

LCB File No. T040-99

**ADOPTED TEMPORARY REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

(Effective April 29, 1999)

Explanation: Matter in *Italics* is new; matter in brackets [] is material to be omitted.

AUTHORITY: NRS 391.019

Section 1. NAC 391 is hereby amended to read as follows:

NAC 391.xxx *Limited endorsement to teach American Sign Language.*

1. An applicant may receive a limited endorsement to teach American Sign Language if he:

(a) Holds a bachelor's degree; and

(b) Has completed 6 semester hours of course work in professional education and teaching methodology from a regionally accredited college or university of which 3 semester hours of credit must be earned in the following area of study:

(1) Methods of teaching basic subjects, including, but not limited to, literacy or language arts, mathematics, science, and social studies; and

(c) Has completed at least 12 semester hours of course work in American Sign Language from a regionally accredited college or university; or

(d) Holds a valid certificate in one of the following areas:

(1) An American Sign Language Teachers Association certificate;

(2) A level four or higher National Association for the Deaf certificate;

(3) A Registry of Interpreters for the Deaf Certified Interpreter/Certified Translator certificate;

(4) A Registry of Interpreters of the Deaf Interpreter Certificate.

3. A limited endorsement to each American Sign Language is valid for 3 years and is not renewable. To continue teaching American Sign Language, the holder of the limited endorsement must complete the requirements for an endorsement to teach American Sign Language during the term of the limited endorsement.

4. The holder of a limited endorsement to teach American Sign Language is authorized to teach only the language set forth in the endorsement in kindergarten through grade 12 under provisions of the K-12 special license.

Section 2. *NAC 391 is hereby amended to read as follows:*

NAC 391.xxx Endorsement to teach American Sign Language.

1. To receive an endorsement to teach American Sign Language, an applicant must have completed the requirements for a limited endorsement to teach American Sign Language and:

(a) Has completed an additional 6 semester hours of course work in professional education and teaching methodology from a regionally accredited college or university of which 3 semester hours of credit must be earned in the following area of study:

(1) Methods of teaching basic subjects, including, but not limited to, literacy or language arts, mathematics, science, and social studies; and

(b) Has completed an additional 12 semester hours of credit in course work in American Sign Language from a regionally accredited college or university; or

(c) Holds a valid certificate in one of the following areas:

(1) An American Sign Language Teachers Association certificate;

(2) A level four or higher National Association for the Deaf certificate;

(3) A Registry of Interpreters for the Deaf Certified Interpreter/Certified Translator Certificate;

(4) A Registry of Interpreters for the Deaf Interpreter Certificate.

3. The holder of an endorsement to teach American Language is authorized to teach only the language set forth in the endorsement in kindergarten through grade 12 under provisions of the K-12 special license.

NEVADA DEPARTMENT OF EDUCATION

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

**REPORT TO LEGISLATIVE COMMISSION ON
EFFECT OF ADMINISTRATIVE REGULATIONS**

1. Title of Regulation:

New Regulation to NAC Chapter 391 – Endorsements In American Sign Language.

2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed three times (3) November 3, 1998, December 21, 1998, and February 11, 1999 for the public hearings. The proposed amendments were posted at: Nevada Department of Education – Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association – Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

3. The Number of Persons Who:

Attended Each Hearing:	First Hearing: 17	Second Hearing: 31	Third Hearing: 18
Testified at Each Hearing:	First Hearing: 4	Second Hearing: 1	Third Hearing: 2
Submitted Written Statements:	First Hearing: 0	Second Hearing: 0	Third Hearing: 0

4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

Comments were solicited from approximately 200 individuals and entities subscribing to the Commission’s Mailing List (includes news and radio media). Public hearings were conducted on December 4, 1998, January 22, 1999 and March 19, 1999.

The 1995 Legislature recognized American Sign Language (ASL) as a foreign language and established a task force to establish a course of study, ASL foreign language credit, and to recommend licensure. At the October 23, 1998 Meeting, Ms. Gloria Dopf, Nevada Department of Education, and Mr. Ken Lange, Nevada State Education Association, brought the Task Force’s recommendations before the commission.

At the December 4, 1998, Workshop changes to the language were proposed. At the December 4, 1998, Public Hearing, Ms. Gloria Dopf, Nevada Department of Education, Mr. Donohue, ASL Task Force, discussed their work in providing the commission with the proposed language. Patricia Schultz, Mentor Teacher of the Deaf and Hard of Hearing, Clark County School District explained that the standards were too high due to waiting lists and costs to individuals to meet the recommendations. Dr.

Jordan provided that University of Nevada, Reno and University of Nevada, Las Vegas were working toward having ASL programs.

At the January 22, 1999, Public Hearing, Ms. Dopf, Nevada Department of Education explained that the Task Force had not been able to make the recommended language changes and asked that this second hearing be postponed until the March 19, 1999 Meeting.

Ms. Dopf provided the revised language to the commission at the March 19, 1999. The language had the full support of the Task Force. Mr. Donohue commented that the level of communication his child would enjoy due to this language would be phenomenal. The commission motioned to adopt the language. The motion passed unanimously.

A summary of comments may be obtained through Commission on Processional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

5. Estimated Economic Effect on Affected Parties and Public:

There is no economic effect for this regulation.

6. Estimated Cost to Agency for Enforcement:

There is no additional cost to the agency for enforcement of this regulation.

7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There are no other state or government agency regulations which the proposed amendments duplicate.

8. Federal Regulations Overlapped or Duplicated by These Regulations:
(Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

9. Summary of Regulation Provisions that are More Stringent than Federal Regulation:

There are none.

10. Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.