

Legislative Committee on Education

April 22, 2014

Chancellor Dan Klaich

Superintendent Dale Erquiaga

EXHIBIT K - Education
Document consists of 17 pages.
Entire exhibit provided.
Meeting Date: 04-22-14

History of Common Core in Nevada

- 2004 – State Departments, including Nevada, begin discussing need for common standards
- 2009 – CCSSO and NGA unite behind Common Core State Standards Initiative
 - NDE and Governor Gibbons join this effort
- 2010 – Nevada’s Blue Ribbon Task Force endorses the new standards; State Board follows suit
- 2010-2013 – Several public actions taken for adoption
- 2011 – Instruction in the new standards begins
- 2014-2015 – Full implementation, including new assessments

Nevada Blue Ribbon Task Force

- Governor Gibbons established Blue Ribbon Task Force by Executive Order dated March 15, 2010.
- The task force met six times between March and November 2010. All meetings were public and included public comment.
- After final meeting in November, the Task Force provided a final report (November 2010) to the Governor and every member of the Legislature.
- On February 23, 2011, Task Force Co-chairs Elaine Wynn and Chancellor Klaich presented *Nevada's Promise* to the Legislature in a joint meeting of the Senate and Assembly Education Committees.
- The report of the Task Force recommended approval of the Common Core State standards. The recommendation was a prominent part of the deliberations and report.

Adoption Process

- March 18, 2010 – State Board of Education received presentation on the Race To The Top and the Common Core Standards
- May 4, 2010 – Council to Establish Academic Standards for Public Schools reviewed supporting documents for the Common Core Standards Review and adopted the Common Core Standards as written in draft form.
 - “Member Allred pointed out that these standards are for all students with no political impetus.”
- May 14, 2010 – State Board of Education held a public workshop to solicit comments for Common Core Standards in Mathematics and English Language Arts.
 - Las Vegas – 36 people in attendance
 - Carson City – 7 people in attendance

Adoption Process

- June 18, 2010 State Board of Education moved to adopt the Common Core Standards.
- September 21, 2010 – Council to Establish Academic Standards for Public Schools adopted Common Core Final Version of ELA and Math Standards
- October 8, 2010 – State Board of Education held public workshop to solicit comments for Common Core Standards in Mathematics and English Language Arts (Final Version)
 - Las Vegas – 5 people in attendance
 - Carson City – 4 people in attendance

Adoption Process

- December 10, 2010 – State Board of Education held a public hearing on Final New Regulations for Common Core Standards for English Language Arts and Common Core Standards for Mathematics
 - Las Vegas – 11 people in attendance
 - Carson City – 5 people in attendance
- T002-11 filed with Secretary of State January 19, 2011; posted January 24, 2011; corrected July 1, 2011.

Adoption Process

- August 10, 2011 – State Board of Education held public workshop to solicit comments for Common Core Standards in Mathematics and English Language Arts.
 - Las Vegas – 7 people in attendance
 - Carson City – 9 people in attendance
- February 24, 2012 – State Board of Education held public hearing and adopted Common Core Standards in Mathematics and English Language Arts.
 - Las Vegas – 4 people in attendance
 - Carson City – 9 people in attendance

Adoption Process

- May 30, 2012 – Legislative Commission approved R019-11, adopting the Common Core Standards at certain grade levels for English language arts and mathematics
- NOTE: High school mathematics was not included in these final actions.

Legislative Action

- 2011 – Nevada Legislature approves SB14 (NRS 389.0187)
 - Sponsored by Nevada Youth Legislature
 - Calls for a model curriculum in English language arts and Math
 - “WHEREAS, the adoption and implementation of the Common Core Standards will help guide and accelerate Nevada’s K-12 public education system into the future by ensuring that every pupil in this State receives the same standard of education in English language arts and mathematics and by ensuring that pupils are held to a common set of expectations and goals regardless of the geographic region or county within which a pupils attends public school...”
- SB 14 passed the Senate unanimously; passed the Assembly with 1 “nay” vote and 1 member excused

Legislative Action

- January 2012 – Legislative Committee on Education holds meeting as part of its study on the implementation of Common Core State Standards, as required by Senate Bill 211 (passed in 2011 by Nevada Legislature)

Local Control

- 2011-12 School Year – implementation begins in all public schools
- Local boards charged with implementation of standards and courses of study
 - NRS 389.019
 - NRS 389.540
- Curriculum and textbooks/materials are a local process
- Regional Professional Development Programs working with local districts

Nevada System of Higher Education

- July 2013 – Board of Regents adopts Resolution expressing support for and encouraging long-term commitment to the adoption and implementation of the Common Core State Standards
- Recognizes Importance of Standards for Higher Education and Employers:
 - Anchored in goal of ensuring students graduate from high school prepared to enter credit bearing entry courses in college or to enter the workforce; and
 - Reflect the knowledge and skills most valued by employers and higher education
- Expecting long-term improvement in remediation rate

Executive Oversight

- July 2013 -- Governor creates and appoints the Common Core State Standards Steering Committee
- Four public meetings were held, resulting in recommendations in the following areas:
 - Additional professional development activities for classroom teachers and building administrators;
 - Additional attention to technology, textbook selection, and instruction material development and/or selection;
 - Special attention to the transition of high school seniors as they move to college and careers; and
 - A comprehensive public communications plan, as called for in your Executive Order.

Looking Ahead

- Field test of aligned assessments (Smarter Balanced) is ongoing.
- Cut scores will then be set in national process.
 - State Board of Education, in consultation with Council to Establish Academic Standards, must decide whether or not to approve the tests and adopt/alter the cut scores.
 - Interim and formative assessments will be available to districts and charter schools by this fall.
- Summative tests administered in Spring 2015
- Council to Establish Academic Standards must review and evaluate 2015 results and determine if standards require revision.

Looking Ahead

- Department of Education will survey all districts to certify level of implementation before School Year 2014-2015.
- Regional Professional Development Programs will continue their work.
- Nevada Ready! communications campaign

Looking Ahead

- Nevada Teacher Preparation and the Standards
 - NSHE institutions have already embedded the Standards within their four teacher preparation programs (UNLV, UNR, NSC and GBC) and provided an update to the Board of Regents in December 2013, on how they are ensuring program quality and preparing teachers to teach under the Common Core State Standards
 - Presentation by NSHE institutions before Legislative Committee on Education scheduled at its next meeting on May 28th

Nevada Ready!

- It's important to remember why Nevada joined this effort.
 - The Skills Gap
 - 58% = By 2020, jobs in Nevada requiring a career, certificate or college degree
 - 28% = Nevada adults who currently have an associate degree or higher
 - 30% = The Skills Gap
 - Student Readiness Measured by Assessments
 - Nevada students under-perform on National Assessment of Educational Progress (NAEP)
 - Overall proficiency levels are not suited to 21st Century needs
 - Remediation Rate
 - Historically, one-third of recent high school graduates enroll in a remedial course ; however, new data on placement rates indicates over 50 percent of recent high school graduates need remediation.
 - According to Complete College America, for students who start in remediation, fewer than 1 in 10 graduate from community colleges within three years and little more than a third complete bachelor's degrees in six years.
 - NSHE –
 - With Nevada's adoption of Common Core State Standards, expect less need for remediation long term
 - Creating a culture of completing with CCA initiatives, including re-examining remediation placement tools and options for students