

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R094-02

June 25, 2002

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019.

Section 1. NAC 391.185 is hereby amended to read as follows:

391.185 *1.* To qualify for an endorsement to serve as a school counselor, a person ~~must hold a master's of education~~ :

(a) Must hold a master's degree or a more advanced degree in school counseling ~~[, master's of art in school counseling, master's of science with a major in school counseling or a more advanced degree with a major in school counseling. The degree required by this section must be]~~ conferred by a regionally accredited college or university ~~[;]~~ ;

(b) Must hold a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors;

(c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

(d) Must:

(1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;

(2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least 280 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments;

(4) Legal and ethical issues in counseling;

(5) Career counseling;

(6) Organization and administration of school counseling programs;

(7) Multicultural counseling;

(8) Child and family counseling; and

(9) Two of the following:

(I) The use of technology in education.

(II) Exceptional children.

(III) Human growth and development.

(IV) Substance abuse counseling.