

**ADOPTED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R028-00

Effective July 1, 2000

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. Except as otherwise provided in subsection 2, a person who holds a license to teach may be employed by a school district to teach only at the grade level for which he is licensed regardless of whether the person holds an endorsement that is applicable to other grade levels.

2. If a person holds:

(a) A limited endorsement as an administrator of a school or program;

(b) An endorsement as a professional administrator of a school or program;

(c) An endorsement as a school library media specialist; or

(d) An endorsement as a professional school library media specialist,

he may be employed by a school district to perform the duties related to that endorsement at any grade level regardless of the grade level for which he is licensed. A school district shall not employ such a person to teach unless the person holds a license for the appropriate grade level.

Sec. 2. This regulation becomes effective on July 1, 2000.

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NEVADA DEPARTMENT OF EDUCATION

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

**REPORT TO LEGISLATIVE COMMISSION ON
EFFECT OF ADMINISTRATIVE REGULATIONS**

1. Title of Regulation:

Amendments to NAC 391.xxx — K-12 Endorsements. LCB File No. R028-00

2. Opportunity for Comments by Affected Parties and the Public:

Petition was noticed February 18, 2000, for public hearings. The proposed amendments were posted at: Nevada Department of Education — Carson and Las Vegas Offices; the 17 Nevada County School District Offices; the Clark County Classroom Teachers Association — Carson and Las Vegas Offices; the 17 Nevada County Libraries; and the Nevada State Library and Archives.

3. The Number of Person Who:

Attended hearing: 9

Testified at hearing: 0

4. How Comments were Solicited, Summary of Comments by Affected Parties and the Public, How Interested Persons May Obtain a Copy of the Minutes of the Meeting.

Comments were solicited from approximately 200 individuals and entities subscribing to the Commission's Mailing List (includes news and radio media). Public hearing was conducted on March 24.

At the September 10, 1999 meeting it was suggested that the K-12 endorsements needed to be reviewed. At the October 19, 1999 meeting Commissioners discussed which endorsements needed to be K-12 and which endorsements needed to be tied to the base license. The Commission held a workshop to review the endorsements again on December 3, 1999. This item was posted for a public hearing on March 24, 2000. Commissioner Barone moved that the K-12 Endorsements of Special License be adopted as regulation. Commissioner McNew seconded the motion. The motion passed unanimously.

A summary of comments may be obtained through Commission on Professional Standards in Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

5. Estimated Economic Effect on Affected Parties and Public:

There is no economic effect for this regulation.

6. Estimated Cost to Agency for Enforcement:

There is no additional cost to the agency for enforcement of this regulation.

7. Regulations of Other State or Government Agencies Overlapped or Duplicated by These Regulations:

There are no other state or government agency regulations which the proposed amendments duplicate.

8. Federal Regulations Overlapped or Duplicated by These Regulations:
(Name of Regulating Federal Agency/Federal Regulation Title)

There is no duplication or overlap of federal regulations.

9. Summary of Regulation Provisions that are More Stringent than Federal Regulation:

There are none.

10. Annual Anticipated Revenue from New Fee or Increase to Existing Fee and Manner in Which Fee will be Used:

No new fee or increase to existing fee providing revenue to the agency is affected by the above noted regulations.