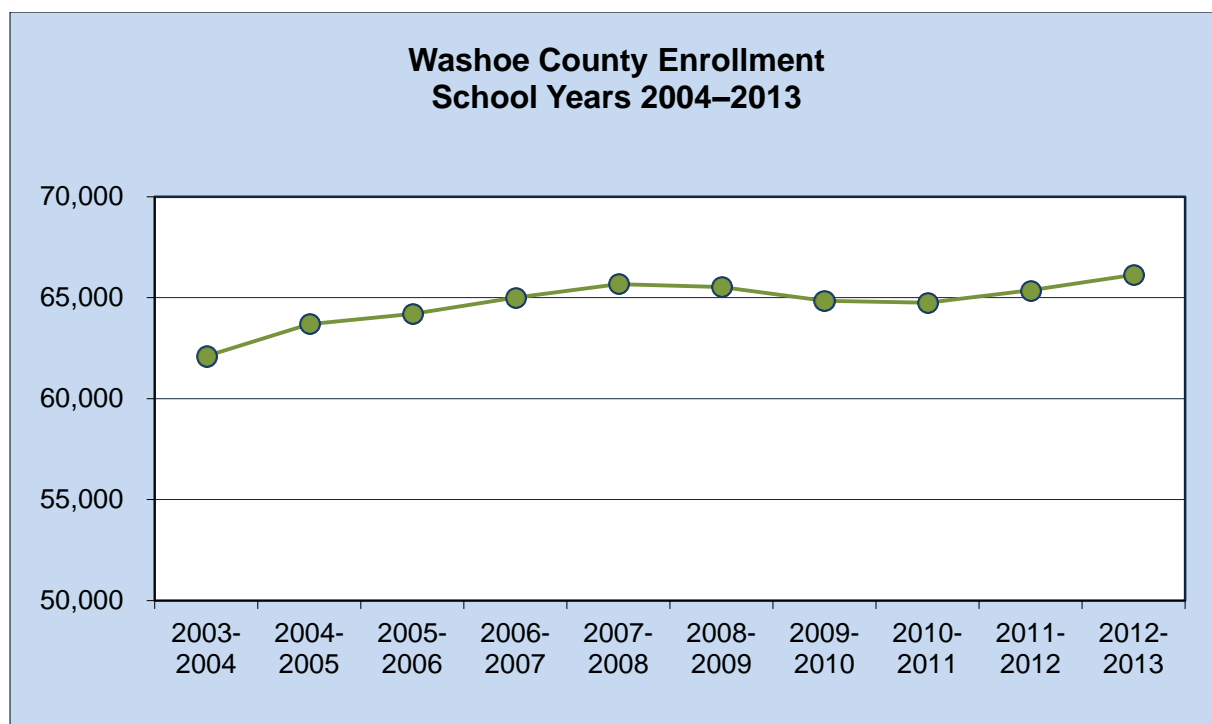
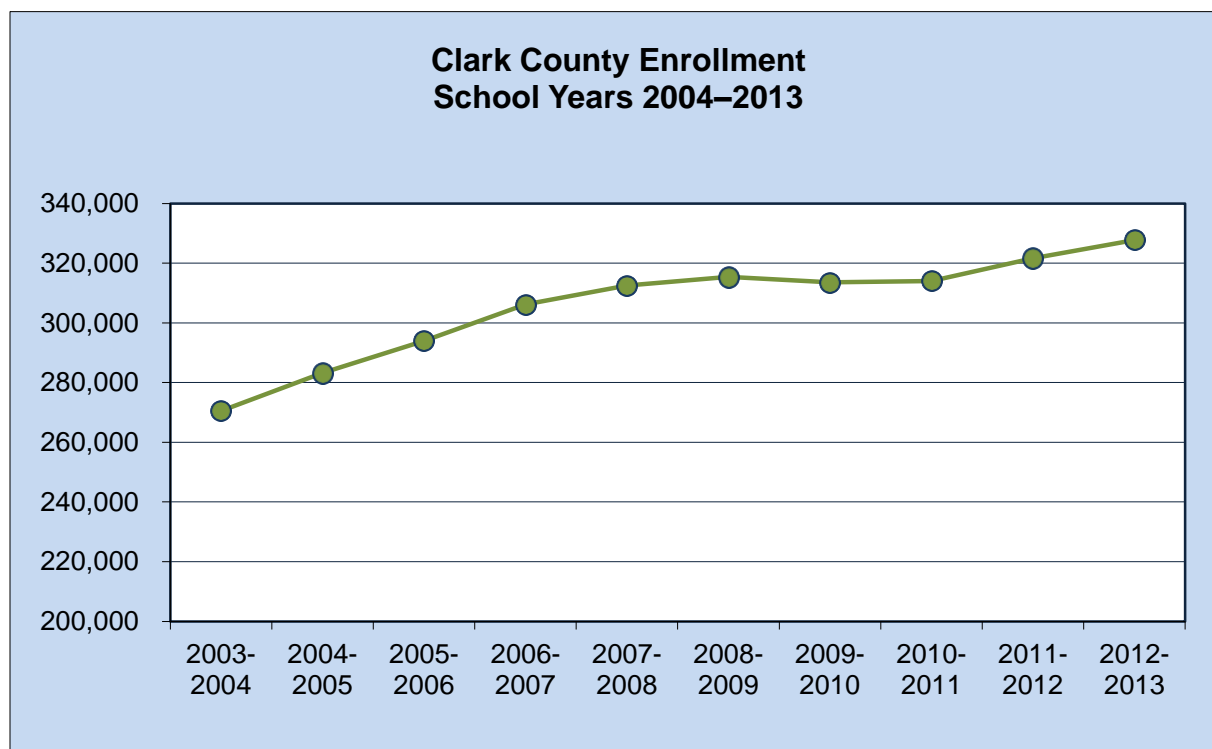


	CLARK	WASHOE	ALL OTHER	TOTAL
1999–2000	217,526	54,508	53,576	325,610
2000–2001	231,655	56,268	52,783	340,706
2001–2002	245,659	58,532	52,623	356,814
2002–2003	256,574	60,384	52,540	369,498
2003–2004	270,529	62,103	52,782	385,414
2004–2005	283,233	63,698	54,280	401,211
2005–2006	293,961	64,199	55,092	413,252
2006–2007	306,167	65,013	55,256	426,436
2007–2008	312,546	65,677	55,662	433,885
2008–2009	315,350	65,522	56,561	437,433
2009–2010	313,558	64,844	57,966	436,368
2010–2011	314,023	64,755	58,666	437,444
2011–2012	321,655	65,368	52,160	439,183
2012–2013	327,770	66,137	51,830	445,737

Note: The data reflected in the chart and table contains total (full) enrollment figures. Enrollment used for apportionment purposes (paid enrollment) weights each kindergartener as a 0.6 pupil and is, therefore, a slightly lower number.

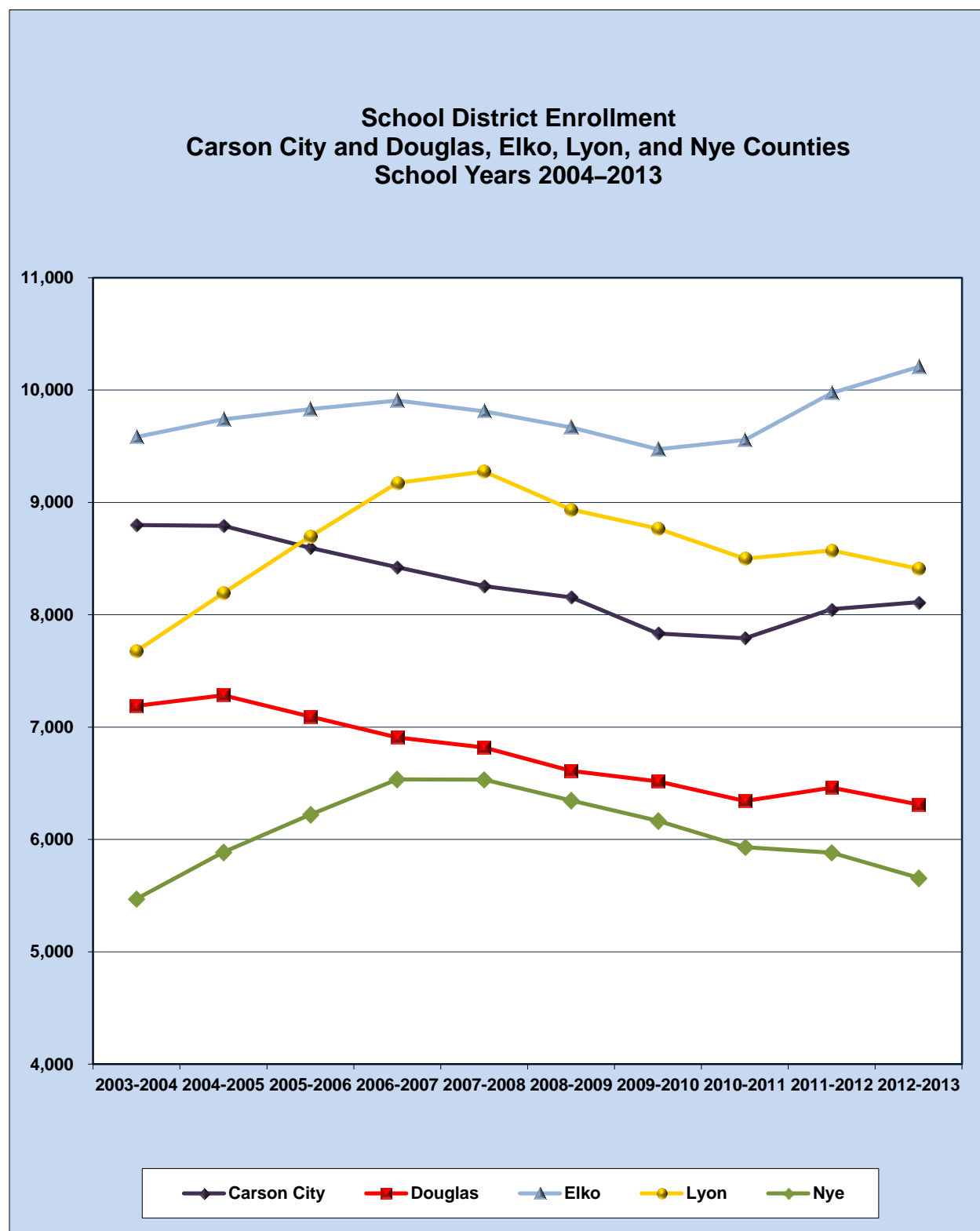
Source: DOE.

Students—Nevada School District Enrollment



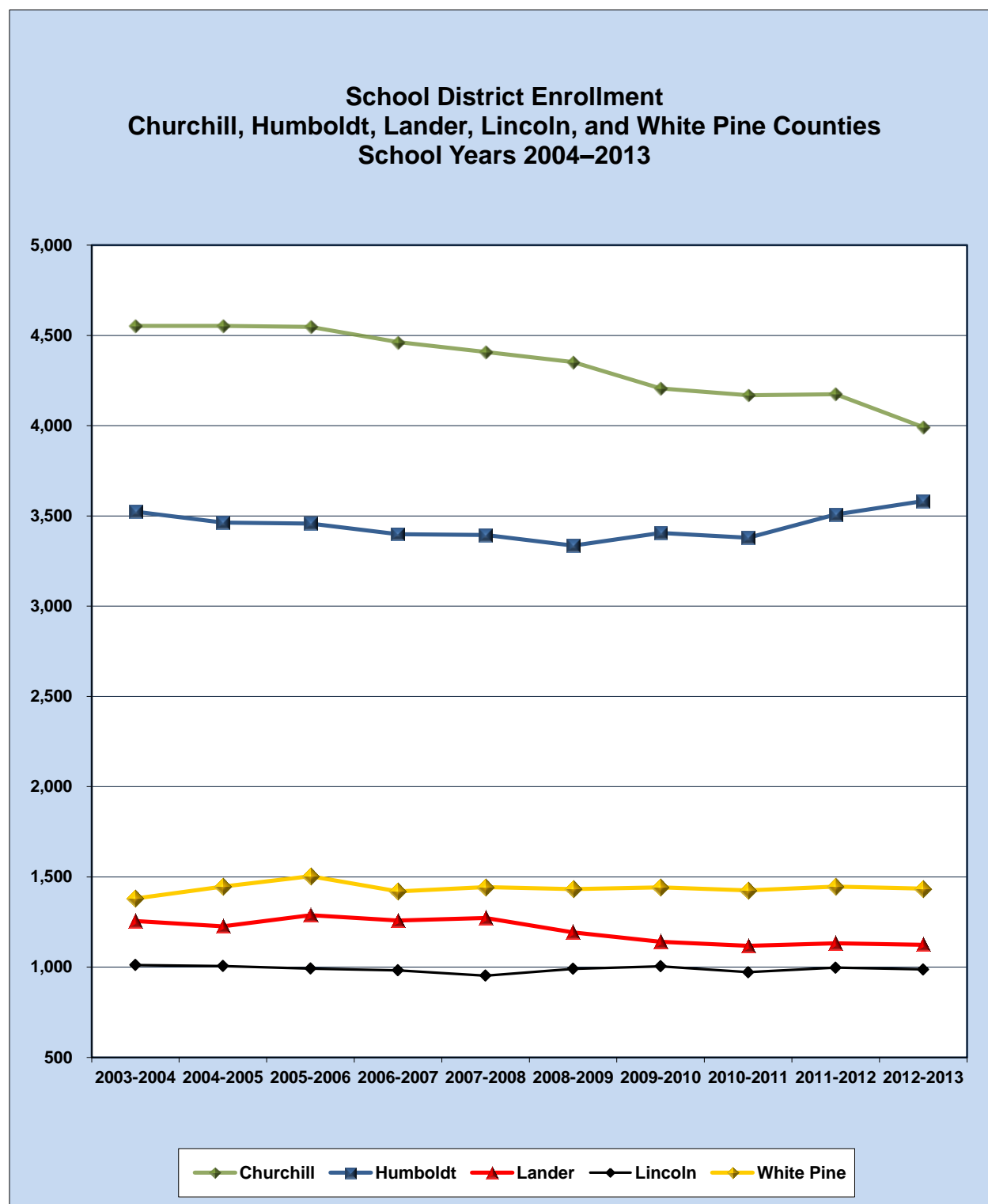
Source: DOE.

Students—Nevada School District Enrollment (*continued*)



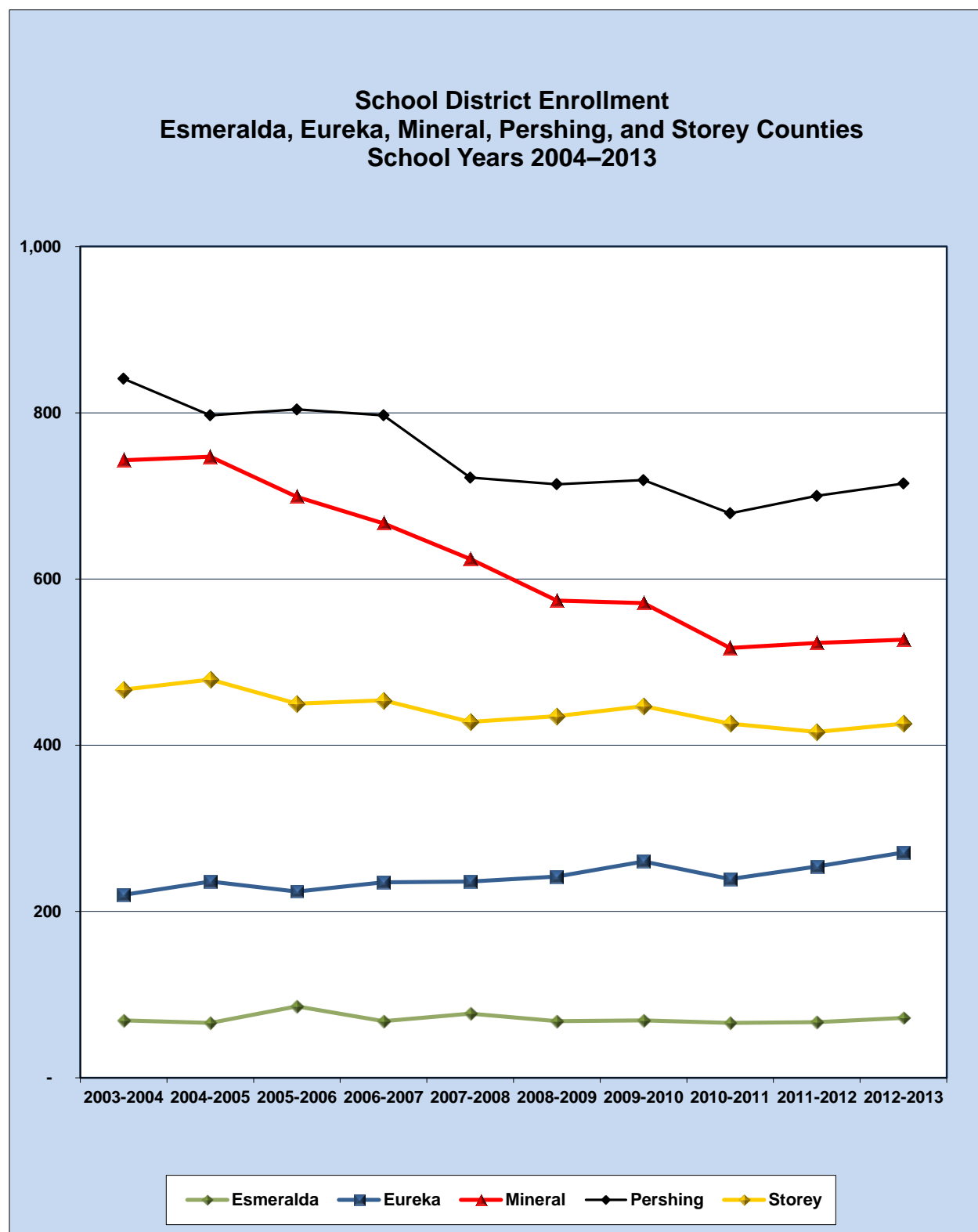
Source: DOE.

Students—Nevada School District Enrollment (*continued*)



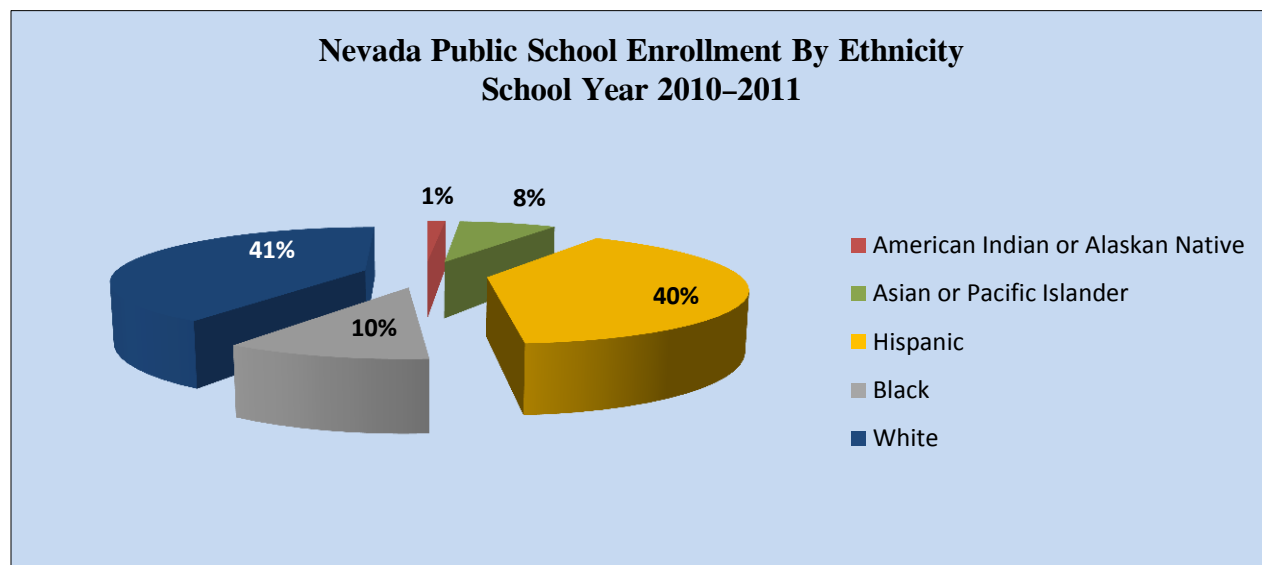
Source: DOE.

Students—Nevada School District Enrollment (*continued*)



Source: DOE.

Students—Enrollment by Ethnicity



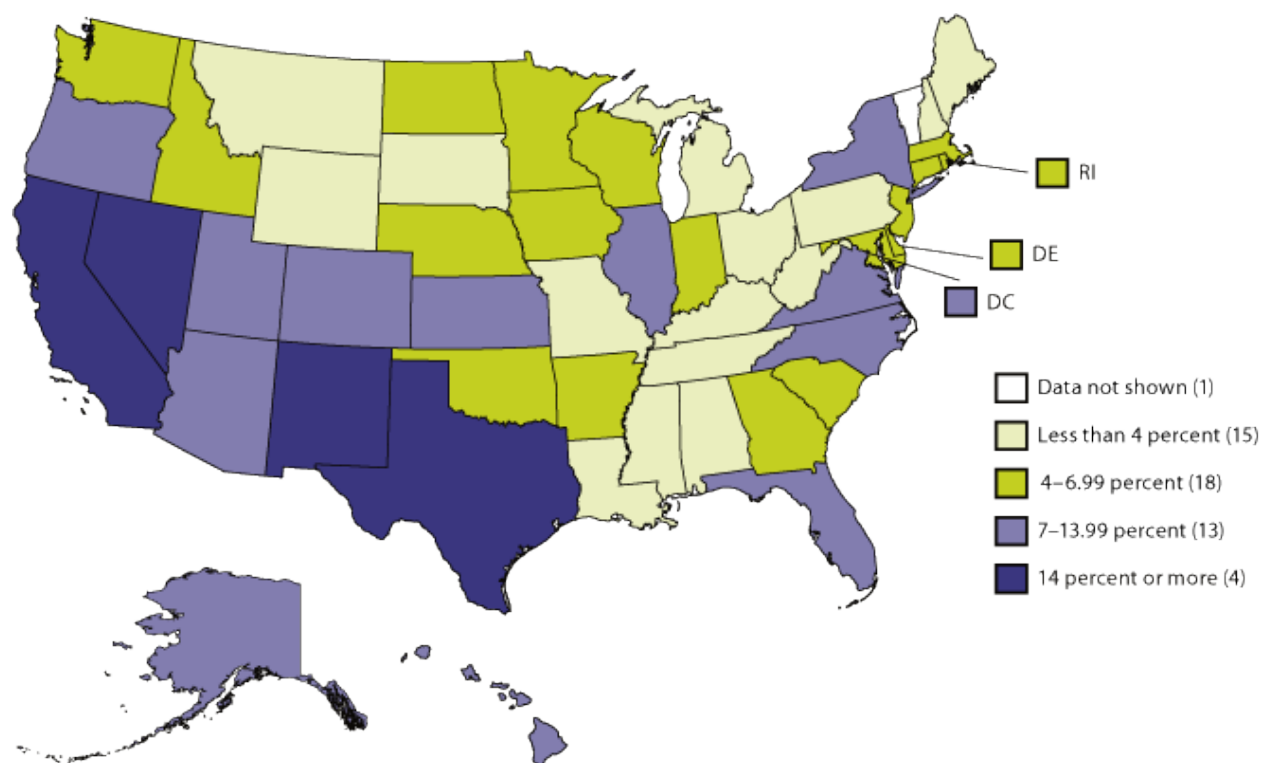
Nevada Public School Enrollment by Ethnicity School District Profiles for SY 2010–2011					
School District	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	Black	White
Carson City	2%	2%	40%	1%	55%
Churchill	7%	4%	18%	2%	69%
Clark	1%	9%	44%	13%	33%
Douglas	4%	2%	19%	1%	74%
Elko	6%	1%	30%	1%	62%
Esmeralda	1%	1%	41%	5%	52%
Eureka	3%	0%	15%	0%	82%
Humboldt	5%	1%	35%	0%	59%
Lander	5%	3%	30%	1%	61%
Lincoln	2%	2%	10%	5%	81%
Lyon	1%	4%	25%	1%	69%
Mineral	17%	1%	15%	7%	60%
Nye	2%	3%	23%	4%	68%
Pershing	7%	1%	34%	1%	57%
Storey	1%	3%	10%	1%	85%
Washoe	2%	7%	34%	4%	53%
White Pine	5%	1%	16%	1%	77%
State Board of Education*	1%	8%	16%	9%	66%
Statewide Percentages	1%	8%	40%	10%	41%

*Although the State Board of Education is not considered a “District,” it is the State Sponsor of 11 Charter Schools and 1 University School.

Source: DOE, Research Bulletin, Volume 51, February 2011.

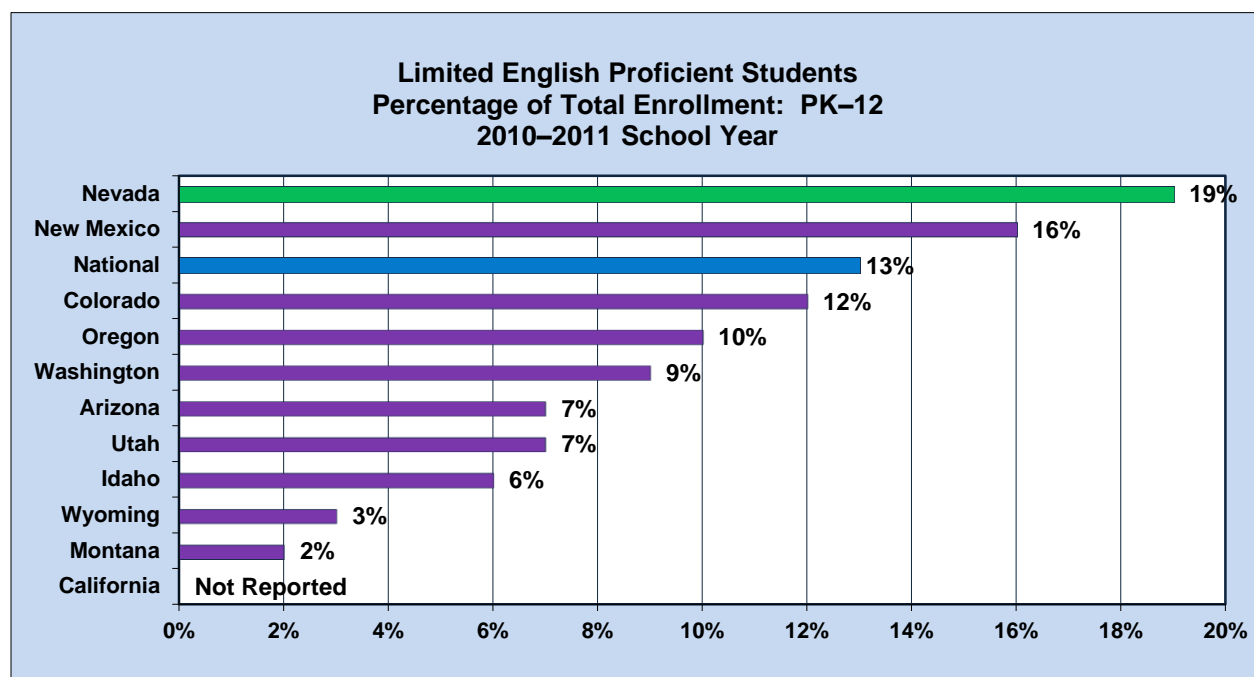
Students—Limited English Proficient Enrollment

Percentage of Public School Students Who Are English Language Learners by State 2009–2010 School Year



Source: U.S. Department of Education, National Center for Education Statistics, *The Condition of Education*, 2012.

Students—Limited English Proficient Enrollment (*continued*)

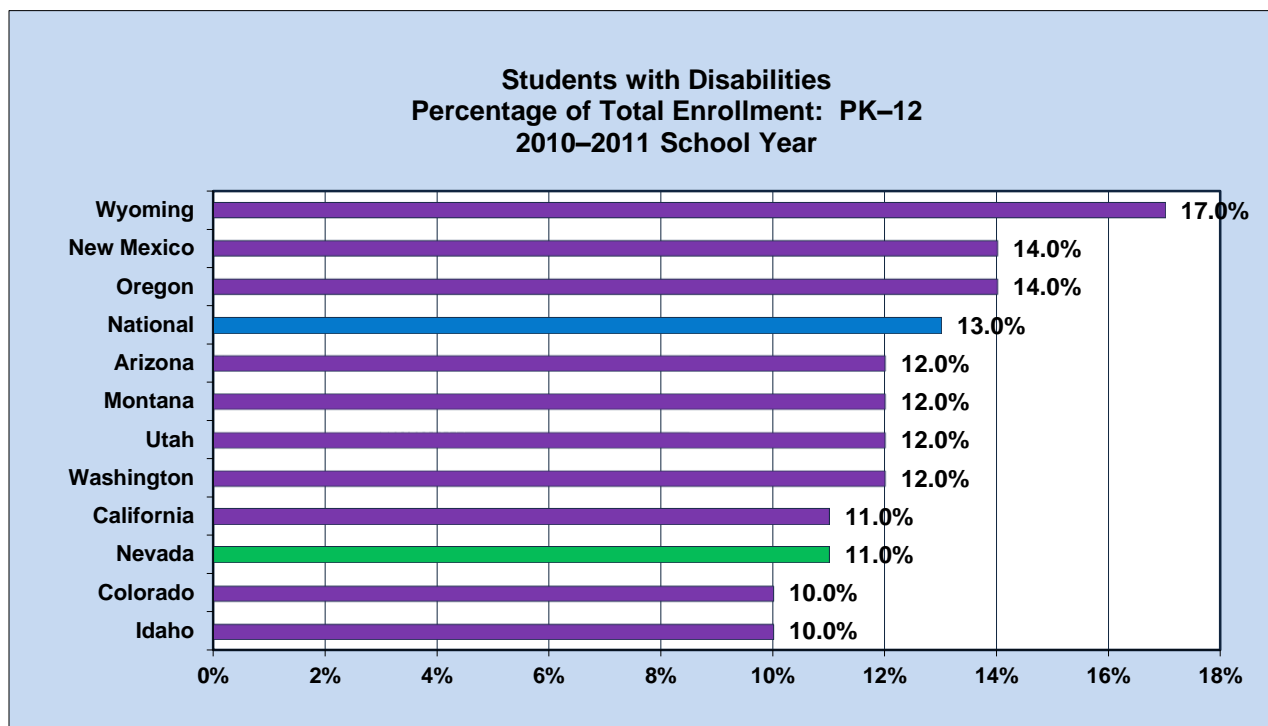


Percent Limited English Proficient Students (LEP) Description: The percentage of students served in programs of language assistance, such as: English as a second language, high-intensity language training, and bilingual education.

Definition: An LEP student, or English language learner (ELL), is defined as an individual who was not born in the United States or whose native language is a language other than English; or who comes from an environment where a language other than English is dominant; or who is an American Indian or Alaska Native and who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency.

Source: Ed.gov, *Ed Data Express*, 2012.

Students—Students With Disabilities Enrollment



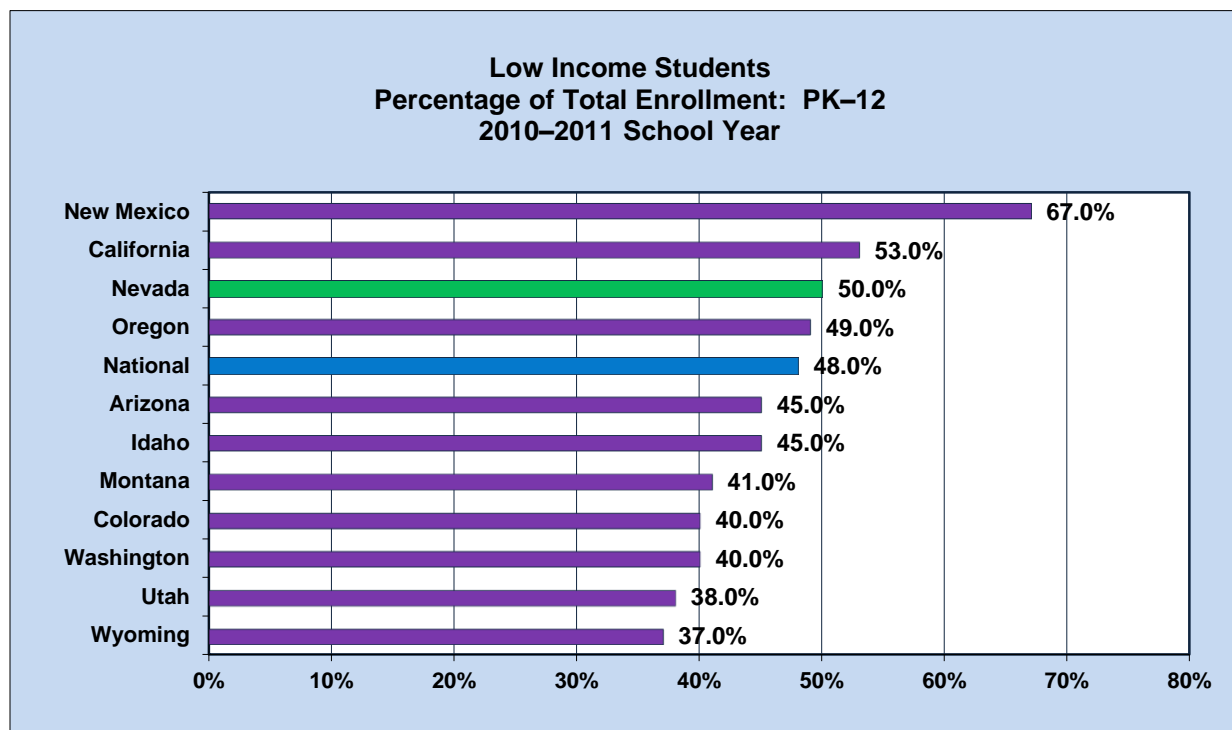
Percent Students With Disabilities

Description: The percentage of students participating in an Individual Education Program (IEP) and designated as special education students under the Individuals with Disabilities Education Act.

Definition: An IEP includes: (1) a statement of the child's present levels of education performance; (2) a statement of annual goals, including short-term instructional objectives; (3) a statement of specific education services to be provided and the extent to which the child will be able to participate in regular education programs; (4) a projected date for initiation and anticipated duration of services; and (5) appropriate objectives, criteria, and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Source: Ed.gov, *Ed Data Express*, 2012.

Students—Low-Income Students Enrollment



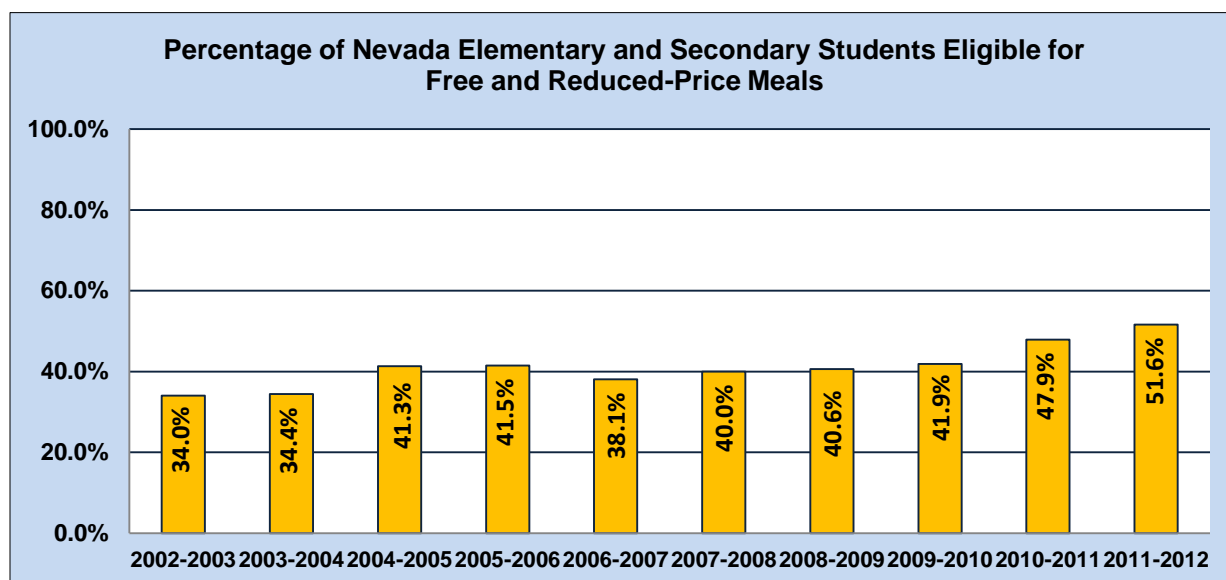
Percent Low-Income Students

Description: The percentage of students who are eligible for the Free and Reduced-Price Lunch Program under the National School Lunch Act.

Definition: The Free and Reduced-Price Lunch Program under the National School Lunch Act provides cash subsidies for free and reduced-price lunches to students based on family size and income. Many states, including the State of Nevada, use this statistic as an estimate of the portion of the student population that is economically disadvantaged.

Source: Ed.gov, *Ed Data Express*, 2012.

Students—Low-Income Students Enrollment (*continued*)



Source: DOE, *NevadaReportCard.com*: Nevada Annual Reports of Accountability, 2001 through 2012.

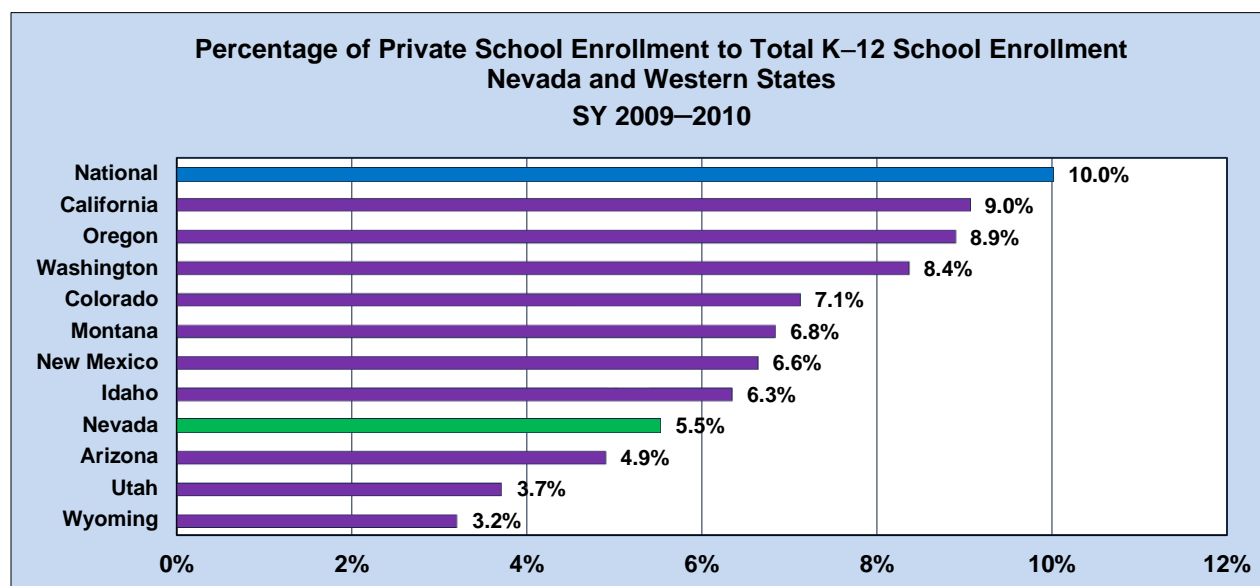


Career Cluster: Business, Management, and Administration

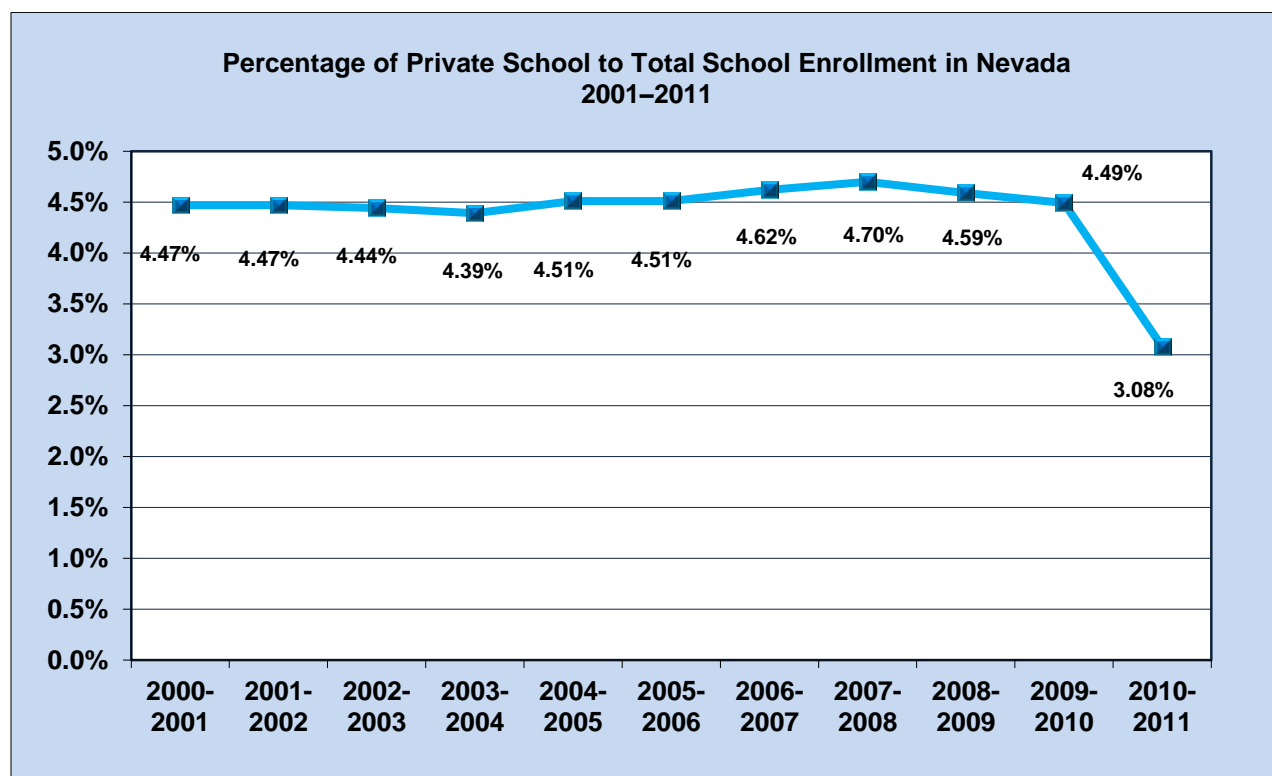
Old Occupation Name: Accomptant

Current Occupation Name: Accountant

Students—Private School Enrollment



Source: U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics*, 2011.



Source: DOE, Research Bulletin, Volume 51, February 2011.