

NOVEMBER 17, 2009

CLARK COUNTY SCHOOL DISTRICT ASSESSMENT PROGRAM

EXHIBIT G Education

Document consists of 16 pages.

X Entire document provided.

Due to size limitations, pages _____ provided. A copy of the complete document is available through the Research Library (775/684-6827) or e-mail library@lcb.state.nv.us.

Meeting Date 111709

STATE-MANDATED TESTING

CRITERION-REFERENCE TESTS

- ♦ GRADES 3-8 (OVER 145,000 STUDENTS TESTED IN EACH SUBJECT)
- ♦ MATHEMATICS, READING, AND SCIENCE (5TH AND 8TH ONLY)

NEVADA HIGH SCHOOL PROFICIENCY EXAM

- ♦ GRADES 10 – 12 (OVER 23,000 10TH GRADERS TESTED IN EACH SUBJECT)
- ♦ MATHEMATICS, READING, AND SCIENCE

NEVADA WRITING PROGRAM

- ♦ GRADES 5 AND 8 (OVER 48,000 TESTED)

STATE-MANDATED TESTS FOR SPECIAL POPULATIONS

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

- ♦ ALL STUDENTS IDENTIFIED AS LIMITED ENGLISH PROFICIENT AND ARE RECEIVING SERVICES

NEVADA ALTERNATIVE ASSESSMENT

- ♦ 1% OF THE POPULATION (CCSD TESTED 1,247 STUDENTS-0.4%)
- ♦ SEVERE COGNITIVE DISABILITIES

ALTERNATE HSPE ASSESSMENTS

ALTERNATE ASSESSMENTS AVAILABLE FOR WRITING AND SCIENCE

- ♦ STUDENT MUST HAVE PASSED READING AND MATHEMATICS
- ♦ FAILED THE SCIENCE OR WRITING TEST TWO TIMES
- ♦ HAVE A GPA OF 2.75
- ♦ BE ON TRACK TO GRADUATE
- ♦ 46 STUDENTS WERE ELIGIBLE TO PARTICIPATE IN WRITING IN 08-09
- ♦ 23 SUBMITTED WORK
- ♦ 7 PASSED
- ♦ COST OF \$65.00 PER STUDENT (\$6.56 REGULAR TEST SITUATION)

FEDERALLY-MANDATED EXAMS

NAEP (NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS)

- ♦ 4TH, 8TH, AND 12TH GRADE
- ♦ FRAMEWORK AND TEST SPECIFICATIONS ARE CREATED BY THE NATIONAL ASSESSMENT GOVERNING BOARD
- ♦ SCORES ONLY PROVIDED AT THE STATE LEVEL
- ♦ READING, MATHEMATICS, SCIENCE, AND WRITING
- ♦ SAMPLE OF STUDENTS WITH SPECIFIC DEMOGRAPHICS SET BY NAEP AT THE NATIONAL LEVEL

CCSD DISTRICT-WIDE TESTING: INTERIM ASSESSMENTS

INTERIM ASSESSMENTS: FORMATIVE TESTS THAT GUIDE INSTRUCTION

- ♦ GRADES K – 10
- ♦ MATHEMATICS, READING, ENGLISH, AND SCIENCE (MS)
- ♦ ADMINISTERED THREE TIMES PER YEAR
- ♦ USED TO ASSESS BENCHMARKED STANDARDS FOR THAT TRIMESTER OR QUARTER
- ♦ RESULTS LOADED INTO IDMS AND REPORTS E-MAILED TO ADMINISTRATORS AND TEACHERS TWO TO THREE DAYS FROM WHEN ANSWER DOCUMENTS ARE SCANNED INTO IDMS

WHAT IS IDMS?

THE INSTRUCTIONAL DATA MANAGEMENT SYSTEM™

- ♦ WEB-BASED APPLICATION AVAILABLE 24-7
- ♦ ASSISTS K-12 EDUCATORS IN CREATING/ADMINISTERING/AND ANALYZING ASSESSMENTS TO GUIDE INSTRUCTION
- ♦ PROVIDES DATA FOR STRUCTURED TEACHER PLANNING TIME
- ♦ PRODUCES REPORTS FOR PARENT-STUDENT-TEACHER ACADEMIC PLANNING TIME (PSTAPT) CONFERENCING
- ♦ ALLOWS TEACHERS TO PREPARE AND KNOW STUDENT STRENGTHS AND WEAKNESSES AT THE BEGINNING OF THE SCHOOL YEAR

ALIGNMENT OF INTERIM ASSESSMENTS WITH THE STATE CRITERION-REFERENCED TESTS

CORRELATION BETWEEN CRT and INTERIM ASSESSMENT SCORES:

Reading:	.764 overall in grades 3-8	(N=145,953)
Math:	.783 overall in grades 3-8	(N=145,953)
Science:	.817 overall in grade 8	(N=24,593)

RESULTS INDICATE A STRONG, POSITIVE CORRELATION EXISTS BETWEEN INTERIM ASSESSMENTS AND THE CRT'S

DATA REPORTING

REPORTS PROVIDED TO ALL SCHOOLS

- ♦ ITEM ANALYSIS: lists items and the high/low percentage of students answering correctly
- ♦ CLASS SUMMARY: displays overall individual and class performance on standards
- ♦ TOTAL TEST/RANKED STUDENT LIST: assists teachers in grouping students for differentiated instruction
- ♦ STUDENT REPORT: displays individual student strengths/weaknesses (used in PSTAPT conferences)

OTHER REPORTS IN IDMS

STATE MANDATED TEST RESULTS

STUDENT DEMOGRAPHIC INFORMATION

COMMON ASSESSMENT RESULTS

CCSD DISTRICT-WIDE TESTING: COMMON ASSESSMENTS IN MATHEMATICS

COMMON ASSESSMENTS: FORMATIVE/SUMMATIVE
TESTS THAT GUIDE INSTRUCTION AND PROVIDE AN END OF
COURSE EXAM GRADE

- ♦ ADMINISTERED TO PRE-ALGEBRA, ALGEBRA I, GEOMETRY, AND ALGEBRA II STUDENTS
- ♦ ADMINISTERED TWO TIMES PER YEAR
- ♦ USED TO ASSESS BENCHMARKED STANDARDS FOR THAT SEMESTER
- ♦ RESULTS LOADED INTO IDMS AND REPORTS ARE E-MAILED TO ADMINISTRATORS AND TEACHERS IN TWO TO THREE DAYS FROM WHEN THEY ARE SCANNED INTO IDMS

CCSD DISTRICT-WIDE TESTING: PSAT

PSAT: PRACTICE TEST FOR THE SAT EXAM

- ♦ OPEN TO ALL 10TH GRADERS FREE OF CHARGE
- ♦ ADMINISTERED IN MID-OCTOBER

STUDENT CHOICE EXAMINATIONS

ADVANCED PLACEMENT EXAMS (5,372 students
tested 07-08)

SAT (4,896 students tested)

ACT (3,415 students tested)

IB (Green Valley and Valley HS programs only)

TOPICS FOR DISCUSSION

NATIONAL STANDARDS

PROS

- ♦ LEVELS THE PLAYING FIELD
- ♦ ALLOWS TRANSFERS ACROSS STATES WITHOUT LOSS OF ACADEMIC CONTINUITY
- ♦ TEXTBOOK COST COULD GO DOWN AS PUBLISHERS COULD FOCUS ON ONE GROUP OF STANDARDS
- ♦ LIKE ASSESSMENTS GIVEN ACROSS STATES ALLOW FOR MORE EQUALIZED COMPARISON

OTHER TOPICS FOR DISCUSSION - CONTINUED

NATIONAL STANDARDS

CONS

- ♦ LOSS OF LOCAL CONTROL OVER SCHOOL CURRICULUM
- ♦ POSSIBLE EXPANSION OF FEDERAL MANDATES OVER ASSESSMENTS, SCHEDULING , ETC.

OTHER TOPICS FOR DISCUSSION - CONTINUED

TESTING CALENDAR

- ♦ LENGTHEN THE REPORTING CALENDAR BY ONE MONTH, ALLOWING SCHOOLS TO TEST AT APPROXIMATELY 150 DAYS INSTEAD OF THE CURRENT 120 DAYS
- ♦ ALLOW SCHOOLS, DISTRICT, AND STATE TO REPORT AYP RESULTS IN SEPTEMBER